

PROGRAMME GUIDE

POST GRADUATE DIPLOMA IN ENVIRONMENT AND SUSTAINABLE DEVELOPMENT



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi
New Delhi-110 068**

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1. INTRODUCTION

Welcome to the PG Diploma Programme in Environment and Sustainable Development (PGDESD). This programme has been developed by the School of Sciences, IGNOU in collaboration with SAFLI, and the Open Universities of the SAARC region, namely, the Open University of Sri Lanka (OUSL), Bangladesh Open University (BOU), the Allama Iqbal Open University (AIU), B R Ambedkar Open University, Hyderabad, India (BRAOU) and BRAC University, Bangladesh.

South Asia is an important region of the world. It covers only 5.38 percent of the total land area but inhabits more than 20 percent of global population and is a land of extreme diversity in all respects. It faces the problems of acute population pressure, abject poverty and development without environmental safeguards that have resulted in irreparable environmental degradation and depletion of natural resources. Consequently, in South Asia, the highest priorities are poverty alleviation, population management and pursuing the goal of environmentally sound and sustainable development.

The idea of environmentally sustainable development has gained growing recognition in recent years as an approach to environment and development issues in which the requirement to satisfy human needs is balanced with the capacity of the environment to cope with the consequences of economic development. Thus the need for continued economic development and growth is fully recognized, but it should be promoted in a manner, which does not jeopardize the position of vulnerable people nor depletes the future viability of the earth's environment and resource base. Environmental protection and sustainable development are two sides of the same coin.

The vision of environmentally sustainable development encompasses the goal of attaining mutually complementary economic, environmental and social well being for everyone, on an ongoing basis. It identifies a direction of change. Movement in the direction of this vision requires action at international, national, regional, and community levels. This programme is an outcome of such a vision of educationists and environmentalists of the SAARC countries.

The objectives of this programme are to:

- disseminate information and exchange knowledge and experiences gained in the pursuit of the goal of sustainable development.
- strengthen regional co-operation in environmental capacity building especially in the area of environmental management.
- educate and train individuals from different walks of life viz. development functionaries, government officials, journalists, policy makers, farmers, industrialists, grass-root workers, environmentalists who have a stake in protecting the environment as well as ensuring a better quality of life for the peoples of their countries.

In this Programme Guide, we will tell you about the University, SAFLI, and about the various courses in the PGDESD. It also contains the main rules and regulations and **useful forms**. **You can xerox and use them as and when you need them.**

You must keep this programme guide carefully as you will have to refer to it from time to time.

2. THE UNIVERSITY

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- Democratising higher education by taking it to the doorstep of the learners;
- Providing access to high quality education to all those who seek it irrespective of age, region or formal qualifications;
- Offering need-based academic programmes at affordable cost in emerging professional and vocational areas;
- Promoting and developing distance education in the country; and
- Setting and maintaining standards in distance education in the country as an apex body.

The University offers both short-term and long-term innovative programmes leading to Certificates, Diplomas and Degrees. The programmes are launched with a view to fulfil the learner's needs for:

- Certification;
- Improvement of skills;
- Empowerment
- Acquisition of professional qualification;
- Continuing education and professional development at work place;
- Self-enrichment; and
- Diversification of knowledge.

The University uses a judicious multiple-media mix for instruction. The instructional package comprises a combination of one or more of the following:

- Self-instructional print materials;
- Audio and video cassettes;
- Telecast/broadcasts through the dedicated education channel of Doordarshan (Gyan Darshan) and the All India Radio (Gyan Vani) Channel;
- Teleconferencing;
- Interactive Radio-counselling;
- Face-to-face counselling at select study centres;
- Assignments;
- Project work;
- Tele-conferencing;
- On line teaching-learning;
- Extended contact programmes; and
- Laboratory work.

The instructional package of PGDESD comprises **self-instructional print material, and interactive radio programme. The print material is the mainstay of this programme.** It has been developed by teams of experts drawn from different universities/ institutions from India and other SAARC nations. Your study centre is supervised by a **Coordinator. Meet him/her if you want any information or help.** The study centre will remain open on all holidays, Sundays and in the evenings on working days.

3. INTRODUCTION TO SAFLI

South Asia Foundation is a voluntary, secular, non-profit and non-political youth movement, which seeks to promote greater solidarity, understanding, cooperation, peace and progress through education and sustainable development among the peoples of South Asia.

Founded by UNESCO Goodwill Ambassador Madanjeet Singh, South Asia Foundation (SAF) is based in Switzerland and its seven SAF Chapters are registered in SAARC countries as national entities guided by eminent Chairpersons and their respective Advisory Boards.

SAF Learning Initiative (SAFLI) is an ambitious education project of SAF to link a number of Open Universities and other institutions in the SAARC countries and to provide students of SAARC countries a wider choice of subjects including well designed programmes on South Asian studies. The Post Graduate Diploma in Environment and Sustainable Development (PGDESD) is the first such programme, which encompasses issues like sustainable development, women's empowerment, the environment, peace, cooperation and development, sustainable energy for development and human rights.

4. THE COURSES

The courses comprising the Post Graduate Diploma in Environment and Sustainable Development are:

- MED 001: Understanding the Environment**
- MED 002: Sustainable Development: Issues and Challenges**
- MED 003: Energy and Environment**
- MED 004: Towards Participatory Management**
- MED 005: Integrated Environmental Management: Urban and Rural**
- MED 006: Natural Resource Management: Physical and Biotic**
- MED 007: Agriculture and Environment**
- MED 008: Globalisation and Environment**

All these courses are of 4 credits each. You will have to earn 32 credits to complete the Programme. You can earn these 32 credits **over a period of 1 year to 3 years depending on your convenience.**

One credit is equivalent to 30 hours of students study time. This study time includes the time taken for **reading and understanding the print material, listening to audio programmes, watching video programmes, attending counselling sessions and doing assignments.**

SYLLABI OF COURSES

MED 001 UNDERSTANDING THE ENVIRONMENT

4 Credits

The environment is the sum total of living and non-living life supporting factors and the circumstances that surround an individual or a community. This course entitled **Understanding the Environment** provides a complete picture of our environment in its natural setting. It has **four themes**: *Our environment and its component* introduces the concept of the environment and discusses the lithosphere, atmosphere and the hydrosphere, which are closely associated with the biosphere. They provide the life supporting physical factors for life; *Living components of the environment* describes the characteristics and the types of living organisms along with their major life zones on land and in water; *The ecosystem and its functioning* explains the concept of the ecosystem, the basic functional unit in the environment, that allows us to understand the complex interactions between living organisms and the life supporting physical and biological factors in the biosphere; *People and the Environment* details the impact of human activities on environment including the environmental degradation and environmental pollution caused due to population growth and over-exploitation of natural resources.

Block 1 Our Environment and its Components

- Unit 1 Introduction of the Environment
- Unit 2 The Lithosphere
- Unit 3 The Atmosphere
- Unit 4 The Hydrosphere

Block 2 Living Components of the Environment

- Unit 5 Organisms and their Characteristics
- Unit 6 The Terrestrial Life
- Unit 7 The Aquatic Life

Block 3 The Ecosystem and its Functioning

- Unit 8 An Introduction to Ecosystem
- Unit 9 Energy in Ecosystems
- Unit 10 Cycling of Materials in the Ecosystem
- Unit 11 Biotic Relations in the Ecosystems

Block 4 People and the Environment

- Unit 12 Human Evolution and Population Growth
- Unit 13 Environmental Degradation and Conservation
- Unit 14 Environmental Pollution

MED 002 SUSTAINABLE DEVELOPMENT: ISSUES AND CHALLENGES

4 Credit

Nature has supported and maintained life on earth since times immemorial and will continue to do so in the future. This capacity of the earth is known as the sustainability of nature or ecosystems or environment. But, once the alteration of nature's initial state occurs, its ability to revert back is lost. The anthropocentric activities of development like industrialization have led to the indiscriminate exploitation of natural resources. The problem has attained global dimensions and has brought us to a position where not only the other life forms on this planet, but also the very existence of mankind are threatened. With the concern for development without degrading socio-economic and environmental conditions, and the realization that

there is a limit to nature's sustainability, people across the world have come together to deliberate and adopt the policy of sustainable development. This course entitled 'Sustainable

Development: Issues and Challenges' seeks to explore the origin of the concept of sustainable development and the issues and challenges of sustainable development. It also aims at highlighting the initiatives taken at the local, regional, national and international levels towards sustainable development. It further explores the strategies that need to be developed to hasten the process of sustainable development.

