

1. Details of the Teacher / Academic :

Name & Date of Birth		: M. V. Lakshmi Reddy (DOB: 01-07-1960)			
Date of Joining in IGNOU:		29-10-1993			
Current Designation		: Associate Professor			
Pay Scale as on date		: Rs.131400-217100			
Qualifications		: MA, MEd, PGDIS, PhD, PGDDE, LLB, CIC (vide details below)			
Sl. No.	Exam Passed	Year of passing	Subjects studied	Class/Grade (% age)	School/College/ Institute where studied (Board/University)
i)	SSC	1977	Common subjects	First (72)	Z.P. High School, Thallampuram, Proddatur (Taluk), Kadapa (Distt.) Andhra Pradesh, India (<i>Board of Secondary Education, A. P.</i>)
ii)	Intermediate	1979	Biological & Physical Sciences	Second (59)	Govt. College for Men, Kadapa, A. P. (<i>Board of Intermediate Education, A.P.</i>)
iii)	B.Sc.	1982	Botany, Zoology & Chemistry	First (61)	S.C.N.R. Govt. College, Proddatur, Kadapa (Distt.), A. P. (<i>Sri Venkateswara University, Tirupati</i>)
iv)	M.A.	1984	Adult Education	First (64)	Department of Adult Education, <i>Sri Venkateswara University, Tirupati, A. P.</i>
v)	B.Ed.	1985	Education	First (60)	Government Comprehensive College of Education, Nellore, A. P. (<i>Sri Venkateswara University</i>)
vi)	M.Ed.	1987	Education	Second (54)	Institute of Correspondence Courses, <i>Madurai Kamaraj University, Madurai, Tamil Nadu</i>
vii)	PGDIS	1987	Statistics	First (65)	Department of Statistics, <i>Sri Venkateswara University, Tirupati, A. P.</i>
viii)	Ph.D.	1990	Adult Education	-----	Department of Adult Education, <i>Sri Venkateswara University, Tirupati, A.P.</i>
ix)	LL.B.	1996	Laws	Second (51)	ARSD College, Dhaula Kuan, <i>University of Delhi, Delhi,</i>
x)	PGDDE	1996	Distance Education	B (Grade)	<i>Indira Gandhi National Open University, Maidan Garhi, New Delhi</i>
xi)	CIC	2000	Computing	B (Grade)	-- do --

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

2. Honour / Award / Fellowship /membership of Professional body/ Statutory body (internal/ external) received by the Teacher / Academic:

Name of the recipient	Honour / Award / Fellowship/membership name	Agency name /Name of statutory body/ institution/ Apex body	Period
M. V. Lakshmi Reddy	Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET)	University Grants Commission	1987-1990
M. V. Lakshmi Reddy	Life Membership	Indian Adult Education Association	Since 1987
M. V. Lakshmi Reddy	Life Membership	Indian Distance Education Association.	Since 1996
M. V. Lakshmi Reddy	Life Membership	India International Friendship Society	Since 2011
M. V. Lakshmi Reddy	Member	Satyen Maitra Award Committee	13 th August, 2011
M. V. Lakshmi Reddy	Shiksha Rattan Puraskar	India International Friendship Society	2011
M. V. Lakshmi Reddy	The Best Citizens of India Award	International Publishing House	2011
M. V. Lakshmi Reddy	Membership	Board of Post-Graduate Studies in Adult & Continuing Education, North-Eastern Hill University, Shillong, Meghalaya	2012-2014
M. V. Lakshmi Reddy	Bharat Excellence Award	Friendship Forum of India	2013
M. V. Lakshmi Reddy	Member	Scrutiny Board for the post of Education Officer/Assistant Director, Union Public Service Commission (UPSC)	20 th to 22 nd November, 2013
M. V. Lakshmi Reddy	Advisor / Expert	Union Public Service Commission (UPSC)	Since November, 2013
M. V. Lakshmi Reddy	Life Membership	Centre for Education Growth and Research	Since 2017
M. V. Lakshmi Reddy	Visiting Professorship	Julius-Maximillan University of Wurzburg, Wurzburg, Germany	6–17 February, 2017
M. V. Lakshmi Reddy	Advisor / Expert	Rajasthan Public Service Commission (RPSC)	Since July 2019

3. Books/Book Chapter:

SNo.	Name of Author1/ Editor 1, & Co- author	Title of chapter / book	Place of publication	Publisher	Year	Total Pages	ISBN No.

	(s) / Co-editor(s) (if any)						
I	Books						
1	Lakshmi Reddy, M. V.	<i>Population Education Programmes in India</i>	New Delhi	Uppal Publishing House	1993	pp.xv+292	ISBN 81-85565-19-8
2	Lakshmi Reddy, M. V.	<i>Population Education: Misconceptions and Clarifications</i>	New Delhi	Ashish Publishing House	1994	pp.vii+119	ISBN 81-7024-656-3
3	Lakshmi Reddy, M. V.	<i>Dynamic Role of Adult Education: Marching Towards a Learning Society</i>	New Delhi	Aravali Books International (P) Ltd	2000	pp.v+101	ISBN 81-86880-74-7
4	Lakshmi Reddy, M. V.	<i>Towards Better Practices in Distance Education</i>	New Delhi	Kanishka Publishers & Distributors	2001	pp.xii+140	ISBN 81-7391-445-1
II	Chapters in Books						
1.	Mohan Rao, C. K. and Lakshmi Reddy, M. V.	“Feedback Study on Daily Newspapers, Broadsheet for Neo-literates” in V. Venkatappaiah (ed.) <i>Literacy Campaigns and Libraries</i>	New Delhi	Ess Ess Publications	1996	pp.170-174 (5)	ISBN 81-7000-200-1
2	Lakshmi Reddy, M. V.	"Gender (In)equity in Literacy: An Analysis”, in C. J. Daswani and S. Y. Shah (eds). <i>Adult Education in India – Selected Papers</i>	New Delhi	UNESCO	2000	pp.331-344 (14)	NA
3	Lakshmi Reddy, M. V.	“Trends in Adult Education Administration and Resource	New Delhi	Sarup & Sons	2006	pp.240-261 (22)	ISBN 81-7625-619-6

