

MINUTES

of the

SEVENTY-FIFTH MEETING

of

ACADEMIC COUNCIL

Held on

18TH November 2020



INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

IGNOU**MINUTES OF THE SEVENTY-FIFTH MEETING OF THE ACADEMIC COUNCIL HELD ON 18TH NOVEMBER 2020 AT 11:30 AM USING DIGITAL PLATFORM-ZOOM.**

The following were present in the meeting:

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| 1. Prof. Nageshwar Rao, Vice Chancellor, IGNOU | - Chairperson |
| 2. Prof. R.P. Das, Pro-VC, IGNOU | - Member |
| 3. Prof. Satyakam, Pro-VC, IGNOU | - Member |
| 4. Prof. K.B. Das, Pro-VC, IGNOU | - Member |
| 5. Prof. Pardeep Sahni, Professor, SOSS | - Special Invitee |
| 6. Prof. Uma Kanjilal, Director, COE | - Special Invitee |
| 7. Prof. Debal K SinghaRoy, SOSS | - Special Invitee |
| 8. Prof. Anu Aneja, Professor, SOGDS | - Member |
| 9. Prof. Pity Koul, Director, SOHS | - Member |
| 10. Prof. Sujatha Varma, Director, SOS | - Member |
| 11. Prof. K. Ravi Sankar, Director, SOMS | - Member |
| 12. Prof. S. R. Jha, SOS | - Special Invitee |
| 13. Prof. Subhasis Majhi, Director, SOET | - Member |
| 14. Prof. B.K. Patanaik, Director, SOEDS | - Member |
| 15. Prof. Sunil Kumar, Director, SOPVA | - Member |
| 16. Dr. M. Shanmugam, Director, RSD | - Member |
| 17. Prof. Nandini Sinha Kapur, Professor, SOITS | - Member |
| 18. Prof. Malati Mathur, Director, SOH | - Member |
| 19. Prof. D. Venkateshwarlu, Director, SOE | - Member |
| 20. Prof. Nandini Sahu, Director, SOFL | - Member |
| 21. Prof. S.K. Yadav, Director, SOA | - Member |
| 22. Prof. Ashok K. Gaba, Director, SOVET | - Member |
| 23. Prof. Nilima Srivastava, Director, SOGDS | - Member |
| 24. Prof. P.V.K. Sasidhar, Professor, SOEDS | - Member |
| 25. Prof. Jitendra Kumar Srivastava, Director, SOTHSM | - Member |
| 26. Prof. Rashmi Sinha, Director, SOSS | - Member |
| 27. Prof. Heena K. Bijli, Director, SOCE | - Member |
| 28. Prof. R. P. Pandey, Director, SOTST | - Member |
| 29. Prof. Rose Nembiakkim, Director, SOSW | - Member |
| 30. Prof. V.V. Subrahmanyam, Director, SOCIS | - Member |
| 31. Prof. Sachi Shah, Director, SOITS | - Member |
| 32. Dr. Gobindaraju Bhardwaza, Assoc. Professor, SOPVA | - Member |

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| 33. Dr. Mita Sinhamahapatra, Associate Professor, SOA | - | Member |
| 34. Dr. Amiteshwar Ratra, Assistant Professor, STRIDE | - | Member |
| 35. Dr. Deepanwita Srivastava, Assistant Professor, SOFL | - | Member |
| 36. Dr. Pankaj Khare, Director, P&DD | - | Special Invitee |
| 37. Dr. V. B. Negi, Registrar, SED | - | Member |
| 38. Dr. Himansu K. Bose, Registrar, SRD | - | Member |
| 39. Dr. K. Ravi Kanth, Director, EMPC | - | Member |
| 40. Dr. V. P. Rupam, Dir, CPC | - | Special Invitee |
| 41. Dr. Oum Prakash Sharma, Director, NCIDE | - | Member |
| 42. Dr. Bharat Bhushan, Director (I/c), SSC | - | Member |
| 43. Dr. Hema Pant, Deputy Director, RSD | - | Member |
| 44. Dr. Seema Chandhok, Librarian L&DD | - | Member |
| 45. Dr. Purnendu Tripathi, Dy Dir, RSD/VCO | - | Special Invitee |
| 46. Dr. Dev Kant Rao, Director, ACD | - | Member Secretary |

Prof. K. Elumalai, Director, SOL, could not attend the meeting. Dr. Vandana Varma, Assistant Director, ACD was present to assist the Member Secretary.

Dr. Dev Kant Rao, Director, Academic Coordination Division and the Member Secretary of the Academic Council greeted all the members of the Academic Council and informed that this is the second Academic Council being conducted during COVID-19 period. He then requested the Vice Chancellor and Chairperson of the Academic Council for his opening remarks and progress made by University since last Academic Council meeting.