Block 1 Introduction to Sustainable Development

- Unit 1 What is Sustainable Development
- Unit 2 Parameters of Sustainable Development
- Unit 3 Approaches to the Study of Sustainable Development
- Unit 4 Issues and Challenges

Block 2 Developmental Issues

- Unit 5 Natural Resource Exploitation
- Unit 6 Patterns of Industrialisation
- Unit 7 Inequitable Growth
- Unit 8 Global and Regional Dimensions

Block 3 Initiatives towards Sustainable Development

- Unit 9 State Initiatives
- Unit 10 Regional Initiatives
- Unit 11 Global Initiatives
- Unit 12 Civil Societies and Community Initiatives

Block 4 Strategy for Sustainable Development

- Unit 13 Community Knowledge
- Unit 14 Harness Technology
- Unit 15 Innovative Practices
- Unit 16 Cooperation and Partnership

MED 003:	ENERGY AND ENVIRONMENT	4 Credit
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The large scale and pervasive nature of energy related human activities have perhaps made the greatest impact on the environment. Although energy and environment concerns were originally local in character, they have now widened to cover regional and global issues such as acid rain and the greenhouse effect. Such problems have now become major political issues and the subject of international debate and regulation. The concept of sustainable energy development has widened over a period of time to include economic, environmental, and social aspects, based on realities and constraints perceived by society. In a sustainable development perspective, we must address the quality and sustainability of our use of natural resources and ecosystems, the impact of production and use of energy, which is essential to our economies and, to our way of life. Further, environmental degradation and lack of access to clean affordable energy services affect the poor. These issues are also global as climate change, loss of bio-diversity and ozone layer depletion affect countries worldwide. This course addresses the current concerns related to energy and environment; policies and planning; economics of energy and environment; and energy, sustainability and environment.

Block 1 Energy and Environment: Current Concerns

- Unit 1 Energy and Development
- Unit 2 Energy Consumption
- Unit 3 Energy Production Technologies
- Unit 4 Environmental Impact of Energy Production and Use
- Unit 5 The North-South Debate

Block 2 Energy Policy and Planning

- Unit 6 Energy Policy
- Unit 7 Energy Planning
- Unit 8 Energy: The Indian Scenario

Block 3 Economics of Energy and Environment

- Unit 9 Economic Approaches to the Energy Problem
- Unit 10 Micro-Economic Perspective and Macro Linkage
- Unit 11 Energy Infrastructure, Services and Efficiency Improvement
- Unit 12 Social Control of Energy

Block 4 Energy, Sustainability and Environment

- Unit 13 Solar Energy Technologies
- Unit 14 Biomass Resources and Technologies
- Unit 15 Hydropower and Wind Energy
- Unit 16 Sustainable Energy for Clean Environment

MED 004 TOWARDS PARTICIPATORY MANAGEMENT 4 Credit

Participation as defined by United Nations Research Institute for Social Development (UNRISD) is an organized effort to increase control over resources and regulative institutions by groups and movements of those excluded from such control. Resources are one key (but neglected) aspect of the participatory decision-making process; the devolution of control over resources to local people is a procedure, which has been too little tried in development process. Organizations with resources are generally anxious to keep control over them; a positive institutional development approach will use the devolution of resources to build local management capacity. The quality of interaction between professionals, managers, politicians and ordinary people is another, better developed aspect of participatory process. Here there has been tremendous development of participatory techniques designed to bring outsiders and insiders to a closer understanding and respect of each other.

This course is designed to enable the students to explore the knowledge and skills required for working successfully with individuals in groups to integrate the conservation efforts with development through participatory process. They will be encouraged to think about and reflect on their successes and difficulties. The course also covers how other people have worked for participatory community development, and their theories about their work. The theory and practice of participatory community development will also be explored.

The course introduces the key concept of participatory management with a historical review; explaining state policies and programmes. Then it discusses the models of participatory management in South Asia and the approaches and practices to participatory management of resources followed by information about programmes and services in the area of participatory management with special focus on women and youth. Finally, salient issues related to the management of natural resources through participatory process are analysed.

Block 1 Genesis and Concepts of Participatory Management

- Unit 1 An Introduction to Participatory Management
- Unit 2 Historical Perspectives
- Unit 3 State Policies and Programmes: Environmental Conservation and Sustainable Development in Pakistan
- Unit 4 Models of Participatory Management in South Asia

Block 2 Approaches and Practices

- Unit 5 Participatory Approaches to Environment and Development
- Unit 6 A Model of Urban Development: Orangi Pilot Project
- Unit 7 Women's Participation in Community Decision Making: A Case Study of Pakistan
- Unit 8 Practical Action

Block 3 Programmes and Services

- Unit 9 Organisational Change for Sustainable Development
- Unit 10 Women's Participation in Development
- Unit 11 Youth Participation in Development
- Unit 12 South Asia Co-operative Environment Programme (SACEP)

Block 4 Participatory Resource Management

- Unit 13 Participatory Forest Resource Management
- Unit 14 Participatory Management of Mountain Ecosystems
- Unit 15 Participatory Coastal Resource Management
- Unit 16 Participatory Irrigation Management and Wetland Conservation

MED 005 INTEGRATED ENVIRONMENTAL MANAGEMENT: URBAN AND RURAL

4 Credit

Since the Rio Summit in 1992, intense interest and concern in processes of environmental degradation at local, regional and global level had developed. However, it soon became clear that reversing such degradation would not be a purely technical and managerial matter. All the technical knowledge in the world does not necessarily lead societies to change environmentally damaging behaviour. Hence, a critical understanding of socio-economic, socio-cultural, legal and political, and moral and ethical structure of the society has become of central importance in approaching the environmental problems. Most of these are complex problems whose solution will require people capable of grasping the big picture, able to appreciate and deal with complex problems and to support strategies having long-term impact. This is only possible by integrating environmental ideology into socio-economic, socio-cultural and ethical systems. There is a dire need to develop an environmental ideology based on a system of collectively held normative reputedly factual ideas, beliefs and attitudes advocating a particular pattern of social relationships with the environment and arrangements aimed at justifying a particular pattern of conduct towards environment. There is an increasing realization among environmental professionals that industry is now a permanent part of the environment. Therefore, efforts are being made by engineers, natural scientists and policy-makers to "internalise" industry within the ecological discourse. A salient feature of this new approach is its emphasis on the harmonization of various environmental disciplines and endeavours. Hence, the concept of "**integrated environmental management**" has emerged in the last few years and forms the subject matter of this course.

- Block 1 Evolving concepts and Principles**
Unit 1 Integrated Environmental Management
Unit 2 Integrating Environment into Rural Development
Unit 3 Managing the Urban Environment
Unit 4 Environmental Management System
- Block 2 Sectoral Approaches**
Unit 5 Sustainable Agriculture
Unit 6 Sustainable Forestry Management
Unit 7 Water Resource Management
Unit 8 Industrial Waste Management
- Block 3 Dimensional Approaches**
Unit 9 Economic Dimensions
Unit 10 Technological Dimensions
Unit 11 Socio-Cultural Dimensions
Unit 12 Ethical and Moral Dimensions
- Block 4 Governance Approach**
Unit 13 Legal Framework
Unit 14 Policy Framework
Unit 15 Institutional Framework
Unit 16 Social Framework

MED 006: NATURAL RESOURCE MANAGEMENT: PHYSICAL AND BIOTIC
4 Credit

The study of Natural Resources Management is essential in a programme of this nature since resources are needed for almost everything we do to meet our needs. When we decide what to do, what to buy, use or eat, we are making a decision about what resources to use and how to use them. The way we use our resources has an impact on the environment and is integrally linked to sustainable development; at present as well as for the future. In this course, we introduce the scientific concept of natural resources, how resources are being used, what action can be taken to conserve natural resources and manage them judiciously so that our current needs are met equitably without compromising their availability for the future generations.

- Block 1 Natural Resources: Physical**
Unit 1 Introduction to Natural Resources
Unit 2 Land, Soil and Water
Unit 3 Energy and Mineral Resources
Unit 4 Natural Resource Conservation
- Block 2 Natural Resources: Biotic**
Unit 5 Introduction to Biodiversity
Unit 6 Global Distribution of Biodiversity
Unit 7 The Value of Biodiversity
Unit 8 Resource Use of Biodiversity
Unit 9 Loss of Global Biodiversity

Block 3 Conservation of Biotic Resources

Unit 10 Conserving Biodiversity

Unit 11 Social and Economic Strategies of Biodiversity Conservation

Unit 12 Legal Aspects of Biodiversity Conservation

MED 007: AGRICULTURE AND ENVIRONMENT

4 Credit

Agriculture forms the backbone of economic activity in South Asian countries. The major challenge facing all countries in this region today is to feed an ever growing population without degrading the environment further and without further increasing pressures on a finite resource base. In the next 25 years, South Asia's food requirements are likely to double, while its natural resource base is likely to shrink. The Indian subcontinent itself accounts for 21 percent of the world's population on just 3 percent of its land area. The only recourse for these countries is to increase agricultural productivity from existing lands through environment-friendly practices.

Safety of natural resources is of prime concern in order to ensure productivity, profitability and sustainability of agriculture for the present and future. The need of the hour is to strike a balance between the two diametrically opposite processes of exploitation and conservation. To achieve this, environmental protection, resource conservation and its rational utilization must form an integral part of all agricultural activities and processes. This course on **Agriculture and Environment** is being offered to address these very concerns.

