

Programme Guide

M.A. in Migration and Diaspora (MAMIDI)



**School of Interdisciplinary and Trans-disciplinary Studies
Indira Gandhi National Open University**

Maidan Garhi, New Delhi 110068

www.ignou.ac.in

About IGNOU

The Indira Gandhi National Open University (IGNOU), established by an Act of Parliament in 1985, has continuously striven to build an inclusive knowledge society through inclusive education. It has tried to increase the Gross Enrollment Ratio (GER) by offering high-quality teaching through the Open and Distance Learning (ODL) mode.

Today, it serves the educational aspirations of over 3 million students in India and other countries through 21 Schools of Studies and a network of 67 Regional Centres, around 2,000 Learner Support Centres and 20 overseas institutions. The University offers about 250 certificate, diploma, degree and doctoral programmes, with a strength of nearly 300 faculty members and 250 academic staff at the headquarters and regional centres and over 35,000 academic counsellors from conventional institutions of higher learning, professional organisations, and industry among others.

The University has made a significant mark in the areas of higher education, community education and continual professional development. The University has been networking with reputed public institutions and private enterprises for enhancing the educational opportunities being offered by it. As a world leader in distance education, it has been conferred with awards of excellence by the Commonwealth of Learning (COL), Canada.

The University is committed to quality in teaching, research, training and extension activities, and acts as a national resource centre for expertise and infrastructure in the ODL system. The University has established the National Centre for Disability Studies and National Centre for Innovation in Distance Education, to focus on specific learner groups and enrich the distance learning system.

With the launch of EduSat (a satellite dedicated only to education) on 20th September, 2004, and the establishment of the Inter-University Consortium, the University has ushered in a new era of technology-enabled education in the country. All the regional centres and high enrollment Learners Support have been provided with active two-way video-conferencing network connectivity, which has made it possible to transact interactive digital content.

Emphasis is now being laid on developing interactive multimedia and online learning, and adding value to the traditional distance education delivery mode with modern technology-enabled education within the framework of integrated distance and online learning.

Over the years, IGNOU has lived up to the country's expectations of providing education to the marginalised sections of society. Free of cost education is being provided to all jail inmates across the country. A large number of SC/ST students have been admitted to various programmes of the University, also efforts have been made to reach onto persons working in the Armed and Security Forces of the Country.

School of Interdisciplinary and Trans-Disciplinary Studies (SOITS)

The vision and mission of the SOITS are as below:

Vision:

- To develop the school as an enabling space to foster interdisciplinary academic studies and research drawing upon theoretical, empirical and methodological resources cutting across disciplinary boundaries.
- To promote interactive academic co-existence amongst scholars of diverse specializations facilitating convergence of disciplines and transactional mutuality of holistic wisdom.

Mission:

- To develop academic programmes and courses that addresses the complex dynamics of multi-faceted social issues and processes.
- To strengthen the social extension aspect of research and facilitate issue-based production of knowledge through incessant interaction with and participation of people. The school offers various programme from certificate levels to Ph.D. levels.

M.A. in Migration and Diaspora (MAMIDI)

M.A. in Migration and Diaspora (MAMIDI) covers both theoretical and project works. The main objectives of the programme are:

(1) Promote knowledge and understanding on migration and diaspora and its socio-cultural, economic and political engagement with home and host countries. Hence it has both academic and policy relevance for large number of national and international stakeholders engaged in Migration Governance and Diaspora Engagement.

(2) Develop professionals to engage in Migration Governance and Diaspora Engagement.

The programme is important for professionals working with:

- National and State Governments
- UN organizations
- Diplomatic Missions and Ministry of External Affairs
- Migrant and diaspora organizations
- Recruitment Agencies
- Civil Society Organisations
- Legal institutions
- Immigration Departments
- Teaching and Research in Universities
- Professionals dealing with sensitive issues such as Human trafficking etc.
- International trade and commerce

The programme helps in providing informed understanding of migration processes, role of diasporas in development, development-migration nexus, information for policies, planning and researches, various regulations related to international migration, best practices in migration and diaspora engagement, human rights issues of migrant communities etc.

Name of the Programme: Master of Arts in Migration an Diaspora (MAMIDI)

Eligibility: Graduation in any discipline from a recognized University

Medium of Instruction: English

Duration: Minimum: 2 years, Maximum: 4 years

Fee Structure: Rs.12000/-

Programme Details: Total Credits 80

Study Materials: Both Print and Digital

Programme Highlights:

1. The Programme will be offered with **Modular approach**. The learners after completing the first year (courses) of study will be eligible to receive **Post Graduate Diploma in Migration and Diaspora (PGDMIDI)**.
2. The Programme will have lateral Entry and Exit.

