

**1. Details of the Teacher/ Academic :**

<b>Name &amp; Date of Birth</b> :	Prof. Neerja Chadha 15/04/63
<b>Date of Joining in IGNOU:</b>	03.03.89
<b>Current Designation</b> :	Professor of Child Development
<b>Pay Scale as on date</b> :	144200 – 182200
<b>Qualifications</b> :	Ph. D, M.Sc. (H.Sc.) Child Development, B.Sc. (H.Sc. Hons.) (Child Development)

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

<b>Name of the recipient</b>	<b>Honour /Award/ Fellowship name</b>	<b>Agency name /Name of statutory body/ institution/ Apex body</b>	<b>Period</b>
Prof. Neerja Chadha	ICSSR General Fellowship	ICSSR, New Delhi	1.1.'08-31.12.'09
Prof. Neerja Chadha	Canadian Studies Faculty Research Fellowship	The Foreign Affairs and International Trade Canada, offered through the Shastri Indo-Canadian Institute, under affiliation with the University of British Columbia, Vancouver, Canada	4.9.'07 - 1.10.'07
Prof. Neerja Chadha	Member of the Indo-French Forum	Ministry of External Affairs, GOI	Nov. 2004 – Oct. 2006
Prof. Neerja Chadha	Distinguished Alumnus Award for outstanding contribution to the field of Home Science	Lady Irwin College, University of Delhi	On the occasion of the 75 <sup>th</sup> Founder's Day of Lady Irwin College on 20 <sup>th</sup> Nov 2007
Prof. Neerja Chadha	Shrimati Satyawati Sharma Gold Medal for first position in M.Sc. in H.Sc.(Child Development)	University of Delhi	1985
Prof. Neerja Chadha	College Award for first position in B.Sc.	Lady Irwin College, University of Delhi	1983

	(H.Sc. Hons.) (Child Development)		
Prof. Neerja Chadha	Member of the Academic Council	IGNOU	From 19.9.'07 (for two years) From 1.1.'15 (for three years)
Prof. Neerja Chadha	Member of the Academic Council Standing Committee	IGNOU	From 28.10.'07 (for one year)
Prof. Neerja Chadha	Member of School Board of SOCE	IGNOU	2007- Till date
Prof. Neerja Chadha	Member of the School Board of School of Social Sciences	IGNOU	From 13.11.2007 (for two years)
Prof. Neerja Chadha	Member of Board of Studies in Human Development & Family Studies	MS University of Baroda	From 1.9.2008 (for three years)
Prof. Neerja Chadha	External Member of the Advisory Committee of the SAP Center of Advanced Study CAS Phase III (2016-2021) program	Deptt. Of HDFS, MS University of Baroda	2016-2021

**3. Books/Book Chapter:**

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN

**BOOK:**

SNo .	Name of Author1 / Editor 1, & Co-author (s) / Co-editor (s) (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
1	Sole Author	Prosocial development in children	New Delhi	Mittal	2007	1-218	81-8324-213-8

**CHAPTER IN BOOK**

SNo .	Name of Author1 / Editor 1, & Co-author (s) / Co-editor (s) (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
1	Sole Author	Socio-emotional development in the cultural context. In G. Misra (Ed.), <i>Handbook of Psychology in India</i> .	Oxford University Press	New Delhi	2011	181-192	0-19-806999-5
2	Sole Author	Acculturation and social cognition: A study of prosociality among the Indo-Canadians. In	Shastri Indo-Canadian Institute: Manohar	New Delhi	2009	353-375	9788173048364

		A.S. Narang (Ed.), <i>State, Society and Economy in the Twenty- First Century: Canada-India Perspectives; Shastri Indo- Canadian Institute 40<sup>th</sup> Anniversary Commemorati ve Volume</i>					
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**4. Research Articles/Publications:**

SNo.	Author/ Co- author (if any)	Title	Name of Journal	Volume	Page no. (s)	Year	ISSN No
1	Co- Author	Promoting Digitalization of Distance Teaching- Learning Process and Use of ICT Enabled Pedagogy for Distance Learning: A Case Study from India	<i>Research Guru: Online Journal of Multidisciplinary Subjects</i>	12(1)	428- 436	2018	E-ISSN, 2349-266X
2	Co- Author	Early childhood educators' perspectives and practices about inclusion of children with special needs in Botswana	<i>Journal of Research in Childhood Education</i>	32(2)	234- 249	2018	Print ISSN: 0256- 8543 Online ISSN: 2150- 2641
3	Co- Author	Counselling and family therapy through Open and Distance learning: Skill development	<i>Electronic Interdisciplinary International Research Journal</i>	VI(VI)	150- 161	2017	2277-8721

		and quality assurance in training of professionals – The Indian experience.					
4	Co-Author	Botswana early childhood educators' perceptions on factors associated with the inclusion of children with disabilities	<i>International Journal of Learning, Teaching and Educational Research</i>	15(3)	1-19	2016	e-ISSN: 1694-2116  p-ISSN: 1694-2493
5	Co-Author	Sensory processing and visuo motor integration in preschoolers: Understanding the link	<i>Indian Journal of Physiotherapy &amp; Occupational Therapy</i>	8(2)	1-4	2014	Print ISSN: 0973-5666 Online ISSN: 0973-5674
6	Co-Author	Prosocial reasoning and behaviour among Indian children: A naturalistic study	<i>Psychology and Developing Societies</i>	18(2)	167-199	2006	0971-3336
7	Co-Author	Patterns of prosocial reasoning in Indian children	<i>Psychology and Developing Societies</i>	16(2)	159-186	2004	0971-3336
8	Co-Author	Strategies in training of ECCE professionals through distance education	<i>Indian Journal of Open Learning</i>	8(1)	49-56	1999	0971-2690

**5. Policy Documents Reports/ Mimeos: --**

SNo.	Title	Institution/ Agency	Year

**6. Book Review published :**

SNo.	Author/ Co- author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
1	Sole Author	Locomotor Disabled: Psychosocial Pattern	<i>Psychology and Developing Societies</i>	23(2)	293- 296	2011	81- 8324- 213-8

