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इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय

कार्यालय : मैदान गढ़ी नई दिल्ली-110 030

डाक पता : पोस्ट बैग नं. 18, हाउस खस पो. ऑ., नई दिल्ली-110 016

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Office : IGNOU Complex, Maidan Garhi, New Delhi-110 030

Postal Address : Post Bag No. 18, Hauz Khas Post Office, New Delhi-110 016

No. G/SB-SS/3-I/90 654

July 2, 1990

Professor Pandav Nayak  
Director  
School of Social Sciences  
IGNOU

Dear Sir,

Please find enclosed herewith the minutes of the third meeting of the School Board of the School of Social Sciences held on 28th May, 1990 at 11.00 a.m. at New Delhi.

Kindly send your comments, if any, before July 20, 1990. If no comments are received by that date, it will be presumed that the minutes have your approval.

With kind regards,

Yours sincerely,

(REGISTRAR)

School Board  
(Confirmed minutes)  
12/7/90

Miss Radha  
11/7/90



2.

MINUTES OF THE THIRD MEETING OF THE SCHOOL  
BOARD OF THE SCHOOL OF SOCIAL SCIENCES OF  
THE INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
HELD IN THE COMMITTEE ROOM NO. 1 AT 11 A.M.  
AT MAIDAN GARHI, NEW DELHI ON 28TH MAY, 1990.

- - -

The following were present :

|     |                              |   |          |
|-----|------------------------------|---|----------|
| 1.  | Prof. Pandav Nayak           | - | Chairman |
| 2.  | Prof. Haridwar Rai           | - | Member   |
| 3.  | Prof. D.N. Dhanagare         | - | "        |
| 4.  | Prof. S. Bhattacharya        | - | "        |
| 5.  | Prof. R.S. Morkhandikar      | - | "        |
| 6.  | Prof. V.R. Jagannathan       | - | "        |
| 7.  | Prof. (Mrs.) Shakti R. Ahmed | - | "        |
| 8.  | Prof. B. Chattopadhyay       | - | "        |
| 9.  | Prof. S.P. Verma             | - | "        |
| 10. | Dr. Kapil Kumar              | - | "        |
| 11. | Dr. (Mrs.) Shobita Jain      | - | "        |
| 12. | Dr. K.A.M. Chenoy            | - | "        |
| 13. | Dr. S.B. Menon               | - | "        |
| 14. | Dr. R. Satyanarayana         | - | "        |
| 15. | Dr. S.K. Singh               | - | "        |
| 16. | Dr. A.R. Khan                | - | "        |
| 17. | Dr. Parveen Sinclair         | - | "        |
| 18. | Dr. Darvesh Gopal            | - | "        |

Prof. Amiya Kumar Bagchi could not make it convenient  
to attend the meeting.

Shri D. Deb, Assistant Registrar was present to assist  
the Chairman.

contd. p/2

At the outset the Chairman welcomed the members and introduced the new members, namely Prof. Sabyasachi Bhattacharya, Dr. S.K. Singh, Dr. R. Satyanarayana and Dr. Darvesh Gopal.

The following items were taken up :

Item No. 1 : To consider and approve the minutes of the Second meeting of the School Board held on 21.3.1990.

SOSS 3.1.1. The Board confirmed the minutes of the 2nd meeting of the School Board of the School of Social Sciences with the following modifications :-

- 1) Refer Resolutions SOSS 2.3.4  
Delete 'EECG-03' after 'EECS-03'
- ii) Refer Resolutions SOSS 2.5.1  
The entire last para is shifted and placed at the end of Resolution 2.6.2
- iii) Refer Resolutions SOSS 2.7.1  
Incorporate the words 'in the School' after the word 'units' and before the word 'as' in the 4th line on page 6
- iv) Refer Resolution SOSS 2.9.1  
The Board reconstituted the Sub Committee to look into the different aspects of the draft ordinances on M.Phil/Ph.D. programmes. While Prof. D.N. Dhanagare's name was taken from the external members, it was decided to have seniormost faculty members from all the disciplines in the School from inside. Thus the reconstituted sub-committee now comprises the following members :

1. Prof. Pandav Nayak (Convenor)
2. Prof. A.K. Bagchi
3. Prof. R.S. Morkhandikar
4. Prof. D.N. Dhanagare
5. Prof. S.P. Verma
6. Prof. B. Chattopadhyay
7. Dr. Kapil Kumar
8. Dr. (Mrs.) Shobita Jain
9. Dr. R. Satyanarayana

With reference to the above, the Chairman tabled two papers by Prof. A.K. Bagchi and Prof. B. Chattopadhyay which, it was decided, are to be given to the Sub-committee for its examination and use.

It was further decided that the Sub-committee will submit its recommendations to the Chairman who will discuss the same with the Vice-Chancellor before reporting to the Board.

Item No. 2 : To consider and approve introduction of two new courses in Public Admn.

SOSS 3.2.1 The Board suggested that the recommendations of the faculty of Public Administration for adding two more courses, namely Administrative Law and Administration of Public Enterprises in addition to the presently planned six courses, can be brought to the Board for its consideration after the approval of the Expert Committee.

Item No. 3 : To consider and approve Elective Course - 3 in Sociology.

SOSS 3.3.1 The Board considered the Elective Course-3 in Sociology and approved Blocks I to IV as per annexure I subject to the following observations:

The Course 3 in all its 8 blocks appears to be heavy content-wise for the level of the target groups who comprise a sizeable section of students coming from non 10+2 stream. It will, therefore, be advisable to proceed ahead with the first 4 Blocks while the rest of the course needs to be revised and recast. The following three guidelines may be kept in mind while revising and recasting the syllabus ESO-03 :

- 1) Without disturbing the existing topics in the Blocks 1-4, some details, if necessary, may be added to explicate the subject matter better.
- 2) A Block on Indian Sociological Thought/ Thinkers may be incorporated to have a balanced and rounded perspective on Sociological Thought for the Indian students.
- 3) If found necessary, a separate Elective may be created to cover contemporary Sociological Thinkers and Themes.

