

Information Brochure



School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi - 110068

About the University

The Open University System was initiated as an instrument for democratizing and augmenting opportunities for higher and continuing education, widening access and promoting a flexible and cost-effective system of education. It is within this context that Indira Gandhi National Open University (IGNOU) was established in 1985 by an Act of Parliament. Within a short period since then, the University has made a significant impact in the field of higher education by reaching out to large sections of the population with a range of diverse, affordable and relevant programmes of high quality.

Today, IGNOU has expanded beyond national frontiers to provide higher education to students even outside India, in fifteen countries. The Commonwealth of Learning (COL) has conferred the honour of Centre of Excellence in Distance Education on it in 1993 for producing high quality course materials.

The University develops different programmes and delivers them through Open Distance Learning System (ODLS) leading to Degrees, Diplomas, and Certificates. It is also engaged in research, training and extension activities.

As on date IGNOU is offering 239 academic, professional, vocational, skill-development and awareness programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree through its Schools of Studies.

School of Education (SOE)

Genesis

The School of Education is one of the first Schools of Study established in IGNOU in the year 1987. The School plays an important role in the University. The first programme of the School was Diploma in Distance Education. The School then started Diploma in Higher Education in 1989 which was later converted to Post Graduate Diploma in Higher Education (PGDHE). At present the School is offering 13 programmes.

The following four disciplines/areas are assigned to the SOE.

- Education
- Distance Education
- Educational Technology
- Adult Education

Vision

The vision of the School is to provide multidisciplinary perspective while developing both disciplinary and professional programmes in the area of Education and to develop a cadre of professionally trained reflective teachers who are equipped with the relevant knowledge, skills, attitudes and values that will facilitate them to undertake various roles and responsibilities in a multifaceted system of education in the country.

Mission

The mandate of the School of Education (SOE) is to plan, develop and launch academic programmes in Education as a field of knowledge and an area of professional practice. The functions of the SOE are within the broad framework of the objectives of the IGNOU to undertake academic, research and extension activities related to theory and practice of education. The SOE prepares specialists in educational discourses and knowledge generation. It develops academic programmes for the professional development of teachers and educational managers at different levels of education. It also functions as a centre for documentation of teacher education materials in the form of print and non-print media and is engaged in the promotion of technology-enabled learning.

Thrust Areas of the School

The School has been undertaking mainly two types of activities:

- Development and delivery of academic and professional programmes.
- Research activities.
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Academic and Research Programmes

1. Ph.D. in Education (PHDES)
2. Master of Arts in Education (MAEDU)
3. Master of Education (M.Ed.) *
4. Master of Arts in Adult Education (MAAE)
5. Bachelor of Education (B.Ed.)
6. Post-Graduate Diploma in Higher Education (PGDHE)
7. Post-Graduate Diploma in Educational Technology (PGDET)
8. Post-Graduate Diploma in Educational Management and Administration (PGDEMA)
9. Post-Graduate Diploma in Pre-Primary Education (PGDPPED)
10. Post-Graduate Diploma in School Leadership and Management (PGDSLM)
11. Post Graduate Diploma in Adult Education (PGDAE)
12. Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)
13. Post Graduate Certificate in Adult Education (PGCAE)
14. Diploma in Elementary Education (D.EL.ED.) **
15. Certificate in Guidance (CIG)
16. Certificate Programme for Professional Development of Primary Teachers (CPPDPT)***

**As per the NCTE communication, 2014, M.Ed. programme (in ODL) is not on offer at present.*

*** D.EL.ED is not on offer from July 2019 session.*

****CPPDPT is not on offer from 2018 onwards.*

Academic Programmes

Sl No.	Name of the Programmes	Code	Eligibility	Age	Credits	Duration	Fee (Rs)**	Medium
01	Doctor of Philosophy in Education	PHDES	Candidates with 55% marks in M.A. (Education) or M.Ed. are eligible to apply. 50% marks for SC/ST and OC (non-creamy layer and differently abled and other category of candidates as per the decision of the UGC from time to time. (admission through entrance test and interview).	No bar	80	3-6 years	33600 (for 3 years)	English
02	Master of Arts (Education)	MAEDU	A Bachelor's Degree in any discipline with or without a Degree in education from a recognized University.	No bar	68	2-5 years	16200	English
03	Master of Education*	M.Ed.	55% in B.Ed. along with 2 years teaching / professional experience after completion of B.Ed. (Admission through entrance test).	No bar	60	2-4 years	40000	English
04	Master of Arts in Adult Education	MAAE	Bachelor's Degree from any recognized University/Institute	No bar	68	2-5 years	14400	English
05	Bachelor of Education	B.Ed.	Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Science/Commerce/Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, along with trained in-service teachers in elementary education. Or Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.	No bar	72	2-5 years	50000	English/ Hindi
06	Post-Graduate	PGDHE	Teachers in an institution of higher	No bar	34	1-4 years	3000	English

