

**MINUTES**

**of the**

**SIXTY FIFTH MEETING**

**of**

**ACADEMIC COUNCIL**

**Held on**

**21<sup>ST</sup> MARCH 2016**



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
MAIDAN GARHI, NEW DELHI-110068**

## IGNOU

**MINUTES OF THE SIXTY FIFTH MEETING OF THE ACADEMIC COUNCIL HELD ON 21<sup>ST</sup> MARCH 2016 IN THE CONFERENCE ROOM, DR. RADHAKRISHNAN BLOCK, IGNOU, MAIDAN GARHI, NEW DELHI-110 068.**

The following were present in the meeting:

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|---|---|-------------|
| 1. Prof. Nageshwar Rao, Vice-Chancellor             | - | Chairperson |
| 2. Prof. Sunaina Kumar, Director, SOH               | - | Member      |
| 3. Prof. N. K. Dash, Director, SOE                  | - | Member      |
| 4. Prof. Vijayshri, Director, SOS                   | - | Member      |
| 5. Prof. S. Srilatha, Director, SOMS and SOTHSSM    | - | Member      |
| 6. Prof. Neerja Chadha, Director, SOCE              | - | Member      |
| 7. Prof. Pity Koul, Director, SOHS                  | - | Member      |
| 8. Prof. P. Srinivas Kumar, Director, SOET          | - | Member      |
| 9. Dr. S. K. Yadav, Director, SOA                   | - | Member      |
| 10. Dr. A. K. Gaba, Director, SOVET                 | - | Member      |
| 11. Prof. Shambu Nath Singh, Director, SOJNMS       | - | Member      |
| 12. Prof. Gracious Thomas, Director, SOSW           | - | Member      |
| 13. Prof. Anu Aneja, Director, SOGDS                | - | Member      |
| 14. Dr. Nehal A. Farooquee, Director (I/C), SOEDS   | - | Member      |
| 15. Dr. Govindraju Bhardwaja, Director (I/C), SOPVA | - | Member      |
| 16. Prof. Anju Sehgal Gupta, Director (I/C), SOFL   | - | Member      |
| 17. Dr. Babu P. Ramesh, Director, SOITS             | - | Member      |
| 18. Dr. R. P. Pandey, Director (I/C), SOTST         | - | Member      |
| 19. Prof. K. Elumalai, Director, SOL                | - | Member      |
| 20. Prof. Jaideep Sharma, Librarian                 | - | Member      |
| 21. Shri. N.P. Singh, Registrar, SED                | - | Member      |
| 22. Shri S.K. Sharma, Registrar, SRD                | - | Member      |
| 23. Prof. Satyakam, SOH/Director, RU                | - | Member      |
| 24. Prof. Deeksha Kapur, SOCE                       | - | Member      |
| 25. Prof. P.K. Biswas, STRIDE                       | - | Member      |
| 26. Dr. Sanjay Gupta, SOS                           | - | Member      |
| 27. Dr. Bharti Dogra, SOE                           | - | Member      |
| 28. Dr. B. Kiranmayi, SOSS                          | - | Member      |
| 29. Dr. Anupriya Pandey, SOMS                       | - | Member      |
| 30. Dr. Nisha Varghese, SOEDS                       | - | Member      |
| 31. Dr. Vijay Kumar, SOA                            | - | Member      |

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|---|---|------------------|
| 32. Dr.V. Venugopal Reddy, Director, RSD          | - | Member           |
| 33. Prof. C. R. K. Murthy, Director, STRIDE       | - | Member           |
| 34. Dr. P. Sivaswaroop, Regional Director, Nagpur | - | Member           |
| 35. Dr. S. K. Prasad, Director (I/C), NCDS        | - | Member           |
| 36. Prof. Manjulika Srivastava                    | - | Member Secretary |

Prof. T.U. Fulzele, Director Planning and Dr. Dev Kant Rao, Dy. Director, ACD attended the Meeting as Special Invitees. Prof. Pardeep Sahni, SOSS attended the meeting on behalf of Prof D Gopal, Dir, SOSS and Shri Shashi Bhushan, SOCIS attended the meeting on behalf of Dr. P.V. Suresh, Dir, SOCIS.

Dr Shekhar Suman, Asst Director, ACD was present to assist the Member Secretary.

Prof. Manjulika Srivastava, Director, Academic Coordination Division and the Member Secretary of the Academic Council greeted all the members and requested the Chairperson to make his opening remarks and to provide an overview of the initiatives taken by the University since last meeting of the Academic Council held on 10<sup>th</sup> July 2015.

Prof Nageshwar Rao, Vice Chancellor (I/C), IGNOU and the Chairperson of the Academic Council welcomed the Members of the Academic Council to its 65<sup>th</sup> Meeting and made a mention of the new Members of the Academic Council, viz. Prof. Shabhu Nath Singh, Director, SOJNMS and Dr. Anupriya Pandey, Assistant Professor, SOMS.

The Chairperson expressed gratitude for the contribution made by the outgoing members, namely Prof. Sushma Yadav and Dr. P. Prakash, former PVCs; Dr. Kiran Bansal, SOJNMS; Dr. Madhulika Sarkar, SOMS; Prof. M.S. Nathawat, RU; Prof. Rajan Gurukkel, former Vice-Chancellor, Mahatma Gandhi University, Kottayam, Kerala; Prof. Joseph Dorairaj, Acting Vice-Chancellor, Gandhigram Rural University, Dindigul, Madurai, Tamil Nadu; Prof. V.R. Panchmukhi, former Chairman, Indian Council of Social Science Research, New Delhi; Prof. Nitin Madhusudan Nagarkar, Director, All India Institute of Medical Sciences, Raipur, Chhattisgarh; Prof. Vinay Srivastava, University of Delhi, Delhi; Prof. S.E. Hasnain, Kusuma School of Biological Sciences, Indian Institute of Technology, Hauz Khas, New Delhi; Prof. ManMohan Singh, Director, Centre for Science Education, North Eastern Hill University, Shillong, Meghalaya; Prof. Indu Agnihotri, Director, Centre for Women's Development Studies, New Delhi; Prof. R.G. Harshe, former Vice-Chancellor, University of Allahabad, Allahabad; Dr. S.S. Meenakshi Sundaram, Former Secretary, Government of India & Visiting Professor, National Institute of Advanced Studies, Bangalore; Dr. D.N. Reddy, Chairman, Recruitment and Assessment Centre, DRDO, New Delhi; Dr. B.K. Gairola, Former DG, NIC & Mission Director (e-governance), Gurgaon; Dr. K.K. Chakravarty, Chairman, Lalit Kala Akademi & Chancellor (Hony.) NUEPA, New Delhi; Dr. George Mathew, Chairman, Institute of Social Sciences, Nelson Mandela Road, New Delhi; and Prof. K. Sudha Rao, former Vice-Chancellor, KSOU, Karnataka for their significant contributions in the deliberations of the Academic Council. The Academic Council placed on record a note of appreciation for the outgoing members.



The Chairperson outlined the major academic activities undertaken by the University since the last meeting of the Academic Council (held on 10<sup>th</sup> July 2015) as under:

- The 28<sup>th</sup> Convocation of the University was held on 8<sup>th</sup> August 2015 where University granted formal recognition to an impressive figure of 1,91,818 students who were awarded degrees/diplomas/certificates. Gold Medals were awarded to 91 meritorious students. Ph.D. degrees were awarded to 98 students and 25 students were awarded M.Phil degrees in the said convocation.
- Ministry of Human Resources Development (MHRD) had entrusted the task of developing New Education Policy with respect to promoting Open and Distance Learning and On-line courses to IGNOU in July, 2015. The University made a nationwide consultation amongst IGNOU fraternity and ODL stakeholders including State Govts and industry representatives. Based on inputs received from the stakeholders, a report was prepared and submitted to the Ministry of HRD. The University also made two presentations before the National Committee constituted by the Ministry of HRD for evolution of NEP under the Chairpersonship of Shri TSR Subramanian. The University also submitted a note on the issues confronted by the IGNOU that needed attention in the New Education Policy. The Committee appreciated the contributions made by IGNOU.
- The University has made important strides in developing a scheme of accreditation for open and distance learning (ODL) institutions. The Inter-University Consortium (IUC) of IGNOU had taken the initiative and organized the 5<sup>th</sup> Conference of Vice Chancellors of Open Universities on 4<sup>th</sup> March 2016 which was attended by the Vice Chancellors of State Open Universities and Directors of select Directorates of Distance Education. Draft Framework for Assessment and Accreditation of ODL Institutions; NIRF Parameters in ODL; and modalities of Choice Based Credit Systems were discussed in this conference.
- The Academic Council in its 64<sup>th</sup> meeting held on 10<sup>th</sup> July 2015 had approved the adoption of Choice Based Credit System Scheme of UGC and directed the Schools to devise strategies for implementation of CBCS from the coming academic session (Jan/July 2016) in a phased manner. In order to gear up and ensure that all necessary revision, changes, modifications in syllabi and credit weightage etc. are undertaken by Schools and Divisions involving examination and evaluation system, the CBCS committee has been reconstituted which has been working tirelessly for an early implementation of CBCS.
- The President of India in his capacity as Visitor of Central Universities had presided over the Visitor's Conference to create a synergy amongst the Central Institutions of Higher learning, held at Rastrapati Bhawan, New Delhi on 4-6<sup>th</sup> November 2015. The recommendations made during the Visitor's Conference were to be used by the Ministry of MHRD as well as the VCs/Directors/Chairmen of Central Educational Institutions as action plan for this year. The University has already started working towards implementation of the key recommendations.



- In pursuance to the recommendations made during the Visitor's Conference of 2015, a Meeting of the Vice Chancellors of Central Universities was convened by the Ministry of HRD on 18<sup>th</sup> Feb 2016, which amongst others was attended by the Hon'ble HRM and VCs, Registrar, Finance Officers and other Senior Officials of the Central Universities and MHRD. The agenda on the Conference was based on the following 8 key areas, as under:
  - (i) Regular updating and revision of the curriculum and introduction of new/ innovative programmes/ subjects.
  - (ii) Filling up vacant teaching positions and statutory posts like Registrar, Finance Officer and Controller of Examinations
  - (iii) Online Admission Process
  - (iv) Medium of Instructions
  - (v) Adequate representation of women and weaker section in the statutory bodies
  - (vi) Unnat Bharat Abhiyan – In order to engage with community and society, each CU to adopt at least 5 Villages and pool all academic and technical resources to provide solutions in order to enhance quality of life of citizens.
  - (vii) Prevention of sexual harassment
  - (viii) Strengthening of grievance redressal system in Central Universities and proper monitoring of grievance relating to scholarship/ fellowship

The University has submitted a Status report on the above 8 areas. On the basis of deliberations held in the meeting, a 12 point resolution (**Appendix A**) was made by the Vice Chancellors of Central Universities, a copy of which has been circulated to all the members of the Council.