The Board has appointed one of its members, Prof. D.N. Dhanagare as a member of the recently constituted Expert Committee for Sociology. He has been requested to kindly bring to bear on the proceedings of the Expert Committee the views of the Board while discussing ESO-03 for necessary modifications.

The Board felt that a small paragraph annotating each topic in the Block may kindly be provided to facilitate deliberations in the meeting.

Item No. 4 : To consider and approve the proposal from the discipline of History (Annexure II)

SOSS 3.4.1 The Board approved the syllabus for the courses on History of China and Japan (1840-1949), History of Europe (1789-1939) and History of India from 16th to Mid-18th Century.

On a general point arising out of the related discussion, the members suggested that the faculty can moot/initiate any new syllabus but the same has to be approved by the Expert Committee before it is brought to the Board.

It was suggested that the Chairman will nominate two additional members on the Expert Committee for History to consider the proposal of the courses proposed by the discipline of History before bringing it to the Board.

The Board requested the Faculty of History in consultation with Prof. S. Bhattacharya to suggest two such names and submit to the Chairman for nomination to the Expert Committee for History. The latter will consider the rest of the Courses as proposed by the Discipline of History as contained in Annexure III before they are brought to the Board for final approval.

Item No. 5 : To consider and approve the proposal from the discipline of Economics

i) To raise the number of counselling sessions (for a course of 8 credits) to atleast 25 instead of the present 10-12;

ii) Advisability of conducting of refresher courses for the counsellors in EEC-01.

SOSS 3.5.1 The Board was of the opinion that to raise the number of counselling sessions (for a course of 8 credits) to atleast 25 instead of the present

5

10-12 requires greater examination in view of the factors like infrastructural facilities available at Study Centres, budgetary provisions and the very philosophy of Distance Education System. The members agreed in principle that there is a need to review the allocational ratio between the self-study hours and contact hours for every discipline. The Board, however, agreed that in view of the two extra credits in EEC-01, counselling sessions may be increased to 15-16 for the elective.

SOSS 3.5.2            The Board approved the proposal of conducting refresher courses for the counsellors in EEC-01.

Item No. 6 :    To consider and approve the panel of experts for the course entitled 'Computer Applications in Library Science and Information Management' in pursuance of the 2nd School Board Resolution 2.3.7.

SOSS 3.6.1            The Board approved the list of experts who will constitute the Expert Committee to recommend appropriate action in the matter leading to the launching of the Certificate course entitled 'Computer Applications in Library Science & Information Management (Annexure IV).'

The Board decided to have Prof. S.S. Murthy as the Chairman (Dr. A. Lahiri will be the Chairman in case Prof. Murthy is not available).

The Board suggested that the Librarian, IGNOU will be an ex-officio member on the Committee. Ms. Uma Kanjilal has been co-opted as the internal faculty member in the Expert Committee.

Thus, reconstituted Expert Committee comprises the following members :

1.        Sh. S.S. Murthy            (Chairman)  
          Director,  
          Defence Science, Documentation & Information  
          Centre,  
          Metcalf House,  
          New Delhi.
2.        Dr. A. Lahiri,  
          Director,  
          NISSAT,  
          Technology Bhavan,  
          New Mehrauli Road,  
          New Delhi.

(6)

- 6 -

3. Sh. L.J. Haravu,  
Manager,  
Documentation, ICRISAT,  
Patancheru,  
Hyderabad.
4. Sh. T.B. Rajasekhar,  
Senior Scientific Officer,  
I/c of Training Programme in Computers,  
Indian Institute of Science,  
Bangalore.
5. Dr. F. Devadasan,  
Associate Professor,  
Documentation, Research and Training Centre  
Bangalore.
6. Sh. Jaya Rajan,  
Director of Library Services,  
British Council Library,  
New Delhi.
7. Mr. Sumitro Sarkar,  
Additional Director,  
Telematics Development & Promotion  
Programme,  
NIC,  
A-Block, CGO Complex,  
Lodi Road,  
New Delhi - 110 003.  
  
Phone : 360855, 360788
8. Mr. P. Sen,  
Principal Scientist,  
Indian Institute for Research in Informatio  
Science (IRIS),  
B-4, 159 Safdarjung Enclave,  
New Delhi.  
  
Phone - 6872212
9. A representative from Doordarshan to be  
named.
10. Prof. Pandav Nayak, Director, SOSS, IGNOU
11. Prof. V.V. Mandke, Director, School of  
Technology, IGNOU
12. Librarian (ex-officio), IGNOU
13. Ms. Uma Kanjilal, IGNOU
14. Sh. R. Satyanarayana (Convenor)

The meeting ended with a vote of thanks to the Chair.

*Pandav Nayak.*  
( PANDAV NAYAK )



(7)

Elective Course in Sociology - ESO - 03

Course 3 : Sociological Thought

Block nI                    EARLY SOCIOLOGY

- 1 : Emergence of Sociology in Europe
- 2.: Founding Fathers - I
- 3 : Founding Fathers - II
- 4 : History and Development of Sociology in India - I
- 5 : History and Development of Sociology in India - II

Block II                    KARL MARX

- 6 : Historical Materialism
- 7 : Forces, Relations and Modes of Production
- 8 : Class and Class Conflict
- 9 : Dialectics and Social Change

Block III                    EMILE DURKHEIM

- 10: Sociology is Science
- 11: Comparative Method
- 12: Collective Representations
- 13: Forms of Solidarity

Block IV                    MAX WEBER

- 14: Ideal Types
- 15: Rationality
- 16: Religion and Economy
- 17: Power and Authority

Block V                    COMPARATIVE ANALYSIS

- 18: Methodology - Durkheim, Marx and Weber
  - 19: Religion & Weber and Durkheim
  - 20: Division of Labour - Marx and Durkheim
  - 21: Capitalism - Weber and Marx
- C

**Block VI      CONTEMPORARY SOCIOLOGY : FUNCTIONALISM AND OTHER TRENDS**

- 22 : Theory and Method in Contemporary Sociology
- 23 : Functional approach, Magic, Science and Religion - Malinowski
- 24 : Structure and Function - Radcliffe-Brown
- 25 : Evolution of Human Society and Characteristics of Modern Society - Parsons
- 26 : Concept of Latent and Manifest Functions and Theory of Reference Group - Marton
- 27 : Study of Complex Societies

