



**Staff Training and Research Institute of Distance Education
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-68
www.ignou.ac.in**

**International Workshop on ‘Design and Development of Self-Learning
Materials for Distance, Online and Blended Learning’
(Face to Face Mode)**

(12th to 17th, December 2022: 06 days only)

Background

One of the responsibilities of Staff Training and Research Institute of Distance Education (STRIDE) is to act as a resource center and conduct staff development programmes for the teachers, academics and non-teaching staff of the Directorates of Distance Education, Distance Education Institutes, Correspondence Courses Institutes and State Open Universities and other ODL institutions in India and other countries. To fulfil this responsibility, STRIDE has been organizing training programmes/workshops in the area of the design and development of self-learning materials (SLMs) in addition to various other aspects related to the distance education system, including online and blended learning. The response towards such training programmes has always been encouraging, and large numbers of faculty working in the ODL system have got benefited within India and abroad. Still many faculty and academic staff of DDEs/DEIs/CCIs and SOUs (particularly the newly joined faculty) are yet to undergo training programmes of this kind-which is crucial at this juncture, where societal conditions and strategies for teaching and learning are changing fast. The National Education Policy-2020 has proposed Blended Learning for the entire higher education system. Above 15 lakh teachers working in universities and colleges need to develop competencies in this area and to underline, self-learning materials/resources including OERs are the foundational pre-requisite to all types of online and blended learning.

Further, in view of global situation emerged after COVID-19; UGC Regulations 2020 for distance and online learning and the NEP 2020 - the role and significance of digital online learning will be crucial. IGNOU and some of the SOUs and CCIs have gone ahead in developing interactive multimedia and online learning platforms, and newer strategies are being experimented. Development of self learning resources is crucial to such strategies to be adopted by all HEIs in the country.

Keeping the above factors in view a “International Workshop on ‘**Design and Development of Self-Learning Materials for Distance, Online and Blended Learning,**’ is proposed to be held from **December 12-17, 2022 (6 days only)**. The proposed will be workshop held through **Face-to-Face mode** keeping in view the rigorous requirements of hands on practicals along with intensive interactions.

Objectives

The specific objectives of the proposed workshop are to:

- Discuss the changing scenario of higher education vis-a-vis NEP 2020 and UGC new guidelines for distance and online learning, and blended learning.
- Develop programme/course design matrix and concept map for specific programme or course for online and blended learning.
- Develop skills of writing SLMs for distance, online and blended learning and for SWAYAM courses.
- Develop draft self-learning resources for further editing and wider use.
- Explain additional strategies of converting the existing print-materials for online delivery including integration of A/V and web resources and,
- Build a network of experts for SLM development and encourage exchange of inter-institutional best practices.

Participants

The participants for the workshop shall be from foreign ODL institutes and DDEs/DEIs/CCIs and SOUs in India, and those working or propose to work on development of online and blended courses from the conventional higher education institutions. As the workshop will be activity-based, and through F2F mode, not more **than 35 participants will be accommodated** on first-cum-first serve basis. Attendance in all sessions is compulsory, based on which certificate will be given.

This programme is UGC Approved Short Term Professional Development Programme and Equivalent to UGC-HRDC Programme. The certificate shall be considered for API and CAS too.

Registration Fee

The **registration fee for Indian participants for this face to face (F2F) programme shall be @Rs. 8000/- for each participant, while @ Rs. 16000/- per participant from the foreign countries.** The fee is proposed in view of specialised nature and numerous activities under the guidance of group of experts in the area of SLMs.

Registration fee shall be accepted through online payment in “IGNOU-STRIDE-Plan account No. 2257000102037292, IFSC Code PUNB0225700 in Punjab National Bank, IGNOU, Maidan Garhi, New Delhi-110068. The registration fee shall not be returned/adjusted. Registration fee covers: workshop kit, working lunch (6 days), tea twice with snacks, one dinner, training resources and programme cost. The sponsoring institutions shall bear the cost of travel, lodging and boarding.

Registration Link:

<https://forms.gle/DZX1mvw187z4M6kr5>



Scan here for
Registration

Accommodation

Limited accommodation shall be available at IGNOU Guest House (Single/Double Rooms) and shall be provided on advance request. Participants may have to share room with co-participant, if needed.

