

**PGDHE**

**Post Graduate Diploma in Higher Education  
(PGDHE)**

**ASSIGNMENTS**

**July 2009**



*School of Education*  
**Indira Gandhi National Open University**  
**Maidan Garhi, New Delhi-110 068**

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**MES-101 : HIGHER EDUCATION: ITS CONTEXT AND LINKAGES**

Answer the following questions :

- i) Discuss the role of Open and Distance learning system in the context of Indian higher education.  
(250 words)
- ii) Critically examine the proposals recommended for tertiary education in the XI Five Year Plan.  
(250 words)
- iii) ‘The nature of education is changing because of the factors impacting its processes’. In the light of this statement examine the nature of change being experienced in the higher education sector.  
(1000 words)

**MES-102: INSTRUCTION IN HIGHER EDUCATION**

Answer the following questions :

- i) Discuss briefly various skills associated with the delivery of a lecture. (250 words)
- ii) Write merits and demerits of marking and grading systems. Which one of these systems would you recommend for higher education and why?  
(250 words)
- iii) Identify a Chapter/Unit from a subject area at undergraduate level. Prepare a unit plan and a lesson plan based on the same Chapter/Unit.  
(1000 words)

### **MES- 103 : HIGHER EDUCATION: THE PSYCHO-SOCIAL CONTEXT**

Answer the following questions :

- i) Describe different constituents of personality. (250 words)
- ii) Discuss any two ways to foster creativity among college students. (250 words)
- iii) Discuss different techniques used for management and resolution of conflicts. Illustrate your answer with examples from higher education context.

(1000 words)

### **MES- 104 : PLANNING AND MANAGEMENT OF HIGHER EDUCATION**

Answer the following questions :

- i) Describe the characteristics of learner-centred classroom environment. What is the role and responsibility of a teacher in organising and managing learning environments?  
(250 words)
- ii) Why should supervision be an enabling mechanism than a policing system of the management process?  
(250 words)
- iii) Discuss any three models of curriculum design. Critically examine the curriculum of the course you are teaching and write a report if the curriculum framework is reflective of the aspects and dimensions of curriculum development as discussed in Unit 14.

(1000 words)