

1. Details of the Teacher/ Academic :

Name & Date of Birth :	Professor Abha Singh
Date of Joining in IGNOU:	March, 1990
Current Designation :	Professor
Pay Scale as on date :	199600 Basic
Qualifications :	M. Phil, Ph. D

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:
International Fellowships

- : **Charles Wallace Fellowship,**
SOAS, LONDON, 1995, 2003
- : **Commonwealth Fellowship,**
School of Oriental and African Studies, London, 2000
- : **Study grant** to collect material at
Bibliothèque Nationale, Paris, France by
Maison Des Sciences De L'Homme, Paris
1995, 2000
- : **Heidelberg, Germany, 2000**

3. Books/Book Chapter:

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No

SNo.	Name of Author1/ Editor 1, & Co- author (s) / Co-editor (s) (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
NA							

4. Research Articles/Publications:

1. 'State response to Disasters in Medieval India', *SINHAS*, Vol. 22:2, 2017.

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

2. 'Accommodation and Resistance: Missionary Encounters with the Satnamis of Narnaul', *Studies in History*, Vol. 29:2, 2013.
3. 'Mughal Empire and the UP Himalayas', *UP Historical Review*, New Series, Vol. I, April 2004
4. 'Satnamis or Sadhs: Changing Identity of the Satnamis of Narnaul', *Proceedings of the Indian History Congress*, Kolkatta, 2001
5. 'Char Bahar of Balkishan Brahaman - a hitherto unknown work of 17th Century', *Proceedings of the Indian History Congress*, 1993, Mysore.
6. 'Irrigating Haryana: A Pre-modern History of the Western Yamuna Canal' **Medieval India**, Oxford New Delhi, 1992.
7. 'Assessment and Realisation in Suba Delhi: Study of Rajasthani Documents of Parganas Kotla and Rewari', **Indian History Congress**, 1991-92, New Delhi.
8. 'Jujhar Singh's Rebellion: A Reappraisal', **Indian History Congress**, 1990, Calcutta.
9. 'Local Administration of Sarkar Sambhal in the 18th Century', **Indian History Congress**, 1989, Gorakhpur.
10. 'Strategy for History Teaching at Secondary Level', **2nd Asian Conference for Education of Disadvantaged Groups**, 27-29, Nov. 1989, Bhopal.
11. 'Akbar's Answers to Prince Murad's Queries: A Unique Mughal Document', **Indian History Congress**, 1988, Dharwad

PAPERS PRESENTED

1. 'Memory of Resistance in an Early 19th Century Satnami Text', National Seminar on 'Conflict and Cooperation in Medieval India', 28-30 January, 2019
2. 'Empire and Region: Perspectives of Nainsi on History and Memory', National Seminar on 'Historical Importance of Rathor Rulers in the National History', October, 2018
3. 'Continuity and Changes in the Textiles Related Terms: An Analysis of Lughāt-i Shahjahani', National Seminar on Sources of Eighteenth and Nineteenth Century, 8-9 March 2016
4. 'Commissioned Agents, Commissioned History: A Critical Survey of W.H. Moreland's Writings', PHC Karachi, Pakistan, 2016
5. 'The Idea of a Region in the Medieval Texts: A Study of the Construction of Delhi as a Region', Regions in History Conference Jamia Milia Islamia, Delhi, India, 2016

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

6. 'How Legends Migrate?: Kabir in Satnami Tradition', *International Conference on 'Religion and Social Diversity in South Asia'* from 12-14 October 2015
7. 'Myths Legends and the Satnamis of Narnaul', *ICAS 2*, Berlin, Germany, 2001
8. 'Religious Beliefs and Social Customs of the Satnamis of Narnaul', **ICANAS Conference**, Budapest, Hungary, 1997.
9. 'Akbar's Answers to Prince Murad, Light Shed on Mughal Administrative Practices', **Akbar and His Age**, Aligarh, 9 - 11 October, 1992.
10. 'Jagirdar and the Rural Grain Market in Haryana in the 17th and 18th Centuries', **Indian History Congress**, Warangal.
11. 'The Satnamis and their Rebellion', **Indian History Congress**, 1985, Amritsar.

5. Policy Documents Reports/ Mimeos:

SNo.	Title	Institution/ Agency	Year
1.			
2.			
3.			