Block 1 Environment-Agriculture Relationship

Unit 1 The Evolution of Agriculture

Unit 2 Agro-Ecosystems

Unit 3 Impact of Agriculture on Environment

Unit 4 Impact of Environment on Agriculture

Unit 5 Sustainability: The New Paradigm

Block 2 Agro-Environmental Resources: Issues and Challenges

Unit 6 Land

Unit 7 Water

Unit 8 Biodiversity

Unit 9 Energy

Unit 10 Off-farm Inputs

Block 3 Strategies for Eco-friendly Agriculture

Unit 11 Integrated Resource Management

Unit 12 Integrated Farming Systems

Unit 13 Integrated Disease, Pest and Weed Management

Unit 14 Society and Agriculture

Block 4 Towards a Greener Future

Unit 15 Imperatives

Unit 16 New Technologies

Unit 17 Agricultural Waste Management

Unit 18 Alternative Agriculture

Globalisation, through large scale development interventions, has the capacity to order and reorder human lives. It is often hailed as an opportunity that would open up new vistas for many a nation. But it has had negative effects on the environment, thus transforming the local environmental problems into global issues. Globalisation has placed greater stress on energy production, resource extraction, thus enabling changes in the global climatic conditions and biodiversity. Though consumption of resources is common to any economic system and its growth, unlimited resource use will eventually trigger an irreversible crisis. The environmental problems are increasingly trans-boundary and global in scope and significance, leading to increasing levels of poverty, ecological destruction, social inequalities and uneven distribution patterns leaving the global community to search for effective alternatives.

The absence of a simultaneous empowerment of the local communities in tackling these crises has deprived the system of necessary checks and counterbalances. The international community has come together to formulate policies that would help restore the nature leading to the Rio Earth Summit, 1992. It is one of the most comprehensive frameworks ever designed for global environmental management. But the non-conformity by many developed countries and the lack of necessary infrastructure and finances in developing countries has rendered it ineffective. This course examines the diverse issues related to globalisation and environment under four heads: **Global Concerns, Global Responses, Global Movements and Experiences, and Emerging Concerns.** Environmental Standards, technology concerns, role of the UN Agencies, International Laws and Agreements, initiatives from NGOs and people. The emerging concerns such as sustainable use of Biodiversity and its protection, greening of business around the globe and people's right for clean environment have been highlighted. Some case studies from South Asian countries have been discussed.

Introduction

Unit - 1	Environmental Dimensions of Globalisation
Unit - 2	Environmental Calamities
Unit - 3	Man – made Disasters
Unit - 4	MNCs, TNCs and Developing Countries
Unit - 5	International Summits and Declarations
Unit - 6	International Environmental Laws and Agreements
Unit - 7	United Nations Agencies Role
Unit - 8	Environment in Multilateral Perspective
Unit - 9	South Asian Responses to Environmental Concerns.
Unit -10	Non Governmental Agencies Initiatives
Unit -11	People's Initiatives
Unit -12	Case Studies and Alternatives
Unit -13	Biodiversity: Problems and Prospectus
Unit -14	Sustainable Human Development: Issues and Livelihood, Health and Education
Unit -15	Greening of Business: Global and Local
Unit -16	Right to a Clean Environment

5. STUDYING THE COURSES

The study of various courses in the programme involves:

- **Studying print materials** on your own,
- **Listening to audio programmes,**
- **Doing assignments.**

The Print Materials

The print material of each course is divided into **blocks**. Each block has a number of **units**. The **first page of each block** indicates the numbers and titles of the units comprising the block. In the first block of each course, we start with the **course introduction**. This is followed by a **brief introduction to the block**.

We expect you to read the course introduction and the block introduction as these give you an overview of the course/block.

The **objectives** given in each unit outline what you are expected to accomplish after studying it.

Each unit ends with a summary giving its main points and a set of terminal questions. Many units have references for further reading, if you wish to study the topics in depth.

6. ASSESSMENT

The evaluation of each course consists of two components: (1) **continuous evaluation** through one assignment, and (2) **term-end examination**. **You must pass both in continuous evaluation as well as in the term-end examination (TEE) of a course to earn the credits assigned to that course.** In the final result, the assignment in each course carries 30% weightage while 70% weightage is given for the term-end examination. **You are required to score at least 35% marks separately in the continuous evaluation (assignment) and the term-end examination for each course.** In the overall computation also, you must get at least **35% marks** in each course to earn the certification. The Division will be awarded on the basis of total marks obtained by you in all courses, as per details given below:

60% and above	First Division
50% and above but below 60%	Second Division
35% and above but below 50%	Pass
Less than 35%	Unsuccessful

If you fail to score at least 35% in the TEE of any course, you can appear in the subsequent TEE for that course up to **three** years, the period for which your registration is valid.

Assignments

Assignments constitute the continuous evaluation component of the courses. The marks that you get in your assignments carry 30% weightage and will be counted in your final result. Therefore, you are advised to take your assignments seriously.

There will be one assignment for each course. You have to complete the assignments in time. Assignment Submission Deadlines are as follows:

Cycle	Course	Deadlines
January	MED-001 to MED-004	May 31 of the same year
	MED-005 to MED-008	Nov. 30 of the same year
July	MED-001 to MED-004	Nov. 30 of the same year
	MED-005 to MED-008	May 31 of the next year

You will not be allowed to appear for the term-end examination for a course if you do not submit the assignment for each course within the deadline given above. If you appear in the term-end examination of a course without submitting its assignment, the result of the term-end examination is liable to be cancelled/with held.

The main purpose of assignments is to test your comprehension of the learning material you receive from us. Whenever you receive a set of assignments, check them immediately and ask for missing pages, if any, from the concerned Regional Director or the Coordinator of your Study Centre. The assignment responses should be complete in all respects. Before submission, you should ensure that you have answered all the questions in all assignments. Incomplete answer sheets bring you poor grades.

The University/Coordinator of the Study Centre has the right to reject the assignments received after the due date. You are, therefore, advised to submit the assignments before the due date.

For your own record, retain a copy of all the assignment responses which you submit to the coordinator of your Study Centre. If you do not get back your duly evaluated tutor marked assignments along with a copy of assessment sheet containing comments on your assignments by the evaluator within a month after submission, please try to get it from your study centre personally. This may help you to improve upon future assignments.

The University sends study materials and assignments, wherever prescribed to the students by registered post and if you do not receive the same for any reason whatsoever, the University shall not be held responsible for that.

In case you want to obtain a copy of the assignments, you can get it from the Study Centre or Regional Centre or download it from the IGNOU website: www.ignou.ac.in

7. OTHER USEFUL INFORMATION

7.1 Change/Correction of Address and Change of Study Centre

A printed card for change/correction of address and change of Study Centre is dispatched along with the study material. In case there is any correction/change in the address, you are advised to make use of the proforma (**Form 1**) provided in the Programme Guide and send it to the Regional Director concerned who will forward the request after verifying the student's signature to SRD (Student Registration Division), Maidan Garhi, and New Delhi - 110068. **Requests received directly at SRD, New Delhi will not be entertained. The form of change of address can also be downloaded from IGNOU website: www.ignou.ac.in. You are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, you are advised to make your own arrangements to redirect the mail to the changed address during this period.** In case you want a change of Study Centre, you are advised to fill the proforma and address it to the Regional Centre concerned. Since counselling facilities are not available for all Programmes at all the centres, you are advised to make sure that counselling facilities are available, for the subject you have chosen, at the new centre opted for. Request for change of Study Centre is normally accepted subject to availability of seat for the programme at the new centre asked for. Change of Address and Study centre are not permitted until admissions are finalized. Similarly, change of study centre is not permissible in programmes where practical components are involved.

7.2 Change of Region

If you want transfer from one region to another, you have to write to that effect to the Regional Centre from where you are seeking a transfer marking copies to the Regional Centre where you would like to be transferred to. Further, you have to obtain a certificate from the

Coordinator of the Study Centre from where you are seeking transfer regarding the number of assignments submitted. The Regional Director from where you are seeking the transfer will transfer all records including details of fee payment to the new Regional Centre under intimation to the Registrar, SED and you. In case you are keen for transfer from Army/Navy/Air Force Regional Centre to any other Regional Centre of the University during the cycle/session, you would have to pay the fee-share money to the Regional Centre. In case you seek transfer at the beginning of the session/cycle the required programme course fee for the session/cycle shall be deposited at the Regional Centre. However, the transfer shall be subject to availability of seats wherever applicable.

7.3 Non-receipt of Study Material

If you do not receive your study material within a month after admission, fill up **Form 2** and send it to the address mentioned on it.

7.4 Simultaneous Registration

Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any certificate programme of 6 months duration. However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, the University will not be in a position to make adjustment.

7.5 Refund of Fee

- ❖ Fee once paid will not be refunded under any circumstances. It is not adjustable against any other programme of this university.
- ❖ In cases, where the University denies admission, the programme fee will be refunded after deduction of the registration fee through A/C payee cheques only by concerned RC.

7.6 Term - end Examination

The University conducts Term-end Examination for all its programmes including this programme twice a year in the month of June and December every year.

IMPORTANT

The following conditions apply in the first year of your enrolment for the cycle in which you enrol in the programme.

January Cycle: You will be allowed to appear in the TEE held in **June** of the same year for only MED-001, MED-002, MED-003, and MED-004. You can appear in the exam for the remaining courses MED-005 to MED-008 only in **December** in the same year.

July Cycle: You will be allowed to appear in the TEE held in **December** of the same year for only MED-001, MED-002, MED-003, and MED-004. You can appear in the exam for the remaining courses MED-005 to MED-008 only in **June** in the next year.

Important Information about Examination

- * You will be permitted to appear in the Term-end Examination subject to the condition that registration for the courses in which you wish to appear is valid, maximum time to

pursue the programme is not elapsed and you have also submitted the assignment, in each of those courses by the due date.

