

<p>Expected Programme Learning Outcomes (PLOs) in terms of :</p> <p>Master of Social Work – Counselling (MSW-C)</p>	<p>Knowledge: The MSW-C students should be able to demonstrate the acquisition of knowledge to:</p> <ul style="list-style-type: none"> • Define the meaning and scope of Social Work. • Explain the philosophical foundations and theories of Social Work. • Discuss the evolution, growth and development of Social Work. • Acquire basic knowledge of human relationship; • To have sound knowledge about the what, why and how of counselling services; • Analyze and develop required attitudes in understanding people’s problem and learn to design problem-solving interventions. • Reflect and acquire professional skills and knowledge to help the clients to deal with their emotional and psychological problems. • Learn about the foundational theories behind the practice of social work and its various methods. • Develop an understanding of the dynamics of the social worker-client relationship, human behaviour, multiculturalism and social work skills for assessment, intervention, and treatment; in making social policy, and in undertaking evidence-based practice. • To learn the method of social case work and its relevance in counselling services.
	<p>Skills: The MSW-C students should be able to demonstrate the acquisition of skills required to:</p> <ul style="list-style-type: none"> • Develop advanced competencies and skills required to become successful social work practitioners or teachers. • Skills to counsel the clients and create effective interventions. • Develop efficient and effective skills to navigate the complex nature of the client, community and organizational relationships. • Strengthen students’ writing, verbal and non-verbal communication skills • Prepares students to recognize and handle complex issues which as professional social workers they may encounter in their career, at organizational level or while working with different stakeholders. • Teaches students time management as to how to create and handle their schedules effectively • Teaches students cultural sensitivity and respect for all • Use of technology for teaching- learning and accessing digital content. • Apply appropriate methods of social work while doing the fieldwork • Apply appropriate theories and models of counselling when dealing with the clients during concurrent fieldwork, block placement

	<p>and internship.</p> <ul style="list-style-type: none"> • Conduct various programmes for different stakeholders while doing concurrent fieldwork.
	<p>Application of Knowledge & Skills: The MSW-C students should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Calibrate learnt concepts such as personality and its relevance and skills to undertake concurrent fieldwork. • Apply knowledge and skills to undertake block placement and internship. • Strengthening Students ability in the process of working with individuals and families. • Possess the knowledge and skills to handle complex issues which they may encounter in their career, at organizational level or while working with different stakeholders. • Students develop self-awareness, problem solving, critical thinking, adaptability, collaboration, communication, resource management, etc., that make them enterprising, resourceful and adaptable to their work environment. • Develop an ability to communicate clearly with a wide range of people to advocate for their clients, do networking • To provide services to the clients independently or by collaboration with peers in the workplace • Develop an understanding of basics of Social Case work and application in various settings. • Develop an understanding of the process of Counselling and the application of Counselling in various fields.
	<p>Generic Learning Outcomes: The MSW-C Students should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Gather and interpret relevant quantitative and qualitative data to identify problems • Listen, read and present the information related to the course in a concise and clear manner. • Meet one's own learning needs related to the programme • Pursue self-paced and self-directed learning. • Demonstrate Ethical and Professional Behaviour; be able to engage with diverse population without any discrimination • Develop critical consciousness. • Intervene with Individuals, Families, Groups, Organizations, and Communities • Be aware about Human Rights and Social, Economic, and Environmental Justice

	<p>Constitutional, Humanistic, Ethical, and Moral Values: The students should be able to demonstrate the willingness to:</p> <ul style="list-style-type: none">• Develop an inclusive approach towards all client groups of varying abilities and backgrounds.• Develop empathy towards the clients reflecting in the dealing with social problems.• Appreciate human rights and work towards safeguarding people's human rights.• Practice teamwork and mutual respect towards people with problems and colleagues.• Follow ethical practices in conducting social work research and fieldwork.• Imbibe values of social justice, service, human relationship, dignity and worth, integrity and competence.• Learn about social legislation which is used by professional social workers as a tool for social advocacy, empowerment of basic human rights, dignity, and conducive environment. <p>Employability & Entrepreneurship skills: The MSW-C Learners after completing their programme they are employed as:</p> <ul style="list-style-type: none">• Social workers at Government organisations, non-government organisations (NGOs) and Social welfare agencies including schools, hospitals and healthcare settings, mental health setting, women and child care services, counselling centres, research organizations, donor agencies, charitable trusts, corporate settings under Corporate Social Responsibility (CSR) and institutional set up for various vulnerable sections of the society etc.• Social workers to carry out administrative role to oversee a program or engage in service delivery.• Some social workers are also self-employed by establishing NGOs.• At macro level, they are involved in bringing change by engaging in programs, policy and research.
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