

Student Handbook & Prospectus

M.Ed. Special Education Programmes In

- Hearing Impairment (MEDSEHI)
- Mental Retardation (MEDSEMR)
- Visual Impairment (MEDSEVI)
- Learning Disability (MEDSELD)

July 2012 Session

A Collaborative Programme of
Indira Gandhi National Open University
&
Rehabilitation Council of India



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STUDENT HANDBOOK & PROSPECTUS

FOR

M.Ed. Special Education Programmes

- M.Ed. Special Education in Mental Retardation (MEDSEMR)
- M.Ed. Special Education in Hearing Impairment (MEDSEHI)
- M.Ed. Special Education in Visual Impairment (MEDSEVI)
- M.Ed. Special Education in Learning Disability (MEDSELD)

Indira Gandhi National Open University

Note: All Study centre coordinators, counselors and learners must refer to the student handbook and prospectus and be thorough with the guidelines (provisions) therein. Any change or modifications in the guidelines announced by the University will supercede the instructions in the programme guide. You are free to seek clarification on matters that may not be clear in the student's handbook & prospectus.

Important Dates

<i>Sale of Student Handbook & Prospectus</i>	<i>From 25th November, 2011</i>
<i>Last date for submission of Entrance Test Application Form (At SED, IGNOU)</i>	<i>30th December, 2011</i>
<i>Entrance Test</i>	<i>5th February, 2012</i>
<i>Declaration of result (On IGNOU website)</i>	<i>5th May, 2012</i>
<i>Last Date of Submission of Admission Form (At Regional Center)</i>	<i>10th June, 2012 (Tentative)</i>
<i>Counseling & Admission (At Regional Center)</i>	<i>12th July, 2012 (Tentative)</i>

Important Instructions

1. The candidates can download the application form from IGNOU website www.ignou.ac.in and enclose a Demand Draft of Rs. 550/- in favour of IGNOU payable at Delhi.
2. Filled in **Entrance Test Application Form** must be submitted to: **Registrar, SED, Block-12, IGNOU, Maidan Garhi, New Delhi-110068.** *Entrance Test Application Form submitted to Regional Centers, NCDS, and other offices will be rejected. No enclosures to be attached.*
3. Candidates seeking admission for this programme are advised not to pay the programme fees with the filled-in Entrance Test Application Form. Selected candidates will be required to submit the fees at the respective Regional Centre during counseling.
4. **Instructions for Selected Candidates :**
 - Filled in **Admission Form** must be submitted to **Regional Center under which the applicant is wait listed.** *Admission Form submitted to SED, NCDS, and other offices will be rejected.*
 - *Demand Draft and all enclosures must be attached along with the admission form.*
5. **Instructions for Waitlisted Candidates**
 - Filled in **Admission Form** must be submitted to **Regional Center under which the applicant is selected.** *Admission Form submitted to SED, NCDS, and other offices will be rejected.*
 - *Demand Draft not to be enclosed with admission form. Demand Draft to be submitted during counseling at Regional Center*
 - *All enclosures must be attached along with the admission form to be submitted at the regional center only.*

Instructions for Not-Selected Candidates: Admission form not to be submitted.

1. THE UNIVERSITY

1.1 Introduction

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- democratizing higher education by taking it to the doorsteps of the learners
- providing access to high quality education to all those who seek it irrespective of age, region, religion and gender
- offering need-based academic programmes by giving professional and vocational orientation to the courses
- promoting and developing distance education in India
- setting and maintaining standards in distance education in the country as an apex body.

1.2 Prominent Features

IGNOU has certain unique features such as:

- international jurisdiction
- flexible admission rules
- individualized study: flexibility in terms of place, pace and duration of study
- use of latest information and communication technologies
- nationwide student support services network
- cost-effective programmes
- modular approach to programmes
- resource sharing, collaboration and networking with conventional Universities, Open Universities and other Institutions/Organizations
- socially and academically relevant programmes based on students need analysis
- convergence of open and conventional education systems

1.3 Important Achievements

- IGNOU is the First University in India to Launch Convergences as well as Community College Scheme.
- Emergence of IGNOU as the largest Open University in the World.
- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Award of Excellence for Distance Education Materials by Commonwealth of Learning (1999).
- Launch of a series of 24 hour Educational Channels 'Gyan Darshan'. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.
- Student enrolment has doubled in four years from 1.5 million to over 3 million.

- UNESCO declared IGNOU as the largest institution of higher learning in the world in 2010.
- On spot delivery of study material to students.
- Largest network of learning support system.
- Declaration of Term-end result within 45 days.
- Increase in academic programme from 338 to 520 within a year.

1.4 The Schools of Studies

With a view to develop interdisciplinary studies, the University operates through its Schools of Studies. Each School is headed by a Director who arranges to plan, supervise, develop and organize its academic programmes and courses in coordination with the School staff and different academic, administrative and service wings of the University. The emphasis is on providing a wide choice of courses at different levels. The following Schools of Studies currently are in operation:

- School of Humanities (SOH)
- School of Social Sciences (SOSS)
- School of Sciences (SOS)
- School of Education (SOE)
- School of Continuing Education (SOCE)
- School of Engineering & Technology (SOET)
- School of Management Studies (SOMS)
- School of Health Sciences (SOHS)
- School of Computer & Information Sciences (SOCIS)
- School of Agriculture (SOA)
- School of Law (SOL)
- School of Journalism and New Media Studies (SOJNMS)
- School of Gender and Development Studies (SOGDS)
- School of Tourism Hospitality Service Sectoral Management (SOTHSSM)
- School of Interdisciplinary and Trans-disciplinary Studies (SOITS)
- School of Social Work (SOSW)
- School of Vocational Education and Training (SOVET)
- School of Extension and Development Studies (SOEDS)
- School of Foreign Languages (SOFL)
- School of Translation Studies and Training (SOTST)
- School of Performing & Visual Arts (SOPVA)

Institutes and Centres at the University, which have core academic staff, are also involved in developing courses and academic programmes. They are:

- Staff Training and Research in Distance Education (STRIDE)
- Centre for Extension Education (CEE)

- National Centre for Innovation in Distance Education (NCIDE)
- National Centre for Disability Studies (NCDS)
- Other Units/Centres of the University.

1.5 Academic Programmes

The University offers both short-term and long-term programmes leading to Certificates, Diplomas and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes. They are launched with a view to fulfill the learner's needs for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at work place,
- self-enrichment,
- diversification and updation of knowledge, and
- empowerment.

1.6 Course Preparation

Learning material is specially prepared by teams of experts drawn from different Universities and specialized Institutions in the area spread throughout the country as well as in-house faculty. These materials are scrutinized by the content experts, supervised by the instructors/unit designers and edited by the language experts at IGNOU before they are finally sent for printing. Similarly, audio and video cassettes are produced in consultation with the course writers, in-house faculty and producers. The material is previewed and reviewed by the faculty as well as outside experts and edited/modified, wherever necessary, before they are finally dispatched to the students, Study Centres and Telecast through Gyan Darshan.

1.7 Credit System

The University follows the 'Credit System' for most of its programmes. Each credit in our system is equivalent to 30 hours of student study comprising all learning activities (i.e. reading and comprehending the print material, listening to audio, watching video, attending counseling sessions, teleconference and writing assignment responses). Thus, a 4-credit course involves 120 hours of study. This helps the learner to know the academic effort he/she has to put in, to successfully complete a course. Completion of an academic programme (Degree or Diploma) requires successful completion of the assignments, practicals, projects and the term-end examination of each course in a programme.

1.8 Support Services

In order to provide individualized support to its learners, the University has a large number of Study Centres, spread throughout the country. These Study Centres are Co-ordinated by Regional Centres and Recognized Regional Centres. At the Study Centres, the learners interact with the Academic Counsellors and other learners, refer to books in the Library, watch/listen to video/audio programmes and interact with the Coordinator on administrative and academic matters. The list of Regional and

Study Centres is given in this handbook. Support services are also provided through Work Centres, Programme Study Centres, Skill Development Centres and Special Study Centres.

1.9 Programme Delivery

The methodology of instruction in this University is different from that of the conventional Universities. The Open University system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per the requirement.

The University follows a multimedia approach for instruction, which comprises:

- **Self Instructional Written Material:** - The printed study material (written in self-instructional style) for both theory and practical components of the programmes is supplied to the learners in batches of blocks for every course (on an average 1 block per credit). A block which comes in the form of a booklet usually comprises 3 to 5 units.
- **Audio-Visual Material Aids:** - The learning package contains audio and video CDs which have been produced by the University for better clarification and enhancement of understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the study centres during specific sessions which are duly notified for the benefit of the learners. The video programmes are telecast on National Network of Doordarshan and Gyan Darshan. All Gyan Vani stations are broadcasting curriculum based audio programmes. In addition, some selected stations of All India Radio are also broadcasting the audio programmes. Learners can confirm the dates for the programmes from their study centres. The information is also provided through the university website.
- **Counselling Sessions:** - Normally counselling sessions are held as per schedule drawn by the Study Centres. **These are mostly held during the working hours of the host institutions** where the study centres are located.
- **Teleconferences:** - Live teleconferencing sessions are conducted via satellite through interactive Gyan Darshan Channels as well as simulcasted on 'Edusat' channel from the University studios at EMPC, the schedule of which is made available at the study centres.
- **Practicals/Project Work:-** Some Programmes have practical/project component also. Practicals are held at designated institutions for which schedule is provided by the Study Centres. Attendance at practicals is compulsory. For project work, comprehensive project guide, in the form of a booklet, is provided to the student along with the study materials.

1.10 Evaluation System

The system of evaluation in IGNOU is also different from that of conventional universities. IGNOU has a multi-tire system of evaluation.

1. Self-assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes.
3. The term-end examinations (TEE).
4. Project works

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit Tutor Marked Assignments (TMA) responses to the Coordinator of the Study Centre concerned to which s/he is attached. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division (SED) Division on demand. Term-end examination is conducted at various examination centers spread all over the country and abroad in June and December.

Weightage

Continuous Evaluation	-	30%
Term end Examination	-	70%

IGNOU uses the following system of “Grading” for evaluating learner’s achievement

Letter Grade	Qualitative Level	Point Grade
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Unsatisfactory	1

For Bachelors and Masters degree programmes, normally the system of numerical marking is followed, and the marks secured in assignments, TEEs, etc. are later converted into grades as per the five-point grading scale given above. However, if required by the learner, the university provides numerical marks and division (I, II or Pass).

Term-end Examination

The University conducts Term-end Examination twice a year in the months of June & December. Students will be permitted to appear in term-end examination subject to the conditions that registration for the courses, in which they wish to appear is valid, minimum time to pursue these courses is elapsed and they have also submitted the required number of assignment(s), if any, in those courses by the due date.

Examination Fee

Examination fee of Rs. 60/- per course is required to be paid through Bank Draft in favour of IGNOU payable at Delhi. The examination forms are available at all the Special Study Centres and Regional Centres. Students can also submit on-line examination form as per guidelines through IGNOU website at www.ignou.ac.in.

The Term End Examination form must be signed and sealed by the coordinator of the special study center.

Examination Centre

The study centre may/may not be the examination centre. However, a student is required to fill the exam centre code in the examination form. For the purpose, learners are advised to go through the list of

study centres available in the Student Handbook and Prospectus/ Programme Guide/IGNOU website. In case any student wish to take examination at a particular centre, the code of the chosen centre be filled up as 9 examination centre code. However, examination centre chosen by a student if isn't activated, the University will allot another examination centre under the same Region.

2. REHABILITATION COUNCIL OF INDIA

Rehabilitation Council of India is a Statutory Body of Ministry of Social Justice & Empowerment set up by an act of Parliament in 1992 and charged with the responsibility of planning, developing, and standardizing the quality of training for sixteen categories of Rehabilitation professionals under its purview to meet the needs of the life span of persons with disabilities. This Act was further amended in the year 2001 to widen the responsibilities of the Council to include:

- **Standardization** of training courses for professional/personnel's needed for the special education or rehabilitation of persons with disabilities.
- **Regulation** of training policies, programmes and standards in the field of Special Education and Rehabilitation.
- **Recognition and Monitoring** of Institutions/Organizations/Universities offering courses for training of rehabilitation professionals.
- Maintenance of a **Central Rehabilitation Register (CRR)** of all qualified persons in the field of Special Education and Rehabilitation.

Under section 13 of the RCI Act, *no persons, other than the rehabilitation professionals/personnel who possess a recognized rehabilitation qualification and is enrolled on the Central Rehabilitation Register (CRR):*

1. *Shall hold office as rehabilitation professional or any such office (by whatever designation called) in Government or in any institution maintained by a local or other authority.*
2. *Shall practice as rehabilitation professional anywhere in India*
3. *Shall be entitled to sign or authenticate any certificate required by any law to be signed or authenticated by a rehabilitation professional;*
4. *Shall be entitled to give an evidence in any court as an expert under Section 45 of the Indian Evidence Act, 1872 on any matter relating to the handicapped:*

The Act further states that those who act in contravention of any provision of subsection (2) cited above shall be punished with imprisonment for a term which may extend to one year or with fine which may extend to one thousand rupees, or with both.

In implementing its responsibilities, over the last decade and more, the **Rehabilitation Council of India** has played a crucial role **in offering a better quality of life for persons with disabilities**. The Council has developed numerous need based training programmes for special education and rehabilitation of persons with disabilities. Further, RCI realized that in order to meet the huge need for trained human resources in the area of special education in the country, the most viable option was through the distance mode of education, because of its flexibility and wide coverage, and thus extended the range of delivery of training by offering distance education courses.

Distance Education in itself is a growing field, as it offers the option of self study at the doorstep of the student, along with the support and guidance of trained faculty at the Study Centres close to home. It allows the student trainees flexibility of study hours and enables them to continue to work and study

at the same time. Moreover the system of distance education has the potential to fulfill the enormous responsibility of *universalization and democratization of education*, as it holds the promise of checking the falling standards at reasonable costs, making the optimum use of media and technology and providing education relevant to the needs of the country.

The Rehabilitation Council of India visualizing the benefits of distance education in the area of disability rehabilitation and its potential for preparing professionals in the field of Special Education began to collaborate with Open Universities to promote and implement Special Education training programmes for the empowerment of a special target group of learners with disabilities.

MoU between RCI & IGNOU

IGNOU is offering need-based Special Education Programmes through Distance Education Mode in collaboration with Rehabilitation Council of India (RCI) within the framework of the Memorandum of Understanding (MoU) signed between the two on September, 2007. Under the provision of MoU, IGNOU has been recognized as the apex National Resource Centre for Special Education and Rehabilitation programmes through Distance Mode.

IGNOU will collaborate with RCI in design and development of Special Education and Rehabilitation programmes through Multimedia Distance Mode and will also facilitate delivery and certification of such programmes.

3. NATIONAL CENTRE FOR DISABILITY STUDIES (NCDS)

In order to achieve the goal of universalisation of education and also higher education (i.e., teaching, training, research, extension and good governance, as specified by the IGNOU Statute) the National Centre for Disability Studies was established to undertake plethora of academic, research, extension and awareness activities for empowering the persons with disabilities and create a society that is friendly for them.

The National Centre for Disability Studies has been set up with the following broad objectives:

- To offer academic and research programmes through distance mode of learning on multitudinous aspects of disability with interdisciplinary perspectives;
- To develop human and material resources for promotion of teaching and research in Disability Studies and allied areas;
- To facilitate empowerment of the persons with disabilities by promoting capacity - building, entrepreneurship development and vocational rehabilitation services;
- To Serve as a repository of official publications and documents of Government of India, State Governments and other governmental and non-governmental (national, regional and international) organizations/agencies;
- To organize conferences, seminars, symposia and training workshops at national, regional and international levels on issues of contemporary significance for persons with disabilities and people who matter to them;
- To publish monographs, journals, occasional papers, research studies, teaching and self instructional materials as well as an Indian encyclopedia on diverse aspects of Disability;
- To promote and co-ordinate the teaching, research and extension programs on Disability in the universities, national institutes and academic institutions of higher education within India and in neighboring SAARC countries;

4. M. ED. SPECIAL EDUCATION PROGRAMMES

The M. Ed Special Education Programmes designed and developed jointly by Indira Gandhi National Open University (IGNOU) and Rehabilitation Council of India (RCI), are two years programmes offered through open and distance learning (ODL) system. These are innovative programmes, utilizing self-learning materials (SLMs) and information and communication technologies (ICTs) along with an interactive personal contact programme component. To effectively impart instruction, the programmes follow the multimedia approach, viz., print materials, audio-video components, teleconferencing, Interactive Radio Counselling (IRC), assignments, counselling sessions, personal guidance for research, workshops, individual and group activities, etc.

Teachers have crucial role to play in preparing young people not only to face the future with confidence but also to build it with purpose and responsibility. The importance of the teacher as an agent of change, promoting understanding and tolerance, has never been more obvious than today. It is more likely to become more crucial in the twenty first century. The need for change, imposes enormous responsibility on teachers who participate in the moulding of the characters and minds of the new generation. In order to implement the four pillars of education viz learning to learn, learning to do, learning to live together and learning to be, the teachers need new perspectives. Therefore, M. Ed Special Education Programmes focus on development of teachers and other personnel engaged in educational management and administration. M. Ed in Special Education is offered in the following disability areas:

- 1. M.Ed Special Education in Hearing Impairment (MEDSEHI)**
- 2. M.Ed Special Education in Mental Retardation (MEDSEMR)**
- 3. M.Ed Special Education in Visual Impairment (MEDSEVI)**
- 4. M.Ed Special Education in Learning Disability (MEDSELD)**

4.1 Objectives of the Programmes

- (i) To prepare teacher educators to work in various institutions offering courses in Education and Special Education at various levels.
- (ii) To prepare researchers to undertake research in the field of general Education and Special Education.
- (iii) To prepare educational Administrators and Managers to work as heads of teacher training institutions, project officers, consultants, counselors and coordinators.
- (iv) To develop specialized knowledge and understanding about the philosophical and sociological bases of education of children with special needs;
- (v) To develop ability to understand human behaviour and personality, and capability to apply this knowledge and understanding to guide the learners of special needs to learn efficiently and effectively;
- (vi) To develop national and international perspective about educational theory and practice to enable the learners of special needs to visualize the inter-linkages and dependency among different educational systems;
- (vii) To develop a working knowledge of ICTs and their application in formal and non-formal systems of education for children with special needs and for teacher empowerment;

- (viii) To develop knowledge and understanding of management, planning and financing of education; as also develop managerial and administrative capabilities and skills to effectively manage educational institutions;
- (ix) To develop knowledge and understanding of the process of educational research and aptitude for and skill in conducting research in specialized areas of education and thus generate knowledge or critically evaluate existing knowledge; and
- (x) To generate awareness and understanding of some specialized areas of education and human development like special needs of education, curriculum development, environmental education, vocational education, teacher education, elementary education, measurement and evaluation, value education and human responsibility so as to widen the horizon of understanding of modern educational practices and to develop critical thinking pertaining to issues related to education

4.2 Target Population

The programme is offered to:

- (i) In-service graduate/postgraduate teachers with B.Ed. Special Education or Equivalent degree working in primary, secondary or senior secondary schools/colleges/equivalent academic positions in Governments or NGOs or similar educational institutions.
- (ii) Headmasters/Principals and educational administrators/functionaries.

4.3 Eligibility

1. B. Ed. Special Education or equivalent degree approved by Rehabilitation Council of India with an aggregate of 50% marks in the respective disability area. (Please see the list of Programmes Equivalent to B. Ed. Special Education in specific disability area).
2. 2 years teaching experience/ professional experience.

or

2 years experience as Headmasters / Principals / Special Education functionaries.

The experience:

- must be from a Govt. School / Govt. recognized school/RCI recognized training centre/centre registered under PWD Act/NT Act.)
- must be after completion of B.Ed. Special Education or equivalent degree.
- B.Ed Special Education or equivalent degree must be in the same disability area as opted in MEDSE Programme i.e. hearing impairment, mental retardation, visual impairment and learning disability. For example B. Ed. Special education in mental retardation or equivalent **can only opt** for MEDSEMR (Refer to list of equivalent qualification in the prospectus)

4.4 Intake

The number of seats in each Special Study Centre (SSC) of M. Ed Special Education is 20 only.

4.5 Admission Procedure and Criteria

For M.Ed. Special Education Programmes, admissions will be made on the basis of entrance examination. The entrance examination will be held on 5th February, 2012. Hall ticket will be provided to the candidates before 7 days of the entrance examination. In case of non-receipt of the hall ticket 5 days before the examination, the candidate can download the same from the IGNOU website www.ignou.ac.in.

Selected candidates as per the merit list will submit the Admission Form at concerned regional center within the prescribed date along with requisite documents. Admission will be done Special Study Centre wise at Regional Centre on the basis of the score obtained in the **entrance test** conducted by IGNOU. Regional Centers on receipt of the admission form of the selected candidates will issue offer letters to the learners. Admission will be done special study center wise at regional center through face to face admission counseling of the selected candidates. The change of special study centre and entrance test centre is not permissible under any possible circumstances.

Instructions for Waitlisted Candidates

- *Waitlisted candidates will be called for counseling at respective regional center subject to availability of vacant seats and merit rank of the candidate.*
- Filled in Admission Form must be submitted to **Regional Center under which the applicant is selected.** *Admission Form submitted to SED, NCDS, and other offices will be rejected.*
- ***Demand Draft not to be enclosed with Admission Form. Demand Draft to be submitted during counseling at Regional Center***
- *All enclosures must be attached along with the admission form to be submitted at the regional center only.*

4.6 Medium of Instruction

The medium of instruction is English.

4.7 Duration and Weightage of the Programmes

Total number of credits: 60 credits including Research Dissertation.

Minimum period to complete the programmes: 2 years

Maximum period to complete the programmes: 5 years

4.8 Programme Fee

The Programme fee is Rs.36, 000/- for the entire programme of two years. The total fee is to be paid along with the admission form through Demand Draft drawn in favour of IGNOU, payable at concerned Regional Centre.