- The Material Production and Distribution Division (MPDD) has done a commendable job as it printed more than 1 Crore 42 lakh blocks of study material during the previous year. The material was dispatched to the Regional Centres well in time for delivery to our learners.
- The Students Registration Division (SRD) has initiated *on-line* admission in addition to the regular *off-line* admissions from May 2015 onwards. Online admission system covers admission to 148 programmes offered by IGNOU for July and January admission cycles and has enrolled about 43424 and 30993 learners in the July 2015 and January 2016 sessions, respectively. IGNOU has also launched online re-registration system for B.A., B.Com., B.Sc., BTS and BSW w.e.f. March 16, 2016.
- The Regional Services Division through a wide network of 67 Regional centres and 2981 Learner Support Centres, has done a commendable job in facilitating our learners with counselling and other learner support services.
- It is heartening to report that the Students Evaluation Division (SED) has conducted December, 2015 examinations effectively. It has also declared results within the

stipulated period of 45 days. The team of SED and RSD should be complimented for their sincere efforts.

- Planning and Development Division also deserves appreciation for developing a database of IGNOU since inception, carrying out the work of Planning Board and Academic Programme Committee efficiently and providing feedback and inputs to Schools in revision/development of programmes and courses.
- The Campus Placement Cell is active and is doing a good job. It had conducted recruitment drives with more than 30 Corporate Organizations as well as HR Agencies for placement of IGNOU learners. Many Regional Centres were also actively involved in holding placement drives. A good number of placement companies are coming to IGNOU to interview and absorb the students in their respective organizations. The University organized an All Women Job Fair on November 24, 2015 wherein 672 female students participated. The students were interviewed by eight companies. Out of 672 candidates who participated in the fair, a total of 211 were selected/shortlisted. This exclusive job fair for female students reaffirms the University's commitment towards the cause of women for their empowerment.
- The National Digital Library (NDL), a one-stop search facility to digital resources of different institutions across the country provides access to learning materials relevant to users of different levels from school to post graduate and research level. It is a project of MHRD under its NMEICT Project. IGNOU was involved as a member of the Sub-Committee of National Steering Committee of E-ShodhSindhu constituted by MHRD. The Sub-Committee has been entrusted with the task of developing and finalizing resources for NDL. IGNOU is a member of NDL. IGNOU plans to share its digital repository with NDL. Staff of IGNOU has been provided login id to access the NDL.
- The efforts are being made to reactivate Gyanvani and Gyandarshan channels and the University is working towards entering into an agreement with the Ministry of Information and Broadcasting for operationalising these channels.
- The University has received proposals from the Ministry of Housing, Ministry of Skilling, Ministry of Tourism, and Ministry of Ayurveda for initiating programmes in respective areas. The concerned Schools are working towards offering programmes in related areas.

The Members of the Academic Council appreciated the measures taken by the University to support the academic development of the University and the learners. The Members assured full cooperation in steering the proceedings of the Academic Council in a purposeful direction. Thereafter, the Chairperson asked the Member-Secretary to present the Agenda for the meeting.

The Member-Secretary informed the Academic Council that there were 36 Agenda Items, including the confirmation of the Minutes of the 64<sup>th</sup> Meeting of the Academic Council held on 10<sup>th</sup> July 2015, and 41<sup>st</sup> meetings of Academic Council's Standing Committee held on



3<sup>rd</sup> August 2015 alongwith the Action Taken Reports thereon. She further informed that other than confirmation of minutes, the other agenda items include: holding 29<sup>th</sup> Convocation of the University; co-option of external members to the Academic Council under clause 1 (viii) of Statute 9 of IGNOU Act; 6 Phase 0 forms and 3 Phase 2 forms; 6 MPhil/PhD Phase forms; 2 items related to collaboration; and rest of the items were related to other important matters.

The Academic Council transacted the following business:

**ITEM NO. 1 To confirm the Minutes of the 64<sup>th</sup> Meeting of the Academic Council held on 10<sup>th</sup> July, 2015 and to note the Action Taken thereon.**

AC 65.1.1 The Member Secretary informed that the Minutes of 64<sup>th</sup> Meeting of the Academic Council held on 10<sup>th</sup> July, 2015, were circulated on 31<sup>st</sup> July 2015 to the members of the Academic Council for their observations/comments. The comments/observations were received from only one member Prof. Vijayshri, Director, SOS related to Item Nos. AC 64.13, AC 64.14, AC 64.18 and AC 64.19 (**Annexure 0**). Prof. Vijayshri, Director, SOS has also submitted a note of dissent to the decision of the Academic Council on the Item No. AC. 64.14 (**Annexure 0.1**)

The Council considered the observations/comments received from the above member and decided as under:

(i) AC: 64.13:

AC: 64.13.1: The Council agreed to add the following sentence at the end of the second paragraph:

"Other Schools offering programmes having lab courses also sought approval for conducting the courses in their Laboratories."

AC: 64.13.2: The Council agreed to replace the word "manpower" with the word "human resource".

The remaining AC: 63.13 would remain the same.

(ii) AC: 64.14.2: The Council noted that the Minutes have been recorded as per the deliberations held in its 64<sup>th</sup> meeting and accordingly, the request of Dir, SOS for modifications was not acceded to.

As regard the Note of dissent offered by the Dir, SOS on the decision of the Academic Council on the Item No. AC. 64.14, the Council noted that the note of dissent was offered by Dir, SOS after circulation of Minutes against the standard practice. Nevertheless the note of dissent offered by Dir, SOS has already

been placed on record at AC 64.14.2 in Agenda.

- (iii) AC: 64.18.3: The Council agreed to add the following paragraph to the recording of AC 64.18.3(b):

"If it is found that the candidate obtained or was denied admission on account of submission of fake / forged documents or concealment of information, no refund shall be permissible and all the fees paid shall be confiscated besides further legal recourse as may be decided by the University."

- (iv) AC: 64.19: The Council agreed to add the following under the existing heading of the Agenda Item No. 19 :

"To consider and approve the recommendations of the School Board of the School of Sciences on the Programme structure and list of courses to be prescribed for the award of B.Sc. (Hons.) Degree in Applied Sciences to holders of Associate degree in Science from the Indian Defence Services – SOS"

The remaining AC: 64.19 would remain the same.

AC 65.1.2

The Action Taken Report on the decisions taken by the Academic Council in its 64<sup>th</sup> Meeting was presented by the Member Secretary. While deliberating on the Action Taken Report the Council decided as under:

I. General recommendations:

- (a) The concerned Schools/Divisions/ Centres/Unit should submit the ATR expeditiously in a time bound manner.

II. Item specific recommendations:

- (b) With respect to ATR relating to AC 64.2 regarding developing the guidelines for translation of various programmes into Indian languages and involvement of concerned Regional Centres, the Council observed that there is a need to develop a policy on translation of IGNOU programmes into other Indian languages. Accordingly, the Council decided that a Committee may be constituted to develop the policy for translation of IGNOU programmes into Indian languages by the Chairman.

AC 65.1.3

With above amendments and observations, the Academic Council confirmed the Minutes of the 64<sup>th</sup> Meeting held on 10<sup>th</sup> July 2015 as given in **Annexure-1** and noted the Action Taken thereon.

**ITEM NO. 2**

**To approve the minutes of the 41<sup>st</sup> meeting of the Academic Council's Standing Committee held on 3<sup>rd</sup> August 2015 and to note the action taken thereon.**



AC 65.2.1 The 41<sup>st</sup> Meeting of the Academic Council Standing Committee was held on 3<sup>rd</sup> August 2015. The Member Secretary informed that the Minutes of the Academic Council's Standing Committee were circulated to the Members of the Standing Committee. No observations were received on the Minutes. However, Dir, SOS and Member of ACSC informed that she had submitted her observations on the Minutes vide her note dated 21<sup>st</sup> August 2015. The Council authorized the Chairperson to consider the comments submitted by Dir, SOS on the Minutes of 41<sup>st</sup> meeting of ACSC for making suitable changes, if required.

AC 65.2.2 With above observations, the Academic Council approved the Minutes of the 41<sup>st</sup> Meeting of the Academic Council's Standing Committee held on 3<sup>rd</sup> August 2015 as given in **Annexure -2** and noted the action taken thereon.

**ITEM NO. 3 To consider the comments received on the Report of the Committee of internal members to have a fresh look at the Schools of Studies, keeping in view the present functions, scope of expansion and allocation of Disciplines among the various Schools of Studies – reg.,**

AC 65.3.1 The Member Secretary informed that in line with the decision taken by the Academic Council at its 64<sup>th</sup> meeting held on July 10, 2015, the Report of the Internal Committee was forwarded to all members of the Academic Council, its Standing Committee and Directors of Schools/Divisions etc vide e-mail dated 14<sup>th</sup> August 2015 for their information. In addition, the hard copy of the Report was also forwarded to external members of the Academic Council vide letter dated 4<sup>th</sup> September 2015. In response, several Schools/Divisions have forwarded their responses/representations/observations on the Report. The responses/representations/observations have been received from the following Schools/Divisions:

1. School of Gender and Development Studies (SOGDS)
2. School of Interdisciplinary and Trans Disciplinary Studies
3. School of Management Studies – Discipline of Commerce
4. School of Performing and Visual Arts
5. School of Vocational Education and Training
6. Staff Training and Research Institute of Distance Education (STR)
7. School of Translation Studies and Training
8. School of Computer and Information Sciences (SOCIS)

9. School of Social Work
10. Inter University Consortium (IUC)
11. Mathematics Discipline of School of Sciences and response of Director SOS thereon
12. School Of Continuing Education
13. School of Journalism & New Media Studies (SOJNMS)

In addition the Director, School of Foreign Languages (SOFL) also submitted the comments before the Council. Most of the Schools have disagreed with the recommendations made in the Report and requested that the report be not accepted. Member Secretary also informed that the main committee is yet to be constituted.

AC 65.3.2 The matter was discussed in detail and the comments received on the report were taken on record. Some members raised the concern that the report has been signed by only Chairperson and requested for the copy of the report signed by all members. The Chairperson informed that the report as available at Academic Coordination Division was signed by Chairperson of the Committee which was forwarded to all concerned and as such there is no such report signed by all members of the Committee. A few members requested that keeping in view the comments received the report should be rejected.

AC 65.3.2 After detailed discussions, the Academic Council decided to constitute a Committee of Internal members having adequate representation from the new Schools to examine the report of the Committee and submit its recommendations to the Academic Council. The Council authorized the Vice Chancellor as Chairman, Academic Council to constitute the Committee.

