



Three Decades of Distance Education

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Chapter - 10

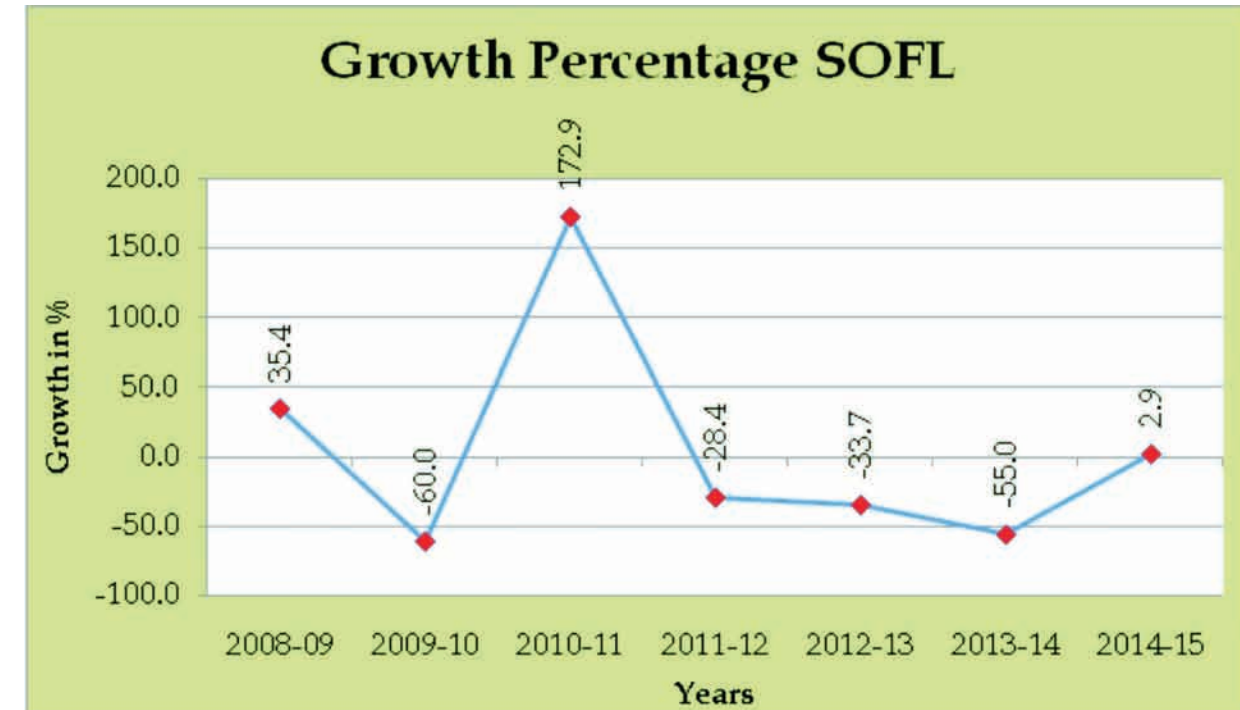
School of Foreign Language (SOFL)

School of Foreign Language (SOFL): was started in 2007 and the enrollment was 443. In 2008-09 the enrollment reached 600 which is a 35% increase from the previous year, but declined by 60% in 2009-10. In 2010-11 again it increased with an enrollment of 655 students, and came down continuously by 28% in 2011-12, 34% in 2012-13 55% in 2013-14 and 29% in 2014-15. The School has 3002 enrolled students till 2015, in which Certificates programme with 82% of school's total enrollment are leading and Diploma programme have 18% share in the total enrollment.

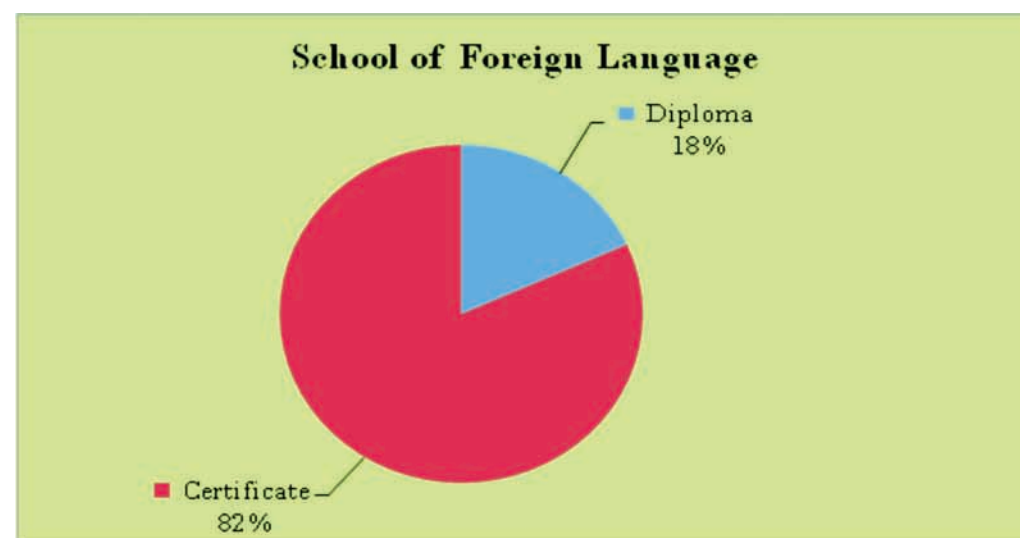
SOFL offers only one programme which has indicated a consistent growth in the last five years.

Chapter 10: School of Foreign Language (SOFL)

Years	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	443	600	240	655	469	311	140	144
Difference in No		157	-360	415	-186	-158	-171	4
Growth in %		35.4	-60.0	172.9	-28.4	-33.7	-55.0	2.9



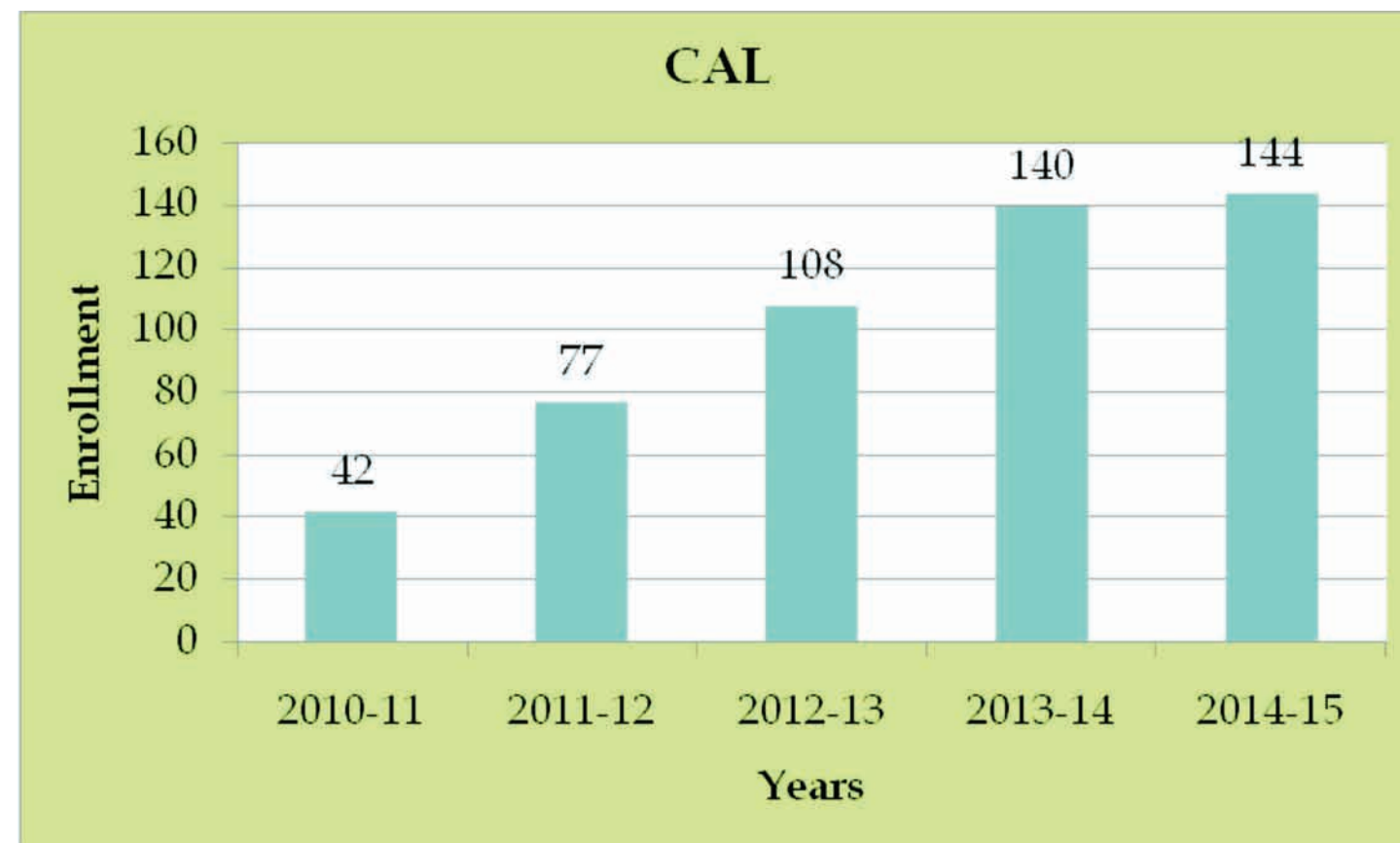
Level-wise Distribution of Students Enrollment



School of Foreign Language		
Level	Total	Growth in %
Diploma	548	18.25
Certificate	2454	81.75
	3002	

School of Foreign Language (SOFL)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	CAL	42	77	108	140	144
	Growth %		83.33	40.26	29.63	2.86



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total	
		School of Foreign Language (SOFL)																													
1	CAL																								42	77	108	140	144	511	
2	CCLC																								32	12				44	
3	CFL																						600		60	96	169			925	
4	CGL																					443		238	128	103	25			937	
5	CPEL																							2		22				24	
6	CRUL																									13				13	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	443	600	240	262	323	302	140	144	2454	
1	DPU																								55					55	
2	DTG																								338	146	9			493	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	393	146	9			548	

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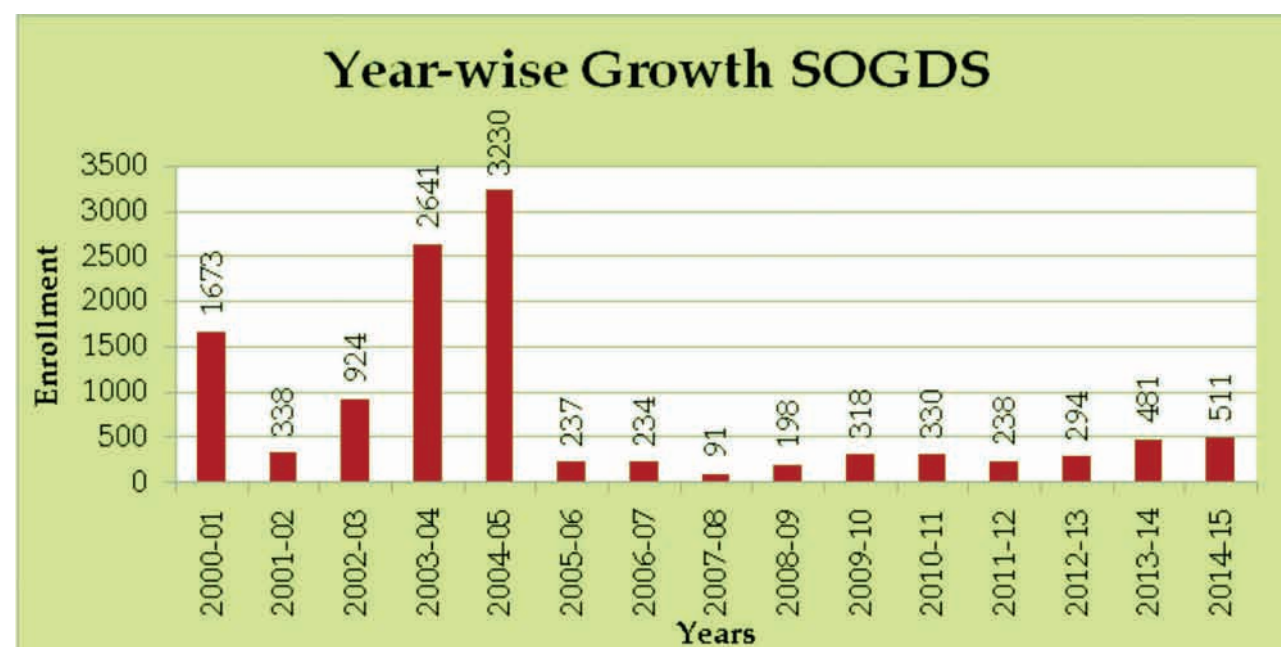
School of Gender Development Studies (SOGDS)

School of Gender Development Studies (SOGDS): started functioning in 2007-08 with an enrollment of 91 students. DWED an older programme was transferred to SOGDS from SOCE which increased the enrollment of SOGDS, though enrollment declined by 27% in 2011-12. It increased continuously by 23% in 2012-13, 64% in 2013-14 and 6.2% in 2014-15. The total student enrollment of the school is 2461 till 2015. Level-wise it shows Certificate programmes have the maximum share of 9098 (78%) enrollment, Diploma programme with 1671 (14%). Master programmes 848 (7%) and PG Diploma programmes have 121 (1%).

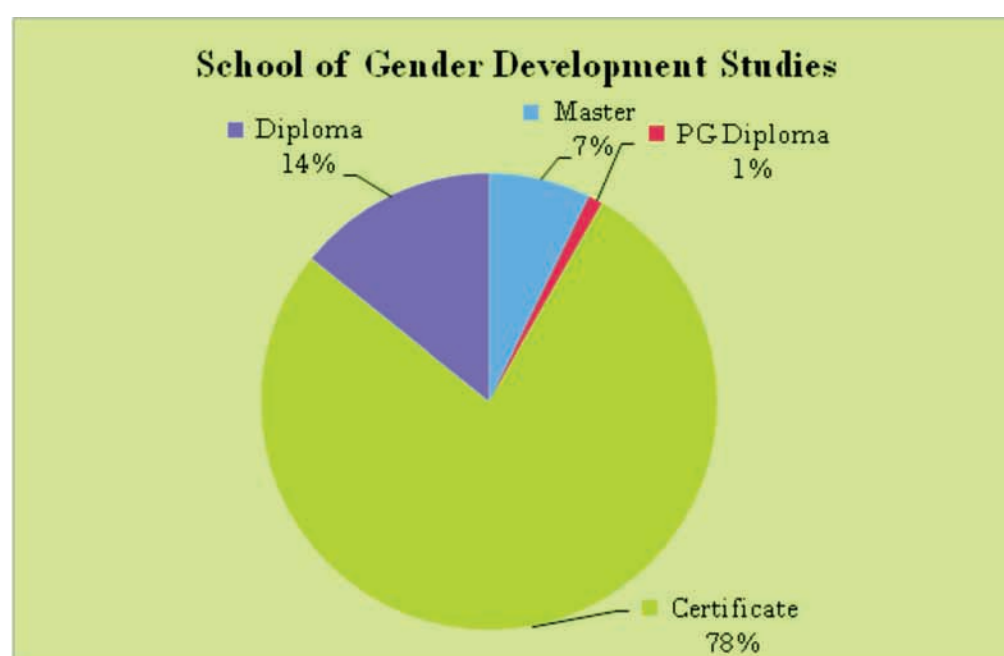
The table shows an increasing trend for DWED during the first three years (since 2007-08), but there is a decreasing trend for two subsequent years 2013-14 and 2014-15. The enrollment increased slightly by 3.25% in 2012-13. MAGD was started in 2009-10 and we find continuous upward mobility of the programmes till 2013-14 and then a decline in 2014-15. MAWGS and PGDWGS programmes need very serious measures to be sustainable.

Chapter 11: School of Gender Development Studies (SOGDS)

Years	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	1673	338	924	2641	3230	237	234	91	198	318	330	238	294	481	511
Difference in No.		-1335	586	1717	589	-2993	-3	-143	107	120	12	-92	56	187	30
Growth in %		-79.8	173.4	185.8	22.3	-92.7	-1.3	-61.1	117.6	60.6	3.8	-27.9	23.5	63.6	6.2



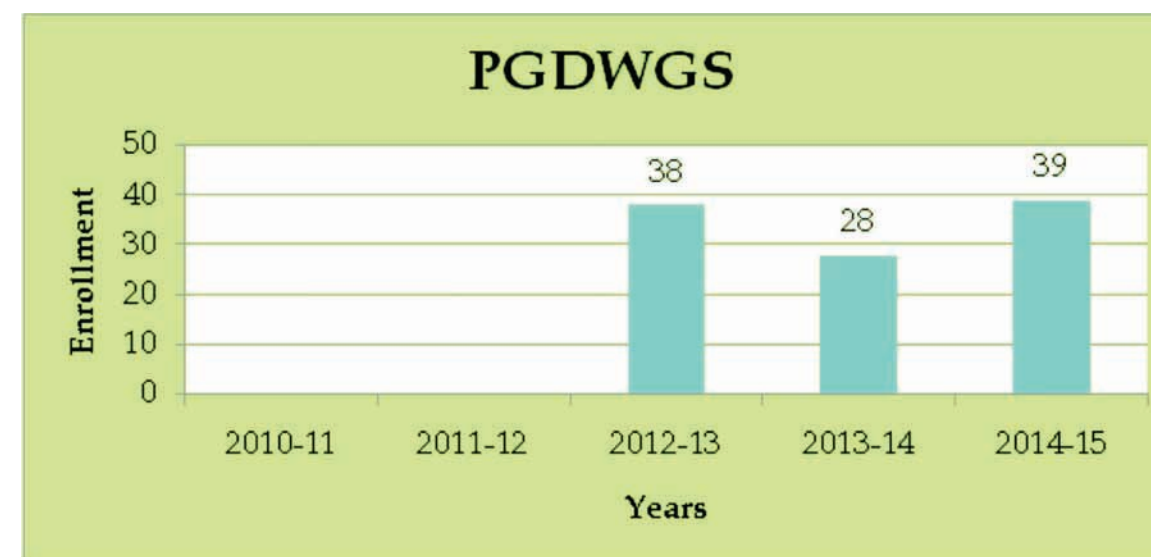
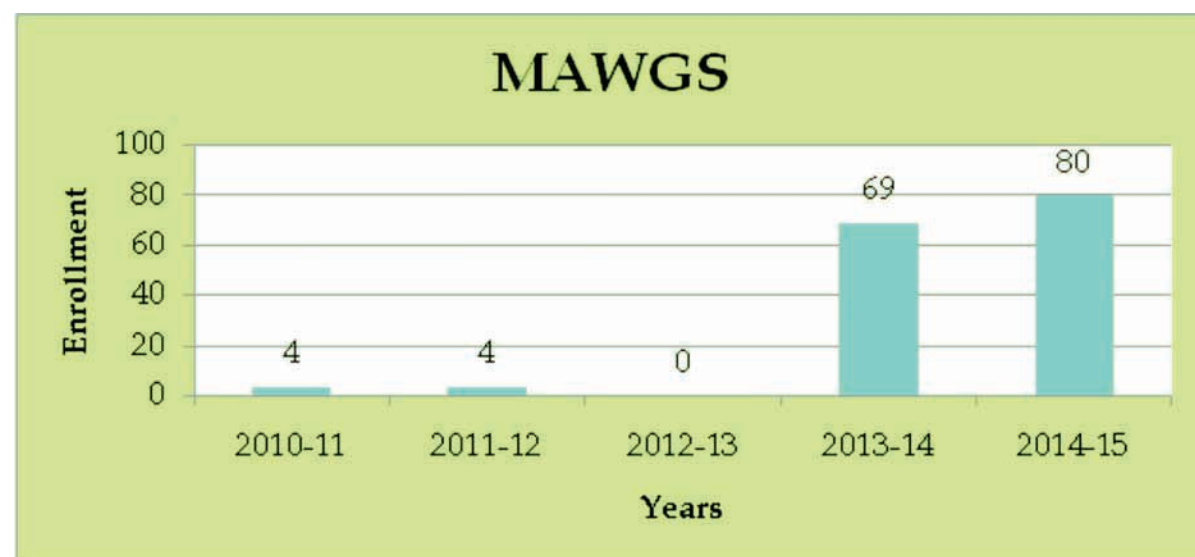
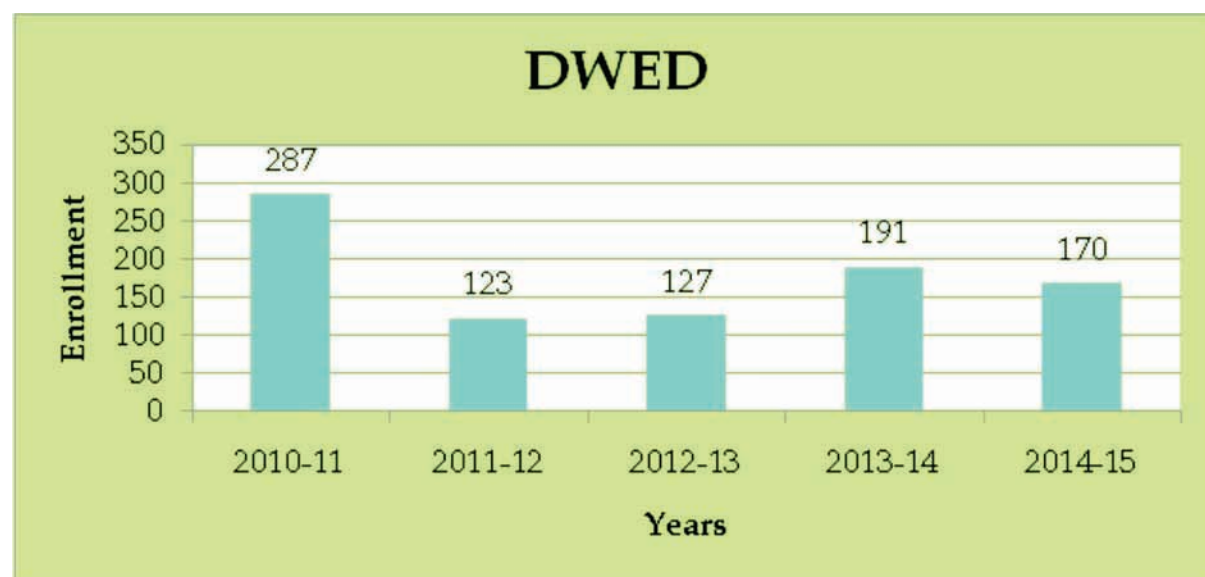
Level-wise Distribution of Students Enrollment



School of Gender Development Studies		
Level	Total	Growth in %
Master	848	7.22
PG Diploma	121	1.03
Certificate	9098	77.51
Diploma	1671	14.24
	11738	

School of Gender Development Studies (SOGDS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	DWED	287	123	127	191	170
	Growth %	-5.90	-57.14	3.25	50.39	-10.99
2	MAGD	28.00	76.00	80.00	131.00	94.00
	Growth %	115.38	171.43	5.26	63.75	-28.24
3	MAWGS	4	4	0	69	80
	Growth %		0.00	-100.00		15.94
4	PGDWGS			38	28	39
	Growth %				-26.32	39.29



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total	
		School of Gender Development Studies (SOGDS)																													
1	CWDL														1673	338	924	2641	3230	145	147									9098	
1	DWED																			92	87	91	198	305	287	123	127	191	170	1671	
1	MAGD																								13	28	76	80	131	94	422
2	MAGD2																									7	16	25	26	50	124
3	MAGD3																										5	9			14
4	MAGD4																										4	9			13
	MAGD(PRE)2																												3		3
5	MAWGS																									4	4		69	80	157
6	MAWGS2																									4	3		25	36	68
7	MAWGS3																										4	3		22	29
8	MAWGS4																										3			12	15
9	MAWGSCL4																											3			3
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	43	115	129	254	294	848
1	PGDWGS																											38	28	39	105
	PGDWGS2																												8	8	16
																											38	36	47	121	

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School of Humanities (SOH)

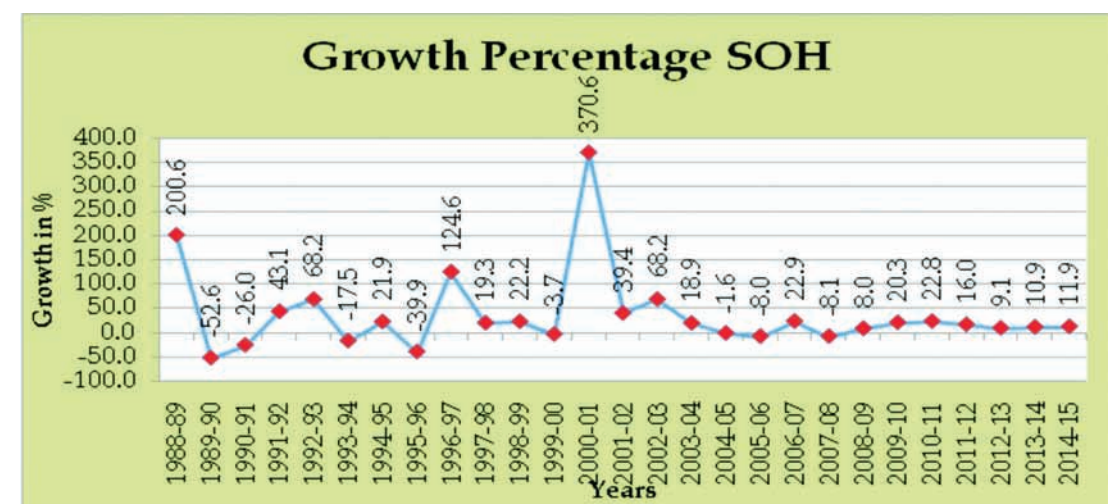
School of Humanities (SOH): is a very old school and it has been offering programmes since 1987-88. In that year the enrollment was 310. The school with a little fluctuation has been performing well. This shows the programmes offered by the school are fulfilling the needs of the job market. In the last five years, the enrollment trend has seen continuous increase with an average of 12% per year. Looking at the level-wise distribution of the programmes of SOH, the Master programme with 334293 (84%) have the maximum share of the students, followed by Certificates 39448 (10%) and Diploma with 21770 (6%).

Both the Masters Programmes of MEG (started in 2000-01) and MHD (started in 2001-02) offered by the school have show consistent growth in enrollment. The other three programmes CTE, CFE, DCE have shown consistent growth, since their initiation, though for 2012-13 there was a significant decline of enrollment for all the three in comparison to the previous year but it increased in 2014-15.

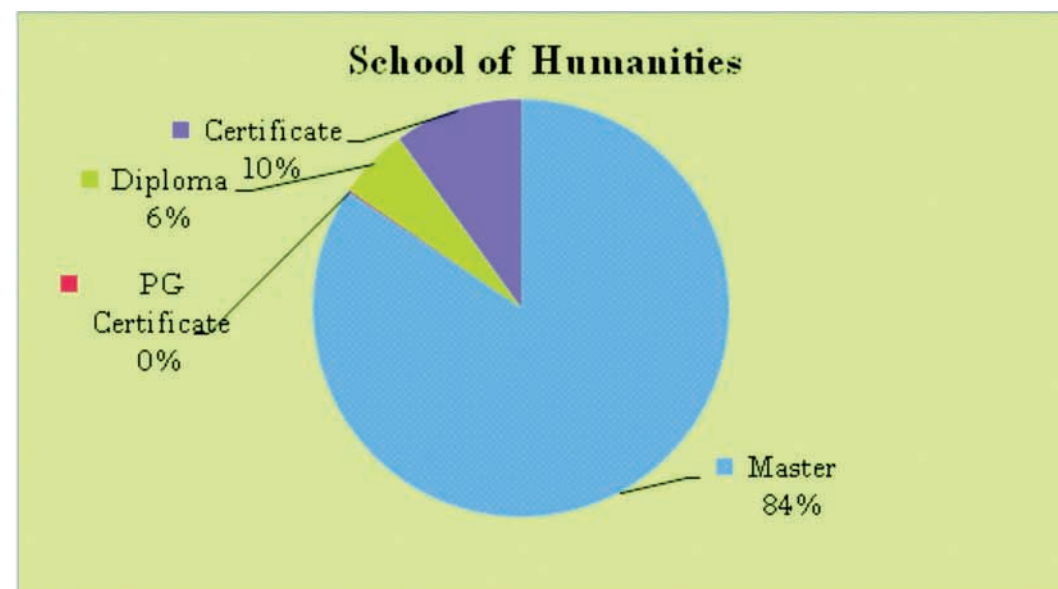
Chapter 12: School of Humanities (SOH)

Years	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
Enrollment	310	932	442	327	468	787	649	791	475	1067	1273	1556	1499	7055	9836	16540	19664	19357
Difference in No.		622	-490	-115	141	319	-138	142	-316	592	206	283	-57	5556	2781	6704	3124	-307
Growth in %		200.6	-52.6	-26.0	43.1	68.2	-17.5	21.9	-39.9	124.6	19.3	22.2	-3.7	370.6	39.4	68.2	18.9	-1.6

Years	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	17799	21882	20114	21716	26125	32092	37234	40613	45042	50382
Difference in No.	-1558	4083	-1768	1602	4409	5967	5142	3379	4429	5340
Growth in %	-8.0	22.9	-8.1	8.0	20.3	22.8	16.0	9.1	10.9	11.9



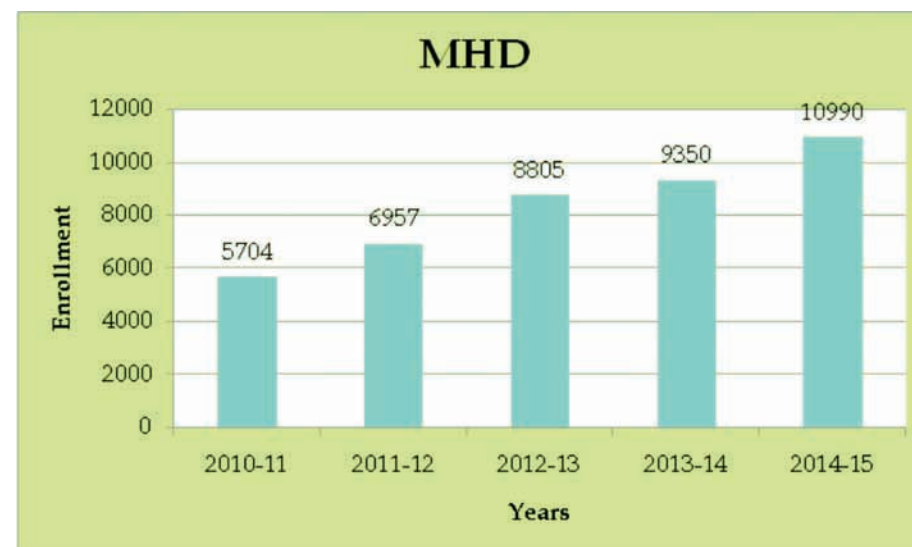
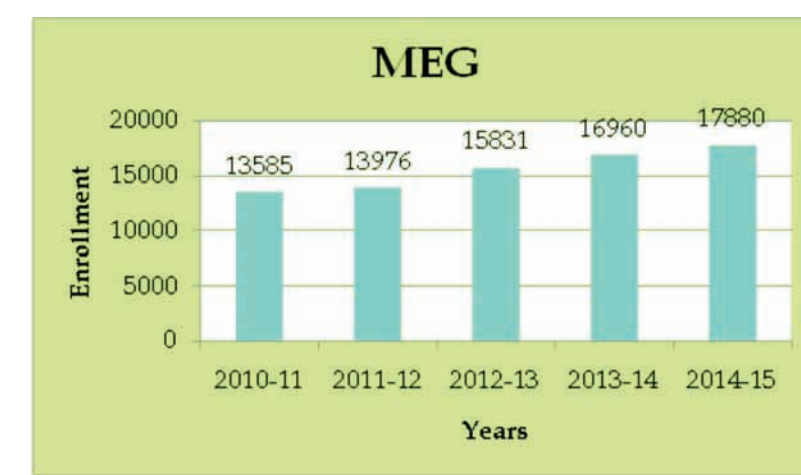
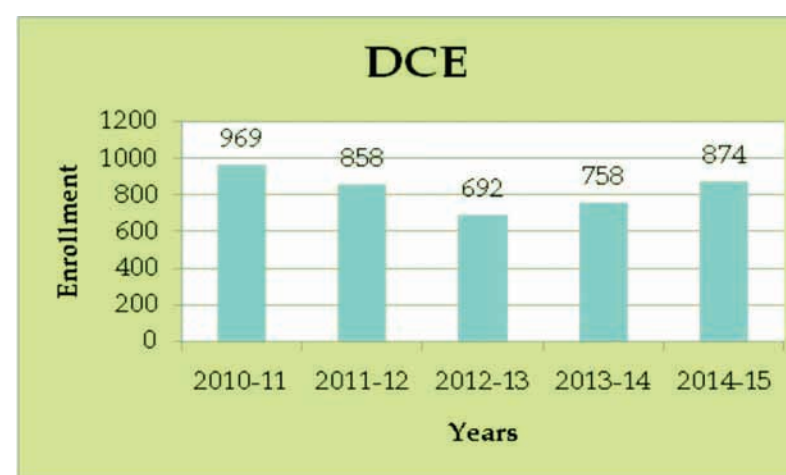
Level-wise Distribution of Students Enrollment



School of Humanities		
Level	Total	Growth in %
Master	334293	84.41
PG Certificate	516	0.13
Diploma	21770	5.50
Certificate	39448	9.96
	396027	