The waitlisted candidates have to pay the programme fee at the time of counseling at Regional Center (subjected to availability of seats)

4.9 Course Details

M. Ed Special Education Programmes have 4 semesters in two years. As already mentioned, the programmes can be completed in a minimum of two years and a maximum of five years duration. The detail structure of the programme is also given in table 4.9.1

4.9.1 Course structure and Credit System for M. Ed. Special Education Programmes

(i) M.Ed. Special Education in Mental Retardation (MEDSEMR)

Semester	Course Code	Title of the Course	Study Hours	Credits
Core Courses				
Semester I	MMD-051	Foundation of Education	180	6
	MMD-052	Advanced Educational Psychology and Human Development	180	6
	MMDL-053	Practicum in Disability	60	2
Semester II	MMD-054	Methodology of Education Research	180	6
	MMDL-058	Practicum in Disability	60	2
	Elective Courses (Any One)			
	MMDE-055	Management in Special Education	180	6
	MMDE-056	Educational Technology & Special Education	180	6
	MMDE-057	Curriculum Development & Special Education	180	6
Specialization Courses				
Semester III	MMDE-065	Identification and Assessment of Children with Mental Retardation	180	6
	MMDE-066	Curriculum and Teaching Strategies for Children with Mental Retardation	180	6
	MMDE-067	Practicum in Specific Disability Area (Mental Retardation)	120	4
Semester IV	MMDP-059	Dissertation Guidance & Sessional Work	360	12
	MMDL-068	Practicum in Specific Disability Area (Mental Retardation)	120	4

(ii) M.Ed. Special Education in Hearing Impairment (MEDSEHI)

Semester	Course Code	Title of the Course	Study Hours	Credits
Core Courses				
Semester I	MMD-051	Foundation of Education	180	6
	MMD-052	Advanced Educational Psychology and Human Development	180	6
	MMDL-053	Practicum in Disability	60	2
Semester II	MMD-054	Methodology of Education Research	180	6
	MMDL-058	Practicum in Disability	60	2
	Elective Courses (Any One)			
	MMDE-055	Management in Special Education	180	6
	MMDE-056	Educational Technology & Special Education	180	6
	MMDE-057	Curriculum Development & Special Education	180	6
Semester III	Specialization Courses			
	MMDE-075	Aural Rehabilitation of Children with Hearing Impairment	180	6
	MMDE-076	Curriculum and Teaching Strategies for Children with Hearing Impairment	180	6
	MMDE-077	Practicum in Specific Disability Area (Hearing Impairment)	120	4
Semester IV	MMDP-059	Dissertation Guidance & Sessional Work	360	12
	MMDL-078	Practicum in Specific Disability Area (Hearing Impairment)	120	4

(iii) M.Ed. Special Education in Visual Impairment (MEDSEVI)

Semester	Course Code	Title of the Course	Study Hours	Credits
Core Courses				
Semester I	MMD-051	Foundation of Education	180	6
	MMD-052	Advanced Educational Psychology and Human Development	180	6
	MMDL-053	Practicum in Disability	60	2
Semester II	MMD-054	Methodology of Education Research	180	6
	MMDL-058	Practicum in Disability	60	2
	Elective Courses (Any One)			
	MMDE-055	Management in Special Education	180	6
	MMDE-056	Educational Technology & Special Education	180	6
	MMDE-057	Curriculum Development & Special Education	180	6
Semester III	Specialization Courses			
	MMDE-071	Psycho-social and Educational Implications of Children with Visual Impairment	180	6
	MMDE-072	Curriculum and Teaching Strategies for Children with Visual Impairment	180	6
	MMDE-073	Practicum in Specific Disability Area (Visual Impairment)	120	4
Semester IV	MMDP-059	Dissertation Guidance & Sessional Work	360	12
	MMDL-074	Practicum in Specific Disability Area (Visual Impairment)	120	4

(iv) M.Ed. Special Education in Learning Disability (MEDSELD)

Semester	Course Code	Title of the Course	Study Hours	Credits
Core Courses				
Semester I	MMD-051	Foundation of Education	180	6
	MMD-052	Advanced Educational Psychology and Human Development	180	6
	MMDL-053	Practicum in Disability	60	2
Semester II	MMD-054	Methodology of Education Research	180	6
	MMDL-058	Practicum in Disability	60	2
	Elective Courses(Any One)			
	MMDE-055	Management in Special Education	180	6
	MMDE-056	Educational Technology & Special Education	180	6
	MMDE-057	Curriculum Development & Special Education	180	6
Semester III	Specialization Courses			
	MMDE-061	Learning Disabilities: Assessment and Identification	180	6
	MMDE-062	Learning Disabilities: Curriculum and Intervention	180	6
	MMDE-063	Practicum in Specific Disability Area (Learning Disability)	120	4
Semester IV	MMDP-059	Dissertation Guidance & Sessional Work	360	12
	MMDL-064	Practicum in Specific Disability Area (Learning Disability)	120	4

4.9.2 Detail Structure of Theory Courses

Semester	Course Code	Title of the Course & Blocks	Credit	
Semester I	MMD-051	FOUNDATIONS OF EDUCATION	6	
	Block 1	Philosophical Perspectives in Education		
	Block 2	Schools of Philosophy and Their Implications for Education		
	Block 3	Sociological Perspectives of Education		
	Block 4	Education, Society and School System		
	Block 5	Development in Special Education		
	MMD-052	ADVANCED EDUCATIONAL PSYCHOLOGY AND HUMAN DEVELOPMENT	6	
	Block 1	Psychological Perspectives of Education-Implications for Teachers		
	Block 2	Learning Theories and Approaches		
	Block 3	Individual Differences		
	Block 4	Educational Psychology Practical		
	Block 5	Psychological Implications of Disability		
	Semester II	MMD-054	METHODOLOGY OF EDUCATIONAL RESEARCH	6
		Block 1	Nature of Educational Research and Problem Selection	
		Block 2	Data Collection and Analysis	
Block 3		Analysis and Interpretation of Data		
Block 4		Methods of Research		
Block 5		Research Report and Dissemination		
	MMDE-055	MANAGEMENT IN SPECIAL EDUCATION	6	
	Block 1	Introduction to Management in Special Education		
	Block 2	Processes in Management		
	Block 3	Management Information Systems		
	Block 4	Human Resource Management		
	Block 5	Financial Management		
	MMDE-056	EDUCATIONAL TECHNOLOGY & SPECIAL EDUCATION	6	
	Block 1	Introduction to Educational Technology		

	Block 2	Instructional Design	
	Block 3	Applications of Educational Technology	
	Block 4	Development of Teaching-Learning Materials	
	Block 5	Agencies, Policies and the Future of Educational Technology	
	MMDE-057	CURRICULUM DEVELOPMENT & SPECIAL EDUCATION	6
	Block 1	Introduction to Curriculum	
	Block 2	Curriculum Development	
	Block 3	Curriculum Transaction	
	Block 4	Curriculum Evaluation	
	Block 5	Approaches in Curriculum Development	
Semester III	Specialized Courses (Any One)		
	MENTAL RETARDATION		
	MMDE-065	IDENTIFICATION AND ASSESSMENT OF CHILDREN WITH MENTAL RETARDATION	6
	Block 1	Overview of Mental Retardation	
	Block 2	Needs, Trends and Issues in the Field	
	Block 3	Screening, Identification, Assessment and Diagnosis	
	Block 4	Using Assessment Information for Special education	
	Block 5	Therapeutic Application	
	MMDE-066	CURRICULUM AND TEACHING STRATEGIES FOR CHILDREN WITH MENTAL RETARDATION	6
	Block 1	Curriculum Development, Curricular Domains & Levels	
	Block 2	Teaching Strategies and Management	
	Block 3	Approaches, Methods and Materials for Teaching Persons with Mild, Moderate, Severe and Profound Retardation	
	Block 4	Techniques of Guidance and Counseling	
	Block 5	Adult Training and Vocational Placement, Family and Community Partnership	

HEARING IMPAIRMENT			
MMDE-075	AURAL RE/HABILITATION OF CHILDREN WITH HEARING IMPAIRMENT	6	
Block 1	Hearing and Auditory Processes		
Block 2	Perception through Hearing Aids and Auditory Training and Evaluation of Hearing Aids		
Block 3	Introduction to Language and Theories of Language Acquisition		
Block 4	The Speech Process and Components of Speech		
Block 5	Speech Training		
MMDE-076	CURRICULUM AND TEACHING STRATEGIES FOR CHILDREN WITH HEARING IMPAIRMENT	6	
Block 1	Curriculum and Teaching Methods in Education of Children with Hearing Impairment		
Block 2	Modes of Communication used with Hearing Impaired Children/Persons		
Block 3	Methods and Techniques of Teaching Languages Reading and Writing		
Block 4	Mainstreaming and Inclusion		
Block 5	Educational Assessment and Guidance		
VISUAL IMPAIRMENT			
MMDE-071	PSYCHO- SOCIAL AND EDUCATIONAL IMPLICATIONS OF CHILDREN WITH VISUAL IMPAIRMENT	6	
Block 1	Eye and Eye Care		
Block 2	Implication of Visual Impairment		
Block 3	Assessment of Visual Functioning		
Block 4	Association of Visual Impairment with other Impairments		
Block 5	Learning Characteristics of Visually Impaired Person		
MMDE-072	CURRICULUM AND TEACHING STRATEGIES FOR CHILDREN WITH VISUAL IMPAIRMENT	6	
Block 1	Language Development		
Block 2	Plus Curricular skills		

	Block 3	Method of Teaching	
	Block 4	Application of Technology and Role of Research	
	Block 5	Rehabilitation Services	
LEARNING DISABILITY			
	MMDE-061	LEARNING DISABILITY: IDENTIFICATION AND ASSESSMENT	6
	Block 1	Overview of Learning Disabilities	
	Block 2	Approaches and Techniques of Assessment	
	Block 3	Areas of Assessment	
	Block 4	Types of Assessment	
	Block 5	Contemporary Trends and Issues in Assessment	
	MMDE-062	LEARNING DISABILITY CURRICULUM AND INTERVENTION	6
	Block 1	Curriculum Development and Curricular Areas	
	Block 2	Approaches and Methods	
	Block 3	Strategies for Intervention	
	Block 4	Guidance and Counselling	
	Block 5	Program Planning	

4.10 Dissertation

The dissertation work constitutes an important component of the M. Ed Special Education Programme. The basic purpose of the dissertation is to provide the learners with practical experience in the scientific process of research. For dissertation, you are required to prepare a synopsis under the guidance of an approved Research Supervisor. Therefore, learners are required to identify a research problem which is empirical in nature. The *Dissertation Handbook* will facilitate learners to complete your research work. Learners are advised to take the written consent of the Supervisor with a bio-data and get formal approval of synopsis from NCDS. After getting approval, learners should start your research work and prepare your research report

4.11 Assignments

The assignments constitute an essential component of the instructional system in distance mode programme. Therefore, course-wise problems and issues will be given for writing the assignments. Based on the understanding, you need to critically examine or empirically verify the problem /issue and write the response. Each course will have one assignment which is compulsory. The awards will be reflected in the grade card. The assignment questions will be of three types;

- Essay / descriptive answer type
- Short answer type
- Practical / application type

The assignments will be discussed during the contact programmes. After completion of the assignments, you are required to submit the same to the special study centre for evaluation and feedback. The

assignments carry a weightage of 30% per theory course. While writing the assignment learners are advised not to reproduce the text given in the Self-learning materials. You must integrate your knowledge, understanding and experiences. You may clarify your doubts / queries about assignments from your counsellors when you attend the Induction programme/ contact programme.

4.11.1 Guidelines for Submission of Assignments

- Make the answer precise and synthetic
- Take care of the word limit in writing assignments
- The assignments must be handwritten by self
- Request for learners with disabilities shall be entertained as applicable on production of disability certificate to submit scribe written /computer typed assignments.
- All assignments are instructor marked.
- The assignments are designed to encourage the learner to develop good professional skills.
- The assignments must be submitted to your special study centre on or before last dates specified by Special study center.
- You should use A 4 size paper for writing the assignment and leave a margin of about 1 1/2 on the left margin for writing tutor comments and for providing feedback.
- Learner must retain a copy of each assignment for any future requirement
- M.Ed. Special Education Programmes being semester based learners must ensure submission of assignments prior to filling the term end examination forms as assignment submission and forwarding by coordinator of the SSC is a pre requisite to processing of the term end examination form.
- The cover page of assignments (first page) must have the following information:

<u>Cover Page of Assignment</u>	
Name:	
Enrollment Number:	
Special Study Centre Code:	
Special Study Centre Name:	
Programme Code :	Assignment No:
Course Code and Name	
Date of submission at study centre:	

(Note: Learners are advised to follow this format strictly).

PLEASE NOTE THAT TERM-END EXAMINATION FORMS ARE NOT ACCEPTED WITHOUT ASSIGNMENT SUBMISSION.

4.12 Evaluation Procedure

The evaluation system of the programme is based on three components:

- Continuous evaluation through assignments (**Weightage: 30%**)
- Term-End Examination (**Weightage: 70%**)
- Evaluation of Dissertation

4.12.1 Continuous Evaluation Through Assignments

For continuous evaluation, there is a provision of assignments which you have to complete and submit much before every Term End Examination. The assignments carry a weightage of 30% in each theory courses except Dissertation. This 30% weightage will be carried out to your grades/ scores by the University. However, the assignment grades/scores will be added to the grades/ scores of the Tern-End Examination. The consolidated grade/ score will constitute your final grade/ score in the theory courses.

4.12.2 Term-End Examination (TEE)

Term-End Examination is held for evaluation of the theory courses. **Semester-wise Term end Examination** will be held in the month of June and December. The examination date sheet will be uploaded in website well before the commencement of the examination. The Term-End Examination carries a weightage of 70%. To be eligible to appear in the term end examination, learner should fulfill the following conditions:

- Learner should have opted for the courses and pursued the prescribed courses.
- Learner should have already completed assignments relating to those courses and submitted the same to the Co-ordinator of the SSC to which the student is assigned or attached with.
- Learner should have attended the contact programmes and completed all the tasks.
- Learner should have submitted the duly filled-in examination form on the time.

The filled in examination form are to be submitted by 31st March for June Term End Examination and 30th September for December Term End Examination. The University may not be able to communicate each and everything direct to you individually. Important information about the learners or examination such as submission of assignment, examination schedule, submission of examination forms and datesheet etc. will be communicated to the Coordinator of the Special Study Centres and Regional Directors. Therefore, Learners advised to be in close contact with their Special Study Centre and Regional Centre for these aspects.

Date of Submission of Examination Forms

June –TEE	December–TEE	Late Fee	Where to Submit the Form
1st March to 31st March	1st September to 30th September	NIL	Only at the Concerned Regional Center under which your examination center falls
1st April to 20th April	1st October to 20 th October	Rs.300/-	
21st April to 30th April	21st October to 31st October)	Rs.500/-	
1st May to 15th May	1 st November to 15th November	Rs.1000/-	

Minimum Passing Marks : The minimum passing mark is 50% in each theory & practical course and 50% in aggregate; in each course and each components in both internal and external evaluation learner has to secure 50% marks.

4.12.3 Evaluation of Dissertation

Separate examiner will be appointed for evaluation of the dissertation. Your dissertation will be sent to the concerned examiner for evaluation and grading. After evaluating the quality of the dissertation the grades/scores to the university. The University will hold viva-voce examination of those candidates whose dissertations were evaluated.

Separate grade/score will be awarded for viva-voce. The University will add both the grades/scores of Report and viva-voce examination and then award the overall grade/score to the Dissertation.

The grades/scores for each course and for dissertation will be shown separately in your grade card. In each course you are required to obtain at least C grade (50%) in both continuous and term-end examination separately. For successful completion of the programme also, you should obtain C grade (50%) in dissertation and an overall 'C' grade (50%).

5. UNIVERSITY RULES

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of the year of registration.

5.1 Educational Qualifications Awarded By Private Institutions

Any educational qualification awarded by the Private Universities established under the provisions of the "Chhattisgarh Niji Kshetra Vishwavidyalaya (Sathapane Aur Viniyaman), Adhiniyam, 2002" are non-existent and cannot be made the basis of admission to higher studies with IGNOU. The qualification awarded by any University not recognized by UGC will not be made the basis of admission.

5.2 Validity of Admission

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they have to apply afresh and go through the entrance examination and admission process again.

5.3 Simultaneous Registration

Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any certificate programme of 6 months duration. However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

5.4 Re-admission

The students who are not able to clear their programme within the maximum duration can take re-admission for additional period in continuation of the earlier period as under:

Programmes	Duration	Re-admission Period
Certificates Programmes	6 Months	6 Months
Diploma Programmes	1 Year	1 Year
Bachelor's Degree Programmes	3 Years	2 Years
Master's Degree Programmes	2 Years	2 Years

For re-admission the student has to make pro-rata fee for each incomplete course. The details of pro-rata fee and the Re-admission Form is available at the Regional Centres and also in the Website. For further details, please see the website.

5.5 Reservation

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, Non-creamy layer of OBC, War Widows, Kashmiri Migrants and Physically Handicapped learners, as per the Government of India rules, for admission to its various programmes. The certificates may be provided in the prescribed format (Annexed).

5.6 Scholarships and Reimbursement of Fee

The learners belonging to reserved Categories, viz. Scheduled Castes, Scheduled Tribes and Physically Handicapped have to pay the full fee at the time of admission to the University along with other general category candidates.

SC/ST learners have to collect and subsequently submit their scholarship forms to the respective State's Directorate of Social Welfare or Office of the Social Welfare Officer, through the concerned Regional Director of IGNOU for reimbursement/partial reimbursement of programme fee.

Similarly, the learners with disabilities admitted to IGNOU Programmes are eligible for Government of India scholarships. They are advised to collect scholarship forms from the respective State Government Directorate of Social Welfare or Office of the Social Welfare Officer and submit the filled-in forms to them through the concerned Regional Director of IGNOU.

Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University also. Such learners are advised to apply to awarding authority.

5.7 Refund of Fee

Fee once paid will not be refunded under any circumstances. It is also not adjustable against any other programme of this University. However, in cases where University denies admission, the programme fee will be refunded after deduction of registration fee **through A/C Payee Cheque only by concerned Regional Centre.**

5.8 Study Material and Assignments

The University sends study materials and assignments wherever prescribed to the learners by registered post or to be handpicked from the Special Study Centre and if a student does not receive the same for any reason whatsoever, the University shall not be held responsible for that. **In case a student wants to have assignments, he can obtain a copy of the same from the Special Study Centre or Regional Centre or may download it from the IGNOU website: www.ignou.ac.in.** In case of non-receipt of study material students are required to write to concerned Regional Centre, IGNOU or NCDS.

5.9 Counselling and Examination Centre

All study centres, Programme study centres, special study centres are not Examination centres. Practical & Theory Examination need not necessarily be held at the centre where the learner has undergone counselling or practicals. Regular counselling sessions will be conducted at the study centres.

5.10 Change of Elective/Course

Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of Rs. 200/- for a 4 credit course or part thereof, Rs. 400/- for a 8 credit course for undergraduate courses. For Master's Degree Programme it is Rs. 400/- for 2/4 credits and Rs. 800/- for 6/8 credits course. Payment should be made by way of a Demand Draft drawn in favour of "IGNOU" payable at the place of concerned Regional Centre. All such requests for change of Elective/Course should be addressed to the concerned Regional Centre only as per schedule.

5.11 Change/Correction of Address and Special Study Centres

There is a printed card for change/correction of address. In case there is any correction/change in the address, the learners are advised to make use of performa provided in the Programme Guide and send it to the Regional Director concerned who will forward the request after verifying the student's signature to SRD Division, Maidan Garhi, New Delhi - 110068. **Requests received directly at SRD, New Delhi will not be entertained. The form of change of address can also be downloaded from IGNOU Website www.ignou.ac.in. Learners are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, the learners are advised to make their own arrangements to redirect the mail to the changed address during this period.**

Request for change of Study Centre is not accepted for the MEDSE programme as change of Study Centre is not permissible in programmes where practical components are involved.

5.12 Change of Region

Inter-Regional transfer is not permissible in the programme once the student is registered at a particular Regional Centre for MEDSE Programmes.

5.13 Foreign Students

Foreign students residing in India are eligible to seek admission in IGNOU programmes who have valid student visa for the minimum duration of the programme. Such students are required to remit the fee

at par with foreign students (fee structure of foreign students could be downloaded from the website www.ignou.ac.in). Admission of foreign students residing in India will be processed by the International Division of the University after ensuring their antecedents from the Ministry of External Affairs/Ministry of Human Resource Development. Programmes with limited number of seats are not offered for foreign students.

5.14 Official Transcripts

The University provides the facility of official transcripts on request made by the learners on plain paper addressed to Registrar (SED), IGNOU, Maidan Garhi, New Delhi-110 068. A fee of Rs.200/- per transcript payable through DD in favour of IGNOU is charged for this purpose. The students are required to pay Rs.400/- in case of request for sending transcript outside India.

5.15 Disputes on Admission & other University Matters

The place of jurisdiction of filing of suit, if necessary, will be only New Delhi/Delhi.

5.16 Recognition

IGNOU Degrees/Diplomas/Certificates are recognized by all member Universities of Association of India Universities (AIU) and are at par with Degrees/Diplomas/Certificates of all Indian Universities/Institutions, as per UGC Circular letter no. F. 1 -52/2000(CPP-II) dated 5th May, 2004, AIU Circular No. EV/1 1(449/ 94/176915-177115 dated January 14, 1994 & AICTE Circular No. AICTE/Academic/MOU-DEC/2005 dated May 13, 2005.

MoU signed with RCI dated 18th September. 2007

5.17 Early Declaration of Result

In order to facilitate the students, who have got offer of admission for higher study and/ or selected for employment etc. and are required to produce statement of marks/ grade cards by a specified given date, which is before the prescribed dates of declaration of the University's results, the University arranges early processing of their answer scripts and declaration of their results. The students are required to apply in prescribed application form with fee of Rs.700/-per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi along with attested photocopy of offer of admission/ employment. They can submit their request for early declaration before the commencement of the term-end examination i.e. before 1st June and 1st December respectively. The University, in such cases, will make arrangement for early processing of answer scripts and declare the result as a special case possibly within a month time from the date of conduct of examination

Application for early declaration, for the reasons such as to apply for recruitment/higher studies/ post and promotion purpose etc. will not be entertained.

Early declaration of result is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website www.ignou.ac.in

5.18 Re-evaluation of Answer Script(s)

The students, who are not satisfied with the marks/ grade awarded to them in Term-end

Examination may apply for re-evaluation before 31st March for result of December term-end examination and 30th September for result of June term-end examination or within one month from the date of

declaration of results i.e. the date on which the results are made available on the University's website on payment of Rs.500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi in the prescribed application form. The better of the two scores of original Marks/grades and marks/ grades after re-evaluation will be considered and updated in students' record. Re-evaluation is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc. A sample of prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website www.ignou.ac.in

5.19 Improvement in Division/Class

The students of Bachelor's/ Master's degree programme, who have completed the programme and wish to improve their Division/ Class may do so by appearing in term-end examination. The eligibility is as under:-

- a) The students of Bachelor's /Master's degree programme, who fall short of 2% marks to secure 2nd and 1st division.
- b) The students of Master's degree programme only, who fall short of 2% marks to secure overall 55% marks.

Students may apply in the prescribed application form from 1st to 30th April for June term-end examination and from 1st to 31st October for December term-end examination along with fee @Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi.