* **Examination Fee**

Examination fee of Rs.60/- per course is required to be paid through demand draft /challan in favour of IGNOU payable at Delhi. The examination forms are available at all the Study Centres and Regional Centres. You can also submit on-line examination form as per guidelines through IGNOU website at www.ignou.ac.in

* **Examination Centre**

Normally the study centre is the examination centre. However, you are required to fill the exam centre code in the examination form. For the purpose you are advised to go through the list of the study centres available in the Student Handbook and Prospectus/Programme Guide. In case you wish to take examination at a particular centre, you should fill the code of the chosen centre as examination centre code. However, in the examination centre chosen by you is not activated, the university will allot another examination centre under the same Region.

* **Date of Submission of Examination Forms**

JUNE, TEE	DECEMBER, TEE	LATE FEE	WHERE TO SUBMIT THE FORM
1 st March to 31 st March	1 st Sept to 30 th Sept	NIL	ONLY AT THE CONCERNED REGIONAL CENTRE UNDER WHICH YOUR EXAMINATION CENTRE FALLS
1 st April to 20 th April	1 st Oct to 20 th Oct	Rs. 300/-	
21 st April to 30 th April	21 st Oct to 31 st Oct	Rs. 500/-	
1 st May to 15 th May	1 st Nov to 15 th Nov	Rs. 1000/-*	

***Exam for these students will be conducted at Regional Centre city only.**

To avoid discrepancies in filling up examination form/hardship in appearing in the term-end examination you are advised to:

1. Remain in touch with your Study Centre/Regional Centre/S.E.D (Student Evaluation Division) for change in schedule of submission of examination form fee if any;
2. Fill up the examination form for the next term-end examination without waiting for the result of the previous term-end examination and also fill up the courses, for which result is awaited;
3. Fill up all the particulars carefully and properly in the examination form to avoid rejection/delay in processing of the form;
4. Retain proof of mailing/submission of examination form till you receive the examination hall ticket.

You are specifically instructed to send Examination Form (**Form 3**) to Registrar (SED) only and to no other place and also advised to submit the Registration/Re-registration Forms only at the respective Regional Centres and nowhere else. If you send the Registration/Re-registration Forms, Examination Forms at wrong places and thereby miss the scheduled date and consequently a semester/year, you will have no claim on the University for regularization.

* **Issue of Examination Hall Ticket**

University issues Examination Hall Ticket to its students at least two weeks before the commencement of Term-end Examinations. It can also be downloaded from the University's website www.ignou.ac.in. In case you fail to receive the Examination Hall Ticket within one week before the commencement of the examination you can download the hall ticket from the website and approach the exam centre for appearing in the exam.

* **Re-evaluation of Answer Script**

IGNOU has a provision for re-evaluation. The request should be made on the prescribed Form (**Form 4**) along with a draft of Rs. 500/- per course payable at city where concerned evaluation centre is situated (Please see format). Application form for this purpose will be entertained before 31st March for December TEE or 30th September for June TEE or within one month of declaration of results, whichever is later.

7.7 Re-admission

1. Re-admission in the programme is permissible for students who failed to complete the requirements in full or in part within the maximum prescribed period (**three years**).
2. Pro-rata fee paid for re-admission would be valid for a period of **one year** only.
3. **The additional period indicated at point no. 2 above will commence from the date of completion of the maximum duration of three years for the Programme for which the registration was done initially.**
4. Students shall not be on rolls of the university beyond the additional period indicated at point no.2 above.
5. The credit earned by the student towards his/her courses and assignments successfully completed shall be retained for the revalidated period, provided the syllabus and methodology now in vogue are similar to the course(s) successfully completed earlier.
6. No study material will be supplied on re-admission. If the earlier study material is replaced, the student will be required to buy changed course material.
7. The students will be allowed to take re-admission in the old course(s) as long as the examination in the old course(s) is conducted by the University.
8. Students are required to pay the *pro-rata Re-admission fee* at the rate of Rs. 600/- per course, in lump sum, for all the courses they failed to successfully complete earlier. **Fee once paid will not be refunded under any circumstances.**
9. *Pro-rata fee* for Re-admission would be changed as and when the University revises the Programme fee for various Programmes.
10. Other conditions as prescribed by the University relating to the admission and re-admission shall remain the same.

11. The Demand Draft for Re-admission fee should be drawn in favour of IGNOU payable at New Delhi. Please write your **Enrolment Number, Name and Programme code** and also the words '**Re-admission**' on the reverse of the DD.
12. You should send the Re-admission Form (Form 7) along with the DD to Registrar, SRD, IGNOU, Maidan Garhi, New Delhi-110068.

7.8 Disputes on Admission and other University matters

The place of jurisdiction for filing of a lawsuit, if necessary, will be at New Delhi/Delhi.

Only those students who satisfy the eligibility criteria fixed by the University will be admitted. Students will not be admitted if they are not eligible as per the eligibility criteria. Therefore, the candidates should not get misled by the false promises of admission made by any private individuals or institution.

7.9 Migration Certificate

Request for migration certificate should be sent to The Regional Director concerned along with the following documents:

1. Application Form (**Form No.9**)
2. Attested copy of the consolidated Statement of Marks or Provisional Certificate; and
3. A fee of Rs. 300/- in the form of a Demand Draft from any nationalised bank drawn in favour of IGNOU and payable at the city where your Regional Centre is situated.

7.10 IGNOU Newsletter

The University publishes newsletter three times a year in English as well as in Hindi. It is mailed to each student free of cost. All the important information relevant to the students is published in this newsletter.

7.11 Reservation

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, non-creamy layer of Other Backward Classes, War Widows, and Physically Handicapped wherever the number of seats is limited candidates as per the Government of India rules.

7.12 Scholarships and Reimbursement of Fee

The learners belonging to reserved Categories, viz. Scheduled Castes, Scheduled Tribes and Physically Handicapped have to pay the full fee at the time of admission to the University along with other general category candidates. SC/ST learners have to collect and subsequently submit their scholarship forms to the respective State's Directorate of Social Welfare or Office of the Social Welfare Officer, through the concerned Regional Director of IGNOU for reimbursement of programme fee.

Similarly, Physically Handicapped learners admitted to IGNOU Programmes are eligible for Government of India scholarships. They are advised to collect scholarship forms from the

respective State Government Directorate of Social Welfare or Office of the Social Welfare Officer and submit the filled-in forms to them through the concerned Regional Director of IGNOU. Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University also. Such students are advised to apply to awarding authority.

WHOM TO CONTACT FOR WHAT

1. Identity Card, Fee Receipt, Bonafide Certificate, Migration, Certificate, Scholarship Forms/Change of Programme/Medium/Course/Elective /Opting of left over electives.	Concerned Regional Centre.
2. Non-receipt of study material and assignments	Concerned Regional Centre
3. Schedule/Information regarding Exam-form, Entrance Test, Date-sheet, Hall ticket	Assistant Registrar (Exam.II), SED, Block-12, Room No.-2 IGNOU, Maidan Garhi New Delhi-110068 sgoswami@ignou.ac.in . Ph. 011-29536743, 29572202, 29572209
4. Result, Grade Card, Provisional Certificate, Early Declaration of Result, Transcript	Deputy Registrar (Exam-III) SED, Block-12, Room No.-1 IGNOU, Maidan Garhi, New Delhi-110068 kramesh@ignou.ac.in Ph. 011-29536103, 29572201, 29572211, 29571316
5. Non-reflection of Assignment Grades/Marks	Asstt. Registrar, (Assignment), SED, Block-3, Room No.12, IGNOU, Maidan Garhi, New Delhi – 110068 assignments@ignou.ac.in or njha@ignou.ac.in Ph.011-29571312, 29571319, 29571325
6. Change of Elective/Medium/opting of left over electives/Deletion of excess credits	Concerned Regional Centre
7. Original Degree/Diploma/Verification of Degree/Diploma	Deputy Registrar (Exam.I), SED, Block-9, IGNOU, Maidan Garhi, New Delhi – 110068 schugh@ignou.ac.in Ph. 011-29535438, 29572224, 29572213, 29535924-32 / Extn. : 2224, 2213
8. Student Grievances (online)	Asstt. Registrar (Student Grievance) SED, Block-3, Room No. 13, IGNOU Maidan Garhi, New Delhi-110068 sregrievance@ignou.ac.in Ph. 29532294, 29535924 / Extn. : 1313 Registrar, (SRD), IGNOU, Maidan Garhi, New Delhi 110068
9. Academic Content	Director of the School concerned
10. Student Support Services and Student Grievances, pre-admission Inquiry of various courses in IGNOU	Regional Director, Student Service Centre, IGNOU, Maidan Garhi, New Delhi-110068 E-mail: ssc@ignou.ac.in Telephone Nos.: 29535714, 29533869, 2953380 Fax: 29533129

IGNOU admissions are made strictly on the basis of merit. Only those learners who satisfy the eligibility criteria fixed by the University will be admitted. Learners will not be admitted if they are not eligible as per the eligibility criteria. Therefore, the candidates should not be misled by the false promises of admission made by any private individuals or institution.

You are also advised to get in touch with the Coordinator of your Study Centre for timely information on any matter.

