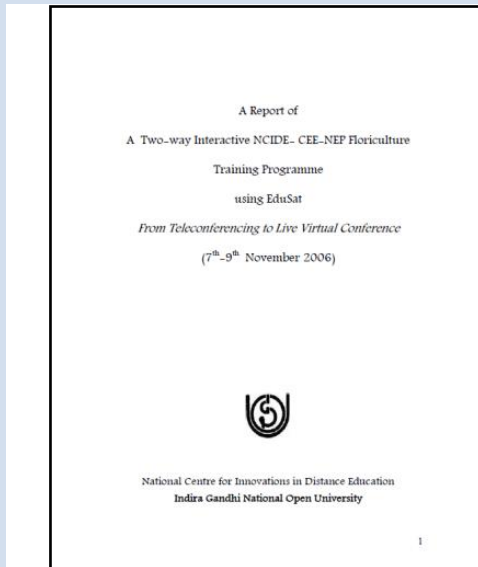

Reports of Innovative Activities at NCIDE

1. **A Report of a Two-way Interactive NCIDE-NEP Training in Entrepreneurship Skills Development Programme using EduSat - From Teleconferencing to Live Virtual Conference (2006)**



NCIDE, in collaboration with NEP, conducted four-day training in entrepreneurship skills development programme using EduSat in 2006. The two-way interactive sessions had the resource persons at the EMPC, IGNOU end and participants at each of the regional centres at Agartala and Aizawl. EduSat can serve as a very effective tool for skill based training. The NCIDE proposes to reaffirm this through diverse employable skill based training initiatives.

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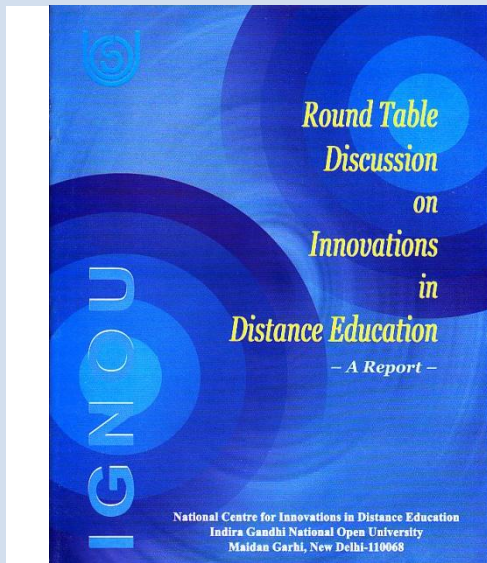
2. **A Report of a Two-way Interactive NCIDE-CEE-NEP Floriculture training Programme using EduSat - From Teleconferencing to Live Virtual Conference (2006)**



NCIDE, in collaboration with CEE and NEP, conducted a successful three-day training in floriculture in the North east using EduSat in 2006. The two-way interactive sessions had the resource persons at the EMPC, IGNOU end and participants at each of the regional centres at Gangtok (Sikkim) and Shillong (Meghalaya). Huge opportunities exist for such programmes in the field of flowers as well as the medicinal and aromatic plants of the north east.

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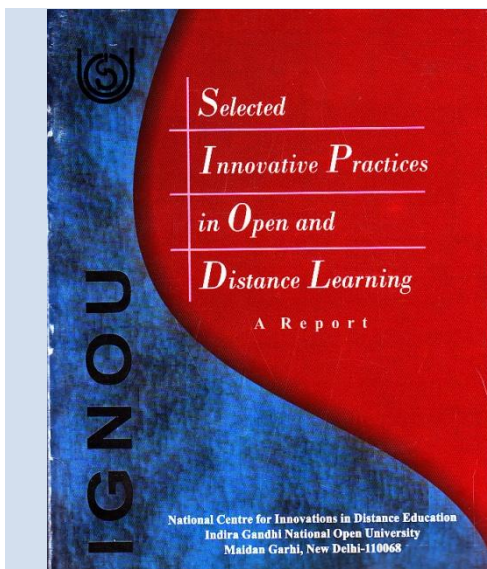
3. **A Report on Round Table Discussion on Innovations in Distance Education (2007)**



Aimed at exploring new avenues for innovations in ODL and facilitate interaction between the developers and users of the technologies for aiding teaching – learning process in ODL, the NCIDE, IGNOU organised a Round Table Discussion.

