

CURRICULUM ENRICHMENT

List and description of the courses which address
Gender, Environment and Sustainability, Human Values, Emerging Demographic Changes and Professional Ethics into the Curricula.

S. NO.	ISSUES	COURSE NAME	CODE	PROGRAMME	DESCRIPTION
1.	Gender	1. Organizing Child Care Services 2. Child Health and Nutrition 3. Services and Programmes For Children	DECE-1,2,3, CNCC-2; ACC-1	DECE, CNCC and ACC	<p>1. In order to be gender inclusive and change the typical male-dominated form of address, a conscious effort has been made to address the child across the SLM, who is the subject matter of the course material, as 'she'.</p> <p>2. In DECE 2, there is detailed description of nutritional and health needs during the periods of pregnancy and lactation, since the health of the mother is inextricably linked with the health of the child.</p> <p>3. Discussion on the influence of gender on children's experience has been carried out.</p>
		1. Human Development and Family Relationships 2. Mental Health and Disorders 3. Counselling and Family Therapy: Basic concepts and Theoretical Perspectives 4. Counselling and Family Therapy: Applied Aspects	MCFT-001 MCFT-002 MCFT-003 MCFT-004	PGDCFT/MSCCFT (1 st YEAR)	<p>1. Gender sensitivity, gender inclusivity, and gender perspective are embedded in the courses MCFT-001, 2,3 & 4.</p> <p>2. In MCFT-001, gender has been discussed as an important influence on human development in the context of family as well as individual life cycle. There is detailed description of the salience of the period of pregnancy, as well as the factors; including maternal factors, that influence prenatal development and the wellbeing of the growing child. The discussions on human and family development; the various theoretical approaches; the various forms of family and family dynamics; the challenges and emerging issues faced by families at different stages have gender as a cross-cutting theme.</p> <p>3. MCFT-002 discusses dimensions of psycho-social stress and coping styles; interactivity between physical health and mental health; various types of mental disorders; as well as different disabilities. Gender perspective is an inherent aspect of the SLM.</p> <p>4. MCFT-003 & 4 discusses modalities and applied aspects related to Counselling and Family Therapy and acquaint them with the various applications in different situations. Gender is embedded in the treatment of the course content.</p>

		<p>1. Applied Social Psychology</p> <p>2. Counselling and Family Therapy: Applications and Interventions</p> <p>3. Marital and Family Therapy</p> <p>4. Child and Adolescent Counselling and Family Therapy</p> <p>5. Substance Abuse Counselling and Family Therapy</p>	<p>MCFT-006</p> <p>MCFT-007</p> <p>MCFTE-001</p> <p>MCFTE-002</p> <p>MCFTE-003</p>	<p>MSCCFT (2ndYEAR)</p>	<p>1. Gender sensitivity, gender inclusivity, and gender perspective are embedded in the courses MCFT-006,7; MCFTE-001,2,3.</p> <p>2. Gender is a focal area in MCFT-006. It is a key construal in the units on socio-cultural influences; wherein gender socialization in the Indian context has been discussed. Gender has also been discussed as a key aspect in personality and adjustment. Gender differences in prosocial behavior and aggression have been examined.</p> <p>3. MCFT-007 has a complete unit on “Gender and Mental Health”. Further, gender is a key aspect highlighted in the course content dealing with working with couples, as well as crisis and trauma counseling and family therapy.</p> <p>4. The elective courses focus on counselling and family therapy with specific reference to marriage and family issues; children and adolescents; and substance abuse. Gender is a core element in the discussions.</p>
		<p>Basics of Event Management</p>	<p>BHC-011</p>	<p>Diploma in Event Management (DEVMT)</p>	<p>The Course focuses on entrepreneurial competencies and use of soft skills that are gender neutral, and useful for professionals women and men alike, home-makers (mostly women) who want to start their own business and the youth</p>
		<p>Event Marketing & Promotion</p>	<p>BHC-014</p>	<p>Diploma in Event Management (DEVMT)</p>	<p>In this Course the various strategies and methods of sales promotion and marketing are presented which are gender neutral for anyone to practice</p>
		<p>Basics of Apparel Industry & Entrepreneurship</p>	<p>BHC-005</p>	<p>Certificate in Apparel Merchandising</p>	<p>The aim of this Course is to develop entrepreneurial skills for the learners which are gender inclusive. A person of any gender can pursue this Course and develop entrepreneurial skills and start their business for their livelihood. A conscious effort has been made to address both the genders while preparing SLM.</p>
		<p>Fashion, Textiles, Product Development and Merchandising</p>	<p>BHC-006</p>	<p>Certificate in Apparel Merchandising</p>	<p>Fashion is the area where every gender can involve themselves. This Course provides an allover understanding of fashion, textiles, and product development. Various work operations like cutting, laying, pattern making, embroidery, and finishing of products are gender inclusive. Industry absorbs both male and female in Apparel industry for different kind of</p>

					operations. The Course also encourages more women to connect with this industry.
		1.Your Food & its utilization 2.Economics of Food 1. Nutrition for the Community 1..Nutrition for the Community 2..Public Health and Hygiene 3. Nutrition and Health Education 1.Advance Nutrition 2. Public Nutrition	CFN-2 CFN-3 CNCC-1 DNHE-1 DNHE-2 DNHE-3 MFN-04 MFN-06	CFN, CFNOL CNCC DNHE, DNHEOL MSCDFSM	<ol style="list-style-type: none"> 1. A detailed description of changes in Recommended dietary allowances with age, activity, during the periods of pregnancy and lactation have been addressed in CFN-2 and CNCC-1 and DNHE-1 2. Nutrient requirement for school going and adolescent boys and girls have been given separately in the SLM of CFN-2, CNCC-1 and DNHE-1 3. Family planning methods for females have been included in the DNHE-2 curriculum. 4. In DNHE-3 women to women strategy for imparting Nutrition and Health education has been included. 5. In MFN-4 concept of nutrition required for different age groups and issue of maternal malnutrition has also been addressed. 6. Feeding programmes of the Government addressing the issues of women and child health have been included in the curriculum (CFN-3, DNHE-1, CNCC-1, MFN-06)
		Gender and Development	MDV 004	MADVS	This course discusses basic concepts of gender, trends in feminism and also explain issues of engendering governance, gender, democracy and development, gender and education, gender, health and well being. The course also sheds light on women in informal economy and women in paid and unpaid work.
		Women's Writing	BEGC 111	BA English Hons BAEGH	Brings in women's perspectives in a variety of genres. Underscores the act of expression as a human rather than a gender-specific (particularly male-centric) act

		Selections from Indian Writing: Cultural Diversity	BEGC 132	BA General BAG	The section on Women Speak emphasizes the need to view life and society from other perspectives than has been handed down over generations. It helps to sensitize students to the situations that women face.
		Literary Criticism & Theory	MEG 05	Master's Degree Programme in English	Has been made in a gender inclusive manner and we have a full block on Feminist Criticism and Theory. It helps in making learners aware of gender issues in their daily lives and in literature.
		Beginnings of the Indian English Novel	MEG 10	Master's Degree Programme in English	Highlights women's issues and concerns within the domestic space in a very early English novel. It helps to sensitize students to the situations that women face.
		Indian Classical Literature	BEGC 101	BA English Hons BAEGH	Depicts the woman's point of view in a variety of classical Sanskrit texts in English translation. Makes learners aware of gender issues and how women might be faced with certain questions of equality, freedom that need to be faced.
		Indian English Literature	MEG 07	Master's Degree Programme in English	Portrayal of women characters and their points of view by different writers through different genres.
		Reading the Novel	BEGE 108	Former BDP	It takes about women about Victorian stereotypes
		Understanding Poetry	BEGE 106	Former BDP	Highlights women's issues
		Writings from the Margins	MEG 13	Master's Degree Programme in English	Bring out women's perspective in a variety of genres.

		Urdu Fiction	MUD-003	M.A. Urdu	Highlights women's issues and concerns within the domestic space in a very early Urdu novel, Urdu Short stories etc. Among these writers, Sadaat Hasan Manto and Ismat Chughtai's names are key. Both wrote stories that defied gender roles exposing society's hypocrisy. It helps to sensitize students to the situations that women face.
		Non-Urdu Fiction	MUD-004	M.A. Urdu	In this course is written about and in support of women, which will allow students to become familiar with their situation.
		Urdu Mein Khawateen Ka Adab Aur Mehjari Adab	MUD-012	M.A. Urdu	This Course is covering all the aspects of feminist philosophy and it is expected that more writers will emerge on this horizon.
		Study of Urdu Fiction	BUDC-101	B.A. Urdu Hons (BAUDH)	Describes the social, economic conditions and problems of this time which men and women are facing.
		Study of Modern Urdu Nazm	BUDC-103	B.A. Urdu Hons (BAUDH)	Depicts women's issues and concerns in Urdu Nazm. It helps to the students to explore the situations that women face.
		Study of Modern Urdu Ghazal	BUDC-104	B.A. Urdu Hons (BAUDH)	Reflects the issues of women in India beautifully in the 19 th and 20 th centuries.
		Study of Sir Syed Ahmad Khan	BUDC-107	B.A. Urdu Hons (BAUDH)	Discusses the modern education and the education of women in the nineteenth century in India, when education for women was not common.
		History of Literary Movements	BUDC-114	B.A. Urdu Hons (BAUDH)	Enable the student to understand social, economic, political, cultural determinants of women in nation and gender sensitive approaches to development.