**ITEM NO. 4 Ratification of action taken by the Vice Chancellor in Utilization of grants under Scheduled Caste Sub Plan and Tribal Sub Plan component of the Budget in the Financial Year 2015-16 through fee reimbursement of students enrolled in under-graduate programme- P & DD**

AC 65.4.1 The Member Secretary informed the Academic Council that the MHRD circulated a document on 'implementation of SCSP and TSP in Ministry of HRD' vide F.No. 9.21/2012-SC/ST dated 01/10/2013, vide which a higher education institution may earmark a minimum of 15 per cent and 7.5 per cent of grants for SCSP and TSP, respectively. The grant under this account head will be utilized through Direct Benefits Transfer (DBT) scheme to students and faculty belonging to SC/ST community.



The Director, P&DD informed that the Vice-Chancellor had constituted a Committee to formulate DBT scheme for SC/ST students in the Financial Year 2015-16 as per the guidelines specified in the document mentioned above. This Committee held a series of meetings. Accordingly the Committee recommended the following:

1. Reimbursement of fee for SC/ST fresh students enrolled in the following programmes:
  - a. Freshly registered in BDP (B.A., B.Com, B.Sc.),
  - b. Freshly registered BSW, BTS, and
  - c. Fresh and Second Semester re-registered students of BCA
2. Students under this category who have taken fresh admissions under readmission with Credit Transfer Scheme shall not be eligible for fee reimbursement.
3. The programme fee paid by the students will be reimbursed on the pilot basis initially limited to July 2015 and January 2016 (two) batches of undergraduate students as referred above. The University will formulate separate policy for utilization of SCSP and TSP funds from 2016-17 and onwards on the basis of the pilot scheme.
4. The scheme of fee reimbursement as suggested by the Committee was notified on 26<sup>th</sup> February, 2016 with due approval of Competent Authority.
5. The Council was also informed that in the Financial Year 2015-16, the University earmarked 22.5 crores under SCSP and TSP scheme.
6. The Regional Centre (RC) shall invite applications from eligible and interested students for fee reimbursement. All bonafide students of IGNOU belonging to SC and ST categories shall be eligible, provided they have not taken any financial benefit either by way of scholarship/fellowship or fee waiver from any other institute or center or state government. An undertaking to this effect would be required to be signed by the applicants in the application.
7. The fee reimbursement applications would be scrutinized and verified by the concerned RC against the Admission registration form. The details of eligible students programmewise for each RC for fee reimbursement would be submitted to Regional Services Division (RSD).
8. The Finance & Accounts Division (F&AD) would release required grants to RCs based on the recommendation made by the RSD and Student Registration Division (SRD).

9. The reimbursement of fee to the eligible students will be transferred directly through electronic means (to students' bank accounts) as per the guidelines to be issued by RSD.
10. The DBT scheme under the SCSP and TSP for the coming financial year would be drafted on the basis of outcomes of the Pilot Scheme launched in current financial year.
11. The University would constitute a Monitoring Committee to supervise and guide implementation of DBT scheme under SCSP and TSP.

The matter was discussed in detail. Some members suggested that this scheme should also be valid for Post Graduate and research degree programmes also.

AC 65.4.2

After detailed discussions, the action taken by the Vice Chancellor for notifying the scheme of reimbursement of programme fee of SC/ST students of IGNOU who had taken admission in July 2015 and January 2016 cycles in specified undergraduate programmes, was ratified by the Academic Council.

The Council also decided that from the year 2016-17, there will be fee waiver in place of fee reimbursement for which the VC was authorized to take appropriate steps.

**ITEM NO. 5      To consider the minutes of the 11<sup>th</sup> meeting of the Equivalence Committee held on 6<sup>th</sup> November, 2015 – SRD.**

AC 65.5.1

The Registrar, Students Registration Division informed the Council that the 11<sup>th</sup> meeting of the Equivalence Committee was held on 6<sup>th</sup> November 2015. The Committee considered the cases relating to equivalence received from different quarters and made, among other things, the following major recommendations:

1. To recognize 4 (four) year 'Diploma in Homeopathic Medicine and Surgery' (DHMS) and 'Licentiate of Court of Examiners in Homeopath' (L.C.E.H) conducted by state Board/Councils of Homeopathy in the country and completed prior to enforcement of Homeopathy (Diploma Course) Regulations, 1983, as equivalent to a Bachelors degree for purpose of admission to M.Sc. (CFT) and other Master's Degree programmes wherever the eligibility criteria is a Bachelor's degree (XI.2.2).
2. To recognize 12 year American High School Diploma accredited by North West Accreditation Commission (NWAC), USA, in United States of America and other parts of the World as equivalent to 10+2 qualification for purposes of higher studies in IGNOU (XI.3.3).



3. To accord external credit transfer framed by SOMS and approved by the School Board for drop out students of Chartered Accountancy, Cost Accountancy and Company Secretaryship who join IGNOU's normal B.Com programme (details as per Annexure- 1(a), 1(b) & 1(c). (XI.4.5).
4. To recognize 'Five year Diploma in Architecture' awarded by D.C. Patel School of Architecture, Gujarat, from 1985 onwards as equivalent to B.Arch for purposes of admission to IGNOU's Master's Degree programmes (XI.8.4).
5. To recognize 'South Australian Certificate of Education' awarded by Sr. Secondary Assessment Board of South Australia, as equivalent to +2 stage qualification for purpose of admission to IGNOU's Undergraduate programme (XI.10.4).
6. NOT to accord recognition to the following courses for purposes of academic pursuit in IGNOU:
  - (i) 'B.Sc. Economics & Management' and 'B.Sc. Banking & Finance' of London School of Economics and Political Science offered through an 'Off Campus' Centre in India i.e. Indian School of Business & Finance (ISBF), Okhla, New Delhi (XI.7.3).
  - (ii) BBA degree awarded by Kardan Institute of Higher Education, Kabul, Afghanistan (XI.9.3).
  - (iii) Examinations conducted by Rajkiya Institute of Open Schooling Uttar Pradesh (RIOSUP) and Central Institute of Open Schooling Uttar Pradesh (CIOSUP) (XI.6.3).

AC 65.5.2

The matter was discussed in detail. Director, SOS mentioned that the 12 year American High School Diploma accredited by North West Accreditation Commission (NWAC), USA and 'South Australian Certificate of Education' awarded by Sr. Secondary Assessment Board of South Australia, as given at XI.3.3 and XI.10.4, respectively in the report, cannot be treated as equivalent to 10+2 qualification for purposes of admission to B.Sc. programme of IGNOU and that the admission to B.Sc. programme may be subject to fulfilling eligibility conditions as fixed by the University i.e. having Science at the 10+2 level. The Council agreed to this suggestion.

AC 65.5.3

With above amendment, the Academic Council approved the minutes of the 11<sup>th</sup> meeting of Equivalence Committee held on 6<sup>th</sup> Nov. 2015 (**Annexure - 3**).

**ITEM NO. 6 To consider and approve the payment of Programme Fee of M.A. (Education) Programme in two installments (1<sup>st</sup> Year and 2<sup>nd</sup> Year) – SOE**

AC 65.6.1 The Director, School of Education informed the Council that at present the programme fee of M.A. Education is charged from the students in one installment at the time of admission. However, during the past years there have been several queries from the prospective students whether programme fee can be paid in two installments like other M.A. Programme of the University. The matter was placed before the 42<sup>nd</sup> meeting of School Board of School of Education held on July 14, 2015, which has approved the payment of Programme fee of M.A. (Education) programme in two installments and suggested that the School may take similar decision in case of other programmes of the School having two-year duration.

AC 65.6.2 After discussion, the Academic Council approved the payment of Programme fee of M.A. (Education) programme in two installments.

**ITEM NO. 7 To consider and approve the Memorandum of Collaboration between IGNOU and the State Government of Uttarakhand for providing professional training of untrained teachers of elementary (primary and upper primary) level through two year D.El.Ed. programme (Open and Distance Learning Mode) as per National Council for Teacher Education (NCTE) Norms in Uttarakhand – SOE**

AC 65.7.1 The Director, School of Education informed the Academic Council that the School of Education had received a letter dated 7<sup>th</sup> August, 2015 of RD IGNOU RC, Dehradun regarding consent of the State Government of Uttarakhand for providing professional training to 1400 untrained teachers (Shiksha Mitras) of elementary (primary and upper primary) level from July 2015 academic session through two year D.El.Ed. programme (ODL mode) as per the National Council for Teacher Education (NCTE) norms in Uttarakhand. The training was to be completed as per approval of the NCTE from July 2015 to June 2017. Accordingly, an MoC was drafted by the School which has been consented by the ART, SCERT, Government of Uttarakhand.

The School Board of SOE in its 43<sup>rd</sup> meeting held on 30<sup>th</sup> September 2015 considered and approved the MoC between IGNOU and the State Government of Uttarakhand for this purpose.



AC 65.7.2 The matter was discussed in detail. The Council sought to know whether, the School had followed the 19 point recommendations as decided by the Board of Management in its 118<sup>th</sup> meeting held on 15<sup>th</sup> June 2013 (BM 118.21.1) for signing of all future MoUs with another organization/institution, especially that it has to be ensured that in all MOUs ODL mandate remains intact. Also whether the MoC is as per the standard format devised for the purpose.

The Director, SOE informed that 19 point recommendations of the BOM have been followed and that the MoC has also been vetted by the Legal Cell and Finance & Accounts Division of the University. He further informed that the existing format used for signing such MoCs with the Governments of North Eastern states has been used for this MoC.

AC 65.7.3 After detailed discussion, the Academic Council approved the MoC between IGNOU and the State Government of Uttarakhand for providing professional training to untrained teachers of elementary (primary and upper primary level through two year D.El.Ed. programme (Open and Distance Learning Mode) as per National Council for Teacher Education (NCTE) Norms in Uttarakhand (**Annexure - 4**). It was also decided that the format used for the purpose be circulated to all the Schools.

**ITEM NO.8 To consider Report of Committee constituted to revise Annexure of Phase – III form 'Programme Launch Approval Form' for approval of new academic programmes – P&DD**

AC 65.8.1 The Director, P&DD informed the Council that a Committee was constituted by the Vice Chancellor to revise Annexure of Phase-3 form 'Programme Launch Approval Form' on 8<sup>th</sup> August 2013. This Committee submitted its report on 22<sup>nd</sup> May 2014 to the Planning & Development Division which was considered by the Planning Board in its 43<sup>rd</sup> meeting held on 13<sup>th</sup> July 2015. The Planning Board considered and approved the report with directions for approvals of mechanism/procedure for design/revision of academic programmes with phase forms from statutory bodies of the University (Board of Management, Academic Council and Planning Board).

