

**1. Details of the Teacher/ Academic :**

<b>Name &amp; Date of Birth</b> :	Shashi Bhushan Upadhyay, 01.01.1960
<b>Date of Joining in IGNOU:</b>	14.09.1992
<b>Current Designation</b> :	Professor
<b>Pay Scale as on date</b> :	188200/-
<b>Qualifications</b> :	PhD in History, PG Diploma in Distance Education

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

- Member, Board of Studies, School of Liberal Studies, Ambedkar University, Delhi, from 2014 to 2017.
- Member, Board of Studies, School of Liberal Studies, Ambedkar University, Delhi, from 2017 for three years.
- Member, Board of Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi from 2014 to 2016.
- Member, Board of Studies, Department of History and Culture, Jamia Millia Islamia, New Delhi, since 2017 for three years.
- President, Andhra Pradesh History Congress, 2017.

**3. Books:****Books**

1. *Existence, Identity and Mobilization : The Cotton Millworkers of Bombay, 1890-1919* (New Delhi, Manohar, 2004).
2. *Historiography in the Modern World: Western and Indian* (New Delhi: Oxford University Press, 2016).

**Co-Edited Volumes**

1. *Dalit Assertion in Society, Literature and History* (co-edited) (New Delhi, Orient Blackswan, Delhi, 2010).
2. *School Education, Pluralism and Marginality: Comparative Perspectives* (co-edited) (New Delhi, Orient Blackswan, 2012).

**4. Research Articles/ Book Chapters:****Published Articles in Refereed Journals**

1. 'Communalism and Working Class: Riot of 1893 in Bombay', *Economic and Political Weekly*, July 29, 1989.
2. 'Cotton Millworkers in Bombay, 1875 to 1918: Conditions of Work and Life', *Economic and Political Weekly*, July 28, 1990.
3. 'Representing the Underdogs: Dalits in the Literature of Premchand', *Studies in History*, 18, 1, n.s. (2002).
4. 'The Contested Terrain: Hours of Work in the Cotton Mills of Bombay, 1875-1920', *Contemporary India*, Volume. 1, No. 2 (April - June 2002).
5. 'Meaning of Work in Dalit Autobiographies', *Studies in History*, 2010, 26, 1.
6. 'Premchand and the Moral Economy of Peasantry in Colonial North India', *Modern Asian Studies*, 45, 5, 2011.

**Chapters in Refereed Volumes**

1. 'The Myth of the Indolent Worker: Length of Working Time and Workers' Resistance in Bombay Mills, 1875-1920', Brahma Nand and Inukonda Thirumali (eds.), *Repressed Discourses: Essays in Honour of Prof. Sabyasachi Bhattacharya*, (New Delhi, Bibliomatrix, 2004).
2. 'Education and Empowerment: Dalits and the Demand for Modern Education in Colonial India', in D. Gopal and Alan Mayne (eds.), *Cultural Diversity, Governance and Policy: India – Australia* (New Delhi, Shipra, 2009).
3. 'Dalits and the Ideology of Work in India', in Marcel van der Linden and Prabhu P. Mohapatra (eds.), *Labour Matters: Towards Global Histories* (New Delhi, Tulika Books, 2009).