**Block VII      STRUCTURALISM AND ITS NEW TRENDS**

- 28 : Structuralism and Kinship - Levi Strauss - I
- 29 : Myth and Religion - Levi Strauss - II
- 30 : Role Analysis - Goffman
- 31 : Phenomenology - Berger and Luckman
- 32 : Neo - Marxist Approach - Godelier

HISTORY OF CHINA AND JAPAN (1840 - 1949)BLOCK - I : SOCIETY, ECONOMY AND POLITY

1. Land and People (East Asia) - (Location, neighbours)
2. Society and Polity; China
3. Society and Polity; Japan
4. Traditional Economy; China and Japan
5. Religion and Culture; China and Japan

BLOCK - II : WESTERN IMPERIALISM

6. The Opium Wars in China
7. Unequal Treaty System-China
8. Japan and West (Upto the Meiji Restoration)

BLOCK - III : JAPAN: TRANSITION TO MODERNISATION

9. Decline of Feudalism and Meiji Restoration
10. Modernisation in Japan-1
11. Modernisation in Japan-2
12. Modernisation in Japan-3

BLOCK - IV : REBELLIONS, REFORMS AND REVOLUTION

13. Taiping Uprising
14. Boxer Rebellion
15. Self Strengthening Movement and Hundred Days Reforms
16. Political Reforms in Japan
17. Chinese Revolution 1911

Contd.... 2/-

24  
BLOCK - V : FOREIGN RELATIONS

- 18. Meiji Japan - 1
- 19. Meiji Japan - 2
- 20. Japan and World War-I
- 21. China and World War-I

BLOCK - VI : POST WORLD WAR-1, JAPAN

- 22. Rise of Political Parties
- 23. Rise of Militarism
- 24. Post World War Economy
- 25. Japanese Imperialism upto Second World War
- 26. Japan after II World War

BLOCK - VII : POST REVOLUTIONARY CHINA, 1911-21

- 27. Post Revolutionary Development, 1911-19
- 28. Cultural Movement
- 29. Foreign Investment, Rise of New Class
- 30. Rise of Nationalism

BLOCK - VIII : COMMUNIST MOVEMENT IN CHINA, 1921-49

- 31. Formation of the C.C.P.
- 32. United Front
- 33. Kiangsi Soviet Experience
- 34. C.C.P. and the War with Japan
- 35. The Revolution

INDIA FROM 16TH TO MID 18TH CENTURY

BLOCK I India in the 16th Century

- 1 Political Formations in Central and West Asia
- 2 Polity and Economy in North and North East India
- 3 Polity and Economy in Deccan and South
- 4 The Trading World of Asia and the Coming of the Portuguese

BLOCK II Mughal Empire

- 5 Growth of Mughal Empire -1656
- 6 Expansion and Consolidation-1707
- 7 Relations with Persia and Central Asia

BLOCK III Regional Powers and the Mughals

- 8 Bijapur, Golkunda and Ahmadnagar
- 9 Rise of the Marathas in the Seventeenth Century
- 10 Rajput States
- 11 The Deccan States and Mughals Struggle and Compromises.

BLOCK IV Political Ideas and Institutions

- 12 Mughal Theory of States
- 13 Evolution of Mughal Ruling Class
- 14 Evolution of a Centralised State System:  
Central, Provincial and Local Administration
- 15 Evolution of a Centralised State System:  
Mansab and Jagir
- 16 State and Religion

BLOCK V State and Economy

- 17 Mughal Land Revenue Policy and Administration
- 18 Land Revenue Policy: Maratha, Deccan and South
- 19 Fiscal and Monetary System

**BLOCK VI Production and Trade**

- 20 Agricultural Production
- 21 Agrarian Relations-Mughal India
- 22 Agrarian Relations-South India and Deccan
- 23 Non Agricultural Production
- 24 Inland and Foreign Trade

**BLOCK VII Society**

- 25 Population in the 17th Century India
- 26 Rural Classes
- 27 Urbanisation and Urban Classes

**BLOCK VIII Culture**

- 28 Indian Languages and Literature
- 29 Religious Ideas and Movements
- 30 Architecture
- 31 Painting and Fine Arts
- 32 State of Intellectual Development

**BLOCK IX India at the Mid 18th Century**

- 33 Decline of Mughal Empire
- 34 Regional Powers
- 35 The European Trading Companies their Politics and Economics
- 36 Potentialities of Growth (Polity, Economy, Society-an overview)

The History Faculty proposes the following Courses to be approved by the School Board. Once they have been approved, we shall initiate the process of forming the Expert Committees for these Courses and start the development of the courses. We need the approval at this juncture because we feel that a minimum period of two years is necessary to plan and develop the course:-

I) ELECTIVE COURSES FOR B.D.P.

- i) Basic Archaeology
- ii) Basic Archival Studies
- iii) Teaching of History at School and Secondary level.
- iv) Elementary Research Methodology

Besides these the Expert Committee has already prepared the syllabus for the following three courses which need the Board's approval:

- i) History of China and Japan (1840-1949)
- ii) History of Europe (1789-1939)
- iii) History of India from 16th to Mid 18th Century

II) PROFESSIONAL ADVANCEMENT PROGRAMMES:

i) Tourism:- We propose this as a 48 credit course with six 8 credit courses in it dealing with theory, government policies, tourist resorts, Arts and crafts, dance, music, folklore etc.

ii) Historical Methods and Historiography:-  
24 to 48 credits)

The aim behind launching this course will be to bring all the trends world over in Historiography under one course.

We hope that the Board will approve the courses.

Kapil Kumar  
( DR. KAPIL KUMAR )  
Reader in History.

Prof. Pandey Nayak,  
Director (SOSS)

0-1/2/95  
2/5

For School Board  
21/5/90





IGNOU  
DEPTT.OF LIBRARY & INFORMATION SCIENCE  
SCHOOL OF SOCIAL SCIENCES  
BLOCK -5 ; ROOM NO -9  
MAIDAN GARHI  
NEW DELHI -30

May 22, 1990.

