

1. Details of the Teacher/ Academic:

Name & Date of Birth :	Saroj Pandey. 15.06.1955
Date of Joining in IGNOU:	15/11/2011
Current Designation :	Professor & Director
Pay Scale as on date :	193800/-
Qualifications :	M.A, M.Ed, Ph.D,

2. Honour/Award/Fellowship/Membership of Professional body/ Statutory body (Internal/ external) received by the Teacher/ Academic: give name of the recipient, honour, award, fellowship name ad agency name date of receipt/ period; give name of statutory body and institution/ Apex body etc and period)
Membership of professional body

- Member International Congress on School effectiveness and Improvement (ICSEI).
- International Association for Advancement in Curriculum Studies (IAACS).
- Member International Society for Teacher Education (ISfTE).
- Member Scientific Committee Second International 2nd International Conference Education Economy and Society. Paris, 21-24. July, 2010.
- Life member Indian Association of Teacher Educators.
- Life member All India Association for Educational Technology
- Life member Innovative Research Association, Allahabad
- Life member Indian Social Science Association

Membership of statutory body (Internal/ external)

- Member Academic Council, IGNOU.
- Member Research Council, IGNOU.
- Chairperson, School Board of Education, IGNOU, New Delhi.
- Member, Board of Studies, Department Education Faculty of Education & Allied Sciences, BHU. 2019-contd—
- Expert committee member evaluation of minor/major research Projects submitted to ICSSR 2017- contd..
- Expert committee member for evaluation of minor/major research Project reports submitted to ICSSR 2018-contd.
- Expert Committee member for research project 'Teaching and Learning in Indian Higher Education', NUEPA 2016- 2017.
- Member National Consultative meet on Shala Siddhi, NUEPA 2016
- Member of Committee to develop Curriculum for four year B.Ed Programme. NCTE, 2016
- Member of Committee to examine Proposal of IASE Mizoram to train untrained school teachers of the state, 2012, NCTE
- Member of Committee to promote research through sponsorship, 2013. NCTE
- Member of Equivalence Committee to examine equivalence of M.A and M.Ed programme. 2018. NCTE

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Member of Committee to develop norms and standards for M.Ed ODL Programme. 2018. NCTE
- Member Focus Group on Education for Peace, NCERT 2006.
- Expert member of committee for evaluation of applications for various fellowships given by Shastri Indo-Canadian Institute. 2016—cont.

3. Books/Book Chapter:

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No.,
- Author1, Co-author 1, Co-author 2, Title of chapter/book, place of publication, publisher, Year, page (no) s, ISBN No.

Books/ Blocks

- Leadership and its correlates(1987).Rajat Publication, Allahabad,
- Self Instructional Package on Social Sciences for Upper Primary Teachers (2003), NCERT, New Delhi.
- Peace Education :Self Instructional Package for Teacher Educators (2004), NCERT, New Delhi. ISBN 81-7450-322-6
- Human Rights emerging Issues (2005). Kilaso books, New Delhi. ISBN 81-7908-022-6
- Professional Support System and Classroom Performance of Para Teachers. (2007), NCERT,New Delhi. ISBN-81-7450-719-1
- Appraisal and Performance of Colleges of Teacher Education,(2007). NCERT,New Delhi. ISBN 81-7450-630-6
- Teacher Education in India: Growth and Development (2007).MESE059 Block 1- Teacher Education n India: Historical Perspective 2007, IGNOU,New Delhi. ISBN-978-81-266-3099-8.
- Fundamentals of Educational Research (2009).. Rajshree Tondon Open University, U.P (UPRTOU) Allahabad, (M.Phil Course)
- Context of Research (2009). UPRTOU, Allahabad, (M.Phil Course)
- Methods of Research (2009).UPRTOU, Allahabad. (M.Phil Course)
- Research Design (2009).UPRTOU, Allahabad. (M.Phil Course)

Chapters in books /ModulesPublished-

- Revitalising Teacher Education for a cohesive society. *Professionalism in Teacher Education. Concept Publishing Company, New Delhi. (2009).ISBN-81-8069-706-1*
- Teacher Education curriculum reform since 1978 : A critique. *Teacher Education Reflection towards policy formulation. (Ed.)M.A Siddiqui., A.K.Sharma&G.L.Arora. NCTE, New Delhi, 2009.*

