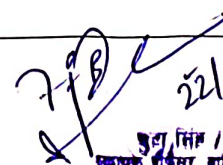




School of Continuing Education
Department of Rural Development

Programme- MA in Rural Development [MARD/MARDOL (ODL AND ONLINE)]

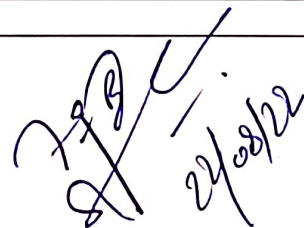
<p>Expected Programme Learning Outcomes (PLOs) in terms of :</p>	<p>Knowledge: The learners should be able to demonstrate the acquisition of knowledge to:</p> <ul style="list-style-type: none"> • Define the meaning and scope of Rural Development. • Explain the concepts and theories of Rural Development. • Discuss the evolution, growth and changes in Rural Development. • Analyze the Rural Social Development process and practices. • Reflect on the needs of Rural Institutions and the Rural Social Structure. • Analyze various cost types and functions for Rural Development. • Strategize structures for the practice in the Rural Development System. • Assess, evaluate, and select rural institutions for reaching out to rural societies. • Develop training programmes for capacity building of functionaries working in Rural Development.
	<p>Skills: The learners should be able to demonstrate the acquisition of skills required to:</p> <ul style="list-style-type: none"> • Integrate skills development into rural development policies and strategies. • Strengthen coordination and collaboration with various sectors in planning and implementing rural development programmes. • Assess economic opportunities and market needs in rural context. • Use technology to channel knowledge and information to support small-scale producers in accessing rural markets and value chains. • Construct appropriate models of formal and non-formal approaches to expand the reach of rural extension services. • Develop efficient and effective models of management of Rural Development. • Complement technical and vocational training with basic education i.e. literacy and numeracy and life skills. • Promote a gender responsive staff development learning programmes for different functionaries in the Rural Development system.
	<p>Application of Knowledge & Skills: The learners should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Calibrate learnt concepts and skills to undertake rural development project work. • Facilitate access to training materials, toolkits and modern equipment and technology. • Structure a model of a Rural Development Institution and its various sub-systems • Upgrade traditional and informal training systems to offer higher quality trainings and facilitates technological advances and innovations.
	<p>Generic Learning Outcomes: The learners should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Application of core economic and social theory and reasoning to areas in rural development. • Abstract the essential features of complex Rural Social Structure. • Synthesize different pieces of information and communicate economic arguments and ideas and contextualize their policy relevance.


 22/08/2022
 307/111 / Bala Singh
 Asstt. Prof., Rural Development (SOCE)



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	<ul style="list-style-type: none">• Research the literature on a Rural economic issue.
	<p>Constitutional, Humanistic, Ethical, and Moral Values: The learners should be able to demonstrate the willingness to:</p> <ul style="list-style-type: none">• Self-manage, work with others and address problems.• Develop an inclusive approach towards all learners of varying abilities and backgrounds.• Develop empathy towards the learners reflecting in the teaching- learning practices.• Follow ethical practices in conducting research and project work.• Imbibe values of good citizenry, equality, and justice.
	<p>Employability & Entrepreneurship skills: The learners should be able to:</p> <ul style="list-style-type: none">• Synthesise and compare critically different economic analyses of a rural economic issue.• Provide formal training to agricultural workers.• Identify potential income-generating activities in rural areas and training needs related to them.• Provide effective avenues to rural cooperatives for upgrading their members' technical and entrepreneurship skills, and open access to information, markets and institutions providing inputs and know-how.• Independently undertake research to create a greener economy.


24/08/22

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