School of Humanities (SOH)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	CTE	1228	916	684	704	978
	Growth %	0.66	-25.41	-25.33	2.92	38.92
2	DCE	969	858	692	758	874
	Growth %	-10.11	-11.46	-19.35	9.54	15.30
3	MEG	13585	13976	15831	16960	17880
	Growth %	34.92	2.88	13.27	7.13	5.42
4	MHD	5704	6957	8805	9350	10990
	Growth %	26.90	21.97	26.56	6.19	17.54
5	CFE	1700	2625	637	855	950
	Growth %	-35.43	54.41	-75.73	34.22	11.11



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Humanities (SOH)																												
1	CFE																						826	2633	1700	2625	637	855	950	10226
2	CLL																							1	3					4
3	CRH																							30						30
4	CTE										328	437	553	669	842	1079	1172	3527	3159	1809	5291	1838	1309	1220	1228	916	684	704	978	27743
5	CUL																							8	417	218	295	263	244	1445
		0	0	0	0	0	0	0	0	0	328	437	553	669	842	1079	1172	3527	3159	1809	5291	1838	2135	3892	3348	3759	1616	1822	2172	39448
1	DCE	310	932	442	327	468	574	484	565	322	495	570	714	584	773	776	977	980	619	591	451	436	933	1078	969	858	692	758	874	18552
2	DCH						213	165	226	153	244	266	218	190	279	243	295	296	221											3009
3	DUL																									46	57	60	46	209
																														21770
1	MEG														5077	4629	7948	7388	7729	6786	7240	7880	7716	10069	13585	13976	15831	16960	17880	150694
2	MEG II															1905	2400	3121	3073	3758	3647	4186	4667	4178	5384	7671	8392	9562	10963	72907
3	MHD															1113	2991	2607	2973	2913	3196	3480	3686	4495	5704	6957	8805	9350	10990	69260
4	MHD2																689	1649	1550	1927	2055	2294	2579	2413	3102	3967	5220	6530	7457	41432
		0	0	0	0	0	0	0	0	0	0	0	0	0	5077	7647	14028	14765	15325	15384	16138	17840	18648	21155	27775	32571	38248	42402	47290	334293
1	PGCRW												71	56	84	91	68	96												466
2	PGCTW																		33	15	2									50
		0	0	0	0	0	0	0	0	0	0	0	71	56	84	91	68	96	33	15	2	0	0	0	0	0	0	0	0	516

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School of Health Sciences (SOHS)

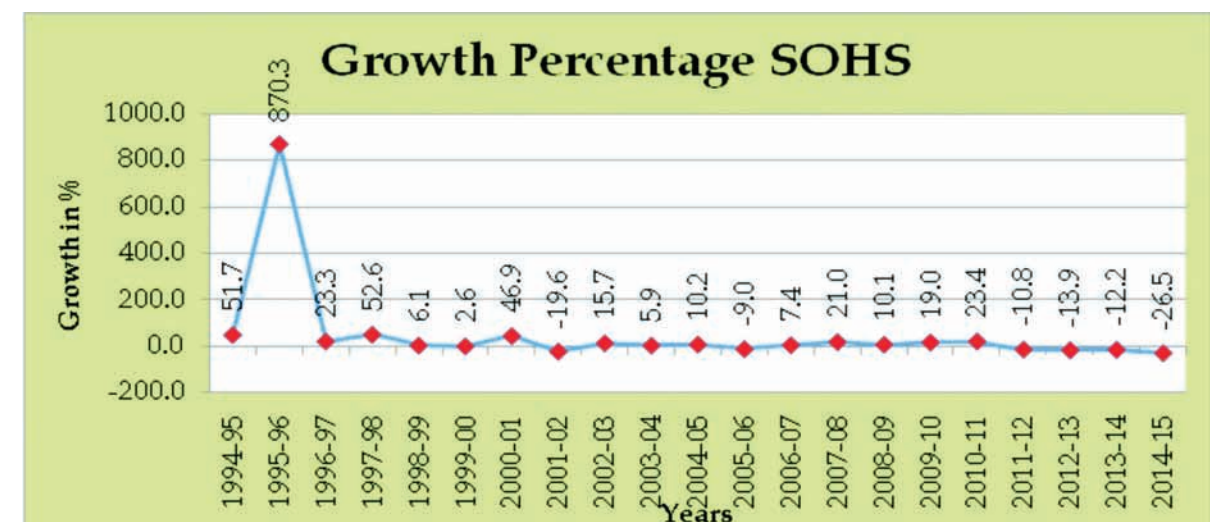
School of Health Sciences (SOHS): the school started functioning from 1993-94 with an enrollment of 60. The student enrollment increased steadily upto 2000-01 but in 2010-02 it went down by 19%. For the next three years the enrollment indicated vertical movement at an average of 10%. Since 2005-06, the enrollments trend shows downward mobility, by 11%, 14%, 12%, and 27% in 2011-12, 2012-13, 2013-14 & 2014-15 respectively. The school contributed 58309 students to the total enrollment of IGNOU. The school provides different kinds of professional health programmes six levels. The school has 59% enrollment from its Bachelor degree programmes, 32% from PG Diploma programmes and rest 9% from PG Certificate, Certificates, Diploma and Awareness programmes.

PGDMCH & PGDHHM had consistent enrollment for a decade after which a decreasing trend has been observed, and the enrollment for 2012-13 has been low. PGDGM has also shown a similar trend with low enrollment. The other two programmes DNA and CHCWM indicate a declining trend in 2014-15. Some significant initiatives are needed for both PGDGM and PGDMCH to recover their initial positive enrollment trends.

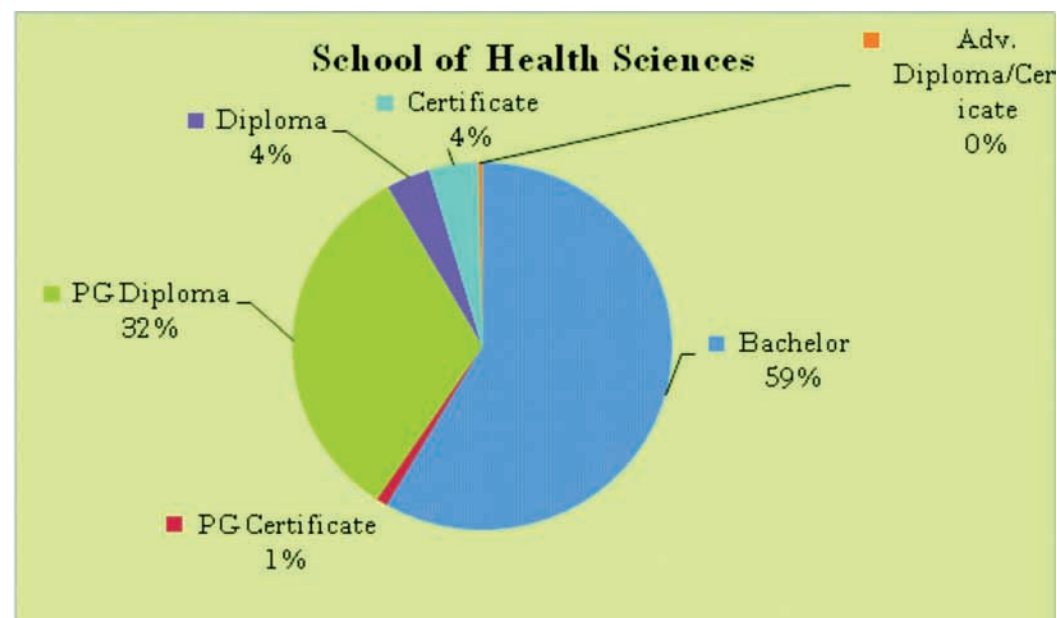
Chapter 13: School of Health Sciences (SOHS)

Years	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment	60	91	883	1089	1662	1764	1810	2659	2137	2472	2617	2883	2623	2818	3411	3755	4469
Difference in No.		31	792	206	573	102	46	849	-522	335	145	266	-260	195	593	344	714
Growth in %		51.7	870.3	23.3	52.6	6.1	2.6	46.9	-19.6	15.7	5.9	10.2	-9.0	7.4	21.0	10.1	19.0

Years	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	5513	4915	4231	3716	2731
Difference in No.	1044	-598	-684	-515	-985
Growth in %	23.4	-10.8	-13.9	-12.2	-26.5



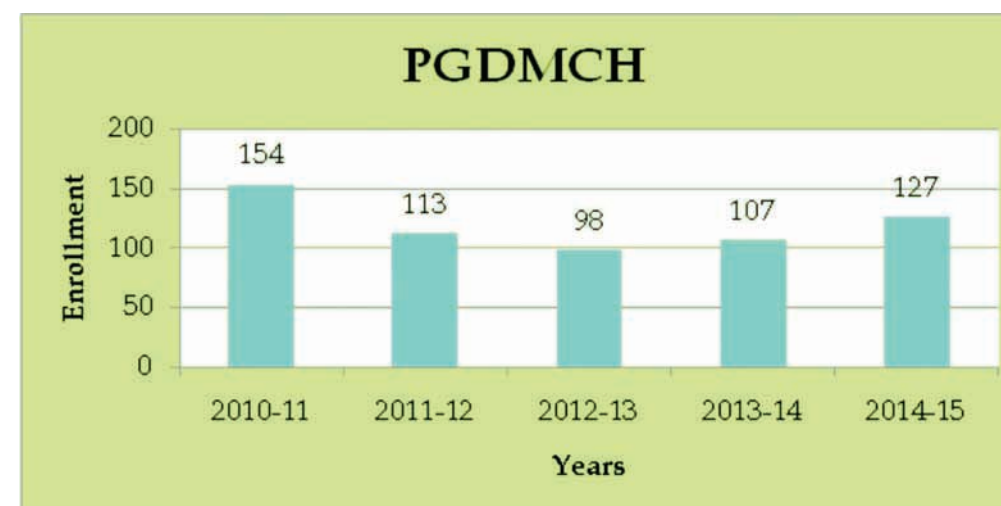
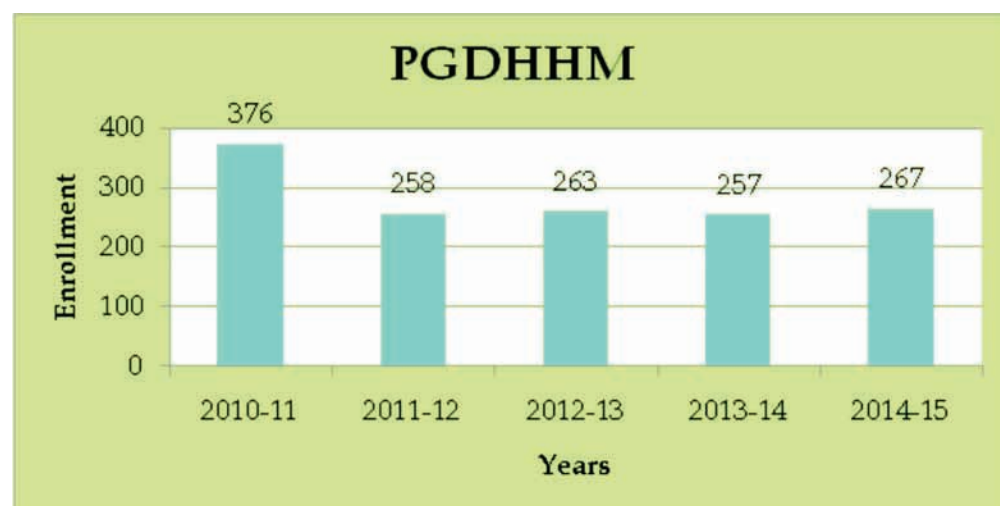
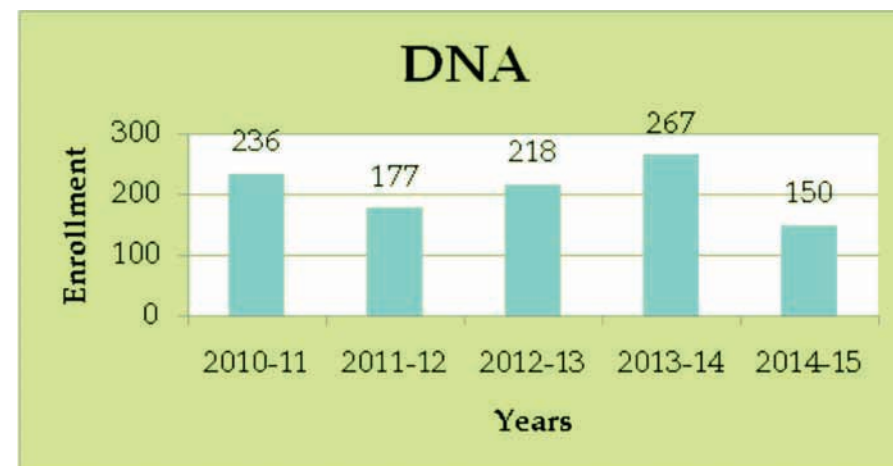
Level-wise Distribution of Students Enrollment



School of Health Sciences		
Level	Total	Growth in %
Bachelor	34091	58.45
PG Certificate	577	0.99
PG Diploma	18788	32.21
Diploma	2219	3.80
Certificate	2442	4.19
Adv. Diploma/Certificate	207	0.35
	58324	

School of Health Sciences (SOHS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	CHCWM	217	140	102	111	103
	Growth %	57.25	-35.48	-27.14	8.82	-7.21
2	DNA	236	177	218	267	150
	Growth %	14.01	-25.00	23.16	22.48	-43.82
3	PGDGM	74	70	87	119	130
	Growth %	-22.11	-5.41	24.29	36.78	9.24
4	PGDHHM	376	258	263	257	267
	Growth %	-14.55	-31.38	1.94	-2.28	3.89
5	PGDMCH	154	113	98	107	127
	Growth %	-35.02	-26.62	-13.27	9.18	18.69



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Health Sciences (SOHS)																												
1	BSC(N) I									551	1086	407	512	495	852	527	593	612	450	589	686	865	854	1107	1189					11375
2	BSC(N) II									279		332	350	343	379	377	410	474	499		465	502	720	602	150					5882
3	BSC(N) III											364	286	306	294	337	334	369	439		387	404	483	574	97					4674
4	BSCHOT																					35	78	180	219	239	161			912
5	BSCHOT2																						87	56	148	185	155	154		785
6	BSCHOT3																							88	39	151	121	207	144	750
7	BSCHOT4																								93	44	102	176	209	624
8	BSCN																									450	479	531		1460
9	BSCN2																									971	363	425	456	2215
10	BSCN3																									902	929	340	411	2582
11	BSCNPB2																							1	861					862
12	BSCNPB3																							2	552	10				564
13	BSCNS																	505	901											1406
		0	0	0	0	0	0	0	0	830	1086	1103	1148	1144	1525	1241	1337	1455	1893	1490	1538	1806	2222	2610	3348	2952	2310	1833	1220	34091
1	CAHC																									12	32	64		108
2	CAY																										1	2		3
3	CCEANM																				16	23	4	1	5					49
4	CDCW																							8	35	64	87			194
5	CHBHC																									42	92	121	90	345
6	CHBCP																							10	10					20
7	CHCWM																			123	123	108	112	138	217	140	102	111	103	1277
8	CMCHN																									31	31	42	62	166
9	CMCHC																					41	15	29	28					113
10	CNIN																									5	10	23	42	80
11	CNIC																					18	23	10	17					68
12	CRS																14	5												19
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	5	0	123	139	190	154	196	312	294	355	363	297	2442
1	DCCN																									23	77	100	115	315
2	DNA																				162	233	254	207	236	177	218	267	150	1904
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	162	233	254	207	236	200	295	382	265	2219
	PDCDM																											15		15

Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
1	PGCE																						16		128	90	83			317
2	PGCOI																						6		100	61	78			245
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	0	228	151	161	15	0	577
1	PGDACP																							35	25	18			78	
2	PGDBP																							57	60	33	36	46	33	265
3	PGDCC																				82		249	262	297	351	193	437		1871
4	PGDCC2																					136		204	225	229	304	176	350	1624
5	PGDDHM																							126	157	116	109			508
6	PGDGM																	244	191	163	153	150	100	95	74	70	87	119	130	1576
7	PGDHEM																								21	10	20			51
8	PGDHMM														498	270	465	359	361	401	419	545	603	440	376	258	263	257	267	5782
9	PGDHVM																									120		11	42	173
10	PGDMCH											559	616	666	636	626	656	554	438	446	325	351	151	237	154	113	98	107	127	6860
		0	0	0	0	0	0	0	0	0	0	559	616	666	1134	896	1121	1157	990	1010	979	1182	1103	1456	1389	1318	1110	1153	949	18788
1	ANC							60	91	53	3																			207

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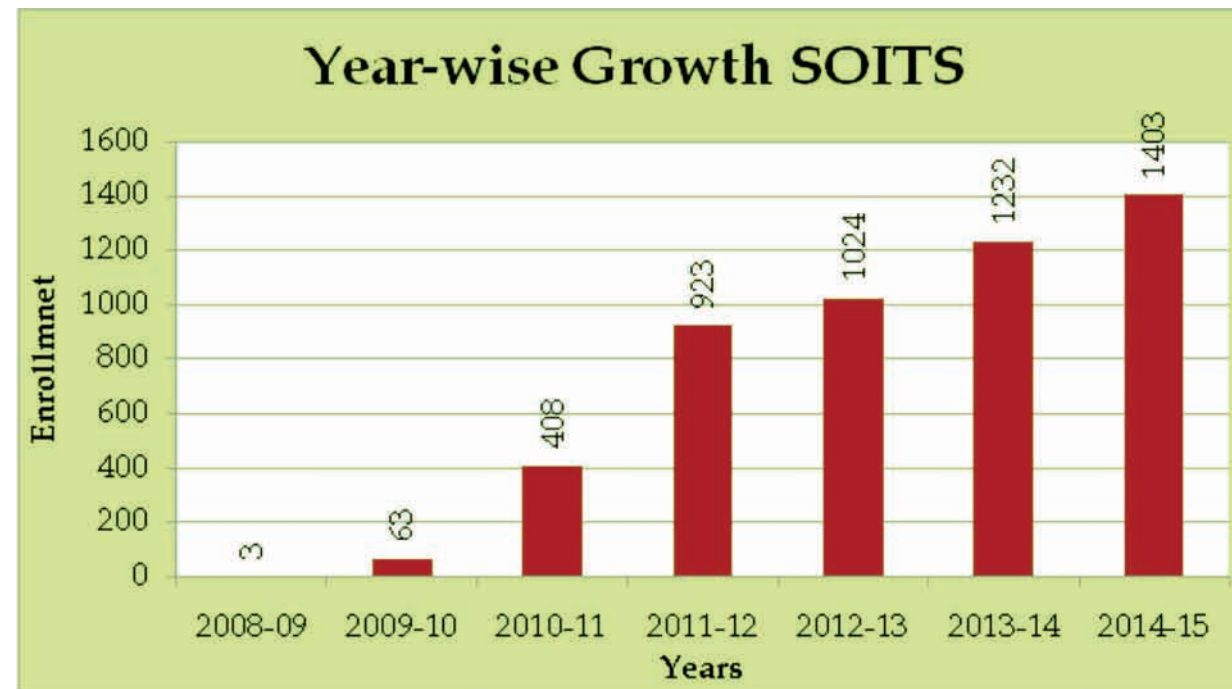
School of Inter-disciplinary and Trans-disciplinary Studies (SOITS)

School of Inter- disciplinary and Trans- disciplinary Studies (SOITS): was established in 2007-08. Initially the enrollment was only 3. After that for the next six years till 2015 the enrollment increased steadily by 126% in 2011-12, 11% in 2012-13, 20% in 2013-14 and further by 14% in 2014-15. The school offers five levels of programmes, in which the Masters Degree programmes contribute 88% student's enrollment, PG Diploma 8%, Certificates 4% out of total student enrollment of school.

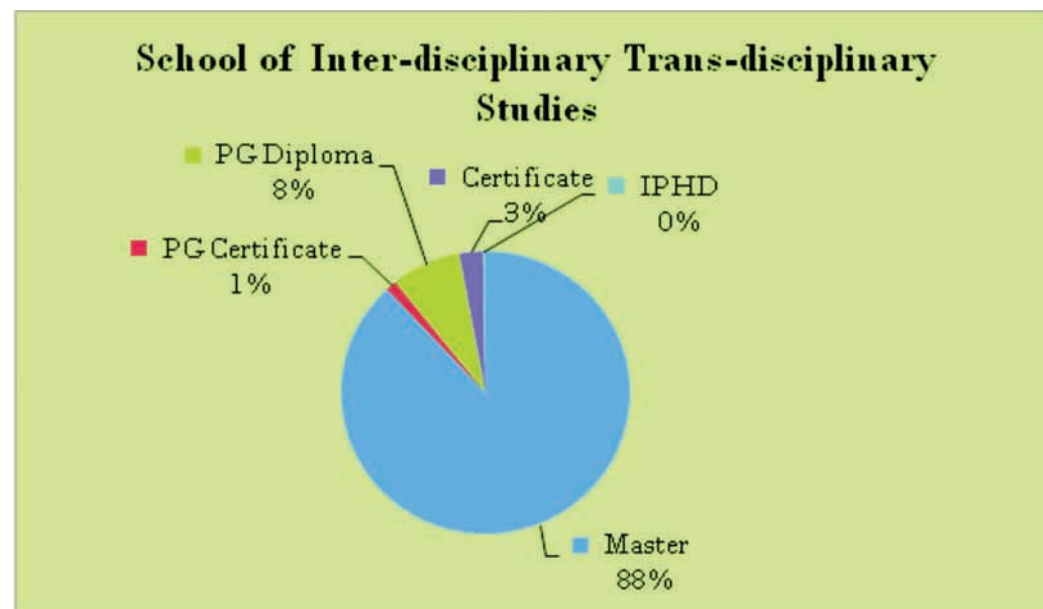
The school has only two programmes. MAPY is exhibiting consistent growth and is a successful programme. PGDFCS shows fluctuation in the enrollment trend. This programme needs some measures to enhance the enrollment.

Chapter 14: School of Inter-disciplinary & Trans-disciplinary Studies (SOITS)

Years	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	3	63	408	923	1024	1232	1403
Difference in No.		60	345	515	101	208	171
Growth in %		2000.0	547.6	126.2	10.9	20.3	13.9



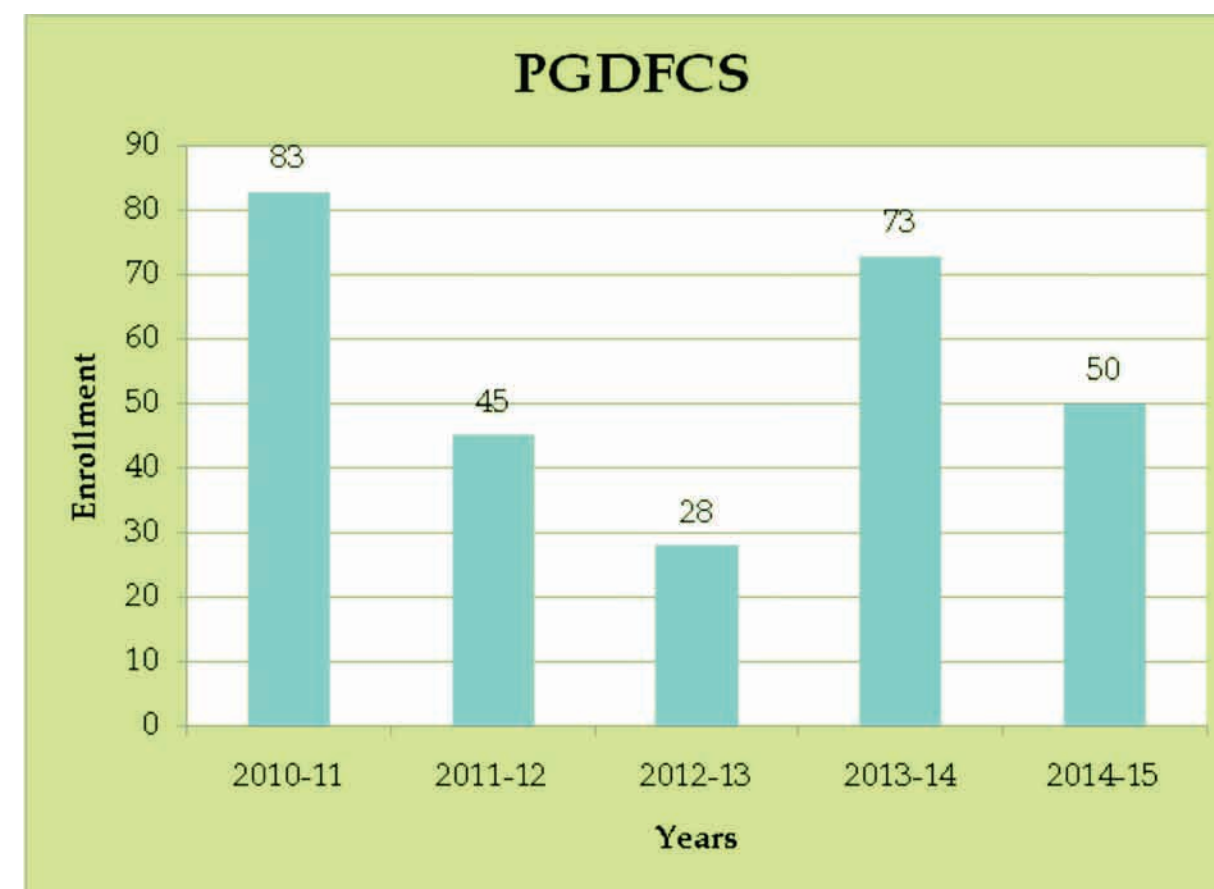
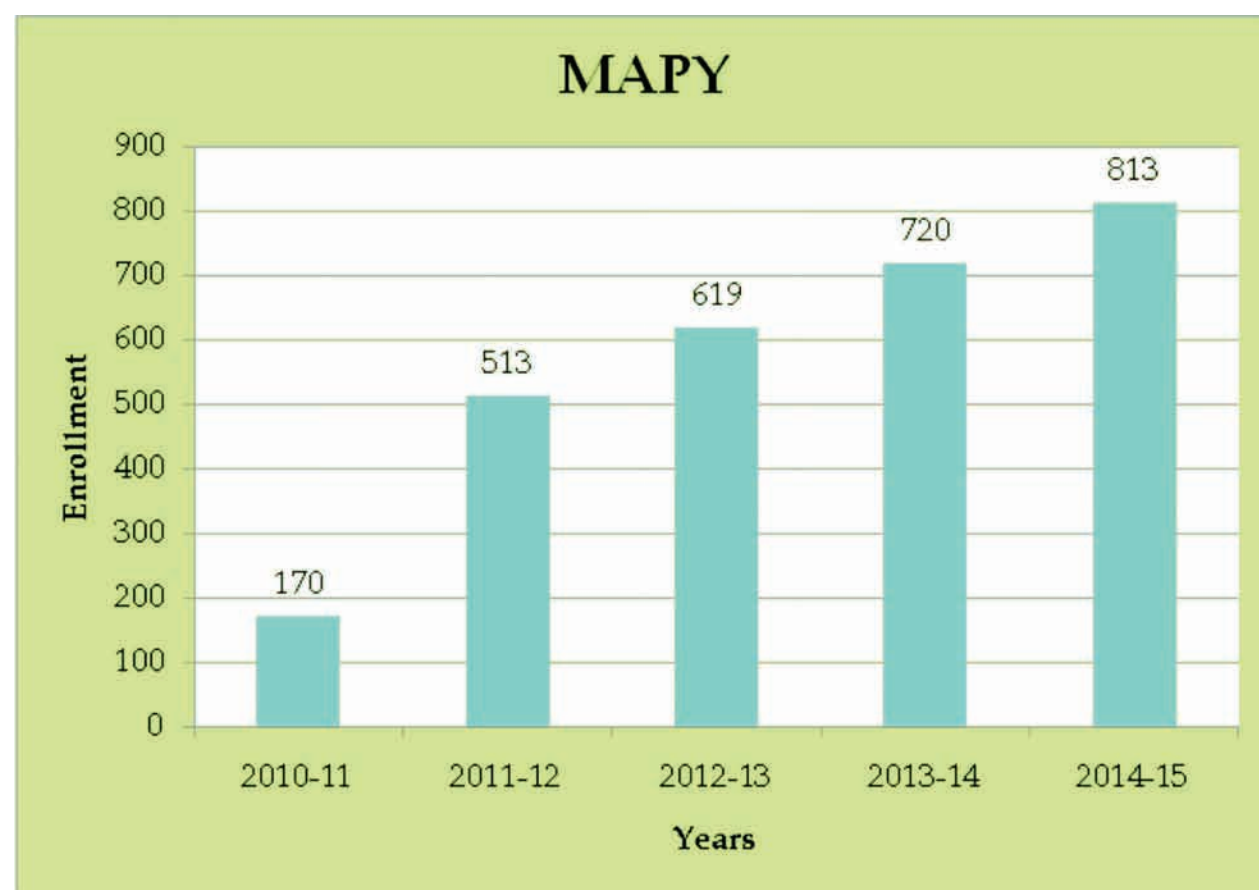
Level-wise Distribution of Students Enrollment



School of Inter-disciplinary Trans-disciplinary Studies		
Level	Total	Growth in %
Master	4448	87.97
PG Certificate	64	1.27
PG Diploma	395	7.81
Certificate	136	2.69
IPHD	13	0.26
	5056	

School of Inter-disciplinary & Trans-disciplinary Studies (SOITS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	MAPY	170	513	619	720	813
	Growth %		201.76	20.66	16.32	12.92
2	PGDFCS	83	45	28	73	50
	Growth %	277.27	-45.78	-37.78	160.71	-31.51



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Inter-disciplinary & Trans-disciplinary Studies (SOITS)																												
1	MAGPS																								16	2				18
2	MAPY																								170	513	619	720	813	2835
3	MAPY2																									151	310	371	421	1253
4	MASA																							10	16	5				31
5	MASA2																							3	9	5				17
6	MASA3																								8	9	5			22
7	MASA4																								8	8	5			21
8	MASAS																							1		1				2
9	MGPS																									22	21	34	53	130
	MGPS2																											5	14	19
10	MLD																								12	12				24
11	MLD2																								9	12				21
12	MLD3																								9	8	11			28
13	MLD4																								9	8	10			27
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	266	756	981	1130	1301	4448
1	PGCBGSA																								1					1
2	PGCGPS																									1	10	12	20	43
3	PGCENC																								9					9
4	PGCIERA																								6					6
5	PGCIV																							2						2
6	PGCPPK																							2						2
7	PGCSRVS																								1					1
		64																												
1	PGDFCS																							22	83	45	28	73	50	301
2	PGDGPS																									3	5	17	32	57
3	PGDHAM																								11					11
4	PGDIE																							2	1					3
5	PGDSIC																								1	1				2
6	PGDTAC																									3				3
7	PGDTCD																								10	7				17
8	PGDVSSA																								1					1

Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	107	59	33	90	82	395
1	CPISAS																							17	4					21
2	CPSK																									78				78
3	CRHT																								14	23				37
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	18	101	0			136
1	IPHDAP																						3	4						7
2	IPHDPA																									2				2
3	IPHDPA2																									2				2
4	IPHDPA3																									1				1
5	IPHDPA4																									1				1
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	4	0	6	0			13

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School of Journalism and New Media Studies (SOJNMS)

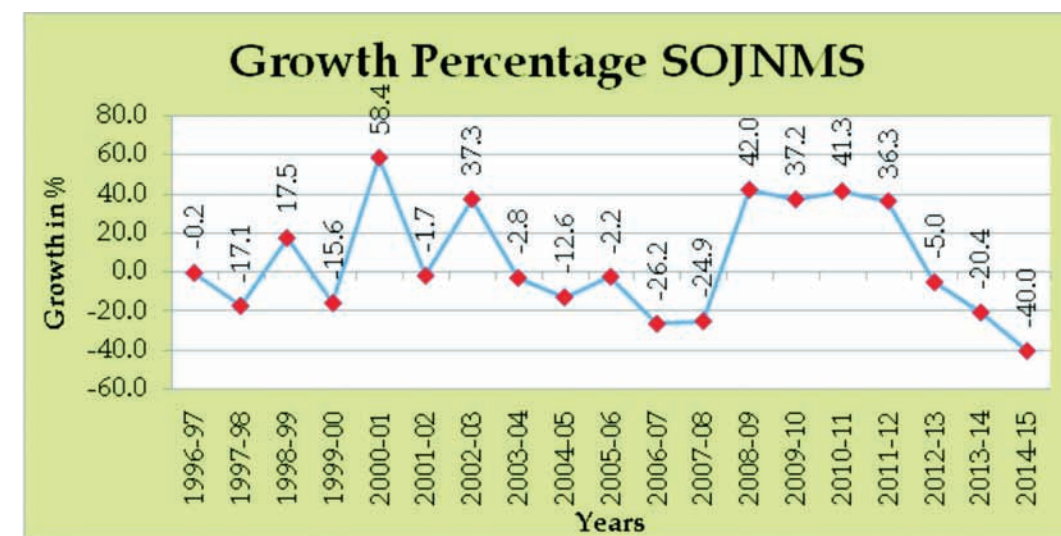
School of Journalism and New Media Studies (SOJNMS): SOJNMS started offering programmes in 2007-08 with an initial enrollment of 1016. The school was handed some programmes from EMPC which strengthened the student enrollment of SOJNMS. The enrollment of SOJNMS increased from 35% to 40% from 2008-09 to 2011-12 but declined continuously by 5% in 2012-13, 20% in 2013-14 and 40% in 2014-15. The school offers programmes at four levels in which the Bachelors Programmes have 10361 (27%), PG Diploma 26479 (70%), Master 610 (2%) and Certificates have 282 (1%) students out of the total enrollment of the school.