The improvement is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website www.ignou.ac.in

5.20 Photocopy of the Evaluated Answer Script

The students may obtain the photocopy of the evaluated answer scripts for the term-end

examination on request. They may apply in the prescribed application form from 1st March to 15th April for June Term-end Examination and from 1st September to 15th October for December Term- end Examination along with the requisite fee of Rs. 100/- per course by means of demand draft drawn in favour of 'IGNOU' and payable at 'New Delhi'. A sample prescribed application form with rules and regulations in detail for this purpose is given in the students hand book & prospectus and also made available at University's website www.ignou.ac.in.

5.21 Prevention of Malpractice/Notice for General Public

Students seeking admission to various academic programmes of Indira Gandhi National Open University are advised to directly contact IGNOU headquarters at New Delhi or Regional Centres of IGNOU only. Students interacting with intermediaries shall do so at their own risk and cost.

However, in case of any specific complaint regarding fraudulent institutions, fleecing students etc., please contact any of the following members of the Malpractices Prevention Committee:

1.	Prof. Manohar Lal, Director, SOCIS	(Tele: 2953 6342)
2.	Registrar/OSD,SRD	(Tele: 2953 2741)
3.	Registrar (SED)	(Tele:2953 5828)
4.	Director, RSD	(Tele: 2953 2118)
5.	Director, SSC	(Tele: 2953 5714)
6.	CPRO	(Tele: 2953 2321)
7.	Security officer	(Tele: 2953 3237)
8.	Dy.Registrar,SRD	(Tele: 2953 6215)

Alternatively complaints may be faxed on 29536588 or 29532312

E-mail: ignouregistrar@hotmail.com

Website: <http://www.ignou.ac.in>

Note: Except the above mentioned complaints, no other queries will be entertained at the above phone numbers.

Placement services

In order to further extend learner support services to its geographically distributed student population who are pursuing various IT and non-IT related degree, Diploma and Masters programme, the university has recently established the Campus Placement Cell (CPC). The mission and endeavor of CPC is to enhance and facilitate the process of prospecting suitable employment opportunities that are commensurate with the personal profiles of our learners. All students interested in seeking the assistance of CPC for procuring suitable job opportunities are requested to send their current resume/ biodata to campusplacement@ignou.ac.in. they are further advised to visit our home page www.ignou.ac.in for regular updates on placement related activities.

6. INFORMATION HANDOUT FOR ENTRANCE EXAMINATION

INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

Student Evaluation Division, Maidan Garhi, New Delhi-110 068

Entrance Examination for M.Ed Special Education Programmes

(MEDSEHI, MEDSEMR, MEDSEVI & MEDSELD)

Dear Candidate,

Entrance Test for admission to M.Ed Special Education Programmes, July,2012 of this University will be held on 5th February, 2012. You will find a specifically designed OMR response sheet to be used in the examination hall.

6.1 Structure of Entrance Examination for M. Ed. Special Education Programmes

The test booklet will consist of two parts 'A' and 'B'. The total number of test items will be 175 of 1 marks each, out of which the candidates will required to attempt **100** questions as per instruction given in test booklet. The maximum marks allotted to the test are **100**. The composite time for the exam is **Two Hours**.

Aspects		No. of Questions	Marks
<u>Part A</u>			
Section I	General English Comprehension	10	10
Section II	Logical & Analytical Reasoning	15	15
Section III	General Awareness	10	10
Section IV	Research	15	15
<u>Part B</u>			
Section I	Special Education and Rehabilitation	25	25
Section II	Disability Specialization (Any One)		
	(i) Mental Retardation		
	(ii) Visual Impairment		
	(iii) Hearing Impairment	25	25
	(iv) Learning Disability		

Note: Any one area of Part B of Section II is to be attempted as per candidate's specialization area

The test items will be will be given in English and Hindi . You may attempt the test in any order you like. Since the questions in the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there are four answer choices suggested and only one of them is right. You have to select in right answer from amongst the given answer. **In**

case you find that none of the four alternatives is correct, you have to mark '0'. Before sitting in the entrance examination you must be well acquainted with the OMR response sheet given in this handbook.

Entrance Exam will be conducted at the following places on 5th February 2012

Exam Centre Place	Exam Centre Code	Exam Centre Place	Exam Centre Code	Exam Centre Place	Exam Centre Code	Exam Centre Place	Exam Centre Code
Patna	05	Raipur	35	Delhi	07	Ahmedabad	09
Chandigarh	06	Jammu	12	Ranchi	32	Cochin	14
Thiruvananthpuram	40	Mumbai	49	Pune	16	Nagpur	36
Bhubaneshwar	21	Ludhiana	22	Jaipur	23	Dehradun	31
Varanasi	48	Lucknow	27	Siliguri	45	Kolkata	28
Coimbatore	43	Bhopal	15	Shimla	11	Guwahati	04
Hyderabad	91	Goa	08	Bangalore	13	Koraput	44
Chennai	25	Karnal	10				

6.2 How to Fill-up the Information on the Response Sheet

At the end of this handout a sample response sheet is given. You may fill up your own information in this answer sheet so that you may correctly fill up the actual examination answer sheet in the examination hall. While filling up the OMR response sheet you should follow the following guidelines:

- 1) Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated as on your Hall Ticket. Also write your correct name, address with pin code in the space provided. Put your signatures on the response sheet with date in ink. Ensure that The Invigilator in your examination hall also puts his signatures with date on the OMR response sheet at the space provided. You should use only HB pencil to mark the answers to the questions on the OMR response sheet.
- 2) **Do not use pen.** Do not make any stray marks on the response sheet.
- 3) Write correct information in numerical digit in Enrolment No. and exam. centre code columns. The corresponding rectangle should be dark enough and should be filled in completely. For example, suppose your enrolment number is 145786159. Examination Centre Code is 0101. This information is indicated in sample answer sheet.
- 4) Each question is followed by four probable answers which are numbered 1, 2, 3 & 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then .by using HB pencil, blacken the rectangle bearing the correct answer number against , the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle '0'.
- 5) If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If

incorrect answer is not erased completely, smudges will be left on the eraser rectangle and the question will be read as having two answers by the Optical Mark Reader (OMR) and will be ignored for giving any credit.

- 6) No credit will be given if more than one answer is given for one question. Therefore, you should select most appropriate answers.
- 7) You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.
- 8) There may be negative marking for wrong answers.

GENERAL INSTRUCTIONS

- 1) No calculators, books, slide-rules, foot-rules, note-books or written Notes etc. will be allowed inside the examination.
- 2) You should follow the instructions given by Centre Superintendent and by Invigilators at the examination venue. If you violate the instructions you will be disqualified.
- 3) Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
- 4) The test booklet and the OMR response sheet would be supplied to you by the Invigilators. After the exam is over you should hand over the OMR response sheet as well as the test booklet to the Invigilator before leaving the examination hall. Any candidates who do not return the response sheet and the test booklet will be disqualified and the University may take further action against him/her.
- 5) Candidates arriving late will not be permitted to enter the examination hall.
- 6) All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
- 7) University reserves the right to cancel scores of any candidate who impersonates or uses malpractices. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, University may cancel your score.
- 8) University issues Examination Hall Ticket to the student's atleast one week before the Commencement of the entrance test. The same could also be downloaded from the University's website www.ignou.ac.in. In case any student fails to receive the Examination Hall Ticket within one week before the commencement of the examination, the student can download the hall ticket from the website and approach the exam centre for appearing in the exam.
- 9) Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. **The photograph should be attested by a Gazetted Officer, failing which they will not be allowed to take examinations. The hall ticket should be got signed by the Invigilator.** In the event of his/her qualifying the Entrance Test, this hall ticket should be submitted to the Regional Director concerned with the Programme fee of Rs. 36,000/-for seeking admission in M.Ed Special Education Programmes. The fee received at the Regional Centre without hall ticket in original will be summarily rejected. The hall ticket

will be attached with your original application form submitted by you with the Regional Director after due verification.

Learners must retain the Original Hall Ticket for admission without which admission will not be granted.

DECLARATION OF RESULT

Result will be uploaded in the IGNOU website www.ignou.ac.in. Selected learners will submit admission form with requisite enclosures to the concerned Regional Center. Offer letter for provisional admission will be issued/ dispatched from concerned Regional Center.

The result will be uploaded on IGNOU website by **5th May, 2012**.

Relaxed qualifying standards would be applied to SC/ST/OBC-Non Creamy layer/ Persons with Disabilities/War Widows and Kashmiri Migrants. In case learner have not indicated the reservation category they belong to, learner will be considered as general category candidate. Learner will be responsible for the accuracy in information made by them in the M. Ed Special Education Admission Form and Entrance Test Application Form and no review will be possible.

OMR Response Sheet for Entrance Examination (Sample)

इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
ओ.एम.आर. परीक्षा उत्तर पृष्ठ

Indira Gandhi
National Open University
OMR Response Sheet

SHEET NUMBER
024001

निम्नलिखित विवरण केवल स्याही से भरें

Fill up following particulars with ink only

COURSE PARTICULARS/पाठ्यक्रम विवरण Programme/कार्यक्रम..... Course Name/पाठ्यक्रम नाम	परीक्षा पत्र भरने से पहले कृपया निम्नलिखित निर्देशों को अवश्य पढ़ लें। प्रश्नों के चिन्ह इस प्रकार बनाये न कि
---	--

STUDENT PARTICULARS/विद्यार्थी विवरण Enrolment No./अनुक्रमांक संख्या Name/नाम Address/पता City/शहर Pin Code/पिन कोड	Please read relevant instructions given below carefully before completing this form. Mark like Not like Candidate's Signature/विद्यार्थी के हस्ताक्षर Signature of Invigilator/अनुवीक्षक के हस्ताक्षर Date/दिनांक
---	---

चिह्नित करने के लिए निर्देश

1. उत्तर पृष्ठ को भरते समय केवल एच.बी. पेंसिल का प्रयोग करें।
2. उत्तर पृष्ठ को मोड़ना/फाड़ना नहीं चाहिए।
3. केवल निर्धारित कालम में ही उत्तर चिह्नित करें। यदि कोई गलत कालम चिह्नित हो गया हो तो रबड़ से अच्छी तरह मिटाकर सही कालम को भरें।
4. पाठ्यक्रम का सही कोड प्रयोग करें। (प्रवेश परीक्षा परीक्षार्थियों के लिये पाठ्यक्रम कोड भरने की आवश्यकता नहीं है)
5. पाठ्यक्रम कोड इस प्रकार हैं।

PMT-1111/PSS-1112/PCO-1113

CICI-2221/CIC2-2222/CIC3-2223/CIC4-2224/CIC5-2225

CNOCI-3331/CNOC2-3332/CNC3-3333/CN04-3334/CN065-3335-CWDM-4441

INSTRUCTIONS FOR MARKING

1. Use only H.b. Pencil for marking responses.
 2. Do not mutilate/tear this response sheet.
 3. Mark your answer in proper column. Erase clearly and completely to change any wrong markings, if any.
 4. Use correct Course Code. (Entrance test candidates need not fill up Course Codes).
 5. Course Codes are given below:
6. Programme Codes for Entrance test Candidates are given below.
- OPENMAT-555 D-Ed-666 BIT-777 ADIT-888
7. Four choices are given for a question, out of which one option is correct. Mark correct answer in relevant column and also write your answer choice in numeral in rectangle above. If you find that none of the options given in a question is correct mark in column '0'.
 8. Please follow the examples given below to mark your Enrolment Number, Programme Code (For Entrance test candidates only), Exam Centre Code, Course Code, Month and Year.

ENROLMENT NUMBER अनुक्रमांक									COURSE CODE पाठ्यक्रम कोड				EXAM CENTRE CODE परीक्षा केन्द्र कोड				COURSE CODE पाठ्यक्रम कोड			MONTH मास	YEAR वर्ष									
1	4	5	7	8	6	1	5	9	1	1	1	2	1	2	4	6	5	5	5											
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

कृपया जानिये कि उपयुक्त अंक और कोड केवल उदाहरण के लिए हैं। आप अपना विवरण ठीक प्रकार लिखिये।

PLEASE NOTE THAT THE NUMBERS AND CODES GIVEN IN THE RESPECTIVE FIELDS ARE ONLY EXAMPLES.

7. WHOM TO CONTACT FOR WHAT

	FOR WHAT	TO WHOM
1	Identity Card, Fee receipt, Bonafied Certificate, Migration, Scholarship forms	Concerned Regional Centre
2	Non-receipt of study material and Assignments Schedule	NCDS, IGNOU
3	Information regarding Exam-form, Entrance test, Date-sheet, IGNOU Hall ticket	<ul style="list-style-type: none"> • Concerned Regional Centre • Asst. Registrar (Exam.II), SED, Block-12, Room No-2, IGNOU, Maidan Garhi, New Delhi-1 10068 E-mail sgoswami@ignou.ac.in Ph.29536743,29535924-32/ Extn-2202,2209
4	Result, Re-evaluation, Grade Card, Provisional Certificate, Early declaration of Result, Transcript	Dy. Registrar (Exam.III), SED, Block-12, Room No-1, IGNOU, Maidan Garhi, New Delhi-1 10068 E-mail kramesh@ignou.ac.in Ph.29536103,29535924-32/ Extn. 2201,2211,1316
5	Non- reflection of Assignment Grades/Marks.	Asst. Registrar (Assignment), SED, Block-3, Room No-12, IGNOU, Maidan Garhi, New Delhi-1 10068 E-mail assignments@ignou.ac.in or mjha@ignou.ac.in Ph.29535924,Extn-1312,1319,1325
6	Change of Elective medium/ opting of left over electives/ deletion of excess credits	Concerned Regional Centre
7	Readmission Block no-3, IGNOU, Maidan Garhi,	Student Registration Division, New Delhi-1 10068
8	Original Degree/Diploma/Verification of Degree/Diploma Ph.29535438,29535924-32/Extn-2224,2213	Dy. Registrar(Exam.I), SED, block-9, IGNOU, Maidan Garhi, New Delhi-1 10068 E-mail opbangia@ignou.ac.in
9	Student Grievances (SED) SED, Block-3, Room No-13, IGNOU,	Asst. Registrar (Student Grievance), Maidan Garhi, New Delhi-1 10068 E-mail sregrievance@ignou.ac.in Ph.29532294,29535924-32/Extn-13 13
10	Purchase of Audio/Video tapes	Marketing Unit, EMPC, IGNOU, Maidan Garhi, New Delhi-110068

11	Academic Content	<p>Programme Coordinator NCDS, 'G' Block, Hall-7 New Academic Complex, IGNOU, Maidan Garhi, New Delhi-110068 Ph.2953125,29531575,29531574 Fax: 91-11-29535125 E-mail:n.c.d.s.2008@gmail.com, ncds@ignou.ac.in</p>
12	Approval of M. Ed Special Education Synopsis/Dissertation	<p>Programme Coordinator NCDS, 'G' Block, Hall-7 New Academic Complex, IGNOU, Maidan Garhi, New Delhi-110068 Ph.2953125,29531575,29531574 Fax:91-11-29535125 E-mail:n.c.d.s.2008@gmail.com, ncds@ignou.ac.in</p>
13	Status of Project Reports of all programmes	<p>Project Division, SED, IGNOU Ph.01 1-5129532294, Ext. 1313/1320/1321 E-mail projects@ignou.ac.in or sureshchugh@ignou.ac.in</p>
14	Submission of M.Ed. Special Education Dissertation Reports	<p>Programme Coordinator NCDS, 'G' Block, Hall-7, New Academic Complex, IGNOU, Maidan Garhi, New Delhi-110068 Ph.2953125,29531575,29531574 Fax:91-11-29535125 E-mail:n.c.d.s.2008@gmail.com, ncds@ignou.ac.in</p>
15	Student Support Services and Student Grievances, Pre-admission inquiry of various courses in IGNOU	<p>Regional Director, Student Service Centre, IGNOU, Maidan Garhi, New Delhi-110068 E-mail ssc@ignou.ac.in Ph. 29535714,29533869, 2953380 Fax: 29533 129</p>

8. LIST OF REGIONAL CENTRE

S.no	Regional Centre	Code	Address of The Regional Centre Tel. Fax & E-mail	Jurisdiction
1	*BANGALORE	13	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NSSS, KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR, BANGALORE - 560 070 KARNATAKA Ph. : 080-26654747 / 26657376 Fax: 080-26639711, 080-26644848 E-mail : rcbangalore@ignou.ac.in	STATE OF KARNATAKA EXCEPT THE DISTRICTS DHARWAD, BELGAM & UTTARA KANNADA
2	*BHUBANESHWAR	21	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 1, INSTITUTIONAL AREA BHUBANESHWAR - 751 013 ORISSA Ph. : 0674-2301348 / 2301250 / 2301352 Fax: 0674-2300349 E-mail : rcbhubaneswar@ignou.ac.in	STATE OF ORISSA (EXCEPT THE DISTRICTS MENTIONED UNDER RC KORAPUT
3	*HYDERABAD	01	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO 207 KAVURI HILLS PHASE II, NEAR MADHAPUR PS, JUBILEE HILLS (P.O.) HYDERABAD - 500 033 ANDHRA PRADESH Ph. : 040-40266470,40266471 Fax: 040-40266479 E-mail : rchyderabad@ignou.ac.in	STATE OF ANDHRA PRADESH EXCEPT DISTRICTS COVERED UNDER RC VIJAYAWADA
4	*MADURAI	43	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI ALANGANALLUR ROAD MADURAI - 6625 018 TAMIL NADU Ph. : 0452-2370733 Fax: 0452-2370588 E-mail : rcmadurai@ignou.ac.in ignoumadurai@yahoo.co.in	DISTRICTS OF TAMILNADU COIMBATORE NILGRIS, ERODE, KARUR, TANJAVUR, MADURAI, DINDIGUL, TENI, VIRUDUNAGAR, RAMANATHAPURAM, SIVAGANGA, PUDUKKUTTAI, THIRUPPUR, TIRUNELVELI, TUTICORIN & TRICHI TIRUVARUR
5	*MUMBAI	49	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OM LEVA VIKAS NIKETAN NANEPADA ROAD,] MULUND (E) MUMBAI -81 Ph: 022-25633159 E-mail : rcmumbai@ignou.ac.in	FOUR DISTRICTS OF MAHARASHTRA : MUMBAI, THANE, RAIGARH AND RATNAGIRI
6	*VIJAYAWADA	33	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 1ST FLOOR,SKPVV HINDU HIGH SCHOOL, KOTHAPETHA VIJAYWADA 520 001 ANDHRAPRADESH	STATE OF ANDHRA PRADESH COVERING THE DISTRICTS OF SRI KAKU LAM, VI ZAI NAGARAM, VISAKHAPTNAM,

S.no	Regional Centre	Code	Address of The Regional Centre Tel. Fax & E-mail	Jurisdiction
			Ph: 0866-25535959 0866-2565353 E-mail : rcvijayawada@ignou.ac.in	EAST ODAVARI, WEST GODAVARI GKHAMMAM, KRISHNA, GUNTUR, PRAKASHAM, NELLORE AND CHITTOOR
7	JAIPUR*	23	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/79, SECTOR - 7, PATEL MARG MANSAROVAR, JAIPUR- 302 020, RAJASTHAN Ph: 0141-2785750,730,0141-2784043 E-mail : rcjaipur@ignou.ac.in ignou_rj@nic.in	STATE OF RAJASTHAN
8	LUCKNOW	27	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE B-1/33, SECTOR-H ALIGANJ, LUCKNOW-226024, U.P. Ph: 0522-2745114, 0941796654, 2762410, 2364453, 2364889 E-mail : rclucknow@ignou.ac.in	STATE OF U.P. EXCEPT DISTRICTS UNDER RC VARANSASI RC ALIGANJ RC NOIDA

Note : *Indicates the Regional Centres in which MEDSE Programmes operate.