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- It is time to move from human rights to human duties. *Human Rights and Duties Education..SujataRaghuvansh (Ed).Mahaveen& Sons Publication. New Delhi. (2007).ISBN 81-8377-179-3*
- On line in- service education of teachers- possibilities and challenges. *Quality assurance in Distance Education.D.Psingh&S.P.Gupta(ed).UPRTOU, Allahabad.(2005), pp53-62.*
- Reward and Punishment . *Encyclopedia of Indian Education, NCERT (2004).*
- Common School System . *Encyclopedia of Indian Education, NCERT (2004).*
- Teacher Appraisal entry for *Encyclopedia of Indian Education, NCERT (2004).*
- Education for Cohesive Society. *Awareness Package for Upper Primary Teacher. NCERT (2003).*
- Integrated Approach of Teaching Social Sciences. *Self-Instructional Package on Social Sciences for Upper Primary Teachers. NCERT (2003).*
- Peace and International Understanding. *Self-Instructional Package for on Social Sciences for Upper Primary Teachers. NCERT (2003).*
- Constitutional Obligations and Education. *Education in Emerging Indian Society ES-222. IGNOU (2002)*
- Teaching and Learning in Small Groups. *Teaching Learning at Primary Level. (ES. 211) (2002) IGNOU.*
- Managing Quality through teacher appraisal. *Effectiveness and Quality in Higher Education.Association of Indian Universities. New Delhi. (1999).*
- Innovation: Concept and Need. *Self-Learning Material for Teacher Educators, Vol. II. NCERT (1998).*
- Women's Education and Development in Orissa : An analysis. In Dhoundiyal, V.R.et.al (1994) : The Indian Girls. Sri Almora Book Depot, Almora.

4. Research Articles/Publications (including Policy Documents, Reports/ Mimeos):

- Author/ co-author (if any), title, Name of Journal, Volume, page no. (s), Year, ISSN No
- Author/ co-author, title, Name of Journal, Volume, page no, Year, ISSN No.

4.1 Papers/ Articles published in International Journals, books, Handbooks & Conference Proceedings:

- ‘Teleconference-based model of capacity building for ICT integration’ In Resource book on “ *resource book on ICT Integrated Teacher Education*”. Ed. Manas Ranjan Panigarhi.Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi (2016) .
- Barefoot Teachers and the Millennium Goal EFA 2015: The dilemma of Developing Countries. *International Forum of Teaching and Studies(2009), Vol 5,No 1, pp52-61. (United States of America).*
- Teacher Education in India. Chapter in *International Handbook on Teacher Training: Issues and Challenges. K Karras (Ed),.Vol I.University of Greece 2010. ISBN 978-960-459-090-1*

