

1. Details of the Teacher/ Academic :

Name & Date of Birth :	Rekha Sharma Sen
Date of Joining in IGNOU:	7th February, 1989
Current Designation :	Professor
Pay Scale as on date :	14,144200-182200
Qualifications :	<ul style="list-style-type: none"> ➤ M.A. Elementary Education; Tata Institute of Social Sciences Mumbai (2012) ➤ Ph.D. Home Science (Child Development); Lady Irwin College, Delhi University on 'Construal of Creativity and its Nurture in Children' (2007) ➤ M. Sc. Home Science (Child Development); Lady Irwin College, Delhi University (1986) ➤ B.Sc. Home Science; Lady Irwin College, Delhi University (1984)

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Name of the recipient	Honour /Award/ Fellowship name	Agency name /Name of statutory body/ institution/ Apex body	Period
Rekha Sharma Sen	<u>Institute Gold Medal</u> for Best Student in Masters' Programme in Elementary Education	Tata Institute of Social Sciences, Mumbai	for the year 2011-2012
Rekha Sharma Sen	<u>Certificate of Merit</u> for Best Field Attachment in Masters' Programme in Elementary Education	Tata Institute of Social Sciences, Mumbai	for the year 2011-2012
Rekha Sharma Sen	Awarded the <u>Gold Medal for 'Best Research Paper'</u> "Revisiting Gender in ODL – An Independent Variable or a Mediated Reality" published in <i>Open Learning: The Journal of Open and Distance Learning</i> , 24 (2), June,165-185. ISSN – 0268-0513.	Indira Gandhi National Open University	for the year 2010
Rekha Sharma Sen	Awarded the <u>Gold Medal for 'Innovations in Open and Distance Learning'</u> for the Programme of Study titled 'Certificate Programme in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy)' for the category 'Programme Development',	National Centre for Innovations in Distance Education of the Indira Gandhi National Open University	for the year 2010

	'Instructional Design and Delivery'.		
Rekha Sharma Sen	Awarded the <u>Anupa Sahi Siddhu Gold Medal</u> for 'Excellence in Doctoral Work at Lady Irwin College'	Lady Irwin College, University of Delhi	for the year 2008-09

Membership of Professional body/ Statutory body (internal/ external)

Name of the recipient	Name of statutory body/ institution/ Apex body	External/ Internal	Period
Rekha Sharma Sen - Member	State ECCE Council Executive Committee and General Body, Women and Child Development Department, Government of Odisha	External	2016 -2018
Rekha Sharma Sen - Member	State ECCE Council General Body, Women and Child Development Department, Government of XChattisgarh	External	2017-2018
Rekha Sharma Sen - Member	Resource Group on ECCE curriculum, Assessment and Training, State Mission Directorate, ICDS, Government of Jammu and Kashmir	External	April-September, 2017
Rekha Sharma Sen - Member	Delhi State SCERT Committee for Initiation of Diploma in Preschool Education in DIETs – December	External	December 2016 - March 2017
Rekha Sharma Sen - Member	School Board of Continuing Education , IGNOU	Internal	2017-presently As well as in earlier years as per tenure
Rekha Sharma Sen - Member	School Board of Inter and Transdisciplinary Studies, IGNOU	Internal	2015-2017
Rekha Sharma Sen - Member	School Board of Gender and Development Studies, IGNOU	Internal	2014-2016
Rekha Sharma Sen - Member	Advisory Committee, The Delhi Public School Society, New Delhi	External	2012- till date
Rekha Sharma Sen - Member	Committee of experts for developing a national framework of ECCE, model curriculum framework for various Programmes of ECCE based on NCFTE, (2009)	External	2014
Rekha Sharma Sen - Member	Review committee for review of National Focus Group Report on Early Childhood Care and Education (ECCE), NCERT	External	2014
Rekha Sharma Sen - Member	Committee of Studies, Centre for Early Childhood Development & Research, Jamia Millia Islamia	External	2011-2014