	Study of Progressive Poetry	BUDAE-182	B.A. Urdu Hons (BAUDH)	Discusses the rights of women in India and different issues related to women.
	Study of Urdu Marsia	BUDE-145	BAG Urdu	Marsia is a form of urdu poetry. Marsia is an art form as well as a cultural tradition and its future prospects.
	Study of Masnawi	BUDE- 146	BAG Urdu	Masnawi is a form of urdu poetry . the gender development issues are present in this form.
	Short Story Writer R.Singh Bedi	BUDG –174	BAG Urdu	Urdu afsana is a important form of urdu prose . Gender problems and gender issues write in these forms as Rajender singh bedi s short story laj wanti
	Study of Poet Josh Malihabadi	BUDG-176	BAG Urdu	Nazm is a form of urdu poetry . josh malihabadi s nazm Husn aur mazduri is present the Gender and Development issues.
	Basic Practical	MCMLL 105	Post graduate Diploma in HIV Medicine	Counselling of HIV Positive Pregnant women. HIV positive adolescents, HIV Pre-test Counselling and Post Test Counselling
	Clinical Practical	MCMLL 106	Post graduate Diploma in HIV Medicine	Approach to the HIV infected men/women/patients/Targeted interventions for different groups like, commercial sexual worker, truck drivers, men sex with men
	Basic Geriatrics And Basic Geriatrics Practical	MME 104 and MMEL 104	Post Graduate Diploma in Geriatric Medicine	How the epidemiological and demographic transition affects women. The biological and psychological changes in a women with ageing along with the sociocultural impact. The health promotional interventions possible, the screening and nutritional support that can be provided. Concessions available in the Governmental schemes and legislation. The possibilities of medical and vocational rehabilitation and protection from elder abuse

		Clinical Geriatrics II and Clinical Geriatrics Practical	MME 106 and MMEL 105	Post Graduate Diploma in Geriatric Medicine	Block 1 unit 1 Gynecological Problems and menopause, Block 1 unit 5 sexuality, Block 2 unit 1 Osteoporosis with reference to in women, Block 3 Unit 2 common malignancies in women
		Skills for Geriatric Care Assistance	BHTL 008	Certificate in Geriatric Care Assistant	Approach to the elderly, helping the elderly to maintain their personal hygiene
		Primary Health Care in Common Conditions	BNS 042 Block2 Unit 1,2,4,5	Certificate in Community Health (CCH)	Integrated life cycle approach under National Health Mission to look after Pregnant lady before, during and after delivery- focus on survival of mother and newborn and children including adolescence, preventing maternal and newborn mortality and morbidity, early identification of problems and complications, make appropriate referral and provide follow up care.
		Primary Health Care in Common Conditions	BNS 042 Block3 Unit 2,4	Certificate in Community Health (CCH)	Counselling the client in need of Family Planning methods, clearing myths and misconceptions regarding available contraceptive methods. Counselling in Reproductive and Sexual Health including problems of Adolescents- Need. purposes, Principle of counselling, GATHER approach, decision on sexual and / or Reproductive Health matters or Violence, sexuality,
		Public Health and Primary Health Care in Common Conditions	BNSL 043 Block1 Unit 5,6	Certificate in Community Health (CCH)	5: Social mobilization skills to mobilize society for social change as cost effective way to achieve sustainable results. Needed to create awareness, community participation, community empowerment. Qualities of health worker for social mobilization are also explained. 6: Health education and counselling: Principles to be kept in mind while planning health education programmes, approaches in health education, Counselling covering qualities of a good counsellor, process, Barriers in counselling and role of counsellor.

	Public Health and Primary Health Care in Common Conditions	BNSL 043 Block5 Unit 3,4	Certificate in Community Health (CCH)	Management of Abortion and counselling Adolescent counselling
	Maternal and Child Health care	BNS 117 Block 1 Unit 4,5	Certificate in Maternal and Child health Care (CMCHN)	4: Sexuality, Fertility and Infertility 5:Sexually Transmitted Diseases and AIDS
	Maternal and Child Health care	BNS 117 Block 2 Unit 1,2,3,4	Certificate in Maternal and Child health Care (CMCHN)	Essential maternal care-Antenatal, Intranatal and Postnatal care
	Maternal and Child Health care	BNS 117 Block 3 Unit 6	Certificate in Maternal and Child health Care (CMCHN)	Adolescent Health
	Maternal and Child Health care	BNS 117 Block 4 Unit 5	Certificate in Maternal and Child health Care (CMCHN)	Counsel the feeding
	Maternal and Child Health care	BNS 117 Block 5 Unit 1,2,3	Certificate in Maternal and Child health Care (CMCHN)	1: Principles, methods, media of communication, Information Education and Communication (IEC) 2:Social mobilization skills, Campaigns and Camps, 3; Leadership skills
	Maternal and Child Health care	BNS 117 Block 6 Unit 3	Certificate in Maternal and Child health Care (CMCHN)	3: Problem solving and Decision Making
	Maternal Health Nursing (Practical) Nursing Interventions in Pregnancy	BNSL-203 Block 1 Unit 1 &2	Post Basic B.Sc. Nursing	Block 1 : Nursing Interventions in Pregnancy Unit 1 : Antenatal Assessment Unit 2 : Counseling and Advising in Pregnancy

	Maternal Health Nursing (Practical) Nursing Interventions in Pregnancy	BNSL-203 Block 1 Unit 3	Post Basic B.Sc. Nursing	Block 3 : Nursing Intervention in Puerperium and Specific Obstetrical Conditions Unit 3 : Postnatal Counseling for Family Planning Methods
	Communicative English	BNS 204 Block 4 Unit 1	Post Basic B.Sc.nursing	Block 4 : Speaking Skills Unit 1 : Importance of Communication skills
	Mental Health nursing	BNSL 208 Block 3 Unit 11 & 13	Post Basic B.Sc.nursing	Block 3Community Mental Health Nursing Survey and Maintenance of Records Unit 11 : Health Education to Community on Mental Health and Mental Illness Unit 13 : Health Education in Substance Use Disorders
	Behavioural Sciences	BNS 205	Post Basic BSc Nursing	Block 2 Application of Sociological concepts Unit 2: Social development
	Fundamentals of Adolescence	CNSAH-001 Block-4 Unit-2	CAHC	Block-4 Adolescent sexuality Unit-2-Gender Covers meaning and concept of gender and sex,Masculinity and Feminity,Life cycle approach and gender role .Gender based violence and role of teachers / parents in gender sensitization .
	Preventive MCH	MME-301	PGDMCH	Special issues of Adolescence, Growth and Development
				MCH related schemes and programmes, RMNCH+A Services

	Reproductive Health	MME-302	PGDMCH	Care during pregnancy, Normal Labour Purperium, Gynaecological Family Planning
	Law and Vulnerable Groups.	BLE 003	Diploma in Para-Legal Practices (DIPP)	Emphasize on women related laws.
	Social Processes and Behavioural Issues.	MMPC-011	MBA	Explores relationship between gender and social processes and behavioural issues.
	Gender and development	CIQA101	MA Gender Studies	Explores way in which gender is central to development in developing nations. It aims to survey various perspectives, study key analytical concepts, review issues around gender inequality, economic inequality, empowerment, voices and development.
	Women Development - Issues and Concerns	CIQA 102	BA Gender Studies	The course makes the student to understand social, economic, political, cultural determinants of women in nation and gender sensitive approaches to development.
	Gender and Society	MANE 004	Masters in Anthropology (MAAN) Bachelor of Science in Anthropology (BSCANH) B.A. Gen, Anthropology (BAG)	The courses with gender in it deal with how it is constructed in society through anthropological investigation. Such an investigation involves fundamental anthropological formulations about sexes and main theoretical arguments related to gender. In this, besides the beginning of theoretical idea of gender, other areas which has been included are: basic perceptions on femininity and masculinity; gender and its connection to nature and culture; gender and kinship; gender and social construction of subordination in social categories of family, religion, caste, class, etc; women and labour, and finally it comprehends and critically looks at gender in the contemporary world through various means.
	Social Anthropology	MAN 001		
	Comparative Ethnography	MANE 003		
	Introduction to Social and Cultural Anthropology	BANC 102		
	Theories of Culture and Society	BANC 108		
	Fundamentals of Social and Cultural Anthropology	BANC 133		

		Development Economics II	BECC 114	BA Hons. Economics (BAECH)	Unit 2 of BECC 114 intends to sensitize learners about gender related issues. It discusses gender gap, the issue of 'missing women', gender bias and gender inequality and
		History	BHIC 107 BHIC 133 MHI-03 MHI-09	BA Hons. History (BAHIH) Masters in History (MAH)	Gender sensitivity is ingrained in almost all our courses at the UG and PG levels. Many Units / lessons on women and gender issues have been incorporated in our various courses.
		Political Theory	MPS-001	Masters in Political Science (MPS)	Some units in these courses discuss the issues related to Gender and Development with special reference to Feminist perspective of understanding.
		International Relations: Theory and Problems	MPS-002		
		Intro to Peace and Conflict Studies	MPSE-006		
		Social Movements and Politics in India	MPSE-007		
		Human Security	MGPE-010		
		Psychology of Gender	BPCG 176	Bachelors in Arts (BAG)/ BA Psychology Honours (BAPCH)	The course is designed to provide an introduction to the psychology of gender and moving beyond the constraints of the binary system. It will help to develop an understanding of the central concepts like sex, gender, sexual identity and sexual orientation. It will help the learner to examine the role of culture in shaping gender beliefs and gender expectations as well as the psychological theories that explain such behavior. The learner will develop an understanding of the concept of youth and youth identity specifically in the context of gender and sexuality. Further they will learn about the youth culture and the various challenges faced by the youth and ways to deal with them.
		Youth, Gender and Identity	BPCG 172		

		Anuvaad Siddhant	MTT-010	MA Translation Studies	In this course the issue has been discussed with reference to strategies for translating gender; with special reference to Gayatri Chakravorty Spivak.
		Anuvaad: Itihaas evam Parampara	MTT-011	MA Translation Studies	The course also addresses theory of gender in translation propounded by Canadian thinkers of translation
		Fundamentals Of Entrepreneurship	MER-002	Master of Arts(Entrepreneurship) (MAER)	This course discusses the roles of government as well as different organizations and institutions to support and sustain the activities as Women Entrepreneurs and to encourage women to become entrepreneur. (SUPPORTING WOMEN ENTREPRENEURS)
		Business Development and Entrepreneurial Competencies	MER-004	-do-	The cases mentioned in this course are very encouraging for the learners. After completing this programme , learners may opt different career. Some may become gender trainers. During training workshop, they can share these cases to encourage the participants. (SUCCESSFUL WOMEN ENTREPRENEURS- CASE STUDIES)
		CSR Projects & programmes	BERC-131	Bachelors of Arts (Vocational Studies) Micro, Small & Medium Enterprises BAVMSME	The course includes a block on Empowerment of women and gender equality
		MDE-419: Staff Training and Development in Distance Education	CIQA 109	MADE	<ul style="list-style-type: none"> This course explores Learner-centered constructivist learning. Personal or self-development plays some important role in professional development. Personal development involves self-awareness, self-improvement and empowerment and emancipation The aim of professional development is transformative learning. Professional development is a continuous process that adds value throughout a teacher's career.
		MDE-419: Staff Training and Development in Distance Education	CIQA 109	MADE	<ul style="list-style-type: none"> The teachers in open distance learning need to develop knowledge of pedagogy and tools. Continuing professional development is a method of ensuring that achieve the right abilities to do job and maintain or enhance expertise. It

					embraces everything that do to improve job performance and 'lifelong employability.
		Social Work and Criminal Justice	MSW 032	Certificate in Social Work and Criminal Justice System (CSWCJS)	Introduction to criminal justice; criminal justice administration In India; CJ processess; Prison process
		WOEMN AND CHILD DEVELOPMENT	MSWE 002	Master's Degree in Social Work (MSW)	Status of Women in India; Women and Development Initiatives; Status of Children in India; Care and Safeguards of Children
		Human Growth, Behaviour and Counselling	BSW-124	Bachelor's Degree in Social Work (BSWG)	Process of Growing Up, Human Growth and Development, Basics of Psychology for Social Worker, Basics of Counselling
		Social Work in Family Setting	BSW-126	Bachelor's Degree in Social Work (BSWG)	Education on Family, Sexual Health Education, Policies and Programme for Family Welfare, Major Problems in Marital Life
		Origin and Development of Social Work	MSW 001	Master's Degree in Social Work: Counselling (MSW-C)	History of social Work: Global scenario; social work profession and education; social work concepts and primary methods; secondary methods of social work
		Professional Social Work Indian Perspectives	MSW 002	Master's Degree in Social Work: Counselling (MSW-C)	Evolution of social work practice in India; religion and social work: Indian context; Gandhian concepts of social work; Professional social work in independent India
		Social Group Work: Working with Groups	MSW 008	Master's Degree in Social Work: Counselling (MSW-C)	Introduction to social work; group work dynamics; leadership and skill development in social group work; social group work in different setting

