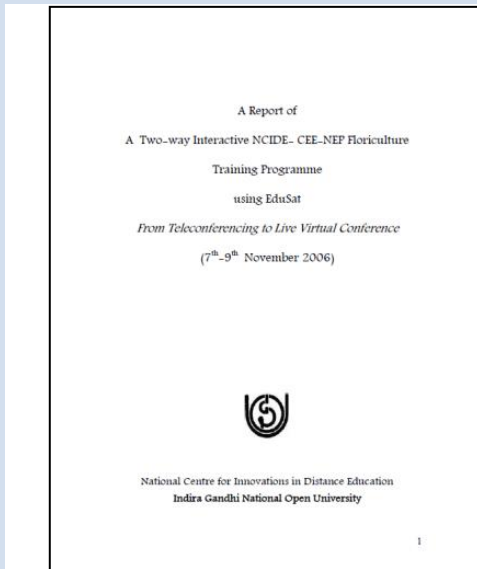


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## Reports of Innovative Activities at NCIDE

### 1. **A Report of a Two-way Interactive NCIDE-NEP Training in Entrepreneurship Skills Development Programme using EduSat - From Teleconferencing to Live Virtual Conference (2006)**



NCIDE, in collaboration with NEP, conducted four-day training in entrepreneurship skills development programme using EduSat in 2006. The two-way interactive sessions had the resource persons at the EMPC, IGNOU end and participants at each of the regional centres at Agartala and Aizawl. EduSat can serve as a very effective tool for skill based training. The NCIDE proposes to reaffirm this through diverse employable skill based training initiatives.

[Read more](#)

### 2. **A Report of a Two-way Interactive NCIDE-CEE-NEP Floriculture training Programme using EduSat - From Teleconferencing to Live Virtual Conference (2006)**

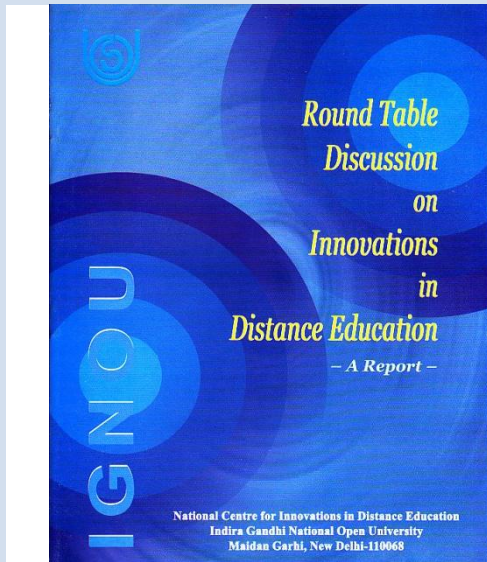


NCIDE, in collaboration with CEE and NEP, conducted a successful three-day training in floriculture in the North east using EduSat in 2006. The two-way interactive sessions had the resource persons at the EMPC, IGNOU end and participants at each of the regional centres at Gangtok (Sikkim) and Shillong (Meghalaya). Huge opportunities exist for such programmes in the field of flowers as well as the medicinal and aromatic plants of the north east.

[Read more](#)

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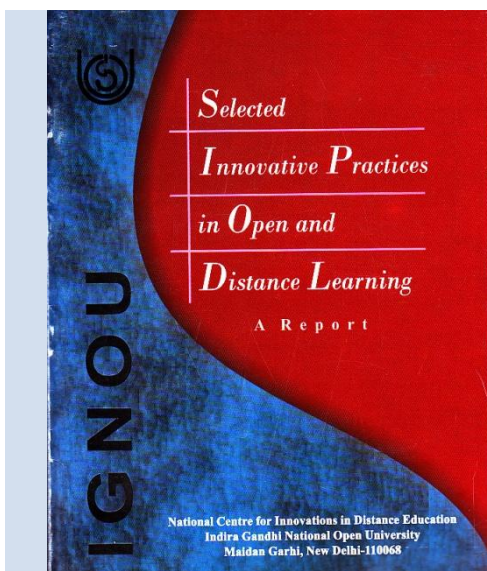
3. **A Report on Round Table Discussion on Innovations in Distance Education (2007)**



Aimed at exploring new avenues for innovations in ODL and facilitate interaction between the developers and users of the technologies for aiding teaching – learning process in ODL, the NCIDE, IGNOU organised a Round Table Discussion.