Rekha Sharma Sen - Member	Board Of Management, Centre for Early Childhood Development & Research, Jamia Millia Islamia	External	2012-2014
Rekha Sharma Sen - Member	National Council for Teacher Education (NCTE) Committee on Distance Education and use of ICT in Teacher Education	External	2012
Rekha Sharma Sen - Member	NCTE Review Committee to review the syllabi of D.E.C.Ed. programme	External	2011
Rekha Sharma Sen - Member	Committee for Preparing the ECE Framework and Policy, Ministry of Women and Child Development, Government of India	External	2010
Rekha Sharma Sen - Member	National Council for Teacher Education (NCTE) Committee for revision of norms and standards in ECE	External	2003-2005
Rekha Sharma Sen - Member	Academic Council, IGNOU	Internal	2001-2002

3. Book Chapters:

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN N

SNo	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (s) (if any)	Title of chapter	Place of publication	Publisher	Year	Total Pages	ISBN No.
1.	Rekha Sharma Sen – Author 1 With Zubair Meenai	Fathers' Involvement with Young Children In Rural Orissa: As Mothers See it	Singapore	Springer	2019	pp253 - 266	978-981-13-1714-9
2.	Rekha Sharma Sen – Author 2 With Zubair Meenai, & Saba	Quality Enhancement of Preschool Education Component of ICDS through Implementation of Restructured Curriculum in Three States. In Z. Meenai (ed.) <i>Early</i>	New Delhi	Global Books Organisation	2016	pp191-202	978-93-80570-97-6

	Firdos.	<i>Childhood Development Knowledge Series - II (Early Learning: Perspectives to Early Childhood Education)</i>					
3.	Rekha Sharma Sen	The rationale for the right to early childhood development In Alliance for the Right to Early Childhood Education (ed.) <i>Rights to the youngest: Towards a legal framework for early childhood development</i>	Bangalore	Books for Change:	2016	pp17-32	978-81-926907-2-8
4.	Rekha Sharma Sen	Right to pre-primary education for 3-6 year olds In Alliance for the Right to Early Childhood Education (ed.) <i>Rights to the youngest: Towards a legal framework for early childhood development</i>	Bangalore	Books for Change:	2016	pp112-124	978-81-926907-2-8
5.	Rekha Sharma Sen	Literacy in Pre-primary and Class 1: Processes of Teaching and Learning in a Trilingual Environment In N. Rao (ed.) <i>Disciplinary Dialogues on Social Change: Gender, Early Childhood and Theatre</i>	New Delhi	Academic Foundation.	2016	pp 93-130.	13:978-93-327-0348-3
6.	Rekha Sharma Sen – Author 2 With Neerja Sharma	Children with disabilities and supportive school ecologies In M. Ungar (ed.) <i>The social ecology of resilience: Culture, Context, resources and meaning.</i>	New York	Springer.	2011	pp. 281-296	978-1-4614-0585-6

7.	Rekha Sharma Sen	<p>a) Chapter 2: Understanding the Self</p> <p>b) Chapter 7: Relationships and interactions with 'significant others' within School : Peers and Educators</p> <p>c) Chapter 11: Survival, Growth and Development</p> <p>d) Chapter 13: Care and Education</p> <p><i>In Textbook for Class XI: Human Ecology and Family Studies – Part I and Part II.</i></p>	New Delhi	National Council of Educational Research and Training.	2009	<p>pp. 6-27</p> <p>pp.121-127</p> <p>pp.226-250</p> <p>pp. 272-287</p>	<p>ISBN – 978- 81-7450-972-7 and 978- 81-7450-988-8</p>
8.	Rekha Sharma Sen – Author 1 With Neerja Sharma	<p>Unravelling the mystery of creativity.</p> <p>In S. Anandalakshmy, N. Chaudhary & N. Sharma (Eds.), <i>Researching families and children: Culturally appropriate methods</i></p>	New Delhi	SAGE	2008	pp.167-191	978-81-7829-872-6
9.	Rekha Sharma Sen	<p>Defining access and equity in context of the differently abled.</p> <p>In H.P. Dikshit, S.C. Garg, S. Panda & Vijayshri (Eds.), <i>Access and equity: Challenges for open and distance learning</i></p>	New Delhi	Kogan Page	2002	pp.72-81	81-7554-180-6
10.	Rekha Sharma Sen – Author 1 With Neerja Sharma	<p>Teachers' construal of creativity and its nurture in children: An Indian experience.</p> <p>In M. Fryer (Ed.) <i>Creativity and cultural diversity</i></p>	Great Britain	The Creativity Centre Educational Trust	2002	pp.153-169.	0-9548116-0-7

