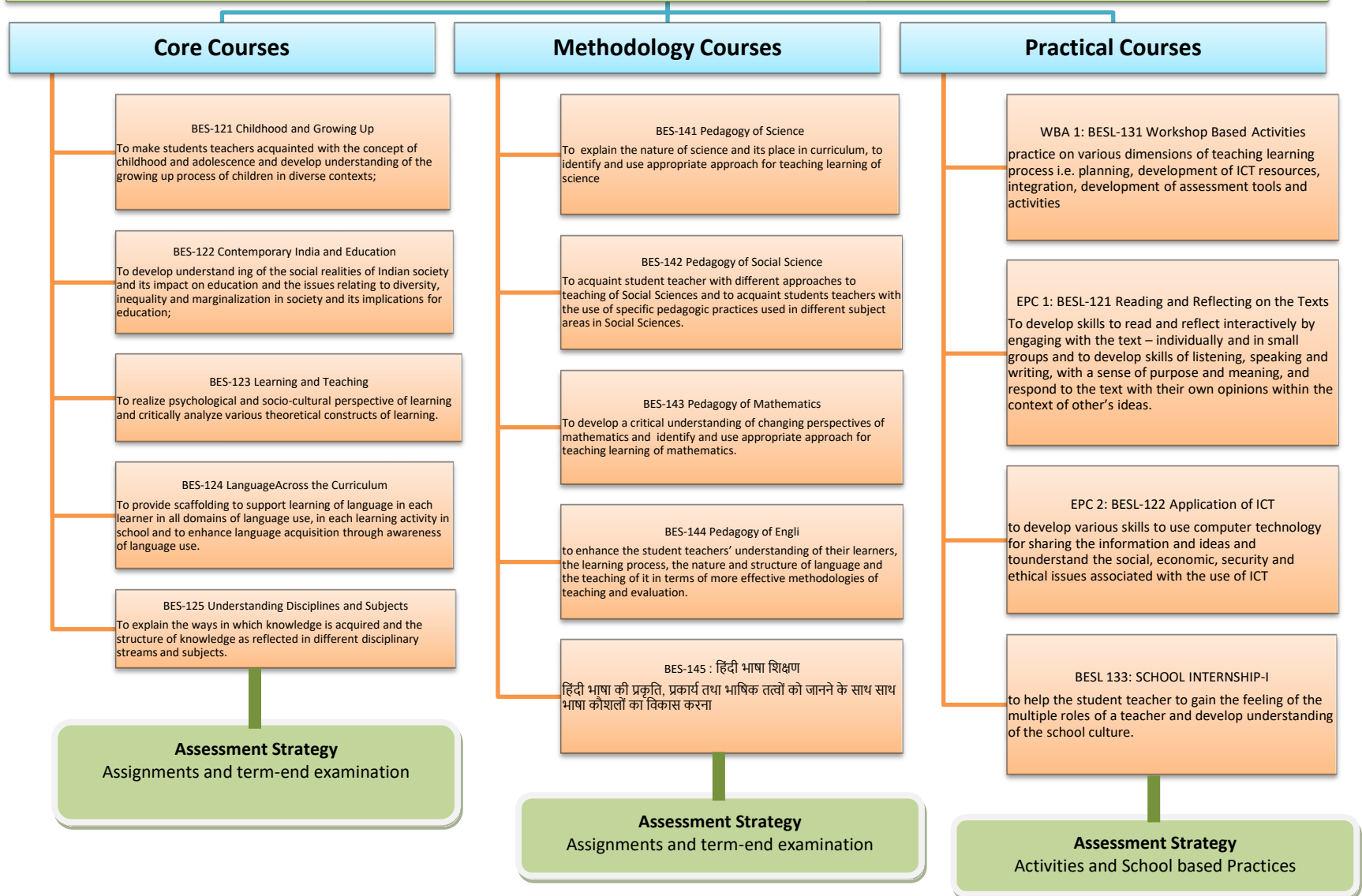


Bachelor of Education (B.Ed.) First Year

Develop an understanding of context of education in contemporary Indian Society, and appreciate the role of context and socio-political realities about learners in facilitating learning in inclusive settings, Identify, challenge and overcome gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
 Enable student-teachers to acquire necessary competencies for organizing learning experiences.
 Develop competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
 Provide first-hand experience of all the school activities through engaging student teachers as interns



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Core Courses

BES 126: KNOWLEDGE AND CURRICULUM
 To develop thinking about nature knowledge and the corresponding process of knowing and the relationship between teaching and decision-making regarding curriculum by shaping the concepts of the teacher as a curriculum implementer, developer and the Principal as a curriculum leader

BES 127: ASSESSMENT FOR LEARNING
 To explain the critical role of Assessment in enhancing learning and acquainted with the current trends and practices of educational evaluation

BES 128: CREATING AN INCLUSIVE SCHOOL
 To develop a comprehensive understanding of the concept and principles of inclusion and to identify and address diverse needs of all learners and appreciate their needs.

BES 129: GENDER, SCHOOL AND SOCIETY
 To analyze gender issues in school and society and to generate sensitivity among student teachers.

Assessment Strategy
 Assignments and term-end examination

Optional Courses

BESE 131: OPEN AND DISTANCE EDUCATION
 the learner will realize that open and distance education and is well-defined and highly institutionalized means of education to a large number of the disadvantaged learners.

BESE 132: GUIDANCE AND COUNSELING
 To sensitize student-teachers towards need and importance of guidance and counseling, to develop caring attitude and concern for children and to identify the areas/situations that need guidance and counseling.

BESE 135: INFORMATION AND COMMUNICATION TECHNOLOGY
 Interpret and adopt ICTs in line with educational aims and principles, design, develop, use and evaluate ICTs and to curate, critically evaluate and use available ICTs and also to integrate ICT into teaching-learning, evaluation, administration and other learning support systems.

Assessment Strategy
 Assignments and term-end examination

Practical Courses

WBA 2: BESL-132 Workshop Based Activities
 practice on various dimensions of teaching learning process i.e. planning, development of ICT resources, integration, development of assessment tools and activities

EPC 3: BESL 123: DRAMA AND ART IN EDUCATION
 To develop ability to appreciate the inherent rhythm, beauty and harmony in teaching learning process and enhance teaching-learning skills through drama and art.

EPC 4: BESL 124: UNDERSTANDING THE SELF AND YOGA
 to critically analyze the professional identity of teacher, use varied form of self expressions and to appreciate the relation between self and yoga.

BESL 134: SCHOOL INTERNSHIP-II
 To involvement in All Types of Ongoing School Activities & Processes and practice classroom Teaching (2 School Subjects)

Assessment Strategy
 Activities and School based Practices