

1. Details of the Teacher/Academic:

Name & Date of Birth	TATA RAMAKRISHNA, 26.05.1977
Date of Joining in IGNOU	27 December, 2005
Current Designation	Assistant Professor (Selection Grade/State-III)
Pay Scale as on date	PB3, (AGP) Rs. 8000/-
Qualifications	Bachelor of Arts, M.A. (Political Science), M. Phil. (Political Science), PGDDE.

2. Honour/Award/Fellowship/membership of Professional body/Statutory body (internal/ external) received by the Teacher/Academic: (give name of the recipient, Honour, Award Fellowship name and agency name date of receipt/ period; give name of statutory body and institution/Apex body etc and period)

- National Eligibility Test for Lectureship, University Grants Commission, June, 2005, Qualified NET and Junior Research Fellowship, Political Science

3. Books/Book Chapter:

- Ramakrishna, T (2009): *Serving Students with Disabilities in Distance Education*, New Delhi: IGNOU (STRIDE Handbook No. 17)
- “Disability & Social Justice in India” reprinted in “*Social Justice & Empowerment*” [Edited by B. T. Lavani, OM Publication, Delhi, pp. 61-75, ISBN: 81-86867-42-2]
- Ramakrishna, T. (2007): ‘Support Services for the Educationally Disadvantaged and Differently Abled students’, published in ‘*Open and Distance Learning: Theory and Practice Training Module for Academic Counsellors*’ IGNOU New Delhi (pp. 138-148) ISBN: 978-266-2891-9

4. Research Articles/Publications (including Policy Documents, Reports/ Mimeos) :

- Agrarian Structure and Agrarian Relations in Orissa” published in *Social Action* [A quarterly review of social trends] Vol. 56, Jan-Mar 2006, No. 1 [pp. 40-52].
- “Disability and Social Justice in India” published in *Participative Development*, [Vol. 5, July-Dec 2006, No,-2, pp. 31-41]

Individually:

- Workshop Report on “Dealing with Students with Disabilities in Open and Distance Education: Workshop-cum-Training Programme for Deputy Registrars, Assistant Registrars and Section Officers posted at IGNOU Regional Centres” prepared and published in *Indian Journal of Open Learning*, Volume 21, Number 2, May 2012, PPN 157.

As a Team Member :

- Workshop Report on “RTI Related Issues for Public Information Officers (PIOs) of IGNOU” prepared along with Dr. Pulla Lakshmi and published in *Indian Journal of Open Learning*, Volume 23, Number 1 & 2, January and May, 2014, PPN 87.
- Workshop report on Refresher Programme in Distance Education Prepared along with Dr. Ali Asgar and published in *Indian Journal of Open Learning*, Vol. 25, No. 1, January, 2016.
- Workshop report on National Workshop on Development of Self Learning Materials in Open and Distance Learning (Learning materials for higher education Prepared along with Prof. R.Satyanarayana and published in *Indian Journal of Open Learning*, Vol. 25, No. 2, May, 2016.
- STRIDE Annual Reports for the calendar years 2010, 2011, 2012 and 2013.
- 12th Five years plan document of STRIDE prepared and submitted to Planning and Development Division, IGNOU in 2012.
- Preparation of 4th Revision Status Report of MA(DE) on 05/09/2016
- Preparation and Submission of Programme Performance Reports of both PGDDE and MA(DE) to Internal Quality Assurance Cell.

5. Book Review published:

- Author/ co-author (if any), title, Name of Journal, Volume, page no. (s), Year, ISSN No.)
- Author/ co-author, title, Name of Journal, Volume, page no, Year, ISSN No.

6. Presentation/Invited talk/Chair in National or International Seminar/Conference/Workshops (Please do not mention if it is only participation without presentation)

Agency/ Institution which organised the Programme and venue	Theme(s)	Duration/ Dates	Level of Participation (*)	Remarks
Bharti Vidyapeeth Deemed University, Pune.	National Seminar on Social Justice and Empowerment	24-25 Mar., 2006 (2 days)	Presented a Paper Entitled: Disability and Social Justice in India	
PCF5 (London University)	Access to Learning for Development	13-17 July, 2008 (5 days)	Sent a Paper Entitled: “Distance Learners and Support Services: Current Trends and Prospects” Along with B.K. Somayajulu	
PCF6 (IGNOU)	Access and Success in Learning Global Development Perspectives	24-28 Nov., 2010	Send a Paper Entitled: ‘Inclusive curriculum development: opportunities and	