		Structure”, in P. A. Reddy and D. Uma Devi (Eds). <i>Current Trends in Adult Education</i>					
4	Lakshmi Reddy, M. V.	“Sustainable Library Strategies for Adult and Lifelong Learning” in V. Mohan Kumar (eds). <i>Adult and Lifelong Learning: Selected Articles</i>	New Delhi	Indian Adult Education Association	2014	pp.123-145 (23)	ISBN 81-87501-01-4

4. Research Articles/Publications:

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume & No	page no. (s)	Year	ISSN No
1	Niranjan Reddy, B., and Lakshmi Reddy, M. V.	Teacher Training: The Role of Microteaching	<i>Journal of Indian Education</i>	Vol.12, No.4,	pp.17-21	1986	ISSN 0377-0435
2	Sreedevi, V., and Lakshmi Reddy, M. V.	A Scale to Measure the Attitude of Adult Education Programme Organisers to Population Education	<i>The Journal of Family Welfare</i>	Vol. xxxv, No.1	pp.65-75	1988	ISSN 0022-1074
3	Lakshmi Reddy, M. V., and Mohan Rao, C. K.	Post-Literacy Efforts through Newspapers in Andhra Pradesh	<i>Indian Journal of Adult Education</i>	Vol.54, No.1	pp.70-82	1993	ISSN 0019-5006
4	Lakshmi Reddy, M. V.	Conceptual Proliferations in Adult Education: An Overview	<i>Indian Journal of Adult Education</i>	Vol.54, No.4	pp.5-15	1993	ISSN 0019-5006

5	Lakshmi Reddy, M. V.	Gender (In)equity in Literacy: An analysis	<i>Indian Journal of Adult Education</i>	Vol.55, No.3	pp.5-22	1994	ISSN 0019-5006
6	Lakshmi Reddy, M. V.	Crapshooting with Adult Education Organizations	<i>University News - A Weekly Journal of Higher Education,</i>	Vol.32, No.41	pp.4-6	1994	ISSN 0566-2257
7	Lakshmi Reddy, M. V.	A Scientific Approach to Organising Counselling for Distance Learners.	<i>Kakatiya Journal of Open Learning</i>	Vol.2, No.2	pp.66-81	1996	NA
8	Lakshmi Reddy, M. V.	Teachers and (Other) Academics in IGNOU: A Retrospect and Prospect	<i>Journal of Distance Education</i>	Vol.6, No.7	pp.43-52	1999	NA
9	Lakshmi Reddy, M. V.	Changing Academics and Emerging Professionalism: How to Reform?	<i>University News - A Weekly Journal of Higher Education</i>	Vol.38, No.25	pp.8-13	2000	ISSN 0566-2257
10	Lakshmi Reddy, M. V.	Students' Pass Rates: A Case Study of Indira Gandhi National Open University Programmes	<i>Indian Journal of Open Learning</i>	Vol.11, No.1	pp.103-125	2002	ISSN-0971-2690
11	Lakshmi Reddy, M. V.	Adult Education for University Authorities: Agenda to Review Staffing Processes of Teachers and Academics	<i>Indian Journal of Adult Education</i>	Vol.63, No.1	pp.32-41	2002	ISSN 0019-5006
12	Lakshmi Reddy, M. V.	Implementation of Adult Education and Development	<i>University News - A Weekly Journal of</i>	Vol.40, No.40	pp.7-13	2002	ISSN 0566-2257

		Programmes: Contradictions and Distortions	<i>Higher Education</i>				
13	Lakshmi Reddy, M. V.	Incentives for Sterilization: Perennial Personal Pay for Employees Vs. Paltry Sum for Others – A Case for Review	<i>Indian Journal of Population Education</i>	No.31	pp.43- 48	2005	ISSN 2249- 0493
14	Lakshmi Reddy, M. V.	Orientation and Training of Course Writers through E- mail: A Case of Post- Graduate Diploma in Adult Education	<i>Indian Journal of Open Learning</i>	Vol.19, No.2	pp.97- 116	2010	ISSN 0971- 2690
15	Lakshmi Reddy, M. V.	Sustainable Library Strategies for Adult and Lifelong Learning	<i>Indian Journal of Adult Education</i>	Vol.72, No.3	pp.3-24	2011	ISSN 0019- 5006
16	Lakshmi Reddy, M. V.	E-mail Technology- enabled Course Team Model for Development of Self- instructional (Self-learning) Materials	<i>University News - A Weekly Journal of Higher Education</i>	Vol.49, No.40	pp.7-18	2011	ISSN 0566- 2257
17	Lakshmi Reddy, M. V.	Revamping Indian Education System: Settin g a Pan-Indian, Flexible, Equitable and Sustainable Model	<i>University News - A Weekly Journal of Higher Education</i>	Vol.50, No.18	pp.4-14	2012	ISSN 0566- 2257
18	Lakshmi Reddy, M. V.	Role of Open Universities in Promoting	<i>Indian Journal of Adult</i>	Vol.73, No.2	pp.28- 45	2012	ISSN 0019- 5006

		Reading Habits and Creating Literate Society	<i>Education</i>				
19	Lakshmi Reddy, M. V.	Population and Development Education for Adult Educators: Confusing Concepts and Clarifications	<i>Indian Journal of Population Education</i>	No.57	pp.34-55	2012	ISSN 2249-0493
20	Lakshmi Reddy, M. V.	Professional Development and Capacity Building in Adult Education through Open and Distance Learning Mode by IGNOU: Experiences, Problems and Prospects	<i>Indian Journal of Adult Education</i>	Vol.76, No.2	pp.20-38	2015	ISSN 0019-5006
21	Lakshmi Reddy, M. V.	Cosmicism' the True Eternal Theism: Realising the Supreme Cosmic Reality through Basic Cosmic Education for Global Adults	<i>Indian Journal of Adult Education</i>	Vol.76, No.4	pp.15-32	2015	ISSN 0019-5006

5. Policy Documents / Reports / Mimeos:

SNo.	Title	Institution / Agency	Year
1	Post-Graduate Diploma in Adult Education – Programme Guide	School of Extension and Development Studies (SOEDS), IGNOU	2009
2	Post-Graduate Diploma in Adult Education – Resource Persons' Handbook for Practical Work	SOEDS, IGNOU	2009
3	Post-Graduate Certificate in Adult Education – Programme Guide	SOEDS, IGNOU	2011

