

1. Details of the Teacher/ Academic:

Name & Date of Birth :	D Venkateshwarlu 29/05/1970
Date of Joining in IGNOU:	18/11/2011
Current Designation :	Professor
Pay Scale as on date :	14,144200-182200
Qualifications :	M.Sc, M. Ed, M. Phil, Ph. D, PGDDE

2. Membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Name of the recipient	Membership of Professional body/ Statutory body (internal/ external)	Name of statutory body/ institution/ Apex body	Period
D Venkateshwarlu	Expert Member	Rehabilitation Council of India, New Delhi	2014 -till date
	Assessor	NAAC	2014-till date
	Member, Board of Studies	Department of B. ED/ M.Ed. (IASE), Faculty of Education & Allied Sciences, MJP Rohilkhand University, Bareilly (UP).	2017-till date
	Member, Board of Studies	Department of Teacher Training and Non-Formal Education, Faculty of Education, Jamia Millia Islamia, New Delhi	2017-till date
	Member	Academic Council, NIOS, NOIDA.	2018-till date
	Expert Member	Academic Committee, National Institute of Empowerment of Persons with Intellectual Disabilities, Secunderabad, Telangana	2018-till date

3. Books/Book Chapter:

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN N

SN	Name of Author1/ Editor 1, & Co-author (s) / Co-	Title of chapter/book	Place of publica	Publisher	Year	Total Pages	ISBN No.

	editor (s) (if any)		tion				
1	Venkateshwarlu D	Diagnosis and Remediation of Mathematical Difficulties	Delhi	Neel Kamal Publications	2005	159	81-88962-11-2
2	Venkateshwarlu D	Guidance, Counselling and Inclusive Education, Essentials of Guidance and Counselling	New Delhi	Centre for Distance and Open Learning, Jamia Millia Islamia, New Delhi.	2016	249-266	9789382997-92-4
3	Venkateshwarlu D	The Inclusion of Diverse Learners: Issues and Challenges	Delhi	Shipra Publications	2014	189-192	978-81-7541-627-7
4	Arvind S and Venkateshwarlu D	Inclusive Education of Disabled at Secondary Stage in Eastern Uttar Pradesh, Education as A Right Across the Levels: Challenges, Opportunities and Strategies	Delhi	Viva Books	2014	500-503	978-81-309-2742-8
5	Venkateshwarlu D. Priyanka P and Ritu A	Quality in Professional Education: Role of Teachers, Quality of Professional Education in the Present Era	New Delhi	Anamika Publishers & Distributors	2011	118-122	-
6	Venkateshwarlu D.	Exclusion to Inclusion: Education of Children with Special Needs, Research and Developments in Education	Baroda	CASE, Faculty of Education & Psychology, The M.S. University of	2010	115-118	1398/2

				Baroda			
7.	Venkateshwarlu D	Inclusive Education Practices: National and International	Kuppam	Dravidian University	2009	113-116	-
8	Venkateshwarlu D.	Emotional Maturity of Teacher Educators, Perspectives in Education	Mysore	JSS Mahavidyapeetha	2009	555-564	-
9	Venkateshwarlu D	Environmental education for sustainable development, Contemporary research papers of social sciences	Delhi	Mallika Books	2009	264-274	81-89147-06-4
10	Beena S & Venkateshwarlu D	InfoTech: An Assistive Technology for the Disabled, Beena S. (ed.), ICT and Educational Innovations: Practices and Perspectives	Delhi	Neel Kamal Prakashan	2008	148-155	81-88962-23-6
11	Beena S & Venkateshwarlu D.	ICT Enabled Teachers, Beena S. (ed.), ICT and Educational Innovations: Practices and Perspectives	Delhi	Neel Kamal Prakashan	2008	46-54	81-88962-23-6
12	Arvind S and Venkateshwarlu D	Diagnosis and Remediation of	New Delhi	DEPSSA-	2007	109-118	-

		Language Disabilities of Primary School Children, Competency Based Teaching-Learning-A Quality Initiative under SSA		IGNOU			
13	Venkateshwarlu D.	Scenario of Education in the Present Century, Beena S. (ed.), Re-Engineering Education,	Agra	Y.K. Publishers	2003	297-301	81-85070-88-1
14	Venkateshwarlu D.	Information Technology and Higher Education, Beena, S. (ed.): IT and Education: Vision & Prospects	Allahabad	Kitab Mahal	2002	97-103	81-225-0281-4
15	Venkateshwarlu D	Are Technologies of Today Gender Friendly. Beena S. (ed.): Women in Higher Education & Empowerment: Challenges & Prospects	Agra	Y.K. Publishers	2002	29-32	81-85070-86-6
16	Venkateshwarlu D	Effect of Co-operative Team Learning Strategy on Students Academic Achievement and its Related Components - An Analytical Review,	New Delhi	IGNOU	1998	8-11	-