Agency/ Institution which organised the Programme and venue	Theme(s)	Duration/ Dates	Level of Participation (*)	Remarks
			challenges in open & distance education'	
NCDS, IGNOU	Emerging Issues in Disability Studies in India	05-06 Mar., 2009 (2 days)	Presented a Paper Entitled: Inclusive Curriculum Development: Issues and Challenges	
Centre for Study of Social Systems JNU, New Delhi	National Conference on "Exploring Disability Experience in Social Science Research"	25-26, Mar., 2011	Presented a Paper Entitled: Disabled People and the Politics of Inclusion in India	
Equal opportunity cell, JNU, New Delhi	National Conference on Access to Higher Education: Overcoming Challenges by Students belonging to SCs, STs & Students with Disabilities	9-10 Mar., 2015	Presented a Paper Entitled: Inclusive Curriculum Development: Assurance of Access, Equity and Quality	
STRIDE, IGNOU	National Seminar on "Open and Distance Learning in India: Present Status and Future Prospects"	29-30 Sep, 2015	Participated and Presented a Paper Entitled: Inclusive Curriculum Development in Open Distance Learning: A Study on Access, Equity and Quality in Academic Programmes of IGNOU	
STRIDE, IGNOU	Two Day National Training Workshop on 'Policies, Innovations and governance I Open Distance Learning	18-19 Feb., 2016	Rapporteur	
STRIDE, IGNOU	Brainstorming Workshop on "Gender Concerns in ODL"	11 March, 2016	Participant	
Human Resource Centre, Jamia Millia Islamia, New Delhi	Refresher Course in Human Rights (ID).	28 April-18 May, 2016 (21 days)	Participant	
NCDS, IGNOU & National	National Conferene on Vocational	24-25 Oct., 2017	Rapporteur	

Agency/ Institution which organised the Programme and venue	Theme(s)	Duration/ Dates	Level of Participation (*)	Remarks
Handicapped Finance & Development Corporation(NHFDC)	Rehabilitation & Economic Inclusion of Persons with Disabilities in India			
School of Sciences and NCDS, IGNOU	Seminar on Science and Technology for Persons with Disabilities	28 Feb.,2017	Participant	
STRIDE, IGNOU	International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods- Development of Self Learning Materials in Open Distance Learning: A study on Skills, Competencies and Quality in Training Programmes of STRIDE,IGNOU	9-11 Mar.,2017	Participated and Presented Papers	
STRIDE, IGNOU	International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods- Inclusive Curriculum Development in Higher Education: Assurance of Access, Equity and Quality	9-11 Mar.,2017	Participated and Presented Papers	
STRIDE, IGNOU	International Workshop on Open Badges for Open Education	17 March, 2017	Participated	
STRIDE, IGNOU	Seminar Presentation and Visit of International	23 January, 2017	Participated	

Agency/ Institution which organised the Programme and venue	Theme(s)	Duration/ Dates	Level of Participation (*)	Remarks
	Faculty from Rio De Janerio University, Brazil			
STRIDE, IGNOU	National Level Seminar and Visit of PGDEPA Participants of National University of Educational Planning and Administration, NUEPA	20 Sept., 2017	Participated	
STRIDE, IGNOU	One Day Seminar with International Students from Germany, Bangladesh and Indian Universities	25 Sept., 2017	Participated	
STRIDE, IGNOU	Education Visit of International Participants of CDAC	27 Nov., 2017	Participated	
STRIDE,IGNOU	Education Visit of International Participants of CDAC to IGNOU	18 January, 2018	Participated	
STRIDE,IGNOU	Workshop on Statistical Interface into Research	9 March,2018	Participated	
STRIDE,IGNOU	Faculty Development Programme on Planning and Management in Open and Distance Learning	12-21 Mar., 2018 (10 Days)	Participated	
STRIDE,IGNOU	Education Visit for Administrators of Institutions of Higher Education from Myanmar	4 April, 2018	Participated	

7. Study Tour Organised/ Participated/ Attachment Organized/Internship

- List of the tour with name of coordinating body and duration
- Name of coordinating body and duration

8. Consultancy assignment (if any):

- Organization/ agency, cost, title of consultancy, duration

9. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing):

- Agency, amount, duration with dates and status i.e. ongoing/ completed

10. Details of PhD and MPhil Scholars (including those awarded degree):

- Name and enrolment no., year of registration, year of completion/ award

11. Details of Programmes/ Courses coordinated and developed:

Master of Arts in Distance Education MA(DE)	60	28/08/2014 Till Date	Programme Coordinator	Coordination and maintenance : <ul style="list-style-type: none"> • Maintenance of admission and completion data, • Dispatch of the study materials to the students, • Preparation of assignments and updation in the website for both January and July sessions, • Address of students' queries, moderation and monitoring of evaluation, • Date sheets for TEE, • Dispatch of assignment responses with comments to the students.
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Course Code & Title	Credits	Dates From-To	Present Status	Nature of Contribution
MDE-413: Learners Support Systems and Services	06	July 2010-Present	Have done the Course Revision and the revised Course is in offer	Course Coordinator
MA(DE) MDE-412 Instructional design	06	For 4 th revision	Under revision	Member of expert committee
MA (DE) MDE-420 Project Work	06	For 4 th revision	Revised and in offer	Member of expert committee
Refresher Programme in Research in Distance Education	21 days (three weeks Programme)	2016-2017	Curriculum finalized	Member of the team to design and develop curriculum
Manual for Programme and Course Coordinators	STRIDE training material	27 th Dec., 2016 to till date	Under revision	Member of the Committee for the Revision