AC 65.8.2 The matter was discussed in detail. The Council noted that since the University is in the process of implementing the Choice Based Credit System Scheme of UGC, it would be proper to revisit the annexure of Phase 3 form 'Programme Launch Approval Form' for approval of new academic programmes. Further there is also a need to ease out the overall procedure for filling up and processing the Phase forms.

- AC 65.8.3 In the light of above observations, the Council decided to refer the report back to the Committee to re-examine the same in context of CBCS.

**ITEM NO. 9 To reconsider changes proposed by the Academic Council in the Guidelines for Design and Delivery of Appreciation/ Awareness/ Non - Credit or similar kinds of other Academic/Training Programme approved by the APC - P&DD**

- AC 65.9.1 The Director, P&DD informed the Council that 42<sup>nd</sup> Meeting of the Academic Programme Committee (APC) held on 10<sup>th</sup> May 2013 had directed to constitute a Committee to draft Guidelines for design and delivery of Appreciation/Awareness/Non-Credit or similar kinds of other Academic/Training Programmes. A Committee was notified on 01<sup>st</sup> August, 2013 for this purpose. Draft guidelines submitted by the Committee were considered and approved by APC in its 45<sup>th</sup> Meeting held on 17<sup>th</sup> July, 2014. Subsequently, it was approved by the Planning Board in its 43<sup>rd</sup> meeting held on 13<sup>th</sup> July 2015. The Academic Council in its 63<sup>rd</sup> Meeting held on 20<sup>th</sup> November 2014 considered and approved these guidelines.

The Committee for drafting of the guidelines noted that Centres and Divisions such as Staff Training and Research Institute of Distance Education (STRIDE); Inter-University Consortium (IUC); Electronic Media Production Centre (EMPC); Computer Division (CD); National Centre for Innovation in Distance Education (NCIDE); Regional Centres (RCs); Finance & Accounts Division and Administration have been engaged in design, delivery of training programmes. The beneficiaries of these training programmes are not only staff of the University but also outsiders. Hence, the Committee suggested that Appreciation/Awareness/Non-Credit or similar kinds of other Academic/Training programmes can be housed in Schools of Studies/Divisions/Centres.

The APC and Planning Board approved these guidelines without any comment on recommendation of Committee, on housing of these programmes in Schools/Centres/Divisions. However, the Academic Council while approving guidelines directed that "*all these programmes are to be developed in the concerned School only.*"

He further informed that the Skilling India Mission acknowledges potential of regional skills and stressed on systematic training and recognition of regional skills. IGNOU's Regional Centres (RCs), spread across the country, can play an important role in resource pooling and



creation of data-base of experts in regional skills. RCs may be potential node for design and delivery of training/awareness programmes contributing to Skilling India.

- AC 65.9.2 The matter was discussed in detail. The Council noted that the report which was submitted in 2013 is quite old and it needs to be re-examined in the present context. After detailed discussion, the Council decided to refer the proposal back to the Planning and Development Division for re-examination. The process of developing the Courses be made simpler. The Council also authorized the Vice Chancellor to re-constitute the Committee for examining the housing of Appreciation/Awareness/Non-Credit or similar kinds of other Academic/Training Programmes.

**ITEM NO. 10 To consider the Report of Committee constituted by Vice Chancellor to develop Scheme of Inspired Teachers Network for IGNOU – ACD**

- AC 65.10.1 The Member Secretary informed the Council that the President of India in his capacity as Visitor of Central Universities, had presided over the 3<sup>rd</sup> Conference of the Vice Chancellors of Central Universities, held at Rastrapati Bhawan, New Delhi on 4-5<sup>th</sup> Feb 2015. The Gist of Observations made by the Hon'ble President of India and Hon'ble Minister of HRD on the recommendations was forwarded by the MHRD to IGNOU for implementation of the recommendations in a time bound manner and a monthly progress report was also required to be submitted to the Ministry. One of the recommendations of the Conference was related to Inspired Teachers' Network, that "Central Universities, which are yet to set up this network, must do so within the next 30 days. Central Universities must establish a mechanism to identify and recognize inspired teachers through multiple channels including student feedback, peer-recommendation and video presentation by the teachers."

Being a National Open University, IGNOU primarily offers programmes through Open and Distance Education mode and strictly speaking not covered by the above Scheme. However, keeping in view the importance of the objective, the University had proposed to establish a mechanism for identifying and recognizing dedicated teachers and develop a similar network in IGNOU. Accordingly, a Committee was constituted by the Vice Chancellor to develop IGNOU's own scheme on Inspired Teachers Network, which was notified on 24<sup>th</sup> June 2015, and has submitted the report.

Director, SOS and the Chairperson of the Committee detailed out the key recommendations of the Committee. She emphasized that this activity may be viewed as an opportunity to create a platform in IGNOU for generating meaningful dialogue and discussion on improving the ODL system and for sharing the initiatives, experiences, best practices and unique contributions of teachers and academics in facilitating learner-centric teaching-learning in the ODL system.

AC 65.10.2

After detailed discussion the Council decided to set up the Inspired Teachers and Academic Network at IGNOU as under:

1. An Inspired Teachers and Academic Network in IGNOU would be set up (hereafter referred as IGNOU-ITAN) comprising Teachers and Academics who have
  - (i) contributed demonstrably beyond their normal call of duty in the teaching-learning process (curriculum development, its transaction and evaluation) through activities providing additional learning support and other support to students e.g., blogs/web support; innovations in SLM development, innovative forms of academic counseling, etc.,
  - (ii) received awards instituted by IGNOU for innovations.
2. An Executive Committee for the functioning of IGNOU-ITAN would be constituted by the Vice Chancellor from amongst the members of IGNOU-ITAN, comprising the following:
  - (i) Professor : Chairperson
  - (ii) One Associate Professor : Member
  - (iii) One Deputy Director : Member
  - (iv) One Assistant Professor : Member
  - (v) Director, NCIDE : Member, Convenor
3. The functions of the Committee would be to:
  - (i) identify the teachers and academics who can be members of the network as per the criteria spelt out in 2(i) and (ii) on the basis of demonstrable work as well as on the recommendations of the existing members of the IGNOU-ITAN;
  - (ii) create a platform for sharing of experiences and ideas through a variety of means including a dedicated website for the purpose;
  - (iii) coordinate the activities of the Network through periodic



- meetings, at a frequency of at least once in two months;
- (iv) oversee the creation of a repository for documents and experiences;
  - (v) periodically (but at least once a year) invite Teachers and Academics to showcase their contributions as spelt out in 2(i) before the existing ITAN with evidence of work/ experience.
  - (vi) make efforts to motivate as many teachers and academics as possible to join the network;
  - (vii) collate all activities of the network and hold a conference/seminar/meet chaired by the Vice Chancellor for wider dissemination of the work; and
  - (viii) disseminate through newsletters, website and blogs etc. the innovations and activities of the Network.
4. The tenure of the IGNOU-ITAN Executive Committee would be two years.
5. The overall charge of coordinating IGNOU-ITAN would be vested with the National Centre for Innovation in Distance Education (NCIDE). The University would provide separate funds for NCIDE to meet the budgetary requirements for the network.

**ITEM NO. 11 To consider Ratification of the Notifications for the award of M.Phil/Ph.D – SED.**

AC 65.11.1 The Member Secretary informed the Academic Council that on the recommendations of the external evaluators and the Board of Examiners and on the lines of decision of the previous Academic Council, Notifications in respect of forty eight (48) students for award of Ph.D and two (2) students for award of M.Phil. Degrees in various disciplines across the Schools have been issued by the Student Evaluation Division (SED).

Clause 12 of the Ordinance on Research Degree Programmes inter-alia envisages that

"A student shall be awarded the M.Phil/Ph.D Degree, with the approval of the Academic Council, provided that the corresponding evaluation report given by the Examiners is satisfactory".

Further, the Academic Council at its 64<sup>th</sup> Meeting held on 10<sup>th</sup> July 2015 had accorded approval to issue notifications to M.Phil/Ph.D. students on successful completion of their viva-voce examination with the approval

of the Vice Chancellor in order to mitigate the hardship faced by the students (AC 64.21.1). In view of the above, the Notifications have been issued by SED to the students for the award of M.Phil and Ph.D Degrees.

- AC 65.11.2 The Academic Council ratified the notification issued by the Students Evaluation Division to two M.Phil and 48 Ph.D. students on successful completion of their viva voce examination with the approval of Vice Chancellor **(Annexure 5)**.

The Council also authorized the Vice Chancellor to approve the issuing of notification in respect of any other M.Phil./Ph.D. student who would be eligible for award of M.Phil/Ph.D. Degrees on successful completion of their Viva-voce examination subsequent to the current meeting of the Academic Council till one week prior to Convocation scheduled to be held shortly.

**ITEM NO. 12 To consider and approve the Revised Scheme for Vertical Mobility of Community College Scheme to 3<sup>rd</sup> year of BA, BCOM, BCA, BSW and BTS – RSD.**

- AC 65.12.1 The Member Secretary informed the Academic Council that the Community College Unit had submit the agenda regarding mobility of students under Community College Scheme to 3<sup>rd</sup> year of BA, BCom, BCA, BSW and BTS. The Coordinator, CCU informed that vertical mobility scheme from Advance Diploma (Associate Degree) programme of Community Colleges Scheme to the 3<sup>rd</sup> year of BA/BCOM/BCA/BSW/BTS/BIHM was placed in the 55<sup>th</sup> Academic Council meeting dated 5<sup>th</sup> April 2011 vide item no. 34 and same was approved vide AC 55.34.2. The decisions of the 55<sup>th</sup> Academic Council meeting was placed in the 109<sup>th</sup> meeting of Board of Management (BOM) dated 27<sup>th</sup> August 2011 vide resolution no. BM 109.20.1.

The BOM in its 118<sup>th</sup> meeting dated 15<sup>th</sup> June 2013 vide resolution no. 118.24.1 resolved that "since the existing Community College Scheme is not strictly covered under the extant provisions under the Act/Statute/ Ordinances, it needs to be discontinued and the existing students admitted till January 2012, may be allowed to complete their Programmes." In accordance with that, all such students who have completed the Advance Diploma programme under the Community College ambit need to be provided the vertical mobility into the 3<sup>rd</sup> year of BA/B.Com/BCA/BSW/BTS/BIHM/.

Since the Scheme was discontinued in the year 2013 and by now courses in the most of the programme under reference might have been revised/ updated, the CCU had sent note to SOSS, SOMS, SOCIS, SOSW



and SOTHSM for updated and revised scheme/procedure for vertical mobility into the 3<sup>rd</sup> year of BA/BCOM/BCA/BSW/BTS/BIHM programmes.