Programme Coordinators:

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Course Codes	Title of the Courses	Type of Course	Course Credits
First Year			
Semester I			
MDI-1	Migration and Diaspora: Theory and Methodology	Theory	4
MDI-2	Transnationalism, diaspora and citizenship	Theory	4
MDI-3	Global Diasporas: Case Studies	Theory	4
MDI-4	Indian Diaspora: An Overview	Theory	4
MDI-5	Indian Diaspora: Politico-Economic and Policy Aspects	Theory	4
Semester II			
MDI-6	Indian Diaspora: Socio-Cultural Facets	Theory	4
MDIE-1	Gender and Diaspora	Theory	4
MDIE-2	Diasporas in India	Theory	4

MPSE-001	India and the World	Theory	4
MPSE-005	State and Society in Africa	Theory	4
Second Year			
Semester III			
MSO-002	Research Methodologies and Methods	Theory	8
MDI -007	Theories of labour and labour markets	Theory	4
MDI-008	Production Process and Labour markets	Theory	4
MPSE-009	Canada: Politics and Society	Theory	4
Semester IV			
MPSE-011	The European Union In World Affairs	Theory	4
MDI-009	Human Trafficking: An Overview	Theory	4
MDI- 010	Law, Policies and Institutional Response to Human Trafficking and Migration	Theory	4
MDIP-1	Project Work	Project	8
	Total Credits		80

Detailed Structure of the Programme

1st Year

Course/Block/Unit	Title	Credits
MDI 001	Migration and Diaspora: Theory and Methodology	4 Credits
Block1	Core concepts	
Unit 1	Concepts of Migration and Diaspora (Critical appraisal of	
Unit 2	Transnationalism and Globalisation (only conceptual aspect)	
Unit 3	Approaches to Diaspora Studies	
Block 2	Politico-Economic Dimensions	
Unit 4	Demographic imperatives	
Unit 5	Economic determinants	
Unit 6	Politics of Migration Governance	
Unit 7	Economic Impacts of Migration	
Block 3	Socio-Legal Aspects	
Unit 8	Social Costs and Benefits	
Unit 9	International Legal Provisions	
Unit 10	National Policies and International Migration	
MDI 002	Transnationalism, diaspora and citizenship	4 Credits
Block 1	Core Concepts	
Unit 11	Understanding Diaspora	
Unit 12	Transnationalism and citizenship	
Block 2	Transnationalism and Politics of Citizenship	
Unit 13	Diasporic Networks	
Unit 14	Diaspora influences on Policy making	
Unit 15	Comparative perspectives on citizenship practices	5

Block 3	Dimensions of Diversities	
Unit 16	Jewish Diaspora	
Unit 17	Black Diaspora	
Unit 18	Asian Diasporas	
Unit 19	European Diaspora	
Block 4	Issues of Nation, Transnation and Human Rights	
Unit 20	Debate on Nation and Transnation	
Unit 21	Safeguarding Human Rights	
Unit 22	Diasporic Concerns: Ethics and Environment	
MDI 003	Global Diasporas: Case Studies	4 Credits
Block 1	Asian Diasporas	
Unit 23	East Asian Diasporas	
Unit 24	South Asian Diasporas	
Unit 25	West Asian Diasporas	
Block 2	African Diasporas	
Unit 26	North African Diasporas	
Unit 27	East African Diasporas	
Unit 28	West African Diasporas	
Block 3:	European Diasporas	
Unit 29	British Diaspora	
Unit 30	French Diaspora	
Unit 31	German Diaspora	
Unit 32	Dutch Diaspora	
Unit 33	Italian Diaspora	
Unit 34	Spanish and Portuguese Diaspora	
MDI 004	Indian Diaspora: An Overview	4 Credits
Block 1	Pre-Colonial	
Unit 35	Cultural influence vs diaspora: South East Asia	
Unit 36	Central Asia	
Unit 37	Indian Traders in West Asia	
Block 2	Colonial	
Unit 38	Indentured Labour Migration	
Unit 39	Kangani / Maistry Labour Migration	
Unit 40	Free Passage Migration	
Block 3	Post-Colonial and Emerging Formations	
Unit 41	“Brain Drain” Type Migration	
Unit 42	Migration to West Asia	
Unit 43	Reverse/Circular/ Twice/Multiple Migration	
MDI 005	Indian Diaspora: Politico-Economic and Policy Aspects	4 Credits
Block 1	Politics of Migration and Diaspora	
Unit 44	Evolution of India’s Diaspora Policy	
Unit 45	Impact of Politics on Emigration and Immigration	

