

Bachelor in Information Technology (BIT)**Term-End Examination****June, 2007****CSI-04 : COMPUTING SOLUTIONS***Time : 3 Hours**Maximum Marks : 75*

Note : *There are two sections in this paper. Section A is **compulsory**. Answer any **three** questions from Section B.*

SECTION A

1. State True/False for the following statements. Support your answer with proper reasons. 2×5=10
 - (i) Among all phases of software development, a simple error introduced in the design phase and not detected till system testing consumes maximum effort for correction.
 - (ii) Among all phases of software development, the design phase consumes maximum effort.
 - (iii) A class is an abstract data type.
 - (iv) Modern programming languages like C and Pascal are context free languages.
 - (v) Construction of a prototype of a software product before actual development always increases the overall developmental cost.

2. Differentiate between the following : 10
 - (i) Data flow oriented design approach and Data structure oriented design approach
 - (ii) Unstructured and Structured programming languages

3. With the help of a suitable example, explain the concept of Inheritance in OOPS paradigm. How does multiple inheritance differ from multilevel inheritance ? 10

SECTION B

Answer any **three** questions from this section.

4. (a) Explain the following with respect to software design : 10
(i) Graphical design tools
(ii) CASE tools
(b) List the steps followed in object oriented design. 5
5. (a) Explain in detail following normal forms with one example for each : 5
(i) 1NF
(ii) 2NF
(b) Explain the following with respect to real-time design : 10
(i) Interrupt Handling
(ii) Real-time databases
6. (a) Explain the following w.r.t. coding style in programming languages : 9
(i) Code document
(ii) Data declaration
(iii) Statement construction
(b) Write short notes on the following : 6
(i) Loader functions
(ii) Compiler functions
(iii) Integration testing
7. Explain in detail the principles involved in the design of a two pass assembler. 15