1. Block Coordination:

Course Title	Block Title	No. of Units
MDE-413, Learner Support Systems and Services	Block 1. Learner Support: An Introduction	04
	Block 2. Learner Support: Development of Skills	04
	Block 3. Counselling and Tutoring Services	04
	Block 4. Assessment of Learner Performance	04
	Block 5. Management of Learner Support	04

2. Unit Writing:

Progr. Code	Course Code	Block No.	Title of the Unit	Self/Jointly with
M.Ed.	C-15	B-4	Technology for Special Educational Needs	Self
M.Ed.	C-15	B-4	Special Devices for the Education of Children with Special Needs	Self
M.A. Education (Written Unit for Vardhaman Mahaveer Open University, Kota)	Distance Education	Block 3 (Unit 3)	Differently Abled & Various Support Mechanisms.	Self
PGDDE	MDE-413 Learner Support Systems and Services	Block-3 Counselling and tutoring services	Unit 1 - Counselling	Self
M. Ed (Written for Directorate of Distance Education the University of Kashmir)	Edu-EP-13 Special Education	Unit-3	Visual Impairment	Self

3. Editing and Transformation:

Progr. Code	Course Code	Title of the Unit	Nature of Contribution
MAWGS	MWG-010	Unit 5 : Woman and Participation Unit 6 : Constitutional Debates Unit 7 : Woman Political Rights And Political Institutions Unit 9: Women's Movement In Contemporary India (Part –II) Unit 10: Women's Equality: Formal Versus Substantive Models	Format Editing Format Editing Format Editing Format Editing Format Editing

PGCDM	MCMDL-001	Unit 18 : Principles, Design, Types of Machine and its basic functions Unit 19 : Electronics, Electronic safety and setting up of Dialysis Machine Unit 20 : Trouble Shooting with Hemodialysis Machine Unit 21 Principles, Composition and types of Dialysis fluid Unit 22 : Water Treatment for Hemodialysis Unit 23 : Basics of Hemodialysis Membranes Unit 24 :Vascular Access for Hemodialysis Unit 25 : Principles' and Practice of Cannulation Unit 26 entitled 'Anticoagulation during Hemodialysis	Format Editing Format Editing Format Editing Format Editing Format Editing Format Editing Format Editing Format Editing Format Editing
MAWGS	MWG-010	Unit 16: Religious identity Politics Unit 17: Women in Conflict Zones Unit 18: Human Rights and State Repression Unit 19 :Re-visioning Power and Decision-making	Format Editing Format Editing Format Editing Format Editing
MADE	MDE-413	Whole Course (total 20 units) Learner Support Systems and Services	Design & Format Editing

Other Material Developed

Progr. Code	Course Code	Credits	Material Development	Nature of Contribution	
			STRIDE Training material	Training module for academic counsellors	Content Contributor
			STRIDE Training Material	Handbook 17: Serving Students with Disabilities in distance education	Developed by Self
			STRIDE Training Material (Handbook 17)	Serving Students with disabilities in distance education	Self Photographs of demonstration for using assistive technologies
			STRIDE Training Material	Revision of Manual for Programme and Course Coordinators	Content Contributor/Member of Revision Committee

Proof-reading:

Progr. Code	Course Code	Title of the Unit / Block	No. of Pages
STRIDE Training Material	Handbook 17	Serving Students with disabilities in distance education	86
MA(DE)	MDE-413	Block-1, Learner Support: An Introduction	87
MA(DE)	MDE-413	Block-2, Learner Support: Development of Skills	79
MA(DE)	MDE-413	Block-3, Counselling And Tutoring Services	80
MA(DE)	MDE-413	Block-4, Assessment of Learner Performance	74
MA(DE)	MDE-413	Block-5, Management of Learner Support	94

Development of Audio/Video Material/Interactive Multimedia

(Under Nature of Contribution you may include Content Coordination, Academic Note, Script Writing, Presentation, Animation/Graphics, Panelist/Discussant, Interviewer/Interviewee, Voice-over / Commentary and any other such activity)