In his inaugural address to the 75th Academic Council meeting, the Vice Chancellor and Chairperson of the Academic Council welcomed all the members of the Academic Council including the Special Invitees Prof. Pardeep Sahni, Professor, SOSS, Prof. Uma Kanjilal, Director, COE; Prof. Debal K SinghaRoy, SOSS; Prof. S. R. Jha, SOS; Dr. Pankaj Khare, Director, Pⅅ Dr. V. P. Rupam, Dir, CPC and Dr Purnedu Tripathi, Dy Dir, RSD/VCO for sparing their valuable time for 75th Academic Council meeting. The Chairperson also appreciated the efforts put in by the Director, ACD, Dr. Dev Kant Rao and other staff members of team ACD for making arrangement in organizing the second academic council meeting through virtual mode during this testing time.

The Vice Chancellor then expressed his gratitude to the outgoing Co-opted Members of the Council, namely Prof. Sudha Rao, Ex. VC, KSOU; Prof. Pawan Kumar Sharma, Professor, VMOU; Prof. Vinod Kumar Jain, VC, Tezpur University; Prof. Kameshwar Nath Singh, VC, U.P.R.T.O.U; Prof. Jagat Bhushan Nadda, Director, CEC, New Delhi; Prof. Avinash Chandra Pandey, Director, IUAC, New Delhi; Prof. Ramesh Chandra, Ex. VC, Bundelkhand University; Prof. Smritikumar Sarkar, Ex. VC, University of Burdwan, WB; Prof. Saket Kushwaha, VC, Rajiv Gandhi Uni., Itanagar; Sh. A.K. Garg, Director, DMRC; Prof. Arvindeakshan Sandram, Ex. VC, MGHAV, Wardha; Prof. B.P. Khandelwal, Ex. Chairman, CBSE; Prof. Rajan M. Welukar, Ex. VC, Mumbai University; and Prof. Arun Kumar Sinha, Ex.

VC, Patna University for their valuable contributions in the academic endeavors of the University and outgoing internal members of the Council namely, Prof. T.K. Jena, Director, SOHS; Dr. Rakhi Sharma, Director, SOET; Prof. Gracious Thomas, Director, SOSW; and Dr. Shubhangi Vaidya, Director, SOITS for their valuable contributions in the proceedings of the Academic Council. The Chairperson of the Council further welcomed the newly appointed members viz., Prof. Pity Koul, Director, SOHS; Prof. Subhasis Maji, Director, SOET; Prof. Rose Nembiakkim, Director, SOSW and Prof. Shachi Shah, Director, SOITS.

The Vice Chancellor narrated special achievements of the University since 21st July 2020, as under.

1. **Admissions:** Even during the Covid 19 pandemic situation, for July 2020 session, the University achieved almost 80% of fresh enrollment of July 2019 (5.40 lakhs) and it currently stands at 4.18 lakhs. In re-registration, the University has already crossed the enrollment of the previous session (i.e. 3.21 lakhs July 2019) and currently the enrollment for July 2020 for re-registration is 3.28 lakhs. The University introduced programme of MA in Sanskrit recently and currently around 450 students are enrolled. The University is running 15 online programmes and around 2300 students are enrolled in these online programmes. Fee waiver scheme of the University for SC/ST students has also benefited around 75000 students for the current admission session i.e. July 2020 session.
2. **Term End Examinations:** The University conducted its Term End Examination June 2020 in September-October 2020 for final year / end semester UG and PG programmes alongwith all the certificate, diploma and advanced diploma programmes. The theory examination commenced from 17th September 2020 and completed on 17th October 2020. 3.64 lakhs students had registered for these examinations and around 60% students appeared for the examinations. For the first time, the University started declaring the results on day to day basis. The SED has informed that 60% of the results have already been declared and University has also utilized online delivery of question papers for these examinations.
3. **Material Production and Distribution Division (MPDD):** MPDD has also done commendable job during this period by almost completing the dispatch of printed materials for January 2020 session. For July 2020 session, around 30-40% dispatch of printed learning materials has been completed.
4. **National Centre for Innovations in Distance Education (NCIDE):** The University has been awarded with Five Star rating for Innovations and Startup by the Ministry of Education's Innovation Council (MIC) for the year 2020. It is all the more significant for the University, as it had 2 star rating for the year 2019. The University has also found place amongst top 5 institutions in NW zone and 25th at the National level. NCIDE has been continuing its monthly virtual publication i.e. Ennovate.
5. **Centre for Online Education (COE):** The University achieved many laurels in launching stand alone courses in SWAYAM and new online programmes. Currently, there are 73 courses on SWAYAM and for 21 courses of SWAYAM, the examinations have already been conducted. For July 2020 session, enrollment in SWAYAM courses is

1,37,823 whereas, earlier enrollment in SWAYAM courses was 1.43 lakhs. During this period, 52 new SWAYAM courses were added by the University. Some of the SWAYAM courses have been generating very good enrollment and enrollment in these 8 to 10 programmes is ranging from 5000 to 8000. The University has also permitted additional 15 new standalone courses to be offered on SWAYAM from January 2021 session. In an effort to offer SWAYAM courses in regional languages, the COE has completed translation of 11 SWAYAM courses and process of translation of remaining 5 SWAYAM courses is ongoing.

