

MINUTES

of the

SIXTY THIRD MEETING

of

ACADEMIC COUNCIL

Held on

20th NOVEMBER 2014



INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

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MINUTES OF THE SIXTY THIRD MEETING OF THE ACADEMIC COUNCIL HELD ON 20TH NOVEMBER 2014 IN THE CONFERENCE ROOM, DR. RADHAKRISHNAN BLOCK, IGNOU, MAIDAN GARHI, NEW DELHI-110 068.

The Sixty Third Meeting of the Academic Council was held on 20th November 2014 at 11.00 AM in the Conference Room, Dr. Radhakrishnan Block, Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068. The Meeting was attended by the following:

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| 1. Prof. M. Aslam, Vice Chancellor | - Chairperson |
| 2. Prof. Nageshwar Rao, Pro-Vice Chancellor | - Ex-officio Member |
| 3. Prof. Sushma Yadava, Pro- Vice-Chancellor | - Ex-officio Member |
| 4. Dr. P. Prakash, Pro-Vice-Chancellor | - Ex-officio Member |
| 5. Prof. Sunaina Kumar, Director, SOH | - Ex-officio Member |
| 6. Prof. D. Gopal, Director, SOSS | - Ex-officio Member |
| 7. Prof. N. K. Dash, Director, SOE | - Ex-officio Member |
| 8. Prof. Vijayshri, Director, SOS | - Ex-officio Member |
| 9. Prof. S. Srilatha, Director, SOMS and SOTHSSM | - Ex-officio Member |
| 10. Prof. Deeksha Kapur, Director , SOCE | - Ex-officio Member |
| 11. Prof. Pity Koul , Director, SOHS | - Ex-officio Member |
| 12. Mr. Shashi Bhushan Sharma, Director (I/C), SOCIS | - Ex-officio Member |
| 13. Prof. P. Srinivas Kumar, Director, SOET | - Ex-officio Member |
| 14. Dr. S. K. Yadav, Director(I/c), SOA | - Ex-officio Member |
| 15. Dr. A. K. Gaba, Director(I/c), SOVET | - Ex-officio Member |
| 16. Dr. Kiron Bansal, Director(I/c), SOJNMS | - Ex-officio Member |
| 17. Prof. Gracious Thomas, Director, SOSW | - Ex-officio Member |
| 18. Prof. Annu J. Thomas, Director, SOGDS | - Ex-officio Member |
| 19. Dr. Nehal A. Farooquee, Director (I/c), SOEDS | - Ex-officio Member |
| 20. Dr. Govindraju Bhardwaja, Director (I/c), SOPVA | - Ex-officio Member |
| 21. Prof. Anju Sehgal Gupta, Director (I/c), SOFL | - Ex-officio Member |
| 22. Dr. Nandini Sinha Kapoor, Director(I/c), SOITS | - Ex-officio Member |
| 23. Dr. R. P. Pandey, Director (I/c), SOTST | - Ex-officio Member |
| 24. Prof. K. Elumalai, Director, SOL | - Ex-officio Member |
| 25. Prof. Jaideep Sharma, Librarian | - Ex-officio Member |
| 26. Dr. S. K. Mohapatra, Director, RSD/Registrar, SED | - Ex-officio Member |
| 27. Dr. Pankaj Khare, Registrar, SRD | - Ex-officio Member |

Shri. Manoj K. Jha
 20/11/2014

28. Prof. Satyakam, SOH	-	Member
29. Prof. Neerja Chadha, SOCE	-	Member
30. Dr. Shubha M. Gokhale, SOS	-	Member
31. Dr. Bharti Dogra, SOE	-	Member
32. Dr. B. Kiranmayi, SOSS	-	Member
33. Dr. Madhulika, SOMS	-	Member
34. Dr. Nisha Varghese, SOEDS	-	Member
35. Dr. Vijay Kumar, SOA	-	Member
36. Prof. M. S. Nathawat, Director, RU	-	Member
37. Prof. C. R. K. Murthy, Director, STRIDE	-	Member
38. Dr. P. Sivaswaroop, Regional Director, Nagpur	-	Member
39. Dr. S. K. Parsad, Director (I/C), NCDS	-	Member
40. Prof. Nitin Madhusudan Nagarkar	-	Member
41. Prof. Man Mohan Singh	-	Member
42. Prof. Indu Agnihotri	-	Member
43. Prof. R. G. Harshe	-	Member
44. Dr. D. N. Reddy	-	Member
45. Dr. K. K. Chakravarty	-	Member
46. Prof. K. Sudha Rao	-	Member
47. Prof. Debal K. SinghaRoy	-	Member Secretary

Prof. P. K. Biswas, Prof. Rajan Gurukul, Prof. Joseph Dorairaj, Prof. V. R. Panchmukhi, Prof. Vinay Srivastava, Prof. S. E. Hasnain, Prof. S. S. Meenakshisundram, Prof. B. K. Gairola and Prof. George Mathew could not attend the meeting.

Dr. Iftekhar Ahmed, Director, EMPC attended the Meeting as a Special Invitee.

Shri K. D. Sharma, Consultant, ACD and Dr. Shekhar Suman, Assistant Director, ACD were present to assist the Member Secretary.