**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops(Please do not mention if it is only participation without presentation)**

S No .	Author / Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Seminar/Co nference/ Workshop	City	Date and Year
1	Sole author/ Present er	Nurturing positive mental health and psychosocial wellbeing of children and adolescents: The shifting sand dunes	Sardar Patel University, Post Graduate Department of Home Science	National Seminar on “ Community Health Enrichment through Home Science Education and Research”	Vallabh Vidyana gar, Gujarat	04 <sup>th</sup> Feb, 2019
2	Sole author/ Present er	Development of prosocial reasoning in children and adolescents	The Maharaja Sayajirao University of Baroda, Department of Human Development and Family Studies (HDFS)	International Conference on “Human Development in a Globalizing World: Perspectives from South and South- East Asia”	Vadodar a, Gujarat	31 <sup>st</sup> Jan- 2 <sup>nd</sup> Feb, 2019
3	Sole author/ Present er	Stress and mental health of children and adolescents: Issues and correlates	SOCE, IGNOU	National Seminar on “Stress and Mental Health: Nurturing Positivity in Children and Adolescents”	New Delhi	2 <sup>nd</sup> March, 2016

4	Sole author/Presenter	Family Therapy	NCERT	Enrichment Programme for Practising Counsellors on "Contemporary Concerns in Guidance and Counselling"	New Delhi	2 <sup>nd</sup> July, 2015
5	Sole author/Presenter	Early Childhood Care and Education: Issues and Concerns	CHRD, National Institute of Rural Development and Panchayati Raj	Training Programme on "Strategies for Promoting and Protecting Child Rights"	Hyderabad	8 <sup>th</sup> June, 2015
6	Sole author/Presenter	Need and Relevance of Family Therapy in Adolescence	Deptt. of Psychiatry, AIIMS	National Annual Conference of the Indian Association of Clinical Psychologists	New Delhi	18 <sup>th</sup> -20 <sup>th</sup> Feb., 2013
7	Chair	"Mental Health and Wellbeing of Children and adolescents"	SOSS, IGNOU,	National Conference on "Mental Health and Well-Being: Issues, Challenges and Strategies for the Future"	New Delhi	8 <sup>th</sup> Feb., 2013
8	Chair	"Cognitive Behaviour Approach for Effective Behavioural Management in Classrooms"	Association of Indian School Counselors and Allied Professionals (AISCAP)	2 <sup>nd</sup> Annual National Conference on "Evolving Landscape of School Mental Health in India: Emerging Needs and Emerging Solutions"	New Delhi	17 <sup>th</sup> Dec., 2012

9	Chair	“Modifying Behavioural Issues in an Inclusive Classroom: A Pragmatic Approach”	Association of Indian School Counselors and Allied Professionals (AISCAP)	Hands on Workshop on “ Journey from Inclusion to Integration: Lessons Learnt, Emerging Trends and Recommendations”	New Delhi	20 <sup>th</sup> July, 2012
10	Sole author/ Presenter	“Precursors of Justice Reasoning: Some Indian Perspectives”	Department of Psychology, University of Allahabad	International Conference on “Social Justice and Human Development ”	Allahabad	18 <sup>th</sup> -20 <sup>th</sup> December, 2011
11	Sole author/ Presenter	“Emerging Self and Identity in an Evolving Social Matrix: Perceptions of Teenagers in the Urban Indian Context”	IIT Delhi	8 <sup>th</sup> Biennial Conference of Asian Association of Social Psychology	New Delhi	11 <sup>th</sup> -14 <sup>th</sup> Dec., 2009
12	Sole author/ Presenter	“Want to Empower Us? Let Us Tell You How: Voices of Adolescents from Urban India”	Deptt. of Psychiatry, AIIMS	10 <sup>th</sup> Biennial Conference of Indian Association of Child & Adolescent Mental Health	New Delhi	23 <sup>rd</sup> - 25 <sup>th</sup> Nov., 2009
13	Sole author/ Presenter	“Parenting Styles and Positive Parenting: An Interface with Developmental Milestones and Cultural Variations”	IIT Delhi	Workshop on Coding Touch and Allied Behaviour	New Delhi	25 <sup>th</sup> -29 <sup>th</sup> Dec., 2009

**8. Study Tour Organised/ Participated/Attachment Organized/Internship: --**

SNo.	Details of the tour	Name of coordinating body	Duration

**9. Consultancy assignment (if any): --**

SNo.	Organization/ agency	Cost, title of	Duration



**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

		<b>consultancy</b>	

**10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):--**

<b>SNo.</b>	<b>Agency</b>	<b>Amount</b>	<b>Duration with dates</b>	<b>Status i.e. ongoing/ completed</b>

**11. Details of PhD and MPhil Scholars (including those awarded degree):**

<b>SNo.</b>	<b>Name and enrolment no:</b>	<b>Year of registration</b>	<b>Year of completion/ award</b>
1	SIMMI CHHABRA, 118700320	2011	2016
2	MOUSHAMI S. KADKOL, 112247434	2011	2016