Title A/V	Progr. Code	Course Code	Nature of Contribution
Serving Students with Disabilities in Distance education	STRIDE Handbook	Handbook No: 17	Voice-over
Sessions of Prof. B. N. Kaul on Academic Counselling in ODL for Academic Counsellors in IGNOU	STRIDE	Training Material	Reviewing and Editing of Video CDs

2. Details of Training/Orientation Programmes Organised / Conducted as a Trainer or Resource Person

Agency/Institution which conducted/sponsored the Programme and Venue	Theme(s)	Duration/ Dates	An assessment of the benefits derived from the Programme
STRIDE, IGNOU	Issues Related to Disabled students	24 March 2009 (1:30 Hours)	Helped for better understanding of the problems of disabled students.
STRIDE, IGNOU	Issues Related to Disabled in ODL	20 August 2009 (1:30 Hours)	Received new ideas and suggestions to think further to solve the issues related to disabled in ODL more efficiently.
National Centre for Disability Studies,	Learner support Services	24 Sep 2009 (1 Hour)	Got an opportunity to share the knowledge and

Agency/Institution which conducted/sponsored the Programme and Venue	Theme(s)	Duration/ Dates	An assessment of the benefits derived from the Programme
IGNOU			discuss the issues on learners support services in ODL system.
STRIDE, IGNOU	Opportunities for Students with Disabilities at IGNOU	25 February 2010 (1:30 Hours)	Could able to sensitize the participants regarding the facilities and opportunities available at IGNOU for the students with disabilities.
STRIDE, IGNOU	Self-Learning Material Development: End Matters	29 March 2010 (1:30 Hours)	Helped to think further for providing better design in self learning study materials.
STRIDE, IGNOU	Education of the Disabled: Issues, Challenges and initiatives by IGNOU	24 Jan 2012 (1.30 Hours)	Could able to discuss the Issues and Challenges before the ODL Institutions to provide quality education to the disabled students.
STRIDE, IGNOU	Issues Related to Disabled in ODL	16 Feb, 2012 (1.30 Hours)	Could able to sensitize the Administrative staff about their role and responsibilities to deal various issues related to disabled students in ODL effectively.
STRIDE, IGNOU	Support to Differently-abled Learners	16 Feb, 2012 (45.00 Minutes)	Could able to discuss various types of support services that can be extended to the disabled learners for providing quality education by an ODL institution.
STRIDE, IGNOU	Support to Differently-abled Learners	30 Mar, 2012 (45.00 Minutes)	Could able to discuss various types of support services that can be extended to the disabled learners for providing quality education by an ODL institution.
STRIDE, IGNOU	Support services for the disabled Learners	02 Mar, 2013 (1.30 Hours)	Could able to discuss various types of support services that can be extended to the disabled learners for providing quality education by an ODL institution.
STRIDE, IGNOU	In-text Questions, Self-	20 Mar, 2013	Could able to discuss

Agency/Institution which conducted/sponsored the Programme and Venue	Theme(s)	Duration/ Dates	An assessment of the benefits derived from the Programme
	Assessment Questions, Activities and Assignments, Tee(working on one's own unit)	(1.30 Hours)	various issues related to development of SAQs, Assignment questions, and other Assessment tools while developing SLMs in ODL.
STRIDE, IGNOU	In-text Questions, Self-Assessment Questions, Activities and Assignments, Tee(working on one's own unit, developing practical-based materials: Issues and Challenges, Unit Structure Presentations by participants and visit to MPDD and Practicals (working in groups: writing content and activities) Presentations by participants	4, 6 and 7 March, 2014 (6.00 Hours)	Could able to discuss various issues related to development of SAQs, Assignment questions, and other Assessment tools while developing SLM and could able to guide the participants in design and development of the quality materials in ODL format.
STRIDE, IGNOU	In-text Questions, Self-Assessment Questions, Activities and Assignments, Tee(working on one's own unit, Practical's (working in groups: writing content and in-text questions) Presentations by participants, Developing practical-based materials: Issues and Challenges, Unit Structure Presentations by participants and visit to MPDD and Presentations of the Units developed by the participants	21, 22 and 23 Jan, 2015 (7.30 Hours)	Could able to discuss various issues related to development of SAQs, Activities', Assignment questions, and other Assessment tools while developing SLM and could able to guide the participants in design and development of the quality materials in ODL format.
STRIDE, IGNOU	Self-learning Material Development: Activities and End Matters, Group activities, Presentations by Participants and Serving disabled learners in ODL.	3,4,6 and 26 Nov, 2015 (06 Hours)	Could able to discuss various issues related to development of SAQs, Activities', Assignment questions, and other Assessment tools while developing SLM and could able to guide the participants in design and development of the