The Chairperson welcomed the Members of the Academic Council to its 63rd Meeting particularly the new Members of the Academic Council, which among others included Prof. Pity Koul, Director, SOHS, Prof. P. Srinivas Kumar, Director, SOET, Prof. Anju Sehgal Gupta, Director (I/C), SOFL, Prof. Satyakam, SOH, Prof. Neerja Chadha, SOCE, Prof. P. K. Biswas, STRIDE, Dr. Shubha M. Gokhale, SOS, Dr. Bharti Dogra, SOE, Dr. B. Kiranmayi, SOSS, Dr. Madhulika, SOMS, Dr. Nisha Varghese, SOEDS, Dr. Vijay Kumar, SOA, Director, RSD, Director, Research Unit, Dr. P. Sivaswaroop, RD, Nagpur, Dr. S. K. Prasad, Director

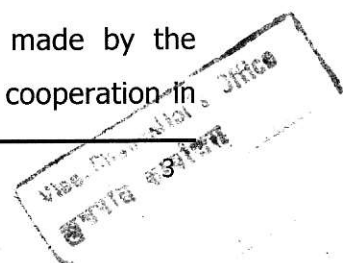

(I/C), NCDS, Prof. Indu Agnihotri, Prof. D. N. Reddy and Prof. R. G. Harshe, who attended the Meeting of the Academic Council for the first time.

The Vice Chancellor also thanked the outgoing members, Prof. T. K. Jena, SOHS, Prof. Subhasis Maji, SOET, Dr. Sushant Kumar Mishra, Prof. Kapil Kumar, Prof. J. M. Parakh, Prof. Ravindra Kumar, Prof. Sujatha Verma, Dr. R. Satyanarayana, Dr. Shiv Kumar Vyas, Dr. Biplab Jamatia, Dr. Suneet Kashyap, Dr. Rukshana Zaman, Director, IUC, Dr. Gulab Jha, Dr. M. Asad Nizam and Prof. Pushplata Tripathi for their significant contributions in the deliberations of the Academic Council. The Academic Council took on record a note of appreciation for the contributions made by these outgoing members in the deliberations of the Academic Council's Meetings.

Before the Agenda Items were presented to the Academic Council for consideration, the Chairman made a brief presentation on the mandate given to the University and important activities undertaken by the University in last couple of years. He referred to the preamble of the IGNOU Act which states, "an Act to establish and incorporate an Open University at the National Level for introduction and promotion of Open University and Distance Education System in the educational pattern of the country". He also referred to the Clause 2(e) of the Act wherein Distance Education has been defined as, "Distance Education systems means the system of imparting education through any means of communication such as broadcasting, telecasting, correspondence courses, seminars, contact programmes or the combination of any two or more such means". He also stated that the High Power Committee appointed by the Board of Management in its 111th Meeting has further reaffirmed the mandate of IGNOU to offer its programmes through ODL mode only. He elaborated the strategies adopted so far by IGNOU to achieve its primary goal of advancing and disseminating learning and knowledge by diversity of means, including the use of state of the art communication technology, to provide opportunities for higher education to a large segment of population, to promote the educational well being of the community, to encourage the Open University and Distance Education Systems in the educational pattern of the country. The Chairperson also apprised the members about the new steps that have been put in place by the University to meet its objectives.

Members of the Academic Council highly appreciated the presentation made by the Chairperson and the views expressed by him and assured him of their full cooperation in

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steering the proceedings of the Academic Council to a meaningful end. The Chairperson then invited the Member Secretary to present the Agenda for the Meeting. The following Agenda Items were placed in the Meeting by the Member Secretary for consideration and approval:

ITEM NO. 1 To confirm the Minutes of the 62nd Meeting of the Academic Council held on 11th April 2014 and note the Action Taken thereon

AC 63.1.1 The Member Secretary informed the Academic Council that the 62nd Meeting of the Academic Council was held on 11th April 2014. The Minutes of the Meeting of the Academic Council were circulated among the members of the Academic Council for their observations and comments. No comments have been received from any of the members of the Academic Council.

AC 63.1.2 The Member Secretary informed the Council about the Action Taken on the Minutes of the 62nd Meeting of the Academic Council held on 11th April 2014


AC 63.1.3 The Academic Council confirmed the Minutes of the 62nd Meeting placed at **Annexure-1** (without Appendices) and noted the Action Taken thereon.

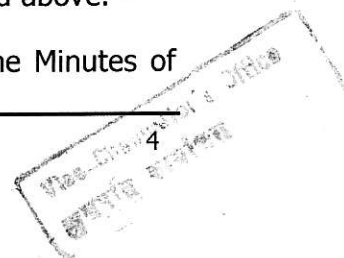
ITEM NO. 2 To consider and approve the Minutes of the 38th Academic Council Standing Committee Meeting held on 08th August 2014, 25th August 2014 and 11th October 2014

AC 63.2.1 The 38th Meeting of the Academic Council Standing Committee was held on 08th August 2014, 25th August 2014 and 11th October 2014, respectively. The Academic Council Standing Committee considered the Items relating to Phase Forms and other routine academic matters.

The Chairperson informed the members that the Standing Committee discussed all the Items in detail and the issues involved were thoroughly examined for each Item with the result that the 38th meeting had been extended and was held on three different days as mentioned above.

AC 63.2.2 After a brief discussion, the Academic Council approved the Minutes of

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the 38th Meeting of the Academic Council Standing Committee. The Minutes are placed **(without Appendices)** at **Annexure-2**.

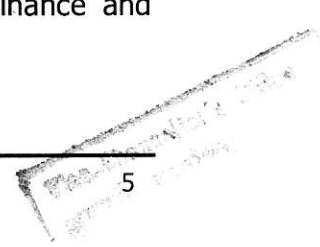

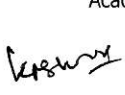
ITEM NO. 3 To consider and approve the proposal for addition of a New Clause in Ordinance No. 9 on 'Conduct of Examinations and Evaluation of Student Performance' – SED

AC 63.3.1 The Member Secretary informed the Academic Council about the Item, which was a proposal received from the Student Evaluation Division (SED) for addition of New Clause in Ordinance 9 on "Conduct of Examinations and Evaluation of Student Performance" and invited the Registrar, SED to explain the details.