4	Post-Graduate Certificate in Adult Education – Resource Persons’ Handbook for Practical Work	SOEDS, IGNOU	2011
5	Master of Arts in Adult Education -- Programme Guide	SOEDS, IGNOU	2011

6. Book Reviews published :

SNo.	Author / Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No.
1	Sarkar, B. N.	Education and Family Welfare Planning	<i>Journal of Educational Planning and Administration</i>	Vol.VII, No.3	pp.363-365	1993	ISSN 0971-3859
2	Srinivasan, K., and Pathak K. B. (eds.)	Dynamics of Population and Family Welfare	<i>Journal of Educational Planning and Administration</i>	Vol.VIII, No.1	pp.132-134	1994	ISSN 0971-3859
3	Raghunath, K.	Management of Distance Education: A Case Study of APOU	<i>Indian Journal of Open Learning</i>	Vol.3, No.2,	pp. 46-47	1994	ISSN 0971-2690
4	Chalam, K. S.	Educational Policy for Human Resources Development	<i>Journal of Educational Planning and Administration</i>	Vol. IX, No.2	pp.215-218	1995	ISSN 0971-3859
5	Ramanujam, P. R.	Reflections on Distance Education for India	<i>University News - A Weekly Journal of Higher Education</i>	Vol.35, No.47	pp.20-21	1997	ISSN 0566-2257
6	Manjulika, S. and Venugopal Reddy, V.	Distance Education in India: A Model for Developing Countries	<i>Journal of Educational Planning and Administration</i>	Vol.XII, No.2	pp.229-232	1998	ISSN 0971-3859
7	Sureshchandra Shukla and Rekha Koul	Education, Development and Underdevelopment	<i>Indian Journal of Open Learning</i>	Vol.7, No.2	pp.228-232	1998	ISSN 0971-2690
8	Mrunalini, T.	Education and Electronic Media	<i>Journal of Educational Planning and Administration</i>	Vol.XII, No.4	pp.461-463	1998	ISSN 0971-3859

9	Mugridge, Ian (ed.).	Founding the Open Universities: Essays in Memory of G. Ram Reddy	<i>Journal of Educational Planning and Administration</i>	Vol.XIII, No.1	pp.97-102	1999	ISSN 0971-3859
10	Ian, R. F. et al.	The Complete Guide to Teaching a Course: Planning a Course	<i>Indian Journal of Open Learning</i>	Vol.8. No.3	pp.307-309	1999	ISSN 0971-2690
11	George, J. and Cowan, J.	A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience	<i>Indian Journal of Open Learning</i>	Vol.9, No.2	pp.267-270	2000	ISSN 0971-2690
12	Sarkar, Bhaskar	Introduction to World Religions	<i>Indian Journal of Adult Education</i>	Vol.80, No.2	Pp.114-120	2019	ISSN 0019-5006

7. Presentation / Invited talk / Chair in National or International Seminar / Conference / Workshops (Please do not mention if it is only participation without presentation)

S. No.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name of Organizing institute	Conference	City	Date and Year
I	Paper Presented / Full paper submitted for presentation at National Seminar, Conference, Forum, Workshop, etc.					
1	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Population Education Programmes through Universities and Colleges	Department of Adult and Continuing Education and Extension, Madurai Kamaraj University, Madurai, Tamil Nadu	<i>Regional Seminar on Population Education</i>	Madurai	23-25 September, 1988
2	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Motivational Approaches -- Application of Message-oriented Media	Marathwada University, Maharashtra	<i>41st All India Adult Education Conference</i>	Aurangabad	28-31 October, 1988

		Approach in Preparation of Population Education Materials				
3	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Rural Development Training Programmes – Trainer's Dilemma in Choosing Training Methods	National Institute of Rural Development, Andhra Pradesh.	<i>Seminar on Emerging Trends in Human Resources Development for Poverty Alleviation in Rural Areas</i>	Hyderabad	18-20 January, 1990
4	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Problems in Selection and Training of National Literacy Mission Functionaries – Population Education Club Members	National Institute of Rural Development, Andhra Pradesh.	<i>Seminar on Problems in the Implementation of National Literacy Mission</i>	Hyderabad	21-23 February, 1990
5	Lakshmi Reddy, M. V.	A Scientific Approach to Organising Counselling for Distance Learners	Dr. B. R. Ambedkar Open University, Andhra Pradesh.	<i>Fourth Annual Conference of Indian Distance Education Association (IDEA) on From the Learner to the Learner: Developing Improved Strategies toward better Student Support Services</i>	Hyderabad	22-24 November, 1996
6	Lakshmi Reddy, M. V.	Action and Feedback Research in Distance Education: Some Priority Areas	Andhra Pradesh Open University, Andhra Pradesh.	<i>Professor G. Ram Reddy Memorial Seminar on Research in Distance Education in</i>	Hyderabad	23 November, 1996

				<i>India</i>		
7	Lakshmi Reddy, M. V.	Problem of Dropout: An Overview	YCMOU, Maharashtra	<i>VI Annual Conference of Indian Distance Education Association on Planning and Management of Open and Distance Education Systems: Visions, Paths, Experience and Development</i>	Nasik	30-31 January, 1999
8	Lakshmi Reddy, M. V.	Defining the Unreached through Distance and Open Learning: A Typological Perspective	Indira Gandhi National Open University (IGNOU), Delhi	<i>VII Annual Conference of Indian Distance Education Association on Reaching the Unreached through Open and Distance Learning</i>	New Delhi	27-29 April, 2000
9	Lakshmi Reddy, M. V.	Staffing Processes in Universities: Agenda for Reviewing the Positions of Teachers and Academics	Guru Jambheshwar University, Haryana.	<i>National Seminar on Challenges in Higher Education in India</i>	Hissar	3-4 March, 2001
10	Lakshmi Reddy, M. V.	Concept, Types and Features of Virtual Classroom	Kakatiya University, Warangal, Andhra Pradesh	<i>IDEA 2001 -- VIII Annual Conference on From Postal Tuition to Virtual Classroom: Changing Contours of Educational</i>	Warangal	9-11 March, 2001