**12. Details of Programmes/ Courses coordinated/written/ edited/ translated:**
**AT UNDER-GRADUATE LEVEL:**

Course Code & Title	Credits	Dates		Present Status	Nature of Association
		From	To		
1. ACC-1 'Organizing Child Care Services'	8	1992	31.12.'07	Launched in 1992	Course Coordinator (Jointly) till 31.12.07. Development and Coordination
DECE -1 'Organizing Child Care Services' (This is same as ACC-1 mentioned above)	8	1992	31.12.'07	Launched in 1995	-do-
CNCC-2 'Organizing Child Care Services' (This is same as ACC-1 mentioned above)	8	1996	31.12.'07	Launched in 1996	-do-
ACC-1/DECE-1/CNCC-2 Minor revision of 'Organizing Child Care Services'	8	1996	31.12.'07	Launched in 1997	-do-
2. DECE-2 'Child Health & Nutrition'	8	1992	31.12.'07	Launched in 1995	Course Coordinator (Jointly) till 31.12.'07 Design, Development

					and Coordination
3. DECE-3 'Services & Programmes for Children'	8	1992	31.12.'07	Launched in 1995	-do-
4. DECE-4 'Project Work: Working with Young Children in a Child Care Setting'	8	1992	31.12.'07	Launched in 1995	-do-
5. BWEF-002 'Gender Training Perspectives'	4	1996	1996	Launched	Contribution in Design and Development through participation in Expert Committee Meeting (21-22 Aug. & Course Writers' Meeting (13-15 Nov.,
6. BWEE-006 'Organization and Leadership'	4	1997	1997	Launched	Participation in Expert Committee Meeting (14-15 Jan., '97)
7. BWEE-007 'Work and Entrepreneurship'	4	1997	1997	Launched	Participation in Expert Committee Meeting (20-22 May, '97)
8. BWEE-008 'Credit and	4	1997	1997	Launched	Participation in Expert

Finance'					Committee Meeting (20-22 May, '97)
9. NCD-001 'Awareness-cum- Training Packages in Disability ( -- Mental Retardation'	Non- Credit	1998	31.12.'07	Launched	Prog. Coordinator (Jointly) till 31.12.'07 Design, Development and Coordination
10. NCD-002 'Awareness-cum- Training Packages in Disability -- Visual Impairment'	Non- Credit	1998	31.12.'07	Launched	-do-
11. NCD-003 'Awareness-cum- Training Packages in Disability -- Hearing Impairment'	Non- Credit	1998	31.12.'07	Launched	-do-
12. NCD-004 'Awareness-cum- Training Packages in Disability -- Cerebral Palsy'	Non- Credit	1998	31.12.'07	Launched	-do-

**AT POST GRADUATE LEVEL:**

Course Code & Title	Credits	Dates		Present Status	Nature of Association
		From	To		
1. MCFT-001 'Human Development and Family Relationships'	6	2007	Presently	Programme launched in July '10	Design, Development and Coordination
2. MCFT-002 'Mental Health and Disorders'	6	2007	Presently	-do-	-do-
3. MCFT-003 'Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives'	6	2007	Presently	-do-	-do-
4. MCFT-004 'Counselling and Family Therapy: Applied Aspects'	6	2007	Presently	-do-	-do-
5. MCFT-005 'Counselling and Family Therapy: Research Methods and Statistics'	6	2007	Presently	-do-	-do-
6. MCFT-006 'Applied Social Psychology'	6	2007	Presently	-do-	-do-
7. MCFT-007 'Counselling and Family Therapy: Applied Aspects'	6	2007	Presently	-do-	-do-

Family Therapy: Applications and Interventions'					
8. MCFTL-008 'Reflective Journal'	2	2007	Presently	-do-	-do-
9. MCFTE -001 'Marital and Family Therapy'	6	2007	Presently	-do-	-do-
10. MCFTE -003 'Child and Adolescent Therapy'	6	2007	Presently	-do-	-do-
11. MCFTE -004 'Management of Substance Abuse'	6	2007	Presently	-do-	-do-
12. MCFTP-001 'Internship'	6	2007	Presently	-do-	-do-
13. MCFTP-002 'Dissertation'	8	2007	Presently	-do-	-do-

- **UNITS WRITTEN**

<b>S. No</b>	<b>Title of the Chapter</b>	<b>Sole or Co-Author</b>	<b>Publisher (with city/country) &amp; Year of Publication</b>	<b>ISBN</b>
1.	Block 1: Nature of Mental Retardation and its Assessment, Unit 1: Nature and Characteristics of Mental Retardation	Co-author	(2003) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-001 (Mental Retardation)	ISBN- 81-266-0870-6
2.	Block 1: Nature of Mental Retardation and its Assessment, Unit 2: Causes and Prevention of Mental Retardation and associated Disabilities	Co-author	(2003) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-001 (Mental Retardation)	ISBN- 81-266-0870-6
3.	Block 3: Fostering Development in the Early Years (Part 1), Unit 8: Activities for Early Stimulation: Motor Development	Co-author	(2003) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-001 (Mental Retardation)	ISBN- 81-266-0872-2
4	Block 4: Fostering Development in the Early Years (Part 2), Unit 10: Training in Daily Living Skills	Co-author	(2003) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-001 (Mental Retardation)	ISBN- 81-266-0873-0
5.	Block 4: Fostering Development in the Early Years (Part 2), Unit 11: Activities for Cognitive Development	Co-author	(2003) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-001 (Mental Retardation)	ISBN- 81-266-0873-0
6.	Block 5: Fostering Development in the Primary School Years, Unit 17: Leisure and Recreational Activities	Co-author	(2003) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-001 (Mental Retardation)	ISBN- 81-266-0874-9
7	Block 1: Nature and Assessment of Hearing Impairment, Unit 1: Hearing Impairment: Its Nature, Causes and	Co-author	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-003 (Hearing Impairment)	ISBN- 978-81-266-3310-4

	Prevention			
8.	Block 1: Nature and Assessment of Hearing Impairment, Unit 2: Effects of Hearing Impairment	Co-author	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-003 (Hearing Impairment)	ISBN- 978-81-266-3310-4
9.	Block 1: Nature and Assessment of Hearing Impairment, Unit 3: Screening and Assessment	Co-author	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD-003 (Hearing Impairment)	ISBN- 978-81-266-3310-4
10.	Block 2: Fostering Language Development, Unit 5: Hearing Aids	Co-author	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3311-1
11.	Block 2: Fostering Language Development, Unit 6: Auditory Training	Co-author	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3311-1
12.	Block 2: Fostering Language Development, Unit 7: Developing Language Speech	Co-author	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3311-1
13.	Block 3: Fostering Cognitive and Socio-Emotional Development, Unit 9: Fostering Cognitive Development	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3312-8
14.	Block 3: Fostering Cognitive and Socio-Emotional Development, Unit 10: Enhancing Social Skills	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3312-8
15.	Block 3: Fostering Cognitive and Socio-Emotional Development, Unit 11: Managing Difficult Behaviours	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3312-8
16.	Block 3: Fostering Cognitive and Socio-Emotional Development, Unit 12: Leisure and Recreational Activities	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3312-8
17.	Block 4: Educational and Economic Rehabilitation, Unit 13: Educational Options	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3313-5
18.	Block 4: Educational and Economic Rehabilitation, Unit 14: Adapting	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing	ISBN- 978-81-266-3313-5