11.	Rekha Sharma Sen – Author 1 With Neerja Chadha	Strategies in training of ECCE professionals through distance education. In N.K. Dash, & S.B Menon (Ed.), <i>Training of professionals through distance education in South Asia</i>	N Delhi	Indira Gandhi National Open Universit y.	2000	pp.191 -200	81-7605- 723-1
------------	--	--	---------	---	------	----------------	-------------------

4. Research Articles/Publications:

SNo.	Author/ Co- author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
1.	Rekha Sharma Sen – Author 1 With Shruti Bhargava.	Assessment in Early Years Education	Learning Curve; Bangalore: Azim Premji University	Issue XXII, May	36-39	2014	080- 6614 5136
2.	Rekha Sharma Sen – Author 1 With Neerja Sharma	The familial context of creativity: Patterns of nurturance in families of creative children	Psychological Studies	Volume 58, Issue 4	374-385	2013	0033- 2968
3.	Rekha Sharma Sen – Author 1 With Shilpa Pandit	Exploring Vatsalyam: The emotion of love for the child	<i>Psychology and Developing Societies</i>	25(1)	165 - 193	2013	0973- 8010
4.	Rekha Sharma Sen – Author 1 With Neerja	Through multiple lenses: meanings of creativity among Indian children and adults	<i>Journal of Creative Behaviour</i>	45 (4)	273-302	2011	0022- 0175

	Sharma						
5.	Rekha Sharma Sen – Author 1 With Neerja Sharma	Teacher preparation for creative teaching	<i>Contemporary Education Dialogue</i>	6 (2), Spring	152-192	2009	ISSN 0973-1849.
6.	Rekha Sharma Sen	(2009). Quality in ECCE teacher education: Issues and strategies., IX (3), Sept-Dec,	<i>Navtika – Journal of Early Childhood Care and Education</i>		6-27.	2009	ISSN not provided
7.	Rekha Sharma Sen – Author 1 With Pema E. Samdup	Revisiting gender in open and distance learning – An independent variable or a mediated reality?	<i>Open Learning: The Journal of Open and Distance Learning</i>	24 (2), June	165-185	2009	0268-0513
8.	Rekha Sharma Sen – Author 2 With Adarsh Sharma Renu Gulati	Early childhood development policy and programming in India.,	<i>International Journal of Early Childhood – Policy Change,</i>	40 (2)	65-84	2008	0020-7187
9.	Rekha Sharma Sen – Author 1	Awareness-cum-training packages in disability – A distance education programme for parents, family members and community workers: Making a difference – A case study.	<i>Educomm Asia: A Quarterly of the Commonwealth Educational Media Centre for Asia</i>	14 (1), Sept.	13,14,20	2008	0972-284X
10.	Rekha Sharma Sen –	Strategies of training ECCE professionals	<i>Indian Journal of Open Learning</i>	8(1)	49-56	1999	0971-2690

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

	Author 1 With Neerja Chadha	through distance education					
11.	Rekha Sharma Sen – Author 1	Sharma, R.(1996). Empowering women through distance education	<i>Indian Journal of Open Learning</i>	5 (2)	10-18	1996	0971- 2690

