

Mapping of Pos, PSOs, Cos and CSOs of “Master of Arts in Gender and Development (MAGD First Year)”

MAGD 1st Year

1. To understand the significance of gender perspective in approaching and analyzing issue of development in various sectors of economy and society.
2. To equip the learner to indentify research designs and methodologies for researching the subject proficiently.
3. To sensitize them to suggest affirmative action to promote gender equity and equality.

MGS-001: Gender and Development: Concept, Approaches and Strategies

1. This course would help understand discourse of gender and development through historical evolutionary trajectory.
2. It will bring critical awareness of existing approaches to development.
3. Allow appreciation of numerous international institutions involved in structuring the field of gender and development.

Assessment

Assignment and Term end Exam

MGS-002: Gender and Development Goals and Praxis

1. It will deepen understanding of international bodies, their conferences and policy inputs constituting the processes of development in third world countries vis-à-vis the international scenario.
2. This understanding, by its criticality and incisiveness, resulting in the empowerment of women.
3. It would create awareness of the local conditions of development of economy.

Assessment

Assignment and Term end Exam

MGS-003: Gender Analysis

1. It equips learner to apply methods of gender analysis to understand disparities between men and women in our society.
2. Inequality understood with the help of gender analysis will help in mitigating inequality.
3. It promotes equality and democracy for both men and women.

Assessment

Assignment and Term end Exam

MGS-004: Gender Sensitive Planning and Policy Making

1. It helps in understanding gender sensitive policies, how they are made through planning at each stage of its development.
2. It makes learners aware of the transition of gender sensitive planning from women component plan to gender- responsive budgeting.
3. Brings sensitization towards the deep patterns of inequality governing women’s lives.

Assessment

Assignment and Term end Exam

MGS-005: Research Methodologies in Gender and Development Studies

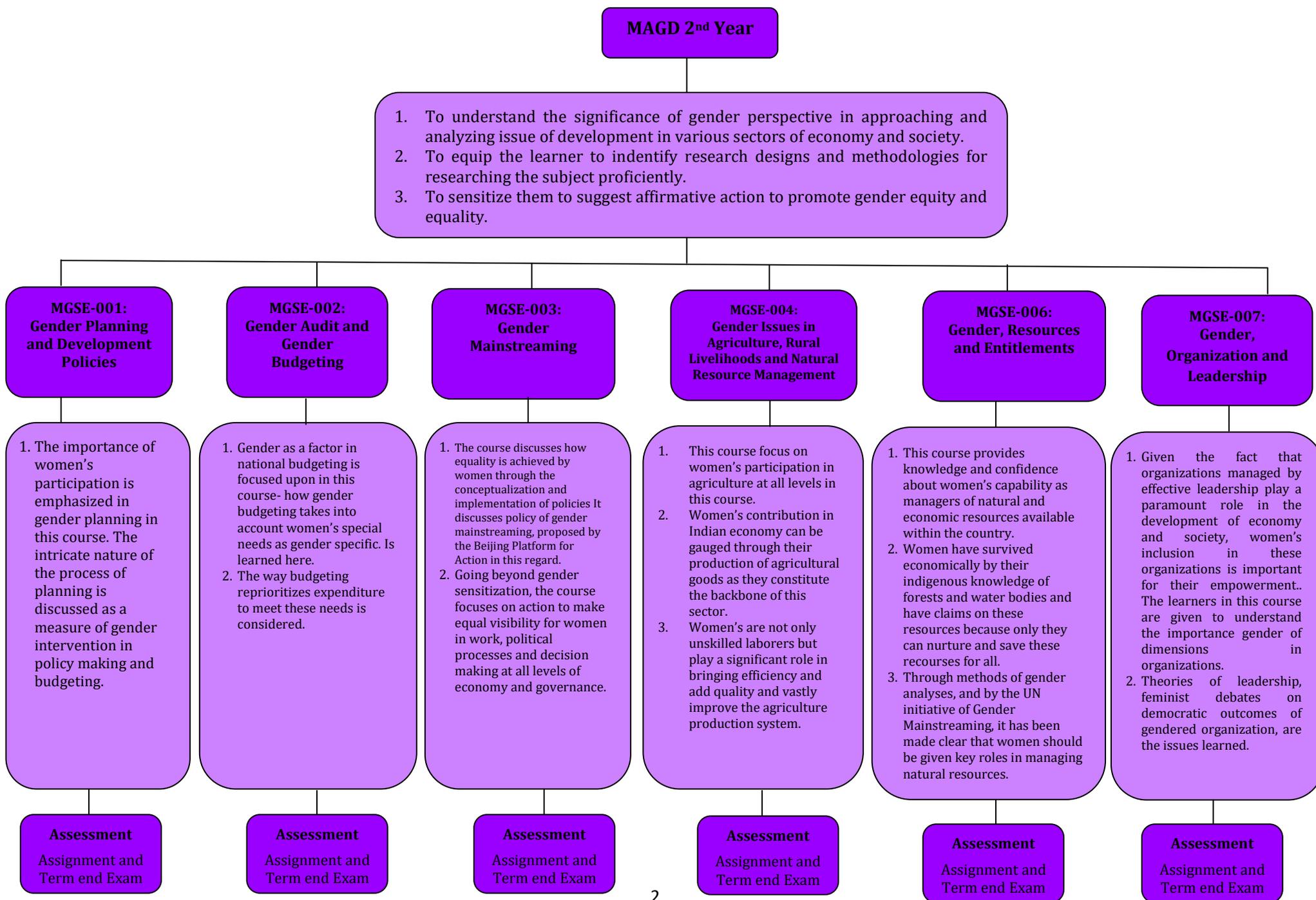
1. It equips learners in acquiring research skills to carry out research in gender and Development Studies.
2. It provide methods and techniques to construct questions and concerns to undo neutrality existing in social sciences so that gender specific data is gathered.
3. It makes Feminist standpoint theory applicable to Gender Studies