08	Post-Graduate Diploma in Educational Management and Administration	PGDEMA	Bachelor's Degree from a recognized University	No bar	34	1-4 years	6600	English
09	Post-Graduate Diploma in Pre-Primary Education	PGDPE D	Graduate in any discipline	No bar	32	1-4 years	9600	English
10	Post-Graduate Diploma in School Leadership and Management	PGDSLM	Prospective and In-service Head Teachers/Principals with Graduate Degree from a recognized University, OR Graduate /Post Graduate Teachers	No bar	30	1-2 years	6000	English/ Hindi
11	Post Graduate Diploma in Adult Education	PGDAE	Bachelor's Degree from any recognized University/Institute	No bar	34	1-4 years	7200	English
12	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired	PGCIAT IV I	Bachelor's degree in Computer Science from a recognized university (BCA/BSc-Computer Science), OR Bachelor's degree in any discipline from a recognized university with diploma/certificate in Computer Science, OR Bachelor's degree in any discipline from a recognized university subject to the condition that PGCIATIVI will only be awarded after successful completion of CIT programme from IGNOU.	No bar	16	6 months – 2 years	6000	English
13	Post Graduate Certificate in Adult Education	PGCAE	Bachelor's Degree from any recognized University/ Institute	No bar	15	6 months – 2 years	3600	English
14	Diploma in Elementary Education **	D.EL.ED.	(i) The untrained working teachers having passed 10+2 examination with 50% marks or above teaching at the Primary and Elementary level (Standard I to VIII) in any recognized School; and (ii) The teachers should have minimum two years teaching experience at	No bar	64	2-4 years	12000	English/ Hindi

15	Certificate in Guidance	CIG	Teachers of recognized Institutions OR Pass in Matriculation/SSC OR BPP from IGNOU	18yrs (Minimum age)	16	6 months – 2 years	1400	English/ Hindi/ Odia
16	Certificate Programme for Professional Development of Primary Teachers ***	CPPDPT	Permanent Primary School Teachers (Class I-V) of Kendriya Vidyalayas	No bar	16	6 months – 18 months	Sponsored Programme	English

**As per the NCTE communication, M.Ed. programme (in ODL) is not on offer now.*

***D.EL.ED is not on offer from July 2019 onwards.*

**** CPPDPT is not on offer from 2018 onwards.*

*****The programme fee is subject to change as per the norms of IGNOU.*

Forthcoming Programmes

- B.A.General (Education) under the BDP of IGNOU as per the CBCS pattern of UGC.
- Certificate Programme in Inclusive Education
- B.Ed./M.Ed. (Special Education)
- Post Graduate Diploma in Higher Education Management (PGDHEM)

Instructional System

The School uses diverse means to disseminate knowledge and to impart skills. It follows multiple media approaches to instruction, utilizing various instructional components as presented in the following diagram:



Evaluation System

The School follows the following evaluation pattern:

- Self-evaluation exercises within each unit of study (non-credited)
- Continuous evaluation through assignments, extended contact programme (ECP), Internships, school-based activities (SBA), workshop-based activities (WBA), projects and dissertations.
- Term End Examination.

Projects Undertaken by the School

Current Projects:

- Professional training programme for untrained teachers of Secondary level through two-year Bachelor of Education (B.Ed.) Programme in the State of Jammu & Kashmir.
- Professional training programme for untrained teachers of Elementary (Primary and Upper Primary) level through two-year Diploma in Elementary Education (D.EL.ED.) Programme in the State of Tripura.

Projects already accomplished by the School:

- Professional training programme for untrained teachers of Primary level through two-year Diploma in Primary Education (DPE) Programme in the States of Chattisgarh, Bihar, Jarkhand and Jammu & Kashmir.
- Teacher Training programme to train the untrained primary school teachers of the North-Eastern States and Sikkim through 'Certificate in Primary Education' (CPE) of six months duration.
- Teacher Training programme to train the untrained Elementary School Teachers (Classes VI-VIII) of Tripura state through 'Certificate in Elementary Teacher Education' (CETE) programme.
- Professional development programme for the teachers of Navodaya Vidyalaya Samiti (NVS) through a certificate programme of six months duration.
- An enrichment training programme of six months duration for the untrained teachers of Bihar sponsored by the State for the Diploma in Primary Education (DPE) on the recommendation of Ministry of Human Resource Development, Delhi.
- Professional training programme for untrained teachers of Elementary (Primary and Upper Primary) level through two-year Diploma in Elementary Education (D.EL.ED.) Programme in the states of Arunachal Pradesh, Mizoram, Manipur, Sikkim; Uttarakhand.
- Professional development of the primary school teachers (Class I to V) of Kendriya Vidyalayas through six months 'Certificate Programme for Professional Development of Primary Teachers' (CPPDPT).

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Programmes on offer at the International Level

- Master of Arts (Education) - MAEDU
- Certificate in Guidance – CIG

Faculty of the School

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IGNOU Website

Information about various other activities of IGNOU is available on the University website

www.ignou.ac.in



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