		Community Organisation Management for Community Development	MSW 009	Master's Degree in Social Work: Counselling (MSW-C)	Concepts of community and community development; community organisation for community development; social action for community development; social welfare administration
		Introduction to Life Characteristics and Challenges	MSW 012	Master's Degree in Social Work: Counselling (MSW-C) Post Graduate Diploma in Counselling (PGDCOUN)	Infancy and child; adolescence; adulthood; oldage
		Introduction to Psychological basis of Counselling	MSW 013	Master's Degree in Social Work: Counselling (MSW-C) Post Graduate Diploma in Counselling (PGDCOUN)	General psychology; social psychology; abnormal psychology 1&2
		Relevance of Social Case Work in Counselling	MSW 014	Master's Degree in Social Work: Counselling (MSW-C) Post Graduate Diploma in Counselling (PGDCOUN)	Basic of Social case work; social case work as a process; interviewing and recording; applications of methods to various settings/situations
		Basics of Counselling	MSW 015	Master's Degree in Social Work: Counselling (MSW-C) Post Graduate Diploma in Counselling (PGDCOUN)	Basics of counselling; historical, ethical and legal aspects of counselling; theories of counselling; counselling as a process
		Fields of Counselling	MSW 016	Master's Degree in Social Work: Counselling (MSW-C) Post Graduate Diploma in Counselling (PGDCOUN)	Individuals and family; health care; industry; education; counselling in social welfare sector
		Basic Social Science Concepts	MSW 003	Master's Degree in Social Work: Counselling (MSW-C)	Social work and its relationship with other disciplines; Society and Culture; Indian Society: Composition, Classification and Stratification; Social groups, social institutions and social control; Social Change: Meaning, characteristics and factors
		SocialWork and Social Development	MSW 004	Master's Degree in Social Work (MSW)	wide range of topics including social dynamics and change, human rights as well as social legislation; migration, rural and urban continuum, industrialization, globalization and other related concepts

		Case Work and Counselling Working With Individuals	MSW 007	Master's Degree in Social Work (MSW)	social case work practice in India and how case work is related to individual behaviour; the techniques required of caseworker to help the client to confront a problem; the concept of counseling, its goals, theories and models of practice; Interviewing and different aspects of interviewing
		Social Group Work Working With Groups	MSW 008	Master's Degree in Social Work (MSW)	orient to another primary method of social work, Social Group Work; Group Work Dynamics; Leadership and Skills Development in Social Group Work
		Community Organisation Management for Community Development	MSW 009	Master's Degree in Social Work (MSW)	the concept of community and community development; social action for community development ; social administration
		Contemporary Methods and Values of Social Work	MSW 017	Master's Degree in Social Work (MSW)	the nature, meaning, purpose and objectives of contemporary methods of advocacy, networking and resource mobilization; the concept, philosophies, principles, skills and key elements of Strengths based practice, Public interest litigation (PIL) and Awareness campaign; - Service, Social Justice, Human relationship, Dignity and worth, Integrity and competence; loyalty to profession, patriotism, cultural sensitivity, hard work, responsibility and commitment and teachership
		HIV/AIDS: STIGMA, DISCRIMINATION AND PREVENTION	MSWE 001	Master's Degree in Social Work (MSW)	various aspects of stigma and discrimination in the context of HIV apart from describing other issues associated with HIV/AIDS
		Disaster Management	MSWE 003	Master's Degree in Social Work (MSW)	Introduction to Disaster Management; Mitigation and Preparedness; Emergency Response in Disaster Management
		All the courses of CTRBS	BSW041 BSW042 BSW043 BSW044	Certificate in Tribal Studies (CTRBS)	The Certificate in tribal studies aims to provide basic knowledge and information to the learners regarding the Tribes/Tribals in India and to help the learners understand the tribal ways of life in India. The programme hope to provide employment of learners in the tribal development departments in NGOs or other institutions and help individuals working in the social and welfare service sector targeted for the tribals to acquire professional education and will enable them to be trained, educated which in turn will help

					them better understand the issues and remove the bias if any formed during the course of their work. With the pressing need for trained professionals in tribal areas, the Certificate programme in Tribal Studies through distance learning will enable the in-service personnel in social and welfare sectors to enhance their competence.
2.	Environment and Sustainability	1.Organizing Child Care Services 2. Services and Programmes For Children 3. Project Work	DECE -1, 3 and 4; CNCC-2,ACC-1	DECE, CNCC and ACC	1. DECE 1 and 3 includes descriptions of play materials and communication aids which can be made from locally available low cost and no cost materials. 2. DECE -2 includes descriptions of menus and recipes which can be made form inexpensive locally available food stuffs.
		1. Human Development and Family Relationships 2. Mental Health and Disorders 3. Counselling and Family Therapy: Basic concepts and Theoretical Perspectives 4. Counselling and Family Therapy: Applied Aspects	MCFT-001 MCFT-002 MCFT-003 MCFT-004	PGDCFT/MSCCFT (1 ST YEAR)	The course content of all the courses (MCFT-001,2,3,4) is grounded in the Indian socio-cultural milieu. All the theoretical concepts and theories, including those that developed in the West, have been analysed with respect to the cultural context and social realities of our country. Likewise, the applications too have been discussed in the context of the ethos, norms, practices, and proximal and distal factors that have a bearing in our socio-cultural context.
		1. Applied Social Psychology 2. Counselling and Family Therapy: Applications and Interventions 3. Marital and Family Therapy 4. Child and Adoloscent Counselling and Family Therapy 5. Substance Abuse Counselling and Family Therapy	MCFT-006 MCFT-007 MCFTE-001 MCFTE-002 MCFTE-003	MSCCFT (2 nd YEAR)	The course content of all the courses (MCFT-006,7; MCFTE-001, 2,3) is grounded in the Indian socio-cultural milieu. All the theoretical concepts and theories, including those that developed in the West, have been analysed with respect to the cultural context and social realities of our country. Likewise, the applications too have been discussed in the context of the ethos, norms, practices, and proximal and distal factors that have a bearing in our socio-cultural context.

	Event Planning	BHC-012	Diploma in Event Management (DEVMT)	The Course orients learners to event planning and design in terms of reusable packaging, optimal use of resources and reduction of waste, which do not adversely impact the environment and promote sustainability.
	Event Coordination and Control	BHC-013	Diploma in Event Management (DEVMT)	The Course presents the advantages of Green Venue designs while staging events that are growing in popularity in the contemporary event industry. Eco-friendly approaches have been mentioned in the running content. For example, in catering management during events, using less of disposable and more of reusable items have been highlighted in the content
	Event Marketing & Promotion	BHC-014	Diploma in Event Management (DEVMT)	In this Course various forms of marketing and promotion of events have been explained. Almost all these activities follow sustainability based practices.
	Fashion, Textiles, Product Development and Merchandising	BHC-006	Certificate in Apparel Merchandising	This Course provides an understanding of Processing and Production in the Apparel industry. It gives an overview of textile waste, textile pollution and its preventive measures. It includes specific content on recycling of textiles and sustainable fashion which is a small step towards an ecofriendly and ethical environment.
	1.You and Your Food	CFN-1	CFN, CFNOL	<ol style="list-style-type: none"> 1. CFN-1 includes sociocultural environment affecting one's food choices, preventing spread of diseases through food, water, safe food handling practices. 2. CNCC-1, DNHE-1 cover the issues of how to avoid food waste, prevention of nutrient loss. 3. DNHE-2 addresses concerns of sanitation and water supply, safe drinking water, waste disposal and sanitation programmes. 4. DNHE-3 focusses on environment being one of the factors affecting community health and nutrition. 5. MFN-3 addresses food hygiene and sanitation, food safety and food spoilage. 6. In MFN-6 issues of sanitation, street food, ways to improving food and Nutrition security have been described. 7. In MFN-7, plant sanitation and safety concerns for a Food Service Institution have been addressed.
	1. Nutrition for the community	CNCC-1	CNCC	
	1. Nutrition for the community	DNHE-1 DNHE-2 DNHE-3	DNHE, DNHEOL	
	2. Public Health & Hygiene 3. Nutrition & Health Education	MFN-3 MFN-6 MFN-7	MScDFSM	
	1. Food Microbiology and Safety 2. Public Health 3. Entrepreneurship and Food Service Management			
	Issues and Challenges	MEDS-042	PGDUPDL	This particular course stress on Sustainable Urban Ecology and

	in Urban Planning and Development		MAUS	Environment and focuses on Industrial Pollution, Heritage, Water Bodies, Water Ways and Wetlands and Open Spaces.
	Ecology, Environment and Urban Development	MEDS-047		This course focuses on mechanization of agriculture and environment, industrialization and environment, sanitation and environment, globalization and environment, urban slum and environmental sanitation, gender and environmental issues, urban environment governance.
	Foundation of Geriatric Care Assistance	BHT 006	Certificate in Geriatric Care Assistant	Biomedical waste management
	Handing of Blood Samples	BHT 012	Certificate in Phlebotomy Assistant	Management of Biomedical Waste
	Foundations of Community Health	BNS 041 Block1 Unit 3	Certificate in Community Health (CCH)	Environmental Health and Sanitation
	Foundations of Community Health	BNS 041 Block1 Unit 6	Certificate in Community Health (CCH)	Bio-Medical waste management and Infection Control
	Nursing Foundation	BNS 201 Block 3 Unit 4	Post Basic B.Sc.Nursing	Block 3 Unit 4: Biomedical Waste Management and Infection prevention
	Nursing Foundation	BNS 201 Block 4 Unit 1 & 4	Post Basic B.Sc.Nursing	Block 4 Unit 1: Information, Education and Communication Unit 2: Provision of Safe Drinking Water and Sanitation
	Practical Manual - Application of Nursing and Primary Health Care Concepts	BNSL 201 Block 1 Unit 8,9 &10	Post Basic B.Sc.Nursing	Unit 8 : Universal Precautions Unit 9: Biomedical Waste Management Unit 10: Health Education and Behaviour Change Communication
	Basics of Home Based Care	CNS HC001 Block1 Unit 3	Certificate in Home Based Health Care (CHBHC)	Infection prevention and control, Methods of spread of Infection, and prevention and control of infection.
	Community Health Nursing	BNS 209 Block 2 Unit 5	Post Basic B.Sc.Nursing	Block 2 : Health problems in India: Role of Nurse in prevention and management Unit 5 : Environmental Health Service Problems
	Medical Surgical Nursing	BNS 206	Post Basic BSc Nursing	Block 1 : Advanced Medical Surgical Nursing Unit 5: Disaster Nursing
	Nursing care of Newborn and Infant	BNS 115	CNIN	Block 1: Preventive and Promotional Aspects of Newborn Unit 3: Organisation of Newborn Care Facilities Unit 4: Prevention of Infection in Newborn Unit
	Nursing Practices and Procedures in Care of Newborn and Infant	BNSL115	CNIN	Block 1 : Block 1: Techniques in Newborn and Infant Care Unit 10: Disinfection and House Keeping