Agency/Institution which conducted/sponsored the Programme and Venue	Theme(s)	Duration/ Dates	An assessment of the benefits derived from the Programme
			quality materials in ODL format.
STRIDE, IGNOU	In-text Questions, Self-Assessment Questions, Activities and Assignments, Tee(working on one's own unit, Practical's (working in groups: writing content and in-text questions) Presentations by participants, Developing practical-based materials: Issues and Challenges, Unit Structure Presentations by participants and Presentations of the Units developed by the participants	15, 16, 17, 19 and 20 March, 2016 (10.30 Hours)	Could able to discuss various issues related to development of SAQs, Activities', Assignment questions, and other Assessment tools while developing SLM and could able to guide the participants in design and development of the quality materials in ODL format.
NCDS, IGNOU	Accommodations and adaptation in student support for students with visual impairment in IGNOU.	7 April, 2016 (1 Hours)	Could able to identify and discuss the relevant issues for providing quality education to the visual impaired students at IGNOU.
STRIDE, IGNOU	ICT Tools for Disabled Students	9 August, 2016 (1 Hours, 30 mints)	Could able to discuss the latest developments in ICT tools for the disabled users.

III (E) (iii) Invited lectures/special lectures or presentations for conferences/symposia

Title/Academic session/ Subject of Lecture delivered	Organizing Institution (Name of City & Country)	Whether National/ International	Date of Lecture	Duration
Choice of Topics/Units (Practicals) – (Formation of Groups and Allocation of mentors)	STRIDE, IGNOU, New Delhi, India	National	5/03/2016	:30 Hrs
988 Practical's (Working in Groups: Writing Content)	STRIDE, IGNOU, New Delhi, India	National	6/03/2016	:30 Hrs
Presentation of the Units Developed by the Participants	STRIDE, IGNOU, New Delhi, India	National	7/03/2016	:30 Hrs

In-text Questions, Activities and Assignments, TEE (working on one's own unit)	STRIDE, IGNOU, New Delhi, India	National	7/03/2016	:30 Hrs
Developing Practical-Based Materials: Issues and Challenges	STRIDE, IGNOU, New Delhi, India	National	7/03/2016	:30 Hrs
Unit Structure Presentations by Participants	STRIDE, IGNOU, New Delhi, India	National	9/03/2016	:30 Hrs
Evaluation of the National Workshop on Development of Self Learning Materials in Open and Distance Learning(Learning Materials for Higher Education	STRIDE, IGNOU, New Delhi, India	National	0/03/2016	:30 Hrs
Support Services for Students with Visual Impairment in IGNOU	STRIDE, IGNOU, New Delhi, India	National	7/04/2016	:30 Hrs
ICT Tools for Disabled Students	STRIDE, IGNOU, New Delhi, India	National	9/08/2016	01:30 Hrs
Choice of Topics/units (Practicals)/Formation of Groups and Allocation of Mentors	STRIDE, IGNOU, New Delhi, India	National	1/07/2017	01:30 Hrs
Practicals (Working in Groups: Writing Content)/ Presentations by Participants	STRIDE, IGNOU, New Delhi, India	National	3/07/2017	01:30 Hrs
Students' Assessment and Evaluation: Hands on Experiences and Presentation	STRIDE, IGNOU, New Delhi, India	National	3/07/2017	01:30 Hrs
Choice of Topics/units (Practicals)/Formation of Groups and Allocation of Mentors	STRIDE, IGNOU, New Delhi, India	National	4/07/2017	01:30 Hrs
Practicals (Working in Groups: Writing Content and Activities)/ Presentations by Participants	STRIDE, IGNOU, New Delhi, India	National	4/07/2017	01:30 Hrs
Presentation of the Units Developed by Participants	STRIDE, IGNOU, New Delhi, India	National	5/07/2017	01:30 Hrs
Presentation of the Units Developed by Participants	STRIDE, IGNOU, New Delhi, India	National	5/07/2017	01:30 Hrs
Evaluation of the the National Workshop on Quality Issues in Developing/Revising Self-Learning Materials in Open and Distance Learning (Series-I)	STRIDE, IGNOU, New Delhi, India	National	6/07/2017	01:30 Hrs