5. Policy Documents Reports/ Mimeos:

SNo.	Title	Institution/ Agency	Year
1.	Technical Paper - Review of Early Childhood Education in Context of Restructured Integrated Child Development Services Scheme (ICDS)	for Project "ICDS Strengthening & Nutrition Systems Improvement Project (ISSNIP)" of Ministry of Women and Child Development, Government of India through PricewaterhouseCoopers Private Limited 17th Floor, Building 10C, DLF Cyber City Gurgaon-122002, Haryana	December 2014 - July 2015
2.	White Paper on 'Early Childhood Education'	For Ambedkar University, Delhi Under UNICEF project on "Strengthening Quality in ECCE: in support of achieving SDG for 2018	2018

6. Book Review published :

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)
Selected 25 paper presentations and talks have been listed

SNo.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Conference	City	Date and Year
1.	Rekha Sharma Sen	Co-located <i>Anganwadis</i> : Possibilities and Challenges	Centre for Early Childhood Development and Research, Jamia Milia Islamia, New Delhi	Round Table Discussion on Status of Early Childhood Education in Five States	New Delhi	18th March 2019
2.	Rekha Sharma Sen	Capacity Building of Educators in Difficult Contexts	Centre for Early Childhood Development and Research, Jamia Milia Islamia,	4 th International Conference on 'Early Childhood Development and Emergencies : Way Forward	New Delhi	14 th -15 th November, 2018
3	Rekha Sharma Sen	The <i>Samagra Shiksha Abhiyaan</i> and What it Holds for Early Childhood Education	Centre for Early Childhood Education and Development, Ambedkar University, Delhi and National Association for Early Childhood Education and Development	National Conference on 'Every Child's Right to Early Childhood Development: Evolving Inclusive Practices'	New Delhi	22nd-24th Nov, 2018
4	Rekha Sharma Sen	Early Language Learning: What Research Recommends and What is Practiced	Centre for Early Childhood Development and Research, Jamia Milia Islamia,	Symposium on "Early Learning: Cross Cultural Experiences"	New Delhi	Nov 3, 2017

5	Rekha Sharma Sen	Critical Review of Draft state ECCE policy	Department of Women and Child Development, Government of Odisha	Consultative Workshop on Odisha State Policy on Early Childhood Care and Education	Bhubaneswar, Odisha	May12, 2017
6	Rekha Sharma Sen	Significance and Nature of Early Childhood Interventions	SCERT, New Delhi	Workshop on ' ECCE Training' for Nursery Teachers in Delhi State	New Delhi	21 st March, 2017
7	Rekha Sharma Sen	<i>Through Preschool Education to Early Literacy - Some Insights from my Research.</i>	Bernard van Leer Foundation, Odisha	Invest in Young Children' A national conference on Mother tongue based Multilingual Early Education and Development	Odisha	13-14 January 2016
8	Rekha Sharma Sen	National Curriculum, Teacher development & Distance Learning in ECCE	Ministry of Women and Child Development, Government of India	National Workshop on Early Childhood Care and Education	New Delhi	Dec 2, 2016
9	Rekha Sharma Sen	Distance Learning in ECCE: IGNOU experience	ICANCL group - IAP in partnership with Dept of Human Development and Childhood Studies, Institute of Home Economics, University of Delhi	Expert Group Consultation on "Comprehensive Early Childhood Care & Development: Health Care and Learning	New Delhi	November 18, 2016
10	Rekha Sharma Sen	ECD: Current Policies and Challenges	Centre For Early Childhood Development and Research,	Third International Conference on Early	New Delhi	March 19-20, 2015