9. LIST OF SPECIAL STUDY CENTRE AND CODE

M.Ed. Special Education in Hearing Impairment (MEDSEHI)

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre
1	01126D	Secundrerabad	IGNOU SPECIAL STUDY CENTRE Sweekar Rehabilitation Institute for Handicapped, Upkaar Complex Secunderabad-500003 Ph: 040-27843338, 27841696, 27814089 Fax: 040-2781073 1 Email – sweekar@gmail.com, sweekar@yahoo.com, sweekar@hotmail.com	Hyderabad 01
2	49013D	Mumbai	IGNOU SPECIAL STUDY CENTRE Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra (W), Mumbai-400050 Ph: 022-26422638, 26400215, Fax: 022-26404170 Email – ayjnihhmum@gmail.com	Mumbai 49
3	13128D	Mysore	IGNOU SPECIAL STUDY CENTRE All India Institute of Speech and Hearing, Manasagangothri, Mysore-570006 Ph : 0821-2510515, 2515448, 2515583 Fax : 2510515 Email - aiish_dir@yahoo.com	Bangalore 13

M.Ed. Special Education in Mental Retardation(MEDSEMR)

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre
1	01110D	Secunderabad	IGNOU SPECIAL STUDY CENTRE Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped, Vivekananda Nagar, Dilsukh Nagar, Hyderabad-500660 Ph: 040-24044735, 23240243, 24046733 & 24045454, Fax – 24045292 Email – thpihyd@hotmail.com , thakurhariprasad@yahoo.co.in	Hyderabad 01
2	01126D	Secunderabad	IGNOU SPECIAL STUDY CENTRE Sweekar Rehabilitation Institute for Handicapped, Upkaar Complex, Secunderabad-500003 Ph: 040-27843338, 27841696, 27814089 Fax: 040-27810731 Email : sweekar@gmail.com , sweekar@hotmail.com	Hyderabad 01
3	21152D	Orissa	IGNOU SPECIAL STUDY CENTRE Chetna College of Special Education, A/3, Institutional Area, Near Hotel Swosti Plaza, P.O-R.R.L Campus, Bhubaneswar-751013 Ph – 0674-230 1675, 2581999 Fax – 0674-2300649 Email – chetanacollege@yahoo.co.in jewelsinternational@yahoo.com	Bhubaneswar 21
4	23105D	Jaipur	IGNOU SECIAL STUDY CENTRE Jai Narayan Vyas University, Jopdhpur (TEPSE & HEPSN Scheme), C/o Department of Psychology, Jodhpur, Rajasthan Ph : 0291-2511166 Eamil : guntheravi@yahoo.co.in	Jaipur 23

M.Ed. Special Education in Visual Impairment (MEDSEVI)

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre
1	43026D	Coimbatore Tamil Nadu	IGNOU SPECIAL STUDY CENTRE Avinashlingan University for Women Institute of Home Science & Higher Education for Women, Coimbatore-641 043 Tamil Nadu Ph: 0422-2440241, 2435550 Fax: 0422-2438786, 2441252 Email: vc@avinuty.ac.in	Madurai 14
2	0154D	Vishakhapatnam	IGNOU SPECIAL STUDY CENTRE Department of Special Education, Andhra University, Vishakhapatnam, Andhra Pradesh Ph : 0891-2844444, 2844555, 284474 Fax : 0891-2755324, 2525611 Email : registrar@andhraniversity.info vicechancellor@andhrapradesh.info	Vijayawada 33

M.Ed. Special Education in Learning Disability (MEDSELD)

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre
1	47011D	Barielly	IGNOU SPECIAL STUDY CENTRE Faculty of Education and Allied Science, Rohilkand University, Barielly Ph : 2428475, 2528106 Fax : 25282384 Email : venkatdasyam@yahoo.co.in	Lucknow 27

10. LIST OF STATE CODES

Code	Name of the State/UT	Code	Name of the State/UT
01.	Andhra Pradesh	20.	Nagaland
02.	Anadaman & Nicobar Islands (UT)	21.	Orissa
03.	Arunachal Pradesh	22.	Punjab
04.	Assam	23.	Rajasthan
05.	Bihar	24.	Sikkim
06.	Chandigarh (UT)	25.	Tamil Nadu
07.	Delhi	26.	Tripura
08.	Goa	27.	Uttar Pradesh
09.	Gujarat	28.	West Bengal
10.	Haryana	29.	Dadra & Nagar Haveli, Daman & Diu (UT)
11.	Himachal Pradesh	30.	Lakshadweep (UT)
12.	Jammu & Kashmir	31.	Pandicherry (UT)
13.	Karnataka	32.	C/o 56 APO
14.	Kerala	33.	C/o 99 APO
15.	Madhya Pradesh	34.	Learners Abroad
16.	Maharashtra	35.	Chattisgarh
17.	Manipur	36.	Jharkhand
18.	Meghalaya	37.	Uttarakhand
19.	Mizoram		

11. PROGRAMME CODES

Sl. No	Name of the Programme	Programme Code
1	M.Ed. Special Education in Mental Retardation	MEDSEMR
2	M.Ed. Special Education in Visual Impairment	MEDSEVI
3	M.Ed. Special Education in Hearing Impairment	MEDSEHI
4	M.Ed. Special Education in Learning Disability	MEDSELD

12. DISABILITY AREA CODE AND NAME OF SPECIALIZATION AREA

DISABILITY AREA CODE	NAME OF SPECIALIZATION AREA
01	Visual Impairment
02	Mental Retardation
03	Hearing Impairment
04	Learning Disability

13. QUALIFICATION CODE

QUALIFICATION CODE	QUALIFICATION
007	B. Ed (Special Education) or Equivalent

14. ELECTIVE COURSE CODES (ANY ONE)

COURSE CODE	TITLE OF THE COURSE
MMDE-055	Management in Special Education
MMDE-056	Educational Technology & Special Education
MMDE-057	Curriculum Development & Special Education

15. LIST OF PROGRAMMES EQUIVALENT TO B. Ed. SPECIAL EDUCATION IN HEARING IMPAIRMENT

1	<p>B. Ed. Special Education in Hearing Impairment</p> <p style="text-align: center;">OR</p> <p>B. Ed.–SEDE (B. Ed. Special Education through distance mode) in Hearing Impairment</p> <p style="text-align: center;">OR</p> <p>B. Ed. (General) with Post Graduate Professional Diploma in Special Education- Hearing Impairment</p>
2	<p>B. Ed. (General) with Post Graduate Professional Diploma in Special Education- Hearing Impairment</p> <p style="text-align: center;">OR</p> <p>B. Ed. Special Education with Post Graduate Certificate in Special Education in Hearing Impairment</p> <p style="text-align: center;">OR</p> <p>B. Ed. Special Education (Locomotor Impairment and Cerebral palsy) Regular / Distance Mode with Post Graduate Professional Diploma in Hearing Impairment</p>
3	<p>DSE (Special education) / D. Ed. (Special education) with B. Ed. in General Education</p> <p style="text-align: center;">OR</p> <p>Senior Diploma in Teaching the Deaf</p>

16. LIST OF PROGRAMMES EQUIVALENT TO B.Ed. SPECIAL EDUCATION IN MENTAL RETARDATION

1.	<p>B. Ed. Special Education in Mental Retardation</p> <p style="text-align: center;">OR</p> <p>B. Ed.–SEDE (B. Ed. Special Education through distance mode) in Mental Retardation</p>
2.	<p>B. Ed. (General) with Post Graduate Professional Diploma in Special Education- Mental Retardation</p> <p style="text-align: center;">OR</p> <p>B. Ed. Special Education with Post Graduate Certificate in Special Education in Mental Retardation</p> <p style="text-align: center;">OR</p> <p>B. Ed. Special Education (Locomotor Impairment and Cerebral palsy) Regular / Distance Mode with Post Graduate Professional Diploma in Mental Retardation</p>
3.	<p>DSE (Special Education HR)/DMR / D. Ed. (Special Education HR) with B. Ed. in General Education</p>

17. LIST OF PROGRAMMES EQUIVALENT TO B. Ed. SPECIAL EDUCATION IN VISUAL IMPAIRMENT

1.	<p>B. Ed. Special Education in Visual Impairment OR B. Ed. –SEDE (B. Ed. Special Education through distance mode) in Visual Impairment</p>
2.	<p>B. Ed. (General) with Post Graduate Professional Diploma in Special Education- Visual Impairment OR B. Ed. Special Education with Post Graduate Certificate in Special Education in Visual Impairment OR B. Ed. Special Education (Locomotor Impairment and Cerebral palsy) Regular / Distance Mode with Post Graduate Professional Diploma (PGPD) in Visual Impairment OR Post Graduate Diploma in Special Education (Multiple Disabilities Physical and Neurological) with Post Graduate Professional Diploma (PGPD) in Visual Impairment</p>
3.	<p>B.A, B. Ed. (Visual Impairment) OR Graduation with Secondary level teachers training in Visual Impairment. OR DSE (Special Education-VI) / D. Ed. (Special education-VI) with B. Ed. in General Education OR Senior level Teacher Training course in Visual Impairment</p>

18. LIST OF PROGRAMMES EQUIVALENT TO B. Ed. SPECIAL EDUCATION IN LEARNING DISABILITY

1. B.Ed. Special Education in Learning Disability. (regular mode)

Note : Any other equivalent qualification approved by RCI can be considered for admission to M.Ed. Special Education in specific disability area.

19. GUIDELINES FOR FILLING THE ENTRANCE TEST APPLICATION FORM

Please fill up the form and post or submit in person the same to: Registrar, SED, Block 12, IGNOU, Maidan Garhi, New Delhi-110068

Some instructions for filling-up of application form are given below:

- 1) Select the 7 letter **programme code** (refer to **page no. 46** of student handbook)
- 2) Select the two digit **exam center code** (refer to **page no. 34** of student handbook)
- 3) For Sl. No.3 & 4, 6 to 8 write the relevant code in the appropriate Boxes.
- 4) For Sl. No-5 please follow the rule of Date/Month/Year e.g. 5th June 1976 should be written as 05/06/1976.
- 5) For Sl. No. 9 & 10 avoid prefixes such as Sri/Mr./Mrs. Etc. Write name, middle name(if any) and surname. If your name is VIRENDER KUMAR HASIZA, then write as following in the boxes provided for at Sl. No. 19.

V	I	R	E	N	D	E	R		K	U	M	A	R		H	A	S	I	Z	A
---	---	---	---	---	---	---	---	--	---	---	---	---	---	--	---	---	---	---	---	---

- 6) For Sl. No. 11 qualification code is **007** and write last two numeral of year of passing. Write percentage of marks secured in B.Ed. Special Education or Equivalent examination. Write down aggregate percentage obtained by you and round off to the nearest integer (i.e. 61.3 should be of 61 and 65.7 should be of 66) while filling in the form.
- 7) For Sl. No. 12 write Regional Center Code where your opted study center operates (refer to list of Study center provided programme wise. (For example: programme- MEDSEMR, SSC code - 21152D, RC code-21.) (refer to **page no. 41 to 42** of student handbook)
- 8) For Sl. No. 13 enter SSC code provided (refer to **page no. 43 to 45** of student handbook)
- 9) For Sl. No. 14 - Please leave blank for office use.
- 10) For Sl. No. 15 - candidate signature without touching the margin.
- 11) For Sl. No. 16 - write address, do not give post box address. Full address is must for dispatch and receive of hall ticket.
- 12) Sl. No. 17, 18 & 19 as applicable.
- 13) No documents are to be attached with this entrance test application form.
- 14) Declaration form should be signed by the candidate.
- 15) **If the form is downloaded from website you have to pay registration fee of Rs. 550/- along with this Application Form Make a draft in favour of IGNOU payable at Delhi.**

- 16) The University shall not entertain any request from the students for change of programme, category, Disability Area and Special Study Centre after the submission of application form.

“PROGRAMME FEE NOT TO BE SUBMITTED WITH APPLICATION FORM”

Check list for Entrance Test Application Form

Before sending the filled in Entrance Test Application form, please check whether you have:

- a) Affixed latest passport size photograph in the Application Form
- b) All columns are duly filled
- c) Candidate sign at Sl. No. 15 and below declaration.
- d) Programme code must correspond to Regional Center Code and Study Center Code. Mismatch of these codes will lead to rejection of the form.

INSTRUCTIONS FOR CANDIDATES FOR Entrance Test Application form

- I) Please send your Entrance Test Application form by Regd. Post/Speed Post to Registrar, SED, Block-12, IGNOU, Maidan Garhi, New Delhi-110068.
- II) Entrance Test Application form submitted to any other office/Regional Centre/Study Centre / NCDS will be rejected.
- III) The last date for the receipt of filled in Entrance Test Application form at SED,IGNOU is 30th December, 2012 Application received after this date will not be accepted.
- IV) Please retain the photocopy of the form for future reference.
- V) IGNOU will not be responsible for any postal delay.

PLEASE NOTE :

- 1. The next pages comprise the admission application form.**
- 2. Before you start filling in the form make sure that you have read the Sections and the instructions for filling up the form very carefully.**
- 3. Remember that making wrong entries in the application form will lead to rejection.**
- 4. An electronic version of the Prospectus is also available on the internet at:<http://www.ignou.ac.in>**

ENTRANCE TEST APPLICATION FORM

For

M.Ed. Special Education

(Mental Retardation/Visual Impairment/Hearing Impairment/Learning Disability)

July 2012 Session

(To be submitted to: Registrar, SED, Block-12, IGNOU,
Maidan Garhi, New Delhi – 110 068)

INSTRUCTIONS

1. Please read the instructions in the information brochure carefully before filling up this form.
2. Use BLACK BALL POINT PEN in boxes using English capital letters or English numerals.
3. Do not make any stray marks on this sheet.
4. Do not staple, pin, wrinkle scribble, tear or wet this sheet.
5. Write in CAPITAL LETTERS only within the box without touching the lines as shown in the sample below.

<p>1. Programme Code</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>			
<p>2. Exam Centre</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	<p>3. Category (write the relevant code in box)</p>	<p>A1 – GEN B2 – SC C3 – ST D4A – OBC – Creamy Layer D4B – OBC – NonCreamy</p>	<p>4. Nationality (Write the relevant code in the box)</p> <p>A1 – Indian B2 – Others</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>
<p>5. Date of Birth</p> <p style="margin-left: 20px;">Date Month Year</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 60px; height: 20px;"></div> </div>	<p>6. Social Status (Write the relevant code in the box)</p> <p>A1 – Ex-service man B2 – War Widow C3 – Not Applicable</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	<p>7. Whether Kashmiri Migrant (Write the relevant code in the box)</p> <p>A1 – Yes B2 – No</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	
<p>8. (a) Whether Person with Disability</p> <p>A1 – Yes B2 – No</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	<p>(b) If, yes (nature of disability)</p> <p>A1 – Speech and Hearing Impairment B2 – Locomotor Impairment C3 – Visual Impairment D4 – Low Vision E5 – Any Other. Please Specify</p> <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>		
<p>9. Name of the Candidate</p> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>			
<p>10. Name of Father/Mother/Husband (Strike out whichever is not applicable)</p> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>			
<p>11. (a) Educational Qualification (BEDSE or equivalent programme)</p> <p>Qualification Code <div style="border: 1px solid black; width: 30px; height: 20px;"></div> Year of Passing <div style="border: 1px solid black; width: 30px; height: 20px;"></div> Percentage of Marks <div style="border: 1px solid black; width: 30px; height: 20px;"></div></p>			

12. Regional Centre (where SSC is functional)

13. Special Study Centre (SSC) Code
(Choose from Programme wise SSC List)

16. Address for Correspondence

(Do not give Post Box No. address. Leave a blank box between each unit of address like House No., Street Name, P.O., etc.)

City

District

14. For Office Use

Enrollment No.:

15. Candidate's Signature

Affix your latest
passport size
photograph
(4 cm x 5 cm) duly
attested by
Gazetted Officer

State/UT

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Pin Code

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17. Duration of Work Experience (after completion of BEDSE or equivalent examination) as on 1st July, 2012

Years	<table border="1"><tr><td></td><td></td></tr></table>			Months	<table border="1"><tr><td></td><td></td></tr></table>		

18. Telephone Number (if any) with STD Code/Mobile No.)

STD Code

Telephone No.

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19. E-mail address/ID (if any)

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DECLARATION BY APPLICANT

I hereby declare that I have read and understand the conditions of eligibility for the programme for which I seek admission. I fulfill the minimum eligibility criteria and have provided necessary information in this regard. In the event of any information being found incorrect or misleading, my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.

I have carefully studied the rules of the University as printed in the Prospectus and I accept them and shall not raise any dispute in future over the same rules.

Date: _____

(Signature of the Applicant)

INSTRUCTIONS FOR CANDIDATES

1. Please send your Entrance Test Application form by Registered/Speed Post to the following Address:
Register, SED, IGNOU, Maidan Garhi, New Delhi – 110 068
2. Last date for receipt of filled in Entrance Test Application form for MEDSE is **30th December, 2011.**
3. Entrance Test Application form received after due date will not be accepted.
4. Please retain photocopy of the filled Entrance Test Application form for future reference.
5. For detailed instructions please refer Students Handbook & Prospectus.
6. No documents are to be attached with this application form.

20. GUIDELINES FOR FILLING THE ADMISSION FORM FOR MEDSE PROGRAMMES

(only for selected and waitlisted candidates)

Some instructions for filling-up of application form are given below:

1. For **Programme Code** refer to **pages no. 46** of this Prospectus.
2. Leave it blank. University will allot the Enrolment No.
3. **Code of Regional Centres** are given at **page no. 41 to 42** You have to write the code of that Regional Centre under which your selected Study Centre falls.
4. For **Special Study Centre Code** refer to **page no. 43 to 45** (where you have been selected).
5. For **State Code**, refer **page no. 46**
6. Medium code is A1 i.e. English

A1

7. (a) and (b) if you are already registered or have done a programme with IGNOU, please write the relevant code in the boxes if A1 then write the Enrol No. & Programme Code.
8. Please follow the rule of Date/Month/Year e.g. 5th June 1976 should be written as
9. Sl. No. 9-17 write the relevant code in the appropriate Box. For example, if you are male, put (A1) in box against Sl. No. 10
18. If your name is VIRENDER KUMAR HASIZA, then write as following in the boxes provided for

V	I	R	E	N	D	E	R		K	U	M	A	R		H	A	S	I	Z	A
---	---	---	---	---	---	---	---	--	---	---	---	---	---	--	---	---	---	---	---	---

19. Please write your Father's/Husband's/Mother's name. If the name is KEDAR NATH HASIZA, then write it as follows:

K	E	D	A	R		N	A	T	H		H	A	S	I	Z	A				
---	---	---	---	---	--	---	---	---	---	--	---	---	---	---	---	---	--	--	--	--

20. Enter **Optional course code**(any one of **MMDE-055/MMDE-056/MMDE-057**)
21. Sl.No. 21 to 23 enter relevant codes
24. Note that
 - (a) Qualification code is in three digits 007 (BEDSE or Equivalent only)
 - (b) Write your main subjects in short form.
 - (c) Fill in the year of passing (last two digit)
 - (d) Write division - 01, 02 or 03. If you have simply passed the examination without containing any of three Divisions, write 04.
 - (e) Write down aggregate percentage obtained by you at graduation level of your qualification and round off to the nearest integer (i.e. 61.3 should be of 61 and 65.7 should be of 66) while filling in the form.
 - (f) Board Code is not applicable

25. Demand Draft for **Rs. 36,000/-** (Twenty Thousands) in favour of **IGNOU** payable at the city where your Regional Centre is situated, and fill the relevant columns.
26. Fill in your address for correspondence where you would like to receive your study material and all other correspondence. Do not give post box no. as address. Leave a box blank between each unit of address like house No. street name, P.O. etc..
27. Sl. No. 28, 29, 30 and 31.-Write down your landline telephone No. Fax No. Mobile No. E-mail Address if any.

CHECKLIST

Before sending the filled in form to concerned Regional Centre, please check whether you have:

- a) Copy of selected status report of the entrance test result (downloaded from IGNOU website)
- b) Affixed your Photograph.
- c) Enclosed the following **attested** certificates,
 - i) Employment certificate (**Refer to Student Handbook and Prospectus**)
 - ii) Category certificate for SC/ST/PH/OBC (non-creamy layer) Minority candidates.
 - iii) Student Card duly filled in along with photograph.
 - iv) Acknowledgement Card duly affixed with the postage stamp for Rs6/-.
- d) Attach a Pay Order/Demand Draft for the Programme Fee and have written your name, programme code and application No. on the reverse of the Demand Draft.
- e) Filled in affidavit- student (**Refer to Student Handbook and Prospectus**)
- f) Filled in affidavit- Parent/Guardian (**Refer to Student Handbook and Prospectus**)



INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068

ADMISSION FORM

FOR

M.Ed. Special Education Programmes
July, 2012 Session

Application Number

Control Number

To be Submitted at the Concerned Regional Centre only

<p>1. Programme Code <input type="text"/></p> <p>3. Regional Centre Code <input type="text"/></p> <p>6. Medium Code (Write their level Code in the box) A1 – English B2 – Hindi C3 – Others</p> <p>8. Date of Birth Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>10. Sex (Write the relevant code in the box) A1 – Male B2 – Female</p> <p>13. Marital Status (Write the relevant code in the box) A1 – Married B2 – Unmarried</p> <p>15. Whether Minority (Write the relevant code in the box) A1 – Yes R2 – No</p> <p>18. Name of the Candidate (Leave one box empty between First Name, Middle Name and Surname) <input type="text"/></p> <p>19. Father's/Husband's Name/Mother's Name (Strike out whichever is not applicable) <input type="text"/></p> <p>20. ELECTIVE SUBJECT (COURSE): MMDE-055 / MMDE-056 / MMDE-057 (Any one) <input type="text"/></p> <p>21. (a) Whether a person with disability (Write the relevant Code in the box) A1 – Yes R2 – No</p> <p>23. Details of Scholarship, if any (a) Annual Scholarship Amount <input type="text"/> (b) Deptt. Offering Scholarship <input type="text"/> (c) Family Income (yearly) <input type="text"/> (d) Below poverty line <input type="text"/> (e) In case of Jail Inmate <input type="text"/></p>	<p>2. Enrollment No. (For Office Use Only) <input type="text"/></p> <p>4. Study Centre Code <input type="text"/></p> <p>7. (a) Are you already registered with IGNOU (Write relevant Code in the box) A1 – Yes R2 – No</p> <p>7. (b) If yes write the Enrol. No. & Programme Code in the boxes below Enrolment No. <input type="text"/> Programme Code <input type="text"/></p> <p>9. Nationality A1 – Indian B2 – Others</p> <p>11. Category (Write the relevant code in the box) A1 – GEN B2 – SC C3 – ST D4A – OBC-Creamy Layer D4B – OBC-Non Creamy Layer</p> <p>14. Religion (Write the relevant code in the box) A1 – Hindu D4 – Sikh G7 – Parsi B2 – Muslim E5 – Jain H8 – Jews C3 – Christian F6 – Buddhist I9 – Others</p> <p>16. Social Status (Write the relevant code in the box) A1 – Ex-service man B2 – War Widow C3 – Not Applicable</p> <p>17. Whether Kashmir Migrant (Write the relevant code in the box) A1 – Yes R2 – No</p>	<p>PHOTOGRAPH Affix your latest passport size photograph (4 cm x 5 cm) duly attested by Gazetted Officer</p> <p>Signature of Candidate</p>
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24. Relevant Qualification (BEDSE or equivalent only)

Qualification Code	Main Subjects	Year of Passing	% of marks	Division	Name of the University									
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;">0</td> <td style="width: 20px; height: 20px;">0</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	0	0	7		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>(Last 2 Digits only)</p>			<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>(Do not use Decimals)</p>			<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>(01,02,03 or 04 for pass)</p>			
0	0	7												

25. Details of Fees (Write the relevant code in the box)

A1 – Cash Challan of Bank
B2 – Bank Draft

26 (a) Amount

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26 (b) DD/Challan No.

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26 (c) DD/Challan Date

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26. (d) Bank

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27. Address of Correspondence (Do not give Post Box No. Leave a blank between each unit of address like House No., Street Name, P.O. etc.)

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City

--

District

--

State

--

Pin Code

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28. Landline Telephone Number (if any, with STD)

STD Code	Telephone No.

29. Fax Number (if any, with STD Code)

STD Code	Fax No.

30. Mobile Number (if any)

--

31. Email Address/ID (if any)

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DECLARATION BY APPLICANT

I hereby declare that I have read and understand the conditions of eligibility for the programme for which I seek admission. I fulfill the minimum eligibility criteria and have provided necessary information in this regard. In the event of any information being found incorrect or misleading, my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.

I have carefully studied the rules of the University as printed in the Prospectus and I accept them and shall not raise any dispute in future over the same rules.

Date:

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Signature of the Applicant

CHECKLIST

Tick the relevant boxes

Affix photograph and enclose the following attested copies:

<input type="checkbox"/>	(i) Demand Draft/Challan Form for Programme fee.
<input type="checkbox"/>	(ii) Certificates in support of your educational qualification(s).
<input type="checkbox"/>	(iii) Experience Certificate
<input type="checkbox"/>	(iv) Category Certificate for SC/ST/PH/Kashmiri Migrant/War Widow candidates wherever required.
<input type="checkbox"/>	(v) Age Certificate wherever required.
<input type="checkbox"/>	(vi) Student Card duly filled in along with photograph.
<input type="checkbox"/>	(vii) Acknowledgement Card duly stamped.
<input type="checkbox"/>	(viii) Filled in Affidavit – Student
<input type="checkbox"/>	(ix) Filled in Affidavit – Parents/Guardian

Note: This form duly completed with all enclosures must be submitted only by selected / waitlisted candidates only at concerned Regional Centre when he/she is selected.