Working on PE Proposal & Development of Specific tools for PE (Practicum)	STRIDE, IGNOU, New Delhi, India	National	4/08/2017	01:30 Hrs
Presentation by participants of PE Proposal and Tools of Data collection	STRIDE, IGNOU, New Delhi, India	National	6/08/2017	01:30 Hrs
Choice of Topics/Units (Practicals)/Formation of Groups and Allocation of Mentors	STRIDE, IGNOU, New Delhi, India	National	0/08/2017	01:30 Hrs
Practicals (Working in Groups: Writing Content and Activities)/ Presentations by Participants	STRIDE, IGNOU, New Delhi, India	National	1/08/2017	01:30 Hrs
Student Assessment and Evaluation: Hands on Experiences and Presentation	STRIDE, IGNOU, New Delhi, India	National	1/08/2017	01:30 Hrs
Presentation of the Units Developed by Participants-I	STRIDE, IGNOU, New Delhi, India	National	2/09/2017	01:30 Hrs
Presentation of the Units Developed by Participants-II	STRIDE, IGNOU, New Delhi, India	National	2/09/2017	01:30 Hrs
Evaluation of the National Workshop on Quality Issues in Developing/Revising Self-Learning Materials in Open and Distance Learning (Series-II)	STRIDE, IGNOU, New Delhi, India	National	3/09/2017	01:30 Hrs
Assistive Technology in the context of ICT	STRIDE, IGNOU, New Delhi, India	National	3/12/2017	01:00 Hrs
Assistive Technology: Quality, standards	STRIDE, IGNOU, New Delhi, India	National	7/12/2017	01:00 Hrs
Assistive Technology: Quality, standards	STRIDE, IGNOU, New Delhi, India	National	2/09/2018	00:30 Hrs

Details of Training/Orientation Programmes attended

Agency/Institution which conducted the Programme	Theme(s)	Duration / Dates	Benefits derived from the Programme
STRIDE, IGNOU	Orientation Programme of Newly Inducted Faculty and Academics	13-17 Feb. 2006 (5 days)	Oriented to the open and distance learning and IGNOU system.
IUC, IGNOU	Development of Interactive Multimedia Course Materials	01-12 Dec 2008 (10 days)	Acquired knowledge and skills to use audio/video and other interactive technologies in self learning materials.
STRIDE, IGNOU	Refresher Programme in	05-25 Jan 2009	Sensitized with the new

Agency/Institution which conducted the Programme	Theme(s)	Duration / Dates	Benefits derived from the Programme
	Distance Education	(21 days)	Developments and changes in open and distance system.
MHRD and IUC	Technology Enabled Learning	09-20 Feb 2009 (10 days)	Acquainted with the application of new technologies in self instructional materials.
NCDS, IGNOU	Orientation Programme for IGNOU Faculty and Officers Regarding the "Needs of Persons with Disabilities"	30 march 2009 (1 days)	Identifying the needs and difficulties of students with disabilities and solving them efficiently.
STRIDE, IGNOU	Research in Distance and Online Learning	23-27 Nov 2009 (5 days)	Acquired various skills and techniques to conduct better research in ODL.
STRIDE, IGNOU	Training of Trainers Workshop on Distance Education	09-13, Feb 2010 (5 days)	Acquainted with new methods and techniques for providing quality training.
STRIDE, IGNOU	Refresher Programme in Distance Education	31 Aug-24 Sep, 2015 (21 days)	Could able to discuss the complexity and inter-relatedness of various sub-systems of ODL systems and analyze the issues confronted by ODL systems in changing societal conditions.
Human Resource Development Centre, Jamia Milia Islamia, New Delhi	Refresher Course in Human Rights (ID)	28 April -18 May, 2016 (21 days)	Could able to discuss the issues and challenges related to Human Rights and acquired knowledge on various aspects of Human Rights so that same may be ensured to the learners of IGNOU
STRIDE & RSD, IGNOU	Ten Days Faculty Development Programme on Planning and Management in Open and Distance Learning	12 th -21 st March, 2018	Could able to discuss the complexity and inter-relatedness of various sub-systems of ODL systems and analyze the issues confronted by ODL systems related to Planning and Management in changing societal conditions.