AC 63.3.2 The Registrar, SED informed the Academic Council that the Student Evaluation Division (SED) was receiving cases of damaged/misplaced/lost confidential documents relating to examination due to natural calamity, disaster, fire and loss in transit from the Regional Centres, Regional Evaluation Centres and Examination Centres, etc.

There was no provision for dealing with such cases in the Ordinance on Conduct of Examinations and Evaluation of Student Performance and the Student Evaluation Division was facing a lot of problems in dealing with such cases. Therefore, the Student Evaluation Division was proposing that a new Clause be added after Clause 9 of the Ordinance which deals with the Conduct Procedures for Examination and Evaluation of the Student Performance.

AC 63.3.3 The Academic Council, after detailed discussion, resolved that the existing practice for damaged/misplaced/lost/confidential documents relating to Examination due to natural calamity, disaster, fire and loss in transit from Regional Centres, Regional Evaluation Centres and Examination Centres, etc. be followed by the Registrar, SED. Further, the Academic Council directed Registrar, SED to forward the proposal for amendments to the High Power Committee constituted by the Board of Management (BOM) to look into the IGNOU Statutes, Ordinance and Regulations.



ITEM NO. 4 To approve the award of MPhil Degree to 06 students and PhD Degrees to 29 students, whose Evaluation Reports are satisfactory and have been recommended for the award of the MPhil and PhD Degree – SED

AC 63.4.1 The Member Secretary informed that on the recommendations of the External Evaluators and the Board of Examiners (who conducted the Viva-Voce), theses submitted by 29 students for award of PhD Degree in various Disciplines across the Schools of Studies had been approved by the Vice Chancellor. Similarly, on the recommendations of the External Evaluators and the Board of Examiners (who conducted the Viva-Voce), dissertations submitted by 06 students for award of MPhil Degree had been approved by the Vice-Chancellor.

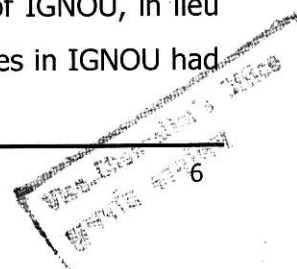
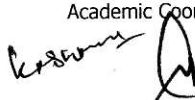
The Clause 12 of the Ordinance on Research Degree Programmes inter-alia envisages that –

“A student shall be awarded the MPhil/PhD Degree, with the approval of the Academic Council, provided that the corresponding Evaluation Report given by the Examiners is satisfactory”.

AC 63.4.2 In view of the above provisions and approval of the Evaluation Reports by the Vice Chancellor, the Academic Council approved the award of MPhil Degree to 06 students and PhD Degree to 29 students **(Annexure-3 and Annexure-4)** and authorized the Registrar, SED to issue the Provisional Certificate to these students.

ITEM NO. 5 To consider and approve the proposal for acceptance of 2 year B.A./B.Com./B.Sc. Pass Degree (10+2+2 stream) with an additional one year Course under Associate Studentship Scheme of IGNOU, in lieu of one year Bridge Course, for purposes of Higher Studies in IGNOU – SRD

AC 63.5.1 The Member Secretary informed that a proposal for acceptance of two year B.A./B.Com./B.Sc. Pass Degree (10+2+2 stream) with an additional one year Course under Associate Studentship Scheme of IGNOU, in lieu of one year Bridge Course, for purposes of Higher Studies in IGNOU had



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been received from Student Registration Division (SRD) and requested Dr. Pankaj Khare, Registrar, SRD to explain the Item in detail.

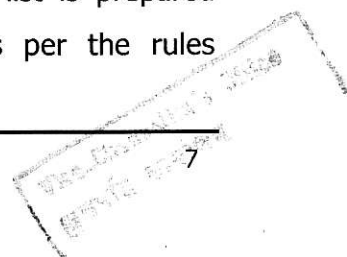
- AC 63.5.2 Dr. Pankaj Khare, Registrar, SRD explained that the Sub-Clause 2 of Clause 2 of the UGC (the minimum standards of instructions for the grant of the first Degree through non-formal/Distance Education in the faculties of Arts, Humanities, Fine Arts, Social Sciences, Commerce and Sciences) Regulations, 1985 stipulates that "No student shall be eligible for the award of the first Degree unless he has successfully completed a three year Course; this Degree may be called the B.A/B.Sc./B.Com (General/Honours/Special) Degree as the case may be."

He also explained that a student who had not successfully pursued the first Degree Course of three years duration would not be eligible to seek admission to the Master's Degree Programmes in these faculties.

- AC 63.5.3 The Academic Council discussed the matter and was of the view that the matter needed to be thoroughly examined by the University, through its Bachelor's Degree Programme (BDP) Coordination Committee and the Schools concerned. The matter was deferred with the directions to Registrar, SRD to take up the same with the BDP Coordination Committee and the Schools concerned and resubmit the proposal after due examination.

ITEM NO. 6 To consider the relaxation in cut-off percentage of Marks in B.Ed. Entrance Examination for Wards of Kashmiri Migrants – SRD

- AC 63.6.1 The Registrar, SRD informed that the Ministry of Human Resource Development, Department of Higher Education had in its Letter No. 3-1-2012-NER dated 13th June 2014 written to all the Vice Chancellors for concession to the wards of Kashmiri Migrants for admission during Academic Session 2014-2015. The admission to Bachelor of Education (B.Ed.) Programme is done on the basis of marks obtained in the Entrance Test conducted at National Level and merit list is prepared after providing reservation to different categories as per the rules



framed by the Government of India. A relaxation is also provided to certain categories of the candidates in the cut-off percentage of marks. The cut-off percentage of marks prescribed for the General Category candidates is 35%; for the SC/ST/PH/OBC (Non-Creamy Layer) and North-East Regional Centre General Category candidates, it is 30%. A relaxation in cut-off percentage of marks up to 10% subject to minimum eligibility requirement has been stipulated by the Ministry of Human Resource Development, Government of India vide its Letter, dated 04th June 2014 to the wards of the Kashmiri Migrants in the Academic Session

2014-2015. Thus, the cut-off percentage of marks was 25% to the wards of Kashmiri Migrants, in accordance with the notified circular of MHRD.