Prof Debal K. Singharoy, Director, Centre for Gandhi and Peace Studies (CGPS) have also done remarkable work for all the programmes of Gandhi and Peace Studies during this period. His centre has completed 2 credit online course on Sardar Vallbhbhai Patel, which is being developed on the request of DoPT. The University is already offering a 2 credit course on Relevance of Gandhi in the Contemporary World (RGCW) in collaboration with DoPT and it is being coordinated by CGPS.

6. **Planning & Development Division (P&DD):** During this period, the P&DD has completed the preparation and publication of Annual Report of the University and it was also placed before BoM for approval before being submitted to the Parliament of India. Besides, Hindi version of Annual Report has also been completed.
7. **Construction of Regional Centre Buildings:** Another significant milestone of the University is towards commencing the construction related work of the Regional Centre (RC) buildings. The construction work of Karnal Regional Centre building was inaugurated by Hon'ble HRM on 21st August 2020. The process of construction of RC building of four other RCs has also commenced. It is expected that in next months, the University is committed to commence the construction work of other RC building having been allotted land for the purpose.
8. **Solar Energy:** The University had commenced installation work of solar panel on 15th August and the process of installation has now been completed. Tomorrow, the Solar Panel will be switched on and the University will march towards achieving the status of Green Energy Campus. Through this initiative, the University is expected to save around Rs. 30 lakhs per annum.
9. **Other New Initiatives:**
 - a. The University notified ordinance on 7th CPC CAS regulations for Teachers, Academics and Librarians. The formats for submission of CAS forms have also been formalized and completed and communicated to all the Teachers, Academics and Library staff.;
 - b. The University is in the process of launching 10 new programmes through ODL mode for the session January 2021;
 - c. On 21st July, University signed MoU with CPWD for construction related work at the Hq and Regional Centre buildings;

- d. The UGC notified the integrated regulations on ODL and Online programmes and it was notified in the Gazette of India on 4th September 2020. Around 30 Higher Education Institutions (HEIs) may be permitted by the UGC recently for online prog. Therefor, the University will need to make tremendous efforts towards designing and developing quality oriented Online prog, which can match the global standards and face competition from local institutions.
- e. National Education Policy (NEP): The University has constituted a Task Force under chairpersonship of the PVC to develop institutional implementation plan of NEP at IGNOU. Many thrust areas of the NEP like multiple entry-exit scheme and course based registration (Associate Studentship) are already in operational at the University level. Hence, the University is all geared up to implement the provisions of the NEP .
- f. Two new programmes in ODL mode have been launched in September 2020 by the University and they are: PG Diploma in Animal Welfare and Certificate in Social Work. Further ,faculty members are continuously invoved in developing different courses under CBCS Undergraduate programmes and other ODL programmes of the University.

The Chairperson then asked the Member Secretary to present the Agenda for the meeting.

The Member-Secretary, Academic Council informed that in all there were 33 Agenda Items, including the confirmation of the Minutes of the 74TH Meeting of the Academic Council held on 21st July, 2020 and 52nd Meeting of Academic Council's Standing Committee held on 17th July 2020.

The Academic Council transacted the following business:

ITEM NO. 1	To confirm the Minutes of the 74th Meeting of the Academic Council held on 21st July, 2020 and to note the Action Taken thereon – ACD
AC 75.1.1	<p>The Member Secretary informed that the 74th Meeting of the Academic Council was held on 21st July 2020. The Minutes were circulated to all the members for their comments/observations. No comments have been received on the Minutes.</p> <p>The Action Taken Report on the decisions taken in the 74th Meeting of Academic Council was also presented before the Council.</p>
AC 75.1.2	<p>The Academic Council confirmed the Minutes of the 74th Meeting of the Academic Council held on 18th October 2019 (Annexure 1) and noted the Action Taken thereon.</p> <p><i>Action: Concerned Schools of Studies/Divisions/Centre/Units etc.</i></p>

ITEM NO. 2	To consider the Action Taken Report on the Minutes of the 52nd Meeting of the Academic Council's Standing Committee held on 17th July 2020– ACD
AC 75.2.1	The Member Secretary informed that the 52 nd Meeting of the Academic Council's Standing Committee (ACSC) was held on 17 th July 2020. Minutes of the 52 nd meeting of ACSC were placed before the 74 th Meeting of Academic Council held on 21 st July, 2020 and the Academic Council confirmed the Minutes of the 52 nd Meeting of the Academic Council's Standing Committee held on 17 th July 2020. The Action Taken Report on the decisions taken in the 52 nd meeting of the ACSC was presented before the Council.
AC 75.2.2	The Academic Council confirmed the Minutes of the 52 nd Meeting of the Academic Council's Standing Committee held on 17 th July 2020 (Annexure 2) and noted the Action Taken Report on the Minutes of the 52 nd Meeting of the Academic Council's Standing Committee held on 17 th July 2020. Action: Concerned Schools of Studies/Divisions/Centre/Units etc.
ITEM NO. 3	To ratify the action taken by the Vice Chancellor in approving the Programme Development Form and Programme Project Report of Post Graduate Diploma in Advertising and Integrated Communications - SOJNMS
AC 75.3.1	The Member Secretary informed that the School of Journalism and New Media Studies (SOJNMS) was in the process of developing and launching the PG Diploma in Advertising and Integrated Communication (PGDAIC). The Programme Development Form (PDF), Programme Project Report (PPR) and Programme Structure of PGDAIC programme were approved by School Board of SOJNMS in its 22 nd meeting held on 19.02.2020, however, considering urgency and to meet the timelines, the Programme Development Form (PDF) and Programme Project Report (PPR) of Post Graduate Diploma in Advertising and Integrated Communications Programme have been approved by the Vice Chancellor.
AC 75.3.2	The Academic Council ratified the action taken by the Vice Chancellor in approving the Programme Development Form and Programme Project Report of PG Diploma Advertising and Integrated Communications Programme (PGDAIC) (Annexure 3) with exit option as Certificate. The nomenclature, minimum eligibility conditions and minimum and maximum duration of the programme would be uniform as per University policy. Action: SOJNMS