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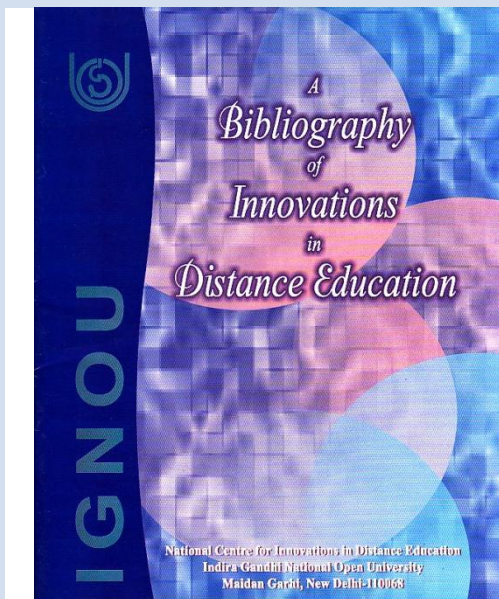
4. **A Report on Selected Innovative Practices in Open and Distance Learning (2007)**



This report presents three innovations in brief. One was the winner of the Gold Medal for Innovations in ODL in 2007. The report also enlists two other close contenders for the Gold medal. This effort is expected to disseminate this information to the stakeholders in distance education and encourage them to innovate.

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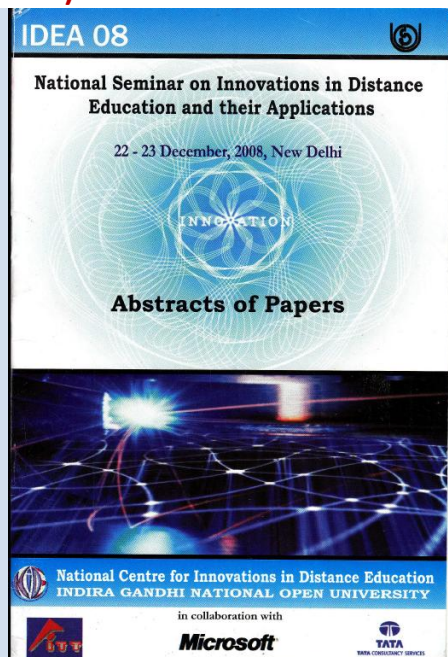
5. **A Bibliography of Innovations in Distance Education (2007)**



This bibliography, designed by the National Centre of Innovations in Distance Education, is somewhat different from the other bibliographies on Distance Education. Our motto is to provide you a bibliography on the potential innovative areas, which are broad in themselves. This bibliography introduces you to the different potential areas of innovations in Distance Education with their brief descriptions. It further provides you the Uniform Resource Locators (URLs), which give you information on the innovations that are happening around us.

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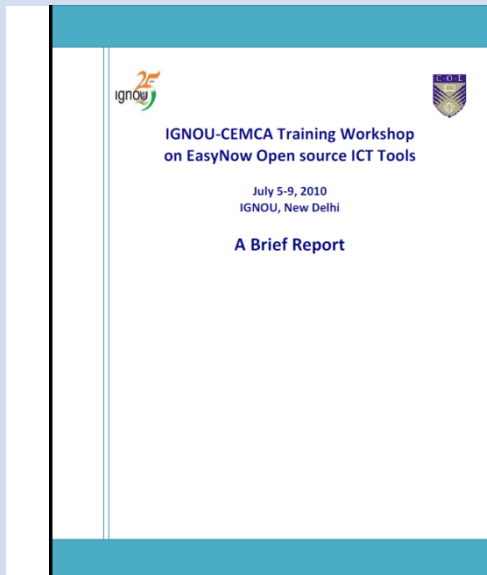
6. **National Seminar on Innovations in Distance Education and their Applications (2008)**



To foster the spirit of innovation, NCIDE, IIT Delhi, and Microsoft came together on a common platform to search for the technologies that would facilitate innovative solutions for Distance Education in India. The objectives of the seminar were to explore new avenues for innovations in distance education and to explore the available and emerging technologies for distance education. The areas or themes deliberated upon were (i) Innovations in Distance Education, and (ii) Information and Communication Technology (ICT) in Distance Education. This publication contains the abstracts of the main presentation made in the Seminar.