If you fail to get any response to your letters from the University write to

**The Director
School of Sciences
IGNOU, Maidan Garhi,
New Delhi-110068**

**ALWAYS KEEP A COPY OF YOUR CORRESPONDENCE,
ASSIGNMENTS ETC. WITH THE UNIVERSITY WITH YOU.**

8. USEFUL FORMS

We are enclosing the samples of following forms for your use.

1. Change/Correction of Address & Change of Study Centre (Form No.1)
2. Intimation of Non-receipt/wrong receipt of Study Material (Form No.2)
3. Examination Form (Form No.3)
4. Application form for re-evaluation of answer script (Form No.4)
5. Form for Duplicate Grade Card/Mark Sheet (Form No.5)
6. Form for Provisional Certificate (Form No.6)
7. Course Re-Admission Form (Form No.7)
8. Application form for early declaration of result of term-end examination (Form No.8)
9. Migration Certificate Form (Form No.9)
10. Application form for obtaining photocopy of the answer script.

Whenever you have to correspond for any of the above listed subjects, **it is better to retain the original form for reuse and get a photocopy of the relevant form**, fill it carefully and send as per instructions therein.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

CHANGE/CORRECTION OF ADDRESS & CHANGE OF STUDY CENTRE

I request that all correspondence be sent at the following address and change of Study Centre be recorded.

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Date from which change is effective

--

Name	Mr./Ms								
New or corrected Address									
Town/City									
State									
	Pin Code:								
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								

Medium of Study

--

Programme of Study

--

New Study Centre Code

--

Date: _____

Signature: _____

The form should be mailed to:

**The Registrar (SED)
Indira Gandhi National Open University,
Maidan Garhi,
New Delhi-110 068**

To

The Regional Director
Concerned Regional Centre

Sub: **Non-receipt/Wrong receipt of Study Material**

Enrolment No.										
---------------	--	--	--	--	--	--	--	--	--	--

Programme	
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Medium of Study	
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I have not received the Study Material in respect of the following:

Sr. No.	Courses Code	Course Title	Block Nos.

I have remitted all the dues towards the course fee and there is NO CHANGE in address Which is given as follows:

Name & address: _____

Please send me the above study materials.

Date: _____

Signature: _____

For Official Use

Date of despatch of study material to students.

NOTES

Dates for Submission of Exam Forms				
FOR JUNE TEE	LATE FEE	FOR DEC TEE	LATE FEE	SUBMISSION OF EXAM FORM
1 March to 31 March	NIL	1 Sept. to 30 Sept.	NIL	ONLY AT THE CONCERNED REGIONAL CENTRE UNDER WHICH YOUR EXAMINATION CENTRE FALLS
1 April to 20 April	₹ 300/-	1 Oct. to 20 Oct.	₹ 300/-	
21 April to 30 April	₹ 500/-	21 Oct. to 31 Oct.	₹ 500/-	
1 May to 15 May	₹ 1000/-*	1 Nov. to 15 Nov.	₹ 1000/-*	

*Exam for these students will be conducted at Regional Centre city only.

Before submitting the examination form please ensure that:

- The required number of assignments as applicable for the course(s) filled in the examination form have been submitted.
- The authentication certificate is duly signed by the Coordinator/Incharge of your Study Centre/PSC/PI...etc.
- Registration for the course(s) is valid and not time-barred.
- **Examination fee ₹ 60/- per course has been remitted and the relevant proof enclosed.**
- In case examination fee is submitted through demand draft please ensure that the **demand draft is made in favour of IGNOU and payable at the city of the Regional Centre where you are submitting your examination form.**
- The enrolment number, programme code, course code are correctly filled in the examination form.

In case of non-compliance of any of the above conditions candidature for appearing in the Term-end Examination will not be considered and no Hall Ticket will be issued.

PLEASE NOTE :

- | | |
|--------------------------------------|---|
| Examination fee per course is | - ₹60/- (Examination fee once paid will not be refunded/adjusted in any case) |
| Examination form to be submitted at | - Regional Centre under which your examination centre falls |
| Demand draft to be made in favour of | - IGNOU and payable at the city where submitting the exam form |

INSTRUCTIONS FOR FILLING UP THE EXAMINATION FORM

1. Please fill in the course(s) only for which the assignments have been submitted by you within the scheduled time. No Hall Ticket will be issued in case the assignments for the course(s) have not been submitted.
2. Please write correct course code(s) as indicated in your Programme Guide, failing which the course(s) will not be included in Hall Ticket for taking examination (For example ECO-01/MS-02).
3. In case wrong/invalid course code is mentioned in examination form, the course will not be included in the Hall Ticket and the examination fee paid will not be refunded.
4. Examination form should be submitted only once for each Term-end Examination. In case two exam forms are submitted the candidature will be cancelled.
5. Please send the examination form by Registered/Speed Post and retain the proof of its mailing till you receive the Hall Ticket.
6. Term-end Examination result is also available on the University website (www.ignou.ac.in). Please see the result status before filling examination form.
7. It is advised to enclose/forward only the Examination Fee along with this form. Any other fee (registration/re-registration) forwarded with this form will result in rejection of the examination form.
8. Examination form received without examination fee or late fee (if applicable) will similarly be rejected.
9. Students of BA/B.Com./BCA/BTS Programme can take examination for courses up to 48 credits and those of Management Programme can take examination for a maximum of 8 courses at a time.
10. Normally the Study Centre is the Examination Centre. In case you wish to take examination at a particular centre the code of your chosen centre be filled up as Examination Centre Code. However, if Examination Centre chosen by you is not activated you will be allotted another Examination Centre under the same Region.
11. **In case you fail to receive Examination Intimation Slip/Hall Ticket one week before the commencement of examination you may visit our website (www.ignou.ac.in) and download the Hall Ticket and report at the Examination Centre with your Identity Card.**
12. Change of Examination Centre, once allotted, is not permissible under any circumstances.
13. No student will be allowed two exam centres for a TEE.

DECLARATION

I hereby declare that I have read and understood the instructions given above. I also affirm that I have submitted all the required number of assignments as applicable for the course(s) filled in the examination form and my registration for the course(s) is valid and not time barred. If any of my statements is found to be untrue, I will have no claim for taking examination. I undertake that I shall abide by the rules and regulations of the University.

Date _____ (Signature of the student)

Phone No. (R) _____ Mobile No. _____ Email Id _____

Phone No. (O) (with STD code) _____

**AUTHENTICATION BY CO-ORDINATOR/INCHARGE OF
STUDY CENTRE/PROGRAMME STUDY CENTRE/PARTNER INSTITUTION/
COMMUNITY COLLEGE**

It is to certify that the student has submitted all the assignment(s) for the course(s) filled in the examination form.

Centre Code _____
Date _____

(Signature & Stamp of Co-ordinator/Incharge)
Study Centre/PSC/PI/Community College



INDIRA GANDHI NATIONAL OPEN UNIVERSITY
STUDENT EVALUATION DIVISION

**APPLICATION FORM FOR RE-EVALUATION OF ANSWER
SCRIPTS**

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

1. Name: _____

2. Programme:

Enrolment No:

3. Address:

.....
.....

..... Pin

4. Month and Year of the Examination:

5. Examination Centre Code:

6. Address of the Examination Centre:

.....

7. Courses, in which OBTAINED re-evaluation is sought	COURSE CODE	MARKS/GRADE

8. Fee detail:-

(The fee for Re-evaluation of answer script is Rs. 500/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at the City of Evaluation Centre)

No. of Course(s): X Rs. 500/- = Total Amount:

Demand Draft No. Date:

Issuing Bank:

Date:

(Signature of the student)

RULES & REGULATION FOR RE-EVALUATION OF ANSWER SCRIPTS

1. The request for re-evaluation by the student must be made within one month of declaration of his/her result.
2. The date of declaration of result will be calculated from the date on which the result(s) are placed on the IGNOU website.
3. After re-evaluation, the better of the two scores of original marks/grade and marks/grade after re-evaluation will be considered.
4. The revised marks/grade after re-evaluation shall be communicated to the student on receipt of re-evaluation result and result of re-evaluation will also be made available on the IGNOU website at www.ignou.ac.in. The minimum time required for re-evaluation shall be 30 days from the date of receipt of application.
5. Re-evaluation is permissible in TEE only and not in the Project/Dissertation Practicals/Lab courses, Workshops, Assignments & Seminar etc.
6. On the top of the envelope containing the prescribed application form, please mention **‘APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS’**
7. The application form duly filled-in may be send to the following address except CPE* & DPE* programmers.
8. Application form must reach within the prescribed dates at the following address:-

Sl. No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1	Dy. Registrar Evaluation Centre Block-5, IGNOU Maidan Garhi New Delhi-110068	All Examination Centres within Delhi-1, Delhi-2, Delhi-3, All Schools and Divisions at Hqs.
2.	Dy. Registrar Evaluation Centre Periyar Thidal No.50, EVK Sampath Road Vepery Chennai – 600 007	All Examination Centres in Chennai, Hyderabad, Port Blair, Vijayawada, Trivandrum, Cochin, Bangalore, Madurai, Panaji, Nagpur and Sub-RC Vatakara.
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2nd Floor, Biscomaun Tower W. Gandhi Maidan Patna -800 001	All Examination Centres in Patna, Raipur, Bhuvneshwar, Koraput, Siliguri and Raghunathganj.