The respective Schools have given their recommendations with certain changes. The SOTHSSM is not in favour of vertical mobility into BHM programme. The SOTHSSM, SOSS and SOSW have allowed entry of other disciplines also for admission to 3<sup>rd</sup> year of BTS, BA and BSW programmes, respectively. Based on the recommendations of the respective Schools, the vertical mobility scheme for 3<sup>rd</sup> year of BA/BCOM/BTS/BSW/BCA has been proposed for all such students enrolled in Community Colleges Scheme till January 2012 and upto July 2012 (for those Community Colleges permitted by Hon'ble High Court of Kerala vide its Order dated 21<sup>st</sup> October 2014) and have completed advanced Diploma Programme under Community Colleges Scheme.

- AC 65.12.2      The matter was discussed in detail. After detailed discussion, the Academic Council approved the vertical mobility of the associate degree holders of Community Colleges scheme into 3<sup>rd</sup> year of BA, BCom, BTS, BSW and BCA for already registered students in these Schemes till January 2012 and upto July 2012 for those Community Colleges permitted by Hon'ble High Court of Kerala vide its Order dated 21<sup>st</sup> October 2014.

- ITEM NO. 13    I. To consider and approve the Vertical Mobility of existing Gyandeep and Akashdeep students enrolled upto January 2012 to 3<sup>rd</sup> Year of BSW and BTS Programme.**
- II. To report the decision taken/implementation in respect of the students of Akashdeep/Gyandeep awarded Associate Degrees – RSD**

- AC 65.13.1      The Member Secretary informed the Academic Council that the Academic Council in its 64<sup>th</sup> meeting held on 10<sup>th</sup> July 2015 vide resolution no. 64.19.1 & 2 with regard to registration into the 3<sup>rd</sup> Year of B.A./B.Com./B.Sc. considered and approved that those who have already completed 10 +2 or its equivalent and holding Associate Degree under Gyandeep or Akashdeep will be offered 3<sup>rd</sup> Year registration under Vertical Mobility in the following manner:

- i. *Holders of Associate Degree/Advanced Diploma in Arts will only be eligible for registration into 3<sup>rd</sup> Year of B.A. under lateral entry;*
- ii. *Holders of Associate Degree/Advanced Diploma in Commerce will only be eligible for registration into 3<sup>rd</sup> Year of B.Com under lateral entry, and*

- iii. *Holders of Associate Degree/Advanced Diploma in Science will only be eligible for registration into 3rd Year of B.Sc. (Hons.) in Applied Sciences under lateral entry.*

Regional Services Division further informed that to facilitate existing Gyandeep and Akashdeep students enrolled upto January 2012 and having Associate Degree (Advanced Diploma) in Arts/Commerce/Science under Gyandeep and Akashdeep and possessing 10+2 or its equivalent or BPP to register in the 3<sup>rd</sup> Year of BSW programme and BTS programme under Vertical Mobility, the major recommendations proposed by the respective schools were also summarized by the RSD.

With regard to the decision taken/implementation in respect of the students of Akashdeep/Gyandeep having awarded Associate Degree, the following was presented before the Academic Council:

With commencement of the 3rd Year Vertical mobility, the Defense Unit had been receiving a lot of grievance of students awarded Associate Degree (Advanced Diploma) and left stranded with no option for 3rd Year vertical mobility due to their being either non 10+2 or non 10th. In-order to provide a way out and make the students of Akashdeep/Gyandeep reach a logical end by enabling them to register for the 3rd Year of BA/B.Com. a combined meeting of the Joint Committee of IGNOU and Armed Forces, Army-IGNOU Academic Committee and Air Force-IGNOU Academic Committee was convened on 8th October, 2015. Based on the resolutions of the aforesaid Joint Committee, the following has been implemented/incorporated:

- (i) Indian Air Force (Akashdeep) accepted the proposal of having BPP as bridge course for non 10+2 candidates under Akashdeep, and with the approval of the Vice Chancellor, the non 10+2 students were allowed to register for the BPP and 3rd Year of BA/B.Com programme jointly through a combined registration form for January, 2016 session under Vertical Mobility with a concessional fee of Rs. 500/- on request from the IAF.

It has been decided that only after completion of BPP, the candidates would be eligible to appear for examination of 3rd year of BA/BCOM under vertical mobility.

- (ii) It was decided that in compliance to the resolutions of BOM in its 107th and 108th meetings, in future, the Associate Degree will be issued as Associate Degree (Advanced Diploma) programme.
- (iii) The detailed syllabus of the Bridge Course carried out by the Indian Army (Gyandeep) to be considered in place of BPP has been forwarded for examination and evaluation for its applicability



and its creditisation to the respective schools i.e. SOSS and SOMS. Out of the above, SOMS has recommended BPP as mandatory for Non 10+2 Gyandeeep students. The response on the same from SOSS is still awaited.

AC 65.13.2

After detailed discussions, the Academic Council approved the vertical mobility of the associate degree holders of Armed Forces Community Colleges scheme (Akashdeep and Gyandeeep) into 3<sup>rd</sup> year of Bachelor's Degree Programme (BA, B.Com. and B.Sc.) as one time measure for already registered students enrolled in these Schemes upto January 2012 only as under.

1. Those who have already completed 10 +2 or its equivalent and holding Associate Degree (Advanced Diploma) in Arts/Commerce/Science under Gyandeeep or Akashdeep will be offered registration into 3<sup>rd</sup> Year of BSW and BTS programme under vertical mobility in the following manner:

A. Bachelor of Social Work (BSW)

- (i) The Student would be required to complete 48 Credits (24 Theory and 24 Practicum) in 1½ years (18 months) duration:

- (ii) The course selection would be as under:

1st Six months	-	BSWE001 (8 Credits)
		BSWL001 (8 Credits)
2nd Six months	-	BSWE002 (8 Credits)
		BSWL002 (8 Credits)
3rd Six months	-	BSWE003 (8 Credits)
		BSWL003 (8 Credits)
Total		48 Credits

- (iii) The Registration fee : Rs. 7000/-

- (iv) Eligibility for admission: Associate Degree in Arts/ Commerce/ Science and 10+2 or its equivalent

- (v) Minimum duration: 1.5 years; Maximum duration: 3 years

B. Bachelor of Arts in Tourism Studies (BTS)

- (i) The student would be required to complete 32 Credits in order to earn a BTS degree.

- (ii) The Structure of courses would be as under:

	Courses and their codes	Credits	Remarks
Compulsory	(I) TS-1 Foundation Course	08	Both the

Courses (16 Credits)	in Tourism (II) TS-2 Tourism Development: Products, Operations and Case Studies	08	courses would be compulsory
Specialized course (08 Credits)	(I) TS-3 Management in Tourism (II) TS-6 Tourism Marketing	08	Any one of the Courses
Optional Course (08 Credits)	(I) TS-4 Indian Culture: Perspective of Tourism (II) TS-5 Ecology, Environment and Tourism (III) TS-7 Human Resource Development	08 08 08	Any one of the courses

(iii) Eligibility for admission: Associate Degree in Arts/ Commerce/ Science and 10+2 or its equivalent

(iv) Registration Fee: Rs. 2500/-

(v) Minimum Duration: 1 Year Maximum Duration: 3 Years

2. The Courses would be offered through respective Regional Centres, and the Defence Unit would oversee the effective implementation of this scheme and facilitate the Regional Services Division and concerned Schools of Studies with required support for completion of this activity as already decided by the Academic Council in its 64<sup>th</sup> meeting (AC 64.19.2). Practicum would be supported by the IGNOU Study centres.
3. The Academic Council also ratified the decision taken by the University in implementation of the Scheme in respect of Akashdeep/Gyandeeep having awarded Associate degree to provide a way out and make the students of Akashdeep/Gyandeeep reach a logical end by enabling them to register for the 3rd Year of BA/B.Com. as recommended by the Army IGNOU Academic Committee (AIAC) and Air Force IGNOU Academic Committee (AFIAC).

**ITEM NO. 14 To consider and approve:**

- (i) **Report of the Committee for working out the framework and Modalities for Operations of Defence Unit, dated 8<sup>th</sup> August, 2013.**



**(ii) Initiating the Amendment in the Concerned MoUs as per the Clause Mentioned in the MoUs signed with Indian Army, Indian Air Force and Indian Navy with Regard to the Recommendations of the Aforesaid Committee.**

**(iii) Starting of the Fresh Registration under Gyandeeep (Indian Army), Akashdeep (Indian Air- Force) and Sagardeep (Indian Navy)-RSD.**

AC 65.14.1

The regional Services Division informed that while deliberating on the Armed Forces Component of Community College Scheme , the Board of Management (BOM) in its 117<sup>th</sup> meeting decided to set up a separate Armed Forces Unit for Defence personnel for offering programmes in conformity with Act, Statutes and Ordinances of the University (BM 117.3.2) as under:

"The Board, however, considered the recommendations and approved for setting up of a separate Armed Forces Unit for defence personnel for offering programme in conformity with Act, Statutes & Ordinance of the University."

As a follow up, the Vice Chancellor appointed a committee to look into the modalities for registration and evaluation of the defence personnel registered under the Defence Unit along with the offering of programme vide IG/Admin (G)/Not./2002/3021, dated 11<sup>th</sup> March 2013. The Committee submitted its Report on 8<sup>th</sup> August, 2013.

The Council was also informed that the Board of Management in its 107<sup>th</sup> and 108<sup>th</sup> meetings held on 11.04.2011 and 09.05.2011, respectively vide resolution No. BM 107.10.1 and BM 108.1.7 had resolved that the University shall offer the 'Associate Degree Programme under the Community College Scheme with the nomenclature as 'Associate Degree (Advanced Diploma)' programme. Accordingly, in recommendation of the Committee, the Associate Degree may be read as Associate Degree (Advanced Diploma).

AC 65.14.2

The key recommendations of the Committee including credit requirement for prior learning, eligibility conditions for registration etc. were discussed in detail. The Council noted that since the University is in the process of implementing the Choice Based Credit System Scheme of UGC, it would be proper to revisit the above proposal and recommendations of the Committee.

AC 65.14.3

In the light of above, the Academic Council decided to refer the proposal

back to the Committee for re-examination.

**ITEM NO. 15 To consider and approve the Phase-Zero form for revised Certificate Programme in Laboratory Techniques (CPLT) - SOS**

AC 65.15.1 The Member Secretary informed the Academic Council that the Certificate Programme in Laboratory Techniques (CPLT) has been on offer for the last more than fourteen years with an objective to train the laboratory staff in a School/College Science Laboratory. The School has taken up revision of this programme.