		International Conference on Collaborative Networked Learning					
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4. Research Articles/Publications:

SN	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISS N No
1	Venkateshwarlu D	Are Paradigms Useful?	New Frontiers in Education	XXVIII (3)	248-251	1997	2176 9/71
2	Venkateshwarlu D	Environmental Protection through Awareness Programmes	The Progress of Education	LXXIV (6)	132-135	2000	6154 /57
3	Venkateshwarlu D and Beena S	Diagnosis and Remediation of Mathematical Difficulties	Journal of Education & Allied Sciences	4(1)	45-59	2001	-
4	Venkateshwarlu D and Beena S	Diagnostic and Remedial Teaching	Disabilities and Impairments	15 (1-2)	59-69	2001	0970-356X
5.	Venkateshwarlu D and Beena S	Concept of Learning Disability	Disabilities and Impairments	16 (1)	29-36	2002	0970-356X
6	Beena S and Venkateshwarlu D	Information Technology and Teachers	University News	40(5)	4-7	2002	0566-2257
7	Beena S and Venkateshwarlu D.	Info Tech: An Assistive Technology for the Disabled	University News	40 (15)	1-4	2002	0566-2257
8	Venkateshwarlu D.	ICT for the Differently Abled	University News	40 (47)	9-10	2002	0566-2257
9	Venkateshwarlu D	Mathematical Disabilities: An Overview	Perspectives in Education,	19 (1)	47-54	2003	0970-1575
10	Venkateshwarlu D	A Study of EMR's Self-Concept, Locus of Control, Adjustment and Origin-Pawn Behaviour	Recent Researches in Education and Psychology	9 (1-11)	12-14	2004	6978 8/96
11	Venkateshwarlu D and Beena S	Correlates of Mathematical Disabilities: A Review	Disabilities and Impairments	18(1)	47-53	2004	0970-356X
12	Arvind S and Venkateshwarlu D	Assistive Technologies for the Disabled	Employment News	XXX (33)	12-18	2005	
13	Venkateshwarlu D	Changing Role of the Teachers	Journal of Indian Education	31(4), 6	35-39	2006	0972-5628

14	Arvind S and Venkateshwarlu D	Special Needs Children: National Policies & Programmes	Kurukshetra Journal on Rural Development	55 (1)	39-42	2006	0021-5660
15	Ajay S and Venkateshwarlu D	Identification and Remediation of Arithmetical Disabilities among Primary Level Children	Disabilities and Impairments	20(1)	5-14	2006	0970-356X
16	Venkateshwarlu D and Priyanka P	Information Communication Technologies & Teachers	Teacher Education	XL (2)	91-96	2006	-
17	Arvind S and Venkateshwarlu D	Quality Issues in Higher Education	University News	45 (15)	8-11	2007	0566-2257
18	Bharti S and Venkateshwarlu D	Role of Personality Factors in Overcoming Learning Problems	Educational Herald	37(4)	11-16	2008	0974-0732
19	Farhan A and Venkateshwarlu D	Self-Concept of Hearing-Impaired Students	Indian Journal of Psychometry and Education	39(2)	141-144	2008	0378-1003
20	Venkateshwarlu D and Bharti S	Inclusion of Children with Special Needs: In Indian Context	Indian Journal of Educational Research	27 (2)	108-110	2008	0970-7603
21	Bharti S and Venkateshwarlu D	Need of the Hour	Disabilities and Impairments	22(2)	89-92	2008	0970-356X
22	Arvind S and Venkateshwarlu D	Demystifying Language Disabilities among Primary Level Children	Disabilities and Impairments,	23 (2)	101-110	2009	0970-356X
23	Bharti S and Venkateshwarlu D	Influence of Self-Esteem of Learning Disabled and Non-Disabled on Academic Achievement in Inclusive Settings	Disabilities and Impairments	23(2)	135-139	2009	0970-356X
24	Ram Shankar S and Venkateshwarlu D	A Study of Behavioural Manifestations Observed among Children with Learning Disabilities	Educational Herald	38 (3)	41-50	2009	0974-0732
25	Arvind S and Venkateshwarlu D	Human Rights Approach to Special Need Children	Samaj Vigyan Shod Patrika,	1 (IX)	39-42	2009	0973-7626
26	Venkateshwarlu D.	A Study of Perception of B. Ed/M. Ed Students Regarding Teaching-Learning Process	Shikshak-Shiksha Shodh Patrika, International Journal of Teacher Education	4(1)	35-42	2010	0974-0562
27	Venkateshwarlu D. and Bharti S	A Study of the Influence of some Personality Factors	Teacher Education	45	40-47	2011	-

