

# Collaborations

The University enters into Agreement with other Educational Institutions for two purposes :

- A) Specific Agreement : For recognition of Overseas Study Centre of the University.
- B) Generic Agreement : For collaboration on capacity building, programme / faculty exchange, etc.

**A) Specific Agreement : For Recognition of Overseas Study Centre of the University for offering IGNOU's Academic Programmes.**

In respect of proposal for forging collaboration with IGNOU, the following steps are observed for entering into a "Memorandum of Association" in the aspiring Institution:

- Whenever IGNOU receives proposal from any aspirant institution/organization, the University responds to the request by sending a formal letter having a brief outline of the university, its vision, mission, structure and objectives, unique ODL features, bouquet of multilevel academic programmes, unmatched blending ICT etc.
- Alongwith above a demand survey Proforma is also sent to the Institution seeking basic information relevant for considering recognition of the Institution as Overseas Study Centre. Through the demand Survey proforma , the institution is required to furnish its complete profile, photographs, registration details, affiliation and Ministry's clearance etc. alongwith documentary proofs for considering the proposal for recognition of the Institution as the OSC of IGNOU.

**B) Generic Agreement: For collaboration on capacity building, programme / faculty exchange, etc.**

Generic collaboration is in the form of "Memorandum of Collaboration" is meant for laying the foundation for cooperation between two Institutions generally aiming at :

- To establish a network for collaboration in the field of higher education through distance education.
- To provide for sharing of academic experiences through strategic collaboration between the parties through faculty exchange from time to time.
- Develop strategies for design, development and implementation of Undergraduate and Postgraduate programs with entry level and exit points.
- Promote Joint R & D Projects (collaboration and practical indicators).
- Create avenues for ICT enable education;
- Establish Interactive learner support.
- and such other areas as may be identified and agreed upon by the Parties from time to time.

Terms & conditions for separate activities under this MOC, are agreed upon between both the Parties by signing separate agreements.

## **Demand Survey for Recognition of Overseas Study Centres**

### **I. Profile of the Institution proposing the Centre**

1. Name of the Country:-
2. Name of the Institution:-
3. Location of the Institution in the Country :-
4. Vision of the Institution:
5. Objectives and Goals:-
6. Which of the following types best describes your institution?
  - a) Government
  - b) Public
  - c) Private not for profit
  - d) Private for profit
7. Credibility of the University/Institution (License/Permission of concerned Ministry of respective Country):-
8. Jurisdiction of the Institution (whether within the State/Country/Abroad – To be substantial with the approval of competent authority):-
9. Details of total student enrollment in the last five years at each level:-
10. International Student enrollment over the last five years at each level:-
11. Level of programmes on offer (Please provide a complete list of the programmes):-
  - a) Undergraduate
  - b) Post-graduate
  - c) Diploma/Certificate
12. Whether the Act, Statutes & Ordinances of the institution permit internationalization:-
13. Details of the permission obtained from the concerned Ministry/Department to offer ODL programmes of foreign countries, if any:-

14. Finance Status of the Institution:-

15. Details of the involvement in the Trans National Education (TNE):-

Type of TNE	Certificate/Diploma Level	Undergraduate	Postgraduate
Joint University			
Franchise Programmes			
International Branch Campus			
Any other, please specify.			

## II. Need / Demand for the proposed Centre

16. Justification for a Centre in your Institution and Region:-

17. Estimated population to be benefitted by the Centre:-

18. Proportion of Indian Diaspora in the region:-

19. Area(s) likely to be covered by the Centre:-

20. Details of Academic Programmes intended to be offered through the proposed Centre in collaboration with IGNOU:-

21. Perspective student strength expected in the proposed Centre in Collaboration with IGNOU:-

## III. Infrastructure and faculty facilities

22. Physical facilities available with the institution:-

- i) Total area,
- ii) Number of classrooms,
- iii) No. of Examination hall,
- iv) No. of library with details of books available,
- v) No. of Computer Lab with details of the number of computers and other ICT enabled facilities for Student Support

23. Details of teaching faculty and administrative staff (enclose CVs):-
24. Strengths on the basis of which the Institute will be able to provide the learner support services at the Centre in collaboration with IGNOU:-
25. Surveillance Mechanism for conducting examinations:-
26. Experience in Open and Distance Learning:-
27. Details of the distance, online and e-learning courses, degree programmes and MOOCs that are made available to your students:-

<b>IV. Prospects and Challenges</b>
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28. Main challenges in the coming years with regard to international degree seeking students:-
29. Five most significant potential benefits of opening a Centre in collaboration with IGNOU:-
30. Five most significant potential challenges for opening a Centre in collaboration with IGNOU:-
31. Key internal drivers/motivators for collaborating with IGNOU:-
32. Key external drivers/motivators for collaborating with IGNOU:-
33. Five most important internal obstacles expected to be faced while collaborating with IGNOU:-
34. Five most important external obstacles expected to be faced while collaborating with IGNOU:-
35. Five most significant potential challenges associated with current trends in your country expected to be faced while collaborating with IGNOU:-

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