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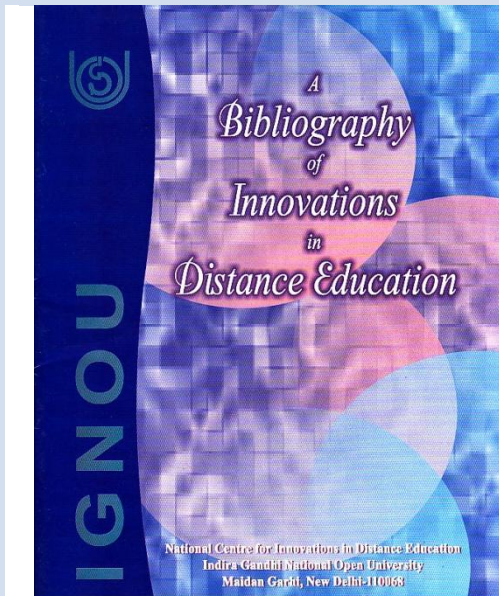
4. **A Report on Selected Innovative Practices in Open and Distance Learning (2007)**



This report presents three innovations in brief. One was the winner of the Gold Medal for Innovations in ODL in 2007. The report also enlists two other close contenders for the Gold medal. This effort is expected to disseminate this information to the stakeholders in distance education and encourage them to innovate.

[Read more](#)

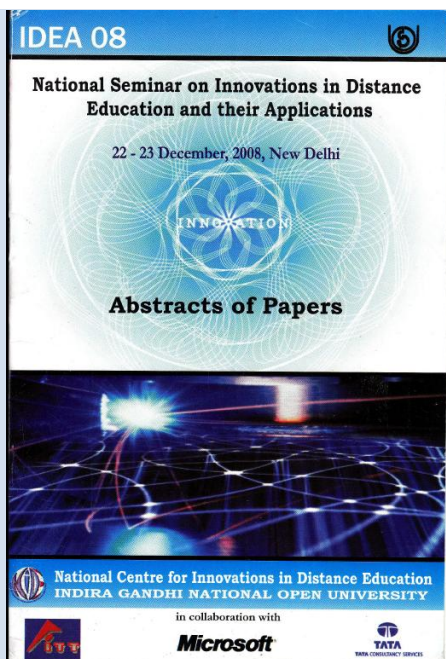
## 5. **A Bibliography of Innovations in Distance Education (2007)**



This bibliography, designed by the National Centre of Innovations in Distance Education, is somewhat different from the other bibliographies on Distance Education. Our motto is to provide you a bibliography on the potential innovative areas, which are broad in themselves. This bibliography introduces you to the different potential areas of innovations in Distance Education with their brief descriptions. It further provides you the Uniform Resource Locators (URLs), which give you information on the innovations that are happening around us.

[Read more](#)

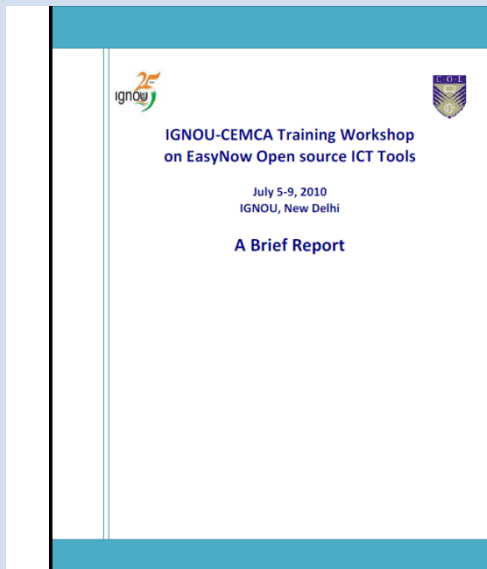
## 6. **National Seminar on Innovations in Distance Education and their Applications (2008)**



To foster the spirit of innovation, NCIDE, IIT Delhi, and Microsoft came together on a common platform to search for the technologies that would facilitate innovative solutions for Distance Education in India. The objective of the seminar was to explore new avenues for innovations in distance education and to explore the available and emerging technologies for distance education. The areas or themes deliberated upon were (i) Innovations in Distance Education, and (ii) Information and Communication Technology (ICT) in Distance Education. This publication contains the abstracts of the main presentation made in the Seminar.

[Read more](#)

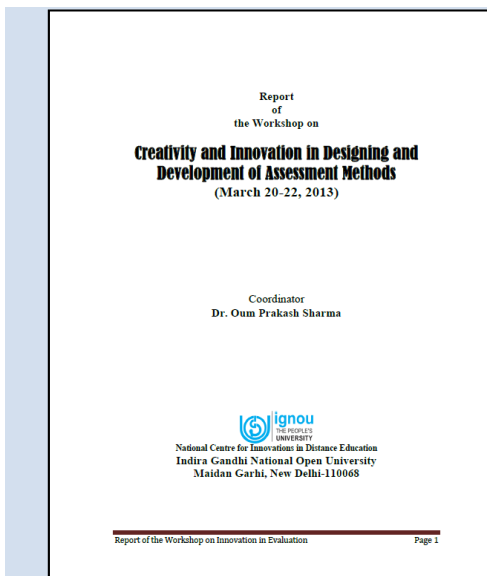
## 7. **IGNOU-CEMCA Training Workshop on EasyNow Open source ICT Tools (2010)**



NCIDE organized a five days workshop in collaboration with CEMCA to train the IGNOU faculty on the design and development of audio/video instructional material. The workshop was aimed at training the participants on EasyNow which is a select set of easily available open source ICT tools that can be used to produce quality materials for open and distance learning and make them available on the World Wide Web.