ITEM NO. 4	To ratify the action taken by the Vice Chancellor in approving the Programme Development Form and Programme Project Report of Post Graduate Diploma in Electronic Media - SOJNMS
AC 75.4.1	The Member Secretary informed that the School of Journalism and New Media Studies (SOJNMS) was in the process of developing and launching the Post Graduate Diploma in Electronic Media (PGDEM). The Programme Development Form (PDF), Programme Project Report (PPR) and programme structure of PGDAIC programme were approved by School Board of SOJNMS in its 22 nd meeting held on 19.02.2020, however, considering urgency and to meet the timelines, the Programme Development Form and Programme Project Report of Post Graduate Diploma in Electronic Media have been approved by the Vice Chancellor.
AC 75.4.2	The Academic Council ratified the action taken by the Vice Chancellor in approving the Programme Development Form and Programme Project Report of Post Graduate Diploma in Electronic Media Programme (PGDEM) (Annexure 4). The nomenclature, minimum eligibility conditions and minimum and maximum duration of the programme would be uniform as per University policy. <i>Action: SOJNMS</i>
ITEM NO. 5	To consider and approve the offering of Bachelor of Library and Information Sciences (BLIS) programme through Online mode – SOSS
AC 75.5.1	The Member Secretary informed that BLIS programme has been on offer through the ODL mode since 1989 and has been revised twice since then. In view of the changing times and the needs of the learners and the flexibility of online education, the faculty of Library and Information Sciences, School of Social Sciences (SOSS) planned to offer the Programme in online mode also from January 2021. The Programme was aimed at preparing learners to work in entry and middle level professional positions in Libraries and Information Centres. The curriculum focus on imparting basic library and information sciences knowledge and skills and competencies to work in automated and digital environment. The proposal of offering Bachelor of Library Science (BLIS) programme in online mode was approved in the 74 th School Board Meeting held on 25.09.2020.
AC 75.5.2	After detailed discussion, the Academic Council approved the proposal of Discipline of Library and Information Sciences, School of Social Sciences (SOSS) to launch Bachelor of Library and Information Sciences (BLIS) programme through Online mode from January 2021. The Council also put

	<p>on record its appreciation to the faculty, Discipline of Library Science for taking up the initiative and developing the programme to be offered through online mode.</p> <p style="text-align: right;">Action: SOSS</p>
ITEM NO. 6	To ratify the action taken by the Vice Chancellor in approving the proposal of School for keeping the APVPFV, DPVCPO, DFPT and PGDPM programmes of School of Agriculture under abeyance-SOA
AC 75.6.1	<p>The Director, SOA informed that the School of Agriculture has been offering 16 ODL programmes at Awareness/Certificate/ Diploma and PG Certificate and Diploma levels in the Agriculture and allied sectors. A few programmes like the Awareness Programme on Value Added Products from Fruits and Vegetables (APVPFV), Diploma in Production of Cereals, Pulses and Oilseeds (DPVCPO), Diploma in Fish Products Technology and PG Diploma in Plantation Management (PGDPM) programmes were having consistent low enrollment since their inception despite continuous efforts made by the faculty members of the School.</p> <p>He further informed that the reasons for low enrolment were specific to the program, limited target group, heavy practical based, less no. of study centres etc. Moreover, these programme were also consuming considerable amount of faculty time for coordination. Hence, the School has planned to develop new need based programmes which require sufficient time of the faculty. In view of this, it was proposed by the School of Agriculture to keep these four programmes under abeyance and accordingly, the Vice Chancellor has approved the same. The approval accorded by the Vice Chancellor to keep these four programmes in abeyance has been reported in the 36th School Board meeting of the SOA held on 14th August 2020 with remarks that the resources developed for these programmes be utilized in other programmes.</p>
AC 75.6.2	<p>After detailed discussion, the Academic Council ratified the action taken by the Vice Chancellor in approving the proposal of School for keeping the APVPFV, DPVCPO, DFPT and PGDPM programmes of School of Agriculture under abeyance.</p> <p style="text-align: right;">Action: SOA</p>
ITEM NO. 7	To consider and approve of Programme Development Form (PDF) and Programme Project Report (PPR) of Diploma in Agriculture along with the syllabus – SOA