PGJMC and PGDAPP were offered by EMPC earlier. These programmes have been transferred to SOJNMS. PGJMC shows sustained growth with ups and down in the enrollment up to 2013. The enrollment has been decreasing since the last three years. It increased in 2013-14 and 2014-15. The PGDAPP and CCR have below 100 enrollments. Similarly PGDAPP is also exhibiting a downward slide since the last three years.

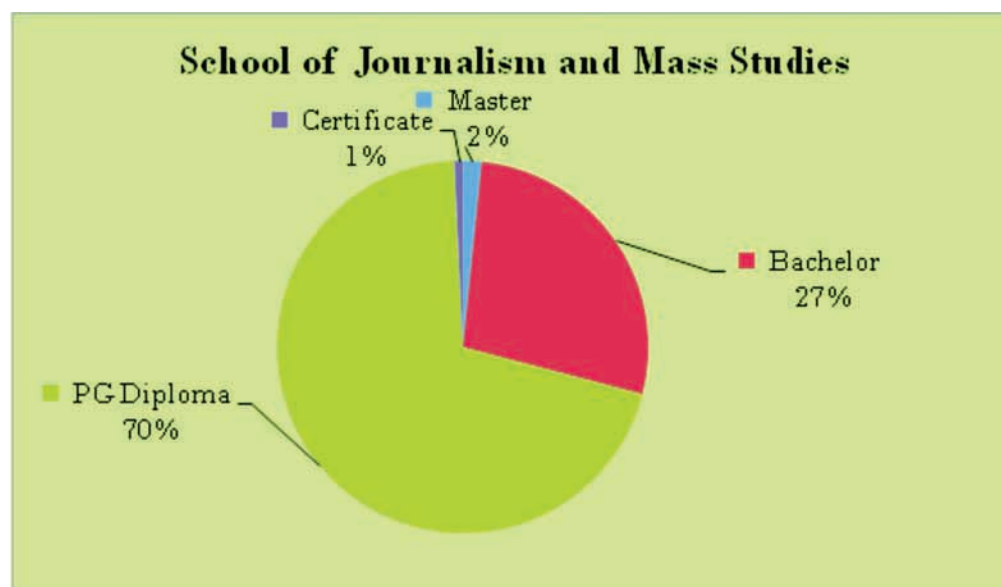
Chapter 15: School of Journalism and New Media Studies (SOJNMS)

Years	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Enrollment	1257	1254	1040	1222	1031	1633	1605	2204	2143	1872	1831	1352	1016	1443
Difference in No.		-3	-214	182	-191	602	-28	599	-61	-271	-41	-479	-336	427
Growth in %		-0.2	-17.1	17.5	-15.6	58.4	-1.7	37.3	-2.8	-12.6	-2.2	-26.2	-24.9	42.0

Years	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	1980	2798	3814	3622	2884	1731
Difference in No.	537	818	1016	-192	-738	-1153
Growth in %	37.2	41.3	36.3	-5.0	-20.4	-40.0



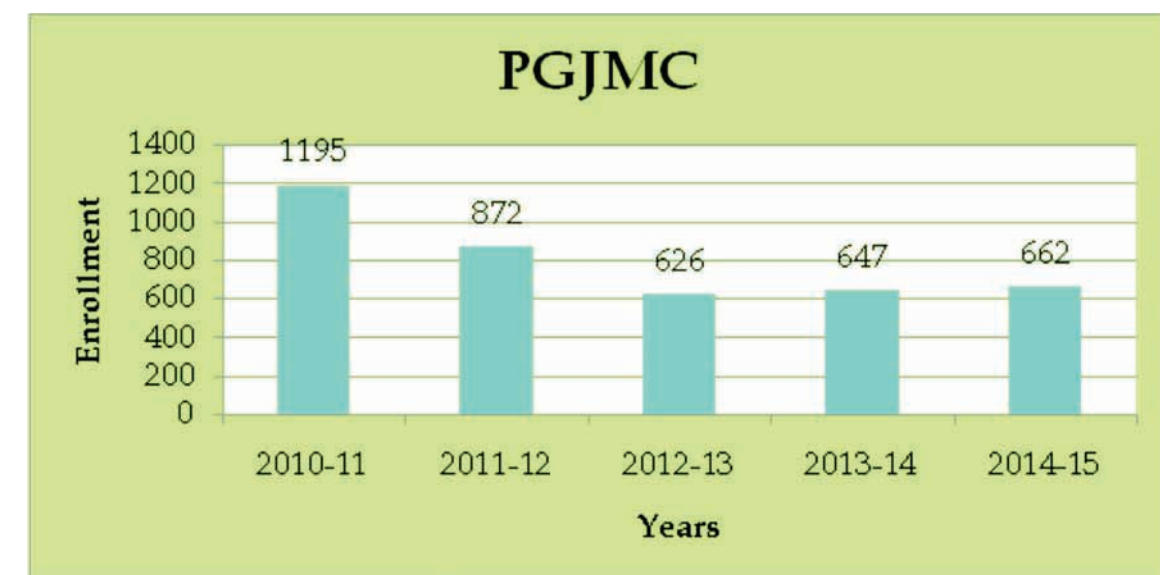
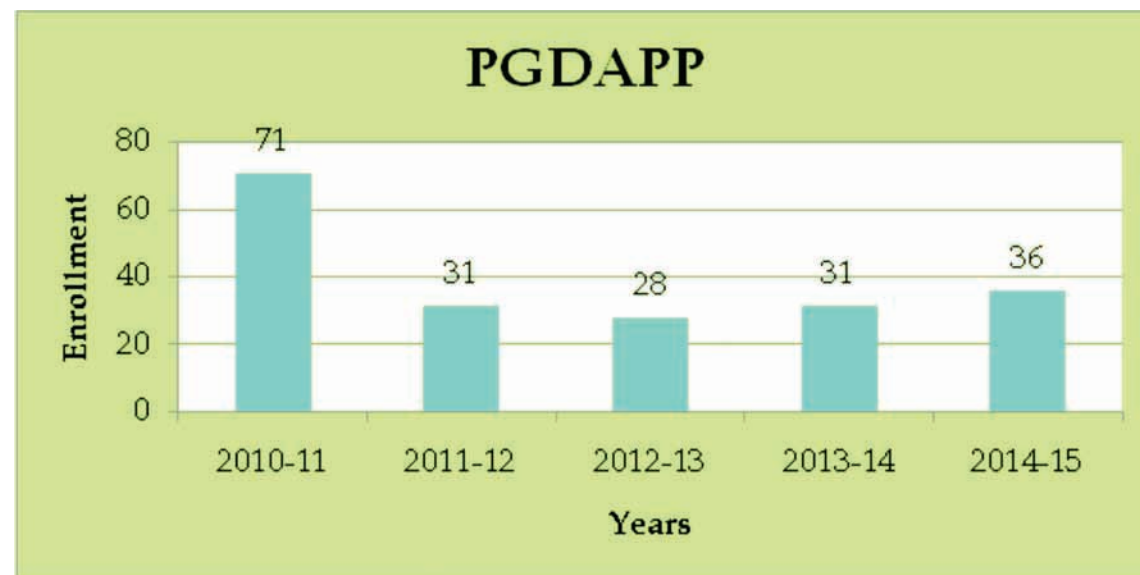
Level-wise Distribution of Students Enrollment



School of Journalism and New Media Studies		
Level	Total	Growth in %
Master	610	1.62
Bachelor	10361	27.46
PG Diploma	26479	70.18
Certificate	282	0.75
	37732	

School of Journalism and New Media Studies (SOJNMS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	PGDAPP	71	31	28	31	36
	Growth %	-1.39	-56.34	-9.68	10.71	16.13
2	PGJMC	1195	872	626	647	662
	Growth %	-11.09	-27.03	-28.21	3.35	2.32
3	CCR	82	21	23	15	31
	Growth %	82.22	-74.39	9.52	-34.78	106.67



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Journalism and New Media Studies (SOJNMS)																												
1	MAEMPM																							50	26	22				98
2	MAEMPM2																							25	28	20				73
3	MAEMPM3																								25	25	19			69
4	MAEMPM4																								24	26	19			69
5	MAJMC																							50	26	23				99
6	MAJMC2																							23	24	22				69
7	MAJMC3																								23	24	20			67
8	MAJMC4																								23	23	20			66
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	148	199	185	78			610
1	BAAVFX																							262	563	676				1501
2	BAAVFX2																							85	542	660	595	5		1887
3	BAAVFX3																								67	604	600	504	3	1778
4	BAAVFX4																								77	547	602	533	21	1780
5	BAAVFX5																									138	555	572	468	1733
6	BAAVFX6																									80	515	577	510	1682
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	347	1249	2705	2867	2191	1002	10361
1	CCR																						63	45	82	21	23	15	31	280
2	CCS																								2					2
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	63	45	84	21	23	15	31	282
1	PGDAPP																	28	114	72	100	54	66	72	71	31	28	31	36	703
2	PGDRP																			109	118	84	96	24						431
3	PGJMC									1257	1254	1040	1222	1031	1633	1605	2204	2115	1758	1650	1134	878	1218	1344	1195	872	626	647	662	25345
																														26479

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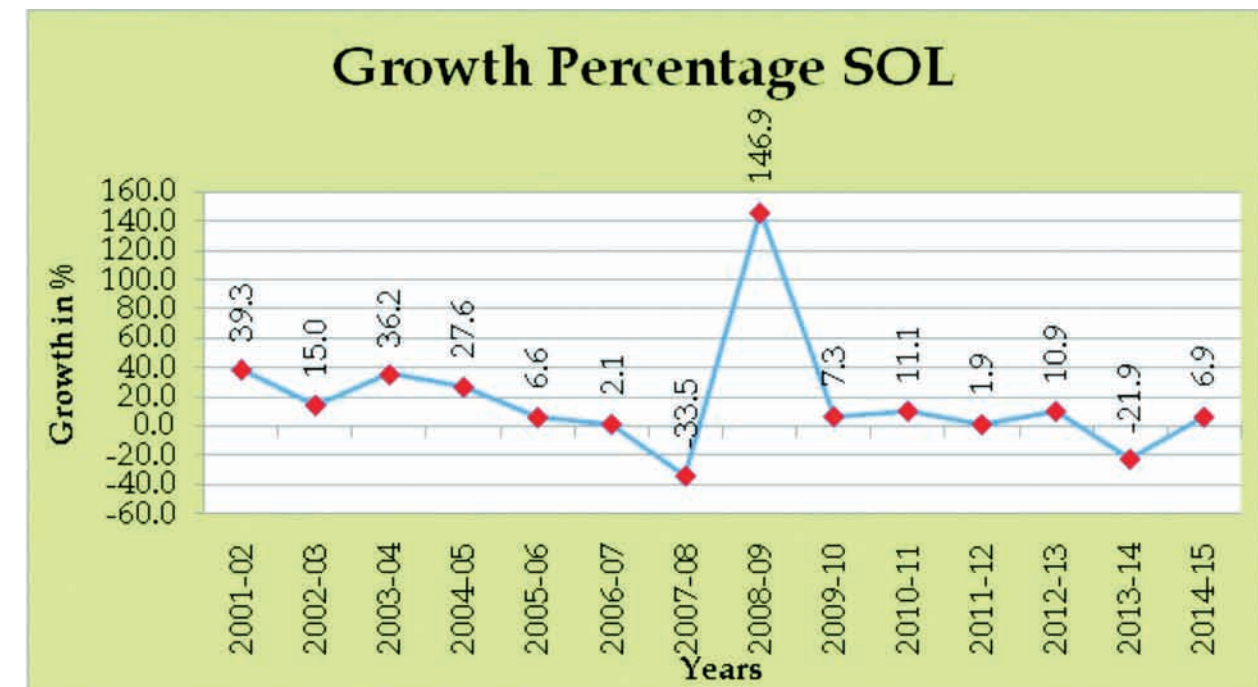
School of Law (SOL)

School of Law (SOL): started functioning from 2007-08 with a student enrollment of 876 initially. The programmes offered by the school received a good response from the market because the enrollment of the school never declined till 2013. It declined by 22% in 2013-14, the enrollment however, went up by 1% in 2014-15. Out of the total enrollment of the school Certificates programmes have 17673 (72%) student followed by PG Diploma 4133 (17%), PG Certificate 2133 (9%), and Master with 473 (2%).

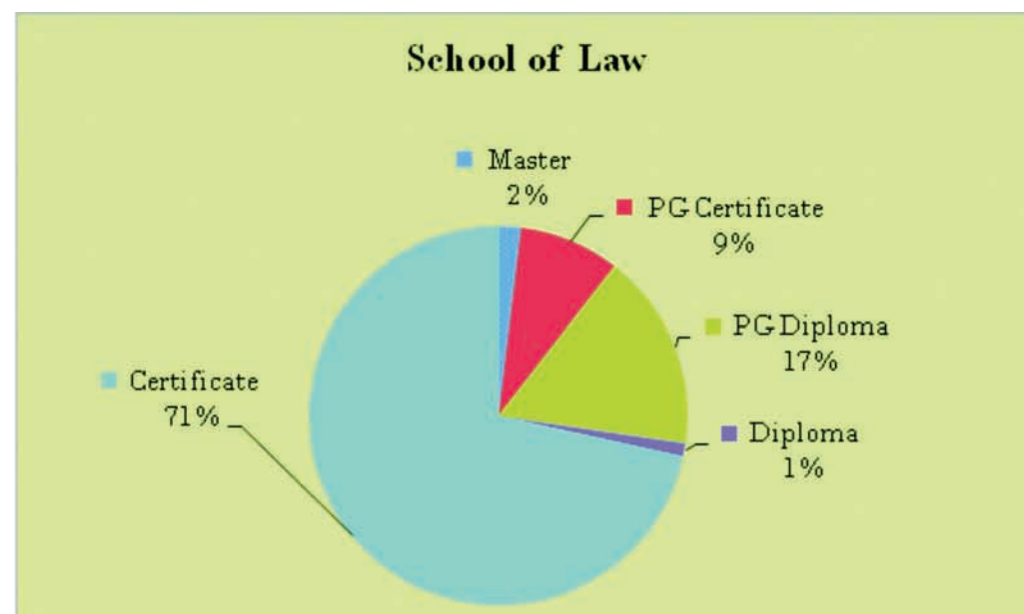
The School is offering five levels of programmes and all programmes indicate a fluctuating trend of enrollment growth except in 2013-14. When the enrollment declined by 21.9%. CHR exhibited consistent growth in 2013-14 and 2014-15. PGCCL initially showed a good response, but after that the enrollment did not pick-up much. In 2009-10 & 2011-12 the enrollment declined by 55.82% and 22.28% respectively. The table shows a continuous declining trend for PGDIPR. Attempts need to be made to review all the programmes to sustain continuous growth.

Chapter 16: School of Law (SOL)

Years	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	435	606	697	949	1211	1291	1318	877	2165	2322	2579	2627	2913	2274	2432
Difference in No		171	91	252	262	80	27	-441	1288	157	257	48	286	-639	158
Growth in %		39.3	15.0	36.2	27.6	6.6	2.1	-33.5	146.9	7.3	11.1	1.9	10.9	-21.9	6.9



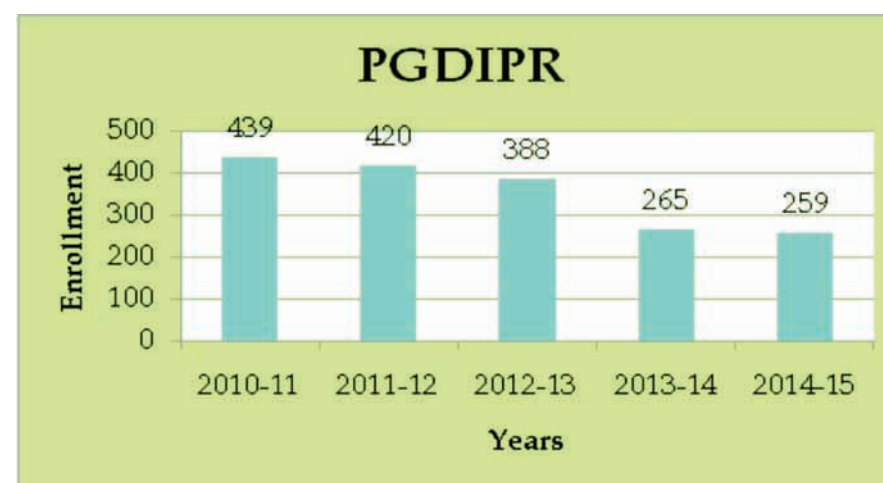
Level-wise Distribution of Students Enrollment



School of Law		
Level	Total	Growth in %
Master	473	1.92
PG Certificate	2133	8.64
PG Diploma	4133	16.74
Diploma	284	1.15
Certificate	17673	71.56
	24696	

School of Law (SOL)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	CCP	472	429	724	269	217
	Growth %	64.46	-9.11	68.76	-62.85	-19.33
2	CHR	1088	896	887	1131	1305
	Growth %	11.36	-17.65	-1.00	27.51	15.38
4	PGCCL	193	150	182	160	206
	Growth %	3.21	-22.28	21.33	-12.09	28.75
5	PGCPP	15	17	22	29	29
	Growth %	25.00	13.33	29.41	31.82	0.00
6	PGDIPR	439	420	388	265	259
	Growth %	5.78	-4.33	-7.62	-31.70	-2.26



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Law (SOL)																												
1	CAHT																								30	278	439	233	245	1225
2	CCLBL																								4	6	11	10	6	37
3	CCP														185	185	247	289	212	210	228	237	301	287	472	429	724	269	217	4492
4	CHR														250	421	450	660	633	775	735	639	893	977	1088	896	887	1131	1305	11740
5	CIHL																								16	13	26	42	50	147
6	CPPL																						32							32
		0	0	0	0	0	0	0	0	0	0	0	0	0	435	606	697	949	845	985	963	876	1226	1264	1610	1622	2087	1685	1823	17673
1	DIPP																							26	27	31	23	54	57	218
2	IPR																		66											66
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	66	0	0	0	0	26	27	31	23	54	57	284
1	MIPL																							227	75	122	49			473
1	PGCCL																						420	187	193	150	182	160	206	1498
2	PGCCL(Online)																								13	60	33	44		150
3	PGCCP																		45	127	115	1								288
4	PGCP																						63	4						67
5	PGCPP																						6	12	15	17	22	29	29	130
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	45	127	115	1	489	203	221	227	237	233	235	2133
1	PGDCJ																								8	15	28	37	58	146
2	PGDENLW																								165	100	73			338
3	PGDENLWOL																									59	21			80
4	PGDIPR																		255	179	240		450	415	439	420	388	265	259	3310
5	PGDLPO																							187	34	31	7			259
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	255	179	240	0	450	602	646	625	517	302	317	4133

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School of Management Studies (SOMS)

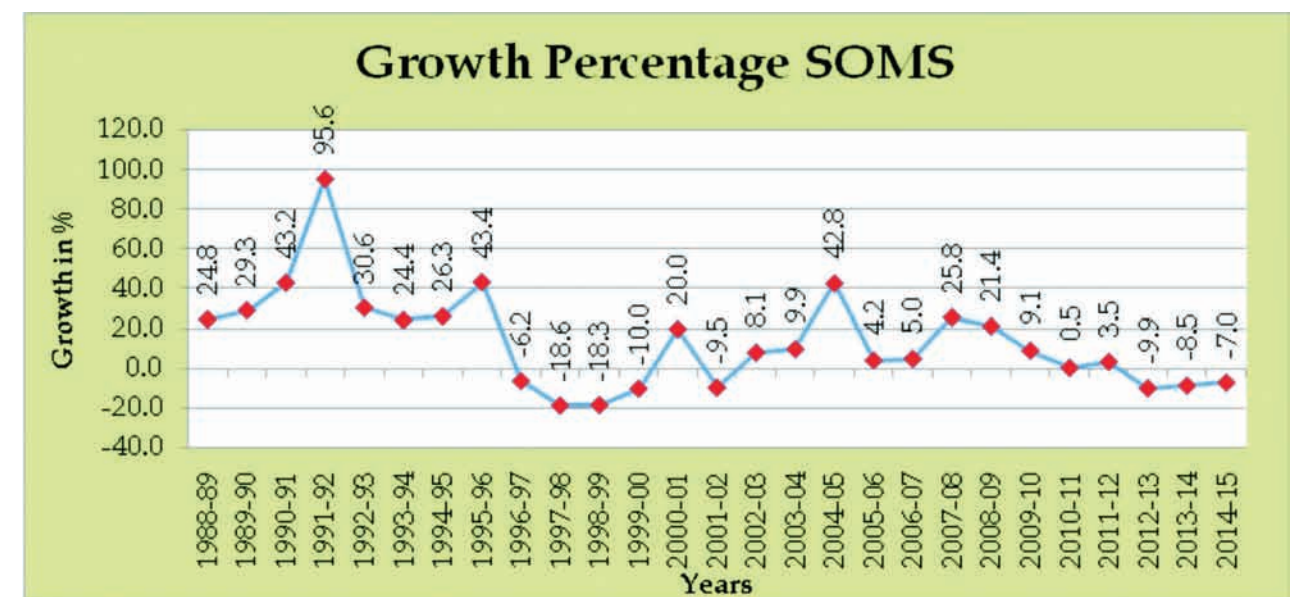
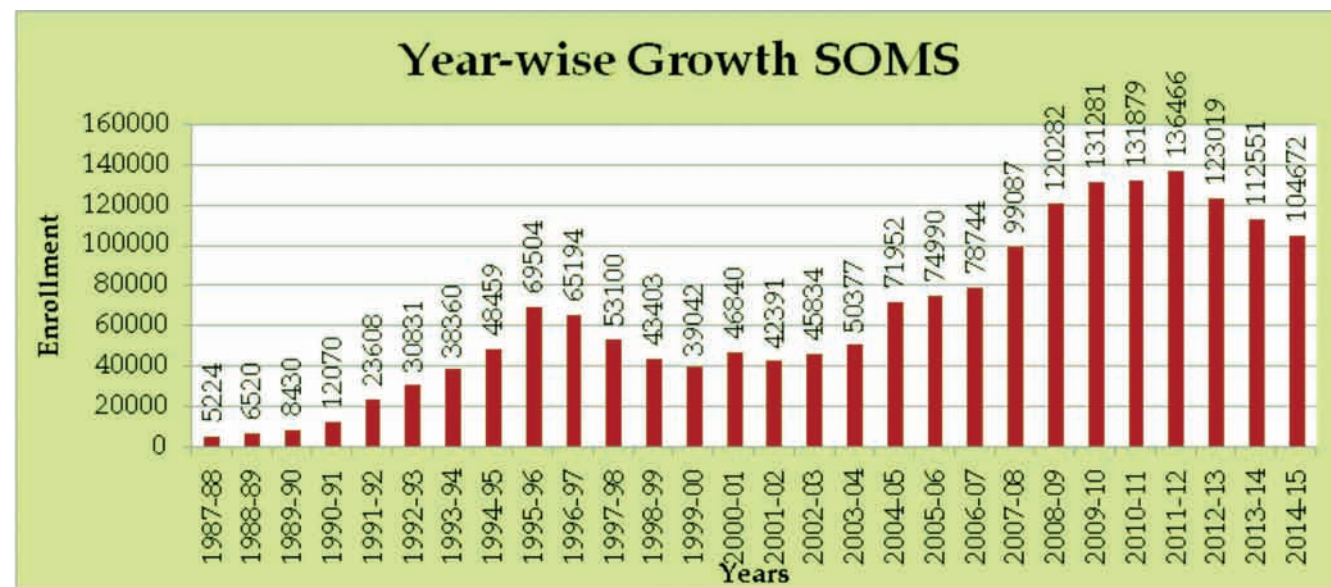
School of Management Studies (SOMS): has been offering management programmes to working and non-working groups of learners. It is the third largest school (after SOSS) which contributes 1814110 students, out of the total enrollment of IGNOU. The initial enrollment was 5224 in 1987-88 and till 1995-96 the enrollment indicated a continuous, positive growth which started declining between 1996-97 to 1999-00. After 2001-02, the student enrollment again started moving upwards till 2011-12 with a high growth of 26% in 2007-08 and 21% in 2008-09. The enrollment is declining continuously by 10% in since then, 2012-13, 9% in 2013-14 and 7% in 2014-15. The school offers programmes at five levels. Masters level programmes have 73% students enrollment followed by Bachelors Degree programmes with 19% and the rest 9% by PG Diploma, Diploma and Certificates.

The various management programmes have shown consistent growth. Besides the various MBA programmes, MP (F) programme showed remarkable growth till 2011-12. During the year 2012-13, 2013-14 and 2014-15 there was a sharp decline in enrollment. B.Com programmes started in 1991-92, and M.Com, offered since 2004-05, has consistently shown an upward growth whereas B.Com declined a little in terms of enrollment in 2015. Though the enrollment is not on the higher side the CES, BCOMAF, BCOMCAA and CNM programmes have performed well for the last five years. The enrollment trends for BCOMFCA need to be further looked into to devise strategies to attract more students to this programme.

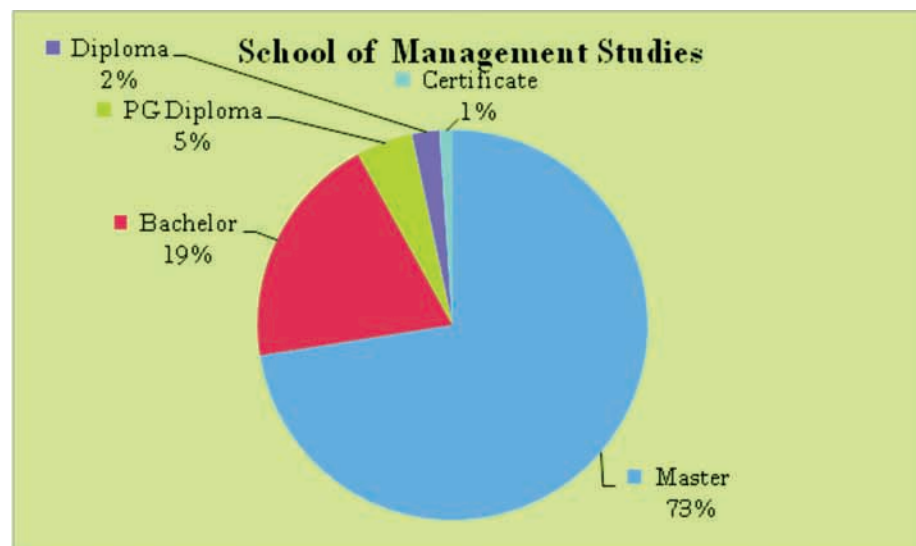
Chapter 17: School of Management Studies (SOMS)

Years	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Enrollment	5224	6520	8430	12070	23608	30831	38360	48459	69504	65194	53100	43403	39042	46840	42391	45834	50377
Difference in No		1296	1910	3640	11538	7223	7529	10099	21045	-4310	-12094	-9697	-4361	7798	-4449	3443	4543
Growth %		24.8	29.3	43.2	95.6	30.6	24.4	26.3	43.4	-6.2	-18.6	-18.3	-10.0	20.0	-9.5	8.1	9.9

Years	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	71952	74990	78744	99087	120282	131281	131879	136466	123019	112551	104672
Difference in No	21575	3038	3754	20343	21195	10999	598	4587	-13447	-10468	-7879
Growth in %	42.8	4.2	5.0	25.8	21.4	9.1	0.5	3.5	-9.9	-8.5	-7.0



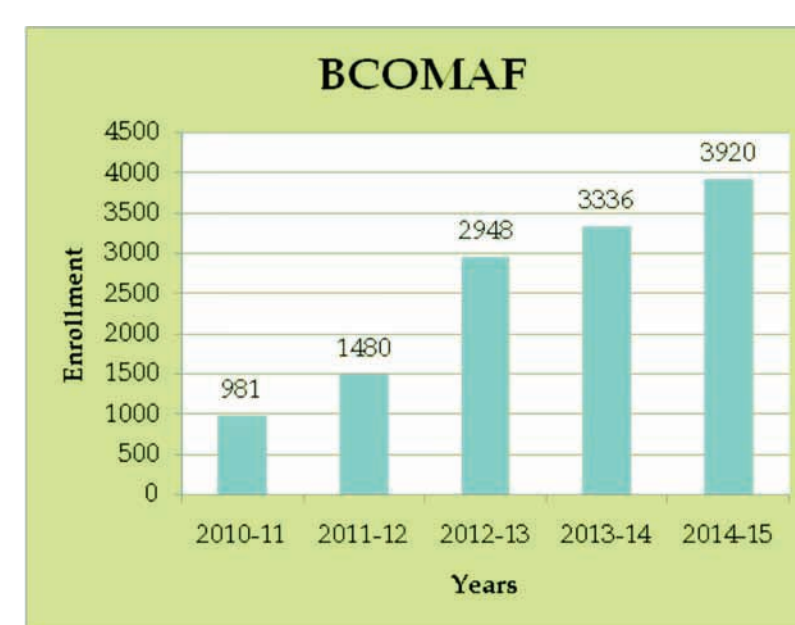
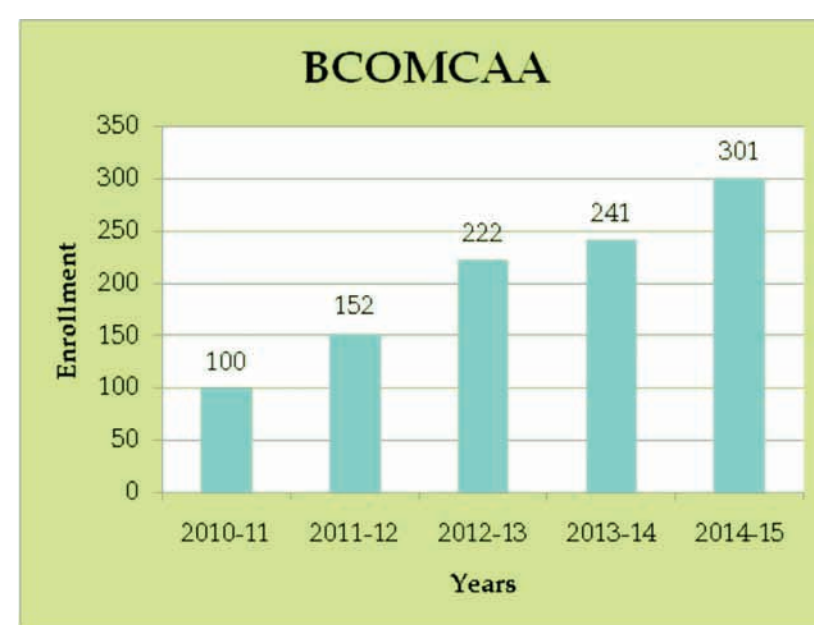
Level-wise Distribution of Students Enrollment

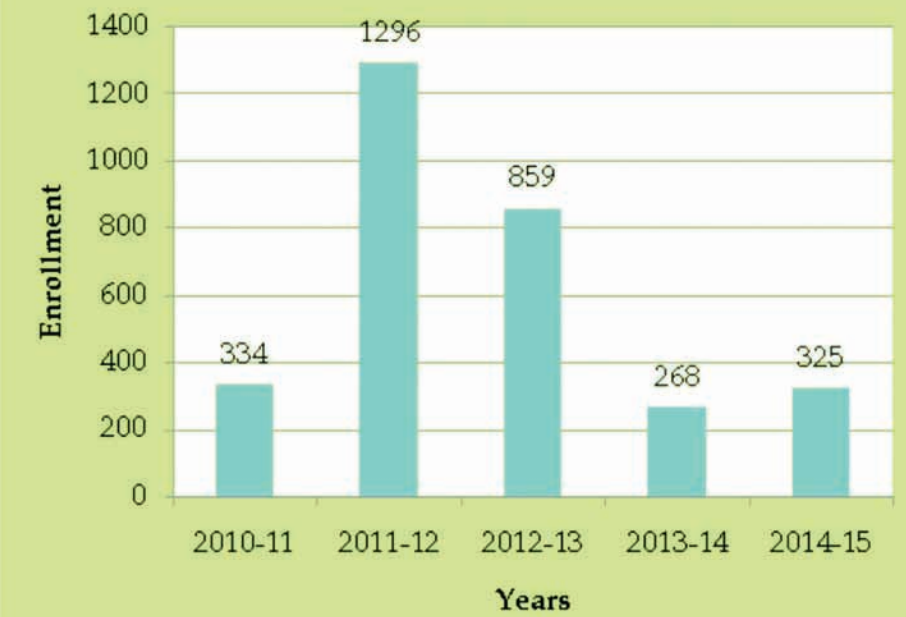
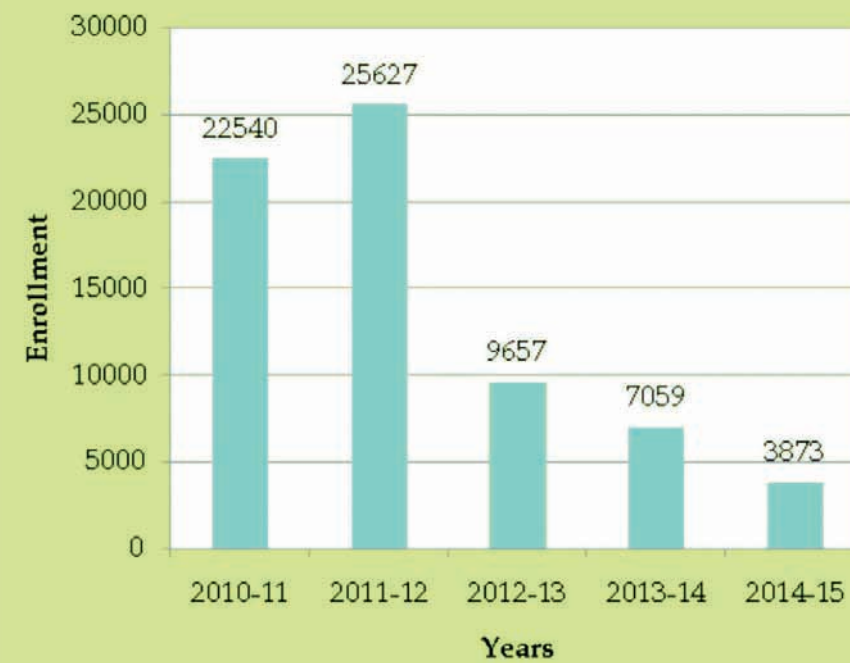