Item for the inclusion in the agenda for the  
School Board meeting to be held on 28.5.90

In the school board meeting held on 21.03.1990 the matter relating to the launching of a certificate course entitled Computer Applications in Library Science and Information Management came up for discussion. After preliminary discussion on the subject, it was felt that the matter should be deferred to the subsequent school Board meeting which is scheduled to be held on 28.05.90. The Director, SOSS was requested to prepare a list of experts who will constitute a committee which will go into all the aspects of launching such a course and recommend appropriate action in the matter leading to the launching of this course. Accordingly, Prof Pandav Nayak, Director, SOSS, conveyed a meeting on 21.05.90 and in that meeting after detailed discussion, an expert committee with the following members was constituted.

Members :

- 1 Sh L J Haravu,  
Manager,  
Documentation, ICRISAT,  
Patancheru,  
HYDERABAD.
- 2 Sh T B Rajasekhar,  
Senior Scientific Officer,  
I/c of Training programme in Computers,  
Indian Institute of Science,  
BANGALORE.
- 3 Dr F Devadasan,  
Associate Professor,  
Documentation, Research and Training Centre,  
BANGALORE.
- 4 Sh S S Murthy,  
Director,  
Defence Science, Documentation & Information Centre,  
Metcalf House,  
NEW DELHI.
- 5 Dr A Lahiri,  
Director,  
NISSAT,  
Technology Bhavan,  
New Mehrauli Road,  
NEW DELHI.

Contd..2

6. Sh Jaya Rajan,  
Director of Library Services,  
British Council Library,  
NEW DELHI.
7. Mr Sumitro Sarkar,  
Additional Director,  
Telematics Development & Promotion Programme,  
NIC,  
A-Block, CGO Complex,  
Lodi Road, NEW DELHI-110 003.  
Ph- 360855, 360788
8. Mr P Sen,  
Principal Scientist,  
Indian Institute for Research in Information  
Sciences (IRIS)  
B-4, 159 Safderjung Enclave,  
NEW DELHI  
Ph- 6872212
9. A representative from Doordarshan to be named.

Internal members

1. Prof Pandav Nayak, Chairman, SOSS
2. Prof V V Mandke, Director, School of Technology, IGNOU
3. Sh R Satyanarayana, Convenor, SOSS

The School Board is requested to ratify the constitution of the expert committee and empower it to go into the details regarding the starting of the above mentioned course curriculum design and preparation of course material. Director, SOSS, may be empowered to call for the expert committee meeting and take appropriate action in this regard.

Present: 10-12  
Advisability of conducting of refresher  
for the counsellors in EED-01.

- 6) To consider and approve the panel of course entitled 'Computer Applications and Information Management' School Board Resolution No. 10-12-81. (R SATYANARAYANA)  
READER & HEAD,  
Lib.&Inf.Sc.deptt.
- 7) Merit matters, if any.

Director,  
SOSS  
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IGNOU

F.No: RJG/V-3/  
Dated: 29.6.90.

In the minutes of the board of School of Social Sciences held on 29.6.89 it has been resolved that

"It was felt that there should be a mechanism to purchase books for the library directly from the publishers for the study centres libraries also on cheaper rates. There are publishers who would be able to supply the books in large numbers on cheaper rates. It was also felt that in the existing library committee the members from different disciplines may be associated."

As suggested by the Vice Chancellor this resolution is sent to you for your comments and further action if any.

*R.J. Garde*  
( PROF. R.J. GARDE )  
PVC II

Deputy Librarian

The existing purchase policy for the acquisition of multiple copies of the books for R & S Centres is to place orders with a few wholesalers and authorised agents of foreign publications who have agreed to follow Good Offices Committees' recommendations and send the books directly to centres by registered post parcels without charging us anything extra. They also send three copies of letters for acknowledging the receipts of books - out of which one is sent to the supplier second to the Library and third is kept for their own record. The bills and the xerox copies of the registered parcels slips are sent to the library and it is passed for the payment after receiving the receipts. At present due to lack of adequate space, staff and infrastructural facilities, it is not possible to procure the books at the Library and despatch them to Study Centres. In the existing Library Committee, Directors of most of the Schools have been associated.

09.07.90

*Neela S.*  
117  
( Neela Jagannathan )  
Deputy Librarian

To  
Prof. R.J. Garde,  
P.V.C. II,  
I.G.N.O.U.  
Director SOSS

*R.J. Garde*

*Library file  
(copy in the School Board)  
R.J. Garde  
9/7*

*Lib/90/194  
9/7/90*

*Miss Radha  
9/7/90*



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INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
(SCHOOL OF SOCIAL SCIENCES)

F.No.47/006/CH/90/3168  
June 21, 1990

Enclosed alongwith this note are the confirmed minutes of the First and the Second School Board meetings of the School of Social Sciences held on 29th June, 1989 and 21st March, 1990, respectively.

Vice-Chancellor is being requested to please approve the minutes and permit the necessary follow-up action.

*Pandav Nayak*  
(PANDAV NAYAK)  
DIRECTOR (SOSS)

Encl:

- i. Minutes of the First School Board meeting as confirmed on March 21, 1990 in the Second School Board meeting.
- ii. Minutes of the Second School Board meeting as confirmed on May 28, 1990 in the Third School Board meeting.

VICE-CHANCELLOR

*Prof. Gade for perusal and remarks if any*

*V.C. has seen the file*

Director S of SS.

*P. G. Gade*  
2/7/90

64  
25.6

*PVCII/357  
2/7/90*



2.

Ref. AC-H/51/89

June 12, 1989

Dear Sir/Madam,

Further to this office earlier letter of even No. dated June 2, 1989 we are giving below the Agenda items for the first meeting of the Board of School of Social Sciences to be held on 26 June, 1989 at 10.30 a.m. at A-39, Kailash Colony, New Delhi for your information :

Agenda :

1. To welcome the members of the Board
2. To briefly acquaint the members with the activities of the School of Social Sciences
3. To consider co-opting members for their specialised knowledge under statute 2(E)
4. Approval of syllabi of Elective II of BDP
5. Any other item.

Yours faithfully,

*M.L. Mukheeja*  
(M.L. MUKHEEJA) *me*  
Dy. Registrar(Acad.)

