

IGNOU

**MINUTES OF THE TWENTY - EIGHTH MEETING OF THE
PLANNING BOARD HELD ON JUNE 24, 2003 AT 11.00
A.M. IN THE CONFERENCE ROOM, BLOCK - 8.
IGNOU CAMPUS, MAIDAN GARHI, NEW DELHI - 110 068.**

The following were present:

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| (i) | Prof. H.P. Dikshit,
Vice-Chancellor | Chairman |
| (ii) | Prof. A.K. Sharma | |
| (iii) | Prof. S. Neelamegham | |
| (iv) | Prof. R.K. Singh | |
| (v) | Prof. B.S. Saraswat | |
| (vi) | Dr. Unia Kanjilal | |
| (vii) | Dr. Masood Parveez | |
| (viii) | Dr. J.P. Singh | |
| (is) | Ms. Poonam Bhusan | |
| (x) | Prof. A.S. Narang,
Registrar | Member-Secretary |

Shri Vinod Dhall, Secretary, Ministry of Finance and Company Affairs, could not attend the meeting.

Shri D.C. Pant, Pro Vice-Chancellor, Prof. S.C. Garg, Pro Vice-Chancellor and Prof. (Mrs.) Beena Shah, Director (Planning & Development) attended the meeting as Special Invitees.

Shri R.P.D. Singh, Assistant Registrar (Governance) was present to assist the Member-Secretary.

At the outset, the Chairman welcomed the Members and the Special Invitees to the 28th Meeting of the Planning Board. He specially welcomed the following new members of the Planning Board and said that he looked forward to their valuable contribution to the policy formulation by the University in its academic programmes and activities:

1. Prof. A.K. Sharma
2. Prof. S. Neelamegham
3. Prof. R.K. Singh
4. Prof. B.S. Saraswat
5. Dr. (Mrs.) Uma Kanjilal
6. Dr. Masood Parveez
7. Dr. J.P. Singh
8. Mrs. Poonam Bhushan

9. Prof. A.S. Narang, Registrar, Member-Secretary

The Chairman further proceeded to place on record the Planning Board's appreciation to the contributions made by the following retiring members of the Planning Board:

1. Prof. D.M. Pestonjee
2. Prof. R. Chakrabarti
3. Dr. R.N. Salhan
4. Prof. K.Gopalan
5. Prof. N.V. Narasimham
6. Dr. Tribhuvan Kapoor
7. Dr. Ram Pratap
8. Dr. (Mrs.) Anju Sehgal Gupta
9. Shri Vikram Chandra
10. Prof. A.K. Agarwal

Thereafter, the Chairman requested Prof. S.C. Garg, Pro Vice-Chancellor to present the items of agenda formally.

ITEM NO. 1 TO CONFIRM THE MINUTES OF THE 27TH MEETING OF THE PLANNING BOARD HELD ON JUNE 13, 2002 AND TO NOTE THE ACTION TAKEN THEREON

PB 28.1.1 Prof. S.C. Garg, Pro Vice-chancellor informed the Planning Board that the Minutes of the 22nd Meeting of the Planning Board held on June 13, 2002 were circulated to the members. No comments were received on the Minutes.

PB 28.1.2 He further informed that two major decisions of the previous meeting were: Learner participation in feedback and adoption of the Vision and Mission document of the University. Prof. Garg informed the members that all courses of the University are being revised and systematic feedback from learners, counselors, editors and peers in the conventional system shall be obtained. The strategy has been worked out through collective discussions in the faculty workshops organized by STRIDE. The Vision and Mission document while presenting an overview of the ongoing academic activities of the University also provides an insight in what the

University has achieved, vis-h-vis its mandate, the targets for the future and the strategies. the University proposes to employ. In finalizing the Vision and Mission document, the University was greatly benefited from the vry rich contributions made by the members in the 27th Meeting and specially the contributions made by Prof. K. Gopalan who even stayed over after the meeting and helped us in drafting the document in its present form. The Vision and Mission document has been put up on website of the University and also submitted to the Ministry of Human Resource Development. It has evoked great interest at different levels.

As regards the further follow-up, the University has set up a Task Group to monitor the implementation of the various policies envisioned in the Vision and Mission document.