	Teaching-Learning Methods and Materials		Education; Course: NCD	
19.	Block 4: Educational and Economic Rehabilitation, Unit 15: Vocational Training and Economic Rehabilitation	Co-editor	(2008) Indira Gandhi National Open university; School of Continuing Education; Course: NCD	ISBN- 978-81-266-3313-5
20	Acculturation and social cognition: A study of prosociality among the Indo-Canadians	Sole	(2009) For Shastri Indo-Canadian Institute by Manohar Publications (under publication)	ISBN-13: 978-8173048364 ISBN-10: 8173048363
21	Social and emotional development	Sole	In G. Misra (Ed.), <i>Contemporary Indian Psychology</i> . New Delhi: Oxford University Press.	
22	Positive Parenting	Sole	(2011) Indira Gandhi National Open university	
23	Families with teenagers	Sole	(2010) Indira Gandhi National Open university	

• **CO-EDITOR IGNOU COURSE MATERIALS**

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
Master of Science in Counselling and Family Therapy (MSCCFT) / Post Graduate Diploma in	MCFT-001 (Human Development and Family Relationships)  Block 1 (Human Development: Theoretical Approaches)	Unit 1 (Introduction to Human Development)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
<b>Counselling and Family Therapy (PGDCFT)</b>		Unit 2 (Biological Perspectives)
		Unit 3 (Psychoanalytic Theories)
		Unit 4 (Cognitive, Learning and Intelligence Theories)
		Unit 5 (Humanistic, Ethological and Contextual Theories)
	Block 2 (The Family: Theoretical Perspectives)	Unit 6 (Diversity in Family Forms)
		Unit 7 (Family Dynamics: Mapping Family Relationships)
		Unit 8 (Family Theories – I)
		Unit 9 (Family Theories – II)
	Block 3 (Family Life Cycle Stages – I)	Unit 10 (Family Life Cycle)
		Unit 11 (Marriage and the Beginning Family)
		Unit 12 (Child Bearing Families)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Unit 13 (Families with Preschool Children)
	Block 4 (Family Life Cycle Stages – II)	Unit 14 (Families with Elementary School and Middle School Children)
		Unit 15 (Families with Teenagers)
		Unit 16 (Launching and Contracting Families)
		Unit 17 (Families with Middle-aged Parents and Ageing Family Members)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFTL-001 (Human Development and Family Relationships— Supervised Practicum)	1 (Analysing Different Forms of Family)
		2 (Understanding Roles and Responsibilities of Family Members)
		3 (Observation of Human Life Stages)
		4 (Understanding Development during Infancy)
		5 (Understanding Development during Early Childhood)
		6 (Understanding Development during Middle Childhood)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		7 (Understanding Adolescence: A Period of Transition from Childhood to Adulthood)
		8 (Understanding Adulthood: Achieving Maturity)
		9 (Understanding Old Age: The Last Stage of Human Life Span)
		10 (Drawing Three Generational Family Tree and Genogram)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFT-002  (Mental Health and Disorders)  Block 1 (Introduction to Mental Health and Disorders)	Unit 1 (Notions of Mental Health and Disorders)
		Unit 2 (Dimensions of Psycho-Social Stress and Coping)
		Unit 3 (Classification and Assessment of Mental Disorders)
		Unit 4 (Nature and Type of Chronic Physical Illnesses)
		Unit 5 (Mental Health Perspective in

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Chronic Physical Illnesses)
		Unit 6 (National Mental Health Programme)
	Block 2 (Mental Disorders – 1)	Unit 7 (Cognitive Disorders)
		Unit 8 (Mood Disorders)
		Unit 9 (Schizophrenia and Other Psychotic Disorders)
		Unit 10 (Substance Use Disorders)
	Block 3 (Mental Disorders – 2)	Unit 11 (Neurotic Disorders)
		Unit 12 (Personality Disorders)
		Unit 13 (Depression, Grief and Suicide)
		Unit 14 (Disorders of Childhood and Adolescence – Developmental, Behavioural and Emotional)
	Block 4 (Persons with Disabilities)	Unit 15 (Orientation to Disability)
		Unit 16 (Persons with Sensory Impairments)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Unit 17 (Persons with Mental Retardation)
		Unit 18 (Mental Illness and Psychosocial Rehabilitation)
		Unit 19 (Persons with Locomotor Disability and Multiple Disabilities)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFTL-002  (Mental Health and Disorders — Supervised Practicum)	Parts I & II of the Manual Practical 1 (Orientational Practical)  Practicals 2 to 13
		Part III of the Manual: Illustrations 1 to 4
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFT-003  (Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives)  Block 1 (Introduction to Counselling and Family Therapy)	Unit 1 (Counselling: Meaning, Scope and Applications)
		Unit 2 (Family Therapy: Meaning,