4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow – 226 024	All Examination Centres in Lucknow, Varanasi, Aligarh, Dehradun, Noida, Karnal, Chandigarh, Khanna, Shimla, Jammu and Srinagar.
5	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1st Floor, MSFC Building 270, Senapati Bapat Road Pune – 411 016	All Examination Centres in Pune, Ahmedabad, Bhopal, Jabalpur, Jaipur, Rajkot and Mumbai.
6	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71, GMC Road Christian Basti, Guwahati – 781 005	All Examination Centres in Guwahati, Itanagar, Imphal, Shilong, Agartala, Gangtok, Kohima and Aizwal.
7	IGNOU Regional Evaluation Centre "Mangolik" H/H- 19/1, Baguipara Baguiati, PO- Aswininagar VIP Road, KOLKATA- 700 159	All Examination Centres in Kolkata, Darbhanga and Ranchi.

***For the revaluation of the answer script(s) of CPE and DPE programmer, the application form send to the Regional Centre concerned.**



**Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068**

Application Form for obtaining Duplicate Grade Card/Statement of Marks

Name of the student:

Programme:

Enrolment No.

--	--	--	--	--	--	--	--	--

Address (where grade card is to be sent).....

.....

.....

Pin Code:

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Telephone no:, Mobile No:, email address:

Bank Draft/IPO No.dated..... Issuing bank/post office

Date:

Signature of the student

Note: Fee for duplicate, grade card is Rs. 150/-. The duplicate grade card/mark list will be sent by Registered Post.

The filled in form with the requisite fee is to be sent to:

The Registrar, S.E. Division
Indira Gandhi National Open University
Block 12, Maidan Garhi
New Delhi -110 068.

**Indira Gandhi National Open University
Student Evaluation Division
Maidan Garhi, New Delhi-110 068**

APPLICATION FORM FOR ISSUE OF PROVISIONAL CERTIFICATE

Enrolment No.										
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Programme Title _____

Name _____

Father's name _____

Month and year of last examination in which you have completed the Programme _____

Mailing Address _____

Please write the names of the course(s) successfully completed and enclose a copy of your grade card showing complete results.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Date: _____

Signature

The filled in form is to be sent to:
**The Registrar (SED)
Indira Gandhi National Open University
Maidan Garhi
New Delhi-110 068**

RULES & REGULATIONS FOR EARLY DECLARATION OF RESULTS

1. Request for early declaration of results will be entertained for final semester/year or maximum of 4 backlog courses only, subject to the following conditions:-
 - i. The student has been selected for higher study/employment and statement of marks/grade card is required to be produced to the institute by a particular date, which is before the prescribed dates of declaration of the University's results.
 - ii. The student has completed all the other prescribed components except the term-end examination of the courses, for which early evaluation has been sought.
2. Application for early declaration, for the reasons such as to apply for recruitment/higher study/post and promotion purpose etc. will not be entertained.
3. Application without enclosing documentary evidence specifying the reason for early declaration will not be entertained.
4. Application form must reach at the following address before the date of the examination for the course (s) for which early evaluation is sought:-

Sl. No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1	Dy. Registrar Evaluation Centre Block-5, IGNOU Maidan Garhi New Delhi-110068	All Examination Centres within Delhi-1, Delhi-2, Delhi-3, All Schools and Divisions at Hqs.
2.	Dy. Registrar Evaluation Centre Periyar Thidal No.50, EVK Sampath Road Vepery Chennai – 600 007	All Examination Centres in Chennai, Hyderabad, Port Blair, Vijayawada, Trivandrum, Cochin, Bangalore, Madurai, Panaji, Nagpur and Sub-RC Vatakara.
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2 nd Floor, Biscomaun Tower W. Gandhi Maidan Patna -800 001	All Examination Centres in Patna, Raipur, Bhuvneshwar, Koraput, Siliguri and Raghunathganj.
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow – 226 024	All Examination Centres in Lucknow, Varanasi, Aligarh, Dehradun, Noida, Karnal, Chandigarh, Khanna, Shimla, Jammu and Srinagar.
5	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1 st Floor, MSFC Building 270, Senapati Bapat Road Pune – 411 016	All Examination Centres in Pune, Ahmedabad, Bhopal, Jabalpur, Jaipur, Rajkot and Mumbai.
6	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71, GMC Road Christian Basti, Guwahati – 781 005	All Examination Centres in Guwahati, Itanagar, Imphal, Shilong, Agartala, Gangtok, Kohima and Aizwal.
7	IGNOU Regional Evaluation Centre "Mangolik" H/H- 19/1, Baguipara Baguiati, PO- Aswininagar VIP Road, KOLKATA- 700 159	All Examination Centres in Kolkata, Darbhanga and Ranchi.

**APPLICATION FORM FOR OBTAINING PHOTOCOPY OF THE ANSWER
SCRIPT**

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

1. Name
2. Programme: Enrolment No:

--	--	--	--	--	--	--	--	--	--
3. Address:
.....
..... Pin Code

--	--	--	--	--	--
4. Contact No.
5. Detail of the course(s), for which photocopy of the answer script(s) is/are required:
 - (a) Term-end examination: June/December.....
 - (b) Exam Centre Code:
 - (c) Exam Centre Address:
.....
.....
 - (d) Course(s):
6. Fee details:-
(The fee for this purpose is Rs. 100/- per course, which is to be paid through demand draft drawn in favour of IGNOU & payable at the City of Evaluation Centre)
No. of Course(s): X Rs. 100/- = Total Amount:
Demand Draft No.: Date:
Issuing Bank:
6. Self attested photocopy of the Identity Card : Attached/Not attached issued by the University

UNDERTAKING

I hereby undertake that the answer script(s), for which photocopy(ies), applied for, belongs to me. For this purpose, I am enclosing self attested photocopy of my Identity Card issued by the University. In case, my statement is found false, the University may take action against me as deemed fit.

Date: Signature.....
Place: Name:.....

RULES & REGULATIONS FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

1. The fee for photocopy of the answer script shall be Rs. 100/- (Rupees One Hundred Only) per course. Fee shall be paid in the form of a Demand Draft drawn in favour of IGNOU and payable at the city of the evaluation centre.
2. Application form without self attested photocopy of the Identity Card of the student will not be entertained.
3. Student's application form for photocopy(ies) of the answer script(s) shall reach the Concerned Evaluation Centre (as mentioned below) along-with the prescribed fee within 45 days from the date of declaration of results i.e. the date on which the result are placed on the IGNOU website
4. The students, who find that any portion of the answer was not evaluated or any totalling error is noticed, may point out the same and submit their representation alongwith a copy of the answer script supplied to them within 15 days. No other query regarding evaluation of answer script shall be entertained.
5. The students, who intend to apply for photocopy(ies) of the answer script(s) may simultaneously at the same time apply for re-evaluation, if they so desire. The last date for submission of application for re-evaluation will not be extended to facilitate them to point out discrepancy in the evaluation.
6. The application form duly filled-in may be sent to the following address except CPE* & DPE* programmes:-

Sl. No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1	Dy. Registrar Evaluation Centre Block-5, IGNOU Maidan Garhi New Delhi-110068	All Examination Centres within Delhi-1, Delhi-2, Delhi-3, All Schools and Divisions at Hqs.
2.	Dy. Registrar Evaluation Centre Periyar Thidal No.50, EVK Sampath Road Vepery Chennai – 600 007	All Examination Centres in Chennai, Hyderabad, Port Blair, Vijayawada, Trivandrum, Cochin, Bangalore, Madurai, Panaji, Nagpur and Sub-RC Vatakara.
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2 nd Floor, Biscomaun Tower W. Gandhi Maidan Patna -800 001	All Examination Centres in Patna, Raipur, Bhuvneshwar, Koraput, Siliguri and Raghunathganj.
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow – 226 024	All Examination Centres in Lucknow, Varanasi, Aligarh, Dehradun, Noida, Karnal, Chandigarh, Khanna, Shimla, Jammu and Srinagar.
5	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1 st Floor, MSFC Building 270, Senapati Bapat Road Pune – 411 016	All Examination Centres in Pune, Ahmedabad, Bhopal, Jabalpur, Jaipur, Rajkot and Mumbai.
6	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71, GMC Road Christian Basti, Guwahati – 781 005	All Examination Centres in Guwahati, Itanagar, Imphal, Shilong, Agartala, Gangtok, Kohima and Aizwal.
7	IGNOU Regional Evaluation Centre "Mangolik" H/H- 19/1, Baguipara Baguiati, PO- Aswininagar VIP Road, KOLKATA- 700 159	All Examination Centres in Kolkata, Darbhanga and Ranchi.

