

LOCF
Master of Science in Counselling and Family Therapy (MSCCFT)

Expected Programme Learning Outcomes (PLOs) in terms of:	<p>Knowledge: The learner should be able to demonstrate the acquisition of knowledge to:</p> <ul style="list-style-type: none">• Define the meaning and scope of Counselling and Family Therapy.• Describe human development in various domains, from conception to late adulthood, within the context of the family and society.• Analyse and evaluate major theoretical frameworks that explain individual and family development across the lifespan.• Define mental health and related concepts.• Discuss the characteristics, clinical features, etiology, assessment, diagnosis, management and treatment modalities of various mental disorders.• Explain the basic construals and theoretical approaches in counselling and family therapy.• Synthesize the various schools of counselling and family therapy for the development of suitable and holistic intervention strategies.• Analyze the applications of counselling and family therapy in real-life settings.• Evaluate the various processes and techniques involved in counselling and family therapy.• Discuss practical aspects and ethical issues in counselling and family therapy.• Analyse the essentials of qualitative and quantitative research in counselling and family therapy.
	<p>Skills: The learner should be able to demonstrate the acquisition of skills required to:</p> <ul style="list-style-type: none">• Undertake case history taking and mental status examination of individuals in different stages of the human life span; from childhood through old age.• Prepare and analyse genograms.• Analyse problems requiring counselling and family therapy interventions in varied contexts.• Make suitable counselling and family therapy interventions at the level of the individual and family.• Engage in critical reflective thinking.• Develop analytical research aptitude, and conduct original research in the foundational and applied aspects of counselling and family therapy.

Miradna

Application of Knowledge & Skills: The learner should be able to demonstrate the ability to:

- Apply knowledge and skills for making suitable counselling and family therapy interventions in varied contexts.
- Calibrate learnt concepts and skills to undertake Supervised Practicum, Internship, and Dissertation activities.
- Effectively conduct the intake sessions, the middle phase, as well as the termination phase of counselling and family therapy cases.
- Adapt the concepts and skills learnt as per the given socio-cultural context.

Generic Learning Outcomes: The learner should be able to demonstrate the ability to:

- Gather and interpret relevant quantitative and qualitative data to identify problems requiring counselling and family therapy interventions.
- Listen, read and present the information related to the course in a concise and clear manner.
- Meet one's own learning needs related to the programme.
- Pursue self-paced and self-directed learning.

Constitutional, Humanistic, Ethical, and Moral Values: The learner should be able to demonstrate the willingness to:

- Develop an inclusive, sensitive, and caring approach towards all individuals and families with varying abilities and backgrounds.
- Follow ethical practices including confidentiality, informed consent, beneficence, non-maleficence, justice, and fidelity, when engaging in Supervised Practicum, Internship, and Dissertation work.
- Imbibe values of caring, empathy, sensitivity, respect, warmth, acceptance, understanding and commitment.
- Practice team work and mutual respect towards learners, associates, and colleagues.

Employability & Entrepreneurship skills: The learner should be able to:

- Possess the requisite knowledge, understanding, attitudes, and skills to work as a Counsellor and Family Therapist in Governmental programmes/institutions/organizations as well as in the vast NGO (Non-governmental Organizations) sector.
- Identify and create suitable self employment opportunities in the area of counselling and family therapy.
- Gain additional qualification which improves the professional competence and promotion prospects.

Signature