To :

DR/1930  
12/6/89

The Director (SOSSE)  
Prof. S.T. Verma  
Prof. B. Chattopadhyay  
Dr. Kapil Kumar  
Dr. (Mrs.) Shobhita Jain  
Dr. K.A.M. Chenoy  
Dr. A. R. Khan  
Prof. V. R. Jagannathan  
Dr. Shakti R. Ahmed  
Dr. S.E. Menon  
Dr. Praveen Sinclair

C. C. to :

- Sec. to Vice-Chancellor
- PS to Pro-V.C.-I .





ANNEXURE I  
3

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**

A meeting of the Board of School of Social Sciences was held on 29.6.89 at 3.30 p.m. at A-39, Kailash Colony, New Delhi. The following members attended the meeting :-

Prof. S.P. Verma  
Prof. Shakti R. Ahmed  
Prof. B. Chattopadhyay  
Prof. Pandav Nayak  
Dr. G.S. Rao  
Dr. Kapil Kumar  
Dr. S.B. Menon  
Dr. Parveen Sinclair  
Dr. A.R. Khan

Prof. B. S. Sharma, PVC-I could not attend the meeting as he was busy in the Selection Committee meeting.

Dr. (Mrs.) Shobhita Jain and Dr. K.A.M. Chenoy could not attend the meeting.

Prof. V.R. Jagannathan happened to be on leave, In his place, Dr. G.S. Rao attended the meeting.

Since Prof. B.S. Sharma could not attend the meeting, Prof. S.P. Verma took the chair for transacting the business of the meeting.

Mr. M.L. Mukherjee, Dy. Registrar (Academic) assisted in the proceedings.

1. At the outset the Chairman welcomed all the members in the first meeting of the Board of School of Social Sciences and explained the salient features of the programmes being run by the School of Social Sciences, for information of the members.

...2/-

2. The Board considered and approved unanimously to co-opt the following 5 persons in the Board Under clause 2 (e) of Statute 10 A :-

Prof. M.O.S. Narayanan *History*  
 Prof. R.S. Morkhandikar  
 Prof. N. Rai  
 Prof. D.M. Dhanagare  
 Prof. Anaya K. Bagchi

3. The Board considered and approved the syllabi of the following Elective II courses of Bachelor's Degree Programme as per Annexures and recommended that the same be placed before the Academic Council :

|  |         |
|--|---------|
| Elective Course in Public Administration | EPA-II  |
| Elective Course in Economics             | EESC-II |
| Elective Course in History               | EHI-II  |
| Elective Course in Sociology             | ESO-II  |
| Elective Course in Political Science     | EPS-II  |

4. Under any other item the following other issues were considered and decisions taken :-

- i) The members expressed their feelings that they were experiencing lack of mathematical symbols and software in the P.C's. It was felt that possibilities may be explored for getting standard software so that the academic work may not be held up.
- ii) In order to modernise the courses, wherever reprints of articles are needed these may be made available to the School, for which copyright problems which are being faced by the Schools, may be done away by the University.

...3...

5

- iii) It was felt that the policy decision may be taken by the University for introducing Ph.D programme for the academics of the University. The Board took a note of the proposals already submitted by Dr. S.B. Menon and Prof. R.S. Morkhandikar and desired that Research programmes may be introduced at IGNOU.
- iv) It was felt that there should be a mechanism to purchase books for the library directly from the publishers for the study centres libraries also on cheaper rates. There are publishers who would be able to supply the books in large numbers on cheaper rates.
- It was also felt that in the existing library Committee the members from different disciplines may be associated.
- v) As the members wanted to raise few more issues, it was decided that at the next meeting of the Board the specific issues within the framework of the constitution of the Board may be brought in the proper agenda for consideration.

A meeting ended with the vote of thanks to the Chair.

Sd/-

(S.P. VERMA)  
CHAIRMAN

Annexure

6  
MEETING OF THE BOARD OF SCHOOL OF SOCIAL SCIENCES  
SCHEDULED TO BE HELD ON 29.6.89 AT 3.30 P.M.

Item 4

Approval of syllabi of Elective II of Bachelors  
Degree Programme

| <u>Index</u>                                   |  | <u>Code</u> | <u>Page</u> |
|--|--|-------------|-------------|
| <u>Course</u>                                  |  |             |             |
| 1. Elective Course in<br>Public Administration |  | EPA-II      | 1-2         |
| 2. Elective Course in<br>Economics             |  | EEC-II      | 3-11        |
| 3. Elective Course in<br>History               |  | EHII-II     | 12-13       |
| 4. Elective Course in<br>Sociology             |  | ESO-II      | 14-15       |
| 5. Elective Course in<br>Political Science     |  | EPS-II      | 16-17       |

Objective COURSE II : INDIAN ADMINISTRATION**BLOCK I : HISTORICAL CONTEXT**

- Unit 1 : Administrative System at the Advent of British Rule - Dr. Marina Pinto
- Unit 2 : Evolution of British Administration : 1773 - 1858 - Dr. Marina Pinto
- Unit 3 : Reforms in British Administration upto-1935 : - Prof. V.G. Nandedkar
- Unit 4 : Administrative System under 1935 Act - Prof. V.G. Nandedkar
- Unit 5 : Continuity and Change in Indian Administration - Post 1947 - Prof. N.R. Inamdar

**BLOCK II : CENTRAL ADMINISTRATION - Dr. R.B. Jain**

- Unit 6 : Constitutional Framework
- Unit 7 : Central Secretariat : Organisation and Functions
- Unit 8 : Prime Minister's Office and Cabinet Secretariat
- Unit 9 : Union Public Service Commission/Selection Commission
- Unit 10 : Planning Process
- Unit 11 : All India and Central Services

**BLOCK III : STATE ADMINISTRATION - Dr. A.K. Sharma**

- Unit 12 : Constitutional Profile of State Administration
- Unit 13 : State Secretariat - Organisation and Function
- Unit 14 : Directorates/Regional Administration
- Unit 15 : Patterns of Relationship between Directorates and Secretariat
- Unit 16 : State Services and Public Service Commission