	Basics of First Aid	BNS 040	CFAID	Block 1 : Introduction to First Aid Unit 3: Safe Practices in First Aid Block 2 : Responding to Emergencies Unit 2: Transportation
	Skills in First Aid	BNSL040	CFAID	Block 1: Practical Manual 1 Unit 9: Practising Universal Precautions Unit 4 : Methods of moving and transporting the victim Block 2: Practical Manual II Unit 12: Management of Altitude illness
	Concepts and Principles in Critical Care Nursing	BNS - 031	DCCN	Block 4 Infection control Practices Unit 1: Health Care Associated infections Unit 2 : Infection Control Protocols Unit 3 : Biomedical Waste Management
	Basic Geriatrics	MME 104	Post Graduate Diploma in Geriatric Medicine	Block 3 Unit 1 Health Promotion and Healthy Aging Unit 2 Making Elderly Safe
	All courses of The programme	BHM 101, BHM 102, BHME 101, BHME 102, BHME 103, BHME 104, BHME 105, BHME 106, BHMP 101, BHML 101	Certificate in Health Care Waste Management	The programme aims to wards orienting the learner towards the harmful effects of improper management of health care waste and provides knowledge and skills to mange waste effectively as per the laide down guidelines and legislation in the SEAR countries
	Preventive MCH	MME-301	PGDMCH	Standard Implications and Health Care Waste Management
	Child Health	MME-303	PGDMCH	Home Environment and The Child
	Introduction to Law	BLE 002	Diploma in Para-Legal Practices (DIPP)	One of the units of the Course deals with Environment related laws.
	Business Environment	MMPC-003	MBA	Discusses Corporate Social Responsibility and Corporate Sustainability.
	Environmental studies	VAE-181	B. Com	The course analyses various aspect of environmental studies
	Environmental Studies	BEVAE-181	BBASM	Explains environmental and sustainability related issues with respect to services management.
	Appreciation Course on Environment	ACE	ACE	The course aims to disseminate information on national and international environmental issues and create environmental consciousness so that corrective environmental action could be encouraged
	Environmental Geology	BGYEL-143	BSCG	Through the course learners will be sensitized with the issues and aspects of environment, natural hazards, land degradation and

				waste disposal from geological perspective
	Applied Geology	BGYEL-145	BSCG	Through the course learners will be sensitized with the impact of urbanization, and aspects of medical geology and geologic factors of environmental health
	Geoenvironmental Applications of Geoinformatics	MGY-011	M.Sc. Geoinformatics	Through the course learners will get introduced to geoenvironment and learn to apply geoinformatics to find solutions
	Geoinformatics in Natural Resources and Environmental Studies	MGY-014	M.Sc. Geoinformatics	Through the course learners will get introduced to issues in natural resources and environmental studies and to use geoinformatics to find solutions
	Geoinformatics in Urban Planning and Development	MGYE-041	M.Sc. Geoinformatics	This course would introduce the basic concepts of urban planning and development and to apply geoinformatics to find solutions towards sustainability
	Geoinformatics in Disaster studies	MGYE-042	M.Sc. Geoinformatics	This course would introduce learners with natural disasters and to apply geoinformatics towards their mitigation and management
	Geoinformatics in Coastal and Marine studies	MGYE-043	M.Sc. Geoinformatics	This course would make the learners to understand coastal and marine environment and processes, and to apply geoinformatics to find solutions
	Ability Enhancement Compulsory Course on Environmental Studies	BEVAE-181	B.Sc. General (BSCG)	Earth is the only known planet in the solar system that supports life. Despite the vastness of the Earth, life exists only in a very thin layer of the Earth called biosphere. For a long period of time, there has been a symbiotic relationship between human being and nature. Due to excessive human interference and unsustainable practices, millions of people's life and livelihoods are at risk. Therefore, there has been a growing need to create awareness amongst all the stakeholders. Keeping this in view, Environmental Studies is being introduced as a compulsory course for all the learners at under-Graduate level.
	Environmental Anthropology Human Ecology: Biological and Cultural Dimensions	MANE 005 BANC 106	Masters in Anthropology (MAAN) Bachelor of Science in Anthropology (BSCANH)	Here the concentration is on basic scientific and academic research on the relationship between people and their environment with an emphasis on the influence of culture. It deals with how anthropologists use methods and theories to examine human interaction with the environment. The courses deal with human adaptability, subsistence strategies, human alteration of the environment, indigenous knowledge of flora and fauna, ethno-biological classification, natural resource sustainability, political ecology, gender and the environment, intellectual property rights, biodiversity conservation, development policies, environmental movements, environmental justice and current issues in environmental anthropology.
	Economics of Social	MEC-108	MA Economics	The course intends to sensitize the learners about the various

	Sector and Environment		(MEC)	environmental issues in general and sustainability in particular. It covers the various themes related to environmental economics and sustainable development. The institutions involved in the management of environment have also been covered. The course highlights the models of optimal use of natural resources, and macroeconomic policies formulated and implemented for sustainable development, and environmental protection.
	Environmental Economics	BECE-143	BA Hons. Economics (BAECH)	Unit 1: Economy and Environment. The unit discusses the linkage between natural resources and human well-being. The unit covers the concept of Sustainable Development. Unit 13 of the course is exclusively on Sustainability. It discusses the implication of economic growth on environmental degradation. It also provides a perspective of Sustainable Development in terms of economic, ecological, social and synthetic perspectives.
	History of Ecology and Environment: India	BHIE 143 MHI-08 MHI-03 CES	BA Hons. History (BAHIH) Masters in History (MAH)	This course traces the history of environment in India from the ancient to the contemporary times. It also covers the debates on the issues of ecology and environmental sustainability.
	ICT in Libraries	BLII-014	Certificate in Library and Information Sciences (CLIS)	The main focus of the courses are Digitisation and Digital Libraries and also the focus on paperless library.
	ICT in Libraries	BLIE 229	Bachelor in Library and Information Sciences (BLIS)	
	Library Automation		Post Graduate Diploma in Library Automation and Networking (PGDLAN)	
	Internet Resources	MLI-002	Masters in Library and Information Sciences MLIS	
	ICT - Applications	MLI-005		

			MLII-104		
	Globalization and Environment		MED-8	Masters in Political Science (MPS)	<p>The course explains the nature and process of present economic globalization and its impact on global environment. The course emphasizes the need for appropriate global environmental interventions.</p> <p>The course explains the meaning and origin of the concept of sustainable development, carrying capacity of the earth and its relevance to sustainable development. Elaborate on different approaches being taken towards achieving sustainable development</p> <p>Units in these courses deal with environmental issues.</p>
	Sustainable Development: Issues and Challenges		MED-2		
	International Relations: Theory and Problems		MPS-002		
	Social Movements and Politics		MPSE-007		
	Human Security		MGPS-010		
	Environmental Psychology		BPCE 143	BA Psychology Honours (BAPCH)	The course helps to develop an understanding about the interplay between humans and their environment. How does environment impact humans and how can the individuals improve the world around them, are the basic questions being addressed, which reflect on sustainable development and enhancing quality of life.
	Sustainable Development		BPAG-174	Public Administration (BAPAH)	Sustainable development refers to a process of societal advancement, embodying a more equitable and environmentally aware pattern of development, which requires a careful integration of economic, social and environmental objectives. The goal is to enable human beings to live in harmony with environment, so that the future generations have enough to sustain themselves. Environmental sustainability, economic sustainability and social sustainability are the three pillars of sustainable development. This Course attempts to examine the challenges of striking a balance between development and environment.
	Sociology of Environment		BSOE 143	Bachelor in Sociology (BASOH) Bachelor of Arts in Sociology (BAG)	The course introduces students to various issues related to environment and sustainability. The course not only explores various theoretical debates but illustrates them with pertinent realities on the ground.
	Innovation and Strategic Management		MER-014	Master of Arts (Entrepreneurship) (MAER)	This course discusses the innovation and green entrepreneurship.

		Social Entrepreneurship	MER-015	-do-	This course makes the student to understand the sustainable development.
		Environmental Studies	BEVAE 181	Bachelors of Arts (Vocational Studies) Micro, Small & Medium Enterprises BAVMSME	The course will help students understand the major ecosystems, natural resources, environmental issues and concerns, policies and practices regarding protecting the environment.
		International Social Work	MSWE 007	Master's Degree in Social Work (MSW)	the concept, values and standard of international social work; a debate on indigenization versus internationalization; the historical development of social work education and practice in various continents including North and South America, Europe, Asia, Pacific, Africa and the Middle East
3.	Human Values	1.Organizing Child Care Services 2. Child Health and Nutrition 3. Services and Programmes For Children 4. Project Work	DECE 1,2,3,4 ; CNCC-2, ACC-1	DECE, CNCC and ACC	1. Values of care, empathy, positive attitudes specially towards the differently abled, overcoming prejudices are a running thread throughout the four courses. 2. Specific discussion has been done on Human Rights and the Rights of the Young Child and emphasis on equal opportunities for children irrespective of caste, class , gender and ecological setting.
		1. Human Development and Family Relationships 2. Mental Health and Disorders 3. Counselling and Family Therapy: Basic concepts and Theoretical Perspectives 4. Counselling and Family Therapy: Applied Aspects	MCFT-001 MCFT-002 MCFT-003 MCFT-004	PGDCFT/MSCCFT (1 ST YEAR)	Given that the programme of study is on counselling and family therapy, the values of caring, empathy, sensitivity, respect, warmth and acceptance, positive regard, understanding and commitment find repeated emphasis in the course content of all the courses.
		1. Applied Social Psychology 2. Counselling and Family Therapy: Applications and Interventions	MCFT-006 MCFT-007 MCFTE-001 MCFTE-002 MCFTE-003	MSCCFT (2 nd YEAR)	Given that the programme of study is on counselling and family therapy, the values of caring, empathy, sensitivity, respect, warmth and acceptance, positive regard, understanding and commitment find repeated emphasis in the course content of all the courses.