				<i>Methodologies, Technologies and the Learning Environment</i>		
11	Lakshmi Reddy, M. V.	Implementation of Literacy and Development Programmes: Contradictions and Distortions	Sri Venkateswara University at Andhra Pradesh	<i>UGC National Seminar on Literacy and Development through Voluntarism</i>	Tirupati	7-8 March, 2002
12	Lakshmi Reddy, M. V.	India's Freedom Struggle – A Case of Checks and Balances for Success: Some Important Lessons	Indira Gandhi National Open University (IGNOU), Delhi	<i>National Seminar on India's Freedom Struggle -- One Goal, Many Streams: Leadership and Mass Participation</i>	New Delhi	8-9 August, 2008
13	Lakshmi Reddy, M. V.	E-mail Technology-enabled Model for Course Development	STRIDE, IGNOU, Delhi	<i>National Workshop on Self-Learning Materials Development: Models of Course Development in the Changing Scenario of ODL</i>	New Delhi	22-27 March, 2010
14	Lakshmi Reddy, M. V.	Sustainable Library Strategies for Adult and Lifelong Learning	Manipur University, Manipur	<i>National Seminar on Adult and Lifelong Learning</i>	Imphal	7-8 April, 2011
15	Lakshmi Reddy, M. V.	Institutionalising the Innovative Practices of E-mail Technology-enabled	STRIDE, IGNOU, Delhi	<i>Workshop on Self-Learning Materials Development: Alternative Models of Course</i>	New Delhi	23-27 February, 2015

		Course Team Model for Development of Self-learning Materials		<i>Development for Open and Distance Learning</i>		
16	Lakshmi Reddy, M. V.	E-Governance and Open Distance Learning: Enhancing Access through Alternative Links to Institutional Web-based Learning Resources	STRIDE, IGNOU, Delhi	<i>National Training Workshop on Policies, Innovations and Governance in Open Distance Learning</i>	New Delhi	18 – 19 February, 2016
17	Lakshmi Reddy, M. V.	Panacea for Pandemic Challenges of Teacher Education in India	School of Education, IGNOU, Delhi	<i>National Conference on Teacher Education through Open and Distance Learning: Challenges and the Road Ahead</i>	New Delhi	27 – 29 March, 2017
18	Lakshmi Reddy, M. V.	World University Rankings and India Rankings of National Institutional Ranking Framework: Issues and Challenges	IQAC, Sri Venkateswara College, University of Delhi, Delhi	<i>National Seminar on Quality in Higher Education: Current Priorities & Future Challenges</i>	New Delhi.	18-19 October, 2019
II	Paper Presented / Full paper submitted for presentation at International Seminar, Conference, Forum, Workshop, etc.					
1	Lakshmi Reddy, M. V.	Towards a Learning Society: A Strategy for Convergence of Conventional and Non-	Pennsylvania State University, USA.	<i>18th ICDE World Conference</i>	Pennsylvania	2-6 June, 1997

		conventional Education in India				
2	Lakshmi Reddy, M. V.	Quantity Vs. Quality of Distance Education: Some Issues of Student Support Services	Institut Teknologi Mara, Malaysia	<i>11th Annual Conference of Asian Association of Open Universities on Quality Assurance in Distance and Open Learning</i>	Kuala Lumpur	11-14 November, 1997
3	Lakshmi Reddy, M. V.	Towards a Consortium for Distance Education in India: Issues and Problems	IGNOU, India	<i>International Conference on Collaborative and Networked Learning</i>	New Delhi	16-18 February, 1998
4	Lakshmi Reddy, M. V.	Changing Academics and Emerging Professionalism in Distance Education	University of Brunei Darussalam, Brunei Darussalam	<i>First Pan-Commonwealth Forum on Open Learning</i>	Brunei	1-5 March, 1999
5	Lakshmi Reddy, M. V.	The Future of Distance Education and Distance Education of the Future	International Council for Open and Distance Education (ICDE)	<i>19th ICDE World Conference on Open Learning and Distance Education of International Council for Open and Distance Education</i>	Vienna	20-24 June, 1999
6	Lakshmi Reddy, M. V.	Quality Indicators of a Distance Education Programme: Aspects and Issues	Indira Gandhi National Open University (IGNOU), Delhi	<i>ICDE Asian Regional Conference on Open and Distance Learning in the New Millennium: What is New for the Learner</i>	New Delhi	3-5 November, 2000

7	Lakshmi Reddy, M. V.	Learning from the Distance Learners' Behaviour: A Case Study of Indira Gandhi National Open University	Fern Universitat Hagen, Germany	<i>20th ICDE World Conference on The Future of Learning -- Learning for the Future: Shaping the Transition</i>	Dusseldorf,	01-05 April, 2001
8	Lakshmi Reddy, M. V.	Development of Formulae for Studying the Students' Pass Rates of Programmes of Open Universities	International Convention Centre, Durban, South Africa	<i>Second Pan-Commonwealth Forum on Open Learning</i>	Durban	29 July to 2 August, 2002
9	Lakshmi Reddy, M. V.	Distance Education Philosophy, Policies and Strategies: Contradictions and Distortions	Open University of Hong Kong, China	<i>21st World Conference of International Council for Distance and Open Education on Open Learning and Distance Education</i>	Hong Kong	1-5 June, 2003
10	Lakshmi Reddy, M. V.	Orientation and Training of Course Writers of Open and Distance Learning Materials through E-mail: A Case of Post-Graduate Diploma in Adult Education	The Open University of Hong Kong at Hong Kong SAR, China.	<i>International Conference on ICT in Teaching and Learning: Technology-enriched Learning Spaces</i>	Hong Kong SAR	7-8 July, 2008
11	Lakshmi Reddy, M. V.	Revamping Indian Education System: Setting a Democratic,	IGNOU, India	<i>Sixth Pan-Commonwealth Forum on Open Learning on Access and</i>	Kochi	24-28 November, 2010