School of Management Studies		
Level	Total	Growth in %
Master	1315331	72.51
Bachelor	352796	19.45
PG Diploma	85083	4.69
Diploma	41620	2.29
Certificate	19280	1.06
	1814110	

School of Management Studies (SOMS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	BCOM	12418	14212	14546	14809	14572
	Growth %	4.37	14.45	2.35	1.81	-1.60
2	BCOMAF	981	1480	2948	3336	3920
	Growth %	34.94	50.87	99.19	13.16	17.51
3	BCOMCAA	100	152	222	241	301
	Growth %	-8.26	52.00	46.05	8.56	24.90
4	BCOMFCA	61	98	152	178	258
	Growth %	-1.61	60.66	55.10	17.11	44.94
5	MCOM	6830	8158	11349	16498	20573
	Growth %	43.13	19.44	39.11	45.37	24.70
6	CES	334	1296	859	268	325
	Growth %	-84.91	288.02	-33.72	-68.80	21.27
7	CNM	16	613	432	426	592
	Growth %	-91.40	3731.25	-29.53	-1.39	38.97
9	MP (MBA)	22540	25627	9657	7059	3873
	Growth %	-16.49	13.70	-62.32	-26.90	-45.13
10	PGDIBO	796	714	542	621	626
	Growth %	-3.75	-10.30	-24.09	14.58	0.81



BCOMFCA**MCOM****CES****CNM****MP (MBA)****PGDIBO**

Status of the Students Enrollment of IGNOU
School Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total	
		School of Management Studies (SOMS)																													
1	BBAR																							234	560		473			1267	
2	BBAR2																								188	178	307			673	
3	BBAR3																									127	92			219	
4	BBARL																									827	105	474	405	1811	
5	BBARL2																										164	315	316	795	
	BBARL3																											235	307	542	
6	BCOM I					3632	2274	3625	3342	2939	3400	3344	3201	2673	4968	4662	5133	4117	6637	6963	8012	9071	10122	11898	12418	14212	14546	14809	14572	170570	
7	BCOM II					1693	1636	1382	1917	2786	1693	2242	2308	2227	2089	3280	3279	3452	2551	3777	4116	4542	5255	5265	6177	6465	8515	8471	8990	94108	
8	BCOM III					682	826	924	899	1208	969	944	1422	1730	1649	1498	2145	2144	2317	1749	2598	2841	3043	3626	3837	4525	4807	6507	6541	59431	
9	BCOM(P)										744	892	724	824	998	757	1070	640												6649	
10	BCOMAF																					622	735	727	981	1480	2948	3336	3920	14749	
11	BCOMCAA																						21	109	100	152	222	241	301	1146	
12	BCOMFCA																						27	62	61	98	152	178	258	836	
		0	0	0	0	6007	4736	5931	6158	6933	6806	7422	7655	7454	9704	10197	11627	10353	11505	12489	14726	17076	19203	21921	24322	28064	32331	34566	35610	352796	
1	CBED																								1					1	
2	CBS																					85	737	1290	1124	874	499	376	477	5462	
3	CEMBA															23	31	20								1				75	
4	CEMBAR															28								1						29	
5	CEMPA															1	2	3												6	
6	CEMPAR															2								1						3	
7	CES											826	397	419	328	251	255	351	430	628	374	356	472	2213	334	1296	859	268	325	10382	
8	CIE																							69	74	297	320			760	
9	CNM																						297	186	16	613	432	426	592	2562	
		0	0	0	0	0	0	0	0	0	0	826	397	419	328	251	309	384	453	628	374	441	1506	3760	1549	3081	2110	1070	1394	19280	
1	DIM	5224	6520	8430	12070	5053		1208	860	491	391												86	83	100	61	19	3		40599	
2	DIMR																							16	1	29	29	12	1	88	
3	DIR																						813	58	61	1				933	
		5224	6520	8430	12070	5053	0	1208	860	491	391	0	0	0	0	0	0	0	0	0	0	0	0	899	157	162	91	48	15	1	41620
1	MBASE																							1	2					3	
2	MBF (RR)														1270	1226														2496	
3	MBF(F)													1232	762	578							557							3129	

Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
4	MCOM																		2521	2564	2789	3102	2965	4772	6830	8158	11349	16498	20573	82121
5	MCOM2																			1341	1428	1699	1767	1706	2827	4115	5557	7858	12188	40486
6	MCOMBPCG																						32	69	157	243	296	416	604	1817
7	MCOMFT																					216	84	144	197	383	646	688	689	3047
8	MCOMIDT																							87	45	107				239
9	MCOMMAFS																						36	80	118	147	155	192	238	966
10	MP (F)					7350	8368	10597	12812	17610	37899	16422	15777	12007	11377	7359	11615	16710	15464	16646	17928	25848	28145	26990	22540	25627	9657	7059	3873	385680
11	MPR					5198	5839	7907	10874	14466	19163	28430	19574	17930	22264	21456	19617	20179	39016	38535	38913	47365	62419	68518	70334	64311	58949	42364	27902	771523
12	MPB																							433	502	416	426	348	182	2307
13	MPBF															581	437	918	556	644	744	980	609							5469
14	MPBPRES																							42	1	146				189
15	MPBPRER																								319	2	157	109	47	634
16	MPBR																1056	962	1696	1530	1296	1770	1747	1267	848	835	755	718	745	15225
		0	0	0	0	12548	14207	18504	23686	32076	57062	44852	35351	31169	35673	31200	32725	38769	59253	61260	63098	81537	97804	1E+05	1E+05	1E+05	87947	76250	67041	1E+06
1	PGDFM						2823	2980	4835	8990	269												5	16	26					19944
2	PGDFMP																							153	48		25	5		231
3	PGDFMR																							15						15
4	PGDHRM						2137	2329	3156	5438	279													31	127					13497
5	PGDHRMR																							93						93
6	PGDIBO														1135	743	1173	871	741	613	546		819	827	796	714	542	621	626	10767
7	PGDIM																						7	54	15					76
8	PGDIM2																							3	7					10
9	PGDIMR																							10						10
10	PGDMM						4950	5051	7283	11457	244												5	3	29					29022
11	PGDMRR																						33	34	50	27	13	16	24	197
12	PGDOM						1978	2357	2481	4119	143													9	33					11120
13	PGDTRM																							70	18	13				101
		0	0	0	0	0	11888	12717	17755	30004	935	0	0	0	1135	743	1173	871	741	613	546	33	870	1334	1126	740	583	650	626	85083

Chapter - 18

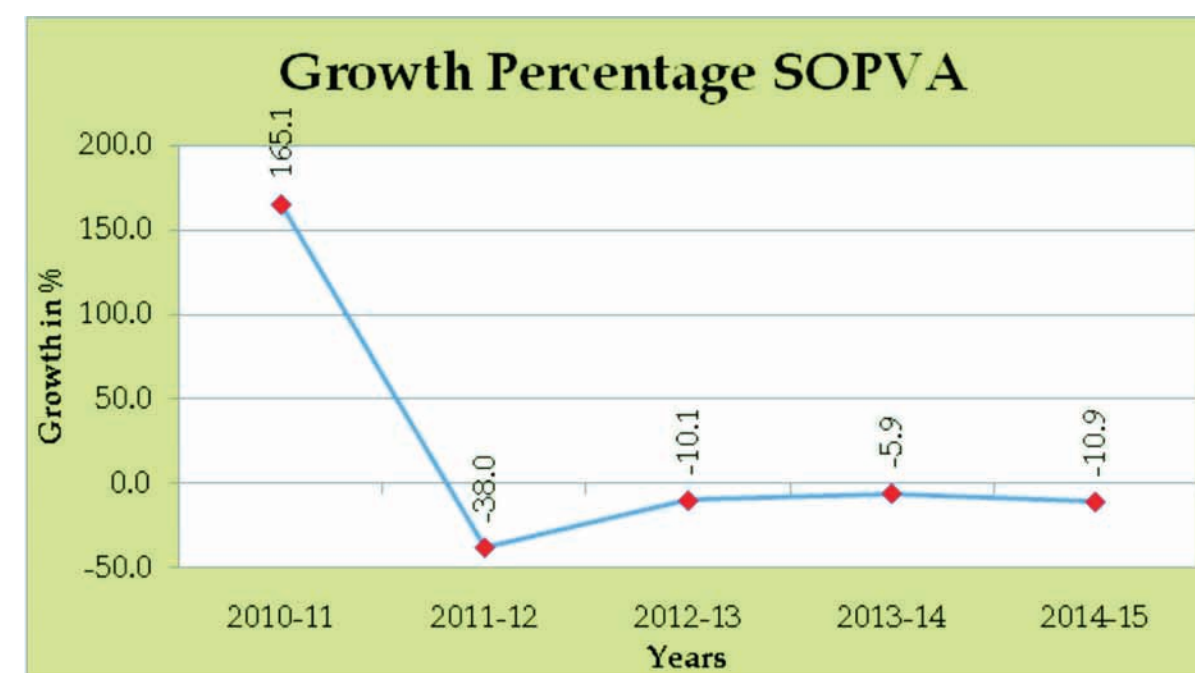
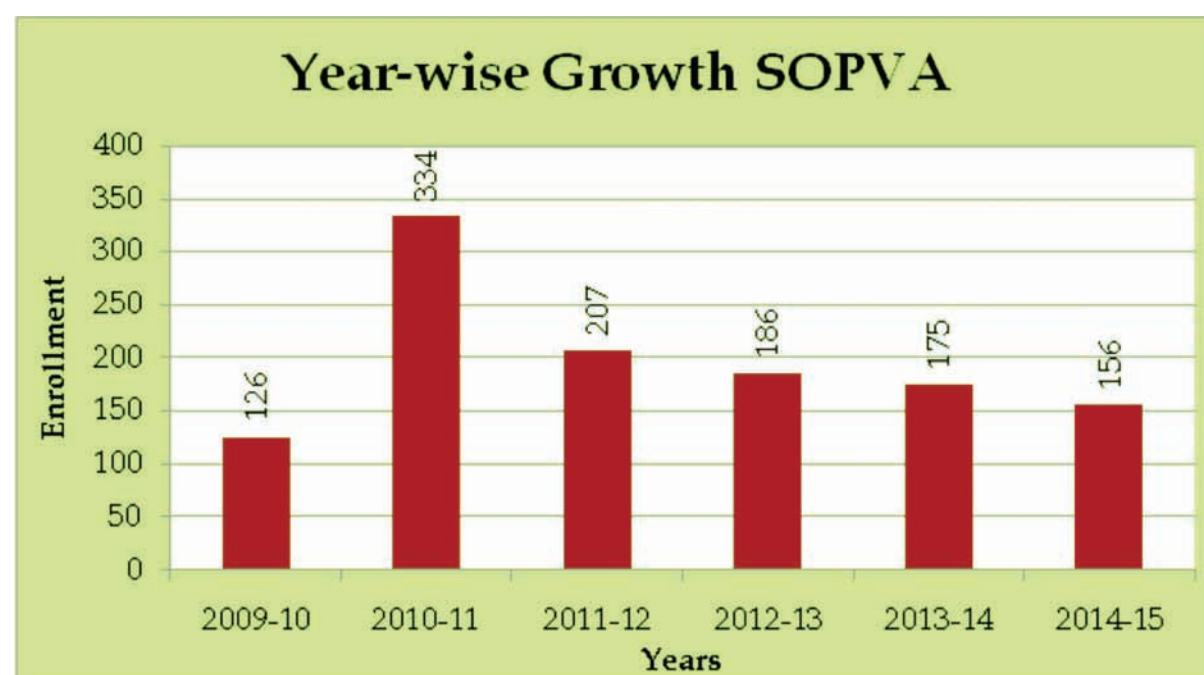
School of Performing and Visual Arts (SOPVA)

School of Performing and Visual Arts (SOPVA): started functioning in 2009-10 with an enrollment of 126 students. It went up by 165% (334) in 2010-11, but declined continuously till 2015. Decline of 38% in 2011-12, 10% in 2012-13, 6% in 2013-14 and 11% in 2014-15. The school has an enrollment of 853 in all its programmes. The school is offers programmes at two levels, at the Masters level and Certificate level. Out of its total enrollment, Certificate programmes have more students than the Masters Programme. Certificates programmes have attracted 83% student as compared to Masters at 17% student's enrollment.

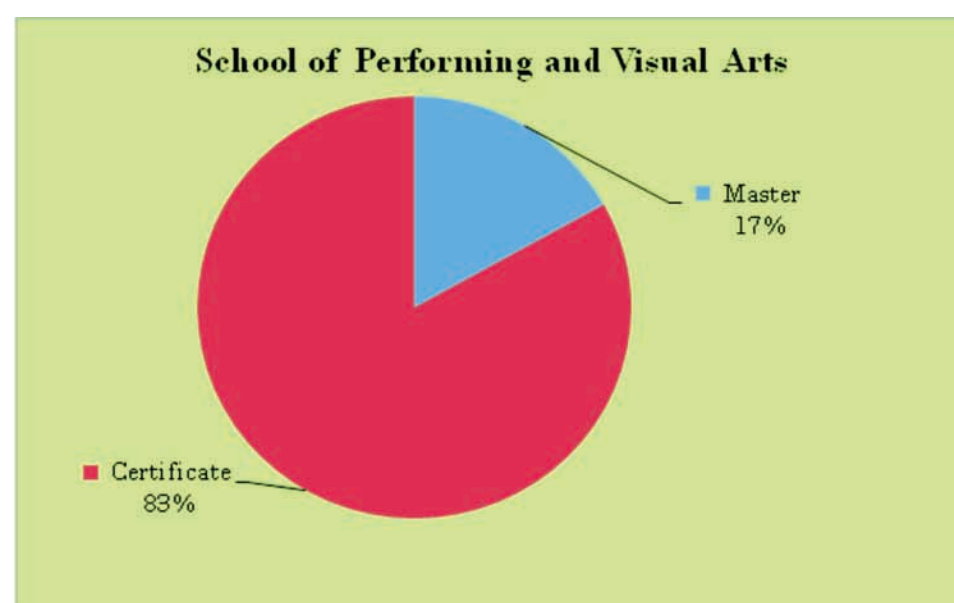
The programmes offered by SOPVA are different than other regular ODL programme offered by other schools of IGNOU. Till date no programme of the school crossed 100 marks (number of enrollment) which is a serious issue and may need to be examined critically.

Chapter 18: School of Performing and Visual Arts (SOPVA)

Years	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	126	334	207	186	175	156
Difference in No.		208	-127	-21	-11	-19
Growth in %		165.1	-38.0	-10.1	-5.9	-10.9



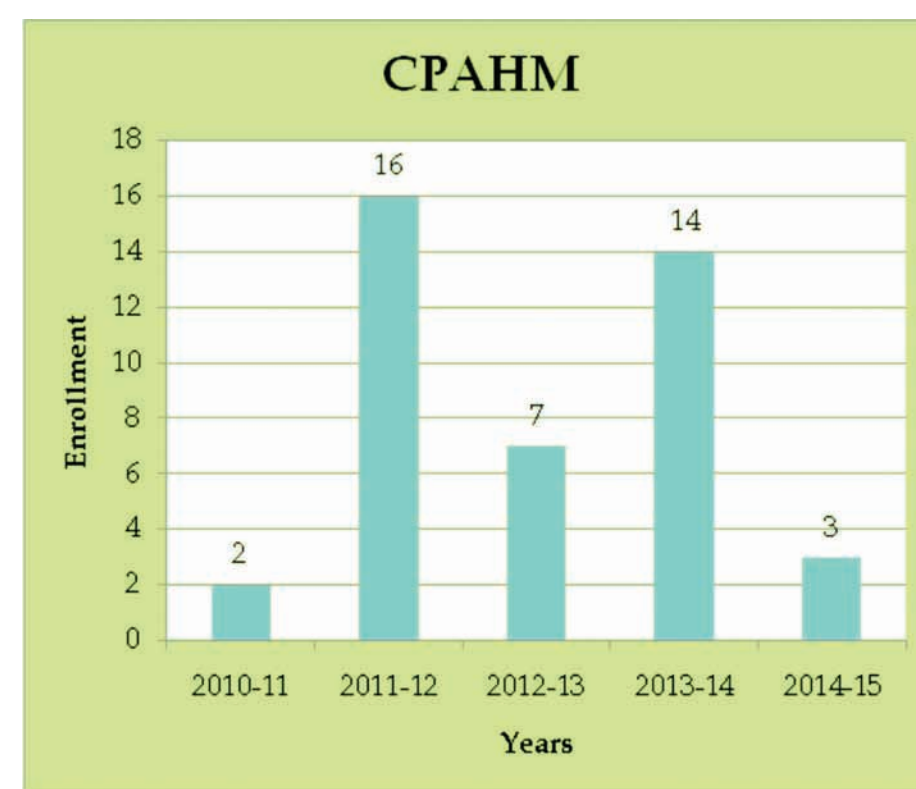
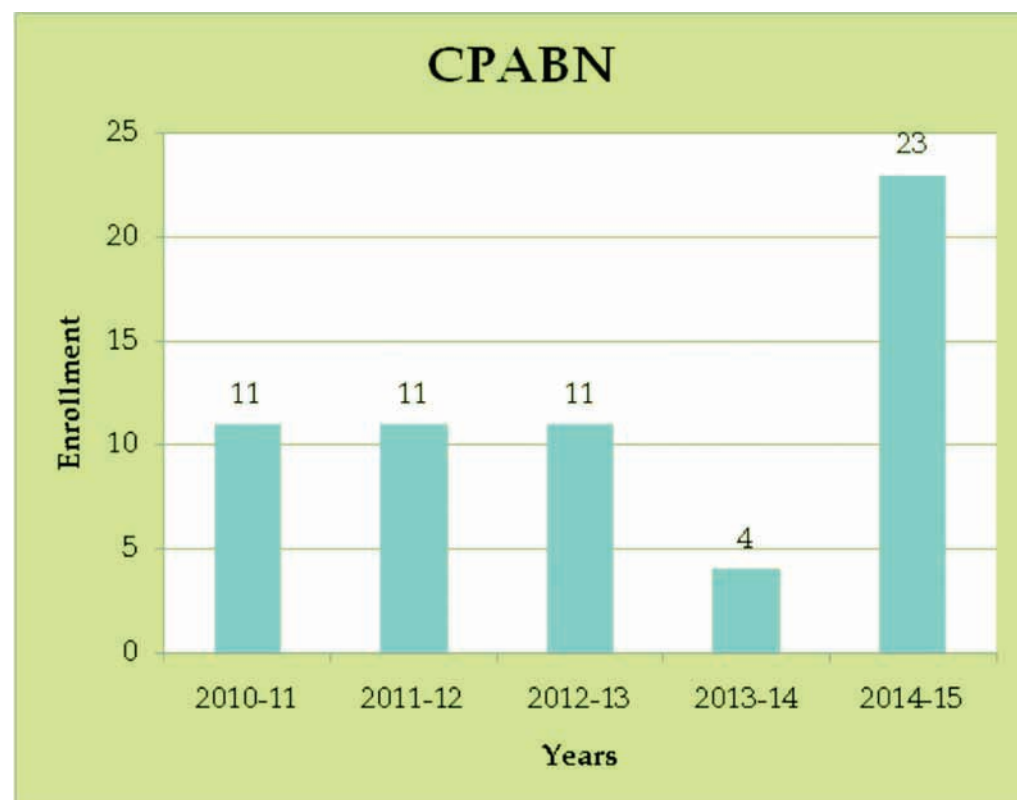
Level-wise Distribution of Students Enrollment



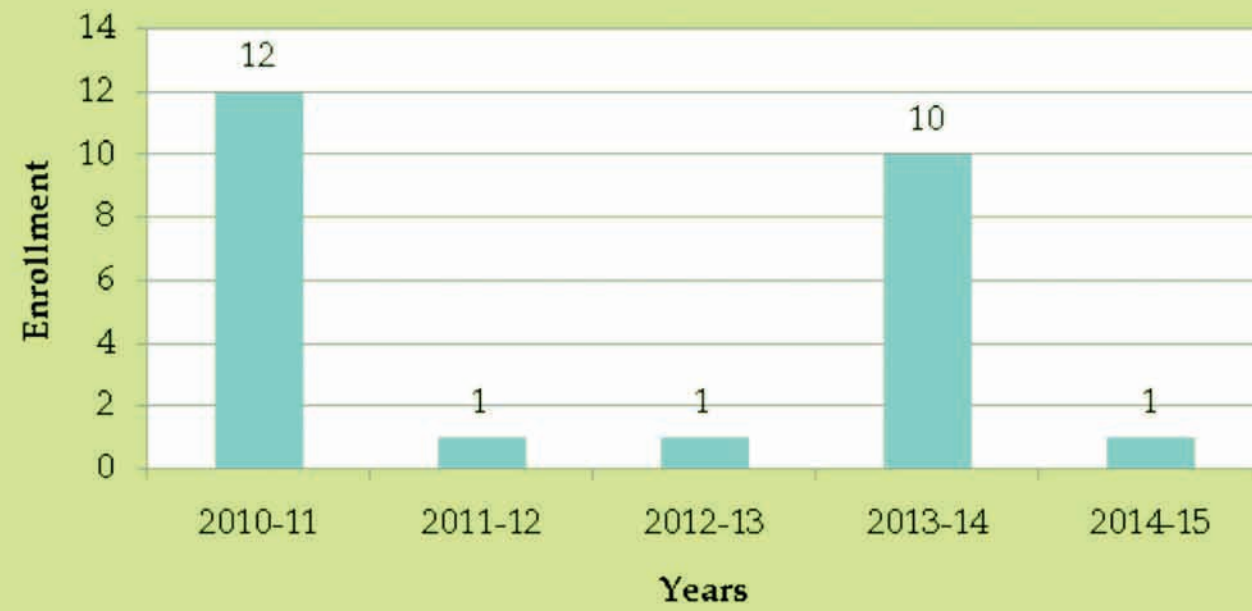
School of Performing and Visual Arts		
Level	Total	Growth in %
Master	200	16.89
Certificate	984	83.11
	1184	

School of Performing and Visual Arts (SOPVA)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	CPABN	11	11	11	4	23
		0.00	0.00	-63.64	475.00	
2	CPAHM	2	16	7	14	3
			700.00	-56.25	100.00	-78.57
3	CPAKM	12	1	1	10	1
			-91.67	0.00	900.00	-90.00
4	CPATHA	23	11	22	17	35
			-52.17	100.00	-22.73	105.88
5	CVAP	68	48	84	109	80
			-29.41	75.00	29.76	-26.61
6	CVAA	22	10	13	16	10
		37.50	-54.55	30.00	23.08	-37.50



CPAKM



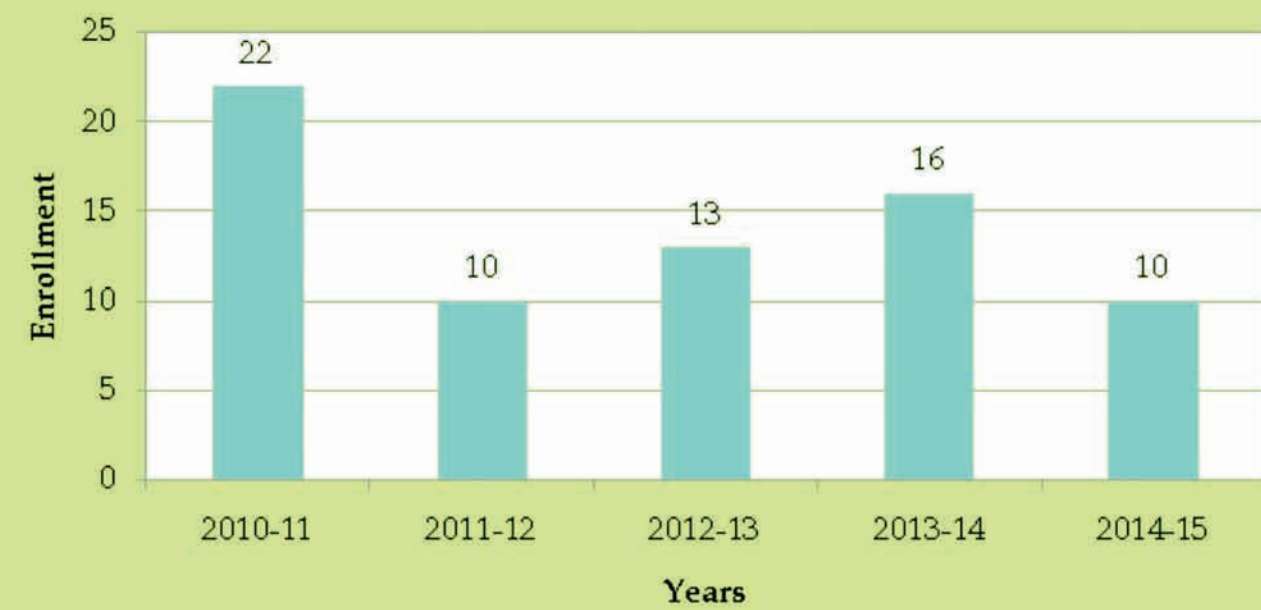
CPATHA



CVAP



CVAA



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Performing and Visual Arts (SOPVA)																												
1	CCMH																								15					15
2	CDNBN																								1					1
3	CDNK																								2					2
4	CDNMA																								2					2
5	CIAP																								100			5	4	109
6	CIALMP																							60						60
7	CPA																							20	10					30
8	CPAD																							7						7
9	CPAM																							7						7
10	CPAT																							16						16
11	CPABN																								11	11	11	4	23	60
12	CPAHM																								2	16	7	14	3	42
13	CPAKM																								12	1	1	10	1	25
14	CPAKP																								1	1				2
15	CPAKT																								2	3	7			12
16	CPAMP																									3				3
17	CPATHA																								23	11	22	17	35	108
18	CVAA																							16	22	10	13	16	10	87
19	CVAP																								68	48	84	109	80	389
20	CVAS																								2		5			7
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	126	273	104	150	175	156	984
1	MFAP																								16	15				31
2	MFAP2																								15	15				30
3	MFAP3																									15	14			29
4	MFAP4																									15	14			29
5	MPAHVM																								5	2				7
6	MPAHVM2																								5	1				6
7	MPAHVM3																									5	4			9
8	MPAHVM4																									5	4			9
9	MPATHA																								10	7				17
10	MPATHA2																								10	5				15
11	MPATHA3																									9				9
12	MPATHA4																									9				9
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	61	103	36	0	0	200

Chapter - 19

School of Sciences (SOS)

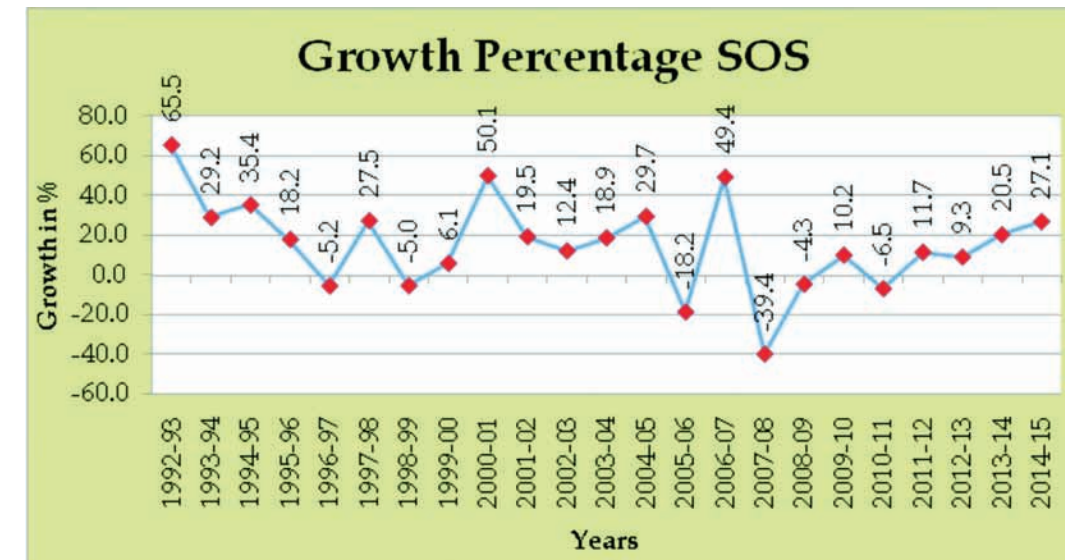
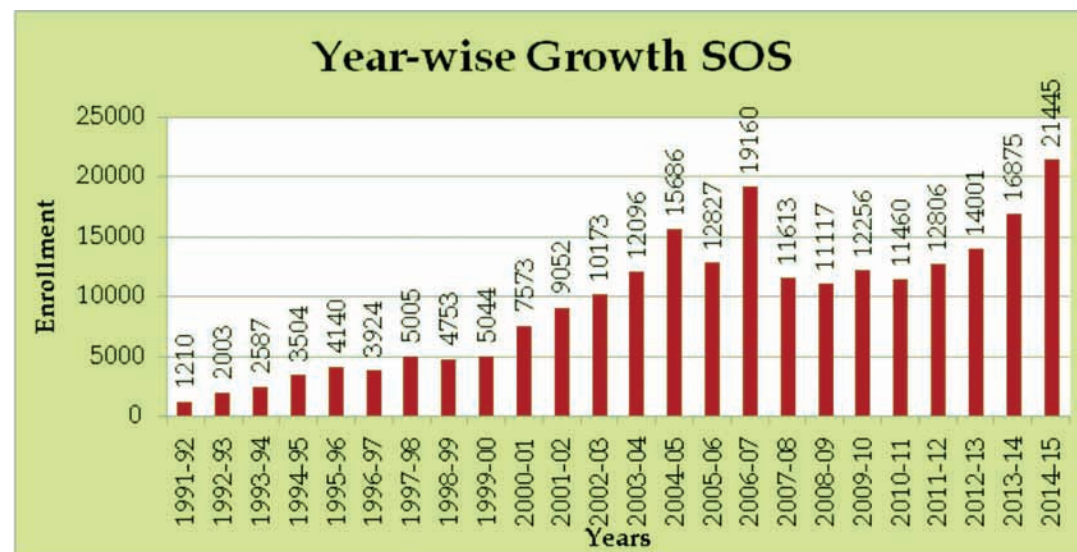
School of Sciences (SOS): The School of Sciences started functioning in 1991-92 and the initial enrollment was 1210. The overall performance of the school shows stability in the student enrollment pattern with some ups and down. The enrollment trend exhibits continuous growth upto 2004-05. After that the trend shows a lot of ups & down in enrollment. In 2005-06, the enrollment declined by 19% and increased by 49% in 2006-07. For the next three years i.e. 2007-08, 2008-09 and 2009-10, we find a decreasing trend whereas again it increased by 12% and 9% in 2011-12 and 2012-13 and the trend continued with 20.5% increase in 2014-15 and 27% in 2014-15. The school offers programmes at six levels in which the Bachelors degree programme have 192079 (83%), Certificates have 30623 (13%) and Adv. Certificate, PG Diploma and Masters Degree Programmes have (4%) student enrollment.

The flagship BSC programmes of SOS has consistently attracted student's enrollments including the highest ever enrollment for the current 2014-15 (since its initiation in 1991-92), which is indeed very encouraging. The CPLT and CTPM which maintained consistency since their inception indicated a lower enrollment in 2012-13. While PGDESD has maintained consistency in enrollment, MSCMACS has gone down in number in 2013-14 and PGDAC shows a fluctuating trend.