[Read more](#)

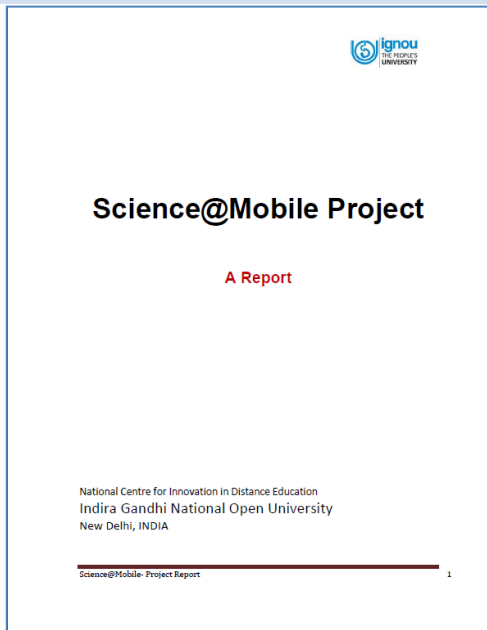
## 8. **Report of the Workshop on Creativity and Innovation in Designing and Development of Assessment Methods (2013)**



Evaluation is an integral part of the education system. But it has been noticed that this very important component of the entire education system is most of the time not given due importance. The reasons may be many. But one of them is lack of proper training and orientation of the faculty and the experts involved in the evaluation system. This workshop was conducted with the basic objective of exploring the possibility of innovation and creativity in framing quality questions and preparing balanced question papers.

[Read more](#)

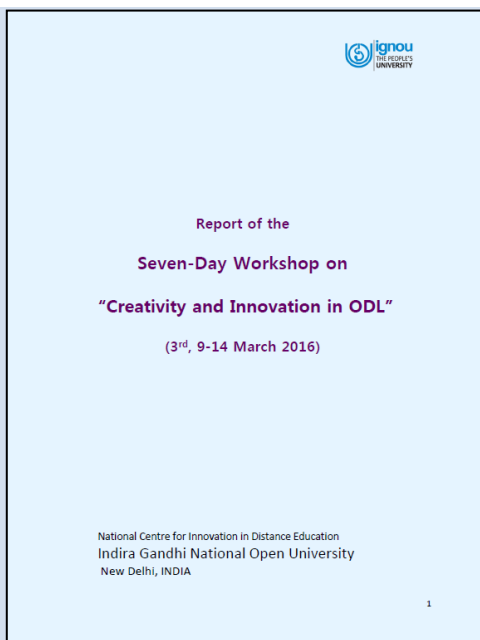
## 9. Science@Mobile Project : A Report (2015)



This NCIDE project, in collaboration with the Vigyan Prasar, was aimed at developing the potential of mobile phones for science popularization, to spread the scientific knowledge including science news and updates among the stake holders through mobile services, and to create interest among the people towards science and hence to develop a scientifically empowered society in India.

[Read more](#)

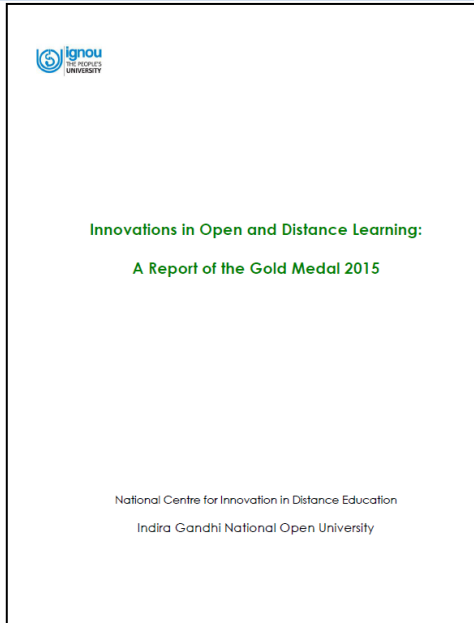
## 10. Report of the Seven-Day Workshop on Creativity and Innovation in ODL (2016)



Keeping with the objectives of NCIDE for capacity building, a 7-day workshop on “Creativity and Innovation in ODL” was organized at NCIDE from 3rd, 9-14 March 2016 to sensitize the Faculty of IGNOU to perceive and understand creativity and innovation in the ODL system, and to generate creative ideas and implement those ideas in the ODL system. This report presents the various methodology of this innovative workshop.

[Read more](#)

## 11. Innovations in Open and Distance Learning: A Report of the “Gold Medal 2015” (2016)



This report presents three innovations in brief. One was the winner of the Gold Medal for Innovations in ODL in 2015. The report also enlists two other close contenders for the Gold medal. This effort is expected to disseminate this information to the stakeholders in distance education and encourage them to innovate.

[Read more](#)