The matter was discussed by the Admission-cum-Examination Committee in its Meeting held on 02nd September 2014 and its recommendations were approved by the Competent Authority. Accordingly, the proposal for relaxation of 10% of marks in cut-off percentage for admission of the wards of the Kashmiri Migrants to B.Ed. Programme was being proposed.

AC 63.6.2 After considering all the aspects of the proposal, the Academic Council approved relaxation of up to 5% of marks in cut-off percentage for admission of the wards of the Kashmiri Migrants to B.Ed. Programme.

ITEM NO. 7 To consider and approve the Guidelines for Designing, Developing and Delivery of Appreciation/Awareness/Non-Credit Programmes – P&DD

AC 63.7.1 The Member Secretary informed that the Academic Programmes Committee at its 42nd Meeting held on 10th May 2013 directed the Planning and Development Division (P&DD) to constitute a Committee to draft the Guidelines for Designing, Developing and Delivery of Appreciation/Awareness/Non-Credit Programmes or similar kinds of other Academic/Training Programmes. The Committee was constituted and notified vide Notification No. IG/P&DD/384 dated 01st August 2013

under the chairmanship of Prof. A. R. Khan. The Committee submitted its report which was considered and approved by Academic Programme Committee (APC) in its Meeting held on 17th July 2014.

The recommendations of the Committee were discussed by the Academic Programme Committee (APC) in detail and submitted for consideration by the Academic Council.

AC 63.7.2 During the discussion, members raised the issues relating to the approval of the Designing, Development and Delivery of the Appreciation /Awareness/Non-credit Programmes. The Chairman informed the members that all these Programmes are to be developed in the concerned Schools of Studies only. The Guidelines for the Appreciation/Awareness/Non-credit Programmes were placed before the members.

AC 63.7.3 The Academic Council approved the Guidelines for Designing, Development, Delivery and Certification of the Appreciation/Awareness/Non-credit Programmes placed at **Annexure-5** with the stipulation that all these Programmes are to be developed in the concerned Schools of Studies only; the Programmes are to be placed for approval in appropriate format; that the Academic Council shall be informed about the approval of the Programme by the School Board and the concerned approving authority; and that after approval of the Programme by the Academic Council, Programme Coordinator would approach the Planning and Development Division for allotment of the Programme and Course Codes and accordingly such Programmes would be launched.

ITEM NO.8 To consider the Report of the Committee constituted by the Vice Chancellor for the formulation of a Policy for Revision of Courses in the University – ACD

AC 63.8.1 The Academic Council at its 62nd Meeting held on 11th April 2014 vide Resolution No. 62.9.2 had authorized the Vice Chancellor to constitute a Committee with the following Terms of Reference to look into the Policy for Revision of Programmes/Courses:

1. Lay down the criteria for revision such as framework, parameters, etc.

2. Decide the parameters of minor revision and major revision.
3. Fix the duration of minor/major revision if necessary.
4. Suggest the modalities of revision including the procedure to be followed.
5. Rates of honoraria to be paid to the experts for the review and undertaking the task of revision.
6. Examine other related issues, if any.

The Vice Chancellor constituted a Committee under the Chairmanship of Prof. A. R. Khan, School of Social Sciences (SOSS). The Committee held a number of meetings and deliberated on the issues in the light of its Terms of Reference.

The report of the Committee was discussed in detail by the members of Council. The Chairman appreciated the efforts made by the Committee in preparing its report.

AC 63.8.2 The Academic Council considered and approved the report of the Committee (**Annexure-6**) and directed that the Schools should follow the recommendations. The Planning Division of the University may also develop a database showing the details of the Programme being offered, dates for revision of the Programmes and status after revision, etc.

ITEM NO. 9 To consider and approve the Publication of separate consolidated Brochure for all Programmes of IGNOU consisting of the Scheme of Study, Syllabi of Courses and Evaluation Methodology in the concerned Programme – SOS

AC 63.9.1 The Director, School of Sciences had submitted a proposal for publication of separate consolidated Brochures for each Programme of IGNOU consisting of the Scheme of Study, Syllabi of Courses and Evaluation Methodology in the concerned Programme. Prof. Vijayshri, Director, SOS explained that some Universities do not recognize the information given in the Programme Guides of various programmes in the form of unit and block titles as the standard form of syllabi. Moreover, authentic Syllabi of the Courses of our University would

facilitate our learners to establish equivalence of course contents taught for the purposes of admission into higher degrees or for credit transfer or accounting for professional purposes. To mitigate this problem, the School Board of the School of Sciences had deliberated on the issue and advised that the University should come out with printed version of the syllabi of all courses for the programmes of the School along with the scheme of study and evaluation methodology with the approval of the Academic Council. Moreover, since this was an issue with implications for all Programmes of IGNOU, it was proposed that the Syllabi of all Courses of all Programme of IGNOU at the Under Graduate and Post Graduate Degree level be printed in the form of Curriculum Brochures/booklets along with a brief description of the structure of each programme and its Evaluation Methodology.

The matter was discussed in detail. The Vice Chancellor appreciated the initiative taken by the School of Sciences and desired that the publication of separate consolidated Brochures be left to the Schools of Studies. As the detailed information relating to the Programme and Courses of the Programme is available at IGNOU Website, the specific details could be provided in these Brochures for the information of the outside agencies, if required.