AC 75.7.1	The Director, SOA informed that the School of Agriculture has been developing a Diploma in Agriculture for the benefit of different stakeholders of Agriculture and allied sectors. The Programme Proposal Form (PPF) of the said programme has been approved in 59 th Academic Programme Committee (APC) meeting held on 15 th July 2020. The School conducted online Expert Group meeting and finalized the syllabus of the programme. The Programme Development Form (PDF) and Programme Project Report (PPR) with syllabus were approved by School Board of SOA in its 36 th meeting held on 14 th August, 2020 through virtual mode.
AC 75.7.2	The Academic Council after due deliberations, approved the Programme Development Form (PDF) and Programme Project Report (PPR) of Diploma in Agriculture programme (Annexure 5). Action: SOA
ITEM NO. 8	To consider and approve the Programme Development Form (PDF) and Programme Project Report (PPR) for अनुवाद एवं रूपांतरण में स्नातकोत्तर प्रमाणपत्र programme – SOTST
AC 75.8.1	The Member Secretary informed that Programme Proposal Form (PPF) of अनुवाद एवं रूपांतरण में स्नातकोत्तर प्रमाणपत्र with its proposed nomenclature P.G. Certificate in Adaptation as Translation was approved by the Academic Programme Committee (APC) in its 56 th meeting held on 26 th November, 2018 and the changed nomenclature of the programme as अनुवाद एवं रूपांतरण में स्नातकोत्तर प्रमाणपत्र was approved by the Planning Board in its 47 th meeting held on 26 th April, 2019. The list of Experts was approved by 26 th School Board of SOTST held on May 31 st , 2019 and detailed programme structure along with Programme Development Form (PDF) and Programme Proposal Form (PPR) of अनुवाद एवं रूपांतरण में स्नातकोत्तर प्रमाणपत्र were approved by School Board of SOTST in its 27 th meeting held on November 27 th 2019.
AC 75.8.2	After detailed discussion, the Academic Council approved the Programme Development Form (PDF) and Programme Project Report (PPR) of अनुवाद एवं रूपांतरण में स्नातकोत्तर प्रमाणपत्र programme (Annexure 6). Action: SOTST
ITEM NO. 9	To consider and approve the Programme Revision Form (PRF) for Post Graduate Diploma in Translation (PGDT) – SOTST
AC 75.9.1	The Director, SOTST informed that the School of Translation Studies and

	Training (SOTST) proceeded for major revision of 'P.G. Diploma in Translation' (PGDT) programme. The erstwhile Phase-Zero Form for the major revision of the programme was approved by the School Board of SOTST in its 24 th meeting held on 01.05.2018. The syllabus of the programme was revised in Expert Committee meeting held on 27-28 November, 2018 and the Programme Revision Form (PRF) was approved by the School Board of SOTST in its meeting held on May 31, 2019.
AC 75.9.2	After detailed deliberations, the Academic Council approved the Programme Revision Form (PRF) for Post Graduate Diploma in Translation (PGDT) (Annexure 7). Action: SOTST
ITEM NO. 10	To consider to approve the Programme Revision Form of Ph.D. Statistics programme – SOS
AC 75.10.1	The Director, SOS informed that the Ph.D. programme in Statistics has been on offer by School of Sciences from January 2014 cycle. The programme was designed in 2016. The discipline has decided to add two more electives in the area of Reliability and Statistical Inference apart from 3 core compulsory courses and 1 elective course in area of Sampling Design. An Expert Committee meeting to design the syllabi of two Pre-Ph.D. Courses of Ph.D Statistics programme was held on February 21, 2020. The Phase – 1 form and concept note of the Ph.D in Statistics programme was approved by the 5 th SBSC held in April 2013, 46 th School Board held on May 15, 2013 and 21 st Research Council held on June 7, 2013. The Programme Revision Form (PRF) for adding two Pre-Ph.D Courses and the recommendations of the Expert Committee meeting along with syllabi of two Pre-Ph.D courses of Ph.D Statistics programme were ratified by 65 th School Board meeting of School of Sciences held on 6 th March 2020.
AC 75.10.2	The matter was discussed at length. The Council, while considering the proposal, advised that the number of Electives with regard to Ph.D. programme may be limited and the School should focus and devote resources on developing and starting Master degree courses.
AC 75.10.3	With above observations, the Academic Council approved the Programme Revision Form of Ph.D. Statistics programme by adding two more electives in the area of Reliability and Statistical Inference (Annexure 8). Action: SOS
ITEM NO.	To consider the Feedback received from Learners and Academic

