

LOCF: Masters of Arts (History) (MAH)

<p>Expected Programme Learning Outcomes (PLOs) in terms of:</p>	<p>Knowledge: The post-graduate students should be able to demonstrate the acquisition of knowledge to:</p> <ul style="list-style-type: none"> • Explain how and why important historical developments happened; • Acquire knowledge of history of civilisations and human societies in broader perspective; • Explain origin of agriculture, animal domestication processes and emergence of complex economies; • Demonstrate broad knowledge of political, social and cultural developments of Indian history cutting across periods and also broad contours of world history; • Explain historiographic positions and arguments, the historical context(s) within which they emerged; • Learn different historical schools of thought that have shaped scholarly understanding of their fields of study; • Apply historical knowledge in understanding contemporary developments in different spheres of life.
	<p>Skills: The post-graduate students should be able to demonstrate the acquisition of skills pertaining to:</p> <ul style="list-style-type: none"> • Critical analysis, formulating arguments and interpreting events in historical perspective; • Present historical interpretations and arguments in a well-organised, comprehensible and logical manner; • Develop research aptitude, identify and articulate research question, explain historical significance of issues and judicious use of secondary literature and primary sources; • Grasp the complexities of historical causation; • Comprehend the interplay of change and continuity.
	<p>Application of Knowledge & Skills: The post-graduate students should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Analyse, organise and interpret evidences gathered from different sources; • Apply historical knowledge to interpret contemporary developments and provide a holistic perspective; • Use concepts, methods, ideas and inter-disciplinary character from historical perspective; • Provide required inputs in policy making from experiences in the past; • Facilitate understanding of developmental politics based on historical analysis; • Guide in interpreting various cultures and civilisations in order to understand the essence of unity and universal brotherhood.
	<p>Generic Learning Outcomes: The post-graduate students should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Connect to economy, society, culture etc.,

	<ul style="list-style-type: none"> • demonstrate the inter-disciplinary character of political history of India, • Have a comprehensive overview of emergence, functioning and decline of political structures across Indian history, • Look beyond narrow perspective of political history as simply an account of dates and events, • Discuss the long-term politico-historical processes which have shaped the nature of Indian polity, • Explain the complexities of historical process of developments in polity, economy, society, etc.; • Appreciate the distinct features of continuity and change in the process of development; • Develop intellectual curiosity and creative aptitude to undertake research studies, • Perceive past events and issues in an appropriate historical context, • Use narrative in order to develop arguments effectively, • Present historical interpretations and arguments in a well-organised, comprehensible and logical manner, • Apply historical knowledge in addressing contemporary challenges, • Develop skills to critically analyse situations and events based on knowledge of historical processes, • Develop research aptitude, identify and articulate research question, explain historical significance of issues and judicious use of secondary literature and primary sources, and • Defend research studies within a larger historical and historiographical context.
	<p>Constitutional, Humanistic, Ethical, and Moral Values: The post-graduate students should be able to demonstrate the willingness to:</p> <ul style="list-style-type: none"> • Imbibe values from past from the study of various cultures and civilisations; • Learn the spirit of patriotism and nationalism; • Appreciate the importance of environment in our life and progress; • Learn the spirit of sacrifices and resistance to exploitation by the dominant powers; • Learn the importance of spirit of equality in terms of gender, caste and class.
	<p>Employability & Entrepreneurship skills: The post-graduate students should be able to:</p> <ul style="list-style-type: none"> • Provide lifelong learning knowledge and skills for the continuous professional development, • Possess the knowledge and skills to develop research aptitude to pursue higher academics, • Develop the aptitude of self-reliance, • Undertake independently research and developmental project in the areas of history and culture, and

	<ul style="list-style-type: none">• Identify and create suitable employment opportunities in all the competitive examination.
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