		3. Marital and Family Therapy 4. Child and Adolescent Counselling and Family Therapy 5. Substance Abuse Counselling and Family Therapy			
		Basics of Event Management	BHC-011	Diploma in Event Management (DEVMT)	The Course builds an understanding on how business ethics are followed, while keeping human values and culture in mind. These have been articulated for business transactions and for those essential skills for an event manager to emerge as a professional leader.
		Event Planning	BHC-012	Diploma in Event Management (DEVMT)	The Course makes the student understand aspects like building trust with the client, servicing the sponsor's needs, human resource planning/ management and risk management keeping target audience and people with special needs in mind. All these are centered around human values.
		Event Coordination and Control	BHC-013	Diploma in Event Management (DEVMT)	Most of the Course contents deal with aspects related to human behavior and using sensitivity in evaluation, keeping human values and perceptions in the background.
		Event Marketing & Promotion	BHC-014	Diploma in Event Management (DEVMT)	The Course presents insights on how responsible advertising (selection and treatment of message) and media management is done keeping human values and culture in context. Promotional markets that suit certain marketing segments and not others have been explained with sensitivity.
		Basics of Apparel Industry & Entrepreneurship	BHC-005	Certificate in Apparel Merchandising	The Course provides an insight on the fair practices of business planning & implementation, and entrepreneurship in the field of apparel and textiles.
		1. Economics of Food 1. Food Microbiology and safety 2. Public Nutrition 3. Entrepreneurship and Food service	CFN-3 MFN-3 MFN-6 MFN-7	CFN, CFNOL MScDFSM	<ol style="list-style-type: none"> 1. Values of being just, honest and fair in public distribution of commodities have been addressed by covering Fair price shops, subsidy and hoarding in CFN-3. 2. In MFN-3 values of being true to oneself and consumers are being addressed by discussing on food safety concerns in Food service establishment. 3. In MFN-6 food security programmes, wage, employment programmes, food based strategies to combat malnutrition, nutrition education all focus on providing equal opportunity of income and health to all. 4. MFN-7 lays emphasis on values of leadership, punctuality,

	management			obedience, self confidence under the SLM on personnel management.
	Overview and Perspectives of Values	BEDS 001	CPVE DPVE	This course discusses the need for value education , the values enshrined in Indian philosophy, values for sustainable development and it also explains the theoretical foundations of values.
	Socio-Psychological Basis	BEDS 002		This course talks about value development through institutions like school, role of parents in value development and the influence of media on value development.
	Pedagogy of Values	BEDS 003		This course stress on the values that are transacted through the curriculum and also the values which are taught through extra – curricular activities.
	Principles and Practices of Nursing Management	BNS 011	DNA	Units in the course describe the various theories of organisation including human relation and behaviour approach emphasising of human values and human relations in an organisation.
	Basic Practical	MCMML 105	Post graduate Diploma in HIV Medicine	Counselling of HIV Positive Pregnant women. HIV positive adolescents, HIV Pre-test Counselling and Post Test Counselling
	Clinical Practical	MCMML 106	Post graduate Diploma in HIV Medicine	Approach to the HIV infected men/women/patients/Targeted interventions for different groups like, commercial sexual worker, truck drivers, men sex with men
	Foundation of Griateic Care Assistance	BHT 006	Certificate in Geriatric Care Assistant	Block 1 of this course is describing about the Qualities, Values & Ethics in Geriatrics Care Assistance and also Communication, Interpersonal Skills and Therapeutic Relationship
	Basic Phlebotomy Assistance	BHT 011	Certificate in Phlebotomy Assistant	Ethic and professional behaviour of Phlebotomy assistant, Role and responsibility of Phlebotomy assistant
	Foundations of Community Health	BNS 041 Block5 Unit 1	Certificate in Community Health (CCH)	Behaviour Change communication Skills and Other Soft Skills emphasises on bad behaviours which can be injurious to health and leads to disorders in humans. Treatment of behaviour related disorders is expensive but the cost of behaviour change intervention is low. Discussed human health behaviour. Techniques of behaviour change and guiding principles explained.
	Basics of Home Based Care	CNS HC001 Block1 Unit 1 and 2	Certificate in Home Based Health Care (CHBHC)	Focusing on qualities of Home Care Provider, Roles and responsibilities, Communication. Interpersonal Relationship and Counselling includes tips for good counselling, methods for effective counselling.
	Skills related to Home Based Care	CNS HCP 001 Practical Manual 2 Skill -16	Certificate in Home Based Health Care (CHBHC)	Educating and assisting in Self Care includes self care when alone at home, while travelling, driving and self care during climate change
	Introduction to Nursing Education	BNS 111 and 211	Post Basic B.Sc. Nursing	Block 1 of this course in unit 1 emphasis is on aims of education in Indian context and philosophy of education and unit 5 and 6

					concepts related to guidance and counselling of students emphasising on basic concepts and process of counselling, attributes of counsellor, peer group counselling etc. Block 1 of 211 also emphasises aims of education and on communication skills and communication process and barriers to communication.
	Community Health Nursing	BNSL 209 Unit 11 & 16	Post Basic B.Sc. Nursing		Unit 11 : Participation in National Health Programs Unit 16 : Teaching and Educating Health Workers/ASHA and Health Volunteers
	Nursing Administration	BNS 210 Block 4 Unit 1, 2 &3	Post Basic B.Sc. Nursing		Block 4 : Communication in Nursing Administration Unit 1 : Communication and Effective Communication Unit 2 : Public Relation Unit 3 : Group Dynamic
	Fundamentals of Adolescence	CNSAH-001 Block-2 Unit-2	CAHC		Block-2 Growth and development during adolescence Unit-2-Cognitive changes in boys and girls Covers establishing value system its characteristics and role of family ,school and peer
	Concepts and Principles in Critical Care Nursing	BNS - 031	DCCN		Block 2 : PsychologicatAnd SocialAspects In Care Of Critically Ill Patients Unit 1: Individual and Family Response to Critical Illness Unit 2: Stress and Crisis Management in Critical Care Unit 3: Guidance and Counselling Unit 4: Therapeutic Communication and Interpersonal Relationship (IPR)
	Medical Surgical Nursing	BNSL206	Post Basic Bsc Nursing		Block 2 : Role of Nurse in Medical Surgical Conditions Unit 10 : Terminally ill and dying patient
	Nursing Care of Newborn and Infant	BNSL115	CNIN		Block 4: Nursing Care of High Risk Neonates - II Unit 2: Communication in Newborn Care Block 5: Integrated Management of Neonatal Illness Unit 3: Counsel the mother and follow up
	Basics of First Aid	BNS040	CFAID		Block 1: Introduction to First Aid Unit 1 : First aid and Role of First Aid Provider
	Basic Geriatrics	MME 104	Post Graduate Diploma in Geriatric Medicine		Elder abuse, ethical and legal aspects in geriatrics
	Interrelationship between Health and environment	BHME 101	Certificate in Health Care waste management		Unit 1 Inter-relationship of Environment and Health Unit 2 Impact of Health Care Waste on Human Health

	Worker Safety and patient Safety	BHME 102	Certificate in Health Care waste management	Unit 1 Occupational Hazards on Health Care Workers Unit 2 Patient Safety
	Special Considerations of Waste Management	BHME 105	Certificate in Health Care waste management	Unit 1 Green Hospital and Sustainable Development
	Health effects and Medical Management of CBRNE Agents	MME 012	Post Graduate Certificate in Medical Management of CBRNE Disasters	Block 2 Medical Management of Radiation and Nuclear Injuries Unit 3 Patient Management Block 4 Medical Management of Chemical Treats and new age explosives Unit 1 Medical Management of chemical agents I Unit 2 Medical Management of chemical agents II Unit 3 Current Doctrine in Medical Management of new age Explosives Block 5 health effects and medical management of biological agents - all units
	Health effects and Medical Management of CBRNE Agents	MME 012	Post Graduate Certificate in Medical Management of CBRNE Disasters	Block – 6 – Approach to investigate and manage a CBRNE attack Unit –1– Approach to investigate an unknown radiological & Nuclear attack and macro management of the emergency Unit – 2 – Aftermath of a CBRNE disaster Unit – 3 – Response to Chemical weapon incident Unit – 4 – Approach to investigate and manage an unknown biological entity and macro management of the emergency
	Preventive MCH	MME-301	PGDMCH	Communication and Behavior Change which includes communication process, counseling, community participation
	Reproductive Health Practical	MMEL-302	PGDMCH	Communication with women and History taking
	Understanding International Humanitarian Law	BLE-035	Certificate in International Humanitarian Law (CIHL)	Underscore the need of International Humanitarian Law/Rights. Emphasize on promoting International Humanitarian Law for a co-existence.
	Human Rights: Evolution, Concepts and Concerns	CHR-11	Certificate in Human Rights (CHR)	Sensitize and develop the basic understanding of Human Rights emerging issues thereof. Promote understanding of tolerance & harmonious co-existence among social, national, ethnic, religious and linguistic groups.
	Human Rights in India	CHR 12	Certificate in Human Rights (CHR)	Sensitize and develop the basic understanding of Human Rights in Indian perspective
	Strategic Management	MMPC-012	MBA	Integrates human values with governance and strategic management issues.
	Understanding Human	BSM-07	BBASM	Discusses human behavior and processes along with team and

	Behaviour			organizational processes.
	Geoinformatics Practical	MGYL-004	Post Graduate Certificate in Geoinformatics (PGCGI)	Through group based practical exercises the course facilitates and encourages learners for team work and collaboration yet individual learning
	Social Anthropology	MAN 001	Masters in Anthropology (MAAN)	Anthropology's power to understand human values (in the context of ethics, morals and beliefs) is done through cultural relativism which comes from the study of human beings from their perspectives via the method of ethnography. Our courses distinctly deal with this aspect completely using diverse methods and theories shaped to understand issues dealing with human values. Values are a core area of human behaviour and are in-grained in the patterns of living. This is categorically addressed in all our courses.
	Comparative Ethnography	MANE 003		
	Gender and Society	MANE 004		
	Social Stratification	MANE 006		
	Tribes in India	MANE 007		
	Tribes and Peasants in India	BANC 105	Bachelor of Science in Anthropology (BSCANH)	
	Tourism Anthropology	BANS 183		
	Library, Information and Society	BLI-221	Bachelor in Library and Information Sciences (BLIS)	The course deals with the concepts like copyright and plagiarism.
	Understanding Political Theory	BPSC 10I	Bachelor of Arts (BAG) / BA Hons. Political Science (BAPSH)	These courses covering main political concepts and debates deal with various theoretical and philosophical aspects of human values like liberty, equality, fraternity, justice, morality, ethics. They also emphasis the value of peace, cooperation and conflict management.
	Political Theory- Concepts and Debates	BPSC 103		
	Classical Political Philosophy	BPSC 111		
	Indian Political Thought-I	BPSC 112		
	Modern Political Philosophy	BPSC 113		
	Introducing Political Theory	BPSC 131	Bachelor of Arts, Political Science(BAG)	
	Political Theory		Masters in Political Science (MPS)	
	Western Political Thought	MPS-1		
	Intro to Peace and	MPSE-3		