The phase Zero form for the revised Certificate Programme in Laboratory Techniques (CPLT) was approved in the 54<sup>th</sup> Meeting of School Board of the School of Sciences held on September 3, 2015. The revised programme has been proposed to be developed with less than 40% of change in the contents of the courses.

The Director, SOS informed that as per the revision policy approved by the Academic Council in its 63<sup>rd</sup> meeting held on 20<sup>th</sup> November 2014 and notified vide IG/ACD/ATR-63/2015/1080, dated 21<sup>st</sup> May 2015, in case of minor revision in a programme, the approval of the School Board be obtained and the matter be reported to the Academic Council. Accordingly, the matter is reported to the Council.

AC 65.15.2 The Academic Council noted the approval of Phase Zero form approved by the School Board of School of Sciences for the revised Certificate Programme in Laboratory Techniques (CPLT) (**Annexure 6**).

**ITEM NO. 16 To consider and approve the Phase-Zero form for revision of B.Ed programme as per NCTE norms and standards, 2014 – SOE**

AC 65.16.1 The Director, School of Education informed the Academic Council that the National Centre for Teacher Education (NCTE) had published new norms and standards for teacher education programmes including Bachelor of Education (ODL) vide Gazette Notification No. 346, dated 01.12.2014. The details of B.Ed. (ODL) regarding eligibility of institutions, duration, intake, eligibility, admission procedure and fees, eligibility for a study centre, curriculum, programme implementation and assessment as mentioned in the norms and standards for Bachelor of Education programme through Open and Distance Learning System leading to Bachelor of Education were approved in 42<sup>nd</sup> meeting of the School Board of SOE on 14.07.2015 for adoption and implementation in the University.

In view of above, the School of Education developed B.Ed. programme structure and course outline of various courses in consultation with the



faculty members. This was placed before the Expert Committee in its meeting held on 1-3 September 2015. Based on the suggestions offered during the Expert Committee meeting, B.Ed. Programme structure and course outlines of various courses were finalized and the same along with the Phase Zero form were placed for consideration and approval of the School Board of SOE. The School Board in its 43<sup>rd</sup> meeting held on 30<sup>th</sup> September, 2015 approved the Phase Zero form alongwith the course outlines of various courses. The revised programme would be offered from January 2016 session. The Programme Coordinator, BEd programme SOE further informed that the materials are ready and upon approval by Academic Council, these would be sent for printing.

- AC 65.16.2 After detailed discussion, the Academic Council approved the Phase Zero form for the revised B.Ed. programme (**Annexure 7**).

**ITEM NO. 17 To consider and approve the Phase-Zero Form for the B.Sc. Programme under the UGC-CBCS- SOS**

- AC 65.17.1 The matter was discussed in detail. Item was withdrawn by the Director, SOS.

**ITEM NO. 18 To consider and approve the Phase-2 form of PG Diploma in Migration & Diaspora – ODL Mode – SOITS**

- AC 65.18.1 The Member Secretary informed the Academic Council that the Academic Programme Committee of IGNOU in its 46<sup>th</sup> meeting held on 15<sup>th</sup> April 2015 had approved the Phase-1 form of PG Diploma in Migration & Diaspora (PGDMD) Programme in ODL mode of School of Interdisciplinary and Trans-disciplinary Studies (SOITS), subject to supportive outcome of a need assessment study. The favorable recommendation of the study was reported to the 48<sup>th</sup> APC meeting held on 17<sup>th</sup> November 2015 as a part of ATR.

Subsequently, the Phase 2 form of the programme was prepared which has been consented by concerned Divisions such as RSD, MPDD and EMPC. The phase 2 form has been approved by the School Board of SOITS in its 18<sup>th</sup> meeting held on 15<sup>th</sup> Oct. 2015.

- AC 65.18.2 The matter was discussed in detail. It was observed that alongwith the Phase form, only unit titles and block titles have been listed however, syllabus is not given. The Council suggested that the outline of syllabus may also be provided alongwith Phase form for consideration by Academic Council/its standing Committee.

- AC 65.18.3 With above observations, the Academic Council approved the phase 2

form of PG Diploma in Migration & Diaspora – ODL mode (**Annexure 8**).

**ITEM NO. 19 To consider and approve the Phase -2 form of PG Diploma in Mental Health - SOSS.**

AC 65.19.1 The Member Secretary informed the Academic Council that the Discipline of Psychology has developed a new Programme on P.G. Diploma in Mental Health. The earlier Phase 1, 2 and 3 forms with regard to PG Diploma in Mental Health had been approved as under:

Earlier the Phase 1 form of the programme was approved in 53<sup>rd</sup> meeting of School Board held on 19.05.2011, Phase 2 form was approved in 54<sup>th</sup> meeting of the School Board held on 30.08.11 and Phase 3 form was approved in 56<sup>th</sup> meeting of the School Board held on 12.04.12. The Phase 3 form was also approved by Academic Council's Standing Committee in its 35<sup>th</sup> meeting held on 27.11.12. The Programme code and Course codes were approved by the P&DD on 09.10.12 and the evaluation methodology was approved by 58<sup>th</sup> School Board on 18.01.13. The course materials have been printed and audio-video programme are almost ready. The RSD has been contacted for activation of the programme at the Regional centres.

Meanwhile, the Phase forms have been revised. Therefore, the new Phase-1 and Phase-2 forms were again placed before the 64<sup>th</sup> meeting of School Board of SOSS held on 24.07.15 and got approved. Phase-1 form has also been approved by the Planning Board.

AC 65.19.2 After discussion, the Academic Council approved the Phase -2 form of PG Diploma in Mental Health as proposed by the SOSS (**Annexure 9**).

**ITEM NO. 20 To consider and approve the Phase-2 form of M.Phil in Communication Studies – SOJNMS**

AC 65.20.1 The Director, SOJNMS informed that the Phase I form and concept note of M. Phil. programme in Communication Studies was placed and subsequently approved in the 11<sup>th</sup> School Board meeting held on 25<sup>th</sup> April 2014. Expert Committee meeting to design the programme structure was held on 17<sup>th</sup> October 2014. As per recommendation of School Board, the Programme Course Design Committee meeting was held on 24<sup>th</sup> April 2015, and minutes were presented in the School's Doctoral Committee meeting held on 30<sup>th</sup> April, 2015.

Phase-2 form alongwith the programme structure was placed before the 13<sup>th</sup> School Board held on 5<sup>th</sup> May 2015 and the same has been approved by it. A few observations of the 13<sup>th</sup> School Board, the



Research Unit's response was presented in the 14<sup>th</sup> School Board, which has accepted and recommended to take the programme further for necessary approvals.

- AC 65.20.2      The matter was discussed in detail. The Council noted that IGNOU's amended Ph.D. Ordinance is yet to be approved and the fresh admissions to M.Phil./Ph.D. programmes have been put on hold by the University. In the light of above, the Council decided to refer the proposal back to the School.

**ITEM NO. 21      To consider and approve the revised course structure of Ph.D programme – SOTHSSM**

- AC 65.21.1      Item was withdrawn by the Dir, SOTHSSM.

**ITEM NO. 22      To consider and approve the revised evaluation methodology for the course work of the Ph.D Programme – SOTHSSM**

- AC 65.22.1      Item was withdrawn by the Dir, SOTHSSM.

**ITEM NO. 23      To consider and approve the short-term non-credit Foreign Languages Training programmes – SOFL**

- AC 65.23.1      The Member Secretary informed the Academic Council that the School Board of School of Foreign Languages (SOFL) in its 18<sup>th</sup> meeting held on 7<sup>th</sup> September 2015 had approved the form for starting short term (non credit) academic programme in Foreign Languages (training programme). In the initial stage, SOFL would be offering the training programmes in five foreign languages, namely, Arabic, French, Portuguese, Russian and Spanish to IAF air warriors.

- AC 65.23.2      After discussion, the Academic Council approved the proposal of SOFL for offering short term (non credit) academic programmes (training programme) in five foreign languages, namely, Arabic, French, Portuguese, Russian and Spanish to IAF air warriors.

**ITEM NO. 24      To consider and approve form for Appreciation/ Awareness/ Non-credit Academic Programme – SOJNMS**

- AC 65.24.1      The Director, SOJNMS informed the Academic Council that the School Board of SOJNMS in its 14<sup>th</sup> meeting held on 18<sup>th</sup> December 2015 had approved the Phase Form of Appreciation Programme in Media and Information Literacy (APMIL) alongwith the programme structure. The programme code was issued by the Planning and Development Division on 15<sup>th</sup> January 2016. The Phase 1 Form and concept note of

Appreciation programme in Media and Information Literacy was approved in the 10<sup>th</sup> School Board meeting held on 25<sup>th</sup> November 2013. The need assessment study report was approved in the 11<sup>th</sup> School Board meeting held on 25<sup>th</sup> April 2014. As per recommendation of School Board, the Programme Expert Committee meeting was held on 27<sup>th</sup> April 2015. The Phase 2 form for this programme alongwith the programme structure was approved by the 13<sup>th</sup> School Board in its meeting held on 5<sup>th</sup> May 2015. Meanwhile, there was a notification from the University with regard to Appreciation/Awareness/Non-credit programmes on 9<sup>th</sup> June 2015 vide which, a separate phase form was introduced.

The new phase form alongwith the full academic details of APMIL was placed before the 14<sup>th</sup> School Board, in its meeting held on 18<sup>th</sup> December 2015, which has approved the same.

- AC 65.24.2 After detailed discussion, the Academic Council approved the Phase 2 form of Appreciation Programme in Media and Information Literacy (APMIL) as proposed by the SOJNMS (**Annexure 10**).

**ITEM NO. 25 To note the Minutes of the 22<sup>nd</sup> Meeting of the Research Council held on 27<sup>th</sup> October, 2015 – RU**

- AC 65.25.1 The Academic Council noted the minutes of 22<sup>nd</sup> meeting of the Research Council held on 27<sup>th</sup> October 2015 (**Annexure 11**).

**ITEM NO. 26 To consider and approve the modification in eligibility criteria for Programme In-Charge and Academic Counselors of Diploma in Nursing Administration (DNA) Programme – SOHS**

- AC 65.26.1 Member Secretary informed the Academic Council that the agenda is related to modification in eligibility criteria for Programme In-charges and Academic Counselors of Diploma in Nursing Administration (DNA) programme and requested the Director, School of Health Sciences to present the agenda. Dir, SOHS informed that the School had launched the Diploma in Nursing Administration (DNA) programme in 2005-2006. Since then the Programme Study Centres were established only in College/School of Nursing. Keeping in view the need for nursing administration in the hospital and public health it is important to increase the involvement of senior nursing administrators in the hospitals as PIC/AC with M.Sc. having adequate experience. Therefore PSC can be established in hospitals as hospitals are one of the approved criteria to establish PSC for DNA programme. Therefore to establish PSCs in hospitals, modification of criteria for PIC & AC is essential.



