

MINUTES OF THE 15TH SCHOOL BOARD MEETING OF  
SCHOOL OF SOCIAL SCIENCES HELD ON 8TH SEPTEMBER, 1995  
AT 11.00 A.M. IN THE BOARD ROOM OF BLOCK-8  
AT IGNOU CAMPUS, MAIDAN GARHI, NEW DELHI- 110 068

The following members were present:

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|-----|----------------------|-----------------|
| 1.  | Prof. Pandav Nayak   | Chairman        |
| 2.  | Prof. Kapil Kumar    |                 |
| 3.  | Prof. S.K. Singh     |                 |
| 4.  | Prof. B.S. Baviskar  |                 |
| 5.  | Prof. Atul Sarma     |                 |
| 6.  | Prof. Kuldeep Mathur |                 |
| 7.  | Prof. R.K. Bose      |                 |
| 8.  | Dr. J.M. Parekh      |                 |
| 9.  | Dr. M.C. Sharma      |                 |
| 10. | Dr. T.K. Jena        |                 |
| 11. | Dr. A.S. Narang      |                 |
| 12. | Dr. D. Gopal         |                 |
| 13. | Dr. G. Pradhan       |                 |
| 14. | Dr. Shailendra Kumar |                 |
| 15. | Ms. Alka Dhameja     |                 |
| 16. | Sh. Ajay Mahurkar    |                 |
| 17. | Ms. B. Kiranmayi     |                 |
| 18. | Dr. Pardeep Sahni    | Special Invitee |
| 19. | Dr. A.R. Khan        | Special Invitee |
| 20. | Sh. K. Barik         | Special Invitee |

The following members could not attend the meeting.

21. Prof. Thomas Pantham
22. Prof. B.B. Chaudhuri

The following decisions were taken:

SOSS 15.1.1 In the beginning, the Chairman welcomed the members of the Board. The Board placed on record its appreciation of the work done by the following out-going members.

1. Prof. B.S. Saraswat
2. Prof. P.K. Dutta
3. Dr. S.V.S. Choudhary
4. Dr. Swaraj Basu
5. Dr. T. Kapoor

SOSS 15.2.1 The minutes of the 14th School Board Meeting were confirmed.

SOSS 15.3.1 The proposal for Bachelor's Degree Programme on Tourism Studies was presented by Prof. Kapil Kumar of History.

The principle of structuring the Programme through a strategy of combining available course packages from the BDP stream with those developed under the specialised focus of Tourism was advocated. The academic contents of the Programme were submitted to the Board.

After discussions on the content structure and the principle regarding combination of Course packages, the Board accorded approval to the proposal.

History Discipline will submit later Course-wise list of Course Writers/Editors to the Chairman for approval.

SOSS 15.4.1

With regard to the proposal from the Discipline of Public Administration, the following observations were made.

A focal treatment should be given to the specific learning aspects keeping in view the beneficiaries of the package. The distinction between the natural and man-made disasters should be kept in future. Since different disasters ask for different managerial skills, it is necessary to evolve a typology of disasters for specific analysis. So far as analysis of a disaster is concerned, it should be done in its three stages with the above purpose of imparting requisite skills/sensitization to the learner.

Stages of Disaster	skills/Sensitization
1. Preparation	Sensitization
2. Strike	Emergency Relief
3. Consequences	Risk Management

For a package like Certificate Programme in Disaster Management, the delivery system should be worked out, in details it was stressed.

After the discussions, it was resolved that Disaster Management will be a thrust area for the development of courses in future and the discipline of Public Administration may develop a content structure for the forth coming Workshop on 25th September, 1995 after taking into view the observations/comments raised in the Board and place the same before the next Board for approval.

SOSS 15.5.1

The proposal on Human Rights Studies Programme from the Political Science Discipline has been accepted as a thrust area for the development of courses in future. Specific course packages will seek clearance of the Board as and when they are developed. In the course of discussions, however, an important point concerning collaborations with the outside agencies was raised. The Board unanimously was of the view that while developing programmes through collaborations, the principles of and programmes for collaboration need to be critically looked into so that the academic merit doesn't get compromised by considerations and conditionalities (if any) associated with funding as such.

SOSS 15.6.1

Since the proposal on an Application Oriented Course on Population Education broadly is a pull-out from an approved package of the School Board namely, Certificate Programme in Population Studies, the proposal for the Application Oriented Course is approved.

SOSS 15.7.1

Under 'any other items'

(i) it was impressed upon the members that, the faculty members may be involved as far as possible in the processing of a proposal before it is sent to the Board.

(ii) it was raised that the feasibility of breaking up the existing Courses into freely standing modules should be looked into. In this connection, it was suggested that such a strategy will contribute to expanding the range of students' choice of Courses. It will also contribute to a great extent to reduction in Course preparation time and expenditure. It will also enable a transition to offering Courses on Teaching of Social Sciences etc. e.g. to the School Teachers.

The meeting ended with a vote of thanks to the

Chair.

*Pandav Nayak*  
( PANDAV NAYAK )  
CHAIRMAN