AC 63.9.2 In view of the above, Academic Council approved the proposal in principle and left it to the Schools of Studies for publication of such separate consolidated Brochure.

ITEM NO. 10 To consider and approve the Policy for implementing a Systemic Mechanism to review the facilities available at the Study Centres and conduct of Laboratory Work periodically and to provide improved services and learning experiences to learners in the Laboratory Courses – SOS

AC 63.10.1 The Director, School of Sciences explained in detail the Agenda Item relating to policy for implementing a Systemic Mechanism to review the facilities available at the Study Centres and conduct of Laboratory Work periodically and to provide improved services and learning experiences

to learners in the Laboratory Courses. She informed that the School Board of the School of Sciences had set up a Committee to devise the Systemic Mechanism for reviewing the same. The Policy proposal approved by the School Board along with the report of the Committee is placed at **Annexure-7**.

AC 63.10.2 During the discussion, the Director, SOS informed that the School Board in accordance with its powers and functions stipulated in the IGNOU Act, 1985 would like to ensure that the teaching-learning in the Laboratory courses was up to the prescribed standards and the facilities provided were adequate. In order to obtain first hand information, the School Board had devised a systemic review mechanism for the conduct of Lab courses. The first step was that six-monthly schedules for the conduct of Lab courses were to be informed to the School by the Regional Services Division (RSD). Thereupon, local experts from the reputed institutions of the city wherein the Study Centre was located could be deputed to visit the Labs while the courses were being conducted and submit first-hand reports in prescribed formats with a nominal expenditure of Rs. 1000/- (Rs. One Thousand only) plus local conveyance charges. Director, RSD assured that schedules for the conduct of Lab courses would be given in advance for the School to be able to plan such visits.

Members of the Academic Council desired to know why such a mechanism was needed and whether examinations would not serve the purpose. It was explained that this mechanism had been proposed to get first-hand information about the actual hands-on learning taking place on a day-to-day basis in the Lab courses while those were being conducted rather than depending upon the examination held on the last day.

The Chairperson appreciated the effort of the School Board of the School of Sciences and opined that this was a monitoring mechanism to ensure that the Lab courses were being conducted to the satisfaction of the University. He advised that there was a need to have high standards and stringent benchmarks for Study Centres and that RSD would have to

be very careful while identifying the Study Centres for science programmes. He also stressed upon the need for IGNOU to establish its own laboratories and suggested that the School of Sciences and Regional Services Division may explore the possibilities of having IGNOU's own Study Centres with lab facilities in the towns where the Regional Centres of the University were located. The Director, SOS was asked to work with RSD and reformulate the policy of location of labs in the Regional Centres depending upon the number of students, facilities available etc. in the Study Centres.



- AC 63.10.3 With these observations, the policy proposal for a monitoring mechanism was approved, in principle, by the Academic Council with the direction to Director, SOS and Director, RSD to work out further details.

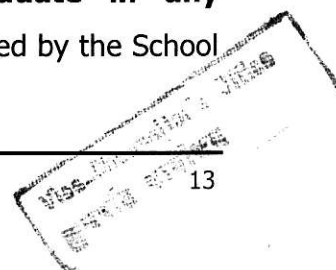
ITEM NO. 11 To consider and approve relaxation of eligibility criteria for the Post Graduate Certificate in Geo-informatics (PGCGI) Programme – SOS

- AC 63.11.1 The Director, School of Sciences informed the Academic Council of proposal related to relaxation of eligibility criteria for the Post Graduate Certificate in Geo-informatics (PGCGI) Programme. The Programme Coordinator explained in detail the proposal and reasons for relaxation of eligibility criteria.

Members of the Council raised certain issues relating to relaxation of qualifications during the discussion. The Academic Council was informed that this Certificate Programme is very useful for day-to-day users of GPS and that a background in science and mathematics was not required for pursuing it, since it had been developed for lay persons without science background. Therefore, the change of qualifications to Graduate in any Discipline from a recognized University, vide School Board Resolution No. SB 50.21.2 was in order.

- AC 63.11.2 The Academic Council considered and approved the relaxation of eligibility qualification criteria for PGCGI to **"Graduate in any Discipline from a recognized University"** as approved by the School Board of School of Sciences.



ITEM NO. 12 To consider and approve the reduction and revision of re-submission fee for the Report of the Project of the Course AMT-01 entitled "Teaching of Primary School Mathematics" – SOS

AC 63.12.1 Prof. Sujatha Verma, Professor of Mathematics, explained the proposal in detail and the reasons for reduction and revision of fee for the report of the Project of the Course AMT-01 entitled **"Teaching of Primary School Mathematics"**. The principal reason for bringing up the proposal was that this Course comprised six credits of theory component and two credits of project component. Students usually passed in the Assignment and Term-End-Examination of the theory component. However, due to various reasons, many students were not able to successfully complete the project component in the first attempt, which required them to resubmit the Project Report. In order to resubmit the two credit project component, students were asked to pay Re-registration Fee for the entire Course.

AC 63.12.2 During the discussion, the Registrar, SRD explained to the Academic Council that the Re-registration Fee for any Course is fixed after examining all the aspects including the credits in the Course and this is implemented across the board by the University. Any change, as suggested, would lead to discrimination among the students in the matter relating to re-registration.

AC 63.12.3 The Academic Council, in the light of the above discussion, decided that status quo be maintained on the matter.