* For the revaluation of the answer script(s) of CPE and DPE programmer, the application form send to the Regional Centre concerned.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

REGIONAL SERVICES DIVISION

List of Study Centre Addresses

PROGRAMME: *Post Graduate Diploma in Environment and Sustainable Development (PGDESD)*

<i>SL. NO</i>	<i>SC CODE</i>	<i>PLACE OF SC</i>	<i>STUDY CENTRE</i>
---------------	----------------	--------------------	---------------------

ADDRESSES

REGIONAL CENTRE WITH CODE: AGARTALA (26)

1	2607	BELONIA	MR. HARI SUDHAN BASAK COORDINATOR, IGNOU STUDY CENTRE BELONIA COLLEGE, PO BELONIA, SOUTH TRIPURA 799155, TRIPURA
2	2608	AGARTALA	DR. SAMIR KUMAR NAG COORDINATOR, IGNOU STUDY CENTRE M.B.B. COLLEGE, COLLEGE TILLA, PO AGARTALA COL, AGARTALA, WEST TRIPURA 799004, TRIPURA

REGIONAL CENTRE WITH CODE: AHMEDABAD (09)

3	0901	AHMEDABAD	DR. M.D. CHAVDA COORDINATOR, IGNOU STUDY CENTRE L.D. ARTS COLLEGE, NAVRANGPURA, AHMEDABAD 380009, GUJARAT
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REGIONAL CENTRE WITH CODE: AIZWAL (19)

4	1902	LUNGLEI	MR. LALRAMMUANA CHONGTHU COORDINATOR, IGNOU STUDY CENTRE LUNGLEI GOVERNMENT COLLEGE, LUNGLEI 796701, MIZORAM
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REGIONAL CENTRE WITH CODE: BANGALORE (13)

5	1320	BANGALORE	PROF S SIDDAPPA COORDINATOR, IGNOU STUDY CENTRE GOVERNMENT SCIENCE COLLEGE, NRUPATHUNGA ROAD, BANGALORE 560001, KARNATAKA
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REGIONAL CENTRE WITH CODE: BHOPAL (15)

6	15141D	DAMOH	DR HARIOM DUBEY COORDINATOR, IGNOU SPL STUDY CENTRE RA GOVT PG COLLEGE, SAGAR, JABALPUR ROAD, DAMOH, MADHYA PRADESH
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REGIONAL CENTRE WITH CODE: BHUBANESHWAR (21)

7	2111	BHUBANESHWAR	DR.SARAT KUMAR PATRA COORDINATOR, IGNOU STUDY CENTRE B.J.B. COLLEGE, ARTS BLOCK, BHUBANESHWAR 751014, ORISSA
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REGIONAL CENTRE WITH CODE: COCHIN (14)

8	14119	ANGAMALY SOUTH	MR NORVY PAUL VITHAYATHIL COORDINATOR, IGNOU STUDY CENTRE DE PAUL INST.OF SCI. & TECH., DE PAUL NAGAR ANGAMALY SOUTH, DIST ERNAKULAM 683573, KERALA
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REGIONAL CENTRE WITH CODE: DARBHANGA (46)

9	0504	MUZAFFARPUR	DR.NAWAL KISHORE PRASAD SINHA COORDINATOR, IGNOU STUDY CENTRE BRA BIHAR UNIVERSITY, LIBRARY CAMPUS, MUZAFFARPUR 842001, BIHAR
10	0508	PURNEA	DR. T.V.R.K. RAO COORDINATOR, IGNOU STUDY CENTRE PURNEA COLLEGE, PURNEA 854301, BIHAR
11	0509	CHAPRA	DR. BINOD KUMAR SINGH COORDINATOR, IGNOU STUDY CENTRE RAJENDRA COLLEGE, CHAPRA 841301, BIHAR
12	0522	DARBHANGA	DR SUBODH JHA COORDINATOR, IGNOU STUDY CENTRE C.M. COLLEGE, KILA GHAT, DARBHANGA 846004, BIHAR

REGIONAL CENTRE WITH CODE: DEHRADUN (31)

13	2705	DEHRADUN	DR. RASHMI DHAR COORDINATOR, IGNOU STUDY CENTRE D.A.V. PG COLLEGE, D A V COLLEGE ROAD, DEHRADUN 248001, UTTRANCHAL
14	2715	GOPESHWAR	DR. GOVIND RAM SEMWAL COORDINATOR, IGNOU STUDY CENTRE GOVERNMENT PG COLLEGE, GOPESHWAR 246401, UTTRANCHAL
15	2748	UTTARKASHI	KM SUNITA GUPTA COORDINATOR, IGNOU STUDY CENTRE GOVERNMENT P.G. COLLEGE, UTTARKASHI 249193, UTTRANCHAL

16	2754	PAURI	DR. JODH SINGH NEGI COORDINATOR, IGNOU STUDY CENTRE DR. P.D.B. GOVT. P.G. COLLEGE, KOTDWARA (GARHWAL), PAURI DISTRICT (GARHWAL) 246149, UTTRANCHAL
17	2762	NAINITAL	DR. L M JOSHI COORDINATOR, IGNOU STUDY CENTRE KUMAON UNIVERSITY, D.S.B. CAMPUS, NAINITAL 263001, UTTANCHAL DR (MRS) P V TRIPATAHI COORDINATOR, IGNOU STUDY CENTRE DBS PG COLLGE, DEHRADUN 248001, UTTARAKHAND
18	31017	DEHRADUN	
REGIONAL CENTRE WITH CODE: DELHI 2 (29)			
19	0729	DELHI	DR. SUBHASH CHANDER ANAND CORDINATOR, IGNOU STUDY CENTRE SWAMI SHRADHANAND COLLEGE, ALIPUR, NEW DELHI 110036, DELHI
REGIONAL CENTRE WITH CODE: DELHI 3 (38)			
20	0737	DELHI	DR. A K RISHI COORDINATOR, IGNOU STUDY CENTRE ATMA RAM SANATAN DHARMA COLLEG, UNIVERSITY OF DELHI, DHAULA KHAN, NEW DELHI 110021, DELHI
REGIONAL CENTRE WITH CODE: GUWAHATI (04)			
21	0404	BONGAIGAON	MR. NIRMAL KUMAR DAS COORDINATOR, IGNOU STUDY CENTRE, BIRJHORA MAHAVIDYALAYA, BONGAIGAON 783380, ASSAM DR. GOPAL CHANDRA HAZARIKA COORDINATOR, IGNOU STUDY CENTRE DIBRUGARH UNIVERSITY, DEPT. OF APPLIED GEOLOGY, DIBRUGARH 786004, ASSAM
22	0407	DIBRUGARH	
23	0408	GUWAHATI	SH. SHAKEEL ZAMAL COORDINATOR, IGNOU STUDY CENTRE HANDIQUE GIRLS COLLEGE, DEPT. OF HISTORY, PAN BAZAR, GUWAHATI 781001, ASSAM
24	0410	JORHAT	SH. SHANTANU THAKUR COORDINATOR, IGNOU STUDY CENTRE C.K.B. COMMERCE COLLEGE, JORHAT 785001, ASSAM MR RAFIAUE ZAMAN COORDINATOR, IGNOU STUDY CENTRE GOALPARA COLLEGE, GOALAPARA DIST, GOALAPARA 783101, ASSAM
25	04176	GOALPARA DIST	
26	04177	GUWAHATI	DR HARISHIKISH BARUAH COORDINATOR, IGNOU STUDY CENTRE ARYA VIDYAPEETH COLLEGE, GOPINATH NAGAR, GUWAHATI 781016,

REGIONAL CENTRE WITH CODE: *HYDERABAD (01)*

27 0111 HYDERABAD

SH. G SAI KRISHNA
COORDINATOR, IGNOU STUDY
CENTRE, AURORA'S DEGREE &
P G COLLEGE, H NO 16-11-210
KRISHNA TULSI,
NAGAR MOOSARAMBAGH,
HYDERABAD 500036,
ANDHRA PRADESH

REGIONAL CENTRE WITH CODE: *JAIPUR (23)*

28 2360D JAIPUR

MR. BHARAT TAIMNI
COORDINATOR, IGNOU SPL.
STUDY CENTRE
FORESTRY TRAINING INSTT.,
BAJAJ NAGAR, GANDHI NGR
CRSSNG, JLN MARG, JAIPUR
302004, RAJASTHAN

REGIONAL CENTRE WITH CODE: *JAMMU (12)*

29 1232 JAMMU

DR PRAN NATH KOUL
COORDINATOR, IGNOU STUDY
CENTRE GOVT. M.A.M. COLLEGE,
JAMMU, J & K

REGIONAL CENTRE WITH CODE: *KHANNA (22)*

30 2206 LUDHIANA

DR B K AGARWAL
COORDINATOR, IGNOU STUDY
CENTRE GURU NANAK GIRLS
COLLEGE, MODEL TOWN,
LUDHIANA 141008, PUNJAB

31 2212 JALANDHAR CITY

MR D K JOSHI
COORDINATOR, IGNOU STUDY
CENTRE DOBA COLLEGE, TANDA
ROAD, JALANDHAR CITY, PUNJAB

REGIONAL CENTRE WITH CODE: *KOHIMA (20)*

32 2001 KOHIMA

DR. KHONYU PUNYU
COORDINATOR, IGNOU STUDY
CENTRE NAGALAND COLLEGE OF
EDUCATION, DEPARTMENT OF
EDUCATION, KOHIMA 797001,
NAGALAND

33 2024D CHUMUKEDIMA

SH AMARSON SANKHIL
COORDINATOR, IGNOU SPL
STUDY CENTRE CAREER
GUIDANCE & GROOMINGSOCT.,
MODEL COLONY WARD-1, BELOW
PATKI CHRISTIAN COLLEGE,
CHUMUKEDIMA BLOCK1
DT. DIMAPUR 797103, NAGALAND