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Teacher Education in India. Chapter in *International Handbook on Teacher Training (2010)*. K Karras (Ed),. Vol II pp159-180. University of Greece 2010. ISBN978-960-459-090-2
- Professionalization of teacher Education in India: A critique of Teacher Education Curriculum Reforms and its effectiveness. *ICSEI 2011*. Cyprus (28 citations)
- Epistemological shift in school curriculum reform in India and pedagogy of peace education, *JEIU, Korea, 2007, vol32, pp- 57-69. ISSN 1975-5244*
- Human Rights Awareness of teachers and teacher educators: An Investigation. *HURIGHTS, Osaka, 2007, vol10, pp167-174.*
- Performance appraisal and Teachers Accountability (PATA): A critique of Indian system. Paper presented in the 20th ICSEI world congress. 2007. (Available on Cong website).
- Para Teacher Scheme and Quality Education for All in India: Policy Perspectives and Challenges for School Effectiveness. *Journal of Education for Teaching, England. Vol (32), No-3, Aug 2006. 319-334. ISSN 0260-7476. (73 citations).*
- Child's Right to Education in India: Policy Perspectives and Field Realities. *Journal of Education for International Understanding. Korea, Vol-2, 2006. 7-26. ISSN 1975-5244.*
- 'Teacher Education for Peace and Conviviality - The Indian Perspective'. *Strategic Planning of Education for Conviviality in Asia. ICU, Japan, 2005. 57-84.*
- Para Teachers and Quality Concern in Primary Education: The Indian Dilemma. *Learning Organization in a Learning World Bangkok, Thailand. 2006, 622-628.*
- Earthquake disaster and Indo- Pak Cooperation: Role of Education in promoting conviviality. *Report of Third Consultation meeting for Conviviality in Asia. August 2006 pp 71-8., APCEIU, Seoul, Korea. Edited by Akihiro Chiba.*
- Human Rights Education in Schools: The Indian Experience *Human Rights Education in Asian Schools. Vol (8), March 2005, 95-108.*
- Teacher Education Researches in Developing Countries: A review of Indian studies. *Journal of Education for Teaching Vol. 30(2) Nov., 2004, 205-224. ISSN 0260-7476*
- Education as a Fundamental right in India: Promises and Challenges. *International Journal of Education Law and Policy. 1-2, Dec. 2005, 13-19.*
- Para Teachers and quality concern in primary education: The Indian dilemma. *Learning organisation in a Learning World. Conf. Proceedings April 2005. 622-628.*
- Peace Education in School and Teacher Education Programmes in India'. *Teacher Education for Peace and International Understanding. Japan, 1999. p143-166.*
- Asian Regional Conference on *learning the treasure within: implication for Asia. 25-28. january. 1999. New Delhi.*
- In service training of DIET faculty through distance mode: an experience. Staff and Educational Development International. Vol3(2) Sept 1999, pp211-222. ISBN 0971-9008
- INSET Through INSAT: The Indian Experience. *International Conference in Hong Kong. Nov. 4-6, 1998 Published in Staff and Educational Development International, Vol. (3) 2 Aug 1999.*
- Factors Causing Dropout among Distance learners .18th ICDE World Conference on Distance Education. Pennsylvania, USA, June 2-6, 1997.
- Popularity and Effectiveness of the Open Education System: A Case Study of IGNOU. *ICDE Asia Conference on Distance Education. New Delhi, Dec. 5-7, 1996.*

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Elementary Education in the Twenty First Century: Indian Quest for Quality. Second UNESCO-ACIED World Conference on Re-Engineering Education for Twenty First Century. Thailand, Dec, 9.12,1996.
- Gender Factor Influencing choice of Courses: A case study of IGNOU. Proceeding IX Annual Conference of AAOU China Dec. 3.5.1995.
- Problems of Indian Distance Learners. 16th World Conference of ICDE on Distance Edu. Thailand Nov. 1992.

4.2 Research Papers/Articles National Level

- Teacher Education Curriculum Reform: An analysis of Teacher Education Syllabus of selected universities of Uttar Pradesh. *University News August 22-28,2016.*
- Quality assurance and governance in teacher education through Open and Distance Learning (ODL): A critique of Policy Initiatives and identity challenges. *National Seminar on Governance, regulation and quality assurance in teacher education.March 15-16,NEIPA. New Delhi.*
- Constructivist Epistemology and pedagogy of Peace Education. *Cosmos Journal of Education, Vol 04,2016,pp 22-29.*
- Secondary Teacher Education Curriculum in North Eastern State Mizoram;status, issues and challenges. *Education and Society. Vol(IV),No 1, Jan 2015,pp328-342.*
- Secondary Teacher Education in Manipur: A Field Study.*Journal of Indian Education, XXXIX(4) Feb 2014,pp49-66.ISBN 0972-5628*
- Secondary Teacher Education Curriculum in Nagaland : Status, Issues and Problems. *Conflux Journal of Education, Vol 2(1), June 2014, pp36-43.plSSN 2320-9305.*
- Secondary Teacher Education in Sikkim: A Field Study. *Journal of Indian Education,XXX2, Aug 2014, pp 139-152.*
- Exploring Teacher Education in India and China (2011) : The Striking similarities and differences. *Emerging Trends in Education. Vol.III(1),pp1-18,2011.*
- Child's Rights in Sweden; An Experience. *Journal of Indian Education, Vol XXXIV, No.3, Nov 2008,pp.32-40.*
- Human rights, fundamental rights and duties.*Journal of Value Education Vol6, No 1-2, 2006. Pp165-178. ISB0972-5644*
- Constructivism and the pedagogy of education for peace; a reflection on school education curriculum reform (NCF2005). *Journal of Indian Education, Aug 2007, Vol XXXIII(92), pp 21-25*
- Professional Support System and Classroom Performance of Para teachers- An Investigation. *Indian Educational review, Vol41 (2), July 2005,34-52.*
- Conflict management style and stress among teachers. *New Frontiers in Education Vol. XXXIV (2) , April-June,2004.p 128 -132*
- It is time to move from human rights to human duties. *Journal of Indian Education.volxxIx (4), Feb 2004 p 66 – 77.*
- Legislation and Service conditions of Primary Teachers in India. *Journal of staff and educational Development International. 2002,6(1), PP. 61-73.ISSN 0971-9008.*
- Education as a fundamental Right in India: Promises and Challenges. *Perspectives in Education. July 2002, 13(3), PP. 139-148.*