Revised norms for PIC and Academic Counselors were approved by School Board in its 57<sup>th</sup> meeting held on 16<sup>th</sup> January 2015. The matter was placed before 39<sup>th</sup> meeting of Academic Council's Standing Committee (ACSC) held on 21<sup>st</sup> May 2015 (ACSC 39.20.1). The ACSC was of the opinion that since the programme alongwith its structure and other details were approved by the Academic Council, it will not be justified to change the criteria midway by ACSC. Moreover, the ACSC also decided that it would not be proper to lower down the criteria from M.Sc to B.Sc for Programme In-charges. Accordingly, ACSC decided to refer the matter back to School Board to rework the proposal in the light of its observations. It was also decided that the revised proposal for modification in norms may be placed before the Academic Council since the earlier norms were approved by it.

She further informed that the observations and suggestions made by ACSC were incorporated and the revised proposal for eligibility criteria of PIC and Academic Counselors of DNA programme was placed before the 58<sup>th</sup> School Board meeting held on 15<sup>th</sup> July 2015 (Item no. 58.10) as suggested by ACSC, which has approved the same.

The revised criteria is as under:

#### **Programme In-Charge**

<b>Existing Criteria</b>	<b>Revised Criteria</b>
Programme In-charge may be Principal of College/School of Nursing/Nursing Superintendent or Senior Nursing faculty nominated by Principal/Nursing Superintendent. Clinical supervisors/academic counselors would be required to have B.Sc./Post Basic B.Sc. Nursing with 5 years experience in clinical field in respective area (Refer Appendix III)	<ul style="list-style-type: none"> <li>• M.Sc. Nursing or</li> <li>• CNO or NS or DNS or ANS with M.Sc. Nursing with 5 year of administrative/teaching experience.</li> <li>• PG in Hospital and Health Management with 5 years of administrative/teaching experience.</li> <li>• PIC to be nominated by Head of the Institution.</li> </ul>

#### **Academic Counsellor**

<b>Existing Criteria</b>	<b>Revised Criteria (Theory)</b>
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M.Sc. Nursing or B.Sc. Nursing with 5 years experience as ANS/ DNS/ NS/ Nurse Administrator or teaching nursing administration in School/College of Nursing or Diploma in Nursing Education and Administration with 10 years experience in Nursing Administration.	<ul style="list-style-type: none"> <li>• M.Sc. Nursing or</li> <li>• CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of administrative/teaching experience.</li> <li>• PG in Hospital and Health Management with 5 years of administrative/teaching experience.</li> </ul>
	<b>Revised criteria (Practical)</b>
M.Sc. Nursing or B.Sc. Nursing with 5 years experience as ANS/ DNS/ NS/ Nurse Administrator or teaching nursing administration in School/College of Nursing or Diploma in Nursing Education and Administration with 10 years experience in Nursing Administration.	<ul style="list-style-type: none"> <li>• M.Sc. Nursing or</li> <li>• CNO or NS or DNS or ANS with M.Sc. Nursing with 5 years of administrative/teaching experience.</li> <li>• PG in Hospital and Health Management with 5 years of administrative/teaching experience.</li> </ul>

AC 65.26.2 After detailed discussion, the Academic Council approved the Modification in eligibility criteria for appointing Academic Counselors (AC) and Programme In-Charges (PIC) as above.

**ITEM NO. 27 To consider co-option of Members in the Academic Council under Clause 1 (viii) of Statute 9 of IGNOU Act.**

AC 65.27.1 The Member Secretary informed that the term of office of the following members of the Academic Council, co-opted under provisions of sub-clause (viii) of clause (1) of statute 9 of the University expired on 19.12.2015.

1. Prof. Rajan Gurukkel, Former Vice-Chancellor, Mahatma Gandhi University, Kottayam, Kerala.
2. Prof. Joseph Dorairaj, Acting Vice-Chancellor, Gandhigram Rural University, Dindigul, Madurai, Tamil Nadu.
3. Prof. V.R. Panchmukhi, Former Chairman, Indian Council of Social Science Research, New Delhi.



4. Prof. Nitin Madhusudan Nagarkar, Director, All India Institute of Medical Sciences, Raipur, Chhattisgarh.
5. Prof. Vinay Srivastava, Department of Anthropology, University of Delhi, Delhi.
6. Prof. S.E. Hasnain, Kusuma School of Biological Sciences, Indian Institute of Technology, Hauz Khas, New Delhi.
7. Prof. ManMohan Singh, Director, Centre for Science Education, North Eastern Hill University, Shillong, Meghalaya.
8. Prof. Indu Agnihotri, Director, Centre for Women's Development Studies, 25, Bhai Veer Singh Marg (Gole Market), New Delhi.
9. Prof. R.G. Harshe, Former Vice-Chancellor, University of Allahabad, Allahabad.
10. Dr. S.S. Meenakshi Sundaram, Former Secretary, Government of India and Visiting Professor, National Institute of Advanced Studies, Bangalore.
11. Dr. D.N. Reddy, Chairman, Recruitment and Assessment Centre, DRDO, Ministry of Defence, New Delhi.
12. Dr. B.K. Gairola, Former DG, NIC, Mission Director (e-governance) BX-16, Kendriya Vihar, Sec-56, Gurgaon.
13. Dr. K.K. Chakravarty, Chairman, Lalit Kala Akademi and Chancellor (Hony.) NUEPA, New Delhi.
14. Dr. George Mathew, Chairman, Institute of Social Sciences, 8, Nelson Mandela Road, New Delhi.
15. Prof. K. Sudha Rao, Former Vice-Chancellor, KSOU, S-2, Stanberry Court Apartments, 60 Feet Road, Sanjay Nagar, Bangalore.

The Member Secretary further informed that the provisions of Statute 9, Clause (1)(viii), regarding co-option of members is as follows:

*"Not less than ten persons who are not employees of University, co-opted by the Academic Council for their special knowledge including representatives of employees organizations, industries, trade and commerce, academic and professional organizations, communication field etc."*

Further the Academic Council in its 61<sup>st</sup> meeting had decided that at least 15 persons who are not employees of the University have to be co-opted by the Academic Council for their special knowledge including representatives of employees organizations, industries, trade and commerce, academic and professional organizations, communication field etc."

AC 65.27.2      The matter was discussed in detail. The Council resolved that the number

of members to be co-opted may be limited to ten, as provided in Statute 9, clause 1(viii). It was also resolved that the members of Academic Council would submit the list of suggestive names to the Chairman, Academic Council before 31<sup>st</sup> March 2016, and he was authorized on behalf of the Academic Council as its Chairperson to co-opt the Members to the Academic Council.

- AC 65.27.3 With above observations, the Academic Council authorized the Chairman, Academic Council for co-opting ten members in the Academic Council under clause 1 (viii) of Statute 9 of IGNOU Act and report the names of co-opted members in the next meeting of the Council.

(Part Minutes were approved on 22<sup>nd</sup> March 2016 and circulated on 23<sup>rd</sup> March 2016)

**ITEM NO. 28 To consider the Recommendations of the Committee on Academic Works Related to 28<sup>th</sup> Convocation for Award of Gold Medals – SED**

- AC 65.28.1 The Registrar, Students Evaluation Division (SED) informed that as per the existing policy, a gold medal is awarded to the topper even if the student has not secured first division and the number of qualified and eligible students is only one. The matter was deliberated by the Committee on Academic Works related to 28<sup>th</sup> Convocation, which has recommended that:

1. Obtaining a First division may be included in the eligibility criteria for award of a gold medal.
2. There should be a minimum of 10 qualified and eligible students in a programme to make it competitive for considering to award a gold medal.

- AC 65.28.2 The Academic Council approved the recommendations of the Committee on Academic Works related to 28<sup>th</sup> Convocation for award of gold medals as above.

**ITEM NO. 29 To consider and approve Phase Zero Form and Course Structure of the course work (five courses) of Ph.D. Programme in Anthropology – SOSS**

- AC 65.29.1 The Member Secretary informed the Academic Council that the School Board of School of Social Sciences in its 63<sup>rd</sup> Meeting identified the five courses (three compulsory – Essentials of Anthropology, Research Methodology, Anthropology, Research Methodology, Anthropology in Practice and two elective courses – Perspective in Physical Anthropology,



Perspectives in Social Anthropology as course work for Ph.D.). The Phase Zero form was approved by the 63<sup>rd</sup> meeting of the School Board of School of Social Sciences. The Course Structure for the above mentioned five courses was approved by the School Board of School of Social Sciences in its 64<sup>th</sup> Meeting held on 24<sup>th</sup> July, 2015. These courses are for existing students for fulfillment of requirement of mandatory course work.

- AC 65.29.2 The matter was discussed in detail. The Council noted that the total number of credits mentioned in the Phase form needs revision to '32 credits' in place of '96 credits'. Also the evaluation methodology needs to be given in line with UGC guidelines.
- AC 65.29.3 With above observations, the Academic Council approved in principle the Phase Zero form alongwith course structure of course work (five courses) for Ph.D. programme in Anthropology (**Annexure 12**). The revised Phase form as above may be placed before the School Board and reported to the Academic Council/its standing Committee.

**ITEM NO. 30 To consider and approve the Phase-Zero form and Course Structure of the Ph.D. Programme in Education – SOE**

- AC 65.30.1 The Member Secretary informed the Academic Council that the School of Education has submitted an agenda for approval of Phase Zero form and course structure for the course work of PhD programme in education. The Phase Zero form for the Course work of Ph.D programme in Education was approved by the School Board of School of Education in its 40<sup>th</sup> meeting held on 21<sup>st</sup> May 2014. The School Board had also directed the Programme Coordinator to develop the detailed structure of the course work for the said programme.

The detailed Course Structure was developed by the Expert Committee in its meeting held on 29.12.2014. The Course Structure was approved by the Doctoral Committee in its meeting held on 8<sup>th</sup> April 2015 with one observation that 'details of the course 6 and evaluation methodology' should be worked out. The minutes of the Doctoral Committee were considered and approved by the School Board in its 42<sup>nd</sup> meeting held on 14<sup>th</sup> July 2015. The revised course structure of the Ph.D programme was considered and approved by the School Board of the School of Education in its 43<sup>rd</sup> meeting held on 30.09.2015. The suggestions given by the members of the School Board were further discussed by the faculty of the School and necessary changes were made in the course structure.