		Conflict Studies Gandhian Approach to Peace and Conflict Resolution	MPSE-006 MGPE-007		
		Psychology for Health and Wellbeing Psychology for Living Positive Psychology Applied Positive Psychology	BPCG173 BPCG 175 BPCE 141 MPCE 046	BA General Psychology (BAG)/ BA Psychology Honours (BAPCH) BA Psychology Honours (BAPCH) Masters in Psychology (MAPC)	<p>The course focuses on the spectrum of health and illness, to identify and manage stress, to learn approaches to enhance well being and to acquaint learners with strategies to prevent illness, promote and manage health and well being.</p> <p>The learner will gain knowledge about the field of psychology and appreciate the role of psychology for optimal living. They will learn about various correlates of mental health. They will be able to understand positive growth across life span and learn about positive interventions for promoting psychological well-being.</p> <p>The learner will gain knowledge about the field of positive psychology. They will learn about various positive psychological constructs and character strengths, and how they can promote our mental health and well-being. Further, they will learn about the applications of positive psychology in different arena of life.</p> <p>The learner will be able to explain the meaning, objectives, and the historical background of positive psychology, and indicate how it is related to Indian psychology. They will be able to describe various interpersonal and intrapersonal character strengths and human values, and their role in promoting our well-being and achieving flourishing state of mental health. The learner will also learn the applications of various positive psychological constructs in different fields such as relationships, school, and workplace.</p>
		Business Ideation and opportunity Identification Organisational Management and Labour Relations	MER-003 MER-010	Master of Arts(Entrepreneurship) (MAER) -do-(MAER)	<p>This course describes how to make employees more innovative, responsive and committed; Discusses a positive way of looking at change; Reduces the stress they feel when faced with change and promote forward-thinking and adaptation mechanisms; and Assesses specific roles of cooperation and communication in minimizing the impact of conflict.(Building Motivation and Commitment)</p> <p>This course describes Careful assessment of stress situation that would help identify the source of stress. Among the various management techniques are self help methods like exercise, yoga, meditation.music.massaae.entertainment.whichcanhelorelievestress. (Values associated with Stress Management), This course discusses Labour welfare etc. One of the most important functions of a manager is to create team spirit among his subordinates. Team</p>

					building is a difficult task and requires dynamic leadership. It is difficult because people with individual differences join organisation with different personalities, value system, attitude and needs. The individuals have a tendency to feel close to those who have similar values and attitude, therefore, people like the company of those who are alike them. To integrate and polymerize the efforts of the people it is therefore important that leader must understand their need, hierarchy, their problems, attitude and value system (Team Building and Leadership)
		CSR Projects & programmes	BERC-131	Bachelors of Arts (Vocational Studies) Micro, Small & Medium Enterprises BAVMSME	Course content includes Thematic areas which provide knowledge regarding improving the quality of life, poverty alleviation, livelihood and employment generation
		Sales Management	MVE 006	Post Graduate Diploma in Pharmaceutical Sales Management (PGDPSM) Programme	Course includes Units on Communication Skills; Job Analysis Recruitment and Selection; Training the Sales Force; Compensation & Motivation of Sales Force- all directed towards skilling Medical Representatives
		Social Work Intervention in Correctional Setting	MSW 031	Certificate in Social Work and Criminal Justice System (CSWCJS)	This course will enable learner to understand social work as a profession, skills and techniques and components of case work and social group work
		Basics of HIV/AIDS	BFE 101	Certificate in HIV and Family Education (CAFE) Diploma in HIV and Family Education (DAFE)	Public health and HIV/AIDS; HIV transmission and testing issues; prevention and care
		Basics of Family Education	BFE 102	Certificate in HIV and Family Education (CAFE) Diploma in HIV and Family Education (DAFE)	Education on family; sexual health education; process of growing up
		Elective on HIV/AIDS	BFEE101	Certificate in HIV and Family Education (CAFE) Diploma in HIV and Family Education (DAFE)	HIV/ AIDS and vulnerable population; education and care; law and human rights
		Elective on Family Education	BFEE102	Certificate in HIV and Family Education (CAFE)	Social institution of marriage; programmes for family welfare; major problems in marital life

				Diploma in HIV and Family Education (DAFE)	
		Alcohol, Drugs and HIV/AIDS	BFEE103	Certificate in HIV and Family Education (CAFE) Diploma in HIV and Family Education (DAFE)	Factual information on substance abuse; substance abuse and its implication; prevention and treatment of alcohol and drug dependence
		Communication and Counselling in HIV/AIDS	BFEE104	Certificate in HIV and Family Education (CAFE) Diploma in HIV and Family Education (DAFE)	Basics of communication; counselling; counselling in HIV and family matters
		Professional Social Work and its Values	BSW 121	Bachelor's Degree in Social Work (BSWG)	Introduction to Professional Social Work, Basics of Social Work, Values of Social Work
4.	Professional Ethics	1. Organizing Child Care Services 2. Services and Programmes For Children 3. Project Work	DECE 1,3, 4; CNCC-2; ACC-1	DECE, CNCC and ACC	High priority has been given to work ethics involved in working with young children in organized settings like creches and preschools. Specific discussion has been carried out on knowledge, attitudes and skills required for working with young children.
		1. Human Development and Family Relationships 2. Mental Health and Disorders 3. Counselling and Family Therapy: Basic concepts and Theoretical Perspectives 4. Counselling and Family Therapy: Applied Aspects	MCFT-001 MCFT-002 MCFT-003 MCFT-004	PGDCFT/MSCCFT (1 ST YEAR)	MCFT-004 has a complete unit on “Professional Approach and Ethical Issues”. Apart from that, given that the programme of study is on counselling and family therapy, focus on professional issues including confidentiality, informed consent, beneficence, non-maleficence, justice, fidelity, and client welfare is a running thread in all the courses.
		1. Applied Social Psychology 2. Counselling and Family Therapy: Applications and	MCFT-006 MCFT-007 MCFTE-001 MCFTE-002	MSCCFT (2 ND YEAR)	The course MCFT-004 in the first year of MSCCFT has a complete unit on “Professional Approach and Ethical Issues”. Apart from that, given that the programme of study is on counselling and family therapy, focus on professional issues

	Interventions 3. Marital and Family Therapy 4. Child and Adolescent Counselling and Family Therapy 5. Substance Abuse Counselling and Family Therapy	MCFTE-003		including confidentiality, informed consent, beneficence, non-maleficence, justice, fidelity, and client welfare is a running thread in all the courses.
	Basics of Event Management	BHC-011	Diploma in Event Management (DEVMT)	Orientation has been given on professional ethics throughout the Course, as this is the basis on which the event industry thrives – be it client servicing, fair practices, credibility of an organization or satisfying basic human needs in an organization
	Event Planning	BHC-012	Diploma in Event Management (DEVMT)	In this Course, while building insights on: strengthening relationships with the client, contract management process, bidding for events, human resource management, event staging, logistics management system and event risk management, professional / business ethics have been highlighted.
	Event Coordination and Control	BHC-013	Diploma in Event Management (DEVMT)	The Course highlights how qualitative and quantitative methods in evaluation of events are conducted. Personal preferences of consumers become the basis of providing everything experiential. These are all part of professional ethics in the event industry today.
	Event Marketing & Promotion	BHC-014	Diploma in Event Management (DEVMT)	This Course aims to make the learner understand event marketing and promotion using business ethics and approaches, keeping client servicing and consumer behavior in mind.
	Event Financing and Accounting	BHC-015	Diploma in Event Management (DEVMT)	The Course focuses on event auditing, accounting principles, budgeting and acquiring sponsorships. These are systematically done when professional ethics are followed.
	Basics of Apparel Industry & Entrepreneurship	BHC-005	Certificate in Apparel Merchandising	This Course describes different types of business ethics. It includes information about the role and responsibility of merchandisers and business planning which will guide learners to improve and help adhere to the various business values.
	1.Economics of Food	CFN-3,	CFN,CFNOL	<ol style="list-style-type: none"> 1. Professional ethics have been well addressed in the SLM covering issues of adulteration, consumer ethics, Food laws, Food Standards and Consumer protection. 2. In CNCC-1, work ethics involved in establishing a food

		<p>1. Nutrition for the community</p>	CNCC-1,	CNCC	<p>service unit have been discussed.</p> <p>3. DNHE-2 covers Employment Programmes of the Government like TRYSEM and JawaharRozgarYojana to empower rural youth to be self-reliant.</p> <p>4. DNHE-3 discusses work ethics involved while working with the community.</p> <p>5. DNHE-4 gives a detailed description of knowledge and skills required to do project work on various themes.</p> <p>6. SLM of MFN-3 is a detailed account of work ethics involved in adulteration, food hazards, HACCP, food standards and food quality.</p> <p>7. MFN-6 gives high priority to work ethics involved in working on malnutrition, nutrition monitoring and surveillance and</p> <p>While reviewing National programmes.</p> <p>8. Special discussion in MFN-7 on knowledge, attitude , skills required for working in a food service establishment.</p> <p>9. MFNP-11 gives a hand on experience to the learners in work ethics to be followed while working in a hospital setting as a Dietician.</p> <p>10. MFNP-12 is a Dissertation work to be carried out by the learners, where they test their knowledge and skills on a Research topic using statistical techniques and ethical practices.</p>
		<p>1. Nutrition for the community</p> <p>2. Public Health & Hygiene</p> <p>3. Nutrition & Health Education</p> <p>4. Project work</p>	<p>DNHE-1</p> <p>DNHE-2</p> <p>DNHE-3</p> <p>DNHE-4</p>	<p>DNHE, DNHEOL</p>	
		<p>1. Food Microbiology and safety</p> <p>2. Public Nutrition</p> <p>3. Entrepreneurship and Food service management</p> <p>4. Internship</p> <p>5. Dissertation</p>	<p>MFN-3</p> <p>MFN-6</p> <p>MFN-7</p> <p>MFNP-11</p> <p>MFNP-12</p>	<p>MScDFSM</p>	
		<p>Professional Skills and Ethics</p>	<p>MCS-214</p>	<p>MCA_NEW</p>	<p>This course is aimed to develop the communicational skills, professional skills and ethics at the work place. In this course, we concentrate on English at the workplace. You are probably wondering whether business English (as it is also called) is a separate language to general English. Certainly not, business English is not a separate language. It is English used at the workplace using specific vocabulary, and in certain situations having a different discourse. Every profession uses a certain 'jargon' and the business context in no different. While business English is firmly rooted in general English, nevertheless there are certain distinguishing features which are evident. In this Course, you will learn some theoretical inputs into the process of communication, its different types, the difference between written</p>