Unit 46	Diaspora and Soft power diplomacy	
Unit 47	Impact of Diaspora on Foreign Policy and National Security	
Block 2	Block 2: Economic impacts of Diaspora	
Unit 48	Remittances	
Unit 49	Diaspora investment and Entrepreneurship	
Unit 50	Knowledge, Technology Transfer and International Trade	
Block 3	Role of NGOs in Diaspora, Civil Society and Human Rights	
Unit 51	Diaspora organisations and their role	
Unit 52	Marriages, Custody, Adoption, Property, Hague Conventions	
Unit 53	Human Trafficking	
Unit 54	Diaspora Philanthropy	
MDI 006	Indian Diaspora: Socio-Cultural Facets	4 Credits
Block 1	Core Concepts	
Unit 55	Ethnicity and Sub-ethnicity as markers of group identity	
Unit 56	Pros and Cons of Religious identity	
Unit 57	Changing Caste identity	
Unit 58	Multiculturalism	
Block 2	Social Institutions, Mobility and Movements	
Unit 59	Family, Marriage and Kinship	
Unit 60	Social Stratification	
Unit 61	Social Movements	
Unit 62	Mobility	
Block 3	Diasporic Literature, Cinema, Performing Arts and Media	
Unit 63	Writings in and on Diaspora	
Unit 64	Indian Cinema and Diaspora	
Unit 65	Performing Arts and Cultural Performances	
Unit 66	Media	
MDIE 001	Gender and Diaspora	4 credits
Block 1	Gender and Migration Patterns and Trends	
Unit 67	History and Demography	
Unit 68	Feminisation of Migration	
Unit 69	Select Case Studies: Old and New	
Block 2	Gender, Culture and Diasporic Identity	
Unit 70	Community and Culture Bearer	
Unit 71	Generational Differences and Change (food etc..)	
Unit 72	Identity, Marginality and Sexuality	
Block 3	Gender and Migration Policies	
Unit 73	Migration Policies: Implication for Women	
Unit 74	Remittances and Development	
MDIE 002	Diasporas in India	4 Credits

Block 1	Conceptual Framework	
Unit 75	Pluralism, Inclusion/ Exclusion	
Unit 76	Minority, Citizenship and Multiculturalism	
Unit 77	Contested Identities	
Block 2	Immigration, Settlements and Diasporic Formations	
Unit 78	Pre-colonial	
Unit 79	Colonial	
Block 3	Contemporary Diasporic Formations and Emergent Issues	
Unit 80	Tibetans, Sri Lankans, Bangladeshis and Afghans	
Unit 81	Issues of State, Citizenship and Belonging	
MPSE-001	India and the World	4 Credits
Unit 01	Evolution of India's World View	
Unit 02	Approaches to the Study of India's Foreign Policy	
Unit 03	Objectives and Determinants	
Unit 04	Decision Making Institutions with Special reference to: MEA, National Security Council, PMO, Parliament and Parliamentary Committees	
Unit 05	Policy Development Process: Role of Political Parties and Pressure Groups: Media, Social Movements, NGOs, Business, Diaspora, Think Tanks	
Unit 06	India's Foreign Policy: An Overview	
Unit 07	U.S.A and European Union	
Unit 08	Russia, China and Japan	
Unit 09	India and its Neighbours	
Unit 10	India and South-East Asia and Pacific	
Unit 11	India and Central and West Asia	
Unit 12	India, Latin America and Caribbean	
Unit 13	India and Africa	
Unit 14	Politico-Security Issues: Arms Control, Disarmament, Nuclear Issues and Global Terrorism	
Unit 15	Economic Issues: International Trade and Investment, Multinational Corporations and Regional Cooperation	
Unit 16	Socio-Cultural Issues: Ethnic and Religious Movements, Human Rights and Humanitarian Intervention and Environment	
Unit 17	Political and Diplomatic Issues: United Nations and Regional Organisations (Non-economic), Non-Aligned Movement, Globalisation	
MPSE-005	State and Society in Africa	4 Credits
Unit 01	Introducing Africa	
Unit 02	Colonial Legacies	
Unit 03	Nationalism and its Legacies	
Unit 04	Problems of Statehood: Integration and Legitimisation	
Unit 05	Issues of Development	
Unit 06	Types of Regimes	
Unit 07	Military and Political Parties	