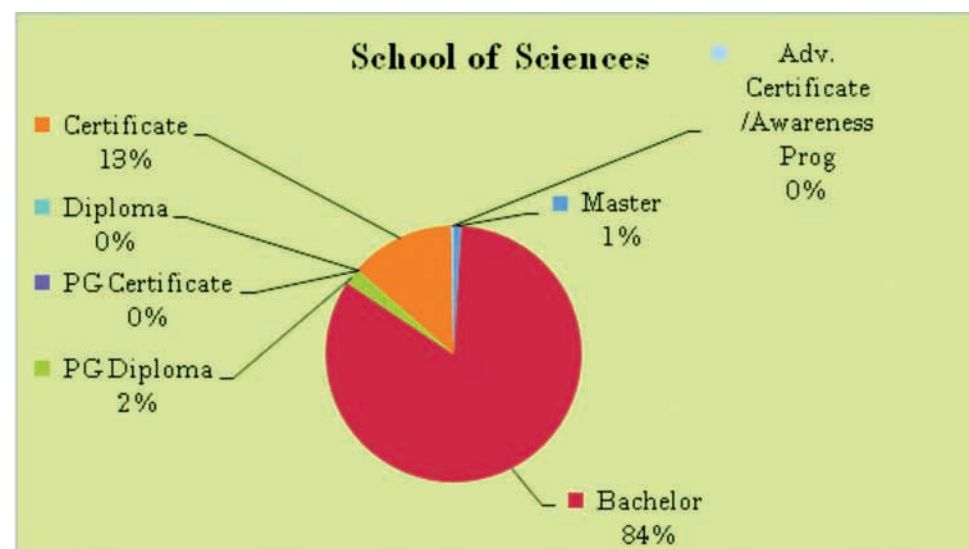
Chapter 19: School of Sciences (SOS)

Year	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment	1210	2003	2587	3504	4140	3924	5005	4753	5044	7573	9052	10173	12096	15686	12827	19160	11613	11117	12256
Diff. in Growth		793	584	917	636	-216	1081	-252	291	2529	1479	1121	1923	3590	-2859	6333	-7547	-496	1139
Growth in %		65.5	29.2	35.4	18.2	-5.2	27.5	-5.0	6.1	50.1	19.5	12.4	18.9	29.7	-18.2	49.4	-39.4	-4.3	10.2

Year	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	11460	12806	14001	16875	21445
Diff. in Growth	-796	1346	1195	2874	4570
Growth in %	-6.5	11.7	9.3	20.5	27.1



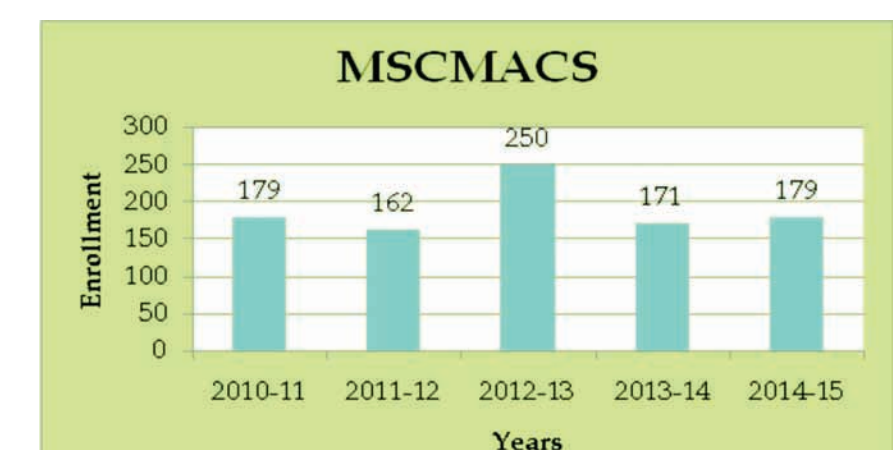
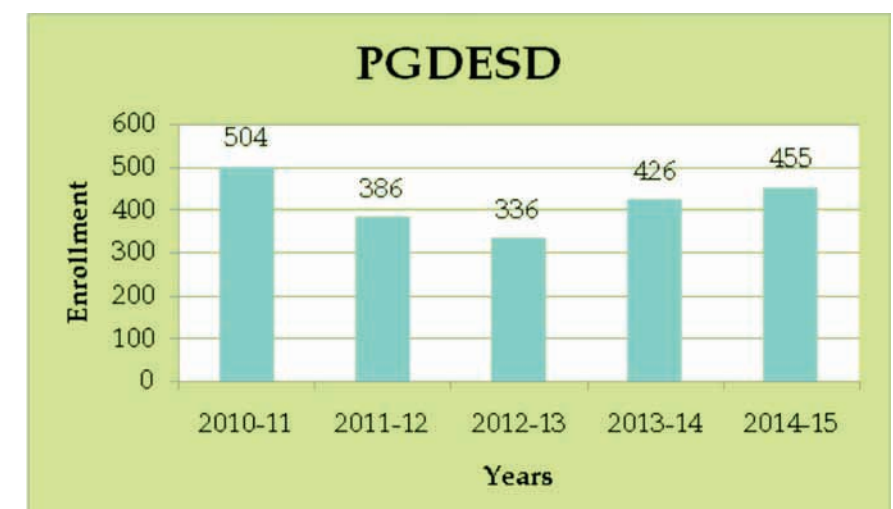
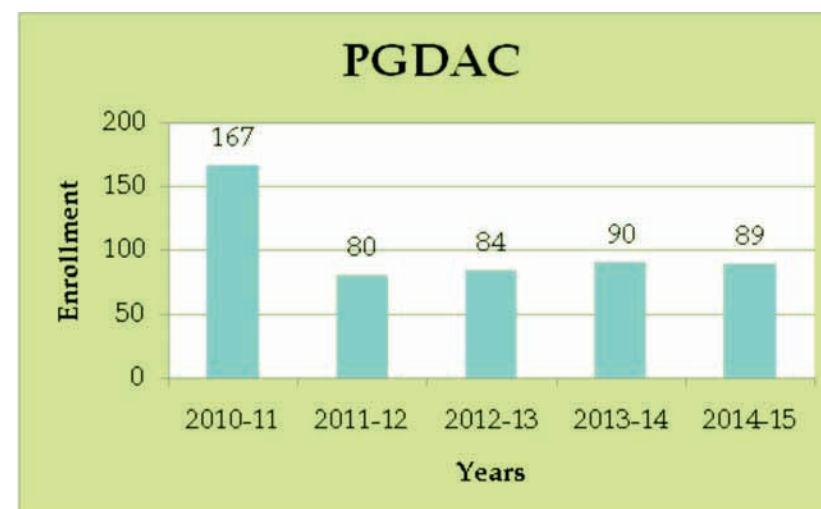
Level-wise Distribution of Students Enrollment



School of Sciences		
Level	Total	Growth in %
Master	2190	0.95
Bachelor	192079	83.40
PG Diploma	4703	2.04
PG Certificate	49	0.02
Diploma	23	0.01
Certificate	30623	13.30
Adv. Certificate /Awareness Prog	643	0.28
	230310	

School of Sciences (SOS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	BSC	5703	6482	8035	9827	11858
	Growth %	16.20	13.66	23.96	22.30	20.67
2	CPLT	198	172	134	156	241
	Growth %	-47.76	-13.13	-22.09	16.42	54.49
3	CTPM	1017	1381	490	389	491
	Growth %	-50.94	35.79	-64.52	-20.61	26.22
4	MSCMACS	179	162	250	171	179
	Growth %	0.56	-9.50	54.32	-31.60	4.68
5	PGDAC	167	80	84	90	89
	Growth %	1.21	-52.10	5.00	7.14	-1.11
6	PGDESD	504	386	336	426	455
	Growth %	1.41	-23.41	-12.95	26.79	6.81



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total	
		School of Sciences (SOS)																													
1	ACE																			146	113	69	87	48	39	26	27	20	50	625	
2	AHE														1															1	
3	AIPR																			8	7									15	
4	AMT														2															2	
		0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	154	120	69	87	48	39	26	27	20	50	643	
1	BSC I					1210	1465	1917	2100	2358	2045	2727	2348	2334	3959	4396	5235	4678	6029	6424	6244	5075	4327	4908	5703	6482	8035	9827	11858	111684	
2	BSC II						538	670	1022	1046	1209	1372	1525	1322	1208	2008	2115	2701	2271	3138	3507	3166	2585	1994	2155	2461	2890	3852	5070	49825	
3	BSC III								382	736	670	906	880	1108	968	900	1349	1532	1852	1511	2248	2441	2117	1843	1305	1405	1593	2111	2713	30570	
		0	0	0	0	1210	2003	2587	3504	4140	3924	5005	4753	4764	6135	7304	8699	8911	10152	11073	11999	10682	9029	8745	9163	10348	12518	15790	19641	192079	
1	CHE															43	30	10												83	
2	CPLT															315	170	212	214	305	197	165	498	379	198	172	134	156	241	3356	
3	CPMT													280		33														313	
4	CTPM														1435	1357	1274	2963	5170	1029	6587	355	860	2073	1017	1381	490	389	491	26871	
		0	0	0	0	0	0	0	0	0	0	0	0	280	1435	1748	1474	3185	5384	1334	6784	520	1358	2452	1215	1553	624	545	732	30623	
1	DAQ																							11	2	2	2	4	2	23	
1	MSCCHEM																								30	30				60	
2	MSCCHEM2																							15	26	30				71	
3	MSCCHEM3																								14	25				39	
4	MSCCHEM4																								13	25	28			66	
5	MSCMACS																					72	165	178	179	162	250		179	1185	
6	MSCMACS2																						44	88	60	75	66		85	418	
7	MSCMACS3																						22	42	30	42	38		42	216	
8	MSCMACS4																							15	18	22	28		52	135	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	72	231	338	370	411	410	0	358	2190
PGCGI																														49	49
1	PGDAC																							165	167	80	84	90	89	675	
	PGDAST																												69	69	
2	PGDESD																			150	266	257	270	412	497	504	386	336	426	455	3959
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	150	266	257	270	412	662	671	466	420	516	613	4703

Chapter - 20

School of Social Sciences (SOSS)

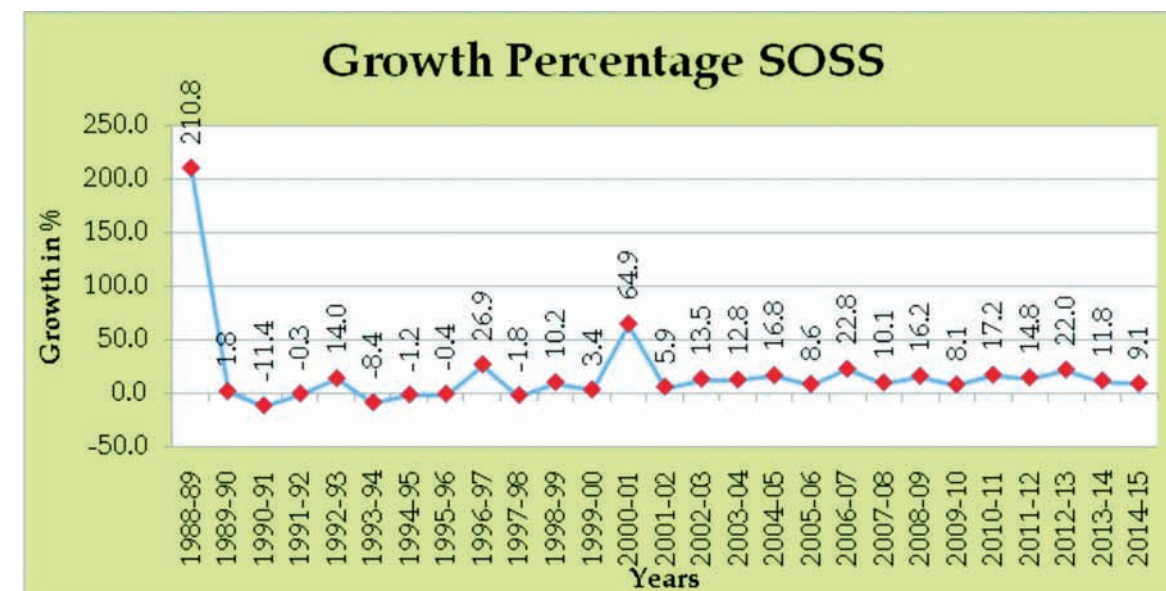
School of Social Sciences (SOSS): was established in 1987, with 9474 students. The enrollment declined only five times in 26 years, which shows the popularity of the programmes and their sustained growth. In the last seven years between 2008-09 to 2012-15, the student's enrollment of the programmes never declined. It increased 16% in 2008-09, 17% in 2010-11, 22% in 2012-13, 11.8% in 2013-14 and 9.1% in 2014-15. The school is offering programmes at seven levels. SOSS enrolled 3119575 students in its various programmes till 2015. If we look at the level-wise distribution, Bachelors Degree Programmes attract more students. The Bachelors Degree Programmes have 2428774 (81%) students and Masters programmes have 559264 (19%).

BA, BLIS, MAPC, MLIS and PGDLAN indicate consistent growth with some small fluctuations. The BPP programme offered by the School, actually a bridge course for learners with no formal education, indicate a continuous declining trend since the last four years, which is a sad and serious issue. The other Masters programmes of the School are very popular and indicate a good intake during the last five years.

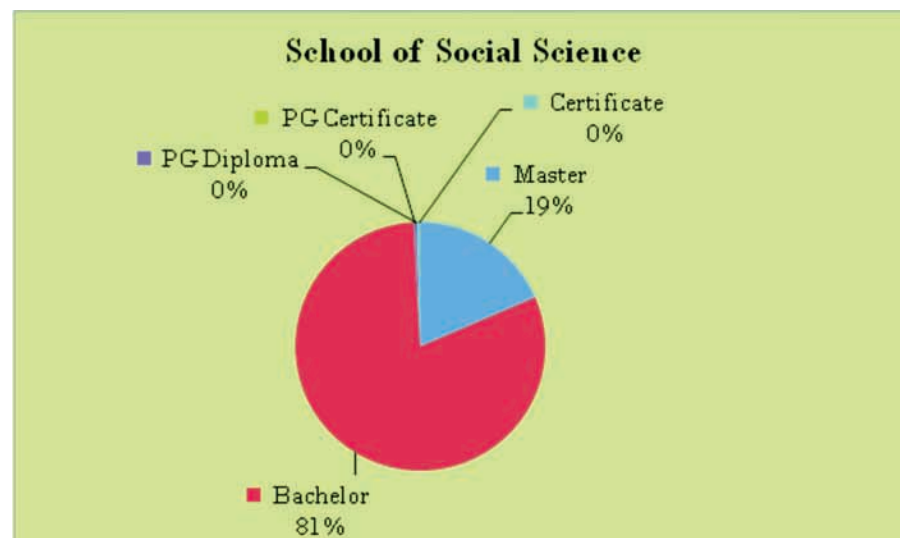
Chapter 20: School of Social Sciences (SOSS)

Year	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
Enrollment	9474	29443	29966	26547	26469	30173	27643	27300	27184	34510	33903	37373	38657	63734	67524	76624	86455	100995
Diff. in Growth		19969	523	-3419	-78	3704	-2530	-343	-116	7326	-607	3470	1284	25077	3790	9100	9831	14540
Growth in %		210.8	1.8	-11.4	-0.3	14.0	-8.4	-1.2	-0.4	26.9	-1.8	10.2	3.4	64.9	5.9	13.5	12.8	16.8

Years	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	109689	134682	148305	172283	186249	218215	250436	305554	341743	372965
Diff. in Growth	8694	24993	13623	23978	13966	31966	32221	55118	36189	31222
Growth in %	8.6	22.8	10.1	16.2	8.1	17.2	14.8	22.0	11.8	9.1



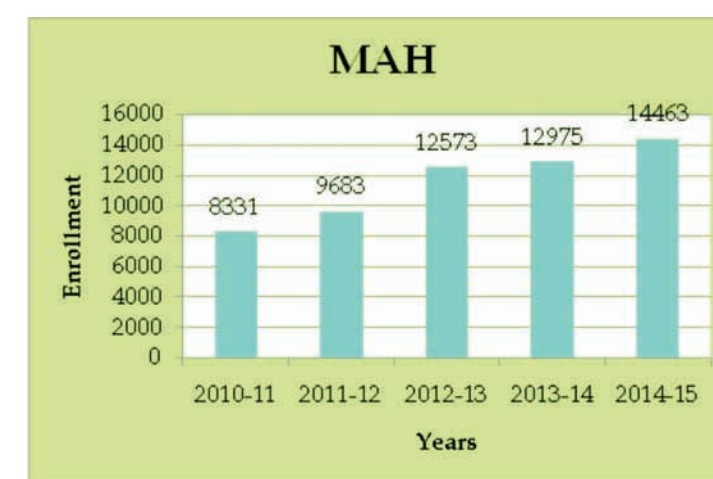
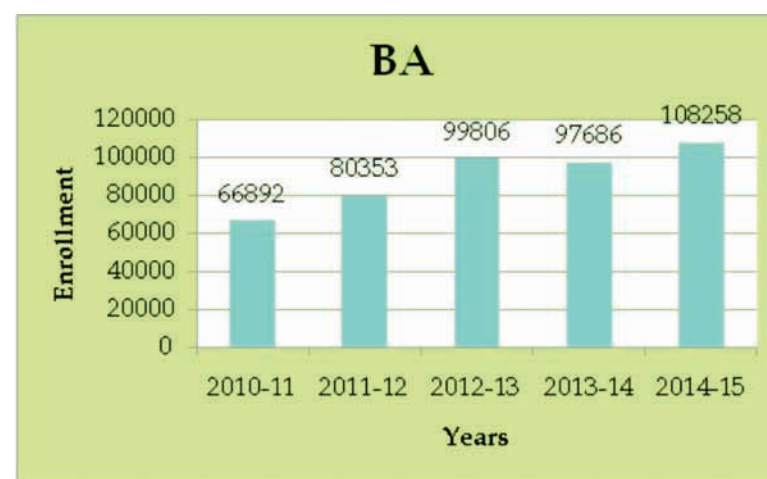
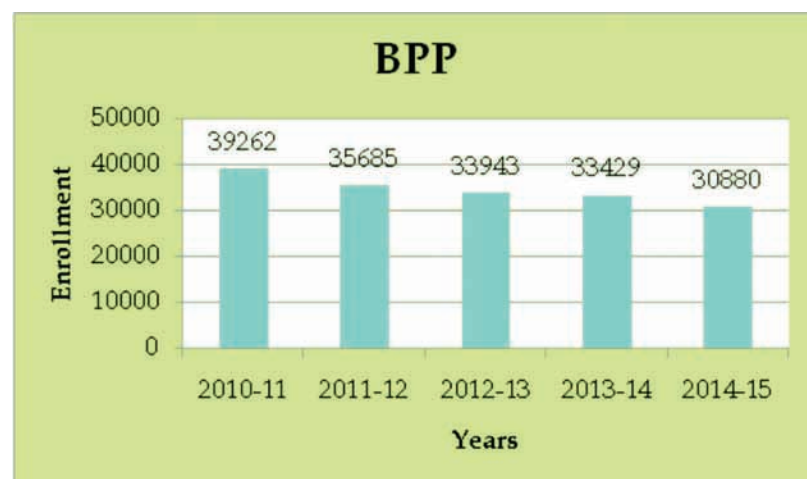
Level-wise Distribution of Students Enrollment

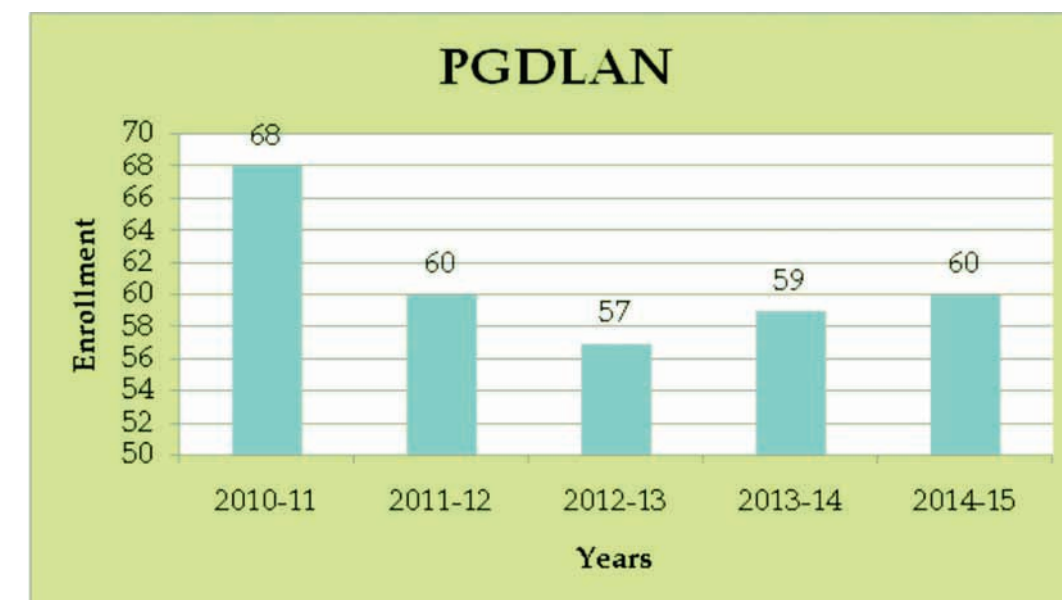
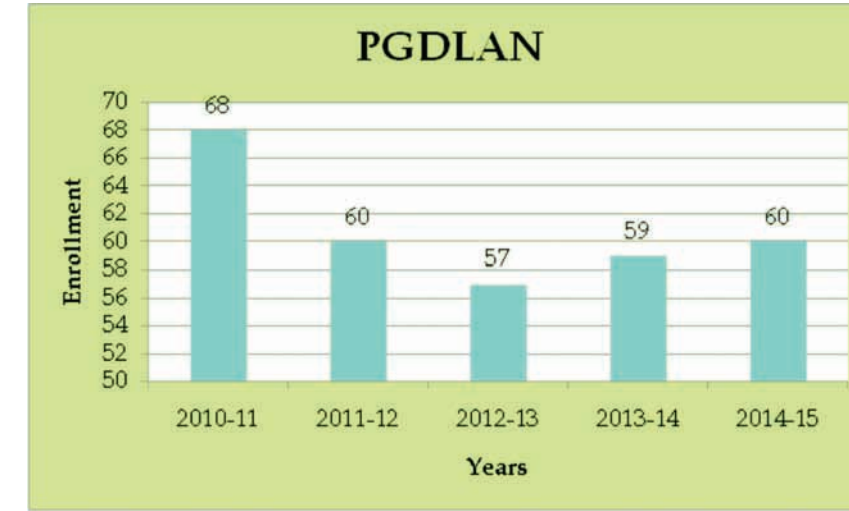
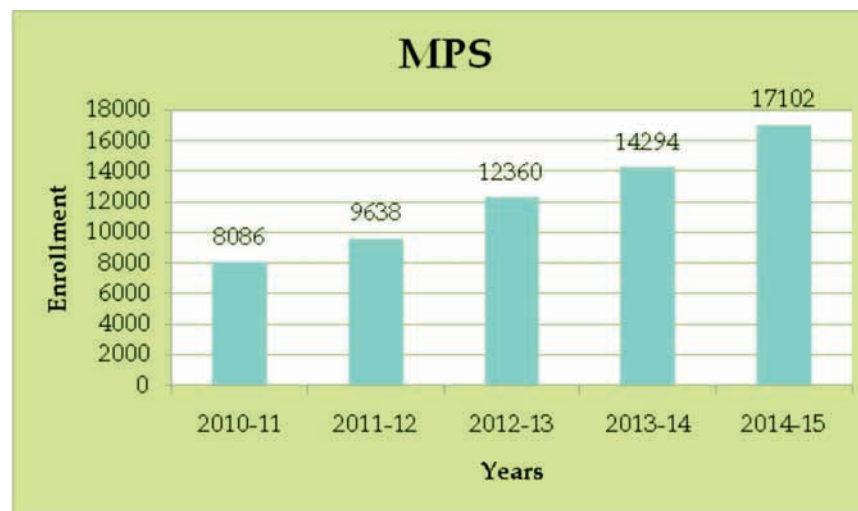
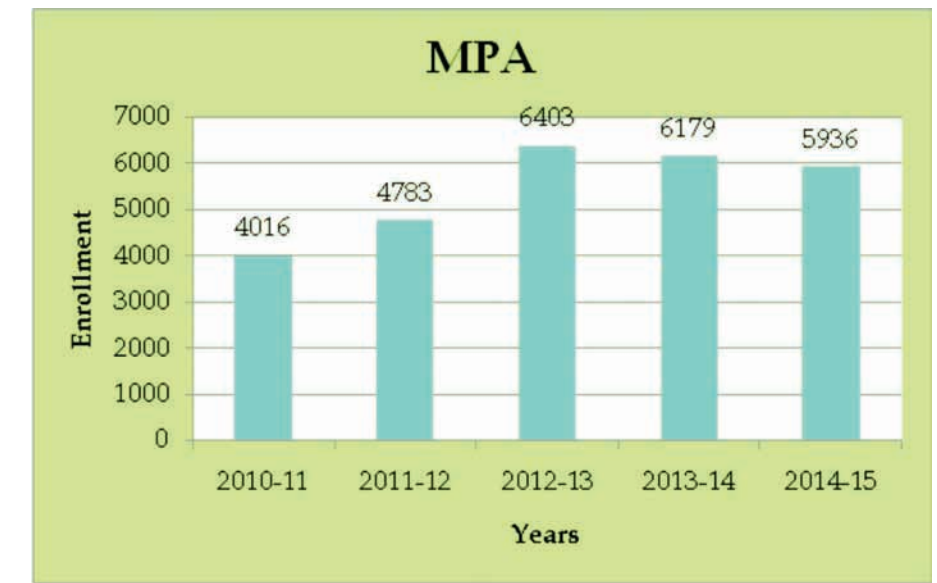
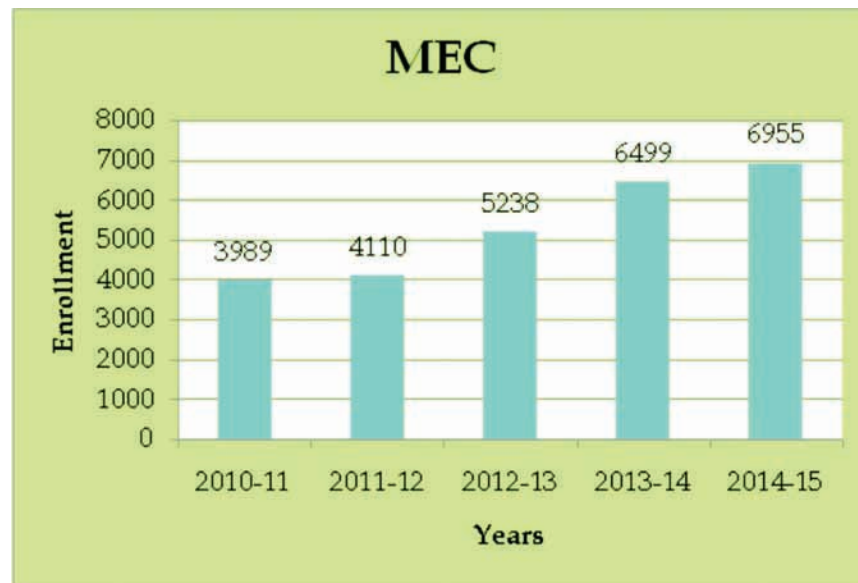


School of Social Sciences		
Level	Total	Growth in %
Master	559264	18.55
Bachelor	2428774	80.58
PG Certificate	415	0.01
PG Diploma	13432	0.45
Certificate	12210	0.41
	3014095	

School of Social Sciences (SOSS)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	BPP	39262	35685	33943	33429	30880
	Growth %	3.32	-9.11	-4.88	-1.51	-7.63
2	BA	66892	80353	99806	97686	108258
	Growth %	20.16	20.12	24.21	-2.12	10.82
3	BLIS	3978	3803	3492	3497	2982
	Growth %	47.06	-4.40	-8.18	0.14	-14.73
4	MAH	8331	9683	12573	12975	14463
	Growth %	37.02	16.23	29.85	3.20	11.47
5	MAPC	2183	3709	4964	6299	6118
	Growth %		69.90	33.84	26.89	-2.87
6	MEC	3989	4110	5238	6499	6955
	Growth %	28.93	3.03	27.45	24.07	7.02
7	MLIS	665	747	865	749	671
	Growth %	0.61	12.33	15.80	-13.41	-10.41
8	MPA	4016	4783	6403	6179	5936
	Growth %	21.18	19.10	33.87	-3.50	-3.93
9	MPS	8086	9638	12360	14294	17102
	Growth %	39.63	19.19	28.24	15.65	19.64
10	MSO	8821	10158	11973	12870	13193
	Growth %	37.27	15.16	17.87	7.49	2.51
11	PGDDM	1135	1008	1033	1381	1158
	Growth %	0.62	-11.19	2.48	33.69	-16.15
12	PGDLAN	68	60	57	59	60
	Growth %	-10.53	-11.76	-5.00	3.51	1.69





Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Social Science (SOSS)																												
1	BA (P)						4224				3558	2915	2890	2145	2934	3809	4035	3254												29764
2	BPP			13149	11217	7664	11872	9772	8881	7461	12657	10392	10793	10049	17623	16772	17168	25930	23189	21900	24020	25234	35813	38002	39262	35685	33943	33429	30880	532757
3	BA I	9474	29443	15292	13458	10262	5665	10440	9379	6212	9364	9898	10158	10493	22046	21849	25675	20707	33358	38598	44144	46342	51469	55669	66892	80353	99806	97686	108258	962390
4	BA II					4894	4477	3637	5202	8060	4349	6068	6704	7611	7785	14332	13945	17303	12739	19464	23717	26894	27895	27828	32066	38769	52447	66054	66632	498872
5	BA III					2188	2462	2514	2592	3426	2667	2948	4123	5213	5748	6097	10190	10682	12845	8875	14105	17597	19911	20935	21747	24161	30361	41534	54302	327223
6	BAPC																								512	1				513
7	BDPR																							1						1
8	BHA																	2813	7665											10478
9	BLS																							1171						1171
10	BLIS			1525	1872	1461	1473	1280	1246	1279	1222	1205	1578	2243	3650	3001	3774	3701	3500	2537	2899	2625	3077	2705	3978	3803	3492	3497	2982	65605
		9474	29443	29966	26547	26469	30173	27643	27300	26438	33817	33426	36246	37754	59786	65860	74787	84390	93296	91374	108885	118692	138165	146311	164457	182772	220049	242200	263054	2428774
1	CDM												607	153	258	477	504	641	575	930	820	657	791	838	712	664	513	635	668	10443
2	CICTAL																			34	37	2								73
3	CLD														69	157	138	155	133	118	65	1	5							841
4	CPFM												67	145	140	95	87	87	109	66	57									853
																														12210
1	MAAN																									21	117	171	152	461
2	MAAN2																										17	50	86	153
3	MAH																		1943	4337	5722	5660	5824	6080	8331	9683	12573	12975	14463	87591
4	MAH2																			880	2566	3753	3963	3774	4127	5712	7120	9116	10262	51273
5	MAPC																								2183	3709	4964	6299	6118	23273
6	MAPC2																									1337	2453	3115	4103	11008
7	MEC																			1239	1433	1399	2020	3094	3989	4110	5238	6499	6955	35976
8	MEC2																				516	707	610	939	1258	1685	2094	2659	3517	13985
9	MLIS									746	693	477	453	605	904	767	967	932	873	1036	928	826	758	661	665	747	865	749	671	15323
10	MPA																			1503	1482	2066	2137	3314	4016	4783	6403	6179	5936	37819
11	MPA2																				824	884	1333	1306	1959	2424	3079	4000	4227	20036
12	MPP																					41	36	68	68	115				328
13	MPP2																				110	52	41	34		56	98			391

Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
14	MPS																		3801	2986	3367	3671	4662	5791	8086	9638	12360	14294	17102	85758
15	MPS2																			2030	1860	2231	2490	2846	3720	5551	7199	9295	11217	48439
16	MSCAE																								27	72				99
17	MSCAE2																								16	2				18
18	MSCAE3																									17				17
19	MSCEE																								14					14
20	MSCEE2																								19					19
21	MSCEE3																									17				17
22	MSCLSC																								30	31		171		232
23	MSCLSC2																								29	30		132		191
24	MSCLSC3																									28	26	62		116
25	MSCLSC4																									28	26	24		78
26	MSCQF																								34					34
27	MSCQF2																								40					40
28	MSCQF3																									38				38
29	MSO																			2456	3956	4599	5350	6426	8821	10158	11973	12870	13193	79802
30	MSO2																				1335	2364	3025	3563	4411	5909	7297	8808	10023	46735
		0	0	0	0	0	0	0	0	746	693	477	453	605	904	767	967	932	6617	16467	24099	28253	32249	37896	51843	65901	83902	97468	108025	559264
1	PGCMRR															81	69	90	79	59	37									415
1	PGDDM																			507	584	611	1003	1128	1135	1008	1033	1381	1158	9548
2	PGDLAN																	118	122	109	98	89	70	76	68	60	57	59	60	986
3	PGDUG																									31				31
4	PPC														2441	6														2447
5	SAVINI														136	81	72	42	64	25										420
		0	0	0	0	0	0	0	0	0	0	0	0	0	2577	87	72	160	186	641	682	700	1073	1204	1203	1099	1090	1440	1218	13432

Chapter - 21

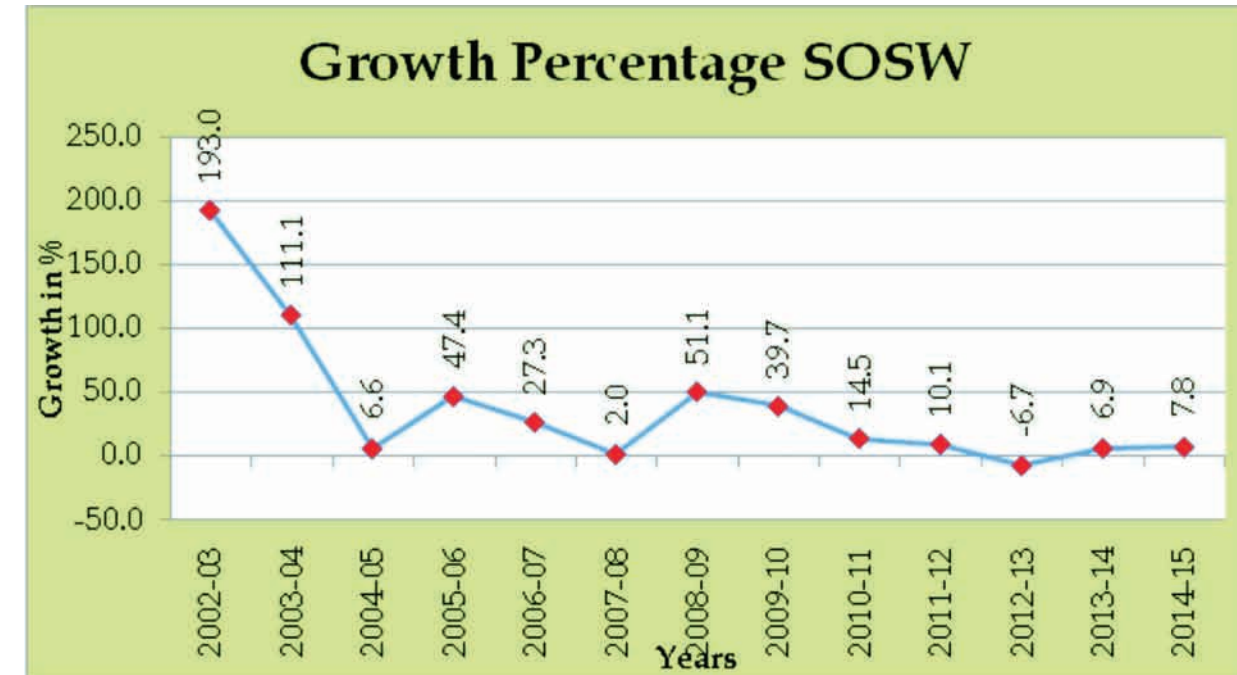
School of Social Work (SOSW)

School of Social Work (SOSW): was established in 2007-08. The school had 5738 students in 2008-09 and remained in increasing order by 39% in 2009-10, 14% & 10% in 2010-11 & 2011-12 respectively. The enrollment declined in 2012-13 by 7% (approx) lesser than the previous years. Again it increased by 7% in 2013-14 and 8% in 2014-15. The school got some popular programmes like BSW, CAFÉ & DAFE from SOSS, & SOCE which increased its enrollment strength. The school offers programmes at five levels and has 67209 enrollment from its inception till date, in which BSW, CAFÉ and DAFE are old programmes that have been transferred from SOSS & SOCE and these programmes increased the student strength of the school. If we look at the distribution of the students Bachelors degree programme 39% and Master degree 38% are having approx. equal share, while Certificates have 11% and Diplomas 12% share in the total enrollment of the school.