ITEM NO. 13 To consider and approve the modified Norms for Programme Study Centre, Programme In-charge and Academic Counsellors of Certificate in Adolescents Health and Counseling (CAHC) Programme – SOHS

AC 63.13.1 The Member Secretary informed that the School of Health Sciences had proposed the modified Norms for Programme Study Centre, Programme In-charge and Academic Counsellors of Certificate in Adolescents Health and Counseling (CAHC) Programme. The Director, School of Health

Sciences explained the reasons for having the modified norms for Programme Study Centres, Programme In Charge and Academic Counsellors for the Programme. The members advised the Director, SOHS to hold discussions with the Director, RSD regarding the proposal in detail and thereafter, resubmit the same.

AC 63.13.2 The item was deferred by the Academic Council.

ITEM NO. 14 To consider extension of the period of registration of Dr. Anindya Jain, student of Post Graduate Certificate in Oral Implantology (PGCOI) Programme, SOHS by one more year – SOHS

AC 63.14.1 The Director, School of Health Sciences (SOHS), informed the Academic Council that a student, Dr. Anindya Jain, had enrolled in the Post Graduate Certificate in Oral Implantology (PGCOI) Programme. The maximum registration period of the programme had expired on 30th June 2014. The student did not pursue the Practical Contact Sessions in 2011 and 2012 due to personal reasons. During 2013, the programme was kept on hold since July 2013 and no fresh admission had been made since. It was not viable to hold five Contact Sessions and Term-End-Examination for one student.

The Academic Council discussed the matter at length and deliberated on its implications and observed that it is not possible for it to make policy decisions on student to student basis for any programme.

AC 63.14.2 The Academic Council reiterated that the policy of the University should be followed and there should be no deviation from the policy in place. The item was deferred by the Academic Council.

ITEM NO. 15 To consider and approve the eligibility criteria for admission to PDCDM Programme – SOHS

AC 63.15.1 The Member Secretary informed that the School of Health Sciences (SOHS) had proposed the eligibility criteria for admission to PDCDM Programme.

The Academic Council discussed the proposal in detail and raised queries about the nomenclature of the Post Doctoral Certificate as well as the eligibility criteria for admission. It desired that this may be done in consultation with the Medical Council of India so that there is no difficulty in recognition of the Programme being offered by the University.

AC 63.15.2 The item was deferred by the Academic Council.

ITEM NO. 16 To consider and approve the Modified Selection Criteria for Post Doctoral Certificate in Dialysis Medicine (PDCDM) Programme – SOHS

AC 63.16.1 The Member Secretary informed that the School of Health Sciences (SOHS) had submitted the proposal for modifying the selection criteria for Post Doctoral Certificate in Dialysis Medicine Programme. The Academic Council discussed the matter in detail and raised queries about the nomenclature of the Post Doctoral Certificate as well as the eligibility criteria for admission. It desired that this may be done in consultation with the Medical Council of India so that there is no difficulty in recognition of the Programme being offered by the University.

AC 63.16.2 The item was deferred by the Academic Council.

ITEM NO. 17 To consider and approve the proposal for submission of Project Report of Course 8 (BNRP-108) in Telugu Language by students of Diploma in Watershed Management (DWM) – SOA

AC 63.17.1 The School of Agriculture (SOA) had proposed that students of Diploma in Watershed Management (DWM) may be allowed to submit Project Report of Course 8 (BNRP-108) in Telugu Language. Director, School of Agriculture, informed that this programme was being offered with the financial support from the Ministry of Rural Development, Government of India. A request had been received from Regional Centre, Hyderabad to allow the students to submit their Project Report of Course 8 (BNRP-108) in Telugu Language as majority of students were from rural background and familiar with regional language.

- AC 63.17.2 The Academic Council after discussing the matter was of the view that the decision on this matter could be taken by its Standing Committee, in case, Evaluators are available for the Project in Telugu Language. The matter was deferred and referred to its Standing Committee for consideration as it was not a policy matter.

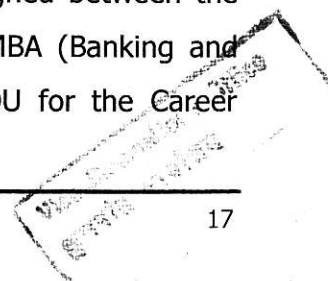
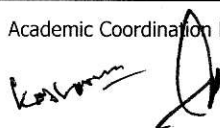
ITEM NO. 18 To consider the issue relating to API Scores in the case of appointment of faculty positions in the University – ACD

- AC 63.18.1 The Member Secretary informed that the University is facing a lot of difficulties in the issues relating to API Scores in the case of appointment of faculty positions in the University. The Chairperson also confirmed the difficulties being faced by him as the Chairperson of the Selection Committee, short-listing of the applications as the API Scores are developed in line with the Conventional System of Education, whereas, the requirements of ODL system are different from the Conventional System and proposed to have a Committee to look into the matter.

- AC 63.18.2 The Academic Council, in view of the above resolved that a Committee be constituted by the University to look into the difficulties for implementing API Scores in the case of ODL System under the Chairpersonship of Dr. K. K. Reddy and Director, ACD as the Convener of the Committee. It authorized the Vice Chancellor to name other members for the Committee.

ITEM NO. 19 To consider and approve the proposal of keeping MBA (Banking and Finance) Programme in abeyance – SOMS

- AC 63.19.1 The Member Secretary informed that the School of Management Studies (SOMS) submitted the proposal of keeping MBA (Banking and Finance) Programme in abeyance. The School has been offering MBA (Banking and Finance) Programme under MoU with Indian Institute of Banking and Finance (IIBF) from 1999. The first MoU was signed between the IGNOU and the IIBF in 1998 to develop and offer MBA (Banking and Finance) from School of Management Studies, IGNOU for the Career



Development and Banking Sector Personnel. The eligibility criteria for admission as per MoU is:

1. He/she should be a graduate of a recognized University.
2. He/she should have been working in the banking and financial services sector for a period of at least two years.
3. He/she should have passed the CAIIB Examination of the Institute and awarded the requisite qualification/credentials thereof by the Institute.