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Scope and Applications)
		Unit 3 (Career Counselling)
		Unit 4 (Family Theories in Practice)
	Block 2 (Schools of Counselling)	Unit 5 (Psychodynamic Approaches)
		Unit 6 (Cognitive Behavioural Approaches)
		Unit 7 (Person-Centered Approaches)
		Unit 8 (Group Counselling and Other Counselling Approaches)
	Block 3 (Schools of Family Therapy)	Unit 9 (Structural Family Therapy)
		Unit 10 (Solution Focused and Strategic Family Therapy)
		Unit 11 (Systemic Family Therapy)
		Unit 12 (Cognitive Behavioural Family Therapy)
		Unit 13 (Integrated Approach to Family Therapy)
	Block 4 (Modalities of Counselling and Family Therapy)	Unit 14 (Family Interviewing)
		Unit 15 (Crisis Intervention)
		Unit 16 (Supportive Counselling)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Unit 17 (Psycho-education)
		Unit 18 (Social Skills Therapy)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFTL-003 (Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives — Supervised Practicum)	Basic Unit 1 (Coping with Stress)
		Basic Unit 2 (Assessment through Genogram)
		Practicals 1 to 8
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFT-004  (Counselling and Family Therapy: Applied Aspects)  Block 1 (Professional Issues in Counselling and Family Therapy)	Unit 1 (Essentials for a Counsellor and Family Therapist)
		Unit 2 (Self of the Counsellor/ Therapist)
		Unit 3 (Therapist/ Counsellor and Client Relationship)
		Unit 4 (Professional Approach and Ethical Issues)
	Block 2 (Practical Aspects of Counselling)	Unit 5 (Creating a Therapeutic Climate)



<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
	and Family Therapy-I)	
		Unit 6 (Developing Communication Skills)
		Unit 7 (Mediation in Counselling and Family Therapy)
		Unit 8 (Mediation in Family Disputes)
		Unit 9 (Life Skills Education)
	Block 3 (Practical Aspects of Counselling and Family Therapy-II)	Unit 10 (Reflective Relationship Techniques)
		Unit 11 (Relationship Building Strategies)
		Unit 12 (Strategies for Facilitating and Evaluating Change)
		Unit 13 (Barriers to Actualizing Therapeutic Relationship)
		Unit 14 (Coping with Difficult Situations in Counselling and Family Therapy)
	Block 4 (Processes of Counselling and Family Therapy)	Unit 15 (Referral and Intake)
		Unit 16 (Initial Phase)
		Unit 17 (Middle Phase)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Unit 18 (Termination Phase: End Processes)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFTL-004  (Counselling and Family Therapy: Applied Aspects— Supervised Practicum)	Unit 1 (Resolving the Hypothetical Case Records)
		Research Tool & Practicals 1 to 6
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFT-005  (Counselling and Family Therapy: Research Methods and Statistics)  Block1 (Fundamentals of of Research)	Unit 1 (Introduction to Counselling and Family Therapy Research)
		Unit 2 (Research Paradigms)
		Unit 3 (Scientific Method and Knowledge Generation)
		Unit 4 (Formulation of Research Problems)
		Unit 5 (Research Design)
		Unit 6 (Characteristics of a Good

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Research Tool)
	Block 2 (Methods and Techniques of Data Collection)	Unit 7 (Sampling)
		Unit 8 (Qualitative Methods)
		Unit 9 (Quantitative Methods)
		Unit 10 (Mixed Methods)
		Unit 11 (Psychological Testing and Projective Techniques)
		Unit 12 (Attitude Scales and Measurements)
	Block 3 (Data Analysis and Interpretation)	Unit 13 [Analysis of Quantitative Data (Descriptive Statistical Measures: Selection and Application)]
		Unit 14 (Analysis of Quantitative Data: Inferential Statistics Based on Parametric Tests)
		Unit 15 (Analysis of Quantitative Data: Inferential Statistics Based on Non-Parametric Tests)
		Unit 16 (Analysis of Qualitative Data)
		Unit 17 (Data Analysis Techniques in Qualitative Research)
		Unit 18 (Computer Data Analysis)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
	Block 4 (Report Writing and Evaluation)	Unit 19 (Synopsis)
		Unit 20 (Review of Literature)
		Unit 21 (Research Report: Various Components and Structure)
		Unit 22 (Evaluating Research Reports)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFTL-005  (Counselling and Family Therapy: Research Methods and Statistics — Supervised Practicum)	Unit 1 (Introduction)  Unit 2 (Mini-Research)  Unit 3 (Guidelines for Preparation of a Mini-Research Proposal)  Unit 4 (Broad Areas and Topics for Mini-Research)
<b>MSCCFT</b> / <b>PGDCFT</b>	MCFTL-008  (Reflective Journal — Supervised Practicum)	Part I (Need for Reflective Thinking)
		Part II (Guidelines for Preparing Reflective Journal)
		Part III (Reflections to be done)
		Reflection 1 (Self in the Family)
		Reflection 2 (Understanding What is Help)
		Reflection 3 (Mistakes Counsellors/Therapists Often Make)
		Reflection 4 (Cultural Awareness)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Reflection 5 (Nature of People)
		Reflection 6 (Incorporating Therapeutic Skills in Daily Life)
		Reflection 7 (Learning, Reflection and Me)
		Reflection 8 (Human Sexuality)
<b>MSCCFT</b>	MCFT-006 (Applied Social Psychology) Block 1 (Socio-Cultural Influences)	Unit 1 (Culture and Socialization)
		Unit 2 (Personality and Adjustment)
		Unit 3 (Social Cognition)
		Unit 4 (Prosocial Behaviour and Aggression)
		Unit 5 (Karma Theory)
	Block 2 (Positive Psychology)	Unit 6 (Understanding of Self)
		Unit 7 (Emotions and Well-Being)
		Unit 8 (Promoting Well-Being)
		Unit 9 (Positive Parenting)
	Block 3 (Interpersonal Relationship)	Unit 10 (Cohesiveness, Adaptation and Resilience)
		Unit 11 (Problem Solving and Conflict)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Resolution)
		Unit 12 (Interpersonal Communication)
		Unit 13 (Interface between Family and Workplace)
	Block 4 (Human Sexuality and Couple Relationships)	Unit 14 (Sexuality: Issues, Attitude and Behaviour)
		Unit 15 (Alternate Sexuality and Sexual Identities)
		Unit 16 (Intimate Relationships)
		Unit 17 (Marital Harmony)
		Unit 18 (Separation, Divorce and Future Options)
<b>MSCCFT</b>	MCFTL-006 (Applied Social Psychology — Supervised Practicum)	Practical 1 (Understanding Karma)
		Practical 2 (Understanding Parent-Child Relationship)
		Practical 3 (Understanding Workplace Impact on Life)
		Practical 4 (Interaction with People)
		Practical 5 (Understanding Interpersonal Communication)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Practical 6 (Understanding Human Sexuality)
<b>MSCCFT</b>	MCFT-007 (Counselling and Family Therapy: Applications and Interventions) Block 1 (Working with Children and Adolescents)	Unit 1 (Issues and Concerns in Counselling and Family Therapy)
		Unit 2 (Emotional and Behavioural Problems)
		Unit 3 (School Difficulties)
		Unit 4 (Child/ Adolescent with Disability)
		Unit 5 (Parent Management Training)
	Block 2 (Working with Couples)	Unit 6 (Conflict among Couples in Marital Relationships)
		Unit 7 (Conflict among Couples in Non-Marital Relationships)
		Unit 8 (Issues in Extended and Joint Families)
		Unit 9 (Dealing with Alternate Sexual Identities)
	Block 3 (Working with	Unit 10 (Working with Chronic