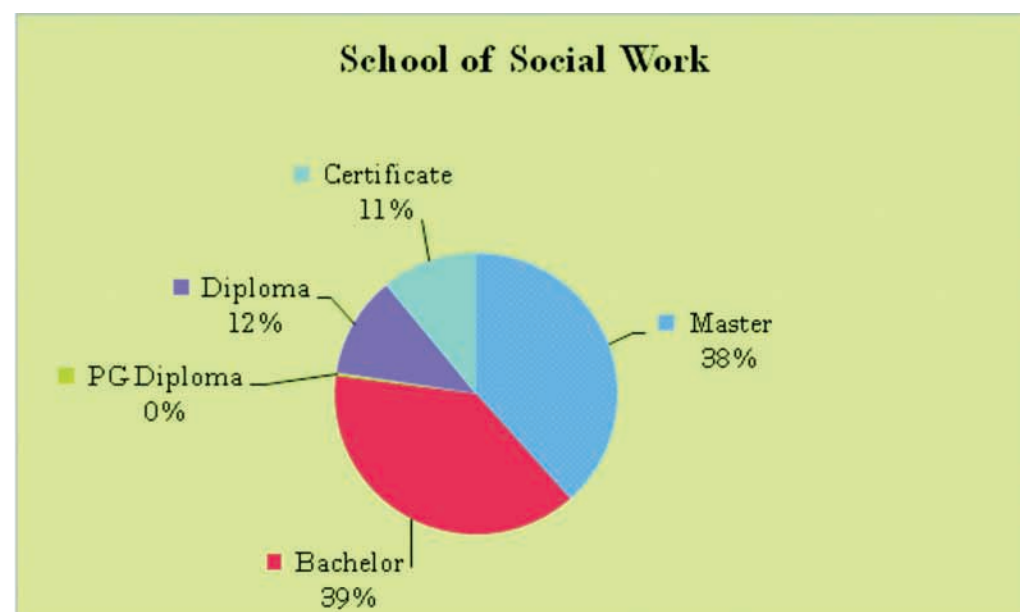
Programmes were initiated in SOSW. The BSW programme started with an enrollment of 1320 in 2007-08 and the table shows consistent growth till 2011-12 though it declined by 29.91% in 2012-13. MSW is also a successful programme of the School and has shown consistent growth till 2013. CAFÉ & DAFE, though exhibited some growth initially started a downward trend in the subsequent years. Some measures need to be taken to check the downward trend of these programmes.

Chapter 21: School of Social Work (SOSW)

Year	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	301	882	1862	1984	2924	3721	3797	5738	8017	9179	10103	9429	10078	10868
Diff. in Growth		581	980	122	940	797	76	1941	2279	1162	924	-674	649	790
Growth in %		193.0	111.1	6.6	47.4	27.3	2.0	51.1	39.7	14.5	10.1	-6.7	6.9	7.8



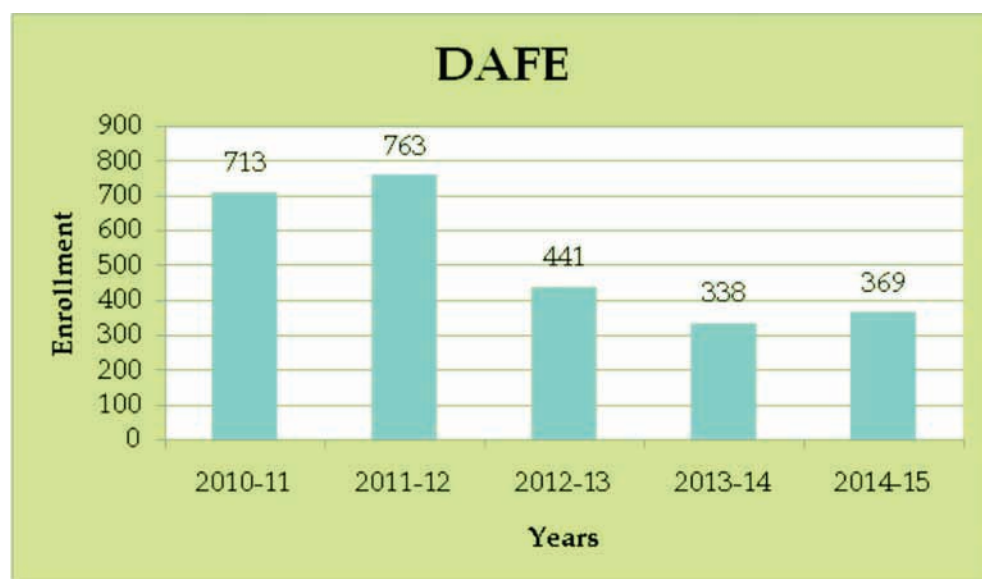
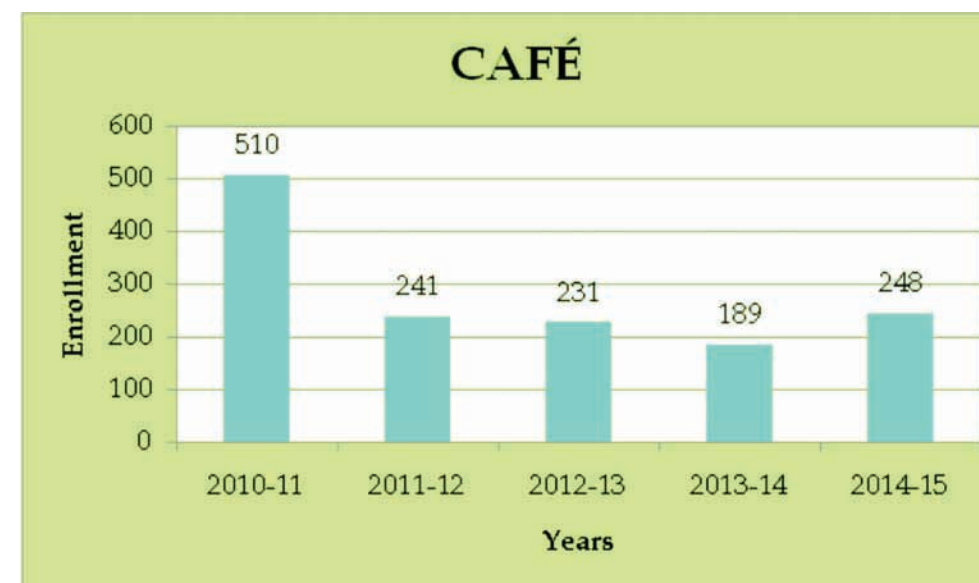
Level-wise Distribution of Students Enrollment



School of Social Work		
Level	Total	Growth in %
Master	30247	38.34
Bachelor	30555	38.73
PG Diploma	238	0.30
Diploma	9185	11.64
Certificate	8658	10.98
	78883	

School of Social Work (SOSW)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	BSW	1687	2511	1760	1773	1891
	Growth %	5.11	48.84	-29.91	0.74	6.66
2	CAFÉ	510	241	231	189	248
	Growth %	-35.52	-52.75	-4.15	-18.18	31.22
3	DAFE	713	763	441	338	369
	Growth %	-35.48	7.01	-42.20	-23.36	9.17
4	MSW	2577	3123	3273	3596	3381
	Growth %	30.81	21.19	4.80	9.87	-5.98



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total		
		School of Social Work (SOSW)																														
1	BSW																	726	726	925	1261	1320	1527	1605	1687	2511	1760	1773	1891	17712		
2	BSW2																			394	514	706	764	739	876	829	944	1014	1034	7814		
3	BSW3																				278	366	497	547	569	654	615	691	812	5029		
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	726	726	1319	2053	2392	2788	2891	3132	3994	3319	3478	3737	30555		
1	CNGOM																							518	811					1329		
	CAFÉ															301	461	538	552	794	643	653	682	791	510	241	231	189	248	6834		
2	CSWCJS																								36	26	117	136	180	495		
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	301	461	538	552	794	643	653	682	1309	1357	267	348	325	428	8658		
1	DAFE																421	598	706	811	1025	752	1143	1105	713	763	441	338	369	9185		
1	MALD																							11						11		
2	MSW																						1123	1970	2577	3123	3273	3596	3381	19043		
3	MSW2																							663	1190	1590	2017	2329	2607	10396		
4	MSW (F2F)																							15						15		
5	MSWC																								17	74			334	425		
6	MSWC2																								18	23				41		
7	MSWC3																									33				33		
8	MSWC4																									17				17		
9	MSWNE																								17	22				39		
10	MSWNE2																								16	22				38		
11	MSWNE3																									16				16		
12	MSWNE4																									16	21			37		
13	MSWP																								32	21				53		
14	MSWP2																								30	10				40		
15	MSWP3																								1	14				15		
16	MSWP4																								14	14				28		
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1123	2659	3912	4995	5311	5925	6322	30247	
1	PGDSW																							2	53	65	83				203	
2	PGDSWT																										1	10	12	12	35	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	53	65	84	10	12	12	238	

Chapter - 22

School of Tourism and Hospitality Service Management (SOTHSM)

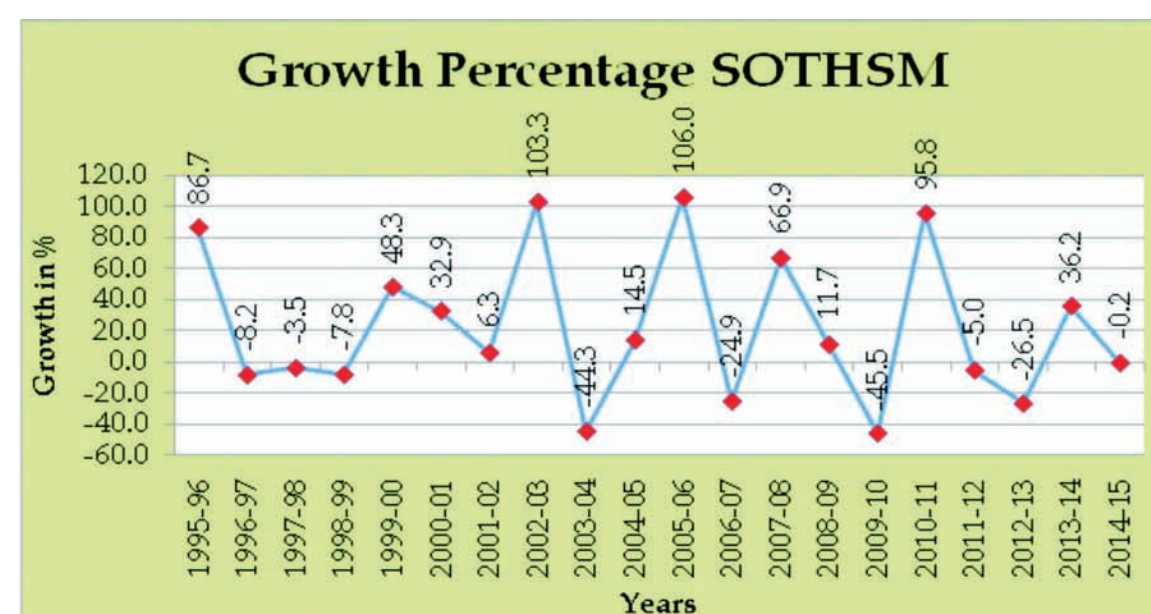
School of Tourism and Hospitality Service Management (SOTHSM): was established with other new schools in 2007-08. The school had a good student enrollment of 23406 in 2007-08 which increased by 11% in the next year. In 2009-10 the enrollment declined by 45% in 2010-11 but showed a steep-rise by 95% in 2010-11 with 27883 students. In 2011-12 & 2012-13 it declined by 5% and by 26% respectively, but rose again by 36% in 2013-14. It declined by 0.2% in 2015. The school offers programmes at five levels. Total enrolment of the school is 190603 in all programmes till 2015. Level-wise distribution shows that Bachelors programmes are mainly attracting students 79% of the total enrollment, followed by the Masters programmes with a 12% share of the total enrollment.

BTS, CTS, DTS & MTM have been transferred from SOSS in 2007-08. The table shows, that except for the first two years, the enrollment trend is declining for the subsequent years for BTS, CTS and DTS. The enrollment trend for MTM shows some growth with little fluctuation in 2008-09, 2010-11, 2012-13 and 2014-15. BHM shows upward growth for two years i.e. 2008-09 and 2010-11 while it shows downwards movement in 2009-10. There was no enrollment for 2012-13 as the programme was put on hold but in 2013-14 and 2014-15 an increasing trend in the enrollment pattern is exhibited.

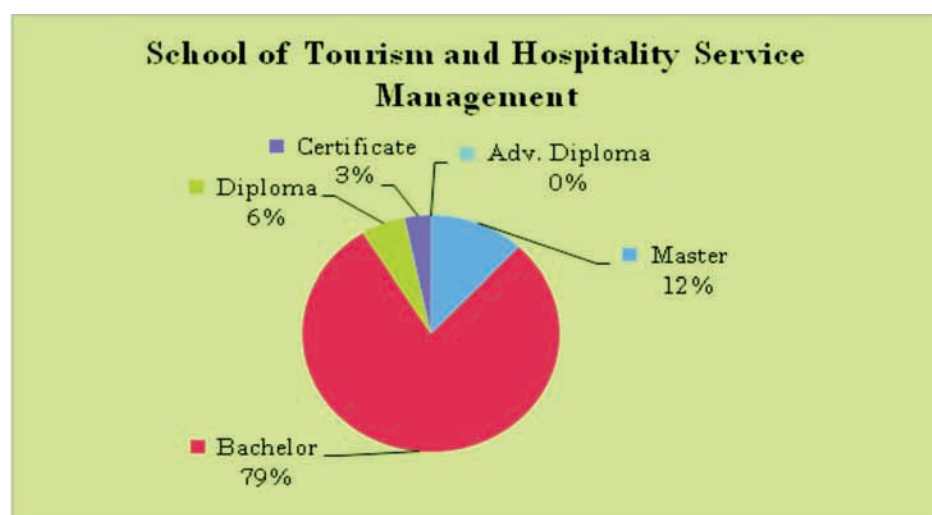
Chapter 22: School of Tourism and Hospitality Service Management (SOTHSM)

Year	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Enrollment	2186	4082	3749	3617	3335	4946	6574	6991	14211	7916	9060	18664	14021	23406	26139	14239	27883
Diff. in Growth		1896	-333	-132	-282	1611	1628	417	7220	-6295	1144	9604	-4643	9385	2733	-11900	13644
Growth in %		86.7	-8.2	-3.5	-7.8	48.3	32.9	6.3	103.3	-44.3	14.5	106.0	-24.9	66.9	11.7	-45.5	95.8

Year	2011-12	2012-13	2013-14	2014-15
Enrollment	26482	19476	26521	26457
Diff. in Growth	-1401	-7006	7045	-64
Growth in %	-5.0	-26.5	36.2	-0.2



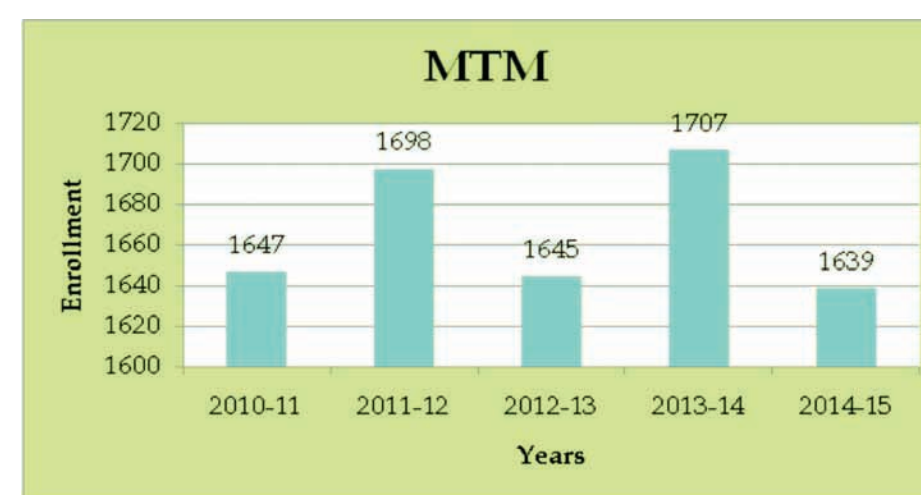
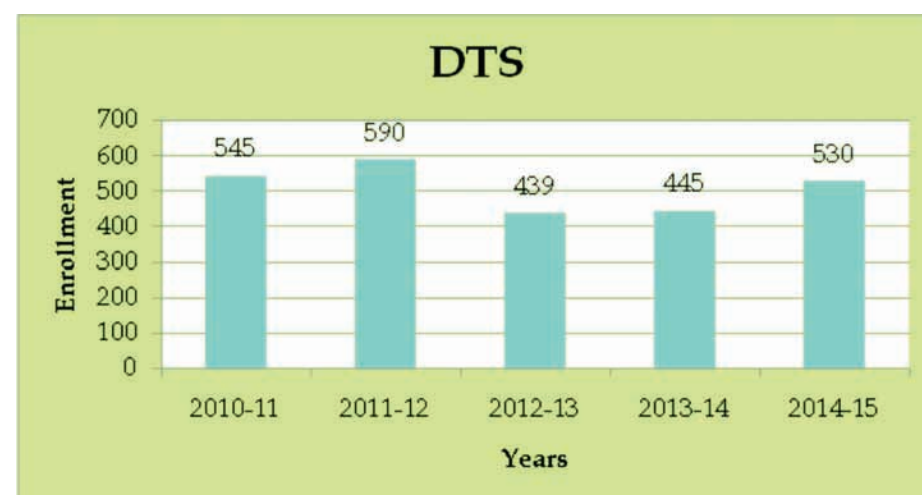
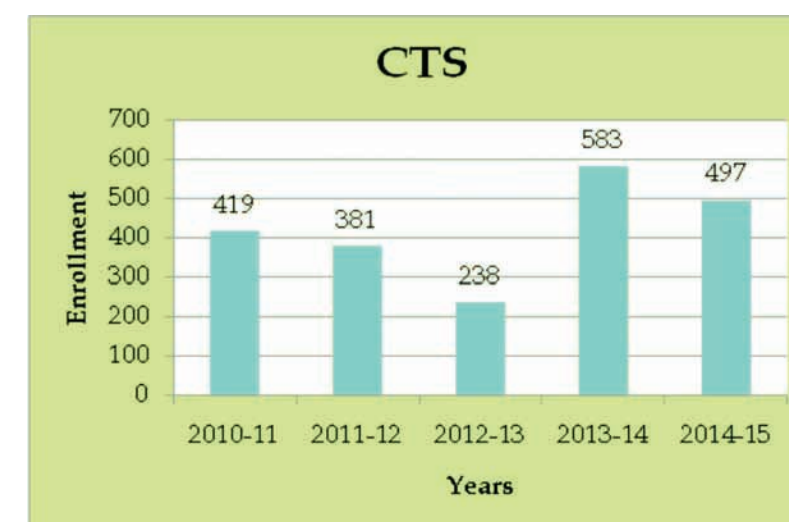
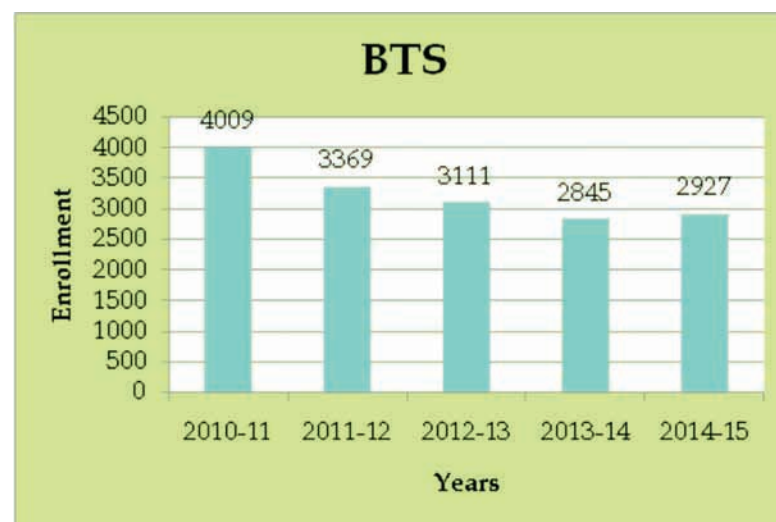
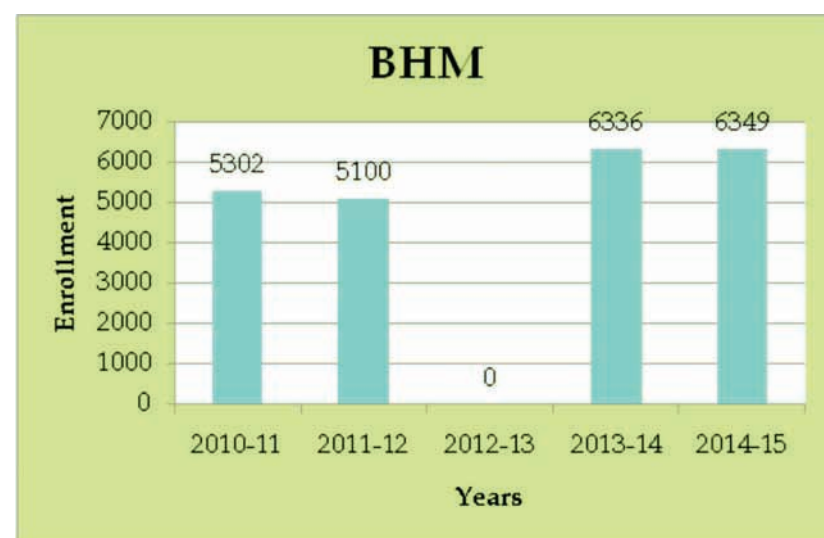
Level-wise Distribution of Students Enrollment



School of Tourism and Hospitality Service Management		
Level	Total	Growth in %
Master	34671	11.96
Bachelor	229550	79.17
Diploma	16138	5.57
Certificate	9547	3.29
Adv. Diploma	49	0.02
	289955	

School of Tourism and Hospitality Service Management (SOTHSM)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	BHM	5302	5100	0	6336	6349
	Growth %	44083.33	-3.81	-100.00		0.21
2	BTS	4009	3369	3111	2845	2927
	Growth %	-13.54	-15.96	-7.66	-8.55	2.88
3	CTS	419	381	238	583	497
	Growth %	-0.95	-9.07	-37.53	144.96	-14.75
4	DTS	545	590	439	445	530
	Growth %	-34.96	8.26	-25.59	1.37	19.10
5	MTM	1647	1698	1645	1707	1639
	Growth %	-1.32	3.10	-3.12	3.77	-3.98



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total			
		School of Tourism and Hospitality Service Management (SOTHSM)																															
1	ADTS											32	9	6	2															49			
1	BAIHA																						689	620	501	559				2369			
2	BAIHA2																							553	558	450	476	3		2040			
3	BAIHA3																								583	535	431	444	72	2065			
4	BHM																6538			9189	3268	3637	4815	12	5302	5100		6336	6349	50546			
5	BHM2																								3560	3810		4398	4615	4535	5338	5487	31743
6	BHM3																								4014	3560		4413	4134	3973	4523	4729	29346
7	BIHM																									13	38				51		
8	BIHM2																										20	33	11		64		
9	BIHM3																											16	33	11	60		
10	BSCHHA																									32	22				54		
11	BSCHHA2																									9	28	19			56		
12	BSCHHA3																										9	24	18		51		
13	BSCHHA4																											9	23	15	47		
14	BTS I									1280	1882	1515	1058	1863	2609	2487	2725	2811	3692	3888	4412	4833	5040	4637	4009	3369	3111	2845	2927	60993			
15	BTS II											588	646	597	837	1244	1138	1370	1309	1772	2193	2612	2779	2671	2391	2099	1846	1644	1641	29377			
16	BTS III											281	382	464	606	540	787	834	969	853	1178	1715	1898	2064	2082	1696	1549	1439	1254	20591			
17	BTS(P)													91		6															97		
		0	0	0	0	0	0	0	0	1280	1882	2384	2086	3015	4052	4277	11188	5015	5970	15702	11051	20371	22591	10557	24291	22674	16022	22657	22485	229550			
1	CTS								2186	833	568	278	239	200	176	314	214	307	290	291	304	214	590	423	419	381	238	583	497	9545			
2	CTS(P)													2																	2		
		0	0	0	0	0	0	0	2186	833	568	278	239	202	176	314	214	307	290	291	304	214	590	423	419	381	238	583	497	9547			
1	DTS									1969	1299	923	1001	860	998	808	997	711	675	649	535	472	847	838	545	590	439	445	530	16131			
2	DTS(P)													7																	7		
		0	0	0	0	0	0	0	0	1969	1299	923	1001	867	998	808	997	711	675	649	535	472	847	838	545	590	439	445	530	16138			
1	MBAHM																									10					10		
2	MBAHM2																									5	14	8			27		
3	MBAIHM																										12	12			24		
4	MBAIHM2																										8		11		19		
5	MHA																		23		10	64	5		21	47		77	65	312			
6	MHA2																										39	47	77	65	228		
7	MHA3																											44		76	120		
	MHA4																												44	76	120		
8	MTM I													856	1022	1185	1311	1237	1470	1304	1373	1486	1359	1669	1647	1698	1645	1707	1639	22608			
9	MTM II														324	407	501	646	632	718	748	799	747	752	955	1009	1021	920	1024	11203			
		0	0	0	0	0	0	0	0	0	0	0	0	856	1346	1592	1812	1883	2125	2022	2131	2349	2111	2421	2628	2837	2777	2836	2945	34671			

Chapter - 23

School of Translation Studies and Training (SOTST)

School of Translation Studies and Training (SOTST): had 401 student enrollments in its starting year. Since its inception the enrollment trend shows a continuous growth in enrollment with 40% in 2009-10, 26% in 2011-12 and 34% in 2012-13 but suddenly it declined by 98% in 2013-14. Again it went upwards in 2015. The school offers programmes at three levels with 5942 enrollment. PG Diplomas with 4220 (99%) share of the enrollment and the rest is distributed between the Master & PG Certificate Programme.

The school offers seven levels programmes with a total enrollment of 4325 till 2013 and added only 967 students in the last 2 years. Looking at the level-wise distribution of the students, we find Masters Degree Programmes had 24%, PG Diploma 27%, Bachelor 15%, Diploma 14%, Certificates 9% and PG Certificate and Adv. Certificate 11% students, out of the total enrollment of the school.

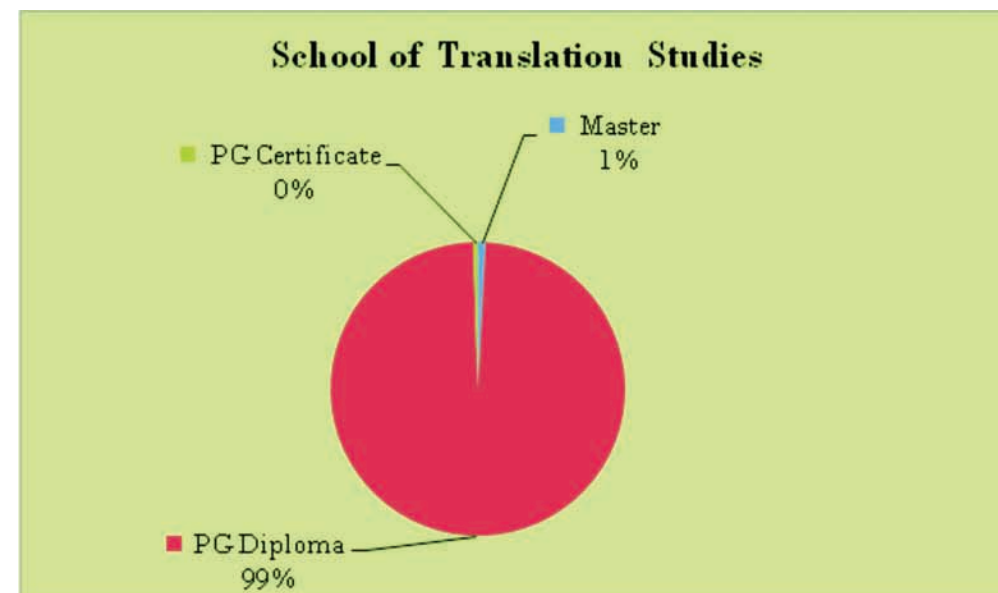
The school offers only one programme presently, which was initiated in 2007-08. The programme is performing well consistently and has maintained the upward trend. The programmes of the school, PGDT and PGCVBHT have shown consistent growth till 2013-14 but declined in 2015. But the enrollment pattern of PGCMHT has been showing fluctuation and it declined sharply in 2015.