The Planning Board also decided that a report on follow-up action on its various decisions and recommendations should be presented in the next meeting. The Planning Board accepted the action taken report on various recommendations as presented in the meeting.

PB 28.1.3

The item was discussed in detail. With regard to the Vision and Mission document, it was sugcsted that the possibility of creating a dedicated Cell to monitor the implementation of the various decisions included in the Vision document could be explored. Since no comments were received from the members on the Minutes of the 27th Meeting, the Minutes of the 27th Meeting of the Planning Board were confirmed with the above suggestion.

ITEM NO. 2

TO CONSIDER AND CONFIRM THE RECOMMENDATIONS OF THE 16TH, 17TH AND 18TH MEETINGS OF THE ACADEMIC PROGRAMME COMMITTEE, A STANDING COMMITTEE OF THE PLANNING BOARD, HELD ON AUGUST 29, 2002, FEBRUARY 21, 2003 AND APRIL 5, 2003 RESPECTIVELY

PB 28.2.1

Prof. S.C. Garg highlighted the following important decisions of the University based on the recommendations of the Academic Programme Committee made in its 16th, 17th and 18th Meetings held on August 29, 2002, February 21, 2003 and April 5, 2003 respectively.

- (i) The Academic Programme Committee in its 16th meeting held on 29th August, 2002 has emphasized that the need assessment studies be undertaken by the Schools in collaboration with Planning and Development Division before proposing any new programme, particularly at Masters level.
 - (ii) The target date for the launch of new programmes should be adhered to and reported to Academic Programme Committee/ Planning Board. Prof. Garg informed the members that to monitor implementation of this recommendation, Directors of School are being requested to present the progress of work in their respective Schools.
 - (iii) The University shall offer Integrated Doctoral Programme in Mathematics and Integrated Doctoral Programme in Physics in collaboration with the Harish Chandra Research Institute (HRI), Allahabad. The salient feature of this Programme is that all developments and delivery costs will be incurred by HRI.
 - (iv) The University shall offer many new programmes in the year 2004 : M.Com., M.A. (Political Sciences), PGDAPP, CPPE, PGDGM, PGDESD, PGDIPR, among others.
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PB 28.2.2 Participating in the discussion, Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India (RCI) appreciated the collaborative effort of the University in the area of disabilities. He also circulated a theme paper for information of the members, placed as **Appendix**.

PB 28.2.3 The Planning Board noted the important decisions of the University on the basis of recommendations of Academic Programme Committee and approved the Minutes of the 16th, 17th and 18th Meeting of the Academic Programme Committee. While commending the efforts of the University, the members desired that PR activities should be stepped up and thrust on innovativeness and quality must continue. Moreover, to enhance the reach of the University beyond its borders, use of technology should be promoted in curriculum design and development as well as delivery.

PB 28.2.4 The Chairman appraised the members about the initiatives in creating programmes for in-service primary school teachers and the steps taken for checking the growth of unsustainable ODL systems. Particular mention was made of joint letter written by Chairman of UGC, AICTE and DEC to the Vice-Chancellors of all Universities in the country.

ITEM NO. 3 **TO CONSIDER NOMINATION OF MEMBERS TO THE ACADEMIC PROGRAMME COMMITTEE**

PB 28.3.1 The item was discussed. Prof. S.C. Garg informed the Planning Board that two of its members, namely, Dr. (Mrs.) Anju Sehgal Gupta and Dr. R.N. Salhan have completed their terms of membership on the Academic Programme Committee and requested the Planning Board to consider fresh nominations in their places.

PB 28.3.2

The Planning Board considered the matter of nomination to the Academic Programmes Committee and authorized the Vice-Chancellor to make nominations on behalf of the Planning Board which may be reported in the next meeting.

The meeting ended with a vote of thanks to the Chair

Registrar-Member Secretary

AUTONOMOUS NATIONAL CENTRE FOR THE DIFFERENTLY ABLED PERSONS

IGNOU has already taken some concrete steps for the cause of the differently abled. An MOU has been signed between IGNOU and Rehabilitation Council of India on 21st September, 2000 for making joint efforts in developing, implementing and **promoting extension, training and education programmes for the empowerment** of people with disabilities.