Unit 08	Africa and World Economy	
Unit 09	Cold War. Non-Alignment and Africa	
Unit 10	United Nations, Peacekeeping and Africa	
Unit 11	Post-Cold War Africa	
Unit 12	Human Securities	
Unit 13	Deterritorialisation and Problems of Social Identities	
Unit 14	Violence and its Manifestations	
Unit 15	Economic Cooperation: Continental and Regional	
Unit 16	India and Africa	
MSO-002	Research Methodologies and Methods	8 Credits
Book 1	Approaches to Understanding Social Reality	
Block 1		
Unit 01	Logic of Inquiry in Social Science Research	
Unit 02	Empiricism	
Unit 03	Diverse Logic of Theory Building	
Unit 04	Theoretical Analysis	
Block 2	Philosophical Foundations of Social Research	
Unit 05	Issues of Epistemology	
Unit 06	Philosophy of Social Science	
Unit 07	Positivism and its Critique	
Unit 08	Hermeneutics	
Block 3	Contemporary Perspectives	
Unit 09	Comparative Method	
Unit 10	Feminist Approach	
Unit 11	Participatory Method	
Book 2	Types, Methods and Design of Research	
Block 4		
Unit 12	Types of Research	
Unit 13	Methods of Research	
Unit 14	Elements of Research Design	
Block 5	Quantitative Methods	
Unit 15	Sampling Methods and Estimation of Sample Size	
Unit 16	Measures of Central Tendency	
Unit 17	Measures of Dispersion and Variability	
Unit 18	Statistical Inference: Tests of Hypotheses	
Unit 19	Correlation and Regression	
Block 6	Survey Research	
Unit 20	Survey Method	
Unit 21	Survey Design	
Unit 22	Survey Instrumentation	
Unit 23	Survey Execution and Data Analysis	
Book 3	Qualitative Research Methods and Techniques	

Block 7		
Unit 24	Field Research I	
Unit 25	Field Research II	
Unit 26	Reliability, Validity and Triangulation	
Unit 27	Qualitative Data Formatting and Processing	
Unit 28	Writing Up Qualitative Data	
Block 8	Data Analysis and Presentation of Research Findings	
Unit 29	Using Internet Word Processor	
Unit 30	Using SPSS for Data Analysis	
Unit 31	Using SPSS in Report Writing	
Unit 32	Tabulation and Graphic Presentation	
Unit 33	Guide to Research Project Assignment	
MDI 007	Theories of labour and labour markets	4 Credit
Block 1	Labour and Development: An Overview	
Unit 01	Concept and Measurement of Development	
Unit 02	Situating Labour in Development	
Unit 03	Alternative Perspectives on Labour and Development	
Block 2	Conceptualising Labour - I	
Unit 04	Labour and Development: Historical Experience	
Unit 05	Classical Conceptualisations of Labour and Employment	
Unit 06	Karl Marx's conceptualisation of labour	
Block 3	Conceptualising Labour-II	
Unit 07	Neo-Classical Approach to Labour	
Unit 08	Institutional Approaches to Labour and Development	
Unit 09	Keynesian Theories of Wages and Employment	
Block 4	Labour in Development Discourses	
Unit 10	Labour Surplus Theories	
Unit 11	Theories of Underdevelopment and Unequal Exchange	
Unit 12	Inter-linkages between Trade, Technology and Employment	
Block 5	Conceptualising Labour Process and Production Flexibilities	
Unit 13	Labour Process and its implications on quality of work and employment	
Unit 14	Flexibilities and Rigidities in the labour market	
Unit 15	Subcontracting, Flexible Specialisation and Home based production	
MDI 008	Production Process and Labour Markets	4 Credits
Block I	Models of Production Organisation	
Unit 1	Early Models of Production Organisation	
Unit 2	Fordist and Post-Fordist Models	
Unit 3	Outsourcing, Off-shoring and Global Production Systems	
Block 2	Conceptualising Labour Process and Production Flexibilities	
Unit 4	Labour Process and its implications on quality of work and employment	