- AC 65.30.2 After discussion, the Academic Council approved the Phase Zero form alongwith course structure for course work of PhD programme in Education as proposed by the School of Education (**Annexure 13**).

**ITEM NO. 31 To consider and approve the proposal for 29<sup>th</sup> Convocation and List of eligible candidates for the award of Ph.D/M.Phil/Post Graduate/Bachelor Degrees/ Diplomas and Certificates in the 29<sup>th</sup> Convocation scheduled to be held in the month of April 2016 – SED**

- AC 65.31.1 The Vice Chancellor informed the Academic Council that the 29<sup>th</sup> Convocation of the University is scheduled to be held in the month of May 2016. The main venue will be at IGNOU Headquarters, Maidan Garhi, New Delhi. Simultaneously, the Degrees, Diplomas and Certificates will also be awarded at various Regional Centres of the University.

The Registrar, Student Evaluation Division informed that the awardees of PhD/MPhil Degree and other Special awards will be invited at IGNOU headquarters and the students of Masters Degree/ Bachelor Degree Programme and Professional Bachelor Degree Programme (B.Ed, BLIS, B.Sc [Nursing] etc.) will be invited at the Regional Centre concerned.

The Programme-wise list of eligible students for award of Post Graduate, Bachelor Degrees, Diplomas, Certificates including MPhil and PhD Degrees in the 29<sup>th</sup> Convocation numbering **1,91,638** students was placed by the Registrar, Student Evaluation Division before the Academic Council for approval.

- AC 65.31.2 The Academic Council approved the award of Degrees, Diplomas and Certificates to the eligible students as per list enclosed (**Annexure 14**). The Council also authorized the Vice Chancellor to approve the inclusion of the names of any other students who would be eligible for award of M.Phil. and Ph.D. Degrees subsequent to the current meeting of the Academic Council upto one week prior to Convocation.

**ITEM NO. 32 To consider and approve the Course Structure and content along with Phase Zero Form for inclusion of four courses of Ph.D. Programme in Disability Studies (PHDMD) – SOSS**

- AC 65.32.1 Director, National Centre for Disability Studies (NCDS) informed the Academic Council that the Ph.D. Programme in Disability Studies was approved by the Research Council in its 16<sup>th</sup> meeting held on 3<sup>rd</sup> February 2010 vide resolution No. 16.10.1, 2 & 3. Six students were registered in January 2011 session under category 'A' for Ph.D. in



Disability Studies after approval by the Research Council's Standing Committee (RCSC) in its 9<sup>th</sup> meeting. Seven students of category A & B were approved for registration in Ph.D. in Disability Studies in January 2014 session, by the RCSC in its 12<sup>th</sup> meeting held on 29<sup>th</sup> Nov. 2013. The Course Work was assigned to 5 students by the Doctoral Committee. The Course structure of the 4 courses was finalized by the Expert Committee held on 27<sup>th</sup> Jan., 2014.

The Course structure of the Ph.D. Programme in Disability Studies was developed by the Expert Committee duly constituted by the School Board of School of Social Sciences (SOSS) on 27<sup>th</sup> Jan., 2014. The course structure was placed in the 61<sup>st</sup> meeting of School Board of SOSS wherein minor modifications in the course structure were suggested by the Board. After incorporating the suggested changes, the Course structure was again placed before the School Board in its 62<sup>nd</sup> meeting held on 24<sup>th</sup> July 2014. The School Board has approved the course structure of Ph.D. Programme in Disability Studies

The Phase Zero form along with approved Course structure was submitted to the 63<sup>rd</sup> School Board of SOSS for its approval. After deliberations, the School Board appointed a committee to examine the matter in detail. A committee was constituted under the chairmanship of Prof. Narayan Prasad, SOSS. On the recommendation of the Committee, the meeting of Expert Committee was convened for carrying out modifications in the course structure on 17<sup>th</sup> June 2015. The Expert Committee after deliberations modified the course structure and evaluation methodology.

The report of the Committee constituted by the School Board related to the Ph.D. programme in Disability Studies was approved in the 50<sup>th</sup> Standing Committee meeting of School Board of SOSS held on 16<sup>th</sup> July 2015. The same was approved by the School Board of School of Social Sciences in its 64<sup>th</sup> meeting held on 24<sup>th</sup> July 2015.

The Phase Zero form alongwith the course structure and content was also approved in the 64<sup>th</sup> Meeting of School Board of SOSS held on 24<sup>th</sup> July 2015 vide resolution No. 64.7.1-3.

The Council was also informed that students enrolled in January 2014 session have almost completed their two years of registration. Once the course work is approved, they would go ahead with course work and appear for examination which will be conducted by the SED. After completing their course work they may start their field work in the prescribed period for final submission of their thesis.

AC 65.32.2      The Academic Council approved the Phase Zero form alongwith course

structure of four courses for course work of Ph.D programme in Disability Studies (PHDMD) (**Annexure 15**).

**ITEM NO. 33 To consider and approve the Statement of Cooperation between Indira Gandhi National Open University and the University of British Columbia, Faculty of Education, Vancouver, Canada (UBC) – SOE**

AC 65.33.1 The Director, School of Education (SOE) informed the Academic Council that the University of British Columbia (UBC) had requested the IGNOU for possibility of collaboration between IGNOU and UBC in the areas of teacher training, professional development, educational technology, adult education and other themes, like faculty exchange programme in addition to seminars and workshops. In this context, a draft Statement of Cooperation was sent by the University of British Columbia to IGNOU for consideration.

Based on the inputs of Legal Cell, the Statement of Cooperation was modified by Faculty members of the SOE in a faculty meeting. The modified Statement of Cooperation was approved in the 42<sup>nd</sup> School Board meeting in principle. The School Board advised that the terms and conditions mentioned in the Statement of Cooperation must be strictly adhered to. However, it should be sent to Finance Division for vetting as well as to the University of British Columbia for concurrence. The modified Statement of Cooperation was sent for vetting of the Finance Division and subsequently to the University of British Columbia for concurrence. On January 27, the School Education received modified Statement of Cooperation with changes from University of British Columbia. The School Board in its 44<sup>th</sup> meeting held on 24.2.2016 considered the changes made in modified Statement of Cooperation by the University of British Columbia and approved the final Statement of Cooperation.

AC 65.33.2 The Academic Council decided to constitute a Committee for devising a policy on collaboration/cooperation. The report of the Committee may be placed before the Academic Council/ its Standing Committee in the next meeting for consideration.

**ITEM NO. 34 To consider the proposal received from School of Foreign Languages (SOFL) for creation of disciplines in SOFL – SOFL**

AC 65.34.1 The Member Secretary informed the Academic Council that the School of Foreign Languages (SOFL) was established in 2007 as one of the Schools of Studies in IGNOU with allocation of 07 faculty positions in Foreign Languages (1 Professor, 2 Associate Professors and 4 Assistant



Professors). But, foreign languages were not assigned as various disciplines to SOFL at that point of time. IGNOU with expertise in ODL and having a well established network throughout the country took the initiative to establish SOFL to offer foreign language programmes across India.

Director, SOFL informed that most Universities offering foreign language programmes have well defined disciplines. She also detailed out the reasons in support of creating disciplines in the SOFL. She mentioned that in order to strengthen the existing faculty and the concerned language programmes on offer/under development, the School Board of SOFL in its 17<sup>th</sup> meeting held on 23<sup>rd</sup> February 2015 has recommended the creation of the following disciplines in a phased manner:

Phase-I: i) Arabic Studies; ii) French Studies; iii) Hispanic Studies; and iv) Russian Studies

Phase-II: i) Chinese Studies; ii) German Studies; iii) Japanese Studies and iv) Persian Studies

AC 65.34.2 The Vice Chancellor invited the attention of the Council to the fact that a Committee of Internal members to have a fresh look at the Schools of Studies, keeping in view the present functions, scope of expansion and allocation of disciplines amongst the various Schools of Studies was constituted which has submitted its report. As decided by the Academic Council in its 64<sup>th</sup> meeting the report has been shared amongst the Schools/Divisions/Centres/Units of IGNOU. The comments have been deliberated upon in the Item No. 3 of present Council meeting.

AC 65.34.3 After detailed discussions, the Academic Council decided to refer the proposal to the Committee constituted to examine the Report of the Committee of Internal members as decided at Item No. 3 by this Council.

**ITEM NO. 35 The Directions received from MHRD regarding Guidelines for Development and Implementation of Massive Open Online Courses (MOOCs) for consideration and direction. – ACD**

AC 65.35.1 The Member Secretary informed the Academic Council that for providing access to the best quality learning resources across the country, the project 'Study Webs of Active Learning for Young Aspiring Minds' (SWAYAM) has been started. SWAYAM provides an integrated platform and portal for online courses, using information and communication technology (ICT). SWAYAM involves development of Massive Open Online Courses (MOOCs) compliant e-content (video and text) and

building a robust IT platform.

The MHRD with a view for systematic development of e-content and MOOCs for SWAYAM, has prepared guidelines and has forwarded to the University vide F.No. 8-1/2015-TEL dated 11.03.2016, which was placed before the academic Council.

The Vice Chancellor further informed that the Government has designated IGNOU as National Coordinators for Diploma and Certificate programmes for the purpose of development of the e-content for SWAYAM at these levels.

The directions received from MHRD regarding guidelines for development and implementation of MOOCs was placed before the Academic Council.

- AC 65.35.2 The Council noted the directions received from MHRD regarding guidelines for development and implementation of MOOCs and assured Vice Chancellor of full cooperation **(Annexure 16)**.

**ITEM NO. 36 To consider and approve the Certificate programme on Life and Thought of B R Ambedkar - SOSS.**  
**(Tabled Item)**

- AC 65.36.1 The Member Secretary informed the Academic Council that the Faculty of Sociology has proposed a Certificate programme on Life and Thought of B.R. Ambedkar, sponsored by Dr Ambedkar Foundation, Ministry of Social Justice and Empowerment on the occasion of the celebration of 125<sup>th</sup> Birth Anniversary year of BabaSaheb Dr B R Ambedkar.

This programme has been approved in principle by School Board of School of Social Sciences (SOSS) in its 64<sup>th</sup> meeting held on 24<sup>th</sup> July 2015. Phase II form has been approved by the School Board of SOSS in its 65<sup>th</sup> meeting held on 25<sup>th</sup> Feb 2016. It is also approved in principle by 44<sup>th</sup> meeting of the Planning Board.

- AC 65.36.2 The Academic Council approved the Phase II form for Certificate programme on Life and Thought of B R Ambedkar proposed by the SOSS **(Annexure 17)**.

The meeting ended with a vote of thanks to the Chair.

The Minutes have the approval of the Chairman, Academic Council.

  
**(Manjulika Srivastava)**  
**Member Secretary**