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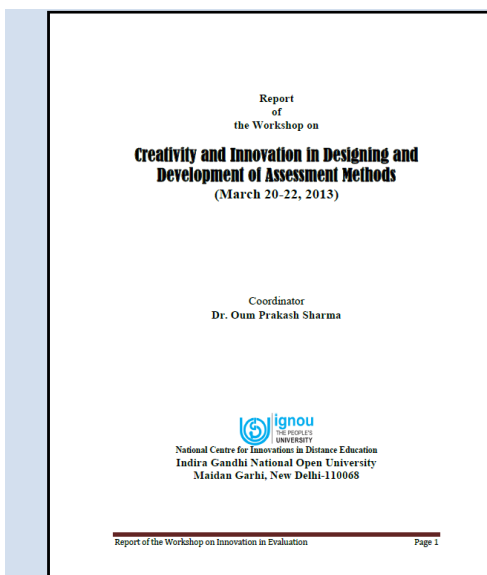
7. **IGNOU-CEMCA Training Workshop on EasyNow Open source ICT Tools (2010)**



NCIDE organized a five days workshop in collaboration with CEMCA to train the IGNOU faculty on the design and development of audio/video instructional material. The workshop was aimed at training the participants on EasyNow which is a select set of easily available open source ICT tools that can be used to produce quality materials for open and distance learning and make them available on the World Wide Web.

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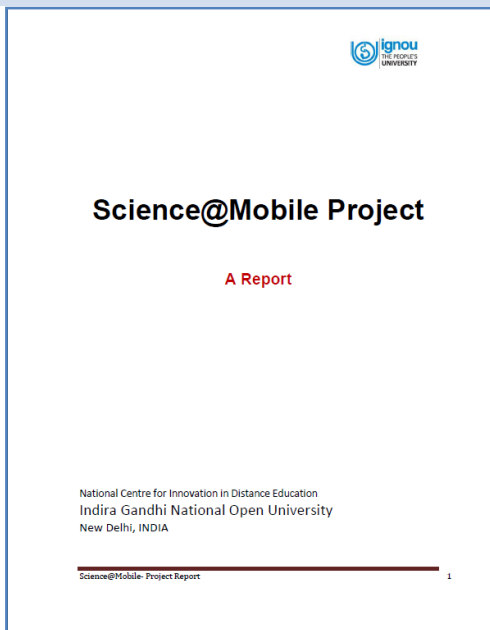
8. **Report of the Workshop on Creativity and Innovation in Designing and Development of Assessment Methods (2013)**



Evaluation is an integral part of the education system. But it has been noticed that this very important component of the entire education system is most of the time not given due importance. The reasons may be many. But one of them is lack of proper training and orientation of the faculty and the experts involved in the evaluation system. This workshop was conducted with the basic objective of exploring the possibility of innovation and creativity in framing quality questions and preparing balanced question papers.

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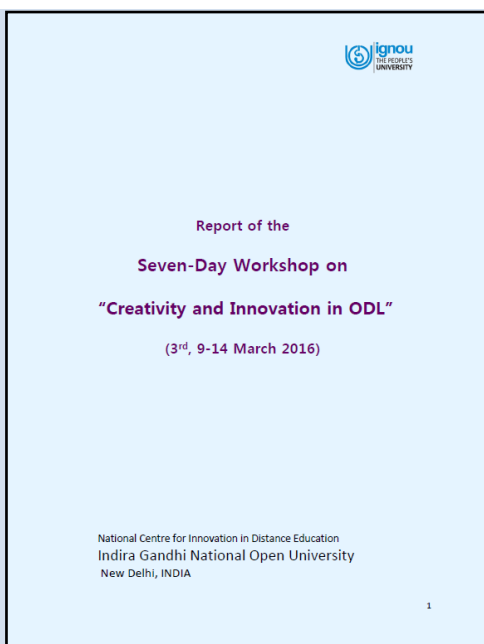
9. Science@Mobile Project : A Report (2015)



This NCIDE project, in collaboration with the Vigyan Prasar, was aimed at developing the potential of mobile phones for science popularization, to spread the scientific knowledge including science news and updates among the stake holders through mobile services, and to create interest among the people towards science and hence to develop a scientifically empowered society in India.

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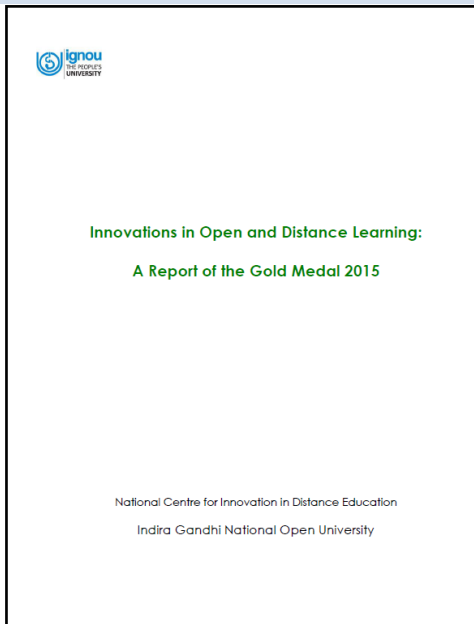
10. Report of the Seven-Day Workshop on Creativity and Innovation in ODL (2016)