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

4. 'Resisting Colonial Modernity: Premchand's *Rangabhoomi*', in Bernard Bel et.al. (eds.), *Communication Processes*, Vol. 3: *Communication, Culture and Confrontation* (New Delhi, Sage, 2010).
5. 'Premchand and Dalit Literature: Representation of Dalits in the Literature of Premchand', in Imtiaz Ahmad and Shashi Bhushan Upadhyay (eds.), *Dalit Assertion in Society, Literature and History* (New Delhi, Deshkal, 2007 and Orient Blackswan, 2010).
6. 'Dynamics of Early Labour Mobilization', in Debal SinghaRoy (ed.), *Social Movements in Globalised World: Contesting Perspectives and Emerging Issues* (New Delhi, Manohar, 2010).
7. 'Indian Labour History: A Historiographic Survey', in Sabyasachi Bhattacharya (ed.), *Approaches to Indian History: Essays on Indian Historiography* (Delhi, Primus, 2011).
8. 'Experiences of Work in Dalit Autobiographies', in Alice Mah, Babacar Fall and Rana Behal (eds.), *Rethinking Work: Global Historical and Sociological Perspectives*, (New Delhi, Tulika, 2011).
9. 'Indian Economy, 1857-1947' (with Vijaya Rajni), in K.N. Panikkar, *Perspectives on Modern Indian History* (Mumbai, Popular Prakashan, 2012).
10. 'Dalits and the Modern Education in Colonial India', in Christine Sleeter, Shashi Bhushan Upadhyay, Arvind Mishra and Sanjay Kumar (eds.), *School Education, Pluralism and Marginality: Comparative Perspectives* (New Delhi, Orient Blackswan, 2012).
11. 'The "Aryans" in Dalit Historical Thinking', in Biswamoy Pati (ed.), *Invoking Ambedkar: Contributions, Receptions, Legacies* (Delhi: Primus Books, 2014).
12. 'Meaning of Work in Dalit Autobiographies', in Swaraj Basu (ed.), *Readings on Dalit Identity*, New Delhi: Orient BlackSwan, 2015.
13. 'Industrialization and the Rise of Modern Class Society' (with Vijaya Rajni), in Vandana Joshi (ed.), (2015). *Revisiting Modern European History: Gender, Race, Class and Nation*, (New Delhi: Pearson India, 2016).

### **General Presidential Address**

'History-writing and the Making of Indian Nation', General Presidential Address, Andhra Pradesh History Congress, 41<sup>st</sup> Session, 7-8 January, 2017.

## Articles in Hindi

1. 'Premchand Sahitya mein Dalit Varg', *Sahmat Muktanad*, 2001.
2. 'Aupniveshik Adhunikata aur Premchand ka *Rangbhoomi*', *Sahmat Muktanad*, 8, 35, June, 2006.
3. 'Daliton par Itihas Lekhan', in Prabhat Kumar Shukla (ed.), *Bharatiya Itihas Ki Vividh Dharayein* (New Delhi, Granthshilpi, to be published in 2011).
4. 'Subaltern Adhyayan aur Aupniveshik Bharat mein Krishak Andolan ka Itihas', in *Abhinnav Kadam*, Special Issue (to come out in 2011).

## Articles in Magazines and Newspapers

- 'Raja Rammohun Roy: Social Reformer', *India Today*, 10 April 2008.
- 'Legacy of a Karma Yogi: Vivekanand', *Deccan Herald*, 10 January 2016.
- 'Rise of a Leader: Mahatma Gandhi', *Deccan Herald*, 2 October 2016.

## Units Written for IGNOU Courses

### M A Programmes:

1. 'Objectivity and Interpretation', **Historiography** (MHI-3), Block 1, Unit 3.
2. 'Local History', **Historiography** (MHI-3), Block 3, Unit 11.
3. 'Positivist Tradition', **Historiography** (MHI-3), Block 4, Unit 12.
4. 'Recent Marxist Approaches', **Historiography** (MHI-3), Block 5, Unit 15.
5. 'Postmodernist Intervention', **Historiography** (MHI-3), Block 5, Unit 16.
6. 'Marxist Approach', **Historiography** (MHI-3), Block 6, Unit 22.
7. 'History from Below', **Historiography** (MHI-3), Block 7, Unit 24.
8. 'Subaltern Studies', **Historiography** (MHI-3), Block 7, Unit 25.
9. 'Khilafat and Non-cooperation Movements', **Gandhi and Peace Studies**, Block 2, Unit 7.