			Jamia Millia Islamia	Childhood Development'		
11	Rekha Sharma Sen	Status of Implementation of ICDS Mission with focus on ECE	Alliance for People's Rights, Supported by: Child Rights & You, Delhi	Consultation on Implementation Status of ICDS in Delhi	New Delhi	June 29, 2015
12	Rekha Sharma Sen	Policy Implications of Research In ECCE	Care , India and Ambedkar University, Delhi	Consultation on Learning in the Early Years: Challenges and Possibilities	New Delhi	May, 29, 2015
13	Rekha Sharma Sen	Government control of ECCE : Pros and Cons	'Education World – The Human Development magazine'	'Early Childhood Education Global Conference 2014',	Bangalore	January 25, 2014
14	Rekha Sharma Sen	'Education for All initiatives: higher education perspectives'	Lady Irwin College, University of Delhi,	'International Association of Universities Collaborative Workshop - A three-step activity to envision higher education for Education for All locally	Delhi	20-21 February 2014
15	Rekha Sharma Sen	Innovative and quality support services	Department of Home Science, Human Development, University of Rajasthan, Jaipur	'Holistic Human Development: Contribution of Multi Disciplinary Research'	Jaipur	February 24 to 26, 2014
16	Rekha Sharma Sen	Extension of RTE from Per-Primary to Secondary education	Right to Education Forum – A Collective of Education Networks and Civil Society Organizations at	National Stocktaking Convention on the Status of Implementation of the RTE Act	New Delhi	13th March, 2014

			New Delhi			
17	Rekha Sharma Sen	Recent Trends in Early Childhood Care and Education	Avinashilingam Institute for Home Science and Higher Education for Women	Inauguration of Human Development Association	Coimbatore, Tamil Nadu	19th August 2013
18	Rekha Sharma Sen	Conceptions about the Ideal Child and the Creative Child among Teachers – A comparison using the 'Ideal Child Checklist' and a critique of its Cross cultural application	Centre For Early Childhood Development and Research, , Jamia Millia Islamia	First International Conference on Early Childhood Development – Small steps to a Bright Future	New Delhi	March 21-22, 2013
19	Rekha Sharma Sen	Vatsalyam: Its Traditional Expression and Contemporary Relevance	Dept. of Psychology, University of Allahabad & Allahabad Museum	'Retreat on Indian Cultural Concepts	Allahabad	August 17-19, 2012
20	Rekha Sharma Sen	Acquiring literacy in a trilingual environment: A process based case study'	ARNEC-World Bank- PAUDHI collaboration	International Early Childhood Care and Development Conference: "Supporting Children's Learning and Development: Homes, Communities and Schools	Jakarta, Indonesia	5 th -7 th November 2012
21	Rekha Sharma Sen	Assessing Impact of Family Centered Interventions – Methodological Issues and Intervention Outcomes	Jawaharlal Nehru University, New Delhi,	Seminar on "Exploring Disability Experience in Social Science Research	New Delhi	25-26 March, 2011
22	Rekha Sharma Sen	<i>Beliefs regarding approaches to</i>	COL-IGNOU collaboration	The Sixth Pan Commonwe	Kochi	24-28 th Nov, 2010

		<i>study and learning styles: The primacy of gender as the mediating variable</i>		alth Forum on Open Learning (PCF 6), Access and Success in Learning: Global Development Perspectives		
23	Rekha Sharma Sen	Introducing English at Preschool Stage	Salwan Educational Trust, New Delhi	National Conference on Early Childhood Care and Education – Is Early Education in India Child Friendly?,	New Delhi	Dec 19-20, 2008
24	Rekha Sharma Sen	Revisiting Gender Open and Distance Learning – An Independent Variable or a Mediated Reality?	University of London, United Kingdom	Fifth Pan Commonwealth Forum on Open Learning (PCF 5)	United Kingdom, London	13 th -14 th July, 2008
25	Rekha Sharma Sen	Personal and Social Meanings of Creativity among Indian Children and Adults	University of Wurzburg	<i>20th Biennial Meeting of International Society for Study of Behavioural Development (ISSBD)</i>	Wurzburg, Germany,	13 th – 17 th July, 2008