NATIONAL CENTRE FOR DIFFERENTLY ABLED (NACDA)

Board of Management in the **meeting** held on July 1, 2002 approved to establish a National Centre for the Differently Abled with National as **well** as International **recognition** and visibility. It is envisaged as a peak of **excellence** focused on the differently abled people. The proposed National Centre shall be an autonomous Centre **under** the control of IGNOU and will be **set up** on **the** IGNOU Campus at **Maidan Garhi**. **The** proposed **centre** will act as **the** Nodal Agency for distance and open learning institutions/organizations in the country and abroad as **well** as for **governmental** and **non-governmental** organizations working in the field of education and training of the differently abled people.

The **objective** of the national **centre** could be met through organizing the **training programme** of different level to cater the need of unaided Human Resources. The need of Human Resources in the area of Special Education and Rehabilitation is enormous for which no single mode can be adequate. **Hence**, the distance mode is the only option by which the need can be fulfilled up to grass root level through **mobilization of** resources with the Central and State **Govt.** and convergence with **the different** respective **ministries**.

IGNOU VISION

IGNOU Visualizes National Resource Centre as a centre for Open and **Distance Learning with** international recognition and presence **shall** provide seamless access to sustainable and learner-centric quality education, **skill** upgradation and training to all by **using** innovative **technologies** and methodologies and **ensuring** convergence of **existing** systems for massive human resource required for **promoting** integrated national **development** and global understanding.

MISSION

To achieve **this** vision IGNOU mission is to Strengthen the development of national resource centre as a proactive role model for high quality and learner- **centric** open and distance learning system

There are many segments of the society which is left out where the education is not able to reach by any means. The **Sarva Shiksha** Abhiyan caters the need of 6-14 years of age. However, there are a **large number** of out of school children for whom a **concrete** education **plan** is required. A **new** scheme can **be** formulated for such children.

The national centre can act as a feeder and facilitator agency for converging with the several ministries by utilizing the funds allocated for the education and training right from the elementary education to vocational education such as :-

- IGNOU has already developed an awareness cum training package for parents of **childrens** with disability which is going to be launched very soon. The financial need for the same programme could be met out **with** the funds available under **Sarva Siksha Abhiyan**.
- For Meeting the need of educational need of 0 to 6 years of children with special need training of aganwadi workers could be given for which modified version of awareness cum **training** package for parents could be utilized. The funds for training of Aganwari workers can be taken out from the budget available under ICDS programme of Department of Women and **Child** Development under ministry of HRD
- The population of the children in the 14-18 age groups (the age for **secondary** and senior secondary level education) has been estimated at 96.6 million, as projected by the National Sample Survey Organization in 1996-97. However, enrolment figures show that only 27 million children were attending secondary schools, which means that two-thirds of the eligible population remains out of the **secondary** school system. 10% of these two-third population may be the persons **with** disabilities. To meet the education need of 10% of out of school children need is to sensitize the teacher or develop a cadre of community level worker **who** can take care of the educational need of such children. A programme, in this regard, may be developed and could be **launched** and implement through this NATIONAL CENTRE FOR THE DIFFERENTLY ABLED PERSONS. The funds for the same can be re-appropriate from the budget **allocated** under ministry of HRD for secondary education.
- The Craftsmen Training Programme relates to theoretical **training** on any area of craftsmanship with little exposure to practical training. This training is being imparted in 43 engineering and 24 **non-engineering** trades in order to reduce unemployment among the educated youth by equipping them with suitable skills for industrial employment. The **skill** development of blind and other **disabled** children could be planned by this proposed centre and cadre of master trainer could be developed for imparting appropriate training of children with special needs. The funds for the same can be re appropriate from the budget of ministry of Rural / Urban Development under several schemes.

In spite of the available infrastructure and facilities, skill development and training in the country is highly inadequate. Every year 5.5 million student pass out of class X, of which 3.3 million go to Class XI, leaving 2.2 million out of the education stream. There are, besides, those who drop out after Class VIII, who number 19 million. These are the people who look for vocational training and self-employment avenues. Therefore, attention has to be paid to this 21 million-target group. As against this, available formal training capacity of the country is only 2.3 million students, which leaves a gap of 18.7 million.

IGNOU in collaboration with RCI may achieve the vision of JGNOU through mission of convergence with the other ministries and departments for the education and training of children with special needs. The Strategy to implement the above idea can be developed for which a committee of experts can be constituted.