Keeping with the objectives of NCIDE for capacity building, a 7-day workshop on “Creativity and Innovation in ODL” was organized at NCIDE from 3rd, 9-14 March 2016 to sensitize the Faculty of IGNOU to perceive and understand creativity and innovation in the ODL system, and to generate creative ideas and implement those ideas in the ODL system. This report presents the various methodology of this innovative workshop.

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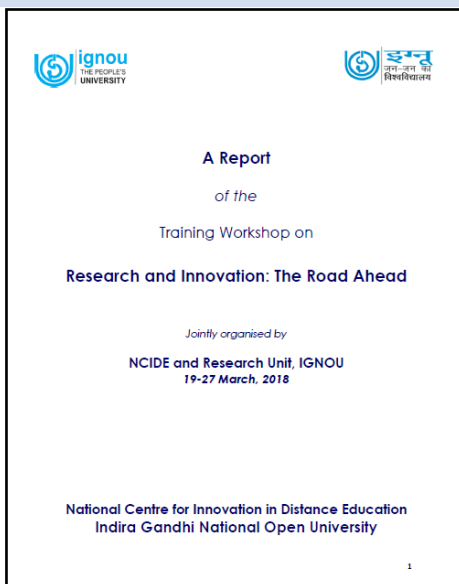
11. Innovations in Open and Distance Learning: A Report of the “Gold Medal 2015” (2016)



This report presents three innovations in brief. One was the winner of the Gold Medal for Innovations in ODL in 2015. The report also enlists two other close contenders for the Gold medal. This effort is expected to disseminate this information to the stakeholders in distance education and encourage them to innovate.

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12. Report of the Training Workshop on “Research and Innovation: The Road Ahead” Jointly organised by NCIDE and Research Unit, IGNOU (19-27 March, 2018).



IGNOU has about 1500 research scholars enrolled in PhD and M. Phil Programmes. There is a need to foster awareness about research, innovation and creativity among the research scholars. Keeping in view the above need, the present workshop was aimed to: (i) impart the skills of research methodology, IPR issues in research, research ethics and academic writing and editing to the research scholars. (ii) generate awareness among the research scholars about the various aspects of innovation and creativity.

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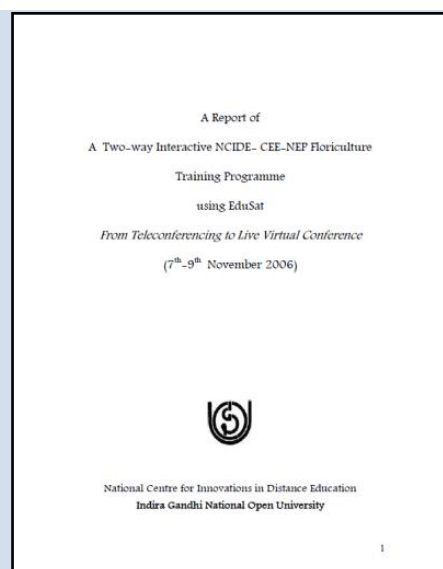
13. Summary of the Seminar Proceedings. One-day Seminar on Innovative Ways of Offering Lab-based, Skill development and Technical Programmes in the context of the UGC Regulations on ODL 2017 Held on December 12, 2017, IGNOU, Maidan Garhi, New Delhi.



In this Seminar, it was expected that the position of UGC regarding the lab-based programmes of the ODL system would be clearly understood. It was expected that several innovative ideas would emerge for offering lab-based, skill development and technical programmes through the ODL system in the deliberations. The suggestions emerging from the discussions will help the University in designing appropriate data-driven policies that are based on a well researched feedback from all the stakeholders of the system.

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14. Summary Proceedings of the Half Day Seminar on Developing a Mobile App for IGNOU Students (2018)



This half day Seminar was expected to serve as a forum for sharing of experiences and exploring the usefulness of mobile apps. It was expected to generate the necessary information on the part of stakeholders to develop a useful and cost-effective mobile app for the IGNOU learners. The event brought together about 30 teachers and academics of IGNOU who deliberated on the different issues of the seminar themes. The event also saw the participation of about ten research scholars, one of whom was a speaker in the seminar. The student innovators of IGNOU were specially encouraged.

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