#### BLOCK IV

##### LOCAL ADMINISTRATION

- Dr. D.R. Prasad

- Unit 17 : Structure of Field Administration
- Unit 18 : Role of District Collector
- Unit 19 : Police Administration
- Unit 20 : Urban Administration : Municipal Corporations/  
Development authorities
- Unit 21 : Panchayati Raj

#### Block V

##### CITIZEN AND ADMINISTRATION

- Dr. V.S. Prasad

- Unit 22 : Socio-Cultural Factors and Administration
- Unit 23 : Redressal of Public Grievances
- Unit 24 : Administrative Tribunals
- Unit 25 : Judicial Administration

#### BLOCK VI

##### EMERGING ISSUES

- Unit 26 : Central-State Administrative Relationship  
- Prof. Mohit Bhattacharya
- Unit 27 : Decentralisation Debate  
- Prof. Mohit Bhattacharya
- Unit 28 : Political and Permanent Executives  
- Dr. G. Haragopal
- Unit 29 : Pressure Groups  
- Dr. G. Haragopal
- Unit 30 : Generalists and Specialists  
- Prof. N.R. Inamdar

#### BLOCK VII : ADMINISTRATIVE REFORMS

Unit 19      Exports and Imports: Structure, Composition and the Terms of Trade

Changing Structure of India's foreign trade since Independence. Volume, composition and direction of exports and sources of imports. The export sector - implications for growth; import substitution and export promotion and performance. Terms of trade.

Unit 20      Balance of Payments

Trends in balance of payments and policies to bring about equilibrium. The Debt Trap. Growing protectionism in the West and its implications for India. The efforts at international level to help facilitate the growth of exports from developing countries and help them realise better prices for their exports - the Common Fund. Foreign aid, IMF and the World Bank; the concept of New International Economic Order and its implications for India.

Block X      Urbanisation and Transport

Unit 21      Patterns and Problems of Urbanisation: The Colonial Legacy

Pattern of urbanisation on the eve of Independence. Port cities, Transport enclaves, Centres of administration and of pilgrimage. Problems of various types of towns and cities.

Unit 22      Developing Patterns and Problems of Urbanisation

Patterns of urbanisation since Independence. The emergence of industrial towns, decline of certain old

towns. Categorisation of urban settlements according to their characteristic features and their varying problems. Problems of transport, education, health and sanitation, housing, electricity, roads, drinking water, pollution and slums. Problems and perspectives of urbanisation - the urban poor.

Unit 23 Transport: the Different Modes and Problems

Transport, various modes of transportation and their relative economics and significance. Road transport, rail transport, air, and river and sea transport. The problem of modernisation and co-ordination. The need for rationalisation of freight structure.

Block XI Labour, Employment, Wages, Productivity and the Distribution of Income.

Unit 24 Industrial Labour : Organised and Unorganised Sectors

Problems of industrial labour, Organised sector - industrial regulations and their enforcement safety regulations and their enforcement, housing, transportation, protection against money lenders, provident fund and insurance, protection against industrial sickness and closure. Industrial disputes and their resolution. Role of collective bargaining and trade unions and implications of the multiplicity of trade unions. Plantation and mining labour and their special problems. Wages and Productivity in the organised sector. Unorganised industrial labour and its problems. No collective bargaining, difficulty in enforcing minimum wages and hours and conditions of



tenancy reforms, fixation of ceiling on landholdings and redistribution of surplus land, consolidation of holdings-a critical appraisal, (b) technological changes - the new technology and modern inputs (irrigation, fertilisers, seeds and pesticides), (c) access to irrigation, credit and modern inputs, growth instability of agricultural output with special reference to food grains - an overview, (e) agricultural price policy and the PDS, (d) Distribution of gains - food consumption and supplies - disparities across regions and social strata- agricultural labour and its problems (very briefly, in the context of disparities across regions and strata, details to be covered in Unit 25).

## Block VII. Sectoral study of the Indian Economy: Industry

### Unit 14: Breaking out of the Legacy: Industrial policy & the Public sector.

Extent and pattern of Industrialisation on the eve of Independence in brief, perspective of industrialisation. Industrial policy and regulation, strategy of industrialisation: import-substitution and role of controls, licensing and protection, public sector and its performance.

### Unit 15: Sick Industries, Industrial Finance and the Unorganised Sector

Problems of sick industries and Industrial finance; Cottage, informal and small scale industries in India's

economic development; policies towards them vis-a-vis protection and demarcation of their spheres. financial requirements, marketing and technical training.

Unit 16: Industrial Progress, Foreign Capital and Problems of Liberalisation

Nature and progress of industrialisation in India since Independence. Foreign capital, the role of multinational corporations in India's industrialisation; Technical progress, the need for technological upgradation and the problems connected with it; problems of liberalisation.

Block VIII. Money, Banking and Public Finance

Unit 17 Monetary Policy, Banking and Cooperatives

Money and Monetary policy. The objectives of monetary policy - growth with price stability. The role of the Reserve Bank of India in the formulation and implementation of various facets of the monetary policy. The instruments of monetary policy. Commercial Banks and their role in the economy. Nationalisation of banks and banking policy, rural banking; co-operative finance.

Unit 18: Public Finance

Public Finance and Fiscal policy. India's taxation policy, tax structure, direct versus indirect taxation, public debt and implications of its growth, nature and growth of public expenditure. Centre-State financial relations and the role of Finance Commissions.

Block IX. Foreign Trade and the Balance of Payments

## NATURAL RESOURCES AND REGIONAL DEVELOPMENT

### Unit 6 On the Soil

Land, water, crops, forest and cattle.

### Unit 7 Under the Soil

Minerals, their significance, regional distribution and potential of various minerals, patterns of their exploitation. Energy (non-renewable, but some reference to renewable above-the-soil also).

## Block IV Human Resources of India

### Unit 8: Demographic Trends and Population Policy.

Population and its significance for economic development; how it is itself influenced by economic development. Demographic trends-births, deaths and migration, age-wise and sex-wise distribution. Working and Dependent population, occupational structure, rural-urban distribution. The rationale of the population policy and the evaluation of its results.