REGIONAL CENTRE WITH CODE: KOLKATA (28)

34 2814 KOLKATA

PROF. TARUN KR. GUPTA
COORDINATOR, IGNOU STUDY
CENTRE, DINABANDHU ANDREWS
COLLEGE, GARIA P.O., KOLKATA
700084, WEST BENGAL

REGIONAL CENTRE WITH CODE: KORAPUT (44)

35 1509 JAGDALPUR

SH.RAMESH CHANDRA JOSHI
COORDINATOR, IGNOU STUDY
CENTRE, GOVERNMENT P.G.
COLLEGE, JAGDALPUR 494005,
CHHATTISGARH

REGIONAL CENTRE WITH CODE: LUCKNOW (27)

36 27132 SIDDHARTHANAGAR

DR MAHENDRA GIRI
COORDINATOR, IGNOU STUDY
CENTRE, SHIVPATI PG
COLLEGE, SHOHRATGARH,
SIDDHARTHANAGAR,
UTTAR PRADESH

37 2720 LUCKNOW

DR. P.P. SINHA
COORDINATOR, IGNOU STUDY
CENTRE, LUCKNOW CHRISTIAN
COLLEGE, DEPTT. OF
CHEMISTRY, LUCKNOW 226018,
UTTAR PRADESH

38 2737 PRATAPGARH

DR. JAGDISH MISHRA
COORDINATOR, IGNOU STUDY
CENTRE, M.D. POST GRADUATE
COLLEGE, PRATAPGARH -,
UTTAR PRADESH

39 2747 RAIBARELI

DR. SANJAY KUMAR PANDEY
COORDINATOR, IGNOU STUDY
CENTRE, FEROZE GANDHI
COLLEGE, RAEBARILLY 229001,
UTTAR
PRADESH

40 2781 BALRAMPUR

SH. A.P. AGARWAL
COORDINATOR, IGNOU STUDY
CENTRE, M.L.K.P.G. COLLEGE,
BALRAMPUR, DT. BALRAMPUR
271201, UTTAR PRADESH

REGIONAL CENTRE WITH CODE: MADURAI (43)

41 2502 COIMBATORE

DR. K.K. RAMACHANDRAN
COORDINATOR, IGNOU
STUDY CENTRE, G.R.D.
COLLEGE OF ARTS & SCI.,
AVANASHI ROAD, CIVIL
AERODROME POST,
COIMBATORE 641014,
TAMILNADU

42 2503 MADURAI

DR.M GANESAN
COORDINATOR, IGNOU
STUDY CENTRE,
THIYAGARAJAR COLLEGE,
POST BOX NO 107, 139-140
KAMARAJAR SALAI,

MADURAI 625002,
TAMILNADU

43 2504 TIRUCHIRAPALLY
DR. J.GODWIN PREMSINGH
COORDINATOR, IGNOU
STUDY CENTRE, BISHOP
HEBER COLLEGE, P O BOX
615, TIRUCHIRAPALLY
620017, TAMILNADU

44 2540D TIRUPPUR
DR. RACHEL NANCY PHILIP
COORDINATOR, IGNOU SPL
STUDY CENTRE-W
TIRUPPUR KUMARAN COL
FOR WOMEN, BOX. NO. 18,
S.R.
NAGAR, TIRUPPUR 641687,
TAMILNADU

45 2545 THIRUNELVELI
PROF S ABDUL KARIM
COORDINATOR, IGNOU
STUDY CENTRE.
SADAKATHULLAH APPA
COLLEGE, RAHMAT NAGAR,
THIRUNELVELI 627011,
TAMILNADU

REGIONAL CENTRE WITH CODE: PANAJI (08)

46 1303 DHARWAD
DR. AJITH PRASAD
COORDINATOR, IGNOU STUDY
CENTRE,
J.S.S. COLLEGE, VIDYAGIRI,
DHARWAD 580004, KARNATAKA

REGIONAL CENTRE WITH CODE: PATNA (05)

47 0505 BHAGALPUR
DR. PREM SHANKAR PD. SINGH
COORDINATOR, IGNOU STUDY
CENTRE, MARWARI COLLEGE,
(T.M. BHAGALPUR UNIVERSITY),
BHAGALPUR 812007, BIHAR

48 0529 PATNA
DR. SHASHI SHEKAR SINGH
COORDINATOR, IGNOU STUDY
CENTRE, ANUGRAH NARAYAN
COLLEGE, BORING ROAD, PATNA
800013, BIHAR

49 0568 PATNA
DR. RANJIT KUMAR MISHRA
COORDINATOR, IGNOU STUDY
CENTRE, TPS COLLEGE,
CHIRAIYATARH, PATNA 800001,
BIHAR

REGIONAL CENTRE WITH CODE: RAIPUR (35)

50 3514 KORBA
DR. VIJAY KUMAR AGRAWAL
COORDINATOR, IGNOU STUDY
CENTRE, GOVT. P.G. COLLEGE,
RAJGAMAR ROAD, KORBA,
CHHATTISGARH

REGIONAL CENTRE WITH CODE: RANCHI (32)

51 0502 JAMSHEDPUR
MR.LURKU KACHHAP
COORDINATOR, IGNOU STUDY
CENTRE, JAMSHEDPUR
COOPERATIVE COLLEGE,
JAMSHEDPUR JHARKHAND

52	0510	PALAMAU	SH SUDHIR PRASAD SINHA COORDINATOR, IGNOU STUDY CENTRE, G.L.A. COLLEGE, PALAMU, DALTONGANJ 822102, JHARKHAND
53	0513	RANCHI	DR. JAWED AHMED COORDINATOR, IGNOU STUDY CENTRE MARWARI COLLEGE, RANCHI 834001, JHARKHAND
54	0528	HAZARIBAGH	DR. AYODHYA SINGH COORDINATOR, IGNOU STUDY CENTRE ST. COLUMBA'S COLLEGE, P.O. COLLEGE MORE, HAZARIBAGH 825301, JHARKHAND
REGIONAL CENTRE WITH CODE:		SHILLONG (18)	
55	1801	SHILLONG	DR RAVINDRA NATH RAI COORDINATOR, IGNOU STUDY CENTRE NORTH EASTERN HILL UNIVERSITY, BIJNI COMPLEX, LAITUMKHRAH, SHILLONG 793003, MEGHALAYA
REGIONAL CENTRE WITH CODE:		SHIMLA (11)	
56	1105	DHARAMSHALA	MRS SAPNA BANTA COORDINATOR, IGNOU STUDY CENTRE GOVERNMENT DEGREE COLLEGE, DEPT. OF CHEMISTRY, DHARAMSHALA 177005, HIMACHAL PRADESH
57	1113	BILASPUR	DR ASHOK THAKUR COORDINATOR, IGNOU STUDY CENTRE GOVT. P.G. COLLEGE, BILASPUR 174001, HIMACHAL PRADESH
58	1115	KINNOUR	SH RAM LAL NEGI COORDINATOR, IGNOU STUDY CENTRE GOVT. DEGREE COLLEGE, RECONG PEIO, KINNOUR DISTRICT 172108, HIMACHAL PRADESH
REGIONAL CENTRE WITH CODE:		SILIGURI (45)	
59	2805	SILIGURI	DR. SAMIRENDRA SARKAR COORDINATOR, IGNOU STUDY CENTRE ADARSH MAHAVIDYALAYA, SEVOKE ROAD, SILIGURI 734401, WEST BENGAL
60	2821	JALPAIGURI	BRO.SAJI V J COORDINATOR, IGNOU STUDY CENTRE ST. JAMES HIGH SCHOOL, BINNAGURI PO, JALPAIGURI 735203, WEST BENGAL
61	2846	BALURGHAT	DR. ASISH KUMAR DAS COORDINATOR, IGNOU STUDY CENTRE BALURGHAT COLLEGE, PO BALURGHAT, DIST.: DAKSHIN DINAJPUR 733101, WEST BENGAL

REGIONAL CENTRE WITH CODE: SRINAGAR (30)

63	30004	SRINAGAR	MR GH MOHD WAGAY COORDINATOR, IGNOU STUDY CENTRE GOVT DEGREE COLLEGE, SOPHIAN, 192303, J & K
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REGIONAL CENTRE WITH CODE: VARANASI (48)

64	48011	MAU	DR ASHOK KUMAR COORDINATOR, IGNOU STUDY CENTRE, D C S KHANDLWAL, POST GRADUATE COLLEGE, MAUNATH BHANJAN, MAU 275101, UTTAR PRADESH
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65	48018	AZAMGARH	DR RAMAN KUMAR SINGH COORDINATOR, IGNOU STUDY CENTRE, CHAURI BELHA MAHAVIDALAYA, TARWA, AZAMGARH 276123, UTTAR PRADESH
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REGIONAL CENTRE WITH CODE: VIJAYAWADA (33)

66	0103	VIJAYAWADA	SH.J V CHALAPATHI RAO COORDINATOR, IGNOU STUDY CENTRE, KBN COLLEGE, KOTHAPETA, VIJAYAWADA 520001, ANDHRA PRADESH
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