Certificate of Employment

Name of the Candidate :

.....

Nature of Employment :

.....

Period of Employment :

.....

This is to certify that above statement is correct to the best of my knowledge.

Signature of Employing Authority

Name :

Designation :

Stamp :

CATEGORY CERTIFICATE

(i) SC/ST Candidates

This is to certify that Mr./Ms./Mrs. _____ son/daughter/wife

of Shri _____ of Village _____

Town _____

_____ Distt. _____ State/U.T. _____ belongs to

_____ Caste which is recognised as Scheduled Caste/Scheduled Tribe under the

Constitution

(Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956)

Mr./Ms./Mrs _____ and his/her family reside in

Village/Town _____ District _____ State U.T. _____ :

(Signature of Tehsildar/Commissioner/District Magistrate)

Place : _____

Signature : _____

Date : _____

_____ Seal/Samp

Date : _____

_____ Seal/Samp

**FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES
APPLYING FOR APPOINTMENT TO POSTS / ADMISSION TO CENTRAL
EDUCATIONAL INSTITUTIONS (CEIs), UNDER THE GOVERNEMENT OF INDIA**

This is to certify that Shri/Smt./Kum.. _____ Son/Daughter of Shri/Smt.
_____ of Village /Town _____ District/Division
_____ in the _____ State belongs to the _____

Community which is recognized as a backward class under:

- a) Resolution No. 12011/68/93-BCC(C) dated 10/09/93 published in the Gazette of India Extraordinary Part I Section I No. 186 dated 13/09/93.
- b) Resolution No. 12011/9/94-BCC dated 19/10/94 published in the Gazette of India Extraordinary Part I Section I No. 163 dated 20/10/94.
- c) Resolution No. 12011/7/95-BCC dated 24/05/95 published in the Gazette of India Extraordinary Part I Section I No. 88 dated 25/05/95.
- d) Resolution No. 12011/96/94-BCC dated 9/03/96.
- e) Resolution No. 12011/44/96-BCC dated 6/12/96 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 11/12/96.
- f) Resolution No. 12011/13/97-BCC dated 03/12/97.
- g) Resolution No. 12011/99/94-BCC dated 11/12/97.
- h) Resolution No. 12011/68/99-BCC dated 27/10/99.
- i) Resolution No. 12011/88/98-BCC dated 6/12/99 published in the Gazette of India Extraordinary Part I Section I No. 270 dated 06/12/99.
- j) Resolution No. 12011/36/99-BCC dated 04/04/2000 published in the Gazette of India Extraordinary Part I Section I No. 71 dated 04/04/2000.
- k) Resolution No. 12011/44/99-BCC dated 21/09/2000 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 21/09/2000.
- l) Resolution No. 12015/9/2000-BCC dated 06/09/2001.
- m) Resolution No. 12011/1/2001-BCC dated 19/06/2003.
- n) Resolution No. 12011/4/2002-BCC dated 13/01/2004.
- o) Resolution No. 12011/9/2004-BCC dated 16/01/2006 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 16/01/2006.

Shri/Smt./Kum. _____ and/ or his family ordinarily reside(s) in the
_____ District/Division of _____ State. This is also to certify that he/
she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel & Training O.M. No. 36012/22/93-Estt.(SCT) dated 08/09/93 which is modified vide OM No. 36033/3/2004 Estt.(Res.) dated 09/03/2004.

Dated:

Seal

NOTE:

- The term 'Ordinarily' used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.
- The authorities competent to issue Caste Certificates are indicated below:
 - a) District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner / Deputy Collector / Ist Class Stipendiary Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner (not below the rank of Ist Class Stipendiary Magistrate).
 - b) Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
 - c) Revenue Officer not below the rank of Tehsildat' and
 - d) Sub-Divisional Officer of the area where the candidate and / or his family resides.

Declaration/undertaking - for OBC Candidates only

I, _____ son/daughter of Shri _____ resident of village/
town/city _____ district _____ State hereby declare that I belong to the
_____ community which is recognized as a backward class by the Government of India for the purpose of reservation in services as per orders contained in Department of Personnel and Training Office Memorandum No. 36012/22/93- Estt. (SCT), dated 8/9/1993. It is also declared that I do not belong to persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule of the above referred Office Memorandum, dated 8/9/1993, which is modified vide Department of Personnel and Training Office Memorandum No. 36033/3/2004 Estt. (Res.) dated 9/3/2004.

Place:

Signature of the Candidate

Date:

Declaration/undertaking not signed by Candidate will be rejected

As per directions of Hon'ble Supreme Court of India ragging is prohibited. If any incident of ragging comes to the notice of the authority the concerned student shall be given liberty to explain and if his explanation is not found satisfactory, the authority would expel him from the University.

Annexure IV

AFFIDAVIT BY THE STUDENT

I, _____ (full name of student with admission/ registration/enrollment number) S/o, d/o, Mr/Mrs./Ms. _____ having been admitted to _____ (name of the institution), have received a copy of the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions. 2009, (hereinafter called the "Regulations") carefully read and fully understood the provision contained in the said Regulations.

- 2) I have in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging actively or passively or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that if found guilty of ragging. I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of abetting or being part of a conspiracy to promote ragging and further affirm that in case the declaration is found to be untrue. I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent
Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the _____ (day) of _____ (month) _____ (year)

Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month) _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

AFFIDAVIT BY PARENT/GUARDIAN

Mr./Mrs./Ms. _____ (full name of parent/guardian) father mother/guardian of _____ (full name of the student with admission/ registration/enrollment number)having been admitted to _____ (name of the institution), have received a copy of the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions. 2009, (hereinafter called the “Regulations”) carefully read and fully understood the provision contained in the said ragging.

- 2) I have in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I havealso in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging actively or passively or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations. 5) I hereby affirm that if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward have not been expelled or debarred from admission in any institution in the country on account of being found guilty of abetting or being part of conspiracy to promote ragging and further affirm that in case the declaration is found to be untrue the admission of my ward is liable to be cancelled.

Declared this _____ day of _____ month of _____ year. _____

Signature of deponent

Name:

Address:

Telephone/Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verfied at _____ (place) on this the _____ (day) of _____ (month) _____ (year)

Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____

(month) _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

To

The Regional Director

.....
.....
.....

Sub : Intimation of Non-receipt of Study Material & Assignments

Enrolement No.

--	--	--	--	--	--	--	--	--	--

Programme

--

I have not received the study Materials/Assignments in respect of the following :

Sl. No.	Course Code	Blocks	Assignments
---------	-------------	--------	-------------

I have remitted all the dues towards the course fee and there is no change in my address given as follows :

Name and Address : Signature :
..... Date :
.....
.....

For Official Use

Date of despatch of study material/assignments to students

Student Registration and Evaluation Division
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110 068

 Re-admission form for all programmes
 (other than MP & MPB - Details as shown in Table-A)

Dates for submissions:
1st Aug to 31st Oct.
or
1st Feb. to 20th April

 1. Name & Address of the student.....

 2. Programme Code :

 3. Enrol. No. :

 4. Regional Centre Code :

 5. Study Centre Code :

6. Details of course(s) not completed for which re-admission is sought. :

Sl. No.	Course Code	Title of the Course	Credits	Course Fee (Rs.)
			Total Rs .	

7. Details of re-registration for the missed year(s)/semester(s), if any:

Year(s)/ semester(s)	Course Code(s) of the missed year(s)/semester(s)	Re-registration fee Rs.

 8. Total Fee (Col.No. 6+7) Rs. enclosed vide Demand Draft No.
 Date of (Name of Bank)
 (DD should be drawn in favour of "IGNOU" payable at New Delhi.

 Mail this Re-admission Form along with DD to Registrar, SED
 Division, IGNOU, Maidan Garhi, New Delhi-110068 on or before
 the last date mentioned above.

Signature of the Student

Note: Please retain a copy of this form for any future reference.

Please read the Instructions overleaf before filling up this form.

Annexure-VIII



Indira Gandhi National Open University New Delhi

REQUISITION FOR FRESH SET OF ASSIGNMENTS

Programme of Study

Enrolment Number

Study Centre Code

Write in BLOCK CAPITAL LETTERS only.

Name Shri/Smt./Km.

Please indicate course code, assignment code and course title for which you need the assignments in the following columns. The assignments of the course which you have already passed should not be mentioned.

Sl. No.	Course Code	Assignments Code	Course Title	Medium
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Please for request for fresh set of assignments

(Please Tick (√) whichever is applicable)

1. Assignments nor received at all earlier.
2. Assignments were received after the due dates prescribed for their submission.
3. Assignments submitted but could not secure minimum qualifying score.
4. Assignments responses submitted after due dates were rejected by the Study Centre.
5. Failed to secure over-all qualifying grade in course(s) mentioned above and wish to improve over-all qualifying grade only by attempting one assignments.

Name and Address
.....
.....
.....
.....
.....
..... Pin

Signature
Date

For Official Use Only:

Date of Despatch of Assignments to the student
.....

INSTRUCTIONS FOR DOING ASSIGNMENTS

1. Read Instructions for submission of assignments given in your Programme Guide carefully.
2. Assignments should be demanded only if your registration for that course (subject) is valid.
3. Please ensure that you have mentioned your correct Enrolment No. (it consists of 9 digits), Name, Course Code and Course Title, Semester/year, wherever applicable, and Study, Centre Code on your assignment responses before submitting to the concerned authorities.
4. Submission of assignments within due dates is a pre-requisite for appearing in the term-end examination. You are, therefore, advised to submit your TMAs at your Study Centre within the prescribed dates. Assignments received after due dates will be summarily rejected.
5. In case you have failed to get the overall qualifying grade for a course; you may choose to either appear in the term-end examination or attempt the assignments for that course again.
6. Assignments should not be demanded to improve your score if you have secured minimum qualifying score in a course (subject).
7. Please do not submit your assignment responses twice either at the same Study Centre or at different Study Centres for evaluation.

Please mail this form to:

The Assistant Registrar (Despatch) (MPDD)
Indira Gandhi National Open University
Maidan Garhi
New Delhi-110068

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
CHANGE/CORRECTION OF STUDY CENTRE**

CHANGE/CORRECTION OF ADDRESS AND STUDY CENTRE

If you change your address please complete the form using block capitals and indicating :

- Programme of Study
- Enrolment Number
- Name
- New or Corrected Address including Pin
- New Study Centre Code
- Choice for Medium of Study
- Date of Change

For change/correction of address and or change of study centre the form should be mailed to the Director of your concerned Regional Centre.

NOTE: TWO FORMS ARE PRESENTED IN THIS PAGE, USE THE RELEVANT FORM ONLY

Enrolment Number	Date Change effective from	Programme Code																				
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> </table>											<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>						<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Name																						
New Address																						
Town	State	Pin																				
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> </table>											(See Code List 2 of Guide to Applicant)											
State Code	Signature :	Date :																				
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> </table>											<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>						<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Existing Study Centre Code																						
New Study Centre Code :																						

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI
APPLICATION FORM FOR ISSUE OF OFFICIAL TRANSCRIPT

1. Name : _____
2. Programme: Enrolment No:
3. Address:
-
- Pin
4. Purpose for which:
transcript is required
5. Fee detail:-
Fee for the official transcript:-
Rs. 200/- per transcript, if to be sent to the student/institute in India.
Rs. 400/- per transcript, if required to be sent to the Institute outside India by the University.
(The requisite fee is required to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')
- No. of transcript(s): X Rs. 200/ Rs. 400/- = Total Amount: Rs.....
Required
- Demand Draft No.: Date:
- Issuing Bank:
6. Whether the transcripts to be mailed by the University: Yes/No (please tick)
7. Name & Address of the University/Institute/Employer (In capital letters) to whom transcript is required to be sent (attached a separate list, if required)
.....
.....
.....
- Date:..... (Signature of the student)

The filled in form with the requisite fee is to be sent to:-

The Registrar,
Student Evaluation Division,
Indira Gandhi National Open University,
Maidan Garhi,
New Delhi-110068.

Note:- The students are required to enclose same number of legible photocopies of both sides of the statement of marks/grade card issued to them, as the number of transcripts required.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
 Student Evaluation Division

APPLICATION FORM FOR EARLY DECLARATION OF TERM-END EXAMINATION

1. Name: _____

2. Programme: Enrolment No:

3. Address:

Pin

4. Reason for early declaration of result: _____

 (Enclose a copy of the documentary evidence specifying the reason for early declaration)

5. Courses(s) detail for early evaluation:-

S. No.	Course Code	Date of Examination
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____

6. Exam. Centre details, from where you have to appear/appeared at Term-end Examination:-

Exam. Centre Code: Address of Exam. Centre _____

7. Fee Details:

(The fee for early declaration of result is Rs. 700/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at the City of Evaluation Centre)

No. of Course(s)X Rs. 700/- = Total Amount :.....

Demand Draft No. Date

Issuing Bank

Date: Signature of the student

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Student Evaluation Division

APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPT

1. Name:.....
2. Programme: Enrolment No.
3. Address:
-
- PIN:
4. Month and Year of the Exam:.....
5. Examination Centre Code :
6. Address of the Examination Centre :.....
-
7. Courses, in which Re-evaluation is sought
- | COURSE CODE | MARKS/GRADE OBTAINED |
|-------------|----------------------|
| | |
| | |
| | |
| | |
8. Fee Details:
- (The fee for Re-evaluation of answer script is Rs. 500/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at the City of Evaluation Centre)
- No. of Course(s)X Rs. 500/- = Total Amount :.....
- Demand Draft No. Date
- Issuing Bank
- Date: Signature of the student

RULES & REGULATIONS FOR RE-EVALUATION OF ANSWER SCRIPTS

1. The request for re-evaluation by the student must be made before 31st March for December TEE and 30th September for June TEE or within one month of declaration of results, whichever is later.
2. The date of declaration of result will be calculated from the date on which the result are placed on the IGNOU website.
3. After re-evaluation, the better of the two scores of original marks/grade and marks/grade after re- evaluation will be considered.
4. The revised marks/grade after re-evaluation shall be communicated to the student on receipt pf re- evaluation result and result of re-evaluation will also made available on the IGNOU website at www.ignou.ac.in. The minimum time required for re-evaluation shall be 30 days from the date of receipt of application.
5. Re-evaluation is permissible in TEE only and not in the Project Dissertation Practicals/Lab courses, Workshops, Assignments & Seminar etc.
6. On the top of the envelope containing the prescribed application form. 'Please mention **APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS**'
7. Application form must reach within the prescribed dates at the following address:-

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU, Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre and Periyar Thidal No.50, EVK Sampath Road Vepery, Chennai -600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), Maharashtra (area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2nd Floor, Biscomaun Tower, W. Gandhi Maidan, Patna-800001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chhattisgarh , Uttar Pradesh area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow-226 024	All Examination Centres in Himachal Pradesh, Uttaranchal, J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar (areas under Patna RC) Assam,
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1st Floor, MSFC Building 270, Senapati Bapat Road Pune-410 016	All Examination Centres in Gujarat, Madhya Pradesh, Mumbai, Maharashtra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu (area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71,GMC Road, Christian Basti, Guwahati -78605	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya
7.	Dy. Registrar Evaluation Centre IGNOU Regional Centre Bikash Bhawan, North Block- 4th Floor, Salt Lake, Kolkatta-700091	All Examination Centres in Kolkatta, Darbhanga and Ranchi

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
 MAIDAN GARHI, NEW DELHI**

APPLICATION FORM FOR IMPORVEMENT IN DIVISION/CLASS

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form:- 1st to 30th April for June Term-end Exam.
 1st to 31st October for December Term-end Exam.

1. Name : _____
2. Programme: Enrolment No:
3. Address:

 Pin
4. Term-end examination, in which programme completed June/December.....

Total marks/Overall point grade obtained	Percentage obtained
.....

(Please enclose photocopy of the statement of marks/grades card)

- | | | |
|---|-------------|-------------|
| 5. Course(s), in which improvement is sought: | COURSE CODE | COURSE CODE |
| | 1. | 4. |
| | 2. | 5. |
| | 3. | |

6. Fee details:-
 (The fee for Improvement in Division is Rs. 500/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')
 No. of Course(s) X Rs. 500/- = Total Amount
 Demand Draft No. Date
 Issuing Bank

7. Term-end examination, in which you wish to appear:- June /December.....
8. Examination centre details, where you wish to appear in term-end examination:-

Exam. Centre Code: City/Town:

UNDERTAKING

I hereby undertake that I shall abide by the rules & regulations prescribed by the University for improvement in Division/Class.

Date: Signature.....

Place: Name:.....

RULES & REGULATION FOR IMPROVEMENT IN DIVISION/ CLASS

1. The improvement of marks/grades is applicable only for the Bachelor's/Master's Degree Programmes, who have complete the programme. The eligibility is as under:-
 - a. The students of Bachelor's/Master's degree programmes who fall short of 2% marks to secure 2nd and 1st division.
 - b. The students of Master's degree programmes only, who fall short of 2% marks to secure overall 55% marks.
2. Only one opportunity will be given to improve the marks/grade.
3. The improvement is permissible only in theory papers. No improvement is permissible in Practicals/ Lab courses, Projects, Workshops and Assignments etc.
4. Under the Provision of improvement, a maximum of 25% of the maximum credits required for successful completion of a programme shall be permitted.
5. Students wishing to improve the marks will have to apply within six months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/ course being applied for improvement, is valid till the next term-end examination in which they wish to appear for improvement.
6. No student will be permitted to improve if maximum duration to complete the programme, including the re-admission period, has expired.
7. After appearing in the examination for improvement, better of the two examinations i.e. marks/grade already awarded and the marks/grade secured in the improvement examination will be considered.
8. In case of improvement, the month and year of completion of the programme will be changed to the Term-end examination, in which students appeared for Improvement.
9. Students will be permitted for improvement of marks/grades provided the examination for the particular course, in which they wish to improve is being conducted by the University at that time.
10. On the top of the envelope containing the prescribed application form, Please mention 'APPLICATION FORM FOR IMPROVEMENT IN DIVISION/CLASS'.
11. Application form must reach within the prescribed dates at the following address:-

**The Registrar,
Student Evaluation Division,
Indira Gandhi National Open University,
Maidan Garhi,
New Delhi-110068**

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN CARRI, NEW DELHI-110068**

APPLICATION FORM FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

(Rules & regulations are mentitned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form:- 1st March to 15th April for December Term-end Exam.
1st September to 15th October for June Term-end Exam.

1. Name
2. Programme: Enrolment No:

--	--	--	--	--	--	--	--	--	--
3. Address :
.....
.....Pin Code

--	--	--	--	--	--
4. Detail of the course(s), for which photocopy of the answer script(s) is/are required:
 - (a) Term-end examination: June/December.....
 - (b) Exam Centre Code:

--	--	--	--	--	--
 - (c) Exam Centre Address :
.....
.....
 - (d) Course(s)
5. Fee details:-

(The fee for this purpose is Rs. 100/- per course, which is to be paid through demand draft drawn in favour of IGNOU & payable at the City of Evaluation Centre).

No. of Course(s) : X Rs. 100/- Total Amount:
Demand Draft No. : Date :
Issuing Bank :
6. Self attested photocopy of the Identity Card : Issued/Not attached issued by the University.

UNDERTAKING

I hereby undertake that the answer script(s), for which photocopy(ies), applied for, belongs to me. For this purpose, I am enclosing self attested photocopy of my Identity Card issued by the University. In case, my statement is found false, the University may take action against me as deemed fit.

Date : Signature.....
Place : Name :

RULES & REGULATIONS FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

1. Photocopy(ies) of the answer script(s) shall be provided to the students from December-2008 term-end examination (TEE), onwards.
2. The fee for photocopy of the answer script shall be Rs. 100/- (Rupees One Hundred Only) per course. Fee shall be paid in the form of a Demand Draft drawn in favour of IGNOU and payable at New Delhi.
3. Application form without self attested photocopy of the Identity Card of the student will not be entertained.
4. Student's application form for photocopy(ies) of the answer script(s) shall reach the Concerned Authority (as mentioned below in the last para) alongwith the prescribed fee within 45 days from the date of declaration of results. The date of receipt of application for June term-end examination shall be by 15th October and for December term-end examination by 15th April or within 45 days from the date of declaration of result on the University's website, whichever your later.
5. The students, who find that any portion of the answer was not evaluated or any totaling error is noticed, may point out the same and submit their representation alongwith a copy of the answer script supplied to them within 15 days. No other query regarding evaluation of answer script shall be entertained.
6. The students, who intend to apply for photocopy(ies) of the answer script(s) may simultaneously apply for re-evaluation, if they so desire. The last date for submission of application for re-evaluation will not be extended to facilitate them to point out discrepancy in the evaluation.
7. The application form duly filled-in may be sent to the following address except CPE & DPE programmes:-

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU, Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre and Periyar Thidal No.50, EVK Sampath Road Vepery, Chennai -600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), Maharashtra (area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2nd Floor, Biscomaun Tower, W. Gandhi Maidan, Patna-800001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chhattisgarh , Uttar Pradesh area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow-226 024	All Examination Centres in Himachal Pradesh, Uttaranchal, J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar (areas under Patna RC) Assam,
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1st Floor, MSFC Building 270, Senapati Bapat Road Pune-410 016	All Examination Centres in Gujarat, Madhya Pradesh, Mumbai, Maharashtra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu (area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71,GMC Road, Christian Basti, Guwahati -78605	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya
7.	Dy. Registrar Evaluation Centre IGNOU Regional Centre Bikash Bhawan, North Block- 4th Floor, Salt Lake, Kolkatta-700091	All Examination Centres in Kolkatta, Darbhanga and Ranchi

8. For the photocopy(ies) of the answer script(s) of CPE & DPE programmes, the application form may be sent to the Regional Centre concerned.



INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110 068

APPLICATION FORM FOR OBTAINING DUPLICATE GRADE CARD/MARKSHEET

Name

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Address

.....

.....

.....

Pin

--	--	--	--	--	--

Programme

Month and Year of the Exam.

Centre from where appeared at
last examination

Bank Draft / IPO No. Dated

for Rs. 150/- in favour of IGNOU, New Delhi

.....

Signature

Dated

Note : Fee for duplicate grade card Rs.150. The duplicate grade card/mark sheet will be sent by Registered post.