### Unit 9:

Education and Health. Early fifties, early eighties, problems, with particular reference to illiteracy and the educated unemployed; rural-urban disparities, disparities in access to education and health facilities; productivity and investment in health and education.

## Block V. Problems of Development and the Five Year Plans.

### Unit 1 The State and the Planning Strategies.

Need, objectives and strategy of planning in India (a detailed discussion of individual plans is not

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required) and the role of the state. Balanced and unbalanced growth. Role of heavy industry. Production versus employment choice of technique, technological change and distribution of gains, equity and growth. Relative roles of public and private sectors, rate and pattern of investment under the plans.

Unit 11: Financing Development.

Financing of the plans, instruments of mobilisation of resources: resources for the public sector: Central and State plan financing. External resources: foreign aid, the problems connected with it. Resource allocation across broad sectors and regions: agriculture, industry and infrastructure; the Centre and States.

Block VI. Sectoral study of the Indian Economy: Agriculture.

Unit 12: Agriculture: the Legacy.

Main features of the agricultural economy on the eve of Independence: a) low productivity, (b) rate of growth extremely low, (c) dependence on the monsoon, lack of crop-diversification with serious consequences of commercialisation, (d) lack of adequate and improved inputs, (e) institutional aspect - land relations and their implications, both economic and social.

Unit 13: Agricultural Development: Policy. Structure and Performance

Changing face of the agricultural economy of India since Independence: (a) institutional reforms, land reforms including the abolition of intermediaries,

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EEC-D

Elective Course in Economics-2.

EEC-C

Indian Economic Development Since Independence.

Block 1 Major Features of the Indian Economy on the eve of Independence: The colonial legacy:

Unit 1 The Structure of Dependence.

Changing relations between Metropolitan and the Indian economy - Drain Theory, the need for a vast market and for a source of raw materials, foodgrains and investible resources in order to meet the requirements of British Industrialisation. Rise of "modern" industries in India - clamour for protection - protest against discriminatory policies of the British with special reference to textiles and railway freight structure - the situation after the First World War and its impact on the relationship between the British and the Indian economies.. Pattern of Foreign Trade on the eve of Independence. Nationalist economic thinking-critique of the British economic policies and perception upto National Planning Committee. The Second World War. Famine and the Black Economy.

Unit.2 Agrarian Structure: 1850 s to 1940s

Land Relations, agricultural tenurial systems and commercialisation of agriculture with special emphasis on their consequences and implications for economic development.. Mid 19th century to the 1940's.

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Unit 3: Industry, Finance & Transport 1850s to 1940s

Industry, traditional and modern, and the phenomenon of deindustrialisation. Banking and finance - traditional and modern; organised industries. Transport, Railways, Roads, River and Sea Transport (with special reference to technological progress, the choice between railways and combined navigation and irrigation, and the opening up of the Suez canal).

Block II: Structure of the Indian Economy: Colonial Legacy and Developing Framework. Early fifties to early eighties.

Unit 4: The asset structure and inequities.

The changing asset structure to bring about the contrasts and similarities between what India had inherited on the eve of Independence (or early 1950s) and what obtains at present. Rural and urban asset ownership - problem of poverty, unemployment and inequality in the distribution of assets, concentration of economic power - Regional imbalances.

Unit 5: National Income, Its composition and the Inter-sectoral pattern

National Income and its composition according to origin and disposal - Consumption pattern, Savings and Investment. Inter-sectoral flow of inputs and outputs, early fifties, mid-sixties, early eighties.

Block III Resource Development and exploitation pattern inherited by India which had built-in sectoral and regional imbalances and built-in technological backwardness

work, no protection from dismissal, and retrenchment, no terminal benefits and no health and insurance facilities. What should be done and what has the government done? Seasonal nature of work in many cases. Labour in the urban informal sector and steps taken by the government for its benefit.

#### Unit 25      Rural Labour

Rural labour and its problems - insufficiency of employment opportunities, low wages and non-enforcement of minimum wages regulation, long hours of work, indebtedness, undernourishment, lack of adequate housing facilities and drinking water arrangements. Social aspects of the problem of rural labour. Steps taken by the government to bring about a change in its situation - the anti poverty programmes. Regional rural migration.

#### Unit 26      Women and Development

Problems of female labour. Discrimination in jobs, low wages, lack of protection from exploitation of various types, the plight of uneducated women workers. "Modernisation" and Female work-participation. Steps taken by the Government.





INDIAN CIVILIZATION TIMES TO THE SIX CENTURY A.D.

BLOCK I

Pre-History and Early Patterns of Civilization

1. India's Physical Features.
2. Regions in Indian History.
3. Hunter-gathering.
4. Origins of Agriculture and Domestication of Animals.

BLOCK II

Harappan Civilization

5. Antecedents, Chronology and Geographical spread.
6. Material Characteristics.
7. Nature of Contacts.
8. Society and Religion.
9. Diffusion and Decline.

BLOCK III

Evolution of Early Indian Society: Second Millennium B.C. to First Millennium B.C.

10. Chalcolithic and Early Iron Age - I
11. Chalcolithic and Early Iron Age - II
12. Early Vedic Society.
13. Changes in the Later Vedic Phase.

BLOCK IV

India: 6th to 4th Century B.C.

14. Janapadas and the Mahajanapadas
15. Rise of Urban Centres.
16. Society and Economy.
17. Buddhism, Jainism and Other Religious Ideas.

BLOCK V

Polity, Society and Economy: 320 B.C. to 200 B.C.

18. Mauryan Territorial Expansion.
19. Economy of the Mauryan Empire.
20. Administrative Organization and Relationship with Other Powers.
21. Asoka's Policy of Dhamma.
22. Disintegration of the Empire.

BLOCK VI India: C. 200 B.C. to 300 A.D.

23. Northern, Western and Eastern India.
24. Expansion in network of Trade and Urbanization.
25. Development in religion.
26. Art and Architecture.

BLOCK VII State and Society in South India:  
200 B.C. to 300 A.D.

27. Early State formation in Deccan.
28. Early State formation in Tamizagam.
29. Spread of Agrarian Settlements.
30. Expansion of Trade and Urban Centres.
31. Growth of Tamil Language and Literature.