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
	Physical Illness and Self-Abuse)	Illness)
		Unit 11 (Dealing with HIV/AIDS)
		Unit 12 (Dealing with Substance Abuse)
		Unit 13 (Dealing with Substance Disorder Families)
		Unit 14 (Dealing with Deliberate Self-Harm)
	Block 4 (Crisis and Trauma Counselling and Family Therapy)	Unit 15 (Psychosocial support in Disasters to Children and Adolescents)
		Unit 16 (Psychosocial support in Disasters to Adults and Families)
		Unit 17 (Gender and Mental Health)
		Unit 18 (Geriatric Problems and Disorders)
		Unit 19 (Yoga Therapy, Mental Health and Well- Being)
<b>MSCCFT</b>	MCFTL-007  (Counselling and Family Therapy: Applications and Interventions — Supervised Practicum)	Orientation Unit



<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Practical 1 (Resolving the Hypothetical Case Records)
		Practical 2 (Formulating an ABC Chart for Behavioural Problems)
		Practical 3 (Understanding Marital Relationships)
		Practical 4 (Applications of Yoga Therapy)
		Practical 5 (Understanding Impact of Chronic Illness)
		Practical 6 (Understanding Concerns of Family Having a Child with Disability)
<b>MSCCFT</b>	MCFTE-001 (Marital and Family Therapy and Counselling)  Block 1 (Assessment Methods)	Unit 1 (Interview Method)
		Unit 2 (Essential Skills for Family Assessment)
		Unit 3 (Self Report Scales)
		Unit 4 (Research Tools in Family Therapy)
	Block 2 (Marital Therapy)	Unit 5 (Emotion Focused Couples Therapy)
		Unit 6 (Cognitive Behavioural Sex Therapy)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Unit 7 (Marital Enrichment Techniques)
		Unit 8 (Interviewing Skills and Circular Questioning in Assessment – A Case Study)
<b>MSCCFT</b>	MCFTE-002 (Child and Adolescent Counselling and Family Therapy) Block 1 (Socio-Developmental Perspectives)	Unit 1 (Family, School and Peer Group as Social Systems)
		Unit 2 (Impact of Mass Media)
		Unit 3 (Children in Vulnerable Situations)
		Unit 4 (Assessment of Child/Adolescent Psychopathology)
	Block 2 (Therapeutic Interventions)	Unit 5 (Life Skills Training)
		Unit 6 (Play Therapy)
		Unit 7 (Training Parents of Children/ Adolescents with Disabilities)
		Unit 8 (Counselling for Trauma and Abuse in Childhood)
		Unit 9 (Cognitive Behavioural Therapy for Childhood/ Adolescent

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Disorders)
<b>MSCCFT</b>	MCFTE-003 (Substance Abuse Counselling and Family Therapy) Block 1 (Problem of Substance Abuse)	Unit 1 (Substance Abuse: Family Issues)
		Unit 2 (Substance Abuse and HIV/AIDS)
		Unit 3 (Substance Abuse among Special Population Groups: Women, Adolescents, Mentally Ill, and Prisoners)
	Block 2 (Therapeutic Interventions)	Unit 4 (Principles of Treatment of Substance Use)
		Unit 5 (Motivation Enhancement and Relapse Prevention Therapy)
		Unit 6 (Tobacco Cessation)
		Unit 7 (Family Interventions for Substance Use)
		Unit 8 (Psychosocial Rehabilitation and Lifestyle Management)
<b>MSCCFT</b>	MCFTE-004 (Marital and Family Therapy and Counselling —	Unit 1 (Illustration of Marital Enrichment)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
	Supervised Practicum)	
		Unit 2 (Illustration of Emotion Focused Therapy with couples)
		Unit 3 (Fundamentals of Doing and Recording Case Work)
		Practical 1 (Review of an Organisation Working in the Field)
		Practical 2 (Acclimatisation Sessions)
		Practical 3 (Counselling Case Work)
		Practical 4 (Family Therapy Case Work)
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)
<b>MSCCFT</b>	MCFTE-005 (Child and Adolescent Counselling and Family Therapy— Supervised Practicum)	Unit 1 (Understanding Common Emotional and Behavioural Problems during Childhood)
		Unit 2 (Identification and Screening of Specific Learning Disabilities)
		Unit 3 (Case Illustration of Childhood Problems)
		Unit 4 (Fundamentals of Doing and Recording Case Work)
		Practical 1 (Review of an Organisation Working in the Field)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Practical 2 (Acclimatisation Sessions)
		Practical 3 (Counselling Case Work)
		Practical 4 (Family Therapy Case Work)
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)
<b>MSCCFT</b>	MCFTE-006 (Substance Abuse Counselling and Family Therapy— Supervised Practicum)	Unit 1 (Psychosocial Interventions for Substance Use)
		Unit 2 (Illustration of a Substance Abuse Case)
		Unit 3 (Fundamentals of Doing and Recording Case Work)
		Practical 1 (Review of an Organisation Working in the Field)
		Practical 2 (Acclimatisation Sessions)
		Practical 3 (Counselling Case Work)
		Practical 4 (Family Therapy Case Work)
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)
<b>MSCCFT</b>	MCFTP-001	Section 1 (Introduction)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
	(Internship Manual)	
		Section 2 (Counselling and Family Therapy Internship: An Overview)
		Section 3 (Procedural Guidelines)
		Section 4 (Broad Guidelines for Doing And Recording Case Work)
		Section 5 (Report Writing and Evaluation)
		Section 6 (Tools)
<b>MSCCFT</b>	MCFTP-002 (Dissertation Manual)	Section 1 (Introduction)
		Section 2 (Procedural Guidelines)
		Section 3 (Basics of Research Methods: A Brief Recapitulation)
		Section 4 (Dissertation: An Overview)
		Section 5 (Broad Areas and Topics for Research)