The filled in form with the requisite fee is to be sent to :

The Registrar (SED)
Indira Gandhi National Open University
Maidan Garhi,
New Delhi-110 068

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

(To be submitted at the concerned Regional Director)

APPLICATION FORM FOR ISSUE OF MIGRATION CERTIFICATE

(To be filled in by the Applicant - Before filling in the form, see instructions on reverse)

1. Name
2. Father's Name
3. Address PIN
4. Particulars of last examination

Examination Passed (Programme)	Year of Passing	Enrolment No.	Marks Obtained	Grades Obtained

5. Name of the Regional Centre and Study Centre to which the Candidate attached

6. Name of the University to which the candidate wants to migrate

Draft Details

Amount Rs. _____ D.D. No. _____ Date _____

Bank Name & _____ Place of Issue _____

(To be filled in by the Admissions Division)

1. The information furnished by Shri/Smt.Km. _____
is correct as per scholar register.
2. He/She may be issued the Migration Certificate applied for _____

Date _____

Dealing Assistant

Section Officer

I hereby declare that the information provided is correct to the best of my knowledge and I have paid all the fee due to the University. In the event of any information being found incorrect the Certificate shall be liable to cancellation by the University.

Received the Migration Certificate No. _____ dated _____

Dated

INSTRUCTIONS

1. A fee of Rs. 200/- should be remitted by way of a Demand Draft drawn in favour of IGNOU and payable at concerned Regional Centre City.
2. At the time of submission of the application for issue Migration Certificate the applicant should attach xerox copy of consolidated Statement of Marks of Provisional Certificate issued by this University (duly attested) for verification.
3. Duplicate Migration Certificate can be issue on payment of Rs. 200/- only in case the same has been lost, destroyed or mutilated on submission of an Affidavit drawn up on a non-judicial stamp paper of the value of Rs. 10/- to be sworn before a Magistrate on the following format.

“I, son/daughter of..... resident of hereby solemnly declare that the Migration Certificate No.....dated.....issued to me by theto enable me to join..... University has been lost and I did not join any other University on the basis of the same nor have I submitted the same for joining any other University”.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
STUDENT EVALUATION DIVISION
Maidan Garhi, New Delhi-110068

APPLICATION FORM FOR ISSUE OF PROVISIONAL CERTIFICATE

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Programme

Regional Centre

Name

Father's Name

Month and year of last
examination in which you
have completed the Programme

Mailing Address:

.....

.....

.....

(Please enclose a copy of your complete grade card).

Filled in Application Form should be sent to:

Registrar (SED)
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

Date

.....
Signature

Dates for Submission of Exam Forms				
FOR JUNE TEE	LATE FEE	FOR DEC TEE	LATE FEE	SUBMISSION OF EXAM FORM
1 March to 31 March	NIL	1 September to 30 September	NIL	ONLY AT THE CONCERNED REGIONAL CENTRE UNDER WHICH YOUR EXAMINATION CENTRE FALLS
1 April to 20 April	₹ 300/-	1 October to 20 October	₹ 300/-	
21 April to 30 April	₹ 500/-	21 October to 31 October	₹ 500/-	
1 May to 15 May	₹ 1000/-	1 November to 15 November	₹ 1000/-	

Before submitting the examination form please ensure that:

The required number of assignments as applicable for the course(s) filled in the examination form have been submitted.
The authentication certificate is duly signed by the Coordinator/Incharge of your Study Centre/PSC/PI...etc.
Registration for the course(s) is valid and not time-barred.

Examination fee ₹ 60/- per course has been remitted and the relevant proof enclosed.

In case examination fee is submitted through demand draft please ensure that the **demand draft is made in favour of IGNOU and payable at the city of the Regional Centre where you are submitting your examination form.**

The enrolment number, programme code, course code are correctly filled in the examination form.

In case of non-compliance of any of the above conditions candidature for appearing in the Term-end Examination will not be considered and no Hall Ticket will be issued.

PLEASE NOTE :

- Examination fee per course is - ₹ 60/- (Examination fee once paid will not be refunded/adjusted in any case)
Examination form to be submitted at - Regional Centre under which your examination centre falls
Demand draft to be made in favour of - IGNOU and payable at the city where submitting the exam form

INSTRUCTIONS FOR FILLING UP THE EXAMINATION FORM

- Please fill in the course(s) only for which the assignments have been submitted by you within the scheduled time. No Hall Ticket will be issued in case the assignments for the course(s) have not been submitted.
- Please write correct course code(s) as indicated in your Programme Guide, failing which the course(s) will not be included in Hall Ticket for taking examination (For example ECO-01/MS-02).
- In case wrong/invalid course code is mentioned in examination form, the course will not be included in the Hall Ticket and the examination fee paid will not be refunded.
- Examination form should be submitted only once for each Term-end Examination.
- Please send the examination form by Registered/Speed Post and retain the proof of its mailing till you receive the Hall Ticket.
- Term-end Examination result is also available on the University website (www.ignou.ac.in). Please see the result status before filling examination form.
- It is advised to enclose/forward only the Examination Fee along with this form. Any other fee (registration/re-registration) forwarded with this form will result in rejection of the examination form.
- Examination form received without examination fee or late fee (if applicable) will similarly be rejected.
- Students of BA/B.Com./BCA/BTS Programme can take examination for courses up to 48 credits and those of Management Programme can take examination for a maximum of 8 courses at a time.
- Normally the Study Centre is the Examination Centre. In case you wish to take examination at a particular centre the code of your chosen centre be filled up as Examination Centre Code. However, if Examination Centre chosen by you is not activated you will be allotted another Examination Centre under the same Region.
- In case you fail to receive Examination Intimation Slip/Hall Ticket one week before the commencement of examination you may visit our website (www.ignou.ac.in) and download the Hall Ticket and report at the Examination Centre with your Identity Card.**
- Change of Examination Centre, once allotted, is not permissible under any circumstances.

DECLARATION

I hereby declare that I have read and understood the instructions given above. I also affirm that I have submitted all the required number of assignments as applicable for the course(s) filled in the examination form and my registration for the course(s) is valid and not time barred. If any of my statements is found to be untrue, I will have no claim for taking examination. I undertake that I shall abide by the rules and regulations of the University.

Date _____ (Signature of the student)
Phone No. (R) _____ Mobile No. _____
Phone No. (O) _____ Email Id _____
(with STD code)

**AUTHENTICATION BY CO-ORDINATOR/INCHARGE OF
STUDY CENTRE/PROGRAMME STUDY CENTRE/PARTNER INSTITUTION/
COMMUNITY COLLEGE**

It is to certify that the student has submitted all the assignment(s) for the course(s) filled in the examination form.

Centre Code _____ (Signature & Stamp of Co-ordinator/Incharge)
Date _____ Study Centre/PSC/PI/Community College

**INFORMATION REGARDING IGNOU POLICY FOR THE
PREVENTION, PROHIBITION AND PUNISHMENT AGAINST
SEXUAL HARASSMENT OF WOMEN**

The Indira Gandhi national Open University, in adherence with the guidelines of the supreme court of India has evolved a specific policy and procedures to combat sexual harassment in the workplace. In compliance with the mandate of the Supreme Court judgment, IGNOU adopts this policy to prevent, prohibit and punish sexual harassment of women at the workplace. IGNOU is committed to providing for all women who fall within its jurisdiction, including its academic, non-academic staff and students, a place of work and study free from sexual harassment, intimidation and exploitation.

For further information regarding the policy, definition of sexual harassment, rules and procedures approved by IGNOU, students may visit the IGNOU website www.ignou.ac.in. In case of any incidents of sexual harassment, students may contact any member of the Committee Against Sexual Harassment (ICASH) at the headquarters in New Delhi, the Regional Services Division Committee Against Sexual Harassment (RSDCASH-overseeing committee for all Regional Centres) or the Regional Centre Committee Against Sexual Harassment (RCCASH) at their nearest Regional Centre. The ACASH (Apex Committee against Sexual Harassment) will serve as the final appellate body for all complaints. Further contact information and administrative assistance may also be sought from the CPRO and security Office of IGNOU.

IGNOU POLICY REGARDING SEXUAL HARASSMENT AT THE WORKPLACE

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/prohibit/punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website (www.ignou.ac.in). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

Apex Committee Against Sexual Harassment (ACASH)

Prof. Parvin Sinclair Chairperson & PVC	pksinclair@ignou.ac.in
Ms. Neena Jain EMPC	neenajain@ignou.ac.in
Regional Services Division Committee against Sexual Harassment (RSDCASH)	
Dr. Neeta Kapai Chairperson & Dy. Director, Campus Placement Cell	nkapai@ignou.ac.in
Dr. C. K. Ghosh Director, SSC	ckghosh@ignou.ac.in
Ms. Kailash Saluja AR, SOL	kailashsaluja@ignou.ac.in
Ms. Surekha AR, Library	sur.mittimani@gmail.com
IGNOU Committee against Sexual Harassment (ICASH)	
Prof. Rita Rani Paliwal Chairperson & Prof. of Hindi, SOH	rrpaliwal@hotmail.com
Dr. Silima Nanda Director, ID	snanda@ignou.ac.in
Dr. Himadri Roy Reader, SOGDS	himadriroy@ignou.ac.in
Dr. Malti Mathur Reader, SOH	malatiroy@ignou.ac.in
Ms. Vidya Sonal DR. Admin Div.	vsonal@ignou.ac.in
Mr. K. K. Kutty DR. SED	kkkutty@ignou.ac.in
Ms. Bharti Kharbanda SO, SOCIS	bhartikharbanda@ignou.ac.in
Ms. Sadhna Malhotra AR, IGNOU	sadhnamalhotra@ignou.ac.in
Ms. Kanika Singh RTA, SOCE	kanikasingh@ignou.ac.in

Entrance Test for M.Ed. Special Education Programme, 2011

एम.एड. विशेष शिक्षा कार्यक्रम के लिए प्रवेश परीक्षा, 2011

Total No. of Questions to be attempted : 100
कुल प्रश्नों के उत्तर दें : 100

Total Marks : 100
कुल अंक : 100

Total Time : 120 Minutes
कुल समय : 120 मिनट

The test booklet consists of two parts 'A' and 'B'. There are the total number of test items will be 175 of 1 mark each out of which the candidates are required to attempt 100 questions as per instruction.

परीक्षा पुस्तिका में दो भाग हैं, भाग 'अ' और भाग 'ब'। कुल प्रश्नों की संख्या 175 और प्रत्येक प्रश्न 1 अंक का है जिनमें से परीक्षार्थी को निर्देशानुसार 100 प्रश्नों के उत्तर देने हैं।

Both Part A and Part B are compulsory.
भाग 'अ' और भाग 'ब' दोनों अनिवार्य हैं।

Only one specialisation area under Section II of Part B is to be selected and it must correspond to your B.Ed. Special Education or its equivalent degree.

भाग 'ब' के खण्ड II के अंतर्गत कोई एक विशेषज्ञता चुननी है जो आपके बी.एड. विशेष शिक्षा व समान डिग्री के अनुसार हो।

Part भाग	Section खण्ड	Content विषय सूची	No. of Questions प्रश्नों की संख्या	Sl.No. of Questions प्रश्नों की क्रम संख्या	Marks अंक	Time समय
Part A भाग 'अ'	Section I खण्ड I	General English Comprehension सामान्य अंग्रेजी बोध	10	Q.Nos. 1 to 10 प्रश्न संख्या 1 से 10	10	Composite time of two hours संयुक्त समय दो घंटे
	Section II खण्ड II	Logical and Analytical Reasoning तार्किक एवं विश्लेषणात्मक चिन्तन	15	Q. Nos. 11 to 25 प्रश्न संख्या 11 से 25	15	
	Section III खण्ड III	General Awareness सामान्य जागरूकता	10	Q.Nos. 26 to 35 प्रश्न संख्या 26 से 35	10	
	Section IV खण्ड IV	Research शोध	15	Q. Nos. 36 to 50 प्रश्न संख्या 36 से 50	15	
Part B भाग 'ब'	Section I खण्ड I	Special Education and Rehabilitation विशेष शिक्षा एवं पुनर्वास	25	Q. Nos. 51 to 75 प्रश्न संख्या 51 से 75	25	
	Section II खण्ड II	Disability Specialisation (Any one) अक्षमता विशेषज्ञता (कोई एक)	25		25	
		(i) Mental Retardation मानसिक मंदता		Q. Nos. 76 to 100 प्रश्न संख्या 76 से 100		
		(ii) Visual Impairment दृष्टि बाधिता		Q. Nos. 101 to 125 प्रश्न संख्या 101 से 125		
		(iii) Hearing Impairment श्रवण बाधिता		Q. Nos. 126 to 150 प्रश्न संख्या 126 से 150		
(iv) Learning Disability अधिगम अक्षमता	Q. Nos. 151 to 175 प्रश्न संख्या 151 से 175					

Note : Please attempt only one area of Part B, Section II as per your specialization area.

नोट : कृपया अपनी विशेषज्ञता के अनुसार भाग ब, खण्ड II में दिये गये विकलांगता विशेषज्ञता क्षेत्र में से एक का चुनाव कर प्रश्नों के उत्तर दें।

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET
(EXAMINATION ANSWER SHEET)**

OMR उत्तर-पत्र पर सूचना भरने के निर्देश

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.
अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर-पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। यह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिए गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।
2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.
पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत वृत्तों को HB पेंसिल से ही काला करना है।
3. Do not make any stray remarks on this OMR Response Sheet.
इस OMR उत्तर-पत्र पर कोई अवांछित टिप्पणियाँ या निशान नहीं लगाइए।
4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.
नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत वृत्त पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।
5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् HB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले वृत्त को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको वृत्त '0' को काला करना चाहिए।

6. If you wish to change your answer, **ERASE** completely the already darkened circle by using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased circle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये वृत्त को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले वृत्त को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये वृत्त में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुए माने जायेंगे और अंक गिनते समय वह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।

GENERAL INSTRUCTION

सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है।
2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है। यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा।
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा।
4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और OMR उत्तर-पत्र दिये जायेंगे। परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको OMR उत्तर-पत्र निरीक्षक को सौंप देना चाहिए। जो परीक्षार्थी अपने OMR उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा।
5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं। कागज के कोई अन्य टुकड़ों की अनुमति नहीं है। उत्तरों तक पहुँचने के लिये आपको परीक्षा पुस्तिका में मार्जिनों में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है।

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score.

विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।

7. Candidates should bring their hall tickets duly issued by the Registrar. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

परीक्षार्थियों को कुल सचिव द्वारा जारी किया गया हाल टिकट लाना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण-पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरासरी तौर पर निरस्त कर दिया जायेगा।

PART - A

SECTION - I : GENERAL ENGLISH COMPREHENSION

भाग - अ

खण्ड - I : सामान्य अंग्रेजी बोध

Read the following passage carefully and answer the questions that follow by selecting the best alternative out of the four choices given for each question.

Hospitality is a virtue for which the natives of the East in general are highly and simply admired; and the people of Egypt are well entitled to commendation on this account. A word which signifies literally "a person on a journey" (Musafir) is the term most commonly employed in this country in the sense of a visitor or guest. These are very few persons here who would think of sitting down to meal, if there were stranger in the house without inviting him to partake of it unless the latter were a menial ; in which case, he would be invited to eat with the servants. It would to considered a shameful violation of good manners if a Muslim abstained from ordering the table to be prepared at the usual time because a visitor happened to be present. Persons of the middle classes in this country, it living in a retired situation, sometimes take their supper before the door of the house, and invite every passenger of respectable appearance to eat with them. This is very commonly done among the lower order. In cities and large towns, claims on hospitality are unfrequent.

1. According to the passage, hospitality is a :

- (1) manner (2) custom (3) virtue (4) trend

2. The people of Egypt are commended for their :

- (1) fashion (2) hospitality (3) behaviour (4) dictation

3. 'Musafir' means literally :

- (1) a person on journey (2) visitor
(3) orphan (4) manial

4. The word 'partake' in the passage means :
- (1) adjust (2) devide (3) advice (4) have a share
5. The class which is generous in extending hospitality is :
- (1) middle (2) lower (3) upper (4) civilized
6. The word 'menial' means :
- (1) highly respectful person (2) disrespectful person
(3) teacher (4) attendant or flunky
7. In Egypt the people offer dinner to a menial with :
- (1) an old man of the family (2) servants
(3) female members of the family (4) only male members of the family
8. If a visitor happens to be there in a Muslim family in Egypt he will :
- (1) avoid to order for preparing table for meal
(2) ask the visitor to leave
(3) delay the usual timing of meal
(4) he will request visitor to join over meal
9. Persons of the middle classes sometimes take their supper :
- (1) before doors of their houses (2) on the roof of the house
(3) in the street (4) in corridors
10. The claims on hospitality are unfrequent in :
- (1) rural areas (2) cities and large towns
(3) lower order (4) middle order

PART - A

SECTION - II : LOGICAL AND ANALYTICAL REASONING

Logical and analytical reasoning

In Question Number 11 to 15 (Which number will take place of (?) in the following number series.)

11. 2, 8, 26, 80, ?
(1) 180 (2) 242 (3) 210 (4) 124
12. 6, 5, 24, ?, 144
(1) 111 (2) 25 (3) 182 (4) 115
13. 2, 4, 12, 48, ?
(1) 190 (2) 120 (3) 240 (4) 210
14. 9, 17, 32, 61, 118, 231, ?
(1) 415 (2) 456 (3) 452 (4) 420
15. 315, 420, 525, ?
(1) 840 (2) 240 (3) 630 (4) 890

Question Number 16 - 20 (Read the question carefully and find out the answer from the options.)

16. In a Mixture 6 parts is water and 4 parts is the matter, then the quantity of water in the Mixture is :
(1) 60% (2) 30% (3) 20% (4) 10%
17. In 3 kg of tea, how many packets of 50 gms will be :
(1) 30 (2) 60 (3) 80 (4) none of these

भाग - अ

खण्ड - II : तार्किक एवं विश्लेषणात्मक चिन्तन

संख्या 11 से 15 (निम्नांकित संख्या क्रम में (?) का स्थान कौन सी संख्या लेगी)

11. 2, 8, 26, 80, ?
(1) 180 (2) 242 (3) 210 (4) 124
12. 6, 5, 24, ?, 144
(1) 111 (2) 25 (3) 182 (4) 115
13. 2, 4, 12, 48, ?
(1) 190 (2) 120 (3) 240 (4) 210
14. 9, 17, 32, 61, 118, 231, ?
(1) 415 (2) 456 (3) 452 (4) 420
15. 315, 420, 525, ?
(1) 840 (2) 240 (3) 630 (4) 890

प्रश्न संख्या 16 - 20 (प्रश्नों को सावधानी पूर्वक पढ़िए तथा उनके उत्तर विकल्पों में से चुनिए।)

16. एक मिश्रण में 6 भाग पानी तथा 4 भाग वस्तु है। मिश्रण में पानी की मात्रा होगी :
(1) 60% (2) 30% (3) 20% (4) 10%
17. 3 किग्रा. चाय में 50 ग्राम के कितने पैकेट बनेंगे :
(1) 30 (2) 60 (3) 80 (4) इनमें से कोई नहीं

18. The difference between 20% of 172 and 272 is :
- (1) 35 (2) 40 (3) 55 (4) 20
19. A man work 4 hours daily and complete a work in 15 days. In how many days he will complete the work by working 6 hours daily :
- (1) 24 days (2) 10 days (3) 30 days (4) none of these
20. A man walks 90 metres in 2 minutes. How much distance will be covered in 5 minutes ?
- (1) 180 metres (2) 340 metres (3) 225 metres (4) 400 metres

Question Number 21 to 25 Locate the appropriate options and write your answers.

21. Out of the following, find out the leap year :
- (1) 1880 (2) 1992 (3) 2008 (4) 1780
22. If 3rd of a month was Friday, then which day will be on the 4th day after the 21st of the same month :
- (1) Monday (2) Saturday (3) Tuesday (4) Thursday
23. If 17 March 1980 was Monday, then which day was it on 12th July 1980 :
- (1) Monday (2) Sunday (3) Saturday (4) Friday
24. It was Friday on the day before yesterday. What day of the week will be on day after tomorrow :
- (1) Tuesday (2) Monday (3) Thursday (4) Sunday
25. It was Tuesday on the 5th of a month, which day will be the 4th day after 22nd :
- (1) Monday (2) Tuesday (3) Friday (4) Saturday

18. 172 तथा 272 के 20% का अन्तर होगा :

- (1) 35 (2) 40 (3) 55 (4) 20

19. एक व्यक्ति रोज 4 घण्टे कार्य करके किसी काम को 15 दिनों में पूरा करता है। अगर वह रोज 6 घण्टे कार्य करे तो उसी काम को कितने दिनों में पूरा कर लेगा :

- (1) 24 दिनों में (2) 10 दिनों में (3) 30 दिनों में (4) उक्त में से कोई नहीं

20. एक व्यक्ति 2 मिनट में 90 मीटर चलता है। 5 मिनट में वह कितनी दूरी तय करेगा :

- (1) 180 मीटर (2) 340 मीटर (3) 225 मीटर (4) 400 मीटर

प्रश्न संख्या 21 से 25 में (उपयुक्त विकल्प को निर्दिष्ट करते हुए सही उत्तर लिखिये।)

21. निम्नांकित में से अधिवर्ष (leap year) कौन-सा है ?