Details of Seminars/Conferences/Workshops organised

Sponsoring Agency	Title/Theme	Duration/ Dates	Extent of involvement (as coordinator/ Team member, Committee Member)
STRIDE, IGNOU	Workshop on Programme Evaluation	01-03 August 2007 (3 Days)	Coordinator with Prof. Basanti Pradhan & Dr. Rose Nembiaakkim
STRIDE, IGNOU	Dealing with Students with Disabilities for DRs/ARs/SOs of IGNOU	20-21 August 2009 (2 Days)	Coordinator
STRIDE, IGNOU	National Workshop on Self Learning Materials Development: Alternative Models of Course Development in the Changing Scenario of ODL	22-27 March 2010 (5 Days)	Coordinator with Prof. P. R. Ramanujam & Dr. S.S. Sethy
STRIDE, IGNOU	Orientation-cum-Induction Programme for the newly recruited Data Entry Operators of IGNOU	17 th March to 18 th March, 2011	Coordinator with Dr. Rose. Nembiaakkim
STRIDE, IGNOU	Workshop-cum-Training Programme on Dealing with Students with Disabilities in Open and Distance Education for Deputy Registrar, Assistant Registrars and Section Officers posted at Different Regional Centres of IGNOU	16 th -17 th Feb, 2012	Coordinator
STRIDE, IGNOU	Workshop on RTI Related issues for PIOs of Regional Centres (through teleconferencing)	14 th Oct, 2013	Coordinator with Dr. P. Lakshmi
STRIDE, IGNOU	Workshop on RTI Related issues for PIOs of IGNOU Headquarter	15 th Oct, 2013	Coordinator with Dr. P. Lakshmi
STRIDE, IGNOU	Development of Self-Learning Materials (SLMs) for distance and Online Learning	3 rd -7 th March, 2014	Coordinator with Dr. R. Satyanarayana
STRIDE, IGNOU	Development of Self-Learning Materials (SLMs) for Open and Distance Learning	19 th -23 rd January, 2015	Coordinator with Dr. R. Satyanarayana
STRIDE, IGNOU	Refresher Programme in	Aug. 31 – Sep.24,	Design and developed

Sponsoring Agency	Title/Theme	Duration/ Dates	Extent of involvement (as coordinator/ Team member, Committee Member)
	Distance Education	2015	the pogramme with Prof. R. Satyanarayana
STRIDE, IGNOU	Refresher Programme in Distance Education	2 nd -27 th November, 2015	Coordinator with Dr. Ali Asgar
STRIDE, IGNOU	National Workshop on Development of Self Learning Materials in Open and Distance Learning (Learning Materials for Higher Education)	14 th – 20 th March, 2016	Coordinator with Prof. R. Satyanarayana
STRIDE,IGNOU	National Workshop on Quality Issues in Developing/Revising Self-Learning Materials in Open and Distance Learning (1 st in Series)	10 th -16 th July, 2017	Coordinator with Prof. R. Satyanarayana
STRIDE,IGNOU	National Workshop on Quality Issues in Developing/Revising Self Learning Materials in Open and Distance Learning (2 nd in the Series)	28 th August, 2017- 3rd Sep., 2017	Coordinator with Prof. R. Satyanarayana

6. Membership of Professional Bodies/ Boards/Committees, etc

1. Member in the Committee for the Implementation of the National Policy Document for Persons with Disabilities.
2. Member of users committee for visually impaired “Library & Documentation Division”
3. Member of Special Group for the area of ‘Common Student Information System’
4. Member of a Committee for developing a draft reservation policy for IGNOU admissions.
5. Member of Accomodation, Transportation, Registration updation and Certificate Printing Committee for STRIDE Skill Seminar.
6. Member of the School Board of School of Law w.e.f. 21st Feb., 2017.
7. Media Coordinator of STRIDE for Gyan Vani Programmes.

Activities performed at School level like Discipline Coordinatorship, School Council Convenorship etc.

Faculty Coordinator STRIDE, IGNOU, from 29 September, 2010 to 31 October, 2012

Other Academic Assignment like Visiting Fellowship/Professorship and Guest Faculty, etc. undertaken, and other related information :

- Delivered A special Lecture on Issues Related to Persons with Disabilities in Higher Education at ARSD College of Delhi University on 19-09-2012
- Rapporteur of a session in the workshop titled “Policies, Innovations & Governance in Open Distance Learning” organized by STRIDE, IGNOU on 18th-19th February, 2016.
- Judge of Essay Competition Session on Swami Vivekananda organized by STRIDE, IGNOU on 12th January, 2016 in Workshop cum Training for Private Secretary(s) of IGNOU.
- Resource Person in a National Seminar on Inclusive Education: Issues, Policies and Practices organized by Milton Charitable Foundation for the Visually Handicapped & John Milton B.ED. College, Berhampur, Ganjam, Odisha,
- Participated in a Meeting on Exploring the Possibilities for providing accessible Learning material for persons with Visual Impairment on dated 12 April, 2016.
- Providing assistance for a programme evaluation study of PG Diploma in Environment and Sustainable Development (PGDESD) of School of Sciences, IGNOU.
- Provision of information about STRIDE and MA(DE) programme to Student Service Centre(SSC) to be displayed and used for the prospective learners on 8th November, 2016.
- Participation in the programme of NCDS on ‘Braille on Higher Education’ on 25th Jan.,2017.
- Participation in the ‘World Autism Awareness Day ‘ organized by NCDS on 6th April, 2017.
- Rapporteur of a session in the workshop titled “Faculty Development Programme on Planning and Management in Open and Distance Learning” organized by STRIDE, IGNOU on 12th-21st March, 2018.
- Participation in the Debate on ‘Has IGNOU reached to the Unreached’ held on 21st March, 2018.
- Attended a meeting on ‘Inclusion of the Rights of Persons with Disabilities in IGNOU Programmes’ on 10th April, 2018.
- Attended a meeting on ‘Demonstration on Sugamya Pustkalya’ on 7th Feb, 2019.