		Accessible and Equitable Model for Developing Countries		<i>Success in Learning: Global Development Perspectives</i>		
12	Lakshmi Reddy, M. V.	Population and Development Education for Adult Educators: Confusing Concepts and Clarifications	North Eastern Hill University, India	<i>International Seminar on Lifelong Learning and Skill Development</i>	Shillong	17-18 October, 2011
13	Lakshmi Reddy, M. V.	Professional Development and Capacity Building in 'Adult Education' through Open and Distance Learning: Problems and Prospects of Innovative Practices	Open University of Hong Kong, Hong Kong	<i>28th Annual Conference of the Asian Association of Open Universities (AAOU 2014) on Advancing Open and Distance Learning: Research and Practices</i>	Hong Kong	28-30 October 2014
III. Invited Talk / Address / Lecture / Chair						
1.	Lakshmi Reddy, M. V.	Keynote address on "Child Rights and Education: Who failed, why and what can be done?"	Kalka Institute for Research & Advanced Studies, Alaknanda	National Seminar	New Delhi	3 rd March, 2012
2.	Lakshmi Reddy, M. V.	Talk on "Adult Learning and its Principles"	Bureau of Police Research & Development (BPRD)	Training Programmes for the Principals of Central Detective Training Schools (CDTSs)	New Delhi	5 th October, 2016
3.	Lakshmi Reddy, M. V.	Talk on "Cosmicism: Basic Cosmic Education for Global Adults"	Julius-Maximilian University of Wurzburg, Wurzburg, Germany	Winter School for Master Degree Students and Research Scholars	Wurzburg, Germany	14 th February, 2017

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

8. Study Tour Organised/ Participated/ Attachment Organized/Internship: Nil

SNo.	Details of the tour	Name of coordinating body	Duration

9. Consultancy assignment (if any): Nil

SNo.	Organization/ agency	Cost, title of consultancy	Duration

10. Details of Institution / Government / Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Conducted by	Title of the project	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1	Mohan Rao, C. K., and Lakshmi Reddy, M. V.	<i>Post-Literacy Efforts through Newspapers / Weekly Broadsheet in Chittoor and Nellore Districts of Andhra Pradesh: A Feedback Study</i>	National Institute of Adult Education, New Delhi	As a part of own institution sponsored feedback study	5 months (1 st July-30 th November, 1992)	Completed (in 1992)
2.	Lakshmi Reddy, M. V.	<i>Consolidated Report of Counselling Feedback Reports of the year 1993</i>	Regional Services Division, IGNOU, New Delhi	As a part of own Division/ institution sponsored	One year (1 st January to 31 st December, 1995)	Completed (in 1995)
3.	Lakshmi Reddy, M. V.	<i>Monitoring of Study Centres through Reports of Official Visits to Study Centres during 1993-95: A Status Report,</i>	Regional Services Division, IGNOU, New Delhi	As a part of monitoring of Study Centres by Regional Centres	Three years (1993-95)	Completed (in 1996)

11. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and Enrolment No:	Title of the study	Year of Registration	Year of completion/ award

1	Y. Mercy Rani (Enrolment No.: 122877278).	<i>A Study of the Problems in Teaching-Learning Practices of English as a Foreign Language (EFL) in Mixed Ability Classrooms of the Foundation Programme in the Colleges of Muscat, Oman</i>	2012	2019
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12. Details of Programmes / Courses coordinated / written / edited / translated:

SNo.	Programme	Course	Unit (print) / Audio / Video / eSLM	Coordinated / Written / Edited (content / language/ format)/ Translated	Period
1	Post-Graduate Diploma in Adult Education (PGDAE)	---	---	Coordinated	2008-Till date
2	Post-Graduate Certificate in Adult Education (PGCAE)	---	---	Coordinated	2010-Till date
3	Master of Arts in Adult Education (MAAE)	---	---	Coordinated	2010-Till date
4	Bachelor of Education (BEd)	ES-364: Distance Education	---	Coordinated	1997-2016
5	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-001: Understanding Adult Education	---	Coordinated	2008-Till date
6	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-002: Policy Planning and Implementation of Adult Education in India	---	Coordinated	2008-Till date

7	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i>	---	Coordinated	2008-Till date
8	Post-Graduate Diploma in Adult Education (PGDAE)	MAEL-001: <i>Practical Work Components</i>	---	Coordinated	2008-Till date
9	Post-Graduate Certificate in Adult Education (PGCAE)	MAEL-002: <i>Practical Work</i>	---	Coordinated	2010-Till date
10	Master of Arts in Adult Education (MAAE)	MAE-004: <i>Extension Education and Development</i>		Coordinated	2010-Till date
11	Master of Arts in Adult Education (MAAE)	MAE-005: <i>Population and Development Education</i>		Coordinated	2010-Till date
12	Master of Arts in Adult Education (MAAE)	MAEE-001: <i>Sustainable Development</i>		Coordinated	2010-Till date
13	Master of Arts in Adult Education (MAAE)	MAEE-002: <i>Basics of Legal Awareness</i>		Coordinated	2010-Till date
14	Master of Arts in Adult Education (MAAE)	MAEP-001: <i>Dissertation Work</i>		Coordinated	2010-Till date
15	Bachelor of Education (BEEd)	BESE-131: <i>Open and Distance Education</i>		Coordinated	2014-Till date
16	Post-Graduate Diploma in Educational Management	MES-041: <i>Growth and Development of Educational Management</i>		Coordinated	2016-Till date

	and Administration (PGDEMA)				
17	BA (Education) of BAG (CBCS) programme	BESE-142: <i>Lifelong Learning</i>		Coordinated	2019-Till date
18	Bachelor of Education (BEd)	ES-364: <i>Distance Education</i>	Print Unit 1: Distance Education: Concept and Scope	Written	1998-2000
19		-- Do --	Unit 6: Selection of Media and Methods	Written	1998-2000
20		-- Do --	Print Unit 7: Design and Preparation of Self-instructional Materials	Written	1998-2000
21	Certificate Programme in Labour in Development (CPLD)	CLD-04: <i>Migrant and Female Workers</i>	Print Unit 3: Protection of Migrant Workers	Written	1999-2000
22	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-001: <i>Understanding Adult Education</i>	Print Unit 1: Adult Education: The Basic Concept, Terms, Features and Objectives	Written	2008-2009
23		-- Do --	Print Unit 11: Teaching and Training Methods and Techniques in Adult Education	Written	2008-2009
24		MAE-002: <i>Policy Planning and Implementation</i>	Print Unit 2: Adult Education	Written	2008-2009