		on the Achievement of Learning Disabled in Inclusive Settings					
28	Venkateshwarlu D. and Bharti S	A Study of the Effect of Locus of Control on the Achievement of Learning Disabled and Non-Disabled in Inclusive Settings	Shikshak Shiksha Shodh Patrika, International Journal of Teacher Education,	5(4)	-	2011	0974-0562
29	Ravindra S and Venkateshwarlu D	Concept of Inclusive Education	Educational Herald	42 (4)	62-68	2013	0974 0732
30	Venkateshwarlu D	Higher Education for Persons with Disabilities	University News	51(49)	27-28	2013	0566 2257
31	Arvind Sharma and Venkateshwarlu D.	Research in Special Education: Issues and Concerns	University News	51(17)	183-184,189	2013	0566-2257
32	Ravindra S and Venkateshwarlu D	A Comparative Study of Achievement of Children with Special Needs of Rampur and Pilibhit Districts of Uttar Pradesh	Shikshak Shiksha Shodh Patrika	8(4)	183-191	2014	0974 0562
33	Ravindra S and Venkateshwarlu D	A Comparative Study of Inclusive Education in Pilibhit and Rampur Districts under SSA	Bhartiya Adhunik Shiksha, NCERT	3(4)	13-21	2014	0972 5636
34	Venkateshwarlu D	Policies, Programmes and Schemes on Inclusive Education with Reference to Children with Special Needs	University News	52(40)	27-31	2014	0566 2257

SNo.	Author/ Co author (if any)	Title of presentation, /Talk/ Lecture	Name of Organizing Institute / TEACHER/ ACADEMIC	Conference	City	Date and Year
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(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

35	Jainul K and Venkateshwarlu D	Attitude of Regular and Special Teachers towards Inclusive Education	Disabilities and Impairments	29(1)	27-31	2015	0970 - 356 X
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5. Policy Documents Reports/ Mimeos:

SNo.	Title	Institution/ Agency	Year

6. Book Review Published:

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No

7 Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation) (2014-2019)

1	Venkateshwarlu D	Policies and Programmes on Inclusive Education	NUEPA	Orientation Workshop on Inclusive Education for CWSN under RTE and PWD 2012 Bill	New Delhi	1st July 2014
2	Venkateshwarlu D	Role of Corporate Governance in Meeting the Challenges Being Faced by the Teacher Education	Amity Institute of Education	National conference on role of corporate Governance	New Delhi	13 th Nov 2014
3	Venkateshwarlu D	Inclusive Education Practices in Elementary Classrooms	Regional Institute of Education	Workshop on Development of Handbook for Teacher Educators	Bhopal	15-17 th Dec 2014
4	Venkateshwarlu D	Skill Development: Dynamic Approach towards Inclusive Society for Persons with Disability	Amity Institute of Rehabilitation Sciences Amity University	National Conference on Skill Development	Noida	20 -21 Nov 2015
5	Venkateshwarlu D	Learning Engagement of Persons with Multiple Disabilities: Formal/Non-Formal/Informal, Education for Sustainable Development: Empowering Individuals with Multiple Disabilities	NIEPMD	2 nd International Conference on Multiple Disabilities		27-28 Feb 2016
6	Venkateshwarlu D	Policies and Programmes for Children with Special Needs in India	NUEPA	Orientation Workshop on Planning and Management for Inclusion in Education with Focus on CWSN		7 th March 2016
7	Venkateshwarlu D	Innovative	Ashtavakra	International	Delhi	3 rd -5 th

		Practices in Management of Persons with Special Needs	Institute of Rehabilitation Sciences & Research	Conference		March 2016
8	Venkateswarlu D	Quality Concerns in Primary Education	Department of B. Ed /M. Ed (IASE), M.J.P. Rohilkhand University	National Conference	Bareilly	March 28-29, 2016.
9	Venkateswarlu D	Teacher Education in Digital Era: Promises and Pitfalls	Department of Education, CCS University	50 th Annual National Conference of Indian Association of Teacher Educators (IATE)	Meerut	Feb 26 th , 2017
10	Venkateswarlu D	Curricular Adaptations for Children with Specific Learning Disabilities	Dept. of Education, Guru Gasidas Vishwavidyalaya	Workshop on Curricular Adaptations for Learning Disabled Children	Bilaspur	4 th March 2017
11.	Venkateswarlu D	Teacher Education through Open Distance Learning: Challenges and the Road Ahead	SOE, IGNOU	National Conference	New Delhi	27-29 Mar 2017
12.	Venkateswarlu D	The Rights of Persons with Disabilities Act 2016 – Challenges in Human Resource Development	Amity Institute of Rehabilitation Sciences (AIRS), Amity University	National Seminar	Noida	10 th April 2017
13.	Venkateswarlu D	Universal Design for Learning in Inclusive Classrooms	School of Education, Jamia Millia Islamia	Faculty Development Programme	New Delhi	Sept 9 th , 2017
14.	Venkateswarlu D	What is Teacher Effectiveness? Understanding Teacher Effectiveness	FDRC, Army Welfare Education Society	Continuous Rehabilitation Education	New Delhi	24 th Jan 2018
15.	Venkateswarlu D	Concept and Importance of Individualized Education Programme	FDRC, Army Welfare Education Society	Continuous Rehabilitation Education	New Delhi	25 th June 2018
16.	Venkateswarlu D	Cross Disability	Association of	National		11 th Aug