Chapter 23: School of Translation Studies & Training (SOTST)

Year	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	665	450	760	607	757	543	465	447	425	401	469	661	712	898	1205	27	1569
Diff. in Growth		-215	310	-153	150	-214	-78	-18	-22	-24	68	192	51	186	307	-1178	1542
Growth in %		-32.3	68.9	-20.1	24.7	-28.3	-14.4	-3.9	-4.9	-5.6	17.0	40.9	7.7	26.1	34.2	-97.8	5711.1



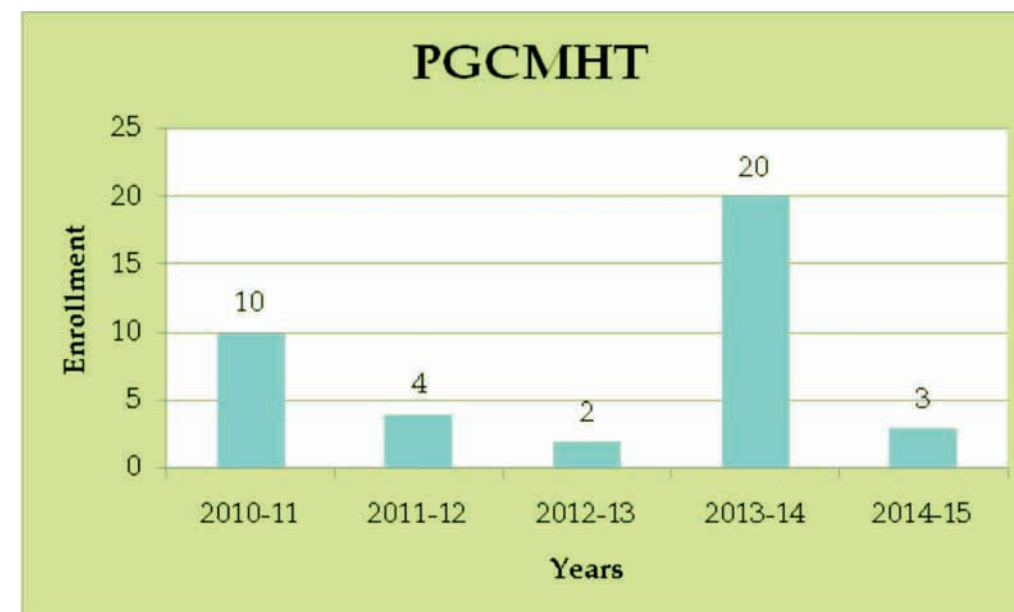
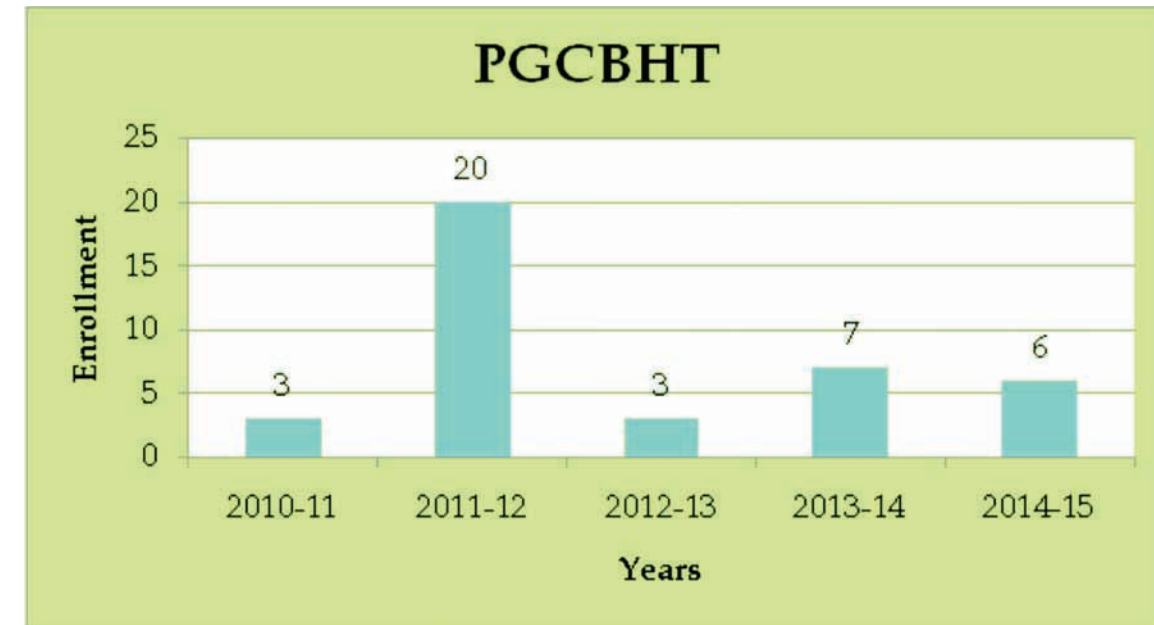
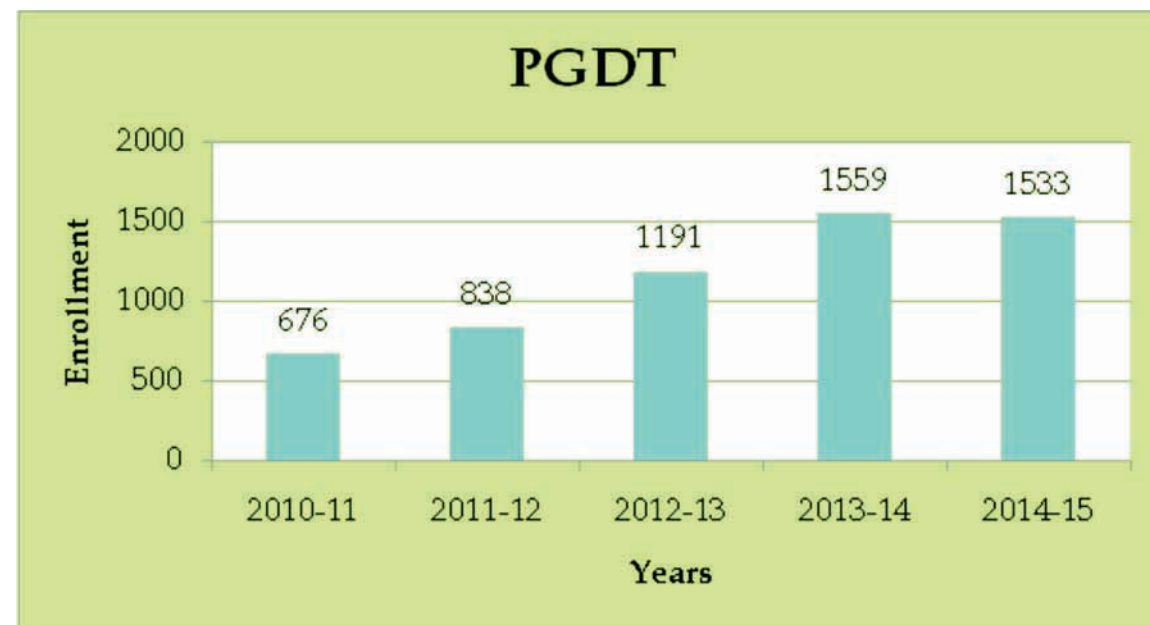
Level-wise Distribution of Students Enrollment



School of Translation Studies		
Level	Total	Growth in %
Master	79	0.83
PG Diploma	9339	98.67
PG Certificate	47	0.50
	9465	

School of Translation Studies & Training (SOTST)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	PGDT	676	838	1191	1559	1533
	Growth %	4.81	23.96	42.12	30.90	-1.67
2	PGCBHT	3	20	3	7	6
	Growth %	200.00	566.67	-85.00	133.33	-14.29
3	PGCMHT	10	4	2	20	3
	Growth %	150.00	-60.00	-50.00	900.00	-85.00



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total	
		School of Translation Studies & Training (SOTST)																													
1	MATS																							11	9	13			27	60	
2	MATS2																								7	11				18	
3	MATS3																									6				6	
4	MATS4																								7	6	9			22	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	23	36	9	0	27	106	
1	PGCBHT																							1	3	20	3	7	6	40	
2	PGCMHT																							4	10	4	2	20	3	43	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	13	24	5	27	9	83	
1	PGDT												665	450	760	607	757	543	465	447	425	401	469	645	676	838	1191	1559	1533	12431	

Chapter - 24

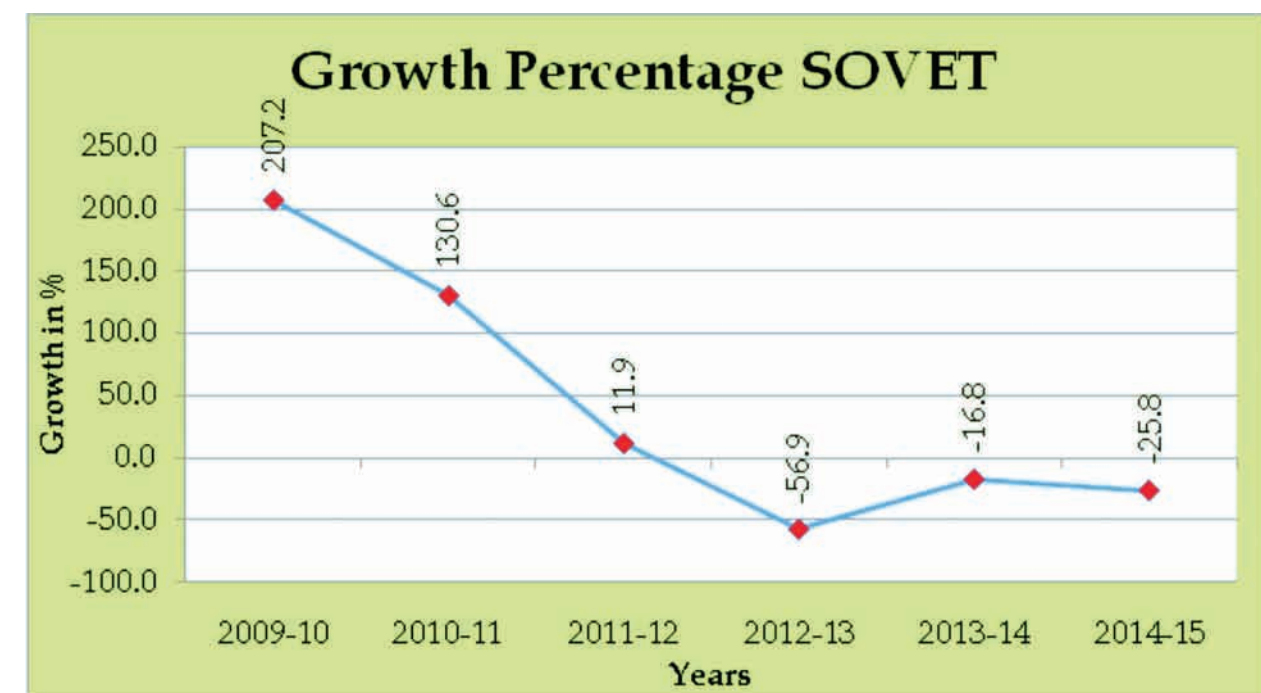
School of Vocational Education and Training (SOVET)

School of Vocational Education and Training (SOVET): is also a new school which was established in 2008-09 and the initial enrollment was 195. The growth shows increase by 207% and 130% in 2009-10 and 2010-11, respectively but it came down by 58% in 2012-13, it is continuously declining with 17% in 2013-14 and 26% in 2014-15.

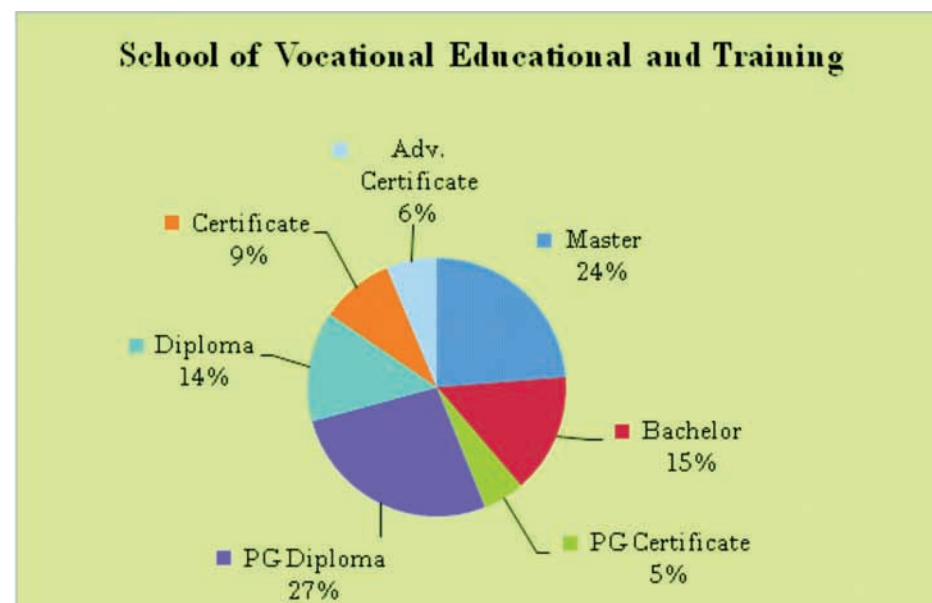
The table shows that since its initiation, except for 2009-10 the enrollment trend is declining till 2012-13 for DIBPOFA. PGDPSM is also not performing well. The enrollment trend is declining in the subsequent years. The school was established to provide job oriented courses. Some serious measures are needed to initiate and sustain the enrollment in these programmes.

Chapter 24: School of Vocational Education and Training (SOVET)

Year	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	195	599	1381	1546	667	555	412
Diff. in Growth		404	782	165	-879	-112	-143
Growth in %		207.2	130.6	11.9	-56.9	-16.8	-25.8



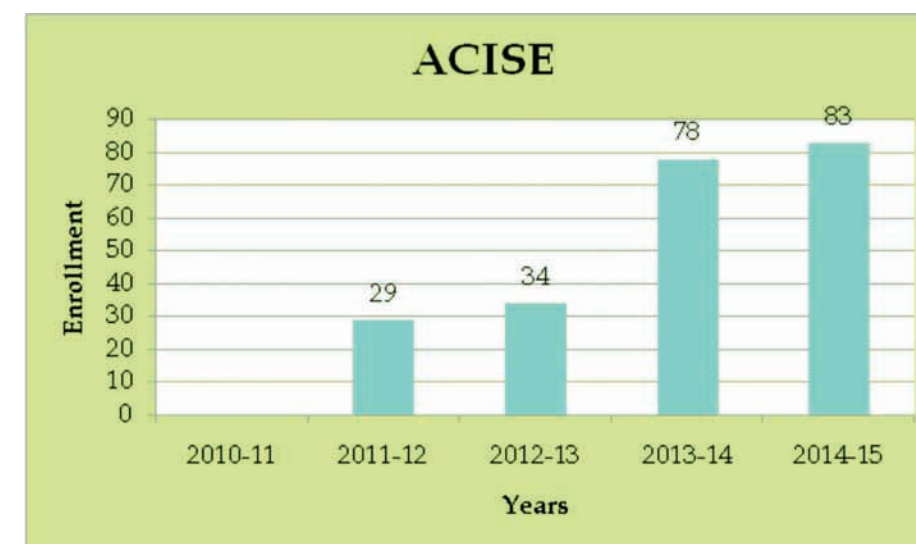
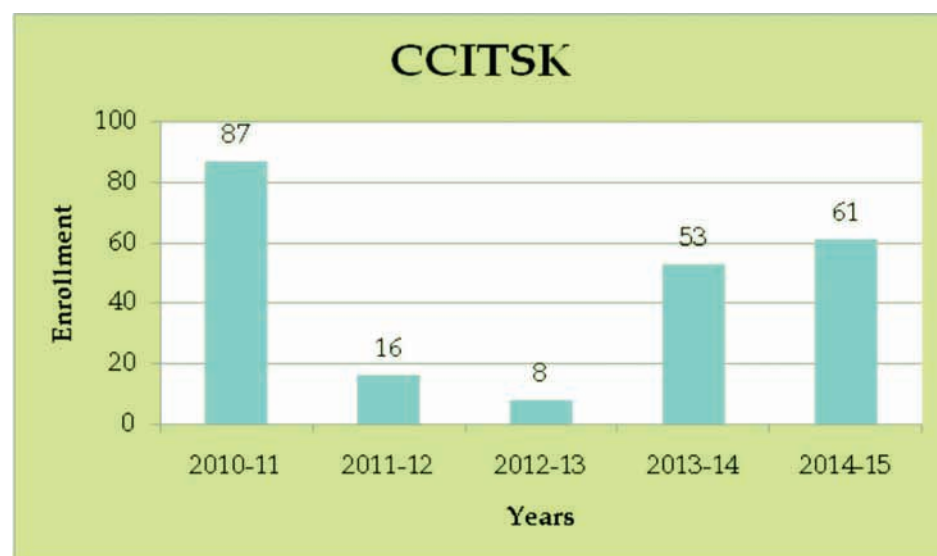
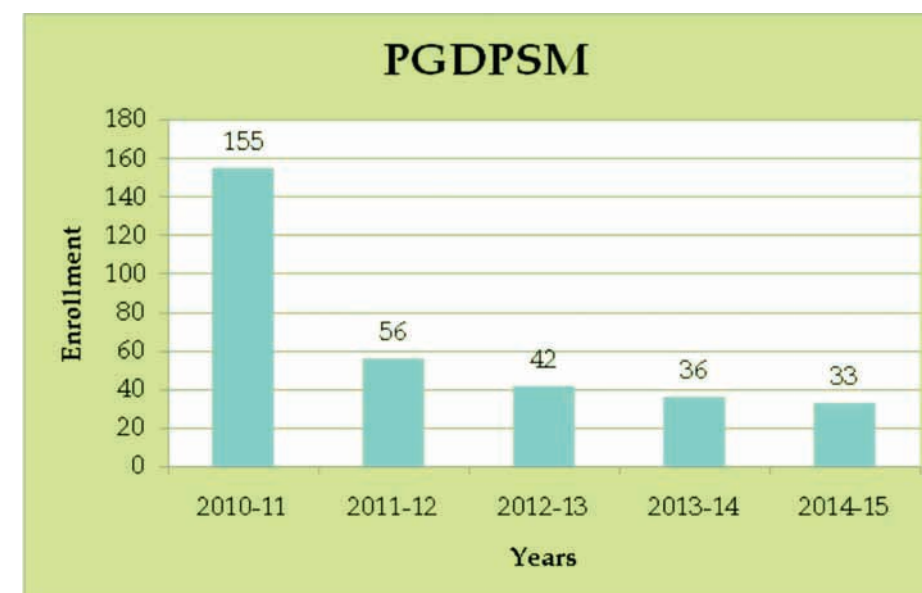
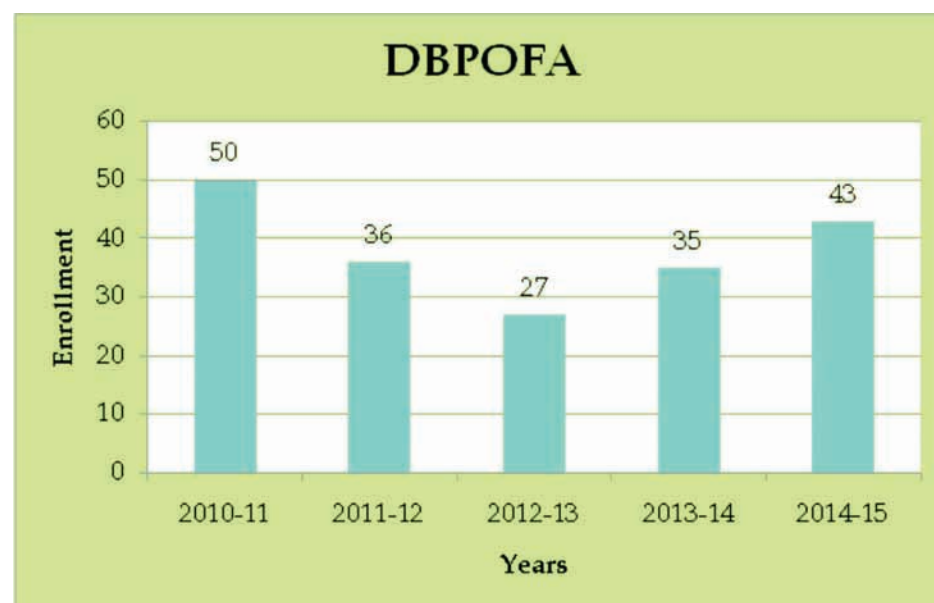
Level-wise Distribution of Students Enrollment



School of Vocational Educational and Training		
Level	Total	Growth in %
Master	1271	23.73
Bachelor	804	15.01
PG Certificate	276	5.15
PG Diploma	1439	26.87
Diploma	736	13.74
Certificate	491	9.17
Adv. Certificate	338	6.31
	5355	

School of Vocational Education and Training (SOVET)

Sl. No.	Programmes	2010-11	2011-12	2012-13	2013-14	2014-15
1	DBPOFA	50	36	27	35	43
	Growth %	-48.98	-28.00	-25.00	29.63	22.86
2	PGDPSM	155	56	42	36	33
	Growth %	154.10	-63.87	-25.00	-14.29	-8.33
3	ACISE		29	34	78	83
	Growth %			17.24	129.41	6.41
4	CCITSK	87	16	8	53	61
	Growth %		-81.61	-50.00	562.50	15.09



Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
		School of Vocational Education and Training (SOVET)																												
1	ACISE																									29	34	78	83	224
1	ACFS																							14	53					67
2	ACSEPD																							6						6
3	ACSM																							30	11					41
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	64	29	34	78	83	338
1	BAADM																								33	38				71
2	BAADM2																								28	36				64
3	BAADM3																									24				24
4	BAADM4																									23	30			53
	BAADM5																											30		30
5	BAADM6																										21	30		51
6	BAFC																								6	15				21
7	BAFC2																								6	14				20
8	BAFC3																									5				5
9	BAFC4																									5	13			18
	BAFC5																											13		13
10	BAFC6																										5	13		18
11	BAFD																						4	17	35	19				75
12	BAFD2																								35	15				50
13	BAFD3																								15	25				40
14	BAFD4																								14	25	15			54
15	BAFD5																									13		16		29
16	BAFD6																									13	22	16		51
17	BAFMP																						7	16		8				31
18	BAFMP2																									7				7
19	BAFMP3																						1		13					14
20	BAFMP4																								14		7			21
21	BAFMP5																									15		7		22
22	BAFMP6																									15		7		22
																											804			

Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total
1	CAIS																							1						1
2	CAT																							1						1
3	CCITSK																								87	16	8	53	61	225
4	CFSTY																								31					31
5	CHAA																							12	7	3				22
6	CIAT																							3						3
7	CIF																								81	33				114
8	CJD																									2	1			3
9	CJL																								6	11	15			32
10	CSEPD																							9						9
11	CSM																							37	2					39
12	CSSA																							1						1
13	CTAO																							2						2
14	CTGS																							8						8
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	74	214	65	24	53	61	491
1	DBPOFA																						48	98	50	36	27	35	43	337
2	DBPOFA2																								38	15	18	15	19	105
3	DESD																							74						74
4	DESD2																							18						18
5	DFS																							14	24					38
6	DFSTYM																								40	36				76
7	DSM																							45	43					88
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	48	249	195	87	45	50	62	736
1	MAAPM																									11				11
2	MAAPM2																									11				11
3	MAAPM4																										10			10
4	MAFRM																								11	7				18
5	MAFRM2																								10	6				16
6	MAFRM3																									10				10
7	MAFRM4																									10	6			16
8	MSCAEC4																										68			68
9	MSCAS																							24	25	7				56

Status of the Students Enrollment of IGNOU
School-Wise (1986-87 to 2014-15)

S. No	Programmes	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Grand Total	
10	MSCAS2																								18	6				24	
11	MSCAS3																								18	18	6			42	
12	MSCAS4																								17	17	6			40	
13	MSCFWT																								142	130				272	
14	MSCFWT2																								140	130				270	
15	MSCFWT3																									139				139	
16	MSCFWT4																									139	129			268	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	381	641	225	0	0	1271
1	PCSEPD																								4	1				5	
2	PGCS																						11							11	
3	PGCSO																						10	54	97	99				260	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	58	98	99	0		276	
1	PGDIS																									130	135	130	110	505	
2	PGDIS2																									80	49	76	63	268	
3	PGDPSM																						104	61	155	56	42	36	33	487	
4	PGDSO																						10	50	75	44				179	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	114	111	230	310	226	242	206	1439

Chapter - 25

Others

Programmes under Various Centres

Electronic Media Production Centre (EMPC): started with one programme in 1995-96 with 1257 student's enrollment initially. With some ups and down the enrollment increased in 2000-01 by 58.39% and it went up by 37% with 2204 student's enrolled in 2002-03. After 2002-03 the student enrollment went down continuously till 2006-07 with 28% decline in the enrollment. After 2006-07, all the academic programmes of EMPC were shifted to SOJNMS.

National Centre for Disability Studies (NCDS): is offering 13 programmes presently. The centre was flourishing initially with a huge student's enrollment of 3562 students, then 11125, 11126 in 2010-11 and 2011-12 respectively but in 2013 it declined by 36% lesser than the previous year. The student's enrollment was 7117 in 2013.

The Centre has specialised programmes at five levels and had a total enrollment of 32988 students. At all the levels, the Certificate Programmes have a 73% students share, followed by the Bachelors programmes with 18%, PG Diploma with 6% and Master with 3% enrollment.

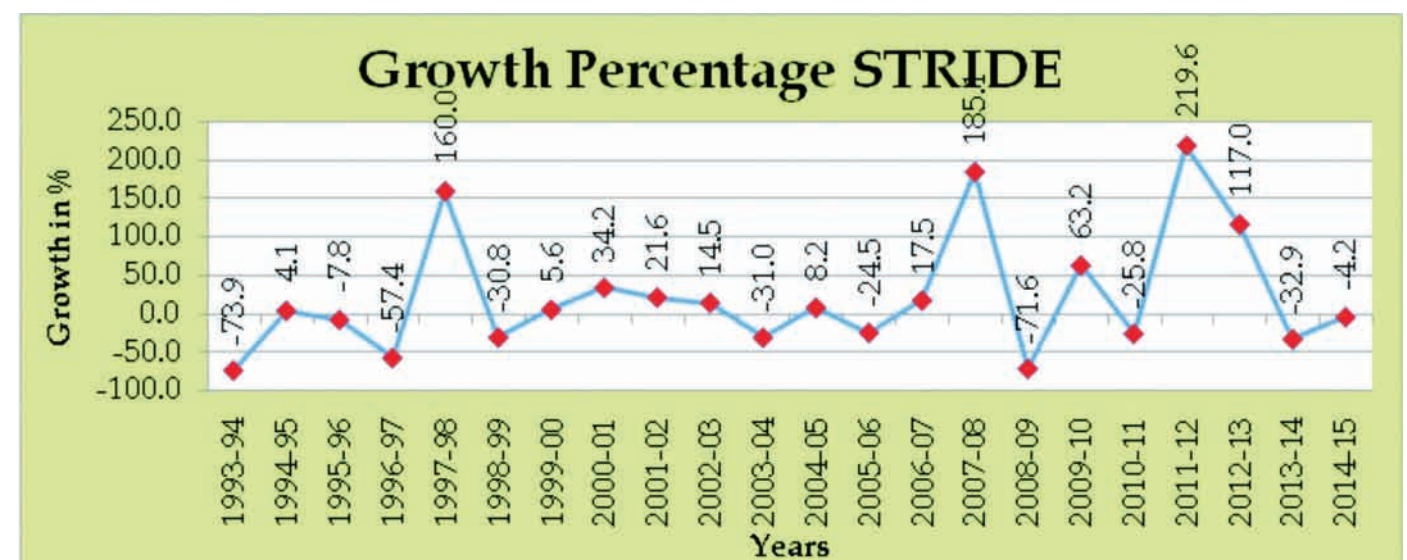
Staff Training and Research Institute Distance Education (STRIDE): was established in 1992-93 for providing research and training in the field of distance learning, so maximum students are from ODL institutions.

STRIDE provides programmes especially for the professionals of ODL. It offer programmes at two levels, in which the Masters Degree Programme has a 95% share and the PG Diploma 5% of the total enrollment of STRIDE.

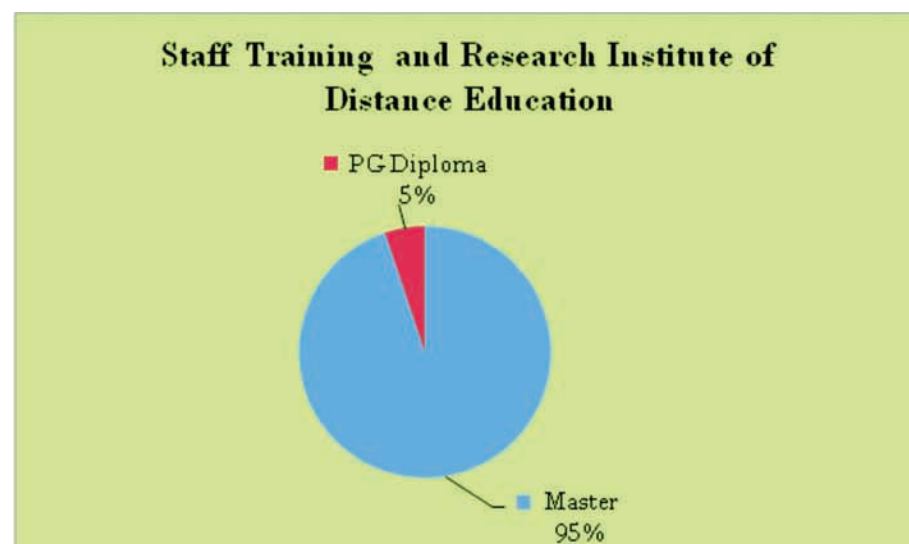
Staff Training and Research Institute of Distance Education (STRIDE)

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Enrollment	188	49	51	47	20	52	36	38	51	62	71	49	53	40	47	134	38
Diff. in Growth		-139	2	-4	-27	32	-16	2	13	11	9	-22	4	-13	7	87	-96
Growth in %		-73.9	4.1	-7.8	-57.4	160.0	-30.8	5.6	34.2	21.6	14.5	-31.0	8.2	-24.5	17.5	185.1	-71.6

Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	62	46	147	319	214	205
Diff. in Growth	24	-16	101	172	-105	-9
Growth in %	63.2	-25.8	219.6	117.0	-32.9	-4.2



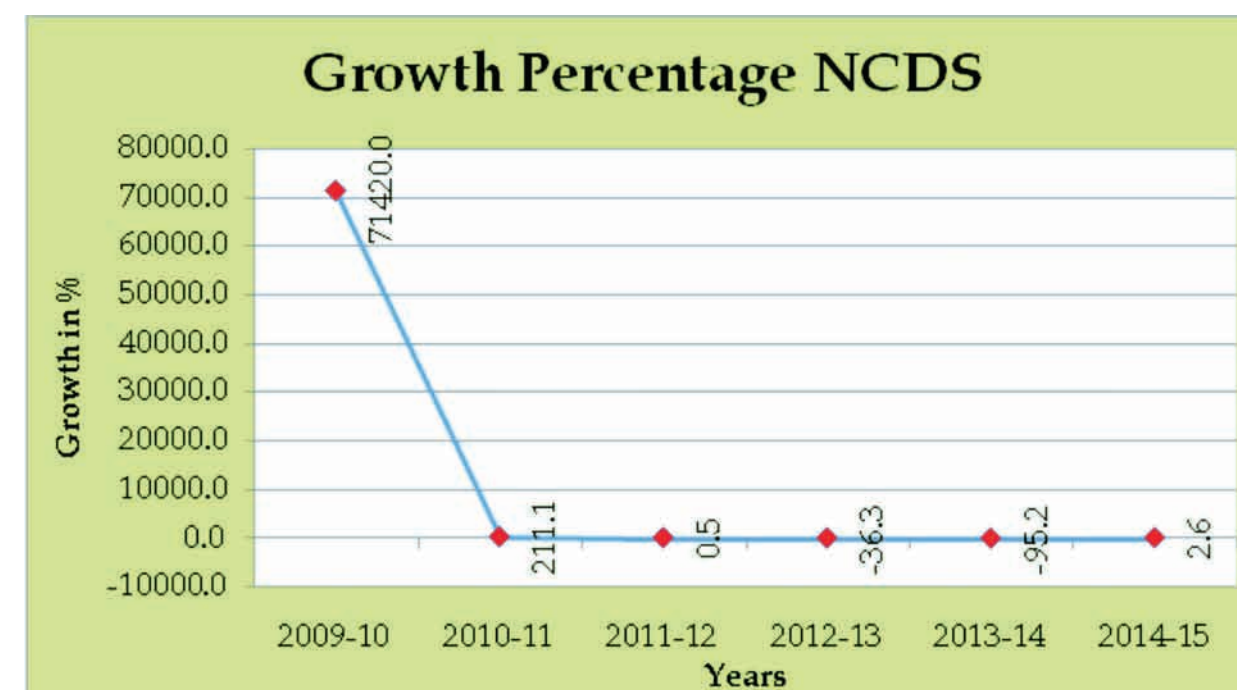
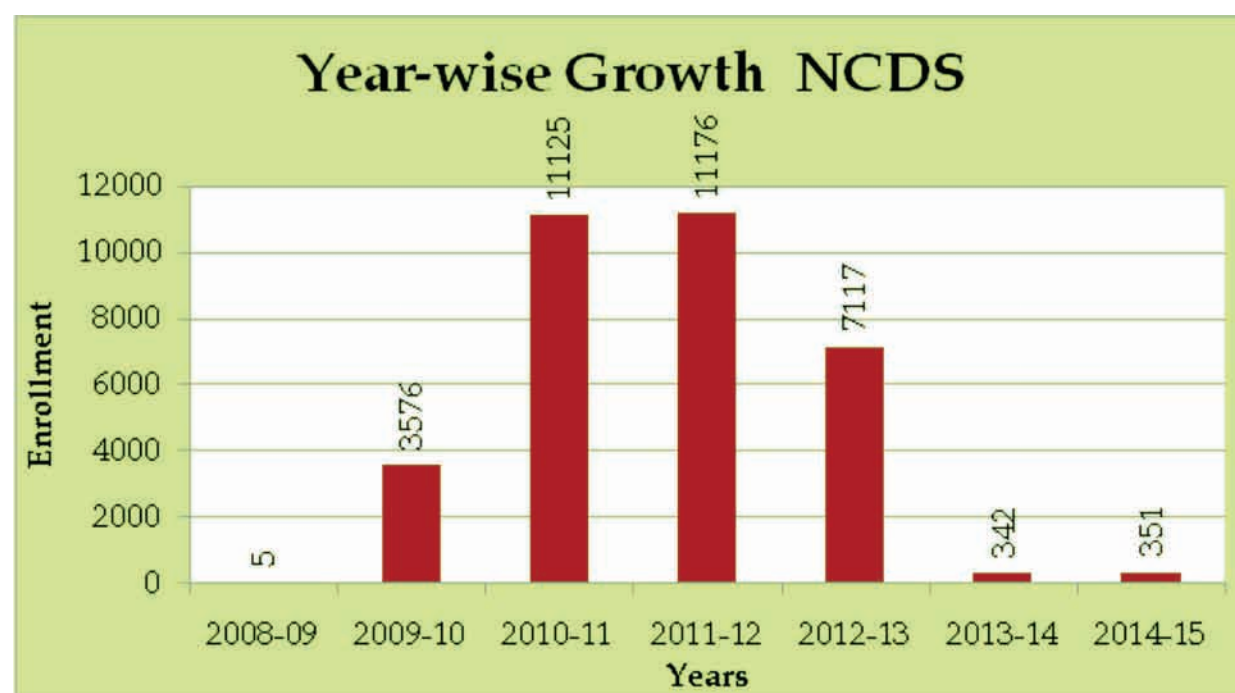
Level-wise Distribution of Students Enrollment