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Human rights and peace education in schools. Paper presented and published in National seminar of human rights education, Allahabad university, 2002.
- Corporal Punishment in Schools, *New Frontiers in Education Vol. XXXI (3), July-Sept.2001*
- Training Needs Assessment of Primary Teachers. *DPEP Calling*. April-July.2000.
- Teacher Education for Peace:- A step towards learning to live together: *University News*. May 22. 2000.
- Elementary Education in the twenty-first century: emerging directions in the Indian context. *Indian Journal of Educational Research*.Vol.19,No2. July-Dec-2000.PP77-80.ISSN 0971-7603
- In-Service Training of DIET Faculty through Distance Mode: An Experience. *Staff and Education Development International, Vol 3(2) 1999*.
- Paradigm shift in Instruction and Classroom Processes: Implications for teachers' in-service Education. *Quest in Education*, July 1999.
- Curriculum Transaction at the Secondary Stage. *Jr. of Indian Edu.* Vol (25) (2) Aug 1999.
- The Quality revolution in Education: TQM. *Primary Teacher*. Vol. XXIV (3) July 1999.
- Road map to Quality INSET: Need based Training. *University News*, 1999.
- Hard spots in Mathematics Teaching at Primary Level: Implications for Need based in-service Training. *Education in Asia*.
- Managing Quality through Teacher Appraisal. *University News*, 6th July 1998.ISBN 81-7520-048-0
- Teachers Continuing Education: Shifting Focus on Distance Mode. *Indian Journal of Open Learning Vol.7 (3) 1998.ISSN 0971-2690*
- Towards a Data based and Participatory System of Teacher Appraisal. *University News*. Sept. 1998.
- Common School System: Need and Relevance. *Jr. of Indian Education*, Vol. XXII (4) Feb. 1998 pp (1-8).
- ShiakshikMulyankan : Avashkata and Sujhav. *Primary Teacher*, July 1998. pp. 33-35.
- Teachers for the Twenty First Century: Redefining Professionalism for Global Perspective. *University News Feb.* 1998.
- Homework and Learning Achievement of Students: An Analysis of DPEP States. *Trends & Thoughts in Education*. Vol. 14 June 1997.
- Popularity and Effectiveness of Distance Education System: A Case Study of IGNOU: *Journal of Higher Education*Vol20(1),1997.pp71-80.ISSN 0252-097
- NavodayaVidyalayas as Pace Setting Institutions: Issues and Strategies for Improvement. *Bhartiya Shiksha ShodhPatrika*. Jan-June,1997.R.N.6308/80
- Redeeming Teacher Education for twenty- first century. In Panda, B.N. & Tiwari, A.D. (1997). *Teacher Education* .APH Publishing Copropration. New Delhi
- Distance Learner's Profile: A Case Study of IGNOU. *Education in Asia*. Vol. XVI (3 & 5) July-Sept. 1996.
- Curriculum and Gender Question: the Indian Experience, *Social Action Vol.* 46(3), July-Sept. 1996.PP340-347.ISSN 0037-7627(02 citations)
- Influence of Demographic Variables on Learners Achievement: A Trend Analysis of DPEP States. *Indian Educational Review* Vol.31 (1) Jan. 1996.
- Pre-Service Teachers Attitude towards Status of Women. *Trends & Thoughts in Education Vol. XI, 1994*.