<b>Programme of Study</b>	<b>Course Code</b>	<b>Title of the Chapter</b>
		Section 6 (Preparing the Research Proposal or Synopsis)
		Section 7 (The Dissertation Report: Basic Components)
		Section 8 (Preparing the Dissertation Manuscript)
		Section 9 (Dissertation Assessment)
		Section 10 (References)

**13. Training programmes designed and conducted, duration and dates**

<b>SNo.</b>	<b>Programme</b>	<b>Dates</b>	<b>Place</b>	<b>Number of Participants</b>

**14. Details of Counselling sessions conducted:**

<b>S. No.</b>	<b>Programme</b>	<b>Course</b>	<b>Place</b>	<b>Dates</b>	<b>Duration</b>	<b>Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)</b>
1	PGDCFT & MSCCFT	MCFT-007	Moolchand Medicity, Lajpat Nagar New Delhi - 24	04.08.2012	2 hr 30 min.	Face to Face Counselling
2	PGDCFT & MSCCFT	MCFT-007	Moolchand Medicity, Lajpat	25.08.2012	2 hr 30 min.	Face to Face Counselling

			Nagar New Delhi - 24			
3	PGDCFT & MSCCFT	MCFT-007	Moolchand Medicity, Lajpat Nagar New Delhi - 24	08.09.2012	2 hr 30 min.	Face to Face Counselling
4	PGDCFT & MSCCFT	MCFT-007	Moolchand Medicity, Lajpat Nagar New Delhi - 24	20.09.2012	2 hr 30 min.	Face to Face Counselling
5	PGDCFT & MSCCFT	MCFT-007	Moolchand Medicity, Lajpat Nagar New Delhi - 24	27.09.2012	2 hr 30 min.	Face to Face Counselling
6	PGDCFT & MSCCFT	MCFT-006	Moolchand Medicity, Lajpat Nagar New Delhi - 24	03.10.2012	2 hr 30 min.	Face to Face Counselling
7	PGDCFT & MSCCFT	MCFT-006	Moolchand Medicity, Lajpat Nagar New Delhi - 24	05.12.2012	2 hr 30 min.	Face to Face Counselling
8	PGDCFT & MSCCFT	MCFT-006	Moolchand Medicity, Lajpat Nagar New Delhi - 24	29.12.2012	2 hr	Face to Face Counselling
9	PGDCFT & MSCCFT	MCFT-006	Moolchand Medicity, Lajpat Nagar New Delhi - 24	29.12.2012	2 hr 30 min.	Face to Face Counselling
10	PGDCFT & MSCCFT	MCFT-001	Moolchand Medicity, Lajpat Nagar New Delhi - 24	29.12.2012	2 hr 30 min.	Face to Face Counselling
11	PGDCFT & MSCCFT	MCFT-003	Moolchand Medicity, Lajpat Nagar New Delhi - 24	05.01.2013	2 hr 30 min.	Face to Face Counselling
12	PGDCFT & MSCCFT	MCFT-006	Moolchand Medicity, Lajpat	05.01.2013	2 hr	Face to Face Counselling



			Nagar New Delhi - 24			
13	PGDCFT & MSCCFT	MCFTE-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	12.01.2013	2 hr 30 min.	Face to Face Counselling
14	PGDCFT & MSCCFT	MCFTE-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	09.02.2013	2 hr	Face to Face Counselling
15	PGDCFT & MSCCFT	MCFTE-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	09.02.2013	2 hr 30 min.	Face to Face Counselling
16	PGDCFT & MSCCFT	MCFTE-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	16.02.2013	2 hr 30 min.	Face to Face Counselling
17	PGDCFT & MSCCFT	MCFTE-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	16.02.2013	2 hr	Face to Face Counselling
18	PGDCFT & MSCCFT	MCFT-001	Moolchand Medicity, Lajpat Nagar New Delhi - 24	05.10.2013	2 hr 30 min.	Face to Face Counselling
19	PGDCFT & MSCCFT	MCFT-001	Moolchand Medicity, Lajpat Nagar New Delhi - 24	12.10.2013	2 hr 30 min.	Face to Face Counselling
20	PGDCFT & MSCCFT	MCFT-001	Moolchand Medicity, Lajpat Nagar New Delhi - 24	20.10.2013	2 hr 30 min.	Face to Face Counselling
21	PGDCFT & MSCCFT	MCFT-001	Moolchand Medicity, Lajpat Nagar New Delhi - 24	27.10.2013	2 hr 30 min.	Face to Face Counselling
22	PGDCFT & MSCCFT	MCFT-002	Moolchand Medicity, Lajpat	02.11.2013	2 hr 30 min.	Face to Face Counselling