		Approach Towards Inclusive Education	Rehabilitation Professionals and Parents	Conference		2018
17	Venkateshwarlu D	Inclusive Education: National and International Policies, Programmes and Acts	Jamia Millia Islamia	Refresher Course in Teacher Education, UGC-Human Resource Development Centre	New Delhi	20 th December 2018
18	Venkateshwarlu D	Role of Stakeholders in Inclusive Education: Collaborative Approach	Amity Institute of Rehabilitation Sciences, Amity University	National Conference on Inclusive Education: Best Practices and Future Perspective	New Delhi	8 th March 2019

7. Study Tour Organised/ Participated/ Attachment Organized/Internship:

SNo.	Details of the tour	Name of coordinating body	Duration

8. Consultancy Assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration

9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1	UGC Minor Research Project	8,000/-	1996-97	Completed
2.	UGC-DRS	5,000/-	2004-05	Completed
3.	UGC-DRS	5,000/-	2004-05	Completed

10. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1	Priyanka Pathak	2003	2008
2.	Arvind Sharma	2003	2008
3.	Amni Sahni	2004	2010

4.	Rakesh Sharma	2004	2011
5.	Kavendra Singh	2004	2011
6.	Bharti Sharma	2005	2009
7.	Jainul Khan	2006	2012
8.	Ritu Arora	2007	2010
9.	Ravindra Singh	2007	2014

11. Details of Programmes/ Courses coordinated/ written/ edited/ translated:

SNo.	Programme	Courses	Unit (print)/ Audio/ Video/ eSLM	Coordinated/ Written/ Edited (content/ language/ format)/ Translated	Period
1.	PGCIATIVI	MVEI 011 Understanding the Learner	-	Coordinator	2014 -till date
		MVEI 012 Assistive and Adaptive Technologies	-	Coordinator	2014- till date
		MVEI 013 Software's for Visually Impaired	-	Coordinator	2014- till date
		MVEI 014 Communicatio n skills	-	Coordinator	2014- till date
2.	B.Ed.	BES 128 Creating an inclusive school	Block 2 Unit 6 Adaptation in curriculum and expanded core curriculum	Coordinator	2017- till date
	B.Ed	BES 129 Gender, school and society	-	Coordinator	2017- till date
3.	D.El. Ed	BES-001 Understanding the Elementary Child	Unit 12, Inclusion, Block 3 Children and Childhood: Perspectives	ISBN 97881266603 91	2013

4	D.El.ED	BES-019 Teaching of Science	Unit 9 Inclusive Classroom, Block 02 Curriculum Transaction in Classroom	ISBN 97881266674 3-7	2013
5	CPPDPT	BES-051 Primary Education: Contexts, Concerns and Value Education	Unit 4 Diversity in the Classroom, Block 2 Diversity and Inclusion	ISBN 978-81- 266-6736-9.	2014
5	DEP-SSA	Self-Learning Module on Learning Disability	Unit 3 Identification of Various Types of Learning Disabilities	IGNOU, New Delhi	2010
6.	DPE	Enrichment Module	Unit 1 Education as a Fundamental Right, Module 2 Rights of the Child	IGNOU, New Delhi	2012
7	DPE	Enrichment Module	Unit 5, Inclusive Education, Module 3 Teaching- Learning Process and Evaluation	IGNOU, New Delhi	2012

Courses Edited

B.Ed

BES 055 Pedagogy of Mathematics

Block 1 What, Why and How of Mathematics

Block 2 teaching of Mathematics at Primary Level

BES 143 Teaching of Mathematics

Block 3 Content Based Methodology-1

BES 127 Assessment for Learning (Language Editing).

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Courses/ Units translated and period
Foundation Course on Disability, NCDS
- Audio Programmes (title, course, period)
Cooperative Learning, CPPDPT
- Video programmes (title and Course, period)
Quality Concerns in Secondary Education, B.Ed

12. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants

Details of Counselling sessions conducted: PGCIA TIVI, B. ED

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)

1. Details of Patents granted (if any):

2. Contribution to IGNOU's corporate life:

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1	Member	School Board of SOE	2011-till date

3. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period

4. Any other contribution/information

Signature of Teacher /Academic

Signature of Director/ Head