No Pre-admission Entrance Examination was administered for the members of the Institute, who have qualified CAIIB and all those who satisfy conditions mentioned above and were desirous of pursuing MBA (Banking and Finance) would be admitted without any screening. The applications for the Programme are to be made to Registrar, SRD (erstwhile SRE&D) of IGNOU and the admissions would be done subject to the rules and regulations of the University. The tenure of MoUs expired in 2003, 2008 and 2013 respectively. The proposal for signing the MoU is under consideration. Meanwhile, the current admission to MBA (Banking and Finance) has been kept in abeyance till the new MoU is signed by the University.

AC 63.19.2 The Academic Council considered and approved the admission criteria as per the terms and conditions of the Memorandum of Understanding (MoU) signed by the University with Indian Institute of Banking and Finance for MBA (Banking and Finance) as per the requirement of the Bankers.

ITEM NO. 20 To consider and approve the Creation of new Disciplines in SOHS, viz. Paramedical Services (Allied Health Sciences), AYUSH – SOHS

AC 63.20.1 The School of Health Sciences (SOHS) had submitted the proposal for creation of new Disciplines in SOHS, viz. Paramedical Services (Allied Health Sciences) and AYUSH. Director, SOHS informed the Academic

Council that the School had launched more than two dozen programmes in Nursing and Health Sciences and in the present scenario, any programme not belonging to Nursing Discipline could not be developed and delivered by the Nursing Faculty. As a result, the Medical faculty had been involved in developing programmes related to Dental, Allied Health sciences, Public Health, Clinical Medicine, etc. Proposals related to AYUSH (Ayurveda, Yoga and Naturopathy, Unani, Siddha and Homeopathy) were not being taken up by the School as there was no faculty from the above specialties.

The Centre for Para-Medical Sciences (CPMS) was created in 2008 as per the approval of the 44th Academic Council and had been attached to SOHS with effect from 14th May, 2012. The Centre was offering five Bachelor's Degree Programmes in addition to four On-line Programmes. The 'Committee to Review Desirability of Centres and Reallocation of Disciplines' had given its interim report recommending continuation of the programmes in ODL mode and creation of two new Disciplines, i.e., (a) Para-Medical Sciences and (b) AYUSH.

The School Board at its 45th Meeting held on 23rd August 2011 recommended the creation of new Disciplines, i.e. AYUSH, Para-Medical Sciences and Dental. However, the School has proposed creation of only two Disciplines, i.e. Para-Medical Sciences (may be named as 'Allied Health Sciences') and AYUSH with the provisions of faculty positions as per IGNOU norms, i.e., one Professor, two Associate Professors and four Assistant Professors for each Discipline.

- AC 63.20.2 The Academic Council considered and approved the proposal for creation of two Disciplines, i.e. Para-Medical Sciences (to be named as 'Allied Health Sciences') and AYUSH with the provisions of faculty positions as per IGNOU norms, i.e. one Professor, two Associate Professors and four Assistant Professors for each Discipline. The location of these Disciplines would be subject to the decision of the Committee constituted by Academic Council to have a fresh look at the Schools of Studies, keeping

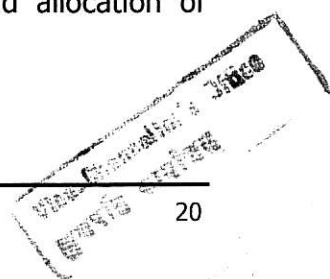
in view the present functions, scope of expansion and allocation of Disciplines among various Schools of Studies.

ITEM NO. 21 To consider and approve the creation of Discipline of Disability Rehabilitation Studies

AC 63.21.1 The Member-Secretary informed that the National Center for Disability Studies (NCDS) had submitted a proposal for creation of Discipline of Disability and Rehabilitation. The need for creation of the Discipline was being felt because the distance mode of education can be effectively used to create the large number of professionals required in this area. IGNOU being a pioneer in distance education should take the lead in this direction and try to fulfill the requirement of the professionals in due course of time. Although IGNOU had set up NCDS but being a Centre, it did not have the mandate to implement academic programmes. Therefore, it was being proposed that a discipline of Disability Rehabilitation Studies may be created in IGNOU and attached with either the School of Social Sciences or the School of Continuing Education.

The Academic Council discussed the issues involved in detail and felt that there was a need for having the discipline of Disability Studies as it will cater to the need of rehabilitation of disabled also. Regarding the location of the discipline in the Schools of Studies, it was of the view that this matter needed to be considered by the main Committee being constituted by the Academic Council to have a fresh look at the Schools of Studies, keeping in view the present functions, scope of expansion and allocation of disciplines among various Schools of Studies.

AC 63.21.2 The Academic Council considered and approved the creation of the Discipline of Disability and Rehabilitation, in principle, and its location would be subject to the decision of the Committee constituted by Academic Council to have a fresh look at the Schools of Studies, keeping in view the present functions, scope of expansion and allocation of Disciplines among the various Schools of Studies.



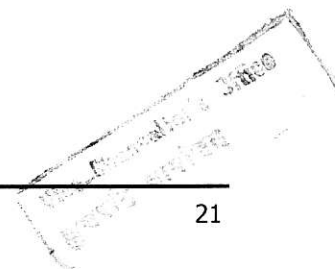
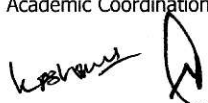
ITEM NO. 22 To consider the inputs of the Committee of internal members constituted to have a fresh look at the Schools of Studies, keeping in view the present functions, scope of expansion and allocation of Disciplines among the various Schools of Studies – ACD

AC 63.22.1 The Member Secretary informed that the Academic Council vide its Resolution No. 62.5.3 at its 62nd Meeting held on 11th April 2014 while considering the proposal had decided that a Committee of internal faculty members of the University may be constituted to have a fresh look at the Schools of Studies, keeping in view the present functions, scope of expansion and allocation of Disciplines among the various Schools of Studies, and thereafter, the inputs of the Committee of internal members be placed before the main Committee of Experts. In view of the above, Vice Chancellor had constituted a Committee under the Chairpersonship of Prof. S. C. Garg, School of Sciences.