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Education of Scheduled Caste and Scheduled Tribe Girls in Orissa. *Social Change* Vol.23 (4) Dec 1993.PP 71-77.R.N.21726/71
- Challenges to the Functional Efficiency of Distance Education. Paper presented and published in the Conference of AIAET. 1993. New Delhi.
- Gender Discrimination and Education of Girls, *Trends & Thoughts in Education*. Vol. X 1993.
- Paradigm shift in instruction and classroom processes: implications for teachers in service education. *Quest in education*. Vol XXIII, No 3. pp2-15
- Women's Education and Development in Orissa. *Social Change* Vol.22 (4) Dec.1992.
- Organisational Climate and Academic Achievement of Schools. *AIAET Newsletter* 1991.
- Organisational Climate and stress among Teachers. *Social Science Abstract*. Vol. XVI, 1991.
- Teachers Attitude Towards Distance Education. *Jr. of Indian Education*. Jan. 1991.
- Changing Role of Teachers: Distance Vs. Formal Teaching *University News*, May 1991.
- Role of Media in Distance Education. *Trends & Thoughts in Education*. Vol IX, 1990.
- Redeeming Teacher Education in India: Role of RCEs, *University News*, August 1990.
- Academic Freedom in Distance Education. *Trends & Thoughts in Education*. Vol.VIII, 1990.
- Teachers Accountability: Some Issues. *Jr. of Indian Education* Vol. 16(2) July 1990.
- Changing Scenario of Education: Distance Education, *University News*, 13th Feb. 1989.
- Organisational Climate and Teacher Morale: *Jr. of Edu. Planning and Admin* (3) July-Oct. 1989.
- Leadership Behaviour of Principals, Organisational Climate and Teacher Morale of Secondary Schools. *Indian Educational Review XXIII* (2), April 1988.
- Study of Teacher Morale in Relation to Academic Achievement of Schools. *The progress of Education*, Nov.1988.
- Impact of community, family size and S.E.S on attitude towards Secularism. *Trends & Thoughts in Edu.* Vol. (vi) 1988.
- Teachers Stress: A Review of Researches. *Educational Review*. Aug. 1988.
- Causes and Manifestation of Stress among teachers. *Lokmanya Shishak*. 1988.
- Leadership Behaviour of Principal as Determinant of Disengagement and Alienation among Teachers. Paper presented & published in 12th Indian Science Congress, Mysore July 1987.
- Teacher Morale in relation to Certain Demographic Variables. *The Progress of Edu.* Vol. LXII (3) 1987.
- Leadership Behaviour of Principal and School Achievement. *JERE* Vol. 24 (1) July 1987.
- Education of Scheduled Caste: Provisions and problems. *Trends & Thoughts in Edu.* (5), 1987.
- Perception of Teachers regarding the Leadership Behaviour of their Principals in Relation to certain Demographic Variables. *AYRE Jr. of Edu.* Vol. 5 (1) 1986.
- Organisational Climate of Rural Secondary Schools. *The Progress of Education* Vol. LX (10-11) May-June, 1986.

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Leadership behaviour of Principals and stress among teachers. *Trends & Thoughts in Edu.* (3), 1986.
- Leadership Behaviour of Principals as Perceived by teachers. *Trends & Thoughts in Edu.* (1), 1984.
- School Climate and Teachers Attitude. *Teacher education* Vol.XV (12 & 13) July-Oct. 1980.pp 41-47.

5. Book Review Published:

- Author/ co-author (if any), title, Name of Journal, Volume, page no. (s), Year, ISSN No.)
- Author/ co-author, title, Name of Journal, Volume, page no, Year, ISSN No.

6. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops(Please do not mention if it is only participation without presentation)

- Author, Co-author 1, Co-author 2, Title of presentation/Talk/Lecture, Conference Name Organizing institute, City, date and Year.
- National Conference on Innovations in Educational Administration. 3-4th January 2019. Chaired a session on 3rd January 2019.
- Ameliorating Education in India: From Segregation to Integration. National Conference organised by Azam College of Education, Pune. Delivered invited lecture on 'Impact of integrated Education on Distance Education'. 18th January 2019.
- Teacher Education Curriculum reforms in India: The search for identity and quality. *Paper presented in the 6th World Curriculum Studies Conference, University of Melbourne Australia 9-12 Dec 2018 (chaired the session).*
- *Capacity building Programme for Teacher Educators in Constructivist Pedagogy.* Resource person from 8-12 Oct 2018. IASE, Mizoram.
- *Capacity building Programme for Teacher Educators DIETs.* As Resource person Delivered lecture on 'Teacher Education curriculum Frameworks' Sept 15th 2018. NCERT.
- *Capacity building Programme for Teacher Educators DIETs.* As Resource person Delivered lecture on 'Constructivist Approach and constructivist Pedagogy' Sept 21st 2018.
- *One day seminar –cum-national Dialogue, ICSSR 30th Nov 2018* Invited as resource person in session 'Access, equality and quality in Higher Education'. ICSSR
- Developing professional learning community through blended institution based collaborative professional development model: An Innovative Project. *Paper presented in the 31st Asian Association of Open Universities Conference (AAOU) 2017, 27-29th Sept 2017. Indonesia*
- Changing landscape of learning and supportive pathways for Accessible and Quality Higher Education: Role of Digital Technology. *'Teaching-Learning and New Technologies in Higher Education' NUEPA, New Delhi, 25-26 February 2016.*
- Constructivist Approach and constructivist pedagogy. *Delivered lecture in Capacity Building Programme for SC concentrated districts of UP, NCERT 21st Sept 2016*