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10. 'Working Class Movements', **Social Movements and Politics in India** (MPSE-007), Unit 14.
11. 'Perspectives on Indian Nationalism-I', Indian National Movement (MHI-09), Block 1, Unit 3.
12. 'Perspectives on Indian Nationalism-II', Indian National Movement (MHI-09), Block 1, Unit 4.
13. 'Economic Nationalism', Indian National Movement (MHI-09), Block 2, Unit 6.
14. 'Khilafat and Non-cooperation Movements', Indian National Movement (MHI-09), Block 3, Unit 12.
15. 'The Peasantry', Indian National Movement (MHI-09), Block 6, Unit 25.
16. 'The Working Class', Indian National Movement (MHI-09), Block 6, Unit 26.
17. 'The Capitalist Class', Indian National Movement (MHI-09), Block 6, Unit 27.

**BA Programmes:**

1. 'Indian National Movement', **Foundation Course in Humanities and Social Sciences** (BSHF-101), Block 2, Unit 6.
2. 'British Expansion: North India', **India from Mid 18th to Mid 19th Century A.D.** (EHI-05), Block 3, Unit 1.
3. 'Ethnic tourism', **Tourism Development** (TS-2), Block 5, Unit 19.
4. 'Culture and Tourism', **Indian Culture: Perspective for Tourism** (TS-4), Block 1, Unit 4.
5. 'Archaeological Sites-I: Early Harappa and Harappa', **Indian Culture: Perspective for Tourism** (TS-4), Block 6, Unit 18.
6. 'Museums and Antiquities', **Indian Culture: Perspective for Tourism** (TS-4), Block 6, Unit 20.
7. 'Commoditization of Handicrafts', **Indian Culture: Perspective for Tourism** (TS-4), Block 7, Unit 21.
8. 'Evolution of Trade Unions in India', **Organising the Unorganised** (BLD-102), Block 1, Unit 2

**Book Review published :**

1. 'A Passage to India through Trade', *Down to Earth*, 1990.
2. 'Jobbers and Unions in Bombay', *Social Scientist*, Vol. 18, No. 3 (Mar., 1990).
3. 'A Republic in the Making', *History and Sociology of South Asia*, March 15, 2019.
4. 'A Tribute to the Master', *The Book Review*, May 2019.

**5. Policy Documents Reports/ Mimeos:**

NA

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

**6. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)**

**Presentations and Lectures:**

1. 'Dalits in the Literature of Premchand', in the Conference organized by the Association of Indian Labour Historians, Delhi, March, 2000.
2. 'The Contested Terrain: Hours of Work in Bombay Cotton Mills', in the Conference organized by the Association of Indian Labour Historians, Delhi, March, 2002.
3. 'Identity through Self-representation: Dalit literature in Hindi', in the Seminar organized by the ICSSR and the MSH, Paris, May, 2003.
4. 'Dalit Literature and Premchand', in the Conference organized by Deshkal Society, Bodh Gaya (Bihar), February-March, 2004.
5. 'Theme of Mobility and Civic Rights in Dalit Autobiographies', in the Conference organized by the Association of Indian Labour Historians, Delhi, March, 2004.
6. 'Meaning of Work in Dalit Autobiographies', in the Conference organized by SEPHIS and the Association of Indian Labour Historians, Delhi, November, 2005.
7. 'Education and Empowerment: Dalits and the Demand for Modern Education in Colonial India', in the Conference organized by SOSS, IGNOU, in collaboration with Australia-India Council (AIC), Delhi, February, 2007.
8. 'Dalits and the Ideology of Work in India', in the Conference organized by Indian Association for the Study of Australia, Kolkata, January, 2008.
9. 'Dynamics of Early Labour Mobilization', in Conference organized by SOSS, IGNOU, Delhi, February, 2008.
10. 'Colonial Commissions of Enquiry and the Image of Indian Worker', in the Conference organized by the Association of Indian Labour Historians, Delhi, March, 2008.
11. 'Experiences of Work in Dalit Autobiographies', in the Workshop organized by IGK Work and Human Lifecycle in Global History, Berlin on 6-7 May 2010.

