

M.A. Translation Studies (MATS)

Expected Programme Learning Outcomes (PLOs) in terms of:

Knowledge: After having completed this programme (M.A. Translation Studies) the students will be acquainted with knowledge of theory and practice pertaining to translation. They will also be acquainted with specific, focused and high quality content illuminating the references to recent developments and researches in the areas of Comparative Literature, Linguistics, Literary Translation, Training as Translator and Translation-Process among others.

Skills: Translation is a skill orientated act. It is used as a process and a product also. M.A. Translation Studies programme encompasses various segments of skill development pertaining to hands on experience of translation including translating official literature, legal texts, translating literature.

Application of Knowledge & Skills: The learning outcome based approach to curriculum Framework is focused on student centric approach. The teaching learning process pertaining to MA (Translation Studies) is developed and under operation with the objective to provide the learners the specific, focused and high quality content illuminating the references to recent developments and researches in the areas of Translation theory and practice. A project work amounting to 16 credits is to be undertaken by the students for this purpose. Assignment Interactive Radio counseling session, Live Teleconferencing session through Gran Darshan, online interactions are such measures which address the requirement of catering to the students' problems relating to academic issues, examinations, evaluation among others.

Generic Learning Outcomes: The programme is indented to address the expectation of the students and get the best out of them instead of underlining the knowledge and world view of teachers. This learner centric approach is cultivated in the design, development, sustainability and maintenance of the programme. Thus the programme addresses the issues

relating to major shift in the making and functioning of pedagogy from passive to active mode and further going forward to participatory pedagogy which develops critical insights among the students, provides conceptual clarity about the contents to them and practical segments which also enable them to link between theory and practice.

Constitutional, Humanistic, Ethical, and Moral Values: The programme is pertaining to a novel and innovative area of studies. Hence, Translation Studies is required to be taken a due consideration to address the social and academic obligation. Translation is a fundamental act of human interaction. It also deals with the cultural exchange. Therefore, it is deeply associated with ethical standards and moral values. The programme does have contents relating to various issues of these areas.

Employability & Entrepreneurship skills: The programme is designed and developed in such a way which focuses on skill development and practical knowledge of translation along with the theoretical and academic pursuits. The programme focuses to orient the students that attracts job avenues in sectors like Govt. offices, media, cinema industry and publication houses.