8. Study Tour Organised/ Participated/ Attachment Organized/Internship:

SNo.	Details of the tour	Name of coordinating body	Duration

9. Consultancy assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

1.	PricewaterhouseCoopers Private Limited 17th Floor, Building 10C, DLF Cyber City Gurgaon-122002, Haryana	.5 lakh (total consultancy amount)	2014-15
2.	UNICEF, 73 Lodi Estate New Delhi	4,48,000/- (total consultancy amount)	2018
3.	RY - Child Rights and You 632, 2nd Floor, Lane No.3, Westend Marg, Saiyad-ul-Ajaib New Delhi - 110030	1.5 lakh (total consultancy amount)	2081-19

10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo. and name of research/ project	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1. "Status of education, care and development of children under six in urban areas of India.	CRY - Child Rights and You 632, 2nd Floor, Lane No.3, Westend Marg, Saiyad-ul-Ajaib New Delhi - 110030	Consultancy as Co principal Investigator Consultancy Amount – Rs. 1.5 lakh	2018-2019	Ongoing
2. Teacher Education Certificate Programme in Early Childhood Education: An Empirical Feedback Study	The DPS Society Early Childhood Teacher Education Programme: An Empirical Feedback Study	Research Team member; conducted data analysis and reported writing Honorary work as Advisory member of DPS Society	June to November 2017	Completed
3. Evaluating Efficiency of Intervention with Mothers through Changes in parenting practices, community's attitudes towards children and children's health and nutrition indicators in	For Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi Funding agency: Hands to Hearts International / Fetzer Institute, USA	Amount – Rs. 31, 75,000/-	January 2013 – May 2014	Completed

Selected Districts in Odisha, India				
4. Designing, Implementation and Evaluation of the Restructured preschool Curriculum in Selected ICDS Projects in Haryana, Delhi and Rajasthan on a pilot basis	For Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi <u>Funding Agency</u> – National Institute of Public Cooperation and Child Development, N. Delhi	As per actual expenses in the field; No consultancy as it was a government project	October 2013 – March 2014	Completed
5. Impact Assessment of Awareness–cum–Training Packages in Disability (Visual Impairment, Mental Retardation, Cerebral Palsy) of IGNOU meant for parents and family members of persons with disabilities	For IGNOU and Rehabilitation Council of India, New Delhi	Field expenses borne by IGNOU	January to June - 2007	Completed

11. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award

12. Details of Programmes/ Courses coordinated/ written/ edited/ translated:

SNo.	Programme	Course	Unit (print)/ Audio/ Video/ eSLM	Coordinated/Written/ Edited (content/ language/ format)/ Translated	Period
1.	BDP	Application Oriented Course 'Organizing Child Care Services' (ACC-	Units Written as sole author - 9 units Joint Unit writing - 11	Course Coordinator ; language and format editing	Jointly with Prof. Neerja Chadha 1992-2007 Singly from Jan, 2008 to July 2011

		1) This course also serves as CNCC-2 and DECE -1	units Joint Practical Manual Writing - 1		and May 2014 till date
2.	Diploma Prog. in Early Childhood Care and Education (DECE); 1 year; 32 credit *	Organizing Child Care Services (DECE -1) Child Health and Nutrition (DECE -2) Services and Programmes for Children (DECE -3) Project Work	The Units of this course are the same as ACC-1 above. Unit Transformation 10 Units; Joint Practical Manual Writing - 1 manual Units Written as sole author - 6 units Joint Unit writing - 4 units Joint Practical Manual Writing - 1 Manual Joint Project Manual Writing - 1 Manual	Programme Coordinator ; language and format editing	jointly with Prof. Neerja Chadha 1995-2007 Singly from 2008 - July 2011 and May 2014 till date
3.	Certificate Programme in Nutrition and Child Care (CNCC)	Course 2- 'Organizing Child Care Services' (CNCC- 2)	The Units of this course are the same as ACC-1	Course Coordinator	Jointly with Prof. Neerja Chadha 1992-2007 Singly from Jan, 2008 to July 2011 and May 2014 till date

