Proposal - Background Note

Faculty Development Programme on Research in Distance and Online Learning (Virtual mode), 7-13 October, 2021

Introduction

Research forms the backbone of scientific growth of the subject matter as well as growth of an institution. IGNOU emphasizes on offering research degree programmes, conduct of research studies, and capacity building in research methodology for teachers and academics. STRIDE regularly conducts training programmes for the faculty of the university including research capacity building of ODL faculty all over the country.

The Faculty Development Programme (FDP) on Research in Distance and Online Learning would help the faculty (both teachers and academics) in formulating research proposals and conducting research which would lead to quality research publications and institutional quality. This programme would enable to refresh knowledge on research in distance and online learning and give insight with experiential knowledge in it.

This faculty development programme is proposed for those faculty interested conducting systemic research. This will also strengthen their skills to conduct research in their own disciplines.

Objectives

The objectives of the Faculty Development Programme on Research in Distance and Online Learning are:

- > Sensitize the faculty to the essential necessity (need and relevance) of research in distance and online learning;
- > Develop/ refresh skills in research methodlogy for distance and online learning;
- > Train the participants in forming appropriate online data collection tools;
- Analyse various statistical techniques used for research; and
- > Develop skills to prepare a research paper for publication in refereed journals.

Participants and Venue

The participants for this Faculty Development Programme will be about 30 (plus) teachers and academics working in various Schools/Divisions/Center/Units/Cells/Regional Centers of IGNOU.

There is no registration fee for attending the FDP. Participants will be selected on first-cum-first serve basis. Participants need to have their Google account to attend this online FDP. Participants having desktop/ laptop with Gmail account can only apply. Participants will work from their respective office rooms/home having good internet connectivity.

Registrations will be accepted by 3rd October, 2021. Registration Form will be put up on the IGNOU website as well as sent to all Schools/Divisions/Center/Units/Cells/Regional Centers of IGNOU.

Dates

7-13 October, 2021.

Eligibility for eCertificate

- Attendance is compulsory in all sessions for being eligible to get eCertificate.
- All participants have to do homework, submit assignments for evaluation.
- All participants have to submit Feedback form to be eligible for the eCertificate.

Resource Persons

The Resource Persons for this Faculty Development Programme will be from IGNOU; and experts from outside IGNOU will also be invited. All the resource persons will take sessions from their respective office room or home. All resource persons will be involved in tasks relating to assignment checking and evaluation, including draft research proposals. All resource persons need to participate in WhatsApp group as required.

Faculty Development Programme Methodology

This Faculty Development Programme is being delivered as a capacity building programme for the teachers and academics of IGNOU. The methodology used for the programme will make full use of experiential learning methodologies. Accordingly, the programme will use structured presentations on the concepts, followed by interaction with the experts; and for promoting skills development, individual work has been planned to develop a draft research proposal. All sessions will be recorded. Arrangement to take sessions through Google Meet App, etc. will be made.

e-Support Coordinating Team will be formed if number of participations is high.

Expected Outcomes

At the end of this Faculty Development Programme, each participant is expected to develop a research proposal for conducting systemic research and developing quality research based papers.

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