6. Book Review published :

1. Mayank Kumar, *Monsoon Ecologies: Irrigation, Agriculture and Settlement Patterns in Rajasthan during the Colonial Period*, Manohar, Delhi, 2013, Pages 299, Price: Rs. 895, Social Scientist, 2016.
2. Rai Chaturman Saksena Kayasth, *Chahar Gulshan (Akhbar-un Nawadir) An Eighteenth Century Gaxetteer of Mughal India*, Edited and Annotated by Chander Shekhar, *Medieval History Journal*, Vol. 17:1, April, 2014.
3. Firdaus Anwar, *Nobility Under the Mughals (1628-1658)*, **Indian Historical Review**, Delhi, 2003
4. Saiyid Zaheer Husain Jafri, *Studies in the Anatomy of a Transformation: Awadh from Mughal to Colonial Rule*, **Indian Historical Review**, New Delhi, 1999
5. Abraham Eraly, *The Last Spring: The Lives and Times of the Great Mughals*, **Indian Historical Review**, New Delhi, 1998
6. Mohd. Ifzal-ul Rehman Khan's *Rohilkhand Territory (Katehr) in Medieval India 1200 - 1700 A.D.*, **Indian Historical Review**, New Delhi, 1997.

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

International Conferences

- : **ICAS 1**, Budapest, Hungary, 1997
- : **ICAS 2**, Berlin, Germany, August, 2001
- : **WEHC**, Kyoto, Japan, 2015
- : **PHC**, Karachi, Pakistan, 2016

8. Study Tour Organised/ Participated/ Attachment Organized/Internship:

SNo.	Details of the tour	Name of coordinating body	Duration
NA			

9. Consultancy assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration
NA			

10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
NA				

11. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
<p>Ph.D. Awarded</p> <p>Ms. Bindu Sahni Ms. Sumit Dahiya Ms. Rachna Grover Ms Renu Baliyan Mr. Zakir Husain Mr. Muni Vijaya (in joint supervision with Prof. Thakaran) Mr. Nitin Goel (in joint supervision with Prof. Thakaran) Ms Renu Khatana (Submitted – in joint supervision with Prof. R. P. Rana)</p> <p>Doing Ph.D.</p> <p>Mr. Jitesh Ms. Kavita Ms. Meenakshi</p>			

12. Details of Programmes/ Courses coordinated/ written/ edited/ translated:
CO-ORDINATED COURSES

BHIC104: Social Formations and Cultural Patterns of the Medieval World (presently coordinating)

BHIC 102: Social Formations and Cultural Patterns of the Ancient World

MHI 10: Urbanization in India

MHI 05 : Economic Structures in India

EHI-03 : India from 8th to 15th Century

EHI-04 : India from 16th to Mid-18th Century

UNITS WRITTEN
MHI-05

- * Agricultural Production (Unit 16)
- * Non-Agricultural Production (Unit 18)
- * Taxation (Unit 19)
- * Urban Centres in Medieval India (Unit 20)

MHI-06

- * Rural Society – North India (Unit 17)
- * Social Groups in North India (Unit 20)
- * Eighteenth Century Society in Transition (Unit 23)

MHI-10

- * Sultanate and Its Cities
- * Temple Towns in Peninsular India
- * Spatial Characteristics of Mughal Cities
- * Urban Culture and Society
- * Primate Cities: Agra-Fatehpur Sikri-Shahjahanabad
- * Sacred City Spaces: Ajmer-Pushkar-Banaras

EHI-03

- * State, Administration and Economy in North India (Unit 25)
- * Bahmani Kingdom (Co-author) (Unit 28)

EHI-04

- * Polity and Economy in South India (Unit 3)
- * Rise of the Marathas in the 17 Century (Unit 10)
- * Land Revenue Policy: Maratha, Deccan and South (Unit 18)
- * The Europeans Trading Companies (Unit 25)
- * Urbanisation, Urban Classes and Lifestyle (Co-author) (Unit 28)

EDITED UNITS**EHI-03**

- * Establishment and Consolidation (Unit 14)
- * Territorial Expansion (Unit 15)
- * Formation of Sultanate Ruling Class (Unit 17)
- * State and Economy (Unit 19)
 - * Northern and Western India (Unit 24)
- * Regional Powers in Deccan and South India (Unit 26)
- * Vijaynagar Empire (Unit 27)
- * Art and Architecture of Delhi Sultanate (Unit 31)
- * Life Style and Popular Culture (Unit 34)