11	Counsellors of Overseas Study Centres – reg.
AC 75.11.1	The Member Secretary informed that the feedback from learners and Academic Counsellors of Overseas Study Centres, , an important metrics of NAAC's assessment of quality assurance, were obtained through the instruments provided by Centre for Internal Quality Assurance (CIQA). Feedback Analysis Reports were prepared on the basis of inputs received from learners and Academic Counsellors of Overseas Study Centres, respectively.
AC 75.11.2	The Academic Council approved the Feedback Analysis Reports of learners and Academic Counsellors of Overseas Study Centres, respectively (Annexure 9). The Council also decided that the feedback analysis reports should be shared with the Schools and Divisions of the University. Action: ID/CIQA
ITEM NO. 12	To consider and approve change in eligibility criteria of Academic Counselors of Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM) programme – SOHS
AC 75.12.1	<p>The Director, SOHS informed that Post Graduate Certificate in Medical Management of CBRNE disasters programme has been developed in collaboration with INMAS, DRDO. The learner support centres for the programme presently, were in tertiary medical institutions in the country including AIIMS Jodhpur, AIIMS Bhopal, AIIMS Rishikesh and NIMS Hyderabad. The qualification of the Academic Counselors for PGCMDM Programme was approved in the 69th School Board meeting held on 16th April 2019 and the 51st ACSC meeting held on 17th May 2019.</p> <p>The Programme Coordinator informed that during interaction with the Learner Support Centres and INMAS, it was found that few experts in other specializations like MD forensic Medicine, could also contribute towards counseling for the various courses of PGCMDM programme. Since the specialization could vary from institute to institute a request was made to include the experts with post graduate qualification from departments other than those mentioned in the approved list, subject to the recommendation/ nominated by the head of the learner support centre institution. The modified eligibility for the academic counselors for the purpose of practical counseling and theory counseling were approved by the 71st meeting of School Board of School of Health Sciences held on 7th June 2020.</p>
AC 75.12.2	After detailed discussion, the Academic Council approved the inclusion of 'MD forensic Medicine' in the eligibility criteria of Academic Counselors of

	<p>Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM) programme along with the existing criteria already approved, subject to the recommendation/ nominated by the head of the Learner Support Centre institution and concurrence by School Board of the concerned School.</p> <p style="text-align: right;">Action: SOHS</p>
ITEM NO. 13	To consider and approve the revised implementation plan for the Post Graduate Diploma Programmes of Health Sciences discipline- PGDGM, PGDMCH, PGDHHM and PGDHIVM - SOHS
AC 75.13.1	<p>The Programme Coordinator PG Diploma Programmes of Health Sciences informed that the PG Diploma Programmes of Health Sciences discipline were being imparted by linking IGNOU to medical colleges/tertiary health centres called Programme Study Centre/Learner support Centre and district hospital/secondary health facility called Skill Development centre (SDC). The theory part was being taken care through Self Learning Material (SLM) along with dedicated counseling sessions. The practical component was being taken care by posting students to PSC for demonstration of skills followed by hands-on-training on few cases in that setting. Subsequently, students have been posted to a secondary set up (SDC) under a subject expert like paediatrician/ Gynaecologist/ medicine specialist for practicing skills under their supervision. Records have been maintained in all three settings through printed logbook. Internal assessment was being done at both PSC and SDC. At the end, completion certificate was being issued by counsellors at both PSC and SDC which enables the student to take term-end practical examination organised for the purpose.</p> <p>A revised implementation model for the PG Diploma Programmes of Health Sciences discipline has been developed in view of the lockdown situation arising out of COVID 19. The discipline experimented to include more technological intervention like counselling through web conferencing and formative assessment for practical components. Accordingly, modification was proposed for the training component at PSC level (without disturbing arrangement at SDC). The activities as planned for the students at the workplace would also remain the same. Some components of the activities could however be shared through web support.</p> <p>Therefore, the School envisaged that part of the PSC activities could be carried out by web support and hence duration of PSC posting could be minimized which would be pre-identified and quantified. Thus, the arrangement would not disturb the pedagogical model that medical programmes are following since inception. Additionally it would take care of financial viability that cropped up due to low enrolment in some of the</p>

PSCs. The revised implementation strategy, as given hereunder, was approved by the 71st School Board meeting of School of Health Sciences held on 7th June 2020.

Pedagogy	Training Components	Institutional Linking	Present Process	Proposed modification	Implication
Theory	SLM	Distance Learning	SLM	e-gyankosh/APP	Involve more technology set up
	Web discussion forum	Institution (IGNOU)	-	Web discussion forum	
	Assignment	Medical College/ Tertiary Health Centre (PSC)	Assignment	Assignment (scanned copy/by post)	Cost less as more students handled as one group
	Counseling of theory		Counseling of theory (1:30)	Counseling of theory (1:100 to 200)	
Practical Demonstration	• View video		• View video (?)	• View video	
	• Live demonstration		• Live demonstration • (1:5 to 1:10)	• Video streaming for live demonstration (1:100 to 200)	
	• Limited supervision		• Limited supervision • (1:5 to 1:10)	• Limited supervision	Regroup students to ensure about 20 students/PSC
	• Internal assessment		• Internal assessment	• Internal assessment	
	• Logbook		• Logbook	• Logbook	
	• Completion certificate		• Completion certificate	• Completion certificate	
Supervisory Practice	One to one supervision	Secondary Health Care Institution (SDC)	One to one supervision (1:1)	One to one supervision (1:1)	Will continue as before
	Internal assessment		Internal assessment	Internal assessment	
	Logbook		Logbook	Logbook	
	Completion certificate		Completion certificate	Completion certificate	
Self Practice	• Self Practice	Own Clinic/ Primary	• Self Practice	• Self Practice	Will continue as before
	• Logbook		• logbook	• logbook	