Assessment

Assignment and Term end Exam

MGSP-001 Internship / Field-Based Research Project- I

Mapping of Pos, PSOs, Cos and CSOs of “Master of Arts in Gender and Development (MAGD Second Year)”



MAGD 2nd Year

1. To understand the significance of gender perspective in approaching and analyzing issue of development in various sectors of economy and society.
2. To equip the learner to identify research designs and methodologies for researching the subject proficiently.
3. To sensitize them to suggest affirmative action to promote gender equity and equality.

MGSE-009 Gender Issues in Work, Employment and Productivity

1. The root cause of structuring of gender roles based on segregation between men and women is learned here. The fact that it is also the reason for women's inequality is emphasized. Women's work is devalued, domestic realm declared unproductive and their labour unrecognized. This course enables learners get to understand the complexity of women's role in economy and their status as workers.

Assessment
Assignment and
Term end Exam

MGSE-010 Gender and Entrepreneurship Development

1. This course results in understanding that economy and industry need women entrepreneurs to diversify productivity and accumulation of capital.
2. The market and the financial institutions like banks, cooperatives and women banks must consider helping women to set up businesses which would help their families, children and the nation.

Assessment
Assignment and
Term end Exam

MGSE-013 Gender Training and Empowerment

1. This course emphasizes on gender training methodologies, components of gender training, training tools, and gender analysis frameworks for gender training and the significance of communication in gender training.
2. One understands here the empowerment frameworks developed by the International Agencies like The World Bank and Gender and Development experts (GAD).

Assessment
Assignment and
Term end Exam

MGSE-020 Gender and Financial Inclusion

1. Accessing credit and finance gives financial empowerment to women in India and all over the world. Credit and finance is also helpful to low income women for both consumption and production purposes.
2. One learns how it is important to provide credit and finance to women, especially of low income groups, There are a number of initiatives taken by both state and non-state actors. Micro finance, Micro credit and forming a self help groups among low income women are strategies taken by the state as well as non state actors.

Assessment
Assignment and
Term end Exam

MGSP-002 Internship/ Field- Based Research Project- II