- (1) 1880 (2) 1992 (3) 2008 (4) 1780

22. यदि किसी महीने का तीसरा दिन शुक्रवार था तो उसी महीने में 21 तारीख के बाद चौथा दिन कौन सा रहा होगा :

- (1) सोमवार (2) शनिवार (3) मंगलवार (4) बृहस्पतिवार

23. यदि 17 मार्च, 1980 को सोमवार था, तो 12 जुलाई, 1980 को कौन सा दिन रहा होगा :

- (1) सोमवार (2) रविवार (3) शनिवार (4) शुक्रवार

24. यदि बीते हुए कल के पहले वाला दिन शुक्रवार था तो आने वाले कल के बाद वाला दिन सप्ताह का कौन सा दिन होगा :

- (1) मंगलवार (2) सोमवार (3) बृहस्पतिवार (4) रविवार

25. यदि किसी महीने का 5 वाँ दिन मंगलवार था तो उसी महीने में 22 तारीख के बाद चौथा दिन कौन सा रहा होगा :

- (1) सोमवार (2) मंगलवार (3) शुक्रवार (4) शनिवार

PART - A
SECTION - III : GENERAL AWARENESS

26. The tenure of the non permanent members of the UN security council is :
(1) One year (2) Two years (3) Six months (4) Five years
27. Which of the following rivers does not form any delta at its mouth ?
(1) Kaveri (2) Mahanadi (3) Tapti (4) Godavari
28. Antibodies are formed in :
(1) Spleen (2) Liver (3) Lymph Nodes (4) Bone Marrow
29. Price rise goes in favour of those who are :
(1) Debtors (2) Pensioners
(3) Businessmen (4) Government Servants
30. The world famous Khajuraho Temples were built by the king of which dynasty :
(1) Chandela (2) Maurya (3) Parmars (4) Chalukyas
31. World Environment Day is celebrated in the month of :
(1) July (2) June (3) May (4) October
32. India's first space Satellite was named as :
(1) Apple (2) Aryabhata (3) Bhaskar (4) Rohini
33. Who is known as "Frontier Gandhi" ?
(1) Dadabhai Naoroji (2) C. R. Das
(3) C. Rajgopalachari (4) Abdul Gaffar Khan
34. India's first newspaper was :
(1) Hickey's Bengal Gazette (2) The Hindu
(3) The Statesman (4) The Times of India
35. The capital of Arunachal Pradesh is :
(1) Aizwal (2) Gangtok (3) Shillong (4) Itanagar

भाग - अ

खण्ड - III : सामान्य जागरूकता

26. यू.एन. सुरक्षा परिषद के अस्थायी सदस्यों का कार्यकाल होता है :
(1) एक वर्ष (2) दो वर्ष (3) छह माह (4) पाँच वर्ष
27. निम्नलिखित में से किस नदी के मुख पर डेल्टा नहीं बनता ?
(1) कावेरी (2) महानदी (3) ताप्ती (4) गोदावरी
28. एन्टीबॉडीस बनती हैं :
(1) तिल्ली में (2) यकृत में (3) लिम्फ नोड में (4) अस्थि मज्जा में
29. मूल्य वृद्धि इनके पक्ष में होती है :
(1) कर्जदारों के (2) पेन्शनधारियों के
(3) व्यवसायियों के (4) सरकारी कर्मचारियों के
30. विश्व प्रसिद्ध खजुराहो मन्दिर किस डायनेस्टी के राजा ने बनवाये थे ?
(1) चन्देला (2) मौर्या (3) परमार (4) चालुक्य
31. विश्व पर्यावरण दिवस किस माह में मनाया जाता है ?
(1) जुलाई (2) जून (3) मई (4) अक्टूबर
32. भारत के प्रथम अन्तरिक्ष सेटेलाइट का नाम है :
(1) ऐप्पल (2) आर्यभट्ट (3) भास्कर (4) रोहिणी
33. किसको 'फरन्टीयर गान्धी' के नाम से जाना जाता है ?
(1) दादाभाई नौरोजी (2) सी.आर. दास
(3) सी. राजगोपालाचारी (4) अब्दुल गफ्फार खान
34. भारत का प्रथम समाचार पत्र है :
(1) हिकी बंगाल गजट (2) द हिन्दू
(3) द स्टेट्समैन (4) द टाइम्स ऑफ इन्डिया
35. अरुणाचल प्रदेश की राजधानी है :
(1) आइजॉल (2) गैंगटोक (3) शिलांग (4) इटानगर

PART - A
SECTION - IV : RESEARCH

Question Number 36 to 50

36. The term research comprises two words :
- | | |
|-----------------|-----------------|
| (1) res + earch | (2) rese + arch |
| (3) re + search | (4) resear + ch |
37. Research is a systematic attempt to obtain answers through application of :
- | | |
|---------------------------|--------------------------|
| (1) Objective observation | (2) Scientific procedure |
| (3) Careful finding | (4) None of these |
38. Research is more _____ .
- | | |
|--------------------|--------------------------------------|
| (1) Formal process | (2) Systematic and intensive process |
| (3) only (1) | (4) both (1) and (2) |
39. The term research and scientific method are used interchangeably :
- | | |
|---------------|----------------|
| (1) Sometimes | (2) Always |
| (3) Never | (4) Frequently |
40. Research is directed towards _____ .
- | | |
|----------------|-------------------------|
| (1) Problems | (2) Solution of problem |
| (3) Conclusion | (4) Guidance |
41. The aim of fundamental research is the :
- (1) development of research proposal.
 - (2) development of theory.
 - (3) development of general application.
 - (4) all the above.
42. The purpose of applied research is :
- | | |
|---------------------------------|-------------------------|
| (1) improving a product | (2) improving a process |
| (3) testing theoretical concept | (4) all the above |

भाग - अ
खण्ड - IV : शोध

प्रश्न संख्या 36 से 50

36. रिसर्च (Research) शब्द दो शब्दों से मिलकर बना है :
- (1) रिस + सर्च (2) रीस + अर्च (3) री + सर्च (4) रीसर + च
37. शोध _____ के अनुप्रयोग से उत्तर प्राप्त करने का एक व्यवस्थित प्रयास है :
- (1) उद्देश्य अवलोकन (2) वैज्ञानिक पद्धति
(3) सावधानी पूर्वक निष्कर्ष (4) इनमे से कोई नहीं
38. शोध है :
- (1) अत्यधिक औपचारिक प्रक्रिया (2) अत्यधिक सुव्यवस्थित तथा गहन प्रक्रिया
(3) केवल (1) (4) (1) तथा (2) दोनों
39. शब्द शोध तथा वैज्ञानिक विधि का प्रयोग अन्तर परिवर्तनी रूप में किया जाता है :
- (1) कभी-कभी (2) हमेशा
(3) कभी नहीं (4) प्रायः
40. शोध निर्देशित करता है :
- (1) समस्या की तरफ (2) समस्या के समाधान की तरफ
(3) निष्कर्ष की तरफ (4) निर्देशन की तरफ
41. मौलिक शोध का उद्देश्य है :
- (1) शोध प्रस्ताव का विकास (2) सिद्धान्तों का विकास
(3) सामान्य अनुप्रयोग का विकास (4) उपर्युक्त सभी
42. अपलाइड शोध का अभिप्राय है :
- (1) उत्पाद को विकसित करना (2) प्रक्रिया को विकसित करना
(3) सैद्धान्तिक प्रत्ययों को मापना (4) उपर्युक्त सभी

43. Action research is focused upon :
- (1) solution of specific problem at local level
 - (2) long term application of theory
 - (3) application of findings
 - (4) none of the above
44. Descriptive research studies are of :
- (1) two types
 - (2) three types
 - (3) four types
 - (4) six types
45. Ethnographic studies are used in seeking information about the
- (1) Social Status of a group
 - (2) Culture of a group
 - (3) Age - range of a group
 - (4) None of the above
46. Action research can be conducted by :
- (1) Workers in community
 - (2) Teacher in the school
 - (3) Researchers who wish to do applied research
 - (4) All the above
47. Action research is a systematic approach of problem solving to improve the :
- (1) Current situation
 - (2) Permanent structure
 - (3) Both (1) and (2)
 - (4) None of the above
48. Research Hypotheses is a tentative statement which gives :
- (1) Direction to the research
 - (2) Research question
 - (3) Support in statistical treatment
 - (4) All of the above
49. Historical research provides an accurate account of :
- (1) Past events
 - (2) Present events
 - (3) Future events
 - (4) None of the above
50. The use of research methodology in educational studies depends upon :
- (1) nature of problems
 - (2) type of research
 - (3) type of data and tools
 - (4) all of the above

43. कार्यात्मक शोध संकेन्द्रित करता है :
- (1) सिद्धान्तों के तात्कालिक अनुप्रयोग पर (2) सिद्धान्तों के दीर्घकालिक अनुप्रयोग पर
(3) निष्कर्षों के अनुप्रयोग पर (4) उपर्युक्त में से कोई नहीं
44. विवरणात्मक शोध अध्ययन होते हैं :
- (1) दो प्रकार के (2) तीन प्रकार के (3) चार प्रकार के (4) छः प्रकार के
45. एथनोग्राफिक अध्ययनों का प्रयोग _____ के बारे में सूचना एकत्रीकरण करने के लिये किया जाता है।
- (1) किसी वर्ग का सामाजिक स्तर (2) किसी वर्ग की संस्कृति
(3) किसी वर्ग की आयु वर्ग (4) उपर्युक्त में से कोई नहीं
46. कार्यात्मक शोध किया जा सकता है :
- (1) समुदाय के कार्यकर्ताओं द्वारा
(2) विद्यालय के शिक्षकों द्वारा
(3) शोधकर्ता जो अनुप्रयोगित शोध करने की इच्छा रखते हों
(4) उपर्युक्त सभी
47. कार्यात्मक शोध समस्या समाधान हेतु एक सुव्यवस्थित उपागम है, जो उत्कृष्ट करता है :
- (1) तात्कालिक परिस्थिति (2) स्थाई संरचना
(3) दोनों (1) तथा (2) (4) उपर्युक्त में से कोई नहीं
48. शोध परिकल्पना एक तात्कालिक कथन होता है, जो प्रदान करता है :
- (1) शोध को दिशा (2) शोध प्रश्न
(3) सांख्यिकीय प्रशोधन में सहायता (4) उपर्युक्त सभी
49. ऐतिहासिक शोध यथार्थ विवरण प्रदान करते हैं :
- (1) भूत का (2) वर्तमान का (3) भविष्य का (4) उपर्युक्त से कोई नहीं
50. शैक्षिक अध्ययनों में शोध विधियों का प्रयोग निर्भर करता है :
- (1) समस्या की प्रकृति पर (2) शोध के प्रकार पर
(3) आँकड़ों तथा टूल के प्रकार पर (4) उपर्युक्त सभी

PART - B

SECTION - I : SPECIAL EDUCATION AND REHABILITATION

51. Community Based Rehabilitation is a process :
- (1) to bring transformation in the community
 - (2) to protect the community
 - (3) to improve the quality life of PWD's
 - (4) all the above
52. Inclusive Education promotes :
- (1) education of CWSN
 - (2) acceptance among the society
 - (3) create awareness
 - (4) none of the above
53. IEDC scheme is implemented by :
- (1) Ministry of Social Justice and Empowerment
 - (2) Ministry of Human Resource Development
 - (3) Ministry of Health and Welfare
 - (4) None of the above
54. Disabilities covered under PWD Act, 1995 :
- (1) 5
 - (2) 6
 - (3) 7
 - (4) 8
55. ICF is :
- (1) International Classification of Functioning, Disability and Health
 - (2) International Classification of Functional Assessment
 - (3) International Council of Functioning
 - (4) None of the above

भाग - ब

खण्ड - I : विशेष शिक्षा एवं पुनर्वास

51. समुदाय आधारित पुनर्वास एक प्रक्रिया है :

- (1) समुदाय में परिवर्तन लाने के लिए
- (2) समुदाय की रक्षा के लिए
- (3) विकलांग व्यक्तियों के जीवन में सुधार के लिए
- (4) उपरोक्त सभी

52. समावेशी शिक्षा बढ़ावा देता है :

- (1) विशेष बच्चों की शिक्षा
- (2) समाज में स्वीकृति
- (3) जागरूकता पैदा करना
- (4) इनमें से कोई नहीं

53. IEDC योजना किसके द्वारा लागू की गयी ?

- (1) सामाजिक न्याय एवं अधिकारिता मन्त्रालय
- (2) मानव संसाधन विकास मन्त्रालय
- (3) स्वास्थ्य एवं कल्याण मन्त्रालय
- (4) इनमें से कोई नहीं

54. विकलांग व्यक्ति अधिनियम, 1995 में कितने प्रकार के विकलांगता का उल्लेख है :

- (1) 5
- (2) 6
- (3) 7
- (4) 8

55. आई.सी.एफ. का विस्तार क्या होगा :

- (1) इन्टरनेशनल क्लासीफिकेशन ऑफ फन्क्शनिंग, डिसेबिलिटी एण्ड हेल्थ
- (2) इन्टरनेशनल क्लासीफिकेशन ऑफ फन्क्शनल असेसमेन्ट
- (3) इन्टरनेशनल कौन्सिल ऑफ फन्क्शनिंग
- (4) इनमें से कोई नहीं

56. पुनर्वास एक प्रयास है :
- (1) सरकारी एजेंसियों का (2) गैर-सरकारी एजेंसियों का
(3) दोनों (1) और (2) (4) इनमें से कोई नहीं
57. राष्ट्रीय न्यास अधिनियम _____ से प्रभाव में आया।
- (1) 1998 (2) 1999 (3) 1997 (4) 1996
58. परिभाषिक शब्द 'मानकीकरण' की उत्पत्ति कहाँ से हुई है?
- (1) कनाडा (2) जापान (3) डेनमार्क (4) इनमें से कोई नहीं
59. I.E.D.C. योजना कौन से वर्ष में शुरू की गयी?
- (1) 1970 (2) 1972 (3) 1974 (4) 1978
60. आधुनिक काल में शिक्षक की भूमिका है :
- (1) विश्लेषणात्मक (2) जोड़नेवाला
(3) दोनों (1) और (2) (4) इनमें से कोई नहीं
61. शारीरिक रूप से विकलांग व्यक्तियों को नौकरी में कितनी उम्र सीमा तक रियायत है :
- (1) 40 वर्ष (2) 45 वर्ष (3) 30 वर्ष (4) 35 वर्ष
62. सी.बी.आर. न केवल समुदाय आधारित पुनर्वास के लिए संदर्भित करता है, बल्कि यह भी शामिल है :
- (1) समुदाय आधारित प्रशिक्षण (2) रोक-थाम
(3) दोनों (1) और (2) (4) इनमें से कोई नहीं
63. NIEPMD _____ में है।
- (1) मुम्बई (2) कोयम्बतूर (3) चेन्नई (4) कोलकाता

64. Deno's Cascade system of Special Education Services have :
- (1) 5 levels (2) 6 levels (3) 7 levels (4) 8 levels
65. Precision teaching follow the steps in monitoring students :
- (1) take baseline (2) teach and test
(3) evaluation and graph (4) all the above
66. "Education is the manifestation of divine perfection already existing in man" was stated by :
- (1) Swami Vivekananda (2) Gandhi Ji
(3) Froebel (4) Pestalozzi
67. Task analysis is a _____ in teaching.
- (1) blueprint (2) teaching method
(3) both (1) and (2) (4) none of the above
68. SQ3R approach means :
- (1) Student, Question, Read, Recite, Review
(2) Survey, Question, Read, Recite, Review
(3) Sample, Question, Reaching, Recite, Review
(4) None of the above
69. Computer Assisted Instruction (CAI) helps in learning to :
- (1) Children with Mental Retardation (2) Children with Visual Impairment
(3) Children with Hearing Impairment (4) All the above
70. The students with disabilities must be provided education in LRE, which means :
- (1) Least Rehabilitation Education (2) Least Restrictive Environment
(3) Legislation Rehabilitation Education (4) None of the above

64. डीनो के कैसकेड प्रणाली में विशेष शिक्षा सेवाओं को कितने स्तर में रखा गया है :
- (1) 5 (2) 6 (3) 7 (4) 8
65. परिशुद्धता शिक्षण में छात्रों की निगरानी में कदम है :
- (1) प्रदर्शन का वर्तमान स्तर का (2) शिक्षा एवं परीक्षा का
(3) मूल्यांकन और ग्राफ का (4) उपरोक्त सभी का
66. "शिक्षा, परमात्मा पूर्णता की अभिव्यक्ति पहले ही मनुष्य में विद्यमान है" किसके द्वारा कहा गया है :
- (1) स्वामी विवेकानन्द (2) गाँधी जी
(3) फ्रोबेल (4) पेस्टोलाजी
67. कार्य विश्लेषण है :
- (1) नीलमुद्रण (2) शिक्षण पद्धति (3) दोनों (1) और (2) (4) इनमें से कोई नहीं
68. एस.क्यू. 3 आर. क्या है?
- (1) स्टुडेन्ट, कोस्यचन, रीड, रीसाइट, रीविव (2) सर्वे, कोस्यचन, रीड, रीसाइट, रीविव
(3) सेम्पल, कोस्यचन, रीचींग, रीसाइट रीविव (4) इनमें से कोई नहीं
69. कंप्यूटर सहायता अनुदेश (सी.ए.आई.) सीखने में मदद करता है :
- (1) मानसिक मंदता बच्चों के लिए (2) दृष्टि बाधित बच्चों के लिए
(3) श्रवण बाधित बच्चों के लिए (4) उपरोक्त सभी
70. विकलांग छात्रों को LRE में शिक्षा प्रदान करनी चाहिए। LRE है :
- (1) कम से कम प्रतिबन्धक शिक्षा (2) कम से कम प्रतिबंधी वातावरण में
(3) विधेयक पुनर्वास शिक्षा (4) इनमें से कोई नहीं

71. पब्लिक लॉ 94 - 142 और किस रूप में जाना जाता है :

- (1) एज्युकेशन फॉर आल हैन्डीकैप्ड चिल्ड्रेन एक्ट
- (2) स्पेशल एज्युकेशन एक्ट
- (3) मेन्टल हेल्थ एक्ट
- (4) इनमें से कोई नहीं

72. दृश्य तीक्ष्णता मापा जाता है :

- (1) नेलेन चार्ट पर
- (2) स्नेलन चार्ट पर
- (3) सेलेन चार्ट पर
- (4) इनमें से कोई नहीं

73. ADHD है :

- (1) अटेन्शन डेफिसिट हाइपर एक्टिव डिसऑर्डर
- (2) अटेन्शन डेफिसिट और हाइपर एक्टिविटी डिसऑर्डर
- (3) अटेन्शन डेफिसिट डिसऑर्डर
- (4) इनमें से कोई नहीं

74. प्रोग्राम ऑफ एक्शन (POA) कौन से वर्ष से लागू हुआ ?

- (1) 1990
- (2) 1991
- (3) 1992
- (4) 1986

75. संसाधन कक्ष शिक्षण ज्यादा उपयोगी है :

- (1) दृष्टि बाधित बच्चों के लिए
- (2) लर्निंग डिसएबिलिटीज के लिए
- (3) मानसिक मंदता के लिए
- (4) दोनों (2) और (3)

भाग - ब

खण्ड - II अक्षमता विशेषज्ञता (i) : मानसिक मंदता

76. मानसिक मंदता है :

- | | |
|------------|-----------------------------|
| (1) रोग | (2) स्थिति |
| (3) बीमारी | (4) उपरोक्त में से कोई नहीं |

77. मानसिक मंदता को ठीक किया जा सकता है :

- | | |
|--------------------------------------|-----------------------------|
| (1) विवाह द्वारा | (2) संस्थानीकरण द्वारा |
| (3) बच्चे का स्कूल में दाखिला करा कर | (4) उपरोक्त में से कोई नहीं |

78. मानसिक मंदता का एक कारण है :

- | | | | |
|----------|------------|---------------|---------|
| (1) कर्म | (2) पीलिया | (3) दृष्टिकोण | (4) नशा |
|----------|------------|---------------|---------|

79. सामान्यीकरण सर्वप्रथम लोकप्रिय किया गया :

- | | |
|-------------------------------|-----------------------------|
| (1) सिग्मन्ड फ्रॉयड के द्वारा | (2) जे.बी. वाटसन के द्वारा |
| (3) वुल्फेन्सबर्गर द्वारा | (4) मॉरिया मॉन्टेसरी द्वारा |

80. डाउन सिण्ड्रोम होता है :

- | | |
|--------------------|-----------------------------|
| (1) अनुवंशिक | (2) गुणसूत्रीय विकार |
| (3) पूर्व परिपक्वन | (4) उपरोक्त में से कोई नहीं |

81. मानसिक मंदता की पहचान की जा सकती है, जब बच्चा :

- | | |
|----------------------|----------------------|
| (1) 2 वर्ष के आसपास | (2) 6 वर्ष के आसपास |
| (3) 12 वर्ष के आसपास | (4) 18 वर्ष के आसपास |

82. मानसिक मंद बच्चों की पहचान के लिये बुद्धि परीक्षण _____ होते हैं।

- | | |
|---------------------------|----------------------------|
| (1) केवल एक मानदंड | (2) एक औजार है |
| (3) कभी सहायता नहीं मिलती | (4) ये विश्वसनीय नहीं होते |

83. IQ score that indicates mental retardation :
- (1) Below 70 (2) Below 80 (3) Below 90 (4) Below 100
84. Functional Assessment Checklist for Programming (FACP) have _____ checklist into it :
- (1) 3 (2) 5 (3) 8 (4) 7
85. The first step in programming is :
- (1) Assessment (2) Setting goals (3) Teaching skills (4) Evaluation
86. Marriage among close relatives _____ causes mental retardation.
- (1) Always (2) Sometimes
(3) Never (4) None of the above
87. _____ during pregnancy may cause mental retardation.
- (1) Nutritional Deficiency
(2) Exposure to X - rays
(3) Attack of Rubella in the first trimester
(4) All of the above
88. One of the cause for mental retardation is :
- (1) RH blood incompatibility (2) Anemia
(3) Both (1) and (2) (4) Headache
89. Delayed birth cry will _____ cause mental retardation :
- (1) Sometimes (2) Always (3) Never (4) None of the above
90. Vocational Training for persons with mental retardation can begin :
- (1) from birth (2) 3 years (3) 6 years (4) 18 years
91. The last step in learning process is :
- (1) Acquisition (2) Maintenance
(3) Generalisation (4) None of the above

PART - B
SECTION - II (ii) : VISUAL IMPAIRMENT

101. In the human eye Macula is part of :

- (1) Lens (2) Cornea (3) Sclera (4) Retina

102. The ability to locate oneself in any environment is known as :

- (1) Daily living skill (2) Orientation
(3) Sensory Training (4) Mobility

103. Pre - requisite skills can be imparted for the person with visual impairment from :

- (1) Adolescent period (2) Early days of childhood development
(3) Adulthood period (4) Late childhood period

104. Braille mechanics is associated with :

- (1) Braille Reading (2) Braille Writing
(3) Reading Speed (4) Writing Speed

105. Three major limitations of visual impairment was given by :

- (1) Lal Advani (2) Louis Braille
(3) Berthold Lowenfeld (4) Helen Keller

106. "DAISY" stands for :

- (1) Digital Automatic Information System
(2) Digital Alternative Information System
(3) Digital Accessible Information System
(4) Digital Autonomous Information System

107. While teaching blind children, teacher should use :

- (1) 3 dimensional tactile teaching aid
(2) 2 dimensional non - tactile teaching aid
(3) Visual aid
(4) None of the above

108. Louis Braille invented Braille script in :

- (1) 1781 (2) 1839 (3) 1832 (4) 1921

109. स्क्रीन एक्सेस फॉर ऑल (साफा) सुगमित कर सकता है :

- (1) 8 भाषायें (2) 9 भाषायें (3) 10 भाषायें (4) 11 भाषायें

110. दृष्टिबाधित व्यक्तियों द्वारा प्रयोगित स्पर्शीय आरेख होने चाहिये :

- (1) अभिप्रेरक (2) सरल व सुस्पष्ट बनावट
(3) टिकाऊ (4) उपरोक्त सभी

111. अधिकांश दृष्टिबाधित व्यक्तियों को होती है :

- (1) संप्रेषणात्मक समस्या (2) अधिगम समस्या
(3) स्मृति समस्या (4) चलन समस्या

112. दृष्टिबाधित बच्चों के श्रवण कौशल प्रशिक्षण में सन्निहित होता है :