			Health Centre (WP)			
AC 75.13.2	<p>After detailed discussion, the Academic Council approved the proposal of School for revising implementation plan for the Post Graduate Diploma Programmes of Health Sciences discipline- PGDGM, PGDMCH, PGDHHM and PGDHIVM.</p> <p style="text-align: right;">Action: SOHS</p>					
ITEM NO. 14	<p>To consider and approve the revised implementation plan for the Programmes of Skill Training Cell, Health Sciences discipline - CGDA, CGCA, CHHA, CPHA - SOHS</p>					
AC 75.14.1	<p>The Programme Coordinator informed that IGNOU through an MOU with Ministry of Health and Family Welfare (MOHFW) had launched 4 skill based certificate programmes of 6 months duration each in January, 2019, namely, Certificate in General Duty Assistance (CGDA), Certificate in Geriatric Care Assistance (CGCA), Certificate in Phlebotomy Assistance (CPHA) and Certificate in Home Health Assistance (CHHA). But due to very low response conducting the programme was not possible in January 2019 and January, 2020. Therefore, to make the programme viable with low enrolment, the revised strategy has been proposed.</p> <p>The theory part was being taken care through Self Learning Material (SLM) along with dedicated counseling session. The practical component was being taken care by posting students to PSC for demonstration of skills followed by hands-on-training on few cases in that setting. Video of all skills was also shown. Subsequently students were posted to a secondary set up (SDC) for practicing skills under their supervision. This posting was rotated twice between PSC and SDC. As the students were fresh after 10+2, there was no work place activity. Records were to be maintained in both PSC and SDC. A completion certificate of proficiency was issued at PSC which enabled the student to take term-end practical examination organised for the purpose.</p> <p>The School had proposed that all enrolled students (upto 100) to be considered as one group under one PSC and all demonstration related activities would be done through web conferencing and video. The hands-on-training would be done at neighboring health set up of students which would act as SDC as before. The revised implementation strategy was approved by the 71st School Board meeting of School of Health Sciences held on 7th June 2020.</p>					

AC 75.14.2	<p>After detailed discussion, the Academic Council approved the revised implementation plan for the Programmes of Skill Training Cell, Health Sciences discipline -CGDA, CGCA, CHHA, CPHA.</p> <p style="text-align: right;">Action: SOHS</p>
ITEM NO. 15	To consider and approve the revised implementation plan for the Programmes of Health Sciences discipline - Certificate in Health Care Waste Management (CHCWM) - SOHS
AC 75.15.1	<p>The Programme Coordinator informed that the Certificate in Health Care Waste Management (CHCWM) Programme was a six months programme with eligibility of 10 + 2 and targeted at health personnel working in the health care facilities. The provision of two days counseling sessions was not compulsory, even then, many of the students found it difficult to attend those sessions if the PSC/LSC was not in their state or nearby states. The CHCWM programme also had a supplementary web support portal created for the programme wherein the study material, assignments, audio video material and additional resources were being placed.</p> <p>The School has proposed the use of web support portal and web conferencing tools for the counseling sessions and workshop of the programme on a pilot basis which may be considered as an integral part of the programme. The revised implementation strategy was approved by the 71st School Board meeting of School of Health Sciences held on 7th June 2020.</p>
AC 75.15.2	<p>After detailed deliberations, the Academic Council approved the revised implementation plan for the Programmes of Health Sciences discipline - Certificate in Health Care Waste Management (CHCWM).</p> <p style="text-align: right;">Action: SOHS</p>
ITEM NO. 16	To consider and approve the revised implementation plan for the Programmes of Health Sciences discipline - Certificate Programme in Yoga (CPY) – SOHS
AC 75.16.1	<p>The Programme Coordinator informed that the Certificate Programme in Yoga (CPY) was implemented through ODL mode by the Health Sciences Discipline. Constrains were observed in the implementation of the programme during lockdown period, hence, School planned that all activities related to demonstration and counseling would be implemented through Web Enabled Academic Support (WEAS) which was a platform in</p>