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Value and Peace Education. *Delivered lecture in Capacity Building Programme for SC concentrated districts of UP, NCERT 22nd Sept 2016*
- *28th International congress for school effectiveness and improvement. Cincinnati Ohio 3-6 Jan 2015. Presented paper entitled 'towards nurturance of inclusive and egalitarian society in India: Ensuring Quality Education for all children'.*
- International Conference on Teacher Education for Peace & Harmony 11-13 Feb 2012, New Delhi. Lead Speaker. New Delhi. *Relevance of Universal Human Values and Peace Based education.*
- *24th International Congress for School Effectiveness and Improvement (ICSEI). Limassol, Cyprus. January, 4-7, 2011. Presented paper entitled " Professionalisation of teacher education in India: A Critique of teacher education curriculum reforms and its effectiveness."*
- Second phase of International Training Programme on Child's Rights- a practical approach. Organized by SIDA and Children's Ombudsman, Sweden in New Delhi, April 2008.
- First phase of International Training programme on the Rights of the Child- a Practical Approach. Oct1-19, 2007 Stockholm, Sweden.
- 20th International Congress on School Effectiveness and Improvement. Slovenia, Jan 3-6, 2007.
- Third Consultation meeting for Conviviality in Asia. August 2006, APCEIU, Seoul, Korea.
- Second Consultative meeting on education for conviviality in Asia, 2005. Seoul, Korea, organized jointly by International Christian University and Asia-Pacific Center of Education for International Understanding (APCEIU).
- 19th International Conference 'Learning Organisation in a Learning World', Bangkok, Thailand. 18-22 April 2005. Presented paper 'Para Teachers and Quality Concern in Primary Education: The Indian Dilemma'.
- UNESCO Programme on Teacher Education for Peace and International Understanding. 1999, Tokyo, Japan (Country Representative).
- Third National conference on peace education. Ramanujan College Palwal. 7th April 2012. Delivered key note address on 'Education for Peace' as resource person.
- 45th National Conference of IATE on Experiences and Challenges in Teacher Education Pune 28-30 Dec 2011. Chaired a Session. Presented paper on "Revisiting the role of teachers in the context of NCF 2005"
- National Conference on Constructivism: From theory to practice. 11.8.2012. Advanced College of Education. Palwal. "From Behaviourism to Constructivism the paradigm shift". Chief Guest
- Re inventing Professionalism of the contemporary teachers" Seminar held at Amity University Date: 3/25/2011
- National Seminar on Access to Elementary Education. 17-18, Dec, 2007. NUEPA, New Delhi.
- National Seminar on School Effectiveness for quality improvement. 28-29 march, 2006. IGNOU, New Delhi
- Online In-service education of teachers- possibility and challenges. National Seminar on Quality Assurance in Distance Education, Allahabad. 28-29, Feb, 2004.
- *It is time to move from human rights to human duties.* UGC Golden Jubilee seminar on Human Rights and Duties Education. 1-2, March, 2004. Allahabad

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- *Redeeming teacher education for twenty first century.* XXIX Annual Conference of Indian Association of teacher Educators. 23-25, December,1995. Bhubaneswar.
- *Changing role of teachers: formal Vs distance teaching.* XII Indian social science congress. 14-18, November,1988.
- Annual Conference of All India Association for Educational Technology. 28-30 October, 1993. New Delhi
- *Human rights and peace education.* National seminar of Innovative Research Association. December,8,2002. Allahabad
- *Paradigm shift in teaching and continuous professional development of teachers: role of distance learning technologies.* National seminar on Issues opportunities and challenges of ODL system in higher education.24-25 March,2007. UPRTOU, Allahabad.
- National Seminar on Common School System. 25-28, January.1999. NCERT