4.	Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities	Package on Visual impairment Package on Mental Retardation Package on Cerebral Palsy	Joint writing units – 13 Joint writing units – 11 Joint writing units – 21	Programme Coordinator; language and format editing	2001-2009 (Prof. Neerja Chadha Co-programme Corodinator) Jointly with Dr. S.K. Prasad from 2009 - 2011
5.	Certificate Programme in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy) (CESE-CP; 1 year; 24 credit	OCDF – 001 OCD-001 OCDF-001	Units Written as sole author - 4 units Joint writing units – 9 This is the same as Package on Cerebral palsy mentioned above Joint Project Manual writing – 3 Manuals	Programme Coordinator	Singly from 2007-2009 Jointly with Dr. S.K. Prasad from 2009 - 2011
6.	Certificate in Early Childhood Special Education Enabling Inclusion (Mental Retardation) (CESE-MR)); 1 year; 24 credit	OCDF -001 OCD-002 OCDP-002	This is the same course as mentioned above This is the same as Package on Mental Retardation mentioned above Joint Project Manual writing – 3 Manuals	Programme Coordinator	Singly from 2008-2009 Jointly with Dr. S.K. Prasad from 2009 - 2011

Programme under Development					
	Advanced Diploma in Early Childhood Development and Education (ADECDE)	10 courses	Unit Writing	Programme coordinator; Course coordinator for all 10 courses	2015- till date

- **Courses/ Units translated and period**

Programme	Course	No of Units Vetted	Period
BDP	Application Oriented Course 'Organizing Child Care Services' (ACC- 1)	22 Units + 1 Practical Manual	1992-1993
Diploma in Early Childhood Care and Education	Child Health and Nutrition	30 + 1 Practical Manual	1995-1997
	Services and Programmes for Children	20 + 1 Practical Manual	1995-1997
	Project Work	1 Project Manual	1995-1997
Awareness –cum- Training Packages Family Members of Persons with Disabilities – Visual Impairment	Package on Visual impairment	7 Units	2005-2006
	Package on Mental Retardation	12 units	2005-2006
Revision of Diploma in Early Childhood Care and Education	Child Health and Nutrition	29 Units + 1 Practical Manual	2018-19

- **Audio programmes (title, Course, period)**

I am Content Coordinator and discussant for 2 audios

- Setting up and Managing a Child Care Centre (English & Hindi)
- A Conversation with the Editor of the Course 'Organizing Child Care Service'

- **Video programmes(title and Course, period)**

I am Content Coordinator, Script Writer, Presenter & Narrator for the following **19** Videos. These were developed in the period 1995-1997. Each video programme is used for the following programmes and courses:

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- a. Diploma Programme in Early Childhood Care and Education
- b. Course 2 of Certificate in Nutrition and Child Care
- c. Application Oriented Course 'Organizing Child Care Services'
 - How to Set Up a Good Preschool Centre or a Creche (English & Hindi)
 - Narrating Stories to Children – Part I & II (Hindi)
 - Narrating Stories to Children (English)
 - Lets Make Play Material – Part I (English & Hindi)
 - Lets Make Play Material – Part II (English & Hindi)
 - Lets Make Play Material – Part III (English & Hindi)
 - Lets Make Play Material – Part IV (English & Hindi)
 - A Day with Toddlers in a Creche Part I (English & Hindi)
 - A Day with Toddlers in a Creche Part II (English & Hindi)
 - A Day with Toddlers in a Creche Part III(English & Hindi)

I am joint content co-ordinator and script writer for the following video programme developed for Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities. This was developed in the period 2003-2004.