12. Details of Counselling sessions conducted:(Programme/ Course, dates and duration)

Progr. Code	Course Code	Activity	Nature of Contribution
PGDDE	ES:318	Teleconferencing (16.3.2006)	Resource Person
PGDDE	About PGDDE Courses	Teleconferencing (16.3.2006)	Resource Person
PGDDE	Distance Education and Disabled Learners	Teleconferencing (4.5.2006)	Resource Person
PGDDE	Differently Abled and Various Educational Policies	Teleconferencing (1.6.2006)	Resource Person
PGDDE	Differently Abled and Various Educational Programmes	Teleconferencing (1.6.2006)	Resource Person

PGDDE	Preparation for Final Examinations	Teleconferencing (17.8.2006)	Resource Person
PGDDE	Assistive Devices and Technologies for the Disabled	Teleconferencing (19.10.2006)	Resource Person
PGDDE	Role of Support Services for Educationally Disadvantaged Learners in Distance Education	Teleconferencing (12.3.2007)	Resource Person
PGDDE	Orientation of PGDDE Academic Councillors	Teleconferencing (13.8.2007)	Resource Person
PGDDE	Library Services for Disabled in ODL system	Teleconferencing (8.9.2008)	Resource Person
PGDDE	Mobile Learning in Distance Education	Teleconferencing (10.11.2008)	Resource Person
PGDDE	Preparation for the Term-End Examinations	I. R .C (18.10.2009)	Resource Person
PGDDE	Introduction to PGDDE Courses	I. R .C (March, 2007)	Resource Person
MADE First year	Introduction to the course on Learner Support Systems and Services	I. R .C (08.07.2012)	Resource Person
MADE First year	Introduction to the course on Learner Support Systems and Services	I. R .C (15.07.2012)	Resource Person
MADE First year	Learner Support Systems and Services	I. R .C (23.02.2014)	Resource Person
MADE First year	Learner Support Systems and Services	I. R .C (14.09.2014)	Resource Person
MADE First year	Introduction to Master in Distance Education Programme	I. R .C (10.04.2017)	Resource Person
MADE First year	Introduction to Course on Learner Support System & Services	I. R .C (22.04.2017)	Resource Person
MADE First year	Learner Support Development of Skills	I. R .C (09.08.2017)	Resource Person
MADE First year	Support Services and Self Directed Learning	I. R .C (06.09.2017)	Resource Person
MADE First year	Learner Support: An Introduction	I. R .C (14.09.2017)	Resource Person
MADE First year	Support Services: Institutional Arrangements and Models	I. R .C (15.11.2017)	Resource Person
MADE First year	Need and Importance of Tutor Comments in ODL	I. R .C (21.02.2018)	Resource Person
MADE First year	Learners Assessment in Distance Education	I. R .C (08.03.2018)	Resource Person
MADE First year	Assessment of Learner Performance Tutoring Through Correspondence	I. R .C (18.05.2018)	Resource Person
MADE First year	Serving Students with Disabilities in ODL	I. R .C (29.08.2018)	Resource Person
MADE First year	Learner's Expectations in Distance Education	I. R .C (19.09.2018)	Resource Person
MADE First year	Monitoring Learners Progress: MADE Programme	I. R .C (16.01.2019)	Resource Person

13. Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar (Access to Indian Citation Index is available on the IGNOU Library web Page) Goggle Scholar is a free source that can be accessed by anyone, anywhere.)

Research interest and specialization	h-index cumulative	i-10 index Cumulative	Citations Cumulative
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14. Details of Patents granted (if any):

15. Contribution to IGNOU's corporate life:

- Display of STRIDE Activities on the occasion of 22nd Convocation Exhibition held on 2nd April 2011.
- Posters for Foundation Day Exhibition on 19 November, 2013.
- Member of Executive Committee in IGNOU Teachers' Association (2015-2017).

16. Administrative position/s held in the University

- Designation and duration

17. Any other Contribution/Information

DEVELOPMENT OF E-LEARNING MATERIAL/DELIVERY PROCESS/COURSE MATERIAL

Title of the e-learning material/delivery process	Class (UG/PG/Research)	Period
Provision of E-content of all the 9 courses of MA(DE) programme to be uploaded on E-Gyankosh	MA(DE), STRIDE	2017-2018

Signature of Teacher /Academic

Signature of Director/ Head