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12. 'Gandhi and Labour: The Ahmedabad Mill Strike, 1918', in the Conference organized by Indian Society for Gandhian Studies, New Delhi on 29-31 October 2010.
13. 'The Aryans in Dalit Historical Thinking', in a seminar on 'Invoking Ambedkar' organized by the Institute of Development Studies, Kolkata on 11-12 March 2011.
14. 'Gandhi and the Ahmedabad Labour Strike, 1918: An Unfinished Communication', in a Conference on 'Rethinking Gandhi: A Communication Perspective', organized by Centre for Culture, Media and Governance, Jamia Millia Islamia, New Delhi on 22-23 March 2011.
15. Read a paper on 'Annihilation of Caste: Ambedkar and his Contemporaries', on 20 March 2016 at an international conference held at Mahatma Gandhi National Labour Institute, Ahmedabad.
16. Delivered a lecture in Gargi College, University of Delhi on 17 March 2016 on 'Mahatma Gandhi and Indian Nationalism'.
17. Delivered a lecture on 'Understanding Gandhi and Ambedkar in Contemporary Times' in Satyavati College, University of Delhi on 1st September 2016.
18. Delivered a lecture on 'Historiography' in Zakir Husain College, University of Delhi on 24 January 2017.
19. 'Economic History of Colonialism: A Historiographic Survey', Nehru Memorial Museum and Library, 12 June 2017.

**7. Study Tour Organised/ Participated/ Attachment Organized/Internship:**

NA

**8. Consultancy assignment (if any):**

NA

**9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

NA

**10. Details of PhD and MPhil Scholars (including those awarded degree):**

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1.	Mr. Apam Muivah 083492289	2008	2015
2.	Wilson P.V. 118700639	2011	2015
3.	Muhamad Ismail 100165619	2010	2017
4.	Neel Kamal Mishra 118700621	2011	2018
5.	Mr. Vivek Mohan 149500733	2015	
6.	Mr. Abdul Ahad, 173100583	2017	
7.	Mr. Ashok Kumar, 173100616	2017	
8.	Mr. Abhishek, 173100623	2017	
9.	Mr. Shoket Hussain 173100648	2017	
10.	Ms. Pooja 188500331	2018	
11.	Ms. Preeti Kohli 188501627	2018	

**11. Details of Programmes/ Courses coordinated/ written/ edited/ translated:**

SN o.	Programme	Course	Unit (print)/ Audio/ Video/ eSLM	Coordinated/Written / Edited (content/ language/ format)/ Translated	Period
1	PhD			Coordinating	Since April 2018
2		Historiography (MHI-03)	Several Units written by myself	Coordinated since conception of the course and fully developed it.	Since 2004 after the course was developed and offered.
3		Indian National Movement (MHI-09)	Several Units written by myself	Coordinated since conception of the course and fully developed it.	Since 2017 after the course was developed and offered.
4		Coordinated and vetted the translation of			



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		the above two courses, besides many Units from other courses.			
5		Modern India (EHI-01)			Since 2010

**12. Training programmes designed and conducted, duration and dates**

NA

**13. Details of Counselling sessions conducted:**

- Direct teaching (face to face) for PhD students since the beginning of PhD programme.
- Many radio counselling sessions conducted.
- Many teleconferencing sessions conducted, some sessions have been uploaded by the University.

**14. Details of Patents granted (if any):**

NA

**15. Contribution to IGNOU's corporate life:**

Participated in some committees of the University. Also functioned as Coordinator of the School Council and as coordinator of the School Discussion Forum.

**16. Administrative position/s held in the University (even as in charge)**

NA

**17. Any other contribution/information**

Signature of Teacher /Academic

Signature of Director/ Head