The Committee interacted with all the Schools of Studies of the University and had submitted its report. As decided in the 62nd Meeting of the Academic Council, a Main Committee would now examine the inputs of the internal Committee.

The Council after brief discussion suggested the following names for consideration of the Vice Chancellor to constitute its main Committee:

1. Prof. A. K. Ghatak
2. Prof. R. Gurrukkal
3. Prof. R. S. Srivastava
4. Prof. Sunita Singh Sen Gupta
5. Prof. S. Bhattacharya
6. Prof. Sudha Rao
7. Prof. R. Sabyaschi
8. Prof. Man Mohan Singh
9. Dr. K. K. Chakraborty



10. Prof. S. C. Garg, SOS, IGNOU

11. Director, ACD, Convener

The terms of reference of the Committee would be:

1. To have a fresh look at the Schools of Studies keeping in view their present functions, scope of expansion as well as viability.
2. To recommend measures to be taken to rationalize the activities of Schools of Studies.
3. To examine allocation and relocation of Disciplines among the Schools of Studies to avoid the overlapping of programmes and activities.
4. Any other terms of reference to be added by the Vice Chancellor.

AC 63.22.2 The Academic Council authorized the Vice-Chancellor to constitute the Main Committee with the above members and include some more experts.

ITEM NO. 23 To consider the Special Drive for Vocational/Skilled based Programmes and Courses – ACD

AC 63.23.1 The Member Secretary informed that the University had appointed a Task Group for paying special attention to Programmes and Courses in Vocational and Skill based areas. The Task Force had been assigned the responsibility of facilitating and coordinating, with the help of the Schools of Studies, the Vocational/Skilled based educational intervention by the University. The Task Group had interacted with Schools for successful implementation of the initiative of the University as part of National Policy in this area.

In accordance with the suggestions of the Task Group, IGNOU is in the process of revamping and reorienting its Skill Development Programmes in view of the growing National need for Skill based and Vocational Education. IGNOU already has a very large number of Vocational and Professional Programmes at the levels of Certificate, Diploma, Degree and Post Graduate level. Besides, there are a large variety of vocational



components in its Bachelor's Degree Programme as Application Oriented Courses (AOCs). The University is now posited to lay fresh and additional emphasis on skill based programmes. Accordingly in the January 2015 session the University will offer ten vocational programmes with added emphasis. These programmes are already on offer. This basket will be augmented with new programmes, every session. The basket of AOCs will also be enriched with a new variety of Vocational Courses. Through wide publicity and broad network of Learning Centres, the University would like to attract more students in these vocational areas. Initially, the following 10 Programmes are to be offered:

1. Certificate in Information Technology (CIT)
2. Certificate Programme in Laboratory Techniques (CPLT)
3. Certificate in Sericulture (CIS)
4. Certificate in Organic Farming (COF)
5. Certificate in Beekeeping (CIB)
6. Certificate in Home Based Health Care (CHBHC)
7. Certificate in Health Care Waste Management (CHCWM)
8. Certificate in Functional English (Basic Level) (CFE)
9. Advanced Certificate in Information Security (ACISE)
10. Certificate in Disaster Management (CDM)

AC 63.23.2 The Academic Council noted the Action Taken by the University under special derive for Vocational/Skilled Based Programmes and Courses.

ITEM NO. 24 To consider and approve the proposal to Change the Bachelor's Degree of IGNOU from 'Major' to 'Honours' – ACD

AC 63.24.1 Member Secretary informed the Academic Council of the proposal to change the nomenclature of the Bachelor's Degree of IGNOU from 'Major' to 'Honours'. The University is offering a number of Bachelor's Degree Programmes. There are two types of Degrees offered by the University. The BA/B.Sc. does not carry any suffix or prefix in the nomenclature but is considered as a 'General' Degree and the Degree which carries the nomenclature 'Major' is awarded to those students who

choose a prescribed number of Electives in a particular Discipline. In most cases, it is 48 credits worth of Courses which is 50% of the total credits (96 credits) to be earned by a student for receiving a Bachelor's Degree (in two cases, it is 40 credits).

- a. The admission eligibility and selection process is the same in each Programme (BA or B.Sc.) without any distinction of General or Major.
- b. The course offerings are the same for General or Major Stream. There are no separate Courses for General or Major Students.
- c. The numbers of credits worth of Courses chosen in a single Discipline decides the types of Degree to be received by students (48 or 40 credits in a single Discipline for Major).

The University is receiving requests and suggestions for replacing the 'Major' Degree to 'Honours' Degree in various areas. To resolve this issue, it was suggested that a Committee of Experts may be constituted to suggest if there was any need for change and also the process and re-structuring involved in all such aspects for making shift to 'Honours' Degree in BA and B.Sc. The Committee may also suggest change of nomenclature of B.Com. and if needed for other Bachelor's Degree Programmes as well, where a single Degree is awarded.

AC 63.24.2 The Academic Council authorized the Vice Chancellor to constitute a Committee of Experts to look into the matter and make suggestions for the consideration of the Academic Council at its next Meeting.

The meeting ended with a vote of thanks to the Chair.


(Vice Chancellor)
Chairperson