			Nagar New Delhi - 24			
23	PGDCFT & MSCCFT	MCFT-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	16.11.2013	2 hr 30 min.	Face to Face Counselling
24	PGDCFT & MSCCFT	MCFT-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	30.11.2013	2 hr	Face to Face Counselling
25	PGDCFT & MSCCFT	MCFT-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	14.12.2013	2 hr	Face to Face Counselling
26	PGDCFT & MSCCFT	MCFT-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	21.12.2013	2 hr	Face to Face Counselling
27	PGDCFT & MSCCFT	MCFT-003	Moolchand Medicity, Lajpat Nagar New Delhi - 24	11.01.2014	2 hr	Face to Face Counselling
28	PGDCFT & MSCCFT	MCFT-003	Moolchand Medicity, Lajpat Nagar New Delhi - 24	11.01.2014	2 hr	Face to Face Counselling
29	PGDCFT & MSCCFT	MCFT-003	Moolchand Medicity, Lajpat Nagar New Delhi - 24	25.01.2014	2 hr	Face to Face Counselling
30	PGDCFT & MSCCFT	MCFT-004	Moolchand Medicity, Lajpat Nagar New Delhi - 24	08.02.2014	2 hr	Face to Face Counselling
31	PGDCFT & MSCCFT	MCFT-004	Moolchand Medicity, Lajpat Nagar New Delhi - 24	22.02.2014	2 hr	Face to Face Counselling
32	PGDCFT & MSCCFT	MCFT-004	Moolchand Medicity, Lajpat	01.03.2014	2 hr	Face to Face Counselling

			Nagar New Delhi - 24			
33	PGDCFT & MSCCFT	MCFT-004	Moolchand Medicity, Lajpat Nagar New Delhi - 24	01.03.2014	2 hr	Face to Face Counselling
34	PGDCFT & MSCCFT	MCFTE-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	01.03.2014	2 hr	Face to Face Counselling
35	PGDCFT & MSCCFT	MCFT-005	Moolchand Medicity, Lajpat Nagar New Delhi - 24	08.03.2014	2 hr	Face to Face Counselling
36	PGDCFT & MSCCFT	MCFT-005	Moolchand Medicity, Lajpat Nagar New Delhi - 24	15.03.2014	2 hr	Face to Face Counselling
37	PGDCFT & MSCCFT	MCFT-005	Moolchand Medicity, Lajpat Nagar New Delhi - 24	29.03.2014	2 hr	Face to Face Counselling
38	PGDCFT & MSCCFT	MCFT-005	Moolchand Medicity, Lajpat Nagar New Delhi - 24	05.04.2014	2 hr	Face to Face Counselling
39	PGDCFT & MSCCFT	MCFT-005	Moolchand Medicity, Lajpat Nagar New Delhi - 24	05.04.2014	2 hr	Face to Face Counselling
40	PGDCFT & MSCCFT	MSCCFT-001	Moolchand Medicity, Lajpat Nagar New Delhi - 24	19.04.2014	2 hr	Face to Face Counselling
41	PGDCFT & MSCCFT	MSCCFT-002	Moolchand Medicity, Lajpat Nagar New Delhi - 24	26.04.2014	2 hr	Face to Face Counselling
42	PGDCFT & MSCCFT	MSCFT-003	Moolchand Medicity, Lajpat	10.05.2014	2 hr	Face to Face Counselling

			Nagar New Delhi - 24			
43	PGDCFT & MSCCFT	MSCFT-004	Moolchand Medicity, Lajpat Nagar New Delhi - 24	10.05.2014	2 hr	Face to Face Counselling
44	PGDCFT & MSCCFT	MCFT-003	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	08.08.2018	1 hr	Radio counselling
45	PGDCFT & MSCCFT	MCFT-003	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	06.09.2018	30 Min	Teleconferencing
46	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	26.09.2018	1 hr	Radio counselling
47	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	09.10.2018	30 Min	Teleconferencing
48	PGDCFT & MSCCFT	MCFT-003	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	10.10.2018	1 hr	Radio counselling
49	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	23.10.2018	30 Min	Teleconferencing
50	PGDCFT & MSCCFT	MCFT-003	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	14.11.2018	1 hr	Radio counselling
51	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	20.11.2018	30 Min	Teleconferencing
52	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan	20.11.2018	30 Min	Teleconferencing

			Garhi, New Delhi - 68			
53	PGDCFT & MSCCFT	Repeat Session on request of IMPC	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	07.12.2018	1 hr	Radio counselling
54	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	14.12.2018	30 Min	Teleconferencing
55	PGDCFT & MSCCFT	MCFT-001	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	14.12.2018	30 Min	Teleconferencing
56	PGDCFT & MSCCFT	MCFT-002	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	09.01.2019	1 hr	Radio counselling
57	PGDCFT & MSCCFT	MCFT-002 & MCFT-003	EMPC, IGNOU, Maidan Garhi, New Delhi - 68	06.02.2019	1 hr	Radio counselling

**15. Details of Patents granted (if any):--**
**16. Contribution to IGNOU's corporate life:**

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1.	Member	Technical Purchase Committee of EMPC	11/03/2015 for one year
2.	Member	Technical Purchase Committee of EMPC	17/03/2015 for one year
3.	Member	Committee for utilization of Gyan Darshan and Gyan Vani Educational Channels for IGNOU Programmes	22/04/2015 for one year
4.	Member	Technical Advisory and Paper Purchase Committee (TAPPC)	28/04/2015 for one year

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

5.	Member	Student Services Committee (SSC)	22/05/2015 for two years
6.	Member	Space Allotment Committee	04/06/2015 for two years
7.	Member	Library Committee	14/12/2015 for two years

**17. Administrative position/s held in the University (even as in charge)**

<b>SNo.</b>	<b>Designation</b>	<b>Period</b>
<b>1</b>	Director, School of Continuing Education, IGNOU	1.1.'15 till 31.12.17 / for the 3 year tenure

**18. Any other contribution/information**

Selected as participant for Leadership for Academicians Programme (LEAP) which is being organized by the Faculty of Management Studies on behalf of the University of Delhi sponsored by Ministry of Human Resource Development.

**Signature of Teacher /Academic**

**Signature of Director/ Head**