

Expected learning outcomes (to be achieved by students on completion of the programme of study leading to the award of a bachelor's degree)

SOVET: Bachelors of Arts (Vocational Studies) Micro Small and Medium Enterprises (BAVMSME)

Expected learning outcomes (To be achieved by students on completion of the programme of study leading to the award of a bachelor's degree)	
Elements of the learning outcomes	Expected Learning Outcomes
Knowledge and understanding	<p>After doing BAVMSME programme, the learners will be able to:</p> <ul style="list-style-type: none"> • Define and understand the concept of Micro, Small & Medium enterprise and establish his/her own business venture/ start up in any sector (i.e. Manufacturing and /or Service) of their interest • Develop innovative & competency based approach in the area of Entrepreneurship • Develop knowledge and understanding of how to establish a Micro, Small or Medium enterprises keeping in mind the present need & demand of the society in both Urban and Rural areas.
Technical and professional Skills required to perform and accomplish tasks	<p>The graduates will be able to:</p> <ul style="list-style-type: none"> • Develop managerial skills for successful & profitable operation of one's enterprise • Enhance leadership and Inter – personal skills • Develop marketing skills • Develop IT skills for effectively running an enterprises
Application of knowledge and skills	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Plan & Design a new project with in- depth market Research using tools & techniques • Explore Investment Opportunities for development & maintenance of a Micro, Small or Medium enterprise. • Enhance knowledge & Skills in the area of Taxation & licensing. • Apply IPR principles (copyright, patents, industrial design & trademarks) to the real life situations and analyze its impact. • Analyze ethical & professional issues which arise in the IPR context.
Generic learning outcomes	<p>The Learners will be able to:</p> <ul style="list-style-type: none"> • Make use of business communication and conversation skills required in daily life for smooth functioning of one's own enterprise



<p>Constitutional, humanistic, ethical, and moral values:</p>	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Plan CSR programmes, engage stakeholders, and use various appraisal techniques to choose the best projects, monitor and evaluate them. • Understand the Environmental concerns and Issues to contribute towards sustainable development. • Understand the development of Human Resources keeping in mind Training and development, Grievance handling and discipline management, Compensation management, Occupational safety, Health and working conditions.
<p>Employability and job- ready skills, And Entrepreneurship Skills and capabilities/ qualities and mindset</p>	<p>To enable learners to:</p> <ul style="list-style-type: none"> • Establish his/her own business venture/ start up in any areas / sector (i.e. Manufacturing and /or Service) • Generate employment for others • Join an established Enterprises as an employee • Recognize and create business opportunities • Develop Marketing skills for advertising one's own product or services. • Acquire Social networking skills for business growth • Setting of new MSME's that would help in increasing the GDP of the country, thereby reducing the poverty.

Programme learning outcomes (to be achieved by students on completion of the programme of study leading to the award of a bachelor's degree (Honours/Research))

Programme learning outcomes (To be achieved by students on completion of the programme of study leading to the award of a bachelor's degree (Honours/Research))	
Elements of the learning outcomes	Expected Learning Outcomes
Knowledge and understanding	<p>The graduates should be able to demonstrate the acquisition of:</p> <ul style="list-style-type: none"> • advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multidisciplinary/ interdisciplinary context. • a coherent understanding of the established methods and techniques of research and enquiry applicable to the chosen fields of learning. • an awareness and knowledge of the emerging developments and issues in the chosen fields of learning, • procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.
General, technical and professional Skills required to perform and accomplish tasks	<p>The graduates should be able to demonstrate the acquisition of cognitive and technical skills required to:</p> <ul style="list-style-type: none"> • perform and accomplish complex tasks relating to the chosen fields of learning, • use the established research methods and techniques, • evaluate complex ideas and undertake research and investigations to generate solutions to real-life problems, • generate solutions to complex problems independently, requiring the exercise of full personal judgement, responsibility, and accountability for the output of the initiatives taken as a practitioner.
Application of knowledge and skills	<p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyse the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning, • apply advanced knowledge relating to research methods to carryout research and investigations to formulate evidence-based solutions to complex and unpredictable problems.
Generic learning outcomes	<p>Communication skills: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/ audiences, • communicate technical information and explanations, and the findings/ results of the research studies relating to specialized fields of learning, • present in a concise manner one's views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues. <p>.....</p> <p>'Learning how to learn': The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • meet own learning needs relating to the chosen fields of learning, pursue self-paced and self-directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue higher level of education and research. <p>.....</p> <p>Learning how to learn: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • meet own learning needs relating to the chosen fields of learning, • pursue self-paced and self-directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue higher level of education and research. <p>.....</p> <p>Research-related competencies: The graduates should be able to demonstrate:</p> <ul style="list-style-type: none"> • a keen sense of observation, enquiry, and capability for asking relevant/ appropriate questions, • the ability to problematize, synthesise and articulate issues and design research proposals,

	<ul style="list-style-type: none"> the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inference based on the analysis and interpretation of data, and predict cause-and-effect relationships, the capacity to develop appropriate tools for data collection, the ability to plan, execute and report the results of an experiment or investigation, the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in own research work, regardless of the funding authority or field of study, examine and assess the implications and consequences of emerging developments and issues relating to the chosen fields of study based on empirical evidence. <p>.....</p> <p>Judgement and decision making: The graduates should be able to:</p> <ul style="list-style-type: none"> make judgement in a range of situations by critically reviewing and consolidating evidences, exercise judgement based on evaluation of evidence from a range of sources to generate solutions to complex problems, including real-life problems, associated with the chosen field(s) of learning requiring the exercise of full personal responsibility and accountability for the initiatives undertaken and the outputs/outcomes of own work as well as of the group as a team member.
Constitutional, humanistic, ethical, and moral values	<p>The graduates should be able to demonstrate the willingness and ability to:</p> <ul style="list-style-type: none"> Embrace and practice constitutional, humanistic, ethical, and moral values in life. adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice. present coherent arguments in support of relevant ethical and moral issues. participate in actions to address environmental and sustainable development issues. follow ethical practices in all aspects of research and development, including avoiding unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	<p>The graduates should be able to demonstrate the acquisition of knowledge and skills required for:</p> <ul style="list-style-type: none"> adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive shift in employers 'demands for skills, particularly with respect to transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for output of own work as well as for the outputs of the group as a member of the group/team. exercising supervision in the context of work having unpredictable changes.

Entry and Credit Requirements at Various Levels of Programme of Study

Level of Programme	Requirements of the Programme	
Level 5: Undergraduate Certificate	Entry requirements	<ul style="list-style-type: none"> Certificate obtained after successful completion of Grade 12 or equivalent stage of education. Admission to the first year of the undergraduate programme will be open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission will be based on the evaluation of documentary evidence (including the academic record and/or evidence relating to the assessment and validation of prior learning