Based on the participants' request and availability at IGNOU Guest House, accommodation will be arranged on first come first serve basis. The rates for accommodation at IGNOU Guest House are as follows:

For Indian Nationals

- Double Room (AC), Rs. 500/- per day
- Single Room (AC): Rs. 350/- per day
- Single Room (AC) with extra bed Rs. 450/-

For Foreign Nationals *

- Double Room (AC): 20 USD per day
- Single Room (AC):. 10 USD per day

* (Guest house room charges has to be paid in Indian Rupees as per exchange value of USD informed by Guest House officials)

Resource Persons

Faculty of STRIDE, faculty of schools/divisions of IGNOU and experts from other HEIs like National Institute of Educational Planning and Administration (NIEPA, Jamia Millia Islamia (JMI) and Ambedkar University Delhi (AUD) will contribute as resource persons in the workshop.

Methodology

Initial lead presentations will be made by resource persons followed by discussion and practical activities (group/individual-based). At the end of the workshop each participant is expected to develop/transform a unit (chosen by him/her) preferably in the area of specialisation of the concerned participant into SLM format along with technology integration.

Activities

- Activity 1: Design Course Concept Map, Course, Design Matrix.
- Activity 2: Framing Structure for Unit and Writing, Introduction and Objectives.
- Activity 3: Creating Content using different sources.
- Activity 4: Working on Online Assessment tools rubrics and integration of different tools & technologies with SLMs
- Activity 5: Presentation of draft Units and expert/peer commenting.

Learning Outcomes

At the end of this workshop, each participating faculty is expected to:

- Develop a concept map of a course or programme;
- Design and develop a draft unit in self-learning material (SLM) format for ODL. Integrate emerging technologies/tools into the print-SLMs;
- Explain various integrities involved, interrelation and collaboration between various units of HEIs in the design of learning resources;
- Appreciate his/her role as a distance teacher towards learners' needs with sensitivity involved therein, particularly in the design and development of print-SLMs.

Assessment and Certification

The evaluation strategies for grading and certification shall include the following:

Holistic response (25 marks), presentation (15 marks), assignments (20 marks), MCQ (40 marks) from a total score of 100 marks as per UGC-HRDC guidelines. Certificate shall be issued to those who secure a minimum of 50% score out of 100. The grade shall be mentioned in the certificate.

Resource Materials

Soft copies of relevant handbooks, materials developed by STRIDE and other materials-a mix of theoretical, procedural, and research papers on course design, SLM, and online/BL design which shall also include the following:

Panda, S. (2008). *Handbook on In-house Style for Course Development*, COL, Vancouver, Canada & National Open School, Trinidad and Tobago.

Cleveland-Innes, M., & Wilton, D. (2018). *Guide to blended learning*. COL, Canada.

IGNOU (2005). *Development and revision of Self-Learning Materials* (STRIDE Handbook No. 5), STRIDE, IGNOU, New Delhi.

IGNOU (2006). *Manual for programme and course coordinators*, STRIDE, IGNOU, New Delhi.

National Education Policy 2020. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/nep/NEP_Final_English.pdf referred on 09/11/2022.

University Grants Commission (2020). "UGC (open and distance learning programmes and online programmes) Regulations, 2020", available at: <https://www.ugc.ac.in/pdfnews/221580.pdf> (accessed 09 November 2022).

Asgar, A. & Satyanarayana R. (2021). An evaluation of faculty development programme on the design and development of self-learning materials for open distance learning. *Asian Association of Open Universities Journal* (AAOUJ), 16 (1), 2414-6994.

Asgar, A. & Wani, S.A. (2019). *Innovative Practices and Prospects in Design and Development of Self Learning Materials: A Descriptive Study*. In Hussain, A. et. al, (Eds). *Distance and Open Learning: Challenges and Opportunities in Present Scenario*, CODL, Jamia Millia Islamia, New Delhi.

Asgar, A. (2022). *Nai Policy Mein Aala Taleem se Mutalliq Sifareshaat* (New Education Policy: Recommendations for Higher Education). *Yojana*, 41(2), 46-48.

FOR MORE DETAILS PLEASE CONTACT:

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