		<i>of Adult Education in India</i>	Administration		
25		-- Do --	Print Unit 3: Resource Support Structures of Adult Education	Written	2008-2009
26		-- Do --	Print Unit 16: Role of Libraries in Post-literacy and Continuing Education	Written	2008-2009
27		MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i>	Print Unit 16: Expansion of ALADIN-India: Marching Towards Learning Society	Written	2008-2009
28		MAEL-001: <i>Practical Work Components</i>	Print Handbook for Students	Written	2008-2009
29		MAEL-002: <i>Practical Work</i>	Print Handbook for Students	Written	2010-2011
30	Master of Arts in Adult Education (MAAE)	MAE-005: <i>Population and Development Education</i>	Print Unit 1: Population Education: Concept and Development	Written	2011-2013
31		-- Do --	Print Unit 5: Population and Development Education: Relevant Terms, Misconceptions and Clarifications	Written	2011-2013
32		-- Do --	Print	Written	2011-2013

			Unit 10: Individual Measures of Population Control		
33	Master of Arts in Distance Education (MADE)	Course ES-319: <i>Staff Development in Distance Education</i>	Unit 1: Training to Develop Instructional Materials	Written / Revised	2000-2001
34		-- Do --	Unit 2: Training in Student Support Services	Written / Revised	2000-2001
35		-- Do --	Unit 3: Training of Non-teaching Support Staff	Written / Revised	2000-2001
36	Bachelor of Education (BEd)	BESE-131: Open and Distance Education	Print Unit-1: Historical Developments (of Block-1)	Written / Revised	2014-2017
37		-- Do --	Print Unit-2: Theoretical Foundations (of Block-1)	Written / Revised	2014-2017
38		-- Do --	Print Unit-3: Indian Experiences (of Block-1)	Written / Revised	2014-2017
39		-- Do --	Print Unit-4: Global Practices (of Block-1)	Written / Revised	2014-2017
40		-- Do --	Print Unit-5: Designing Self-Learning Materials (SLMs) (of Block-2)	Written / Revised	2014-2017
41		-- Do --	Print Unit-6: Media	Written / Revised	2014-2017

			and Technology for ODE (of Block-2)		
42		-- Do --	Print Unit-7: Development of Self-Learning Print Materials (of Block-2)	Written / Revised	2014-2017
43		-- Do --	Print Unit-8: Development of eLearning Resources (of Block-2)	Written / Revised	2014-2017
44		-- Do --	Print Unit-9: Distance Learners and Self-Directed Learning (of Block-3)	Written / Revised	2014-2017
45		-- Do --	Print Unit-10: Counselling and Tutoring in Teaching at a Distance (of Block-3)	Written / Revised	2014-2017
46		-- Do --	Print Unit-11: Assessment of Learner-Performance (of Block-3)	Written / Revised	2014-2017
47		-- Do --	Print Unit-12: Learner Support Systems and Services (of Block-3)	Written / Revised	2014-2017
48		-- Do --	Print Unit-13: Management of Open and	Written / Revised	2014-2017

			Distance Education Systems (of Block-4)		
49		-- Do --	Print Unit-14: Quality Assurance in ODE (of Block-4)	Written / Revised	2014-2017
50		-- Do --	Print Unit-15: Economics of ODE (of Block-4)	Written / Revised	2014-2017
51		-- Do --	Print Unit-16: Research in ODE (of Block-4)	Written / Revised	2014-2017
52	Bachelor of Education (BEEd)	ES-364: Distance Education	Print (Blocks 1-4 containing 17 units in all)	Edited (content/ language/ format)	1998-2000
53	Certificate Programme in Labour in Development	CLD-04: <i>Migrant and Female Workers</i>	Print (Block-1 containing 3 units)	Edited (content/ language/ format)	1999-2000
54	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-001: Understanding Adult Education	Print (Blocks 1-3 containing 15 units in all)	Edited (content/ language/ format)	2008-2009
55	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-002: Policy Planning and Implementation of Adult Education in India	Print (Blocks 1-4 containing 16 units in all)	Edited (content/ language/ format)	2008-2009
56	Post-Graduate Diploma in Adult Education	MAE-003: Knowledge Management, Information Dissemination	Print (Blocks 1-4 containing 16 units in all)	Edited (content/ language/ format)	2008-2009

	(PGDAE)	<i>and Networking in Adult Education</i>			
57	Post-Graduate Diploma in Adult Education (PGDAE)	MAEL-001: <i>Practical Work Components</i>	Print (Single Block)	Edited (content/ language/ format)	2008-2009
58	Post-Graduate Certificate in Adult Education (PGCAE)	MAEL-002: <i>Practical Work</i>	Print (Single Block)	Edited (content/ language/ format)	2010-2011
59	Master of Arts in Adult Education (MAAE)	MAE-004: <i>Extension Education and Development</i>	Print (Blocks 1-4 containing 16 units in all)	Edited (content/ language/ format)	2010-2012
60	Master of Arts in Adult Education (MAAE)	MAEE-001: <i>Sustainable Development</i>	Print (Blocks 1-4 containing 14 units in all)	Edited (content/ language/ format)	2010-2012
61	Master of Arts in Adult Education (MAAE)	MAE-005: <i>Population and Development Education</i>	Print (Blocks 1-3 containing 12 units in all)	Edited (content/ language/ format)	2010-2013
62	Master of Arts in Adult Education (MAAE)	MAEE-002: <i>Basics of Legal Awareness</i>	Print (Blocks 1-5 containing 26 units in all)	Edited (content/ language/ format)	2010-2013
63	Master of Arts in Adult Education (MAAE)	MAEP-001: <i>Dissertation Work</i>	Print (Single Block)	Edited (content/ language/ format)	2012-2013
64	Bachelor of Education (BEEd)	BESE-131: <i>Open and Distance Education</i>	Print (Blocks 1-4 containing 16 units in all)	Edited (content/ language/ format)	2017-18
65	Bachelor of Education (BEEd)	BESE-131: <i>Open and Distance Education</i>	Print (Blocks 1-4 containing 16 units in all)	Edited (content/ language/ format)	2017-18

		(Hindi Translated version)	units in all		
Note: In addition to the above, development of 17 Cover Designs has been coordinated for: (a) Courses ES-364, MAE-001, MAE-002, MAE-003, MAEL-001, MAEL-002, MAE-004, MAE-005, MAEE-001, MAEE-002, MAEP-001 and BESE-131; (b) Programme Guides of PGDAE, PGCAE and MAAE programmes; and (c) Resource Persons' Handbooks for Practical Work of PGDAE and PGCAE programmes.					