Unit 5	Flexibilities and Rigidities in the labour market	
Unit 6	Subcontracting, Flexible Specialisation and Home based production	
Block 3	Structural Changes in Employment in India	
Unit 7	Growth of Service Sector Employment	
Unit 8	Self Employment and Home-based Production	
Unit 9	Informalisation, Casualisation and Contractual Employment	
Block 4	Labour Implications of Transforming Production Systems	
Unit 10	Job Insecurities and Vulnerabilities	
Unit 11	Quality of Employment	
Unit 12	Organising Issues of Labour in New Economy	
Block 5	Migrant Labour	
Unit 13	Labour Migration and Development Implications	
Unit 14	Internal Migration in India	
Unit 15	International Labour Migration from India	
Block 6	Labour and International Agencies	
Unit 16	Multilateral Financial Institutions and Labour	
Unit 17	Role of ILO - India and ILO	
Unit 18	WTO and its Implications to Labour	
MPSE-009	Canada: Politics and Society	4 Credits
Unit 01	A Settlers' Society and Staples Economy	
Unit 02	Constitutionalism, BNA Act of 1867, Constitutional Act of 1982, Charter of Rights and Freedoms	
Unit 03	Parliamentary Federal Institutions: Executive, Legislature and Judiciary	
Unit 04	Federalism: Inter-governmental Relations (including local governments), Fiscal Federalism	
Unit 05	Public Administration and Dispensation of Welfare	
Unit 06	Political Parties, Pressure Groups and 'Policy Communities'	
Unit 07	Social Movements and NGOs: Environment, Anti-Globalisation and Gender	
Unit 08	Aboriginals and Aboriginal Self-Government	
Unit 09	Civil Society: Policy Development and Service Delivery	
Unit 10	Language, Culture and Politics: Quebec	
Unit 11	Ethnic and Racial Issues and Multiculturalism	
Unit 12	Regionalism and Provincialism	
Unit 13	Immigrants, Refugees and Minorities	
Unit 14	'Liberal Internationalism' of Canada	
Unit 15	Human Security Agenda	
Unit 16	Canada in the International Political Economy	
Unit 17	India-Canada Partnership	
MPSE-011	The European Union in World Affairs	4 credits
Unit 01	History and Evolution of European Integration	
Unit 02	Theories of Integration: Federalism, Inter-governmentalism, Neo-functionalism, Nee-Realism and other Theories	

Unit 03	France, Germany, The United Kingdom and European Integration	
Unit 04	Institutions of the European Union: European Council, Council of Ministers, Commission, Parliament, European Court of Justice	
Unit 05	Decision-making in the European Union	
Unit 06	Single European Act and Single Market	
Unit 07	Treaties: Maastricht Treaty on European Union, Amsterdam Treaty, Nice Treaty and subsequent treaties, Convention of the Future of Europe	
Unit 08	European Monetary Union	
Unit 09	Common Agricultural Policy	
Unit 10	Common Foreign and Security Policy	
Unit 11	Regional and Social Policy	
Unit 12	Globalisation, Trade and the WTO	
Unit 13	Enlargement of the European Union	
Unit 14	United States, Russia, China and Japan	
Unit 15	India and the European Union	
Unit 16	Comparative Regional Integration; EU and ASEAN, SAARC; EU as a Model of Regional Integration; Nature and Future of European Integration	
MDI 009	Human Trafficking: An Overview	4 Credits
Block-1	Introduction to Human Trafficking and Migration	
Unit 01	Definitions of Human Trafficking and Basic Concepts	
Unit 02	Human Trafficking: Types	
Unit 03	Causes of Human Trafficking and Migration	
Unit 04	Human Rights Dimensions	
Unit 05	Human Trafficking and related issues	
Block 2	Process of Human Trafficking and Migration	
Unit 06	Extent and Magnitude of Human Trafficking and Migration	
Unit 07	Source, Transit & Destination: International and National Linkages	
Unit 08	The Modus Operandi of Traffickers	
Block 3	Survivors and Victims	
Unit 09	Profiling and Identification of Victims	
Unit 10	Vulnerability Factors	
Unit 11	Human Trafficking: Indicators	
Block 4	Exploiters and Traffickers	
Unit 12	Profiling of Offenders	
Unit 13	Indicators of Demand of Vulnerable People	
Unit 14	Demand	
Unit 15	Economic Dimension of Human Trafficking	
MDI 010	Law, Policies and Institutional Response To Human Trafficking and Migration	4 Credits
Block-1	Law and Policies	
Unit 01	International and Regional Legal Regime (International Convention on the Protection of The Rights of All Migrant Workers and Members of	