- I, too, am able – Disability from the perspective of the families (jointly)

13. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants
1.	9 one-day workshops on 'Early Childhood Care and Education' with a focus on Early Learning for DSWOS, CDPOs and POs in-charge of ICDS in the state of Odisha	Feb 2, 3, 6, 7; Oct 25, 26, Nov 1, 2 and 8, 2017	Project Monitoring Unit, Department of Women and Child Development, Govt. of Bhubaneswar, Odisha	40 in each workshop; total 360
2.	3 day workshop on 'Early Stimulation and Learning for 0-3 year old children' for programme managers and coordinators from Public Health Resource Society and its partner organizations working in the states of Bihar,	19- 21 January, 2017,	YWCA , Delhi	25 participants

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

	Jharkhand, Odisha and Chhattisgarh			
3.	Seven day Course on 'Interdisciplinary Research' for faculty members	17 th -24 th May, 2014	Centre for Early Childhood Development and Research	20 participants
4.	Five day Workshop on 'Pedagogical Approaches for Acquisition of Language and Literacy in Early Years' for teachers of Mushir Fatima Nursery School, Jamia Millia Islamia and primary teachers of Jamia Middle School	6-11 January, 2014	Centre for Early Childhood Development and Research	30 participants
5.	Three workshops on Curriculum development for preschool education component of restructured ICDS	Total - 13 days : 15-19 Oct.2012; 30 Oct - 1 Nov2012; 16-17 Nov, 2012	Centre for Early Childhood Development and Research, Jamia Millia Islamia	20 participants in each workshop
6.	Four Training workshops of six days each for Anganwadi workers for implementing preschool education component of restructured ICDS	Total days : 24; 26 Nov - 1 Dec 2012; 10-15 Dec, 2012; 10-15 Dec, 2012	Gurgaon, Jaipur Hissar	35-40 participants in each workshop ; Total - 160

14. Details of Counselling sessions conducted (the listing below is not exhaustive)

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing

						Any Other)
1.	DECE	DECE - 01	IGNOU, New Delhi	3 rd Nov. 2006	45 minutes session time	EDUSAT - teleconferencing
2.	DECE	DECE - 01, DECE-02, DECE - 03, DECE - 04	IGNOU, New Delhi	6.3.2007; 1.4.2007; 3.7.2007; 27.11.2007, 30.12.2007	1 hour session time per day	IRC
3.	DECE	DECE - 03, DECE - 04	IGNOU, New Delhi	5.1.2007; 8/2/2007	45 minutes session time per day	EDUSAT
4.	DECE	DECE - 01; DECE-02	IGNOU, New Delhi	5.2.2008; 19.10.2008	1 hour session time per session	IRC
		DECE-4	IGNOU, New Delhi	26.10.14	1 hour session time per session	IRC
5.	DECE	DECE - 01	IGNOU, New Delhi	1.4.15 7.4.15 14.4.15 22.4.15 28.4.15	2 hour session time per day	PAN AFRICA PROJECT
6.	CNCC	CNCC-2	IGNOU, New Delhi	4.3.15 17.3.15 19.3.15 26.3.15	2 hour session time per day	PAN AFRICA PROJECT
7.	DECE	DECE-01	IGNOU, New Delhi	3.5.17 12.7.17 6.9.17	1 hour session time per session	IRC
	DECE	DECE - 03; 02	IGNOU, New Delhi	21.2.18 9.5.18	1 hour session time per session	IRC
	DECE	DECE - 01	IGNOU, New Delhi	23.1.19 20.2.19	1 hour session time per session	IRC

15. Details of Patents granted (if any):
16. Contribution to IGNOU's corporate life:

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
------	----------------------------------	-----------------------	--------------

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

1.	Member	Convocation Committee	
2.	Founding Member	IGNOU Staff Children's Development Society (Creche)	1991- 1993

17. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period
1.	Director In-charge	8.2.18 to 23.2.18 5.3.18 to 23.3 18 15.6 18 to 30.6.18

18. Any other contribution/information

Served as 'Chair Professor' on deputation at Centre for Early Childhood Development and Research, Jamia Millia Isalmia, New Delhi from 26.7.11 till 24.5.14

Rekha Sharma Sen
Signature of Teacher /Academic
Signature of Director/ Head