					and oral communication. We then concentrate on the structure of conversation – its characteristics and conventions, effectively speaking over the telephone, preparing Curriculum Vitae for jobs and interviews, preparing and participating in the Group Discussions, Presentation Skills, Copyright and Plagiarism issues and many more.
	Administration of Educational Institutions Hospital and Community	BNS 012	DNA		Block in the course on student welfare services, students and faculty administration emphasises on the professional ethics to be adopted by the students while learning in an college and working with patients in hospital and teachers in the teaching institution and dealing with students
	Group Dynamics	BNS – 013	DNA		Emphasis on importance of legal and ethical issues in nursing administration has been highlighted
	Basic Practical	MCMML 105	Post graduate Diploma in HIV Medicine		Counselling of HIV Positive Pregnant women. HIV positive adolescents, HIV Pre-test Counselling and Post Test Counselling
	Clinical Practical	MCMML 106	Post graduate Diploma in HIV Medicine		Approach to the HIV infected men/women/patients/Targeted interventions for different groups like, commercial sexual worker, truck drivers, men sex with men
	Foundation of Griateic Care Assistance	BHT 006	Certificate in Geriatric Care Assistant		Block 1 of this course is describing about the Qualities, Values & Ethics in Geriatrics Care Assistance and also Communication, Interpersonal Skills and Therapeutic Relationship
	Basic Phlebotomy Assistance	BHT 011	Certificate in Phlebotomy Assistant		Ethic and professional behaviour of Phlebotomy assistant, Role and responsibility of Phlebotomy assistant
	Introduction to Nursing Research	BNS 111 and 211	Post Basic B.Sc. Nursing		Block 3 unit 1 covers ethical consideration in nursing research emphasising on rights of human subject - informed consent, confidentiality of participants and data; freedom of harm i.e. risk analysis etc. Block 3 of BNS 211 also covers above components and added components i.e. ethical principles of research, Protecting Subjects Form Harm, General Clinical Guidelines, Plagiarism and Intellectual Property Rights
	Nursing Foundation	BNS 201	Post Basic B.Sc. Nursing		Block 2 Unit 3 Ethical and Legal Issues in Nursing Course explains the basic concepts in Nursing and their application. In an application of concepts the course emphasises ethical and legal aspects of Nursing
	Concepts and Principles in Critical Care Nursing	BNS - 031	DCCN		Block I Introduction to Critical Care Nursing Unit I : Concepts and Current Trends in Critical Care Block 5: Introduction to Management of Critical Care

					Unit 1: Organisation and evolution of critical care unit Unit 2: Role of Nurse in Transportation of Critically Ill Patient Unit 3: Quality Assurance and Nursing Standards in Critical Care Unit Unit 4: Supervision in Critical Care Unit Staff Development and training Unit 5: Ethical and medico-legal aspects in Critical Care Nursing
	Basic Geriatrics	MME 104	Post Graduate Diploma in Geriatric Medicine	Block 6 Unit 2 Ethical Issues Unit 2 Legal Issues	
	Health Care Waste Management : Concepts, Technologies and Training	BHM 102	Certificate in Health Care waste management	Block 3 Unit 28 Occupational Safety for Health Care Workers	
	Worker Safety and patient Safety	BHME 102	Certificate in Health Care waste management	Unit 1 Occupational Hazards on Health Care Workers Unit 2 Patient Safety	
	Administrative and Legal Aspects of Waste Management	BHME 106	Certificate in Health Care waste management		
	Health effects and Medical Management of CBRNE Agents	MME 012	Post Graduate Certificate in Medical Management of CBRNE Disasters	Block – 6 – Approach to investigate and manage a CBRNE attack Unit – 1 – Approach to investigate an unknown radiological & Nuclear attack and macro management of the emergency Unit – 2 – Aftermath of a CBRNE disaster Unit – 3 – Response to Chemical weapon incident Unit – 4 – Approach to investigate and manage an unknown biological entity and macro management of the emergency	
	Preventive MCH	MME-301	PGDMCH	Legislation relevant to MCH	

	Business Communication	MMPC-007	MBA	Explains communication skills and professional ethics in organizations.
	Strategic Management	MMPC-012	MBA	Explains the role of professional ethics in strategic management. Also highlights the role of corporate governance.
	Management Functions and Organizational Processes	MMPC-001	MBA	The course helps the student to understand the role of professional ethics in management functions and organizational processes.
	Personal Selling and Salesmanship	BCOC-186	B. Com	The course discusses marketing aspects of personal selling and Salesmanship
	Geoinformatics Practical	MGYL-004	Post Graduate Certificate in Geoinformatics (PGCGI)	Facilitates interaction among learners to share their experiences, and collaborate facilitating development of team building and leadership skills through group activities
	All geology courses	BGYCT-131, BGYCL-132, BGYCT-133, BGYCL-134, BGYCT-135, BGYCL-136, BGYCT-137, BGYCL-138, BGYET-141, BGYEL-142, BGYET-143, BGYEL-144, BGYET-145, BGYEL-146, BGYET-147, BGYEL-148,	BSCG	All the theory and laboratory Geology courses sensitizes learners with the geoethics i.e. the ethical, social and cultural implications of geology related knowledge, education, research, practice and communication

		Research Methodology and Professional Skills in Geoinformatics	MGY-013	M.Sc. Geoinformatics	The course facilitates learners to develop professional skills in geoinformatics research
		Practicing Anthropology	MANI 003	Masters in Anthropology (MAAN)	Our courses address professional ethics as an explicit portion of the curriculum. We see it as an everyday matter in teaching, learning and research. Our courses discuss the need for anthropologists to be more informed and focused on ethics, in order to properly study human beings in their natural setup and to respect their identities.
		Anthropology in Practice	BANC 112	Bachelor of Science in Anthropology (BSCANH)	
		Applied Anthropology	BANE 145	Bachelor of Arts (BAG)	
		Library, Information and Society	BLI-221	BLIS	The discipline of LIS belongs to the professional domain that is based on various theories, skills and normative principles & laws of the Library Science. The course inculcates the behavior of professionalism among the learners.
		Understanding and Dealing with Psychological Disorders	BPCC113	BA Psychology Honours (BAPCH)	The course introduces the learners to clinical features, etiology, nature and course of psychological disorders and to acquaint the learners with different therapeutic interventions for psychological disorders.
		Forensic Psychology	BPCE142		The course explains the key concepts of forensic psychology and its application to law, to delineate the roles and functions of forensic psychologist and to introduce the applications of forensic psychology to policing, crime and civil cases
		Counselling Psychology	BPCE 145	BA General Psychology (BAG)/ BA Psychology Honours (BAPCH)	The learner will develop an understanding of the field of counselling psychology. They will learn about the process of providing counseling and the ethical considerations. They will also learn various skills and techniques used for counseling. Applications of counseling to various areas will be elaborated.
		Counselling Psychology	BPCC 114		The learner will gain knowledge about the field of counseling psychology. They will be able to explain the key concepts and theoretical approaches of counseling including the Indian approach. They will know about the assessment procedure, skills, techniques, and therapies used in counseling. They will be acquainted with the ethical guidelines during counseling process. Further, they will gain knowledge about the various areas in which counseling psychology

		Counselling Psychology Project	MPCE 021 MPCE 016/026/036	Masters in Psychology (MAPC) Masters in Psychology (MAPC)	<p>can be applied ranging from school, career to family, workplace and other areas. Finally, the learner will also be able to develop an understanding of the implications of technology in the field of counseling.</p> <p>The learner will gain understanding of the meaning and process of counseling. They will learn the theoretical approaches to counselling. They will understand the ethics in counseling and how counseling can be provided effectively.</p> <p>The learner will undertake a project work on any topic of their interest based on the specialisation group they have taken such as Clinical Psychology, Counselling Psychology or Industrial and Organisational Psychology. They will learn to identify and formulate research problems, learn to do scientific method of investigation, develop writing, presentation, communication and analytical skills.</p> <p>They will develop research skills and learn about the ethical considerations in doing research.</p>
		Anuvaad Prashikhsan	MTT-021	MA Translation Studies	The course discusses copyright issues with reference to translation in detail.
		Anuvaad evam Rupantaran ke Vividh Aayam	MTT-031	PGCAR	The course discusses copyright issues with reference to translation in detail.
		Business Environment	MER-001	Master of Arts(Entrepreneurship) (MAER)	<p>This course makes the student to understand the Social responsibility of business refers to the obligation of business enterprises to decide on policies and plans of action in the social interest and for social good. It was realised that economic considerations could not be viewed in isolation from social considerations and it became necessary to assume responsibilities commensurate with the social power wielded by the corporate enterprises.(SOCIAL RESPONSIBILITIES OF BUSINESS).This course also describes Individual investors need that to be protected on account of their ignorance, lack of information and various lacunae and flaws in the capital market. It is observed that (i) public issues of securities are often announced with exaggerated and misleading prospects, (ii) financial statements of existing companies issuing shares often lack transparency and detailed information, (iii) rise in security price which attract investors may be the result of manipulations, (iv) there are deficiencies in corporate governance, and (v) delay in redressal of shareholders' grievances is a common practice. Hence, to protect investors' interest against such practices, a number of provisions have been made in the Companies Act, Securities Contracts (Regulation) Act and SEBI Act.(INVESTORS' PROTECTION AND CORPORATE GOVERNANCE)</p>