EHI-04

- * Emergence of the Portuguese (Unit 4)
- * Growth of Mughal Empire (Unit 5)

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- * The Deccan States and the Mughals (Unit 9)
- * Concept of Mughal Sovereignty (Unit 12)
- * Mughal Administration: Central, Provincial, Local (Unit 14)
- * Mughal Land Revenue System (Unit 16)
- * Fiscal and Monetary System, Prices (Unit 20)
- * Personnel of Trade and Commercial Practices (Unit 24)
- * Population in the 17th Century India (Unit 26)
- * State and Religion (Unit 30)
- * Science and Technology (Unit 32)
- * Architecture (Unit 33)
- * Regional Powers (Unit 36)

HINDI VETTING

BHIC 102: Social Formations and Cultural Patterns of the Ancient World (entire course)

MHI 10: Urbanization in India (entire course)

MHI 05 : Economic Structures in India (entire course)

EHI-03

- * Society and Culture: 8-13th Century (Block 2)
- * Indian Polity in its Regional Variations: 8-13 Century (Block 3)
- * Establishment of Delhi Sultanate (Block 4)
- * Indian Polity: The Sultanate (Block 5)

(The above Blocks were jointly vetted with Dr. A.R. Khan)

- * Regional Powers 13-15 Century (Block 7)
- * Society and Culture: 13-15 Century (Block 8)

(The above Blocks were jointly vetted with Dr. A.R. Khan and Ms. Sangeeta Pandey)

EHI-04

- * India in the 16th Century (Block 1)
- * Mughal Empire: Polity (Block 2)
- * Regional Powers and the Mughals (Block 3)
- * Political Ideas and Institutions (Block 4)
- * State and Economy (Block 5)
- * Production and Trade (Block 6)
- * Society and Culture-I (Block 7)
- * Society and Culture-II (Block 8)
- * India in the Mid 18th Century (Block 9)

(Above Blocks are jointly vetted with Dr. A.R. Khan and Ms. Sangeeta Pandey)

TOURISM**BLOCKS COORIDNATED****TS-4 Indian Culture:**

A Perspective for Tourism : Tribal Cultures (Block 8)
Policy Issues in Culture (Block 9)

UNITS WRITTEN**TS-2 Tourism Development:****Products, Operations and**

Case Studies : Pilgrimage (Unit 17)
: Festivals (Unit 18)

**TS-4 Tourism Development:
Products, Operations
and Case Studies**

: Festivals and Fairs (Unit 8)
: Textiles and Costumes (Unit 24)

UNITS EDITED**TS-2 Tourism Development:
Products, Operations and
Case Studies**

: India Fest (Unit 22)

**TS-4 Tourism Development:
Products, Operations
and Case Studies**

: Commoditisation of Handicrafts (Unit 21)
History and Geographical Spread (Unit 26)
Tribals and Development Policy (Unit 28)
Government (Unit 29)
Media (Unit 31)

HINDI VETTING

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- TS-2 Tourism Development: Products, Operations and Case Studies** : Tourist Sites: Products and Operations-1, (Block 4)
- : Promotional Skills: Case Studies-1 (Block 6)
- TS-3 Management in Tourism** : Organisational Behaviour (Block 3)
- TS-4 Tourism Development: Products, Operations and Case Studies** : Architecture (Block 5)
- : Tribal Cultures (Block 8)
- : Policy Issues in Culture (Block 9)

13. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants
<p>A number of Orientation Programmes Organised and conducted at Ahmedabad, Madras, Bangalore, Lucknow, Shillong, Delhi, NOIDA etc at the Headquarter and regional centres from time to time.</p>				

14. Details of Counselling sessions conducted:

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)
<p>A number of Teleconferencing and Radio Counselling sessions Organised and conducted at the Headquarter (EMPC) from time to time.</p>						

15. Details of Patents granted (if any): NA

16. Contribution to IGNOU's corporate life:

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1. School Board Member, School of Performing Arts 2. School Board Member, School of Tourism Studies 3. School Board Member, School of Social Sciences 4. Member BDP Coordination Committee 5. Member, Research Programme Sub-Committee 6. Chairman, Printing Firms Audit Committee 7. Discipline Coordinator			

17. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period
NA		

18. Any other contribution/information**Signature of Teacher /Academic****Signature of Director/ Head**