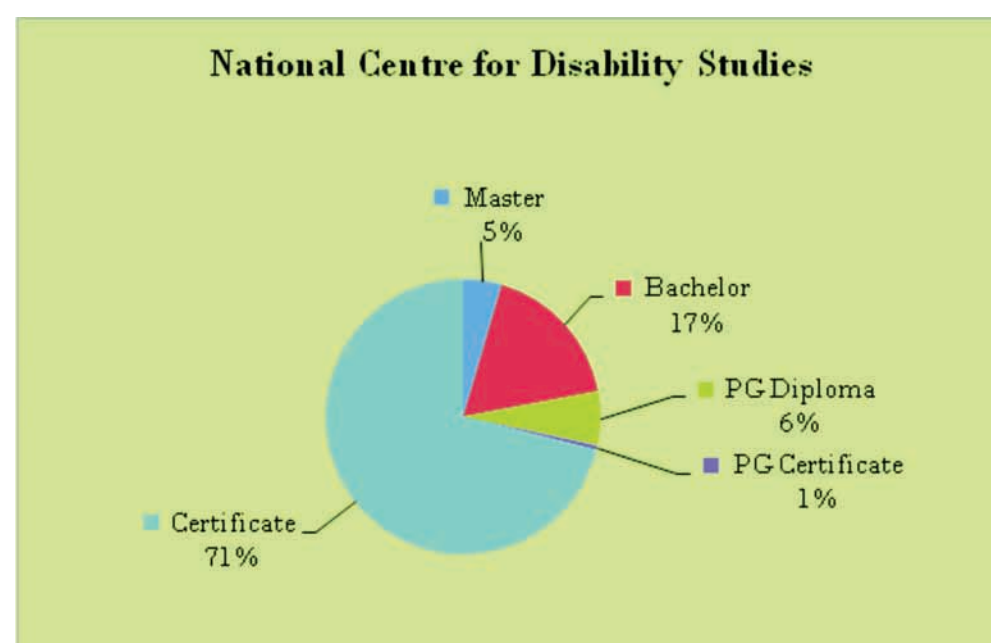
Staff Training and Research Institute of Distance Education		
Level	Total	Growth in %
Master	1914	94.80
PG Diploma	105	5.20
	2019	

National Centre for Disability Studies (NCDS)

Year	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Enrollment	5	3576	11125	11176	7117	342	351
Diff. in Growth		3571	7549	51	-4059	-6775	9
Growth in %		71420.0	211.1	0.5	-36.3	-95.2	2.6



Level-wise Distribution of Students Enrollment



National Centre for Disability Studies		
Level	Total	Growth in %
Master	1526	4.531
Bachelor	5894	17.499
PG Diploma	2134	6.336
PG Certificate	186	0.552
Certificate	23941	71.082
	33681	

List of School of Studies

S. No	Schools	School Code
1.	School of Agriculture	SOA
2.	School of Continuing Education	SOCE
3.	School of Computer and Information Sciences	SOCIS
4.	School of Education	SOE
5.	School of Extension and Development Studies	SOEDS
6.	School of Engineering & Technology	SOET
7.	School of Foreign languages	SOFL
8.	School of Gender and Development Studies	SOGDS
9.	School of Humanities	SOH
10.	School of Health Sciences	SOHS
11.	School of Interdisciplinary and Trans-Disciplinary Studies	SOITS
12.	School Journalism and New Media Studies	SOJNMS
13.	School of law	SOL
14.	School of Management Studies	SOMS
15.	School of Performing and Visual Arts	SOPVA
16.	School of Sciences	SOS
17.	School of Social Sciences	SOSS
18.	School of Social Work	SOSW
19.	School of Tourism Hospitality Service Management	SOTHSM
20.	School of Translation Studies and Training	SOTST
21.	School of Vocational Education and Training	SOVET

List of Programmes offered by IGNOU

Prog. Code	Programmes
ACC/OCCS	Organizing Child Care Services
ACE	Appreciation Course on Environment
ACISE	Advanced Certificate in Information Security
ACFS	Advance Certificate in Fire Safety
ACPDM	Advanced Certificate in Power Distribution Management
ACSEPD	Advanced Certificate in Spoken English and Personality Development
ACSM	Advance Certificate in Security Management
ADACM	Advanced Diploma in Air Cargo Management
ADAOM	Advanced Diploma in Airport Operations Management
ADCIM	Advance Diploma in Computer in Management
ADCA	Advance Diploma in Computer Application
ADCM	Advance Diploma in Construction Management
ADIT	Advance Diploma in information Technology
ADTS	Advanced Diploma in Tourism Studies
ADWRE	Advanced Diploma in Water Resource Engineering
ADPD3	Advanced Diploma in Participatory Development
AHE	Application Oriented Course of Human Environment
AIPR	Advanced in Intellectual Property Rights
AMT	Advanced Teaching of Primary School Mathematics
ANC	Advanced Nutrition Community
Army Proj.	Army Project
APDF	Awareness Programme on Dairy Farming for Rural Farmers
APSMBIO	Appreciation Programme on Sustainable Management of Biodiversity
APSMG	Appreciation Programme on “Sustainable Management of Ganga” A Scientific Approach
APSMW	Appreciation Programme on Sustainable Management of Wetlands
APSS	Appreciation Programme on Sustainability Science
APVPFV	Awareness Programme on Value Added Products from Fruits & Vegetables
B.Ed.	Bachelor of Education (Through Entrance Test)
BA (P)	Bachelor of Arts (pass)
BPP	Bachelor’s Preparatory Programme
BA	Bachelor of Arts
BAADM	BA in Apparel Design and Merchandising

Prog. Code	Programmes
BAAVFX	B.A. in 3d Animation and Visual Effects
BACT	B.Sc. in Anaesthesia & Critical Care Technology
BAFC	BA in Fashion Communication
BAFD	B.A.in Fashion Design
BAFMP	B.A in Fashion Merchandising and Production
BAIHA	B.A International Hospitality Administration
BAPC	BA in Psychology
BARCH	Bachelor of Architecture
BBAR	BBA in Retailing
BBARS	Bachelor of Business Administration (Retail Services)
BCA	Bachelor of Computer Applications
BCOM	Bachelor of Commerce
BCOM(P)	Bachelor of Commerce (Pass)
BCOMAF	Bachelor of Commerce (with Major in Accountancy and Finance)
BCOMCAA	B.Com with Major in Corporate Affairs and Administration
BCOMFCA	B.Com with Major in Financial and Cost Accounting
BCSSI	Bachelor of communication skills for bpo, ites and related sectors
BEDSE	BEd (Special Education)
BEDSEHI	B.Ed.Special Education in Hearing Impairment
BEDSEMR	B.Ed. Special Education in Mental Retardation
BEDSEVI	B.Ed. Special Education in Visual Impairment
BHA	Bachelor of Hotel Administration
BHM	Bachelor of Science (Hospitality and Hotel Administration
BIHM	Bachelor in Hotel Management
BIT	Bachelor Of Information Technology
BLIS	Bachelor of Library & Information Science
BMIT	B.Sc. in Medical Imaging Technology
BMLT	B.Sc. in Medical Laboratory Technology
BMRHIT	B.Sc. in Medical Records & Health Information Technology
BNS	B.Sc in Nautical Science
BRTT	B.Sc. in Radiation Therapy Techonology
BSC	Bachelor of Science

Prog. Code	Programmes
BSC (N)	Bachelor of Science in Nursing
BSCFMRM	B.Sc. (Fashion Merchandising & Retail Management)
BSCFWT	B.Sc. (Footwear Technology)
BSCHIHA	B.Sc.(Hons) International Hospitality Administration
BSCHOT	B.Sc.(Hons)in Optometry and Ophthalmic Techniques
BSCLGAD	B.Sc. (Leather Goods & Accessories Design)
BSCN	B.Sc.Nursing (Post Basic)
BSW	Bachelor of Social Work
BTAE	B.Tech, Aerospace Engineering
BTCLEVI	B.Tech. in Civil Engineering
BTCM	Bachelor of Technology in Construction Management
BTCSVI	B.Tech in Computer Science Engineering
BTECVI	B.Tech. in Electronics & Communication Engineering
BTELVI	B.Tech in Electrical Engineering
BTME	BTech in Mechanical Engineering
BTMEVI	B.Tech in Mechanical Engineering
BTS	Bachelor of Arts (Tourism Studies)
BTS (P)	Bachelor of Arts (Tourism Studies) Pass
CAFÉ	Certificate in HIV and Family Education
CAHC	Certificate in Adolescent Health and Counselling
CAHT	Certificate in Anti Human Trafficking
CAIS	Certificate in Airline In-Flight Services
CAL	Certificate in Arabic Language
CARH	Certificate in Airport Ramp Handling
CAT	Certificate in Air Ticketing
CAY	Certificate in AYUSH Nursing (Ayurveda)
CBED	Certificate in Business Entrepreneurship Development
CBK	Certificate in Bee keeping
CBS	Certificate in Business Skills
CCDP	Certificate in Craft & Design (Pottery)
CCEANM	Certificate in Competency Enhancement for ANM/FHW
CCITSK	Certificate in Communication and IT Skills

Prog. Code	Programmes
CCLBL	Certificate in Co-operation, Co-operative Law and Business Laws
CCLC	Certificate in Chinese Language and Culture
CCMH	Certificate in Performing Arts - Hindustani Music
CCP	Certificate in Consumer Protection
CCPD	Competency Certificate in Power Distribution
CCR	Certificate in Community Radio
CCS	Certificate in Communication Skills
CCSS	Certificate in Communication Skills for BPO,ITeS and Related Sectors
CCYP	Certificate in Commonwealth Youth Programme
CDCW	Certificate in Diabetes Care for Community Worker
CDM	Certificate in Disaster Management
CDNBN	Certificate in Performing Art Bharatnatyam
CDNK	Certificate in Performing Art Kathak
CDNMA	Certificate in Performing Arts- Mohiniattam
CDTP	Certificate in Desk Top Publishing
CELL	Certificate in Life Long Learning
CEMBA	Common Wealth Executive MBA
CEMPA	Common Wealth Executive MPA
CES	Certificate in Environmental Studies
CESECP	Certificate in Early Childhood Special Education Enabling Inclusuion – cerebral palsy
CESEHI	Certificate in Early Childhood Special Education Enabling Inclusuion - Hearing Impairment
CESEMR	Certificate in Early Childhood Special Education Enabling Inclusuion - mental retardation
CESEVI	Certificate in Early Childhood Special Education Enabling Inclusuion - Visual Impairment
CETE	Certificate in Elementary Teacher Education
CETM	Certificate in Energy Technology and Management
CFE	Certificate in Functional English (Basic Level)
CFL	Certificate in French Language
CFN	Certificate in Food & Nutrition
CFS	Certificate in Food Safety
CFSTY	Certificate in Fire Safety
CGL	Certificate in German Language
CGMSM	Certificate in Garment Manufacturing Services Management

Prog. Code	Programmes
CHAA	Certificate in Hospital Administrative Assistance ship
CHBHC	Certificate in Home Based Health Care
CHBCP	Certificate for Home Based Care Providers
CHCWM	Certificate in Health Care Waste Management
CHE	Certificate in Chemistry
CHR	Certificate in Human Rights
CIAP	Certificate in Indigenous Art Practices
CIAT	Certificate in Air Ticketing
CIB	Certificate in Beekeeping
CIC	Certificate in Computing
CICTAL	Certificate in ICT aplication in Library
CIE	Certificate Programme in Entrepreneurship
CIF	Certificate in Fire man ship
CIG	Certificate in Guidance
CIHL	Certificate in International Humanitarian Law
CIS	Certificate in Sericulture
CIT	Certificate in Information Technology
CITSM	Certificate in IT Services Management
CJD	Certificate in Jewellery Designing
CJL	Certificate in Japanese Language
CLD	Certificate in Labour Development
CLGM	Certificate in Leather Goods Making
CLP	Computer Literacy Programme
CMCHN	Certificate in Maternal and Child Health Nursing
CMCHC	Certificate in Maternal and Child Health Care
CMSR	Certificate in Motorcycle Service and Repair
CNCC	Certificate in Nutrition and Child Care
CNIN	Certificate in Newborn & Infant Nursing
CNGOM / CNM	Certificate in NGO Management
CNIC	Certificate in New Born and Infant Care
CNM	Certificate in NGO Management
CNOC	Certificate in Networking Oriented Office Computing

Prog. Code	Programmes
COF	Certificate in Organic Farming
CPA	Certificate in Performing Arts
CPAD	Certificate in Performing Arts -Dance
CPAM	Certificate in Performing Music
CPAT	Certificate in Performing Theater
CPABN	Certificate in Performing Arts - Bharatnatyam
CPAHM	Certificate in Performing Arts – Hindustani Music
CPAKM	Certificate in Performing Arts – Karnatak Music
CPAKP	Certificate in Performing Arts- Kuchipudi
CPAKT	Certificate in Performing Arts- Kathak
CPAMP	Certificate in Performing Arts- Manipuri
CPATHA	Certificate in Performing Arts – Theatre Arts
CPC	Certificate in Primary Curriculum & Institution (Module-II of DPE)
CPE	Certificate in Primary Education
CPEL	Certificate in Persian Language
CPF	Certificate in Poultry Farming
CPFM	Certificate in Participatory Forest Management
CPHN	Certificate in PC Hardware & Networking
CPISAS	Certificate in Introduction to Sri Aurobindo Studies
CPLT	Certificate Programme in Laboratory Techniques
CPMT	Certificate in Teaching of Primary School Mathematics
CPS	Certificate Programme in Sanskrit
CPSK	Certificate Programme in Sanskrit
CPT	Certificate in Primary Teaching
CPPDPT	Certificate Programme for Professional Development of Primary Teachers
CPVE	Certificate Programme in Value Education
CRD	Certificate in Rural Development
CRFF	Certificate in Rescue & Fire Fighting
CRH	Certificate in Human Rights
CRHT	Certificate in Rural Health-care Training
CRM	Certificate in Retail Marketing
CRS	Certificate in Rural Surgery

Prog. Code	Programmes
CRUL	Certificate in Russian Language
CSEPD	Certificae in Spoken English and Personality Development
CSI	Certificate in Security and Intelligence
CSLF	Certificate in Shoe Lasting and Finishing
CSM	Certificate in Security Management
CSSA	Certificate in Security Services (Advance)
CSUC	Certificate in Shoe Upper Cutting
CSUS	Certificate in Shoe Upper Stitching
CSWCJS	Certificate in Social Work and Criminal Justice System
CTAO	Certificate in Travel Agency Operation
CTE	Certificate in Teaching English
CTGS	Certificate Tour Guiding Skill
CTPM	Certificate in Teaching of Primary School Mathematics
CTS	Certificate in Tourism Studies
CTS(P)	Certificate in Tourism Studies (pass)
CTVM	Certificate in Telecentre/Village Knowledge Centre Management
CUL	Certificate in Urdu Language
CVAA	Certificate in Visual Arts – Applied Arts
CVAP	Certificate in Visual Arts - Painting
CVAS	Certificate in Visual Arts –Sculpture
CWDL	Certificate for Women in Labour Development
CWDM	Certificate in Web Site Design and Management
CWED	Certificate for Women Empowerment and Development
CWHM	Certificate in Water Harvesting and Management
CYP	Certificate in Youth Programme
DAFE	Diploma in HIV and Family Education
DAQ	Diploma in Aquaculture
DBPOFA	Diploma in BPO Finance & Accounting
DCCN	Diploma in Critical Care Nursing
DCE	Diploma in Creative Writing in English
DCH	Diploma in Creative Writing in Hindi
DCIM	Diploma in Construction Management

Prog. Code	Programmes
DCLE	Diploma in Civil Engineering (Army only)
DCLEG	Diploma in Civil Engineering (General)
DCLEVI	Diploma in Civil Engineering
DCO	Diploma in Computer Office Management
DCSVI	Diploma in Computer Science Engineering
DCYP	Diploma in Youth in Development Work
DDT	Diploma in Dairy Technology
DECE	Diploma in Early Childhood Care and Education
DECVI	Diploma in Electronics & Tele-Communication Engineering
DELED	Diploma in Elementary Education
DELVI	Diploma in Electrical Engineering
DEME	Diploma In Electrical Mechanical Engineering
DESD	Diploma in Entrepreneurship and Skill Development
DFPT	Diploma in Fish Products Technology
DFS	Diploma in Fire Safety
DFSTYM	Diploma in Fire Safety Management
DHOTRM	Diploma in Hospitality & Travel Management
DIM	Diploma in Management
DIPP	Diploma in Paralegal Practice
DIR	Diploma in Retailing
DME	Diploma in Mechanical Engineering
DMEVI	Diploma in Mechanical Engineering
DMISHE	Diploma in Management (Industrial Safety, Health and Environment)
DMLT	Diploma in Medical Laboratory Technology
DMT	Diploma in Meat Technology
DNA	Diploma in Nursing Administration
DNHE	Diploma in Nutrition & Health Education
DNS	Diploma in Nautical Science
DPU	Diploma in Urdu
DPLAD	Diploma in Panchayat Level Administration & Development
DPVCPO	Diploma in Production of Value Added Products from Cereals, Pulses and Oilseeds
DRIT	Diploma in Radio Imaging Technology

Prog. Code	Programmes
DSM	Diploma in Security Management
DTG	Diploma in Teaching German as a Foreign Lanugage
DTS	Diploma in Tourism Studies
DUL	Diploma in Urdu
DVAPFV	Diploma in Value Added Products from Fruits and Vegetables
DWED	Diploma in Women’s Empowerment & Development
DWM	Diploma in Watershed Management
EMBAHM	Executive MBA (Hospitality Management)
ESD	Entrepreneurship and Skill Development
EXMBA	Executive MBA
FCED	Foundation Course on Education of Children with Disabilities
LPHECO	Leadership Programme on Himalayan Ecosystems
LPNSSD	Leadership Programme on “Nutrition Security and Sustainable Development”
Int.Stu	Interntional Students
IPHDAP	Integrated M.Sc.-PhD in Physics and Astrophysics
IPHDPA	Integrated Ph.D. in Public Administration
IPR	Intellectual Property Right
MAAE	Master of Arts in Adult Education
MAAN	Master in Anthropology
MAAPM	MA in Apparel Production Management
MADE	Master of Arts (Distance Education)
MAEDS	MA in Extension & Development Studies
MAEDSFF	Master of Arts in Extionsion and Development Studies Face to Face
MAEDU	Master of Arts (Education)
MAEMPM	M.A.in Electronic Media Production & Management
MAFRM	MA in Fashion Retail Management
MAGD	Master in Gender & Development Studies
MAGPS	Master of Arts in Gandhian Peace Studies
MAH	Master of Arts (History)
MAJMC	M. A. in Journalism & Mass Communication
MALD	M.A. in Labour Development
MAPC	Master of Arts (Psychology)

Prog. Code	Programmes
MAPD	MA in Participatory Development
MAPY	M.A (Philosophy)
MARD	Master of Arts (Rural Development)
MASA	Master in Social Anthropology
MASAS	Master of Art (Sri Aurobindo Studies)
MATS	M.A. in Translation Studies
MAWGS	MA in Women’s & Gender Studies
MBAAVBM	MBA (Aviation Business Management)
MBABFEV	Master of Business Administration Banking and Finance
MBACG	Master of Business Administration Corporate Governance)
MBABM	MBA with specialization in Marketing/ Finance/ HR/ Production & Operations Management
MBACN	Master of Business Administration
MBACT	Master of Business Administration
MBAEV	Master of Business Administration(Everonn)
MBAFM	Master of Business Administration (Financial Markets)
MBAFT	Master of Business Administration
MBAHM	MBA in Hospitality Management
MBAIHM	MBA in International Hospitality Management
MBAITM	MBA with specialization in Information Technology Management
MBAMAFCI	Master of Business Administration(Management Accounting and Finance)
MBANIM	Master of Business Administration (Network Infrastructure Management)
MBARS	Master of Business Administration(Retail)
MBASCMFL	Master of Business Administration (Supply Chain Management)
MBASE	MBA with specialization in Services Management
MBATEXM	Master of Business Administration (Textile Management)
MBF(F)	Master of Business Administration (Face to Face)
MCA 1S	Master of Computer Applications
MCOM	Master of Commerce
MCOMBPCG	Master of Commerce in Business Policy and Corporate Governance
MCOMFT	Master of Commerce (in Finance & Taxation)
MCOMIDT	Master of Commerce Indirect Tax
MCOMMAFS	Master of Commerce in Management Accounting & Financial Strategies

Prog. Code	Programmes
MEC	Master of Arts (Economics)
MED	Master of Education
MEDSEHI	M.Ed. in Special Education - Hearing Impairment
MEDSEMR	M.Ed. In Special Education - Mental Retardation
MEDSEVI	M.Ed. in Special Education - Visual Impairment
MEG	Master of Arts (English)
MFAP	Master of Fine Arts – Painting
MGPS	MA (Gandhi and Peace Studies)
MHA	Master of Science (Hospitality Administration)
MHD	Master of Arts (Hindi)
MIPL	Masters in Intellectual Property Law
MLD	MA(Labour and Development)
MLIS	Master of Library and Information Science
MP (F)	Master of Business Administration
MPA	Master of Arts (Public Admn.)
MPAHVM	Master of Performing Arts – Hindustani Vocal Music
MPATHA	Master of Performing Arts – Theatre Arts
MPB	Master of Business Administration (Banking & Finance)
MPP	Master of Arts (Public Policy)
MPS	Master of Arts (Political Science)
MSBOBI	M.S. in Biotechnology with specialization with specialization in Bioinformatics
MSBOCC	M.S. in Biotechnology with specialization in Stem Cell Biology
MSBOMM	M.S. in Biotechnology with specialization in Molecular Medicine
MSBOT	M.S. in Biotechnology with specialization in Applied Biotechnology
MSCAE	M.Sc. in Actuarial Economics
MSCAS	M.Sc in Actuarial Science
MSCBIBO	M.Sc in Bioinformatics & Biotechnology
MSCCFT	Master of Science in Counseling and Family Therapy
MSCCHEM	M.Sc in Chemistry
MSCCRD	M.Sc. [Creative Designing (CAD/CAM)]
MSCEE	M.Sc in Environmental
MSCDFSM	Master of Science (Dietetics and Food Services Management)

Prog. Code	Programmes
MSCFMRM	M.Sc. (Fashion Merchandizing Retail Management)
MSCFWT	M.Sc. (Footwear Technology)
MSCLGAD	M.Sc. (Leather Goods & Accessories Design)
MSCLSC	M.Sc.(Life Science)
MSCMACS	M.Sc.(Mathematics with Applications in Computer Sciences)
MSCQF	M.Sc.in Applied Quantitative Finance
MSCVMCD	M.Sc. (Visual Merchandizing & Communication Design)
MSCDFSM	Master of Science in Dietetics and Food Service Management
MSCNN	M.S. in Nanoscience and Nanotechnology
MSO	Master of Arts (Sociology)
MSW	Master of Social Work
MSW (F2F)	Master of Social Work Face to Face
MSWC	Master of Social Work Counselling
MSWNE	Master of Social Work (North -East)
MSWP	Master of Social Work (Philanthropy)
MTECHAE	M.Tech in Advanced Information Technology with specialization in Automotive Engineering & E- Manufacturing
MTECHCS	M.Tech in Advanced Information Technology with specialization in Satellite Communication & Space Systems
MTECHESD	M.Tech in Embedded System Design
MTECHISS	M.Tech in Information Systems Security
MTECHNB	M.Tech in Advanced Information Technology with specialization in Nanobiotechnology
MTECHNE	M.Tech in Advanced Information Technology with specialization in Nanoelectronics
MTECHSD	M.Tech. in Advanced Information Technology with specialization in Embedded System Design
MTECHSR	M.Tech in Advanced Information Technology with specialization in Intelligent Systems & Robotics
MTECHST	M.Tech. in Advanced Information Technology with specialization in Software Technology
MTECHTC	M.Tech. in Advanced Information Technology with specialization in Networking & Telecommunication
MTECHTS	M.Tech in Advanced Information Technology with specialization in Inteligent Transportation Systems
MTECHVD	M.Tech in Advanced Information Technology with specialization in Microelectronics & VLSI Design
MTM	Master of Arts (Tourism Management)
NIPDF	Internship Programme on Dairy Farming
NIPFPP	National Institute of Public Finance and Policy
NIPOA	Internship Programme on Organic Agriculture
NIPWM	Internship Programme on Integrated Watershed Management

Prog. Code	Programmes
PCSEPD	Professional Certificate in Spoken English and Personality Development
PDCDM	Post Doctoral Certificate in Dialysis Medicine
PGCAE	Post Graduate Certificate in Adult Education
PGCAP	Post Graduate Certificate in Acupuncture
PGCBGSA	Post Graduate Certificate in The Study of the Bhagawad Gita in the Light of Sri Aurobindo
PGCBHT	Post Graduate Certificate in Bangala-Hindi Translation
PGCCL	Post Graduate Certificate in Cyber Law
PGCCL(Online)	Post Graduate Certificate in Cyber Law
PGCCP	Post Graduate Certificate in Copy Editing and Proof Reading
PGCE	Post Graduate Certificate in Endodontics
PGCEDS	Post Graduate Certificate in Extension & Development Studies
PGCEPD	Post Graduate Certificate in Participatory Development
PGCGI	Post Graduate Certificate in Geoinformatics
PGCGPS	Post Graduate Certificate in Gandhi and Peace Studies
PGCENC	Post Graduate Certificate in Future Studies : Exploration towards New Creation
PGCHI	Post Graduate Certificate in Health Insurance
PGCIERA	Post Graduate Certificate in Integral Education: From Reflection to Action
PGCIV	Post Graduate Certificate : An Intro to the Vedas in the light of Sri Aurobindo
PGCIATIVI	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired
PGCMHT	P. G. Certificate in Malyalam Hindi Translation
PGCMI	Post Graduate Certificate in Medical Informatics
PGCML	Post Graduate Certificate in Medical Laws
PGCMRR	Post Graduate Certificate Management of Displacement, Resettlement and Rehabilitation
PGCOF	Postgraduate Certificate in Organic Farming
PGCOI	Post Graduate Certificate in Oral Implantology
PGCP	PG Certificate Programme in Patents
PGCPDT	Post Graduate Certificate in Professional Development of Teachers
PGCPM	Post Graduate Certificate in Project Management
PGCPDN	Post Graduate Certificate in Pediatric Nutrition
PGCPP	Post Graduate Certificate in Patent Practice
PGCPPK	Post Graduate Certificate : Paradigms of Psychological knowledge - A Historical and cross cultural perspective
PGCQM	Post Graduate Certificate in Quality Management in Health Care

Prog. Code	Programmes
PGCRW	Post Graduate Certificate in Radio Writing
PGCS	Postgraduate Certificate in Sericulture
PGCSO	Post Graduate Certificate in Security Operations
PGCSRVS	Post Graduate Certificate in Studies of the Rig Veda: Hymns to the Rising Sun, Surya - Savitri
PGCTW	Post Graduate Certificate in Television Writing
PGDAC	Post Graduate Diploma in Analytical Chemistry
PGDACP	Post Graduate Diploma Programme in Acupuncture
PGDAE	Post Graduate Diploma in Adult Education
PGDAPP	Post Graduate Diploma in Audio Programme Production
PGDAST	PG Diploma in Applied Statistics Programme
PGDBP	Post Graduate Diploma in Book Publishing
PGDCA	Post Graduate Diploma in Computer Applications
PGDCC	Post Graduate Diploma in Clinical Cardiology
PGDCFT	Post Graduate Diploma in Counselling and Family Therapy
PGDCJ	Post Graduate Diploma in Criminal Justice
PGDDE	Post Graduate Diploma in Distance Education
PGDDHM	Post Graduate Diploma in District Health Management
PGDDM	Post Graduate Diploma in Disaster Management
PGDEDS	Post Graduate Diploma in Extension and Development Studies
PGDEL	Post Graduate Diploma in e-Learning
PGDEMA	Post Graduate Diploma in Educational Management and Administration
PGDENLW	Post Graduate Diploma in Environmental Law
PGDENLWOL	Post Graduate Diploma in Environmental Law
PGDESD	Post Graduate Diploma in Environment and Sustainable Development
PGDET	Post Graduate Diploma in Educational Technology
PGDFCS	Post Graduate Diploma in Folklore and Culture Studies
PGDFM	Post-Graduate Diploma in Financial Management
PGDFMP	Post Graduate Diploma in Financial Market Practice
PGDFSQM	Post Graduate Diploma in Food Safety & Quality Management
PGDFSTYDM	Post Graduation Diploma in Fire, Safety and Disaster Management
PGDFT	PG Diploma in Food Science & Technology
PGDGBLFF	Post Graduate Diploma in Global Business Leadership (FT&PT) F2F
PGDGBLPT	Post Graduate Diploma in Global Business Leadership (FT&PT)

Prog. Code	Programmes
PGDGM	Post Graduate Diploma in Geriatric Medicine
PGDGPS	Post Graduate Diploma in Gandhi and Peace Studies
PGDHAM	Post Graduate Diploma in Himalyan Arts and Museuology
PGDHE	Post Graduate Diploma in Higher Education
PGDHEM	Post Graduate Diploma in Higher Education Management
PGDHHM	Post Graduate Diploma in Hospital & Health Management
PGDHIVM	Post Graduate Diploma in HIV Medicine
PGDHRM	Post Graduate Diploma in Human Resource Management
PGDIBO	Post Graduate Diploma in International Business Operation
PGDICG	Post Graduate Diploma in Corporate Governance
PGDIE	Post Graduate Diploma in Integral Education
PGDIM	Post Graduate Diploma in Management
PGDIPR	Post Graduate Diploma in Intellectual Property Rights
PGDIS	Post Graduate Diploma in Information Security
PGDLAN	Post Graduate Diploma in Library Automation and Networking
PGDLPO	Post Graduate Diploma in Legal Process Outsourcing
PGDMCH	Post Graduate Diploma in Maternal & Child Health
PGDMD	PG Diploma in Disability Management for Medical Practitioner
PGDMISHE	Post Graduate Diploma in Management (Industrial Safety, Health and Environment)
PGDMM	Post Graduate Diploma in Marketing Management
PGDMRR	Post Graduate Diploma in Participatory Management of Displacement, Resettlement and Rehabilitation
PGDPD	Post Graduate Diploma in Participatory Development
PGDPDN	Post Graduate Diploma in Pediatric Nutrition
PGDOM	Post Graduate Diploma in Operations Management
PGDPM	Post Graduate Diploma in Plantation Management
PGDPPED	Post Graduate Diploma in Pre Primary Education
PGDPSM	Post Graduate Diploma in Pharmaceutical Sales Management
PGDRBI	Post Graduate Diploma in Rural Banking
PGDRD	Post Graduate Diploma in Rural Development
PGDREPY	Post Graduate Diploma in Rehabilitation Psychology
PGDREPYDL	Post Graduate Diploma in Rehabilitation Psychology
PGDRP	Post Graduate Diploma In Radio Prasaran

Prog. Code	Programmes
PGDSIC	Post Graduate Diploma in Studies in Indian Culture
PGDSLM	Post Graduate Diploma in School Leadership and Management
PGDSO	Post Graduate Diploma in Security Operations
PGDSS	Post Graduate Diploma in Sustainability Science
PGDSWT	Post Graduate Diploma in Social Work Among Tribals
PGDT	Post Graduate Diploma in Translation
PGDTAC	Post Graduate Diploma in Tribal Art and Culture
PGDTCD	Post Graduate Diploma in Tribal Cultural and Development
PGDTRM	Post Graduate Diploma in Teaching & Research in Management
PGDUG	Post Graduate Diploma in Urban Governance
PGDVSSA	Post Graduate Diploma in Indian Studies : Vedic Studies in the Light of Sri Aurobindo
PGDUPDL	Post Graduate Diploma in Urban Planning and Development
PGDWGS	Post Graduate Diploma in Women and Gender Studies
PGJMC	Post Graduate Diploma in Journalism and Mass Communication
PGPCSEHI	Post Graduate Professional Certificate in Special Education in Hearing Impairment
PGPCSEMR	Post Graduate Professional Certificate in Special Education in Mental Retardation
PGPCSEVI	Post Graduate Professional Certificate in Special Education in Visual Impairment
PGPDSEHI	Post Graduate Professional Diploma in Special Education in Hearing Impairment
PGPDSEMR	Post Graduate Professional Diploma in Special Education in Mental Retardation
PGPDSEVI	Post Graduate Professional Diploma in Special Education in Visual Impairment
Ph.D	Doctor of Philosophy
PPC	Production Planning Control
SAVINI	Sahabhagi Vikas Niyojan / Certificate in Participatory Project Planning

Abbreviation

a)	Indira Gandhi National Open University	IGNOU
b)	Distance Education Council	DEC
c)	University Grand Commission	UGC
d)	Open Distance Learning	ODL
e)	Face to Face	F2F
f)	Distance Education System	DES
g)	Regional Centres	RCs
h)	Study Centres	SCs
i)	Partner Institutes	PIs
j)	Advanced Centre for Informatics and Innovative Learning	ACIIL
k)	Centre for Corporate Education Training and Consultancy	CCETC
l)	Centre for Extension Education	CEE
m)	Chair for Sustainable Development	CSD
n)	Centre for Para Medical Sciences	CPMS

o)	Electronic Media Production Centre	EMPC
p)	National Centre for Disability Studies	NCDS
q)	Staff Training and Research Institute of Distance Education	STRIDE
r)	Self Learning Materials	SLMS
s)	Annual Report	AR
t)	Vice-Chancellor Report Convocation Report	VCR
u)	Student Registration Division	SRD
v)	Fresh Students	FR
w)	Re- Registration Students	RR