- **Audio / Video programmes (Title, Course, period/duration)**

Sl. No.	Title of the Programme	Course	Period /duration
I) Video programme			
1	<i>Adult Education: The Basic Concept, Objectives and Features</i>	MAE-001	41 mts/58secs
2	<i>Concept, Scope and Features of Distance Education</i>	MAE-001	41 mts/12Secs
3	<i>Philosophy and Sociology of Lifelong Learning</i>	MAE-001	30 mts/7secs
4	<i>Role of Information and Communication Technology in Lifelong Learning</i>	MAE-001	30 mts/11secs
5	<i>Participatory Research</i>	MAE-002	44 mts/23secs
6	<i>Creating a Literate Environment</i>	MAE-002	25 mts/7secs
7	<i>Knowledge Management in an Adult Learning Setup</i>	MAE-003	29 mts/57secs
8	<i>Introduction to Information Management and Dissemination</i>	MAE-003	35 mts/28secs
9	<i>ALADIN – A Global Network</i>	MAE-003	29 mts/50secs
10	<i>Introduction to MAAE</i>	---	39.41 mts
11	<i>PGCAE & PGDAE: Practical Work</i>	MAEL-001 & MAEL-002	37 mts
II) Audio programme			
1	<i>Networking and Adult Learning</i>	MAE-003	23 mts/20secs
2	<i>Individual Measures for Population Control</i>	MAE-005	26 mts

13. Training programmes designed and conducted, duration and dates

SNo.	Programme	Training/ Orientation	Dates	Place	Number of Participants
1	BEd	Orientation of Academic Councillors	18-20 December, 1999	Hyderabad	19
2	BEd	-- Do --	27-29 December, 1999	Bangalore	19
3	BEd	-- Do --	16-17 June, 2001	Udupi	25 (Approx.)

4	MAEDU	-- Do --	27 th July 2008	Hyderabad	12
5	MAEDU	-- Do --	20 th September, 2008	Cochin	20
6	CPPDPT	-- Do --	Sept. 27th - 28th, 2014	ZIET, Chandigarh	90
7	BEd	-- Do --	7 th -8 th September, 2016	Lucknow	30
8	BEd	-- Do --	11 th -12 th November, 2016	Bangalore	20 (Approx.)

14. Details of Counselling sessions conducted:

S. No.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)
1	Introduction to PGDAE: Theory	All theory courses	New Delhi	30-11-2010	05:00 pm-05:45 pm	Teleconference
2	Introduction to PGDAE: Practical	MAEL-001	New Delhi	30-11-2010	06:00 pm-06:45 pm	Teleconference
3	PGCAE & PGDAE: Practical Work	MAEL-001 & MAEL-002	New Delhi	21-11-2011	05:00 pm-05:45 pm	Teleconference
4	Introduction to MAAE	All courses	New Delhi	21-11-2011	06:00 pm-06:45 pm	Teleconference
5	MAAE Second Year: An Overview	All MAAE second year courses	New Delhi	27-11-2012	05:00 pm-05:45 pm	Teleconference
6	Dissertation Work (MAEP-001)	(MAEP-001)	New Delhi	27-11-2012	06:00 pm-06:45 pm	Teleconference
7	Issues & Problems of Governance in Development	MAE-004	New Delhi	11-11-2013	05:00 pm-05:45 pm	Teleconference
8	Writs as	MAEE-	New	11-11-2013	06:00 pm-	Teleconference

	Remedies to Fundamental Rights	002	Delhi		06:45 pm	
9	An overview of PGDAE, PGCAE and MAAE programmes	All courses	New Delhi	20-09-2018	3:30-4:00 pm	Teleconference
10	Types of Writs	MAEE-002	New Delhi	16-10-2018	3:30-4:00 pm	Teleconference
11	Role of Student Support Services in ODL	ES-364	New Delhi	23-10-2011	5:00 pm – 6:00 pm	Interactive Radio Counselling
12	International Literacy Day	MAE-001	New Delhi	8.09.2013	5:00 pm-5:30 pm	Interactive Radio Counselling
13	Understanding Adult: Criteria, Issues, Problems and Realities	MAE-001	New Delhi	22.07.2017	12:00 pm 1:00 pm	Interactive Radio Counselling
14	Role of Implementing Agencies of Adult Education	MAE-002	New Delhi	13-02-2018	11:00 am - 12:00 pm	Interactive Radio Counselling
15	Networking and Adult Learning	MAE-003	New Delhi	01-05-2018	11:00 am - 12:00 pm	Interactive Radio Counselling
16	Challenges to Sustainable Development	MAEE-001	New Delhi	15-01-2019	11:00 am - 12:00 pm	Interactive Radio Counselling
17	Individual Measures for Population Control	MAE-005	New Delhi	19-03-2019	11:00 am - 12:00 pm	Interactive Radio Counselling
18	Open Badge: What, Why and How?	BESE-131	New Delhi	07-05-2019	11:00 am - 12:00 pm	Interactive Radio Counselling
19	Substantive Law and Procedural Law	MAEE-002	New Delhi	06-08-2019	11:00 am - 12:00 pm	Interactive Radio Counselling
20	MAAE / PGDAE / PGCAE	All courses	New Delhi	April 13, 2017	2 hours	Face-to-Face
21	MAAE / PGDAE /	All courses	New Delhi	August 10, 2017	2 hours	Face-to-Face