- (1) ध्वनि स्थानीकरण (2) ध्वनि विभेदीकरण
(3) ध्वनि संकेतों का क्रमबद्धीकरण (4) उपरोक्त सभी

113. 'ट्रैकोमा' कारक है :

- (1) श्रवण बाधिता का (2) दृष्टिबाधिता का
(3) स्वलीनता का (4) प्रमस्तिष्कीय पक्षाघात का

114. वी.ए.के.टी. (VAKT) है :

- (1) बहुसंवेदी उपागम (2) एकलसंवेदी उपागम
(3) लेखन तकनीकी (4) पठन तकनीकी

115. ब्रेल में अँग्रेजी अक्षर 'W' की बिन्दु व्यवस्था है :

- (1) 2, 4, 5, 6 (2) 3, 4, 5, 6 (3) 1, 4, 5, 6 (4) 4, 5, 6

116. विशेष शिक्षा व्यवस्था में दृष्टिबाधित बच्चों को पढ़ाने के लिये आदर्श शिक्षक-छात्र अनुपात है :

- (1) 1 : 20 (2) 1 : 8 (3) 1 : 25 (4) 1 : 15

117. दृष्टिबाधित व्यक्तियों के दैनिक जीवन क्रियाओं में सम्मिलित नहीं है :

- (1) वस्त्रीकरण (2) खाना बनाना (3) प्रसाधन (4) गीत-गाना

118. निम्नांकित में से कौन सी विधि दृष्टिबाधित बच्चों को ब्रेल सिखाने के लिये उपयुक्त नहीं है :

- | | |
|----------------|--------------------|
| (1) अक्षर विधि | (2) शब्द विधि |
| (3) बहु विधि | (4) व्याख्यान विधि |

119. निःशक्तता जन अधिनियम, 1995 ; के अनुसार, एक अन्ध व्यक्ति में दृष्टि क्षेत्र की सीमितता का कोण होता है :

- | | |
|-----------------------|-----------------------|
| (1) 35 अंश या इससे कम | (2) 30 अंश या इससे कम |
| (3) 25 अंश या इससे कम | (4) 20 अंश या इससे कम |

120. निम्नांकित में से कौन सा पाठ्यक्रम अनुकूलन का सिद्धान्त नहीं है :

- | | | | |
|--------------|----------------|---------------|--------------------|
| (1) द्विगुणन | (2) अनुपातीकरण | (3) रूपान्तरण | (4) स्थानापत्रीकरण |
|--------------|----------------|---------------|--------------------|

121. एकीकृत शिक्षा कार्यक्रम में दृष्टिबाधित बच्चों हेतु आवश्यक होता है :

- (1) दृष्टिवान बच्चों हेतु उपयोगित सामान्य पाठ्यक्रम
- (2) विशेष विद्यालय द्वारा उपयोगित विशेष पाठ्यक्रम
- (3) रूपान्तरित उपागम के साथ समान पाठ्यक्रम
- (4) पूर्ण पृथक पाठ्यक्रम

122. संसाधन शिक्षक द्वारा दृष्टिबाधित बच्चों को दी जाने वाली प्रत्यक्ष सेवा है :

- | | |
|------------------------------|------------------------------------|
| (1) संवेदी प्रशिक्षण | (2) नियमित शिक्षक को तकनीकी सहायता |
| (3) अधिगम सामग्री का निर्माण | (4) उपरोक्त में से कोई नहीं |

123. स्ववैरिंग ऑफ तकनीकी है :

- | | |
|--------------------------------------|-------------------------|
| (1) अनुस्थिति ज्ञान तथा चलिष्णुता की | (2) ब्रेल पठन की |
| (3) वस्त्रीकरण की | (4) संवेदी प्रशिक्षण की |

124. दृष्टिबाधित व्यक्तियों में निम्नांकित में से कौन सा अस्वाभाविक व्यवहार का प्रकार नहीं है :

- | | |
|----------------------|-----------------|
| (1) चेहरे को मरोड़ना | (2) नाखून काटना |
| (3) जीभ हिलाना | (4) ब्रेल पढ़ना |

125. अल्प दृष्टिवान बच्चों को आवश्यकता होती है :

- | | |
|-------------------------------|--------------|
| (1) आवर्धक की | (2) ब्रेल की |
| (3) स्पर्शीय ज्यामितीय किट की | (4) अबेकस की |

132. एन.एस.एस.ओ. 2002 के अनुसार भारत में अनुमानित अपंग लोगों की संख्या :

- (1) 3.1 दशलक्ष (2) 10 दशलक्ष (3) 18.49 दशलक्ष (4) 2.1 दशलक्ष

133. प्रेसबिक्सिस एक संवेदी तंत्रिका दोष जो इसके कारण होता है :

- (1) आनुवंशिकता (2) बड़ी अवस्था में अपकर्षक परिवर्तन
(3) संक्रामक (4) दवाईयां

134. शीघ्र हस्तक्षेप में यह सम्मिलित है :

- (1) श्रवण क्षमता (2) सुधार कार्यक्रम
(3) श्रवण स्थिति की निगरानी (4) उपर्युक्त सभी

135. शुद्ध स्तर श्रव्यतामिति यह है :

- (1) अनौपचारिक श्रवण परीक्षण
(2) औपचारिक आत्मनिष्ठ श्रवण परीक्षण
(3) औपचारिक उद्देश्यपूर्ण श्रवण परीक्षण
(4) इनमें से कोई नहीं

136. जब श्रव्य आलेख में वायु संवहन अवस्थिती स्तर असामान्य होते हैं पर अस्थि संवहन अवस्थिती स्तर सामान्य होते हैं उसे यह कहते हैं :

- (1) चालकीय क्षीणता (2) मिश्रित क्षीणता
(3) संवेदी-तंत्रिका क्षीणता (4) सामान्य श्रवणता

137. 56 dB से 70 dB की श्रवण क्षीणता यह दर्शाती है :

- (1) औसत श्रवण क्षीणता (2) गंभीर श्रवण क्षीणता
(3) औसत से गंभीर श्रवण क्षीणता (4) दुर्बोध श्रवण क्षीणता

138. रिनी परीक्षण इनमें से एक परीक्षण का भाग है :

- | | |
|-----------------------------|----------------------------|
| (1) शुद्ध स्तर श्रव्यतामिती | (2) ट्युनिंग फोर्क परीक्षण |
| (3) प्रतिबाधा श्रव्यतामापी | (4) वाक् श्रव्यतामिती |

139. श्रवण सहाय का एक प्रकार शुक्तिका (कोंका) सहाय के इस श्रेणी में आता है :

- | | |
|------------------------------------|----------------------------------|
| (1) शरीर पर लगाने वाले श्रवण यंत्र | (2) कान के पीछे वाले श्रवण यंत्र |
| (3) कान-के भीतरी श्रवण यंत्र | (4) चश्मारूपी श्रवण यंत्र |

140. शरीर पर लगाने वाले श्रवण यंत्र के लिए सर्वोत्तम मोल्ड :

- | | |
|--------------------|-------------------------|
| (1) ठठरीनुमा मोल्ड | (2) अर्ध-ठठरीनुमा मोल्ड |
| (3) शंकनुमा मोल्ड | (4) अर्ध-शंकनुमा मोल्ड |

141. श्रव्य आलेख के क्षेत्र में वाक् केला (स्पीच् बनाना) वह है :

- (1) जो सभी स्वरों के साथ-साथ तीव्रता जिसमें वे सामान्य रूप से सुनने की क्षमता वाले व्यक्ति द्वारा सुन सकते हैं, कि बारंबारता को कवर करता है।
- (2) जो सभी स्वरों तथा व्यंजनों के साथ-साथ तीव्रता जिसमें वे सामान्य रूप से सुनने की क्षमता वाले व्यक्ति द्वारा सुन सकते हैं कि बारंबारता को कवर करता है।
- (3) जो सभी व्यंजनों के साथ-साथ तीव्रता जिसमें वे सामान्य रूप से सुनने की क्षमता वाले व्यक्ति द्वारा सुन सकते हैं, कि बारंबारता को कवर करता है।
- (4) जो सभी स्वरों तथा व्यंजनों की बारंबारता को कवर करता है।

142. श्रवण बाधित बच्चे के श्रव्य आलेख तथा श्रवण यंत्र से संबंधित सारे रिकार्ड इनको रखने होते हैं :

- | | |
|--------------------|-------------------|
| (1) संसाधन शिक्षक | (2) विशेष शिक्षक |
| (3) दुमन्तु शिक्षक | (4) उपर्युक्त सभी |

143. समूह श्रवण सहाय प्रकार के सहाय का विकल्प :

- | | |
|----------------------------------|--------------------|
| (1) एफ.एम. प्रणाली | (2) अवरक्त प्रणाली |
| (3) लूप प्रेरणा विस्तारण प्रणाली | (4) उपर्युक्त सभी |

144. स्वर, उच्चारण, ताल यह :

- | | |
|----------------------------|----------------------|
| (1) वाणी के माध्यम है | (2) वाणी के कार्य है |
| (3) अच्छे वाणी के लक्षण है | (4) उपर्युक्त सभी |

145. स्वरयंत्र के कार्य में यह शामिल है :

- | | |
|---------------|------------------------------|
| (1) साँस लेना | (2) वक्ष गहवर को सुदृढ बनाना |
| (3) स्वर | (4) उपर्युक्त सभी |

146. ब्रोका का क्षेत्र जो गतिजनक वाणी का कार्य करता है यहाँ स्थित है :

- (1) ललाटिय खण्ड के पक्ष में जो बायें प्रमस्तिष्कीय गोलार्ध के बायीं ओर है।
- (2) बायें प्रमस्तिष्कीय गोलार्ध के कर्णपटी खण्ड में।
- (3) पश्चकपाल खण्ड में।
- (4) पार्श्विक खण्ड में।

147. /t/ टमाटर /d/ डमडम, /n/ नाक इन स्वरों के लिए जिह्वा का महत्वपूर्ण मेल का स्थान यह है :

- | | | | |
|----------|----------|----------|------------|
| (1) जबडा | (2) दाँत | (3) तालु | (4) वर्त्स |
|----------|----------|----------|------------|

148. f, v, s, z, j, h इन व्यंजनों के संधियोजन की पद्धति यह है :

- | | | | |
|--------------|--------------------|-------------|---------------|
| (1) उत्क्षेप | (2) स्पर्श संघर्षी | (3) संघर्षी | (4) पार्श्विक |
|--------------|--------------------|-------------|---------------|

149. इसके कारण शिक्षा की कोई एक प्रणाली या एक संप्रेषण माध्यम का सभी बधिर बच्चों के लिए नहीं चुनी जा सकती :

- | | |
|------------------------|-------------------|
| (1) समानता | (2) विषमता |
| (3) बिखरी हुई जनसंख्या | (4) उपर्युक्त सभी |

150. बधिर बच्चों के लिए 1885 - 86 में पहले स्कूल की स्थापना यहाँ की गई :

- | | | | |
|------------|-----------|-------------|------------|
| (1) चेन्नई | (2) मुंबई | (3) कोलकाता | (4) दिल्ली |
|------------|-----------|-------------|------------|

भाग - ब

खण्ड - II (iv) : अधिगम अक्षमता

151. गणित संबंधी अधिगम अक्षमता का नाम है :

- | | |
|------------------|----------------------------------|
| (1) डिस्ग्राफिया | (2) डिस्कैलक्यूलिया |
| (3) डिस्लैक्सिया | (4) उपर्युक्त में से कोई भी नहीं |

152. अधिगम अक्षमता वाले लोगों में बड़े पैमाने पर पाए जाने वाले लक्षण हैं :

- | | |
|-----------------------------------|-------------------|
| (1) अतिसक्रियता | (2) समझ में कमी |
| (3) स्मृति और विचार संबंधी विकृति | (4) उपर्युक्त सभी |

153. अधिगम अक्षमता में निम्न से कौन सी सुनकर समझने की अक्षमता का भाग नहीं है :

- | | |
|-----------------------|-----------------------------------|
| (1) सुनकर विभेद करना | (2) सुनकर आवाजों का अर्थ समझ पाना |
| (3) सुनकर याद कर पाना | (4) सुनकर समाहित करना |

154. अधिगम अक्षमता में निम्न में से कौन सा कमियों का भाग नहीं है :

- | | |
|-------------------------------|--|
| (1) सकल प्रेरक पेशी कौशल | (2) मस्तिष्क के दोनों भागों का प्रयोग (Laterality) |
| (3) परिष्कृत प्रेरक पेशी कौशल | (4) दिशाज्ञान |

155. निम्न में से कौन से लक्षण पठन अक्षम पाठकों में पाए जाते हैं :

- | | |
|------------------------|---|
| (1) छोड़ देना | (2) जोड़ देना और कही भी बीच में जोड़ देना |
| (3) दूसरी बात समझ लेना | (4) उपर्युक्त सभी |

156. सही विकास के पांच चरणों में निम्नलिखित में से किस एक को छोड़कर सभी शामिल हैं :

- | | |
|--------------------|--------------------------------|
| (1) पूर्व-पठन कौशल | (2) पठन कौशल का त्वरित विकास |
| (3) परिष्कार | (4) आंशिक पठन (Narrow reading) |

157. कौन सी सह-विकृति सामान्य रूप से अभिगम अक्षमता (डिसलेक्सिया) के साथ सहबद्ध होती है :

- | | |
|----------------------|------------------------------------|
| (1) अवसाद (डिप्रेशन) | (2) विभक्तमनस्कता (क्षिजोफ्रेनिया) |
| (3) अति सक्रियता | (4) उपर्युक्त में से कोई भी नहीं |

158. एल.डी. (विशिष्ट सीखने संबंधी अक्षमता) को जांचने के लिए इसमें से कौन सा सबसे महत्वपूर्ण सूचक माना जाता है :

- | | |
|--------------------------|------------------------|
| (1) बुद्धि स्तर (IQ) | (2) भावात्मक स्तर (EQ) |
| (3) व्यक्तित्व स्तर (PQ) | (4) उपर्युक्त सभी |

159. मंदबुद्धि बालक का बौद्धिक स्तर (IQ) की श्रेणी होती है :

- | | |
|---------------------|--|
| (1) सामान्य से अधिक | (2) सामान्य से कम |
| (3) सामान्य | (4) इसका बौद्धिक स्तर से कोई संबंध नहीं है |

160. डिसप्रेक्सिया का संबंध है :

- | | |
|-----------------------------|------------------------|
| (1) केवल पढ़ने से | (2) केवल लिखने से |
| (3) दोनों पढ़ने और लिखने से | (4) परिष्कृत मोटर कौशल |

161. विशिष्ट सीखने की अक्षमता वाले बालक में परिलक्षित होगा :

- | | |
|-------------------------------|----------------------------------|
| (1) सामान्य से कम बुद्धि स्तर | (2) उच्च बुद्धि स्तर |
| (3) उपर्युक्त सभी | (4) उपर्युक्त में से कोई भी नहीं |

162. एल.डी. (LD) एक मनोवैज्ञानिक प्रसंस्करण विकार है जो इनमें से एक के ठीक काम नहीं करने से होता है :

- | | |
|---------------------|----------------------------------|
| (1) सी.एन.एस. (CNS) | (2) पी.एन.एस. (PNS) |
| (3) उपर्युक्त सभी | (4) उपर्युक्त में से कोई भी नहीं |

163. आई.ई.पी. का अर्थ है :

- | | |
|----------------------------|----------------------------------|
| (1) बौद्धिक शिक्षा योजना | (2) वैयक्तिक भावनात्मक योजना |
| (3) व्यक्तिगत शिक्षा योजना | (4) उपर्युक्त में से कोई भी नहीं |

164. Children with LD generally have :

- (1) High self esteem
- (2) Low self esteem
- (3) Nothing to do with self esteem
- (4) None of the above

165. One of the devices used for remembering and retrieving information is :

- (1) Phonetics
- (2) Semantics
- (3) Mnemonic
- (4) Problem Solving

166. Tick the correct order :

- (1) Remediation - Assessment - School referral
- (2) Assessment - School referral - Remediation
- (3) Remediation - School referral - Assessment
- (4) School Referral - Assessment - Remediation

167. Which of these is not a provision given by CBSE to LD students ?

- (1) Permission to script writer
- (2) Four hours instead of three hours
- (3) Permission to drop second language
- (4) All of the above

168. Psychological Assessment is the process by which a psychologist observes and evaluates ?

- (1) Child's functioning
- (2) Social factors that appear to maintain the problems
- (3) What therapy is best suited for the child
- (4) All of the above

169. Which of the following is a prerequisite for diagnosis of LD ?

- (1) Normal IQ
- (2) Borderline IQ
- (3) Below Average IQ
- (4) None of the above

164. अधिगम अक्षमता गस्त बच्चों में सामान्य रूप से पाया जाता है :

- (1) उन्नत आत्म सम्मान (2) क्षीण आत्म सम्मान
(3) आत्म सम्मान से कोई संबंध नहीं (4) उपर्युक्त सभी

165. जानकारी को याद करने और समय पर प्रयोग करने वाली युक्तियों में से एक है :

- (1) ध्वन्यात्मक (2) अर्थगत (3) स्मृति विषयक (4) समस्या पूर्ति

166. सही क्रम पर निशान लगाएं :

- (1) सुधार-मूल्यांकन-विद्यालय द्वारा भेजना (2) मूल्यांकन-विद्यालय द्वारा भेजना-सुधार
(3) सुधार-विद्यालय द्वारा भेजना-मूल्यांकन (4) विद्यालय द्वारा भेजना-मूल्यांकन-सुधार

167. अधिगम अक्षम छात्रों को सी.बी.एस.ई. द्वारा इनमें से कौनसा प्रावधान उपलब्ध नहीं है :

- (1) आलेख लेखक की अनुमति (2) तीन घंटे के स्थान पर चार घंटे
(3) दूसरी भाषा की परीक्षा छोड़ने की छूट (4) पहली भाषा की परीक्षा छोड़ने की छूट

168. मनोवैज्ञानिक मूल्यांकन एक प्रक्रिया है जिसके द्वारा कोई मनोवैज्ञानिक यह पर्यवेक्षण और आकलन करता है :

- (1) बच्चे का कार्यकरण
(2) सामाजिक कारक जो समस्या को बनाए रखता है
(3) बच्चे के लिए कौन सा इलाज सबसे उपयुक्त रहेगा
(4) उपर्युक्त सभी

169. निम्नलिखित में से कौन सा अधिगम अक्षमता की पहली शर्त है :

- (1) सामान्य बुद्धि स्तर (2) सीमावर्ती बुद्धि स्तर
(3) सामान्य से कम बुद्धि स्तर (4) उपर्युक्त में से कोई भी नहीं

170. निम्नलिखित में से कौन सा निम्हांस (NIMHANS) का विशिष्ट अधिगम अक्षमता का भाग है :

- | | |
|----------------------|-------------------|
| (1) एकाग्रता परीक्षा | (2) भाषा परीक्षा |
| (3) दृश्य मोटर कौशल | (4) उपर्युक्त सभी |

171. अधिगम अक्षमता वालो छात्र में निम्नलिखित परिलक्षित होगा :

- | | |
|-------------------------------|-----------------------|
| (1) शैक्षिक विसंगतिया | (2) लघु एकाग्रता अवधि |
| (3) सामाजिक-भावात्मक समस्याएं | (4) उपर्युक्त सभी |

172. निम्नलिखित में से कौन सी मानकीकृत परीक्षा नहीं है ?

- | | |
|--|--|
| (1) वुडकाँक पठन कौशल परीक्षा | (2) ग्रे मौखिक वाचन परीक्षा |
| (3) पठन कठिनाई संबंधी ड्यूरेल विश्लेषण | (4) केटल की स्मृति धारण क्षमता परीक्षा |

173. निम्नलिखित में से कौन सा अधिगम अक्षमता से नहीं जोड़ा जाता ?

- | | |
|---------------------|-------------------------|
| (1) अनुवांशिकी कारक | (2) परिवेशगत अभाव |
| (3) सिर की चोट | (4) बुद्धि का मंद विकास |

174. निम्नलिखित में से कौन सा वर्तनी की क्षमता को नापने के काम नहीं आता :

- | | |
|---------------------|--------------------|
| (1) डब्लू.आर.ए.टी. | (2) पी.आई.ए.टी. |
| (3) टी.ओ. डब्लू.एस. | (4) टी.ओ.डब्लू.एल. |

175. निम्नलिखित में से कौन सा कोस की डिसलेक्सिया श्रेणी का भाग नहीं है :

- | | |
|------------------------|----------------------------|
| (1) वाचिक डिसलेक्सिया | (2) व्यावहारिक डिसलेक्सिया |
| (3) शब्दिक डिसलेक्सिया | (4) आलेखी डिसलेक्सिया |

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170. निम्नलिखित में से कौन सा निम्हांस (NIMHANS) का विशिष्ट अधिगम अक्षमता का भाग है :

- | | |
|----------------------|-------------------|
| (1) एकाग्रता परीक्षा | (2) भाषा परीक्षा |
| (3) दृश्य मोटर कौशल | (4) उपर्युक्त सभी |

171. अधिगम अक्षमता वालो छात्र में निम्नलिखित परिलक्षित होगा :

- | | |
|-------------------------------|-----------------------|
| (1) शैक्षिक विसंगतिया | (2) लघु एकाग्रता अवधि |
| (3) सामाजिक-भावात्मक समस्याएं | (4) उपर्युक्त सभी |

172. निम्नलिखित में से कौन सी मानकीकृत परीक्षा नहीं है ?

- | | |
|--|--|
| (1) वुडकाँक पठन कौशल परीक्षा | (2) ग्रे मौखिक वाचन परीक्षा |
| (3) पठन कठिनाई संबंधी ड्यूरेल विश्लेषण | (4) केटल की स्मृति धारण क्षमता परीक्षा |

173. निम्नलिखित में से कौन सा अधिगम अक्षमता से नहीं जोड़ा जाता ?

- | | |
|---------------------|-------------------------|
| (1) अनुवांशिकी कारक | (2) परिवेशगत अभाव |
| (3) सिर की चोट | (4) बुद्धि का मंद विकास |

174. निम्नलिखित में से कौन सा वर्तनी की क्षमता को नापने के काम नहीं आता :

- | | |
|---------------------|--------------------|
| (1) डब्लू.आर.ए.टी. | (2) पी.आई.ए.टी. |
| (3) टी.ओ. डब्लू.एस. | (4) टी.ओ.डब्लू.एल. |

175. निम्नलिखित में से कौन सा कोस की डिसलेक्सिया श्रेणी का भाग नहीं है :

- | | |
|------------------------|----------------------------|
| (1) वाचिक डिसलेक्सिया | (2) व्यावहारिक डिसलेक्सिया |
| (3) शब्दिक डिसलेक्सिया | (4) आलेखी डिसलेक्सिया |

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