7. Study Tour Organised/ Participated/Attachment Organized/Internship

- List of the tour with name of coordinating body and duration
- Name of coordinating body and duration

8. Consultancy assignment (if any):

- Organization/ agency, cost, title of consultancy, duration

9. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing):

- Agency, amount, duration with dates and status i.e. ongoing/ completed
- Teacher Education Curriculum in the North Eastern Region: A Comparative Study(2011). NCERT.
- Comprehensive Evaluation of Centrally Sponsored Scheme on Restructuring and Re-organisation of Teacher Education(2009).NCERT (desired by MHRD)
- A study of the professionalism of rural primary teachers (2008).NCERT
- Analysis of the problems related to teaching –learning process in primary schools located in tribal areas.(2006).NCERT
- Appraisal of the Functioning and Performance of Colleges of Teacher Education in India. (2004) .NCERT (desired by MHRD)
- Professional Support System and Classroom Performance of Para Teachers (2003).NCERT
- Legislation and Development of Education in India (with Specific Reference to Compulsory Education) (2001).NCERT (desired by MHRD).
- In-Service Training of Secondary and Senior Secondary Teachers of North-Eastern Region – A Feasibility Study. (2000).NCERT (desired by MHRD)
- Assessment of Training Needs of Primary School Teachers (1998). NCERT
- Development of Participatory and Data based System of Teacher Appraisal (1998).NCERT (desired by MHRD)

10. Details of PhD and MPhil Scholars (including those awarded degree):

- Name and enrolment no., year of registration, year of completion/ awarded
Awarded

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

Details of Programmes/ Courses coordinated and developed:

- Programmes coordinated and period
- Courses coordinated and period
- Courses edited and period
- SLM: Units written and period
- Courses/ Units translated and period
- Audio programmes (title, Course, period)
- Video programmes (title and Course, period)
- Training programmes developed / coordinated, duration and dates

Programmes Coordinated

1. Certificated Programme for Professional Development of Primary Teachers (CPPDPT)
2. Batchelor of Education (B.Ed)

Courses Coordinated

BES-051:Primary Education: Context, Concerns and Value Education. CPPDPT.

BES 054: Pedagogy of Languages.

Audio programme

National Curriculum Framework 2005 and Constructivist approach, CPPDPT

SLM: Units Written

- Unit1, Quality Assurance in Primary Education, *Block1:Primary Education Issues and Concerns(BES 051)*.
- Unit 2 Right to Education (RTE Act 2009) and Mechanisms of Child right protection.*Block 1 : Primary Education Issues and Concerns . (BES 051)*.
- Unit 4 Value Education. *Block 1 : Primary Education Issues and Concerns(BES 051)*.
- Unit6: Teacher as an Innovator and Researcher. Block 2 Teacher as a Life long learner. (BES 053)
- Unt2 Perspectives of Assessment. Block 1 Assessment for Learning (BES-127) Sept 2017. ISBN 9789387237094

11. Details of Counselling sessions conducted:(Programme/ Course, dates and duration)

- Face to Face
- Radio counselling
- Teleconferencing
- Web conferencing

B.Ed., CPPDPT, Research programme

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

12. Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar (Access to Indian Citation Index is available on the IGNOU Library web Page) Goggle Scholar is a free source that can be accessed by anyone, anywhere.)

Research interest and specialization	h-index cumulative	i-10 index Cumulative	Citations Cumulative
Special education/ Inclusive education/ teaching – learning process		-	

13. Details of Patents granted (if any):

14. Contribution to IGNOU's corporate life:

- Chairperson/ Member of Committee and name of the Committee and date/ period
- Member Academic Council, IGNOU.
- Member Research Council, IGNOU.
- Chairperson, School Board of Education, IGNOU, New Delhi.

15. Administrative position/s held in the University

- Designation and duration

Director, School of Education 1st August 2016- contd

16. Any other contribution/information

Signature of Teacher /Academic

Signature of Director/ Head