	PGCAE					
22	MAAE / PGDAE / PGCAE	All courses	New Delhi	27th September, 2017	2 hours	Face-to-Face
23	PhD	RES-101	New Delhi	26 th October, 2017	3 hours	Face-to-Face
24	PhD	RES-103	New Delhi	06 th November, 2017	3 hours	Face-to-Face
25	MAAE / PGDAE / PGCAE	All courses	New Delhi	12 th , 14 th and 21 st October, 2018	6 hours (2 hours each day)	Face-to-Face
26	PhD	RES-101	New Delhi	9 th September, 2019	3 hours	Face-to-Face
27	PhD	RES-103	New Delhi	12 th September, 2019	3 hours	Face-to-Face
28	PhD	RES-102	New Delhi	24 th October, 2019	3 hours	Face-to-Face

15. Details of Patents granted (if any): Nil
16. Contribution to IGNOU's corporate life:

SNo.	Chairperson / Member of Committee	Name of the Committee	Date/ period
1	Member	Academic Council, IGNOU	1999-2001
2	Member	School Board of School of Extension and Development Studies (SOEDS), IGNOU	2007-2011
3	Member	School Board of School of Education (SOE), IGNOU	1997-1999 2001-2003 2010-2012 2016-2018
4	Member-cum-Convenor	School Council, School of Education (SOE)	2008-2012
5	Member	Sponsorship Committee for Sixth Pan Commonwealth Forum organised by IGNOU at Kochi	July- November 2011
6	Member-cum-Convenor	Exhibition Committee for Sixth Pan Commonwealth Forum organised by IGNOU at Kochi	July- November 2011
7	Member	Doctoral Research Committee	2008 to till date

8	Member	Selection Committee for selection of students for Doctoral Programme, School of Education	2017 and 2018
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17. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period
1.	Assistant Director, Regional Service Division	29-10-1993 to 26-7-1998

18. Any other contribution/information

I) Fellowship Availed While doing Ph.D	
i)	Having qualified University Grants Commission's Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET) Examination in Adult Education in 1987, UGC-JRF was availed from 01-04-1988 to 31-03-1990 and UGC-SRF was availed from 01-04-1990 to 15-06-1990 for doing Ph.D.
II) Experience in temporary positions prior to joining IGNOU	
i)	Immediately prior to joining IGNOU, Dr. M. V. Lakshmi Reddy worked as Research Associate with erstwhile National Institute of Adult Education (NIAE), New Delhi from 13-11-1991 to 28-10-1993. Prior to this, he worked as Research Officer for a short period, from 19-01-1991 to 09-04-1991, with Gulbarga University, Gulbarga, Karnataka.
III) Experience of Having Contested in General Election in 1998	
i)	While serving IGNOU at its headquarters and residing in New Delhi, Dr. M. V. Lakshmi Reddy contested General Elections (1998) from Cuddapah Lok Sabha Constituency in Cuddapah district of the then united Andhra Pradesh with personal desire and commitment to generate, as a candidate, mass awareness in the constituency by distributing about 10,000 copies of a pamphlet and spreading the intended messages in major towns and some villages for peaceful voting in faction-ridden, politically active / volatile, and generally crime-prone constituency during elections. After making whatever little but sincere, committed and possible contribution to spread the intended messages during the campaign process, Dr Reddy felt very happy to see the first ever murder-free general election in the said constituency.
IV) Founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness	
i)	Dr. M. V. Lakshmi Reddy is the founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness (IGNOUEFACLA) founded in 2002. Since then, for about three years, the said Forum raised many serious issues of corruption, lawlessness and arbitrariness that were plaguing IGNOU. Inquiry Reports such as of Sri P. R. Dasgupta (2006) and of Sri Vikram Sahay (2010 – Inquiry Reports 1 and 2) of MHRD / CVC are some of the outcomes of the Forum's complaints, among other things. Now, the Forum is defunct since 2007 for various reasons including the vindictive experiences faced by its President, Secretary and members during 2003-05.
V) About the Disciplinary Proceedings	
i)	Memorandum of charges vide F.No.IG/TA/189/93/5405 dated 7 th November, 2003

	was issued to Dr. M. V. Lakshmi Reddy and the same had been withdrawn subsequently vide Office Order F.No.IG/TA/1/189/93/151 dated 20 th January, 2010 of IGNOU.																												
ii)	Another Memorandum of charges vide F.No.IG/TA/1/189/93/1483 dated 25 th June, 2004 was issued to Dr. M. V. Lakshmi Reddy which was <i>preceded</i> by his Suspension vide Order F.No.IG/TA/189/93/986 dated 30-4-2004 and was <i>succeeded</i> by his removal from service vide Office Order No.296 bearing F.No.IG/TA/189/93/812 dated 24 th March, 2005. Finally, he got reinstated into service vide Office Order No.2349 bearing F.No.IG/TA/1/189/93/3473 dated 15 th October, 2007 with retrospective effect from the date of suspension.																												
VI) Major Innovative Efforts put in Course Development																													
	Orientation and training of course writers has been done by Dr. M. V. Lakshmi Reddy in 2008 through e-mail to develop courses for IGNOU programmes. As a result, <i>seven theory courses</i> totally consisting of 27 Blocks with 115 Units have been developed in just four years, i.e. by 2012. Also, based on the experiences he evolved a model titled “E-mail Technology-enabled Course Team Model for Development of Self-learning Materials” which is the most cost-effective model and has tremendous scope for its easy institutionalisation at IGNOU.																												
VII) Research interests / Areas of specialization and Citations Credentials																													
	<table border="1"> <thead> <tr> <th rowspan="3">Research interest / Areas of specialization</th> <th colspan="6">As per Google Scholar</th> <th rowspan="3">Impact Factor (Calcu lated)</th> </tr> <tr> <th colspan="2">Citations</th> <th colspan="2">h-index</th> <th colspan="2">i10- index</th> </tr> <tr> <th>All</th> <th>Since 2015</th> <th>All</th> <th>Since 2015</th> <th>All</th> <th>Since 2015</th> </tr> </thead> <tbody> <tr> <td>Education, Adult Education, Population Education and Distance Education</td> <td>21</td> <td>5</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> <td>0.723</td> </tr> </tbody> </table>	Research interest / Areas of specialization	As per Google Scholar						Impact Factor (Calcu lated)	Citations		h-index		i10- index		All	Since 2015	All	Since 2015	All	Since 2015	Education, Adult Education, Population Education and Distance Education	21	5	2	1	1	0	0.723
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Signature of Teacher /Academic
Signature of Director/ Head