		IT and Entrepreneurship	MER-013	-do-(MAER)	This course makes the student to understand the information technology rules & regulations and ethics.
		Policy, Standards and Laws BCP, DR Planning & Audit Digital Forensics Cyber Attack: Use of Technology in Cyberspace E-commerce & Cyberspace	MSE-024 MSEI-026 MSEI-027 MSE-029 MSE-034	MSCIS programme MSCIS MSCIS MSCIS MSCIS	One block of this Course covers Professional Ethics. -do- -do- -do- -do-
		English At Work Place	BEGLA-136	Bachelors of Arts (Vocational Studies) Micro, Small & Medium Enterprises BAVMSME	This course will prepare a student for the job market by inculcating the skills required at work place like etiquettes, cultural awareness, essentials of customer service, work ethics, gender perceptions etc.
		Communication Skills	BSSI -011	Diploma on Modern Office Practice (DMOP)	One of the Blocks of this course discusses about the behavioral pattern and traits that will help a person enhance his skills and at the same time encourage people to go into business for themselves.
		English Communication	BPOI -006	Diploma in BPO Finance & Accounting programme (DBPOFA) & Certificate in Communication and IT Skills (CCITSK)	This course has covered the entire gamut of situations which one may confront at the work place. Along with knowledge, it also discusses about the professional, interpersonal and communicative skills
		Introduction to Management	MVE 005	Post Graduate Diploma in Pharmaceutical Sales Management (PGDPSM) Programme	Course includes Units on Tasks and Responsibilities of a Professional Manager; Managerial Skills; Stress Management; training & Development; Interpersonal Relations - all directed towards skilling Medical Representatives
5.	Emerging Demographic Changes	Child Health and Nutrition	DECE-2	DECE	Some salient demographic parameters have been discussed in context of the young child.
		Mental Health and	MCFT-002	PGDCFT/MSCCFT (1 ST	The prevalence of various mental health disorders, and related

	Disorders		YEAR)	aspects, has been discussed.
	Substance Abuse Counselling and Family Therapy	MCFTE-003	MSCCFT (2 nd YEAR)	The prevalence of substance abuse, particularly among special population groups viz. women, adolescents, mentally-ill and prisoners has been discussed and analysed.
	Basics of Event Management	BHC-011	Diploma in Event Management (DEVMT)	The Course explains how different events exist based on demographics. Events are also classified based on their services pertaining to demography and the associated changes in demography.
	Event Planning	BHC-012	Diploma in Event Management (DEVMT)	The Course explains about Request for Proposal (RFP) and Bidding for events; both are demography based and are expanding in practice, due to increasing number of large scale events across the world. Likewise planning, designing and staging events change as per location-specific requirements and are very dynamic. The changes in location and culture of people make the same type of events unique from each other. Events respond to the changing demographics.
	Event Coordination and Control	BHC-013	Diploma in Event Management (DEVMT)	The Course deals in depth with special events like MICE; Social Events, Weddings, Cultural Events; Entertainment Events; and Sports Events discussing further about different events within these categories. All these events are held on the basis of changing demographics, they are client specific and unique to regions and their changing demands.
	Event Marketing & Promotion	BHC-014	Diploma in Event Management (DEVMT)	The Course makes learners understand shifts in markets as well as consumer segments, by extending from Urban to Rural Marketing, in the event industry. Hence the Course heavily responds to the learners needs of learning and application of event management skills to Urban and Rural areas, due to these shifts in trends. The demographic criteria of this emerging segmentation of event business markets are addressed through Rural and Government events, and also digital activations in the event-space.
	Event Financing and Accounting	BHC-015	Diploma in Event Management (DEVMT)	The learner is oriented towards event ticketing, pricing and taxation of events in this Course. All of these are region and target audience specific.
	1. Your Food & its utilization	CFN-2,	CFN, CFNOL,	<ol style="list-style-type: none"> 1. In CFN-2 Anthropometry measurement has been dealt in detail, throwing light on the changing demographic parameter in context of children. 2. SLM of CNCC-1 and DNHE-1 address demographic changes related to maternal malnutrition and Nutritional status. 3. In DNHE-2 Population dynamics have been covered in detail.
	1. Nutrition for the community	CNCC-1	CNCC	
		DNHE-1	DNHE, DNHEOL	

	<p>1. Nutrition for the community</p> <p>2. Public Health & Hygiene</p> <p>1. Advance Nutrition 2. Public Nutrition 3. Research Methods and Biostatistics</p>	<p>DNHE-2</p> <p>MFN-4 MFN-6 MFN-9</p>	MSc DFSM	<p>4. The changing Nutrition Requirement of elderly have been covered in MFN-4.</p> <p>5. In MFN-6 salient features of health economics, economics of malnutrition and population dynamics have been discussed.</p> <p>6. MFN-9 covers various health indicators which describes the health and nutrition status of our country.</p>
	Administration of Educational Institutions Hospital and Community	BNS 012	DNA	Community health administration Block emphasises on the demographic, socio-cultural changes and impact of health, health services at district level and role of community and community health nursing in providing services.
	Foundations of Community Health	BNS 041 Block1 Unit 5	Certificate in Community Health (CCH)	Demography, Surveillance and Interpretation of Data
	Foundations of Community Health	BNS 041 Block4 Unit 1,2, 3, 6	Certificate in Community Health (CCH)	Epidemiology of specific Non-communicable diseases and management under National health programmes-Highest priority is given for prevention and control as NCDs contribute to the majority of deaths in India. Emphasis is given for risk reduction such as discouraging tobacco use, more physical activities, avoiding alcohol and healthy diet and improving lifestyle. Care of elderly: focus on the elderly population growing rapidly, self care by elderly, domains of care.
	Community Health Nursing	BNS 209 Block 1 Unit 4 and Unit-9	Post Basic B.Sc,Nursing	Block 1: Principles and Practice of Community Health Nursing Unit 4 : Demography and Fertility Unit-9 Family health care study with specific health problem with its impact on health and issues like child abuse, drug abuse,STDs a/RTIs and poverty are also discussed in the course.
	Issues and challenges during adolescence	CNSAH-002	CAHC	<p>Block - 2 Psychosocial Issues of Adolescence</p> <p>Unit – 1 Adjustment and Conduct</p> <p>Unit – 2 Peer Influence</p> <p>Unit – 3 Stress</p>

					<p>Unit – 4 Depression and Suicide</p> <p>Unit – 5 Media Influence (Pornograph)</p> <p>Block - 3 Reproductive & Sexual Health Issues</p> <p>Unit – 1 RTI/STI And HIV & AIDS</p> <p>Unit – 2 Sexual Harassment /violence</p> <p>Unit - 3 Early marriage & Teenage pregnancy</p> <p>Unit - 4 Unsafe Abortion & Contraception</p> <p>Block - 4 Teachers Role and responsibilities for Adolescents</p> <p>Unit - 2 Communicating with Adolescents</p> <p>Unit – 5 Scholastic Issues (Career Plan)</p>
		Basic Geriatrics	MME 104	Post Graduate Diploma in Geriatric Medicine	<p>Block 1 Epidemiological and Demographical aspects of Aging</p> <p>Unit 1 Demographic and Epidemiological transition</p> <p>Unit 2 Demographic and Epidemiological Trends in Aging</p> <p>Unit 3 Manifestations of Demographic and Epidemiological Transition</p>
		Current Status of Health Care Waste Management and Legislation in the Regional Countries	BHME 103	Certificate in Health Care Waste management	Unit 2 Current Status in Specific Country or Countries
		Preventive MCH	MME-301	PGDMCH	Epidemiology in Maternal and Child Health
		Biological Diversity in Human Populations	BANC 107	Bachelor of Science in Anthropology (BSCANH)	Our courses give importance to changes in the human populations arising due to fertility, mortality, migration, genetic drift etc. They also address how these changes simultaneously affects age-sex structure, disease patterns, marriage patterns, household structure etc. all leading to newer biological and cultural adaptations. These concerns and more are aptly covered providing knowledge to the changing dynamics of humans and their societies.
		Indian Economic	MEC-205	MA Economics	Unit-3 entitled “Demographic transitions and its implications”

	Policy		(MEC)	enables the learners to know the demographic profile of India and recognize the constraints that a Nation faces in harnessing the benefits of the demographic dividend.
	Indian Economy-I	BECC 111	BA Hons. Economics (BAECH)	Unit 5 is on Demographic Features. The unit has a section (5.4) on Demographic Transition. It discuss the profile in this respect in terms of: (i) urbanization, (ii) sex ratio, (iii) population pyramid and (iv) dependency ratio.
	Development Economics II	BECC 114	BA Hons. Economics (BAECH)	Unit 1 and 2 of this course discusses demography and the process of development, Demographic transition and its implications. These units discuss basic concepts of demography, importance of the age structure, theory of demographic transition, relation between population growth and economic development, human capital and gender gap
	Urbanisation in India	BHIC109 BHIC 133	BA Hons. History (BHIH)	In this course, demographic changes up to 1947 have been taken into account in a separate Unit. Moreover, demographic changes owing to growing urbanization have been considered in other Units also.
		MHI-05	MA in History (MAH)	
	Democracy and Development in Northeast India	BPSE-145	BA General Political Science BAG) /BAPSH BA Hons. Political Science	The course describes the topography and major demographic features of Northeast India and climatic features of the region.
	Global Politics	BPSC 110	BA Hons. Political Science (BHIH)	A unit in this course deals with the issue of migration and refugees in contemporary world.
	Globalization	RSOE 005	PHDSOC	The course looks at migration patterns in the larger context of Global processes and demographic changes.
	Migration and Identity			
	MSME's and Rural India	BERC-133	Bachelors of Arts (Vocational Studies) Micro, Small & Medium Enterprises BAVMSME	The course provides knowledge about the regional resources of rural India, traditional skills , rural ecosystem and the need for technology advancement
	Traditional & Rural Enterprise	BERE-143	-do- (BAVMSME)	This course provides knowledge with regard to the scope of traditional handicrafts, farm based enterprises, animal husbandry based enterprises and environment related enterprises.
	Entrepreneurial Sectors	BERE-144	-do- (BAVMSME)	This course provides knowledge about the emerging and existing MSMEs in urban areas; textile and retail; energy and environment sector; tourism and food sectors.

	Social Work Practicum in Correctional Settings	MSWL 33	Certificate in Social Work and Criminal Justice System (CSWCJS)	Orientation visits to jails, family courts, beggars home, observation homes etc...
	All Social Work Practicum	BSWL001 BSWL002 BSWL003	Bachelor's Degree in Social Work (BSW)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings
	All Social Work Practicum	BSWL104 BSWL105 BSWL106 BSWL107 BSWL108 BSWL109	Bachelor's Degree in Social Work (BSWG)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings
	Research Methods in Social Work	BSW-129	Bachelor's Degree in Social Work (BSWG)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings
	All Social Work Practicum	MSWL046 MSWL047 MSWL048 MSWL049	Master's Degree in Social Work: Counselling (MSW-C)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings
	All Social Work Practicum	MSWL013 MSWL014 MSWL015 MSWL016	Master's Degree in Social Work (MSW)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings
	Social Work Practicum and Supervision	MSW 005	Master's Degree in Social Work: Counselling (MSW-C)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings
	Social Work Research	MSW 006	Master's Degree in Social Work (MSW)	deals with social work research
	Social Work Practicum	MSWL011	Post Graduate Diploma in Counselling (PGDCOUN)	Social work practicum: An overview; roles and expectations in social work practicum; fieldwork supervision; social work practicum in various settings