

LOCF: Bachelor of Library and Information Sciences (BLIS)

<p>Expected Programme Learning Outcomes (PLOs) in terms of :</p>	<p>Knowledge: The graduates should be able to demonstrate the acquisition of knowledge to:</p> <ul style="list-style-type: none"> • Reflect the meaning and scope of Library and Information Science (LIS). • Explain the fundamental theories of Library and Information Science. • Discuss the evolution, growth and development of LIS. • Apply emerging ICT in LICs. • Support societal needs (such as Information, Education and Entertainment, etc).
	<p>Skills: The graduates should be able to demonstrate the acquisition of skills required to:</p> <ul style="list-style-type: none"> • Respect, engage, and collaborate with a diverse community of users and patrons in order to advocate for and construct inclusive, meaningful, and participatory library services, programme and resources. • Execute of library housekeeping operation as per the standard codes and manuals along with the application of Information and Communication Technologies maintaining library collection • Efficiently use technology for teaching- learning and creating digital content.
	<p>Application of Knowledge & Skills: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Calibrate learnt concepts and skills to undertake internship. • Provide various library services such as document circulation, reference and information services, internet and database searching. • Apply knowledge and skills for performing library housekeeping operation • Design and develop innovative library services and products. • Automate and digitise the library.
	<p>Generic Learning Outcomes: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Organise user education programme. • Design information literacy programme. • Design personalised library user services. • Identify, explain, use and critically evaluate both current and emerging information technologies in libraries and information centres to satisfy the user needs.
	<p>Constitutional, Humanistic, Ethical, and Moral Values: The graduates should be able to demonstrate the willingness to:</p> <ul style="list-style-type: none"> • Create, select, acquire, manage, and maintain the information environment by analysing how users seek information. • Demonstrative attitude through commitment for providing every user his/her document/information

	<ul style="list-style-type: none">• Save time of the user and enhance use of reading material and user satisfaction through effective and efficient library services.• Identify ethical issues related with the information (i.e. Intellectual Property Rights, copyright, etc) while providing library services.
	<p>Employability & Entrepreneurship skills: The graduates should be able to:</p> <ul style="list-style-type: none">• Get job opportunities at various levels as librarians in libraries and information centers.• Providing consultancy to library and information Centers• Take individual development projects.• Demonstrative ability for the continuous professional skill development