	Their Families, 1990)	
Unit 02	National Legislations and State Initiatives	
Unit 03	Law Enforcement Agencies and Specialised Institutions related to Human Trafficking and Migration	
Unit 04	Govt.Policies, Including Orders/Circulars and Provisions	
Unit 05	Challenges in the Enforcement of Law	
Block 2	Law Enforcement Agencies, Roles And Functions: The Present Scenario	
Unit 06	Role of NGOs in Law Enforcement	
Unit 07	Best Practice Models and Standing Operating Procedures	
Block 3	Justice Delivery	
Unit 08	Role of Judiciary and Justice Delivery System	
Unit 09	Legal Aid	
Unit 10	Witness Protection Mechanism and Rights of the Victims	
Unit 11	Role of Stake Holders in the Process of Eradicating Human Trafficking	
Block 4	Synergy - Response to Human Trafficking and Migration	
Unit 12	Synergy	
Unit 13	Impact of Synergy in Rehabilitation and Re-Integration	
MDIP 001	Project Work	8 Credits

MDIP 001: Project Work (8 Credits)

No academic learning is complete unless accompanied with practical application of one's learning. Therefore, the purpose of the exercise MDIP 001: Project Work is to apply social science knowledge and tools already learnt during the courses. The learner will be able to make an informed decision related to global movements of people, products and ideas.

It will help in gaining insight into the current global events that affect us directly and indirectly vis a vis international migration. The learner will receive mentorship in preparing the project proposal on a topic of his/her choice which is listed in the course programme, after receiving the approval of the project work from the IGNOU. The learner may also take help of mentors (IGNOU faculty located in its New Delhi campus via e-mail or face-to-face sessions) for completing the project work.

Evaluation Mechanisms of the Programme

In order to evaluate the learners' performance there will be a term-end examination as well as periodic assignments pertaining to the all the courses. All evaluation standards will be in keeping with IGNOU norms and guidelines.

Pedagogy Employed in the Programme Self-learning course materials in multi-media formats will be a core component of the IGNOU system of education. There will be availability of the course materials through timely delivery in off-line and on-line modes. Main feature of these

materials will reflect an attempt to enable the learner to grasp the subject matter through case-studies. The concepts and theoretical inputs will be explained in order to make the learner familiar with the contextual frame of reference. This will prepare learners to see through the complexities of the issues related to the subject chosen. As a special feature of this programme, the learners will generate self-learning course materials of IGNOU. Thus, this programme proposes to offer integration of learning and contributing to learning in the common process of knowledge creation.

Project Work

Encouragement to be given on Archival work, return migration or any areas of diaspora policy engagement. List of options for project field works are given below:

- Study on Online Sites can be considered as field site
- Historiography and Archival Diaspora Films and Literature
- Audio/Video Blogs,
- websites
- Biographical studies
- Poetry
- Imagery from Media Television channels
- Social media networking sites.

See Details in the Project Guide given separately

Instructional System

IGNOU's method of instruction differs radically from that of other conventional universities. Indira Gandhi National Open University has adopted a multimedia approach to instruction. The different components being: self-instructional materials, counselling sessions, both face-to-face and via teleconferencing mode, webinars etc.

Flexibility

In the tradition of Open Learning, IGNOU provides considerable flexibility in entry qualification, place, pace and duration of study to students. A Bachelor's Degree Programme (i.e. BA/BCom/BSc) of three years duration can be completed in six years if the student so desires.

Credit System

IGNOU follows a credit system that is based on the time factor involved in studying. One credit is equivalent to 30 study hours inclusive of all learning activities. Different programmes have different credit requirements. Students have the right to collect credits at their own pace,

convenience and according to their own capability. IGNOU also provides a credit transfer facility whereby credits may be transferred from any other University to IGNOU after fulfilling the necessary requirements.

Evaluation Methodology

Weightage for Continuous Evaluation or Assignments: 30 % 10 Weightage for Term End Examination: 70 % Numerical Marking or Grading System: Numerical Marking.

Overall percentage wise division of the Programme

- 1st Division with Distinction: Above 75%
- 1st Division: Above 60 % and below 75%
- 2nd Division: Above 50 % and below 65%
- 3rd Division: Above 40 % and below 50%
- Failed : Below 40%

Delivery System

The methodology of instruction at the school is more learner-oriented and the students are made an active participant in the teaching-learning process. It is an open and distance learning programme. The University follows a multimedia approach for instruction. It comprises:

- a) Print Material
- b) Soft of the study material in eGyan kosh
- c) Audio-Visual Material
- d) Counselling Sessions and
- e) Interactive Radio Counselling

List of Study Centers

All the Study Centres of IGNOU available at: www.ignou.ac.in