BLOCK VIII Indian Polity: C. 300 -800 A.D.

32. Rise and Growth of Guptas.
33. Economy, Society and Polity: Guptas.
34. Post Gupta Kingdoms in North India.
35. Kingdoms in the Deccan and the South.

BLOCK IX Transition to Early Medieval India

36. Changes in Economy.
37. Changes in Society.
38. Structure of Polity.
39. Religion.

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## GOVERNMENT AND POLITICS IN INDIA

## ELECTIVE COURSE II

### UNIT/BLOCK

#### I. BACKGROUND TO INDIAN POLITICS

- 1) Political Traditions in India
- 2) Legacy of Colonialism and the Nationalist Movement
- 3) Socio-economic Structure and Politics
- 4) Making of the Indian Constitution
- 5) Ideology and Philosophy of the Indian Constitution

#### II. INDIVIDUAL AND THE STATE

- 6) Fundamental Rights
- 7) Directive Principles
- 8) Judicial Review : Concepts and Practice
- 9) State of Democratic Rights in India

#### III. THE POLITICAL STRUCTURE

- 10) Indian Parliament : Structure Evolution and its working
- 11) The President of India : Institution and dynamics
- 12) The Prime Minister and Council of Ministers
- 13) The State Governments : Governor and Council of Ministers
- 14) Judicial System of India
- 15) Bureaucracy in India

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Dr. B. Gopal  
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Dr. S.D. Jatkar

#### IV. INDIAN FEDERALISM

- 16) Nature of Indian Federalism
- 17) Centre-State relations
- 18) Trends in State Politics in India

EDITOR : PROF. KULDEEP MATHUR

Prof. S.K. Chaube  
Dr. Vijay Kumar  
Dr. A.S. Narang

#### V. PARTY POLITICS AND POLITICAL MOVEMENTS IN INDIA

- 19) Nature of the Party System
- 20) National Political Parties : Ideology, Social base and organisation
- 21) Regional Parties in India
- 22) Political Movements, peasants, workers, tribals, women, students and press
- 23) Political Groups : business and farmers

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#### VI. POLITICAL PROCESS

- 24) Secularism and Communalism
- 25) Caste in Indian Politics
- 26) Language and regional movements
- 27) Political Economy of Development in India

EDITOR : DR. NEERA CHANDOK

Mr. Deepak Verma  
Ms. Malathi Subramanian  
Dr. Javed Alam  
Dr. Neera Chandoke

#### VII. NATURE OF THE INDIAN STATE : ALTERNATIVE APPROACHES

- 28) The Marxist approach
- 29) Liberal Democratic Approach

EDITOR : PROF. G. HARAGOPAL

Dr. R.M. Patil  
Prof. G. Haragopal

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ESC-11

Elective Course in Sociology - E S O - 02

Course 2: Society in India

BLOCK I SOCIAL STRUCTURE - RURAL AND URBAN

- 1 : Unity and Diversity
- 2 : Rural Social Structure
- 3 : Village and the Outside World
- 4 : Patterns of Urbanisation
- 5 : Urban Social Structure

BLOCK II MARRAGE, FAMILY AND KINSHIP

- 6: Marriage and its changing patterns
- 7 : Family
- 8 : Kinship - North Indian
- 9 : Kinship - South Indian

BLOCK III ECONOMY AND POLITY

- 10: Rural Economy
- 11: Urban Economy
- 12: Poverty - Rural and Urban
- 13: National Politics
- 14: Regional and State Politics

BLOCK IV SOCIAL ORGANISATION

- 15: Hindu Social Organisation
- 16: Muslim Social Organisation
- 17: Christian Social Organisation
- 18: Sikh Social Organisation
- 19: Zorashtrian Social Organisation

(P.T.O.)

## BLOCK V

CASTE AND CLASSES

- 20: Caste - Structure and Regional Patterns
- 21: Caste - Continuity and Change
- 22: Scheduled Castes
- 23: Class in India
- 24: Backward Classes

## BLOCK VI

TRIBES IN INDIA

- 25: Tribal Social Structure I
- 26: Tribal Social Structure II
- 27: Tribal Religion
- 28: Tribal Society and Modernisation

## BLOCK VII

WOMEN AND SOCIETY

- 29: Status of Women
- 30: Women and Work
- 31: Women and Education
- 32: Women's Movements
- 33: Contemporary Women's Issues

## BLOCK VIII

SOCIAL CHANGE

- 34: Ethnic Relations and conflicts
- 35: Social Movements
- 36: Development Planning and Change
- 37: Ecology and the Future of Society.

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Modern Indian Political Thought (EPS 03) and Contemporary International Relations (EPS 04) contains some of the Units which need re-examination for the following reasons :

1. Inadequacy of the subject matter, and
2. Sensitive nature of the thinkers and the themes under discussion in these Units.

The Faculty of Political Science has expressed its desire that the following Units be subject to re-examination by Competent Scholars in the field who can also be requested to introduce editorial changes wherever necessary :

EPS03: Unit No. 3, 5, 7-10, 12-14, 24 & 25 (total 11)

EPS04: Unit No. 1-4, 8-11, 16 & 20 (total 10)  
(Copies of the courses are attached for your kind perusal)

The following panel has been suggested for the above task of re-examination :

- |                         |   |
|-------------------------|---|
| 1. Prof.K.M.Pannikar    | Centre for Historical Studies,<br>J.N.U., New Delhi.                            |
| 2. Dr.B.B.Sarkar        | Department of Political Science,<br>University of Delhi, Delhi.                 |
| 3. Prof.H.G.Pant        | R-7, University Campus, Rajasthan<br>University, Jaipur.                        |
| 4. Prof.K.P.Karunakaran | Delhi University, Delhi.  |
| 5. Prof.J.K.Baral       | Department of Political Science,<br>Berhampur University, Berhampur<br>(Orissa) |

It is my view that a sum of Rs. 250/- should be paid per Unit by way of token remuneration for re-examination of the Units.

I had discussed the above with the Vice-Chancellor who has directed me that the same may be approved by the School Board.

Submitted for the approval of the School Board, please.

DIRECTOR  
School of Social Sciences