	<p>the Google site developed by NCIDE.</p> <p>The Coordinator further informed that the Certificate in Programme in Yoga (CPY) has 12 days of practical component. As these were mostly demonstration in nature, it could be conducted through Web Enabled Academic Support (WEAS). The revised implementation strategy was approved by 71st School Board of School of Health Sciences held on 7th June 2020.</p>
AC 75.16.2	<p>After deliberations, the Academic Council approved the revised implementation plan for the Certificate Programme in Yoga (CPY) of Health Sciences discipline of SOHS.</p> <p style="text-align: right;">Action: SOHS</p>
ITEM NO. 17	<p>To consider and ratify the action taken by the Vice Chancellor in approving the revised implementation plan for the Programme of Health Sciences discipline - PG Certificate in Medical Management of CBRNE Disasters programme - SOHS</p>
AC 75.17.1	<p>The Director SOHS informed that the Post Graduate Certificate in Medical Management of CBRNE disasters (PGCMDM) programme has been on offer for the July 2020 session. The Programme Development Form (PDF) and the Programme Project Report (PPR) has been approved by the 69th School Board of School of Health Sciences held on 16th April, 2019 and 51st ACSC held on 17th May, 2019.</p> <p>Due to COVID scenario, a modified contact session plan has been finalized in the 5th core group meeting and accordingly about 75% session would be done through web support and rest 25% would be through face-to-face and had been approved by the Vice Chancellor and reported to the 71st School Board Meeting of School of Health Sciences held on 7th June 2020.</p>
AC 75.17.2	<p>After detailed deliberations, the Academic Council ratified the action taken by the Vice Chancellor in approving the revised implementation plan for the Programme of Health Sciences discipline - PG Certificate in Medical Management of CBRNE Disasters programme.</p> <p style="text-align: right;">Action: SOHS</p>
ITEM NO. 18	<p>To consider and approve the Development and offering of Web Enabled Academic Support (WEAS) to the learners of Open and Distance Learning Mode Programmes - NCIDE</p>
AC 75.18.1	<p>The Member Secretary, informed that in view of NEP 2020 recommendations on use of ICT and other technologies for making the</p>

	<p>teaching-learning and support services more effective and useful, the National Centre for Innovations in Distance Education (NCIDE) with the approval of the Vice Chancellor, had initiated a scheme of Web Enabled Academic Support (WEAS) to provide technology based academic support to the learners of distance mode programmes, particularly the low enrolment programmes.</p> <p>Director, NCIDE informed that WEAS is a Single Window Platform providing various kinds of academic support including the study material, audio-videos, web-based assessment, discussion forum, calendar of activities, web-based video counselling, links of various other web-based resources to the distance learners by using simple and easily available ICT tools. Currently, approximately 35 programmes on offer were using technology enabled learning and teaching through WEAS and many more were at the proposal stage. The concerned Programme Coordinators have been imparted training for developing WEAS portal. Since the portal has been found to be useful for the distant learners, Schools may be requested to take up the required initiative for developing WEAS for their ODL programmes. As technology upgrades from time-to-time, hand holding and follow-up trainings would be provided by NCIDE to the Programme/Course Coordinators from time to time in this regard.</p>
AC 75.18.2	<p>The Council appreciated the efforts made by the NCIDE in imparting academic support to the distant learners especially during the period of pandemic and opined that since, majority of learners opting ODL mode of education were from marginalized sections of the society, hence, it should be kept in mind while moving forward in this direction. It was also proposed that COE, NCIDE and STRIDE, in coordination with each other, may organize faculty development programmes to orient the faculty in this direction, so that this experiment may be used for programmes with high enrolment also in order to save energy and money at the level of Regional centres.</p>
AC 75.18.3	<p>After detailed deliberations, the Academic Council approved proposal of NCIDE for the development and offering of Web Enabled Academic Support (WEAS) to the learners of Open and Distance learning Mode Programmes.</p> <p style="text-align: right;">Action: NCIDE</p>
ITEM NO. 19	To consider and approve for the development of Course wise Digital Question Bank – e-Prashnakosh – NCIDE
AC 75.19.1	The Director, NCIDE informed that over the years the number of courses

	<p>offered by the University has increased to more than 2000 and in every six months, University was required to set up question papers for hundreds of courses and also new sets of assignments are to be prepared every year. Lot of time and effort of the faculty was being consumed, especially in pursuing with so many paper setters and moderators for getting the work done in time. Many a times, finding a right person at right time become difficult, leading to problems.</p> <p>Director, NCIDE further explained that in view of the above, the development of e-Prashnakosh – a Digital Repository of Different Types of Questions, has been proposed for different courses. The proposed e-Prashnakosh would be utilized for generating any number of parallel question papers within no time for various purposes. There would be one-time expenditure on development of the e-Prashnakosh which could be used any number of times for different purposes. The maintenance and updating of database could be done online by the faculty itself. Provision has been kept for authorized use of the e-Prashnakosh by the faculty both for adding or editing questions and for using the questions for test development. The NCIDE in consultation with the SED and the concerned Schools/faculty etc. would take up this project of developing the required software and development of the course wise question bank for different courses.</p>
AC 75.19.2	<p>The Chairperson opined that this scheme would be good and would also help in stopping copying of assignment. There should be involvement of faculty in development of question bank in order to ensure that the whole syllabus has been covered. The Council noted that a such system had been developed in some of the programmes of IGNOU, however, the same could not be continued due to non-updation of technology. The scheme should be started on pilot basis and if found practical, it would be followed in all programmes in phased manner.</p>
AC 75.19.3	<p>After detailed deliberations, the Academic Council approved the proposal of NCIDE for development of Course wise Digital Question Bank – e-Prashnakosh.</p> <p style="text-align: right;">Action: NCIDE</p>
ITEM NO. 20	To consider and approve restarting the Scheme of On-Demand Examination in the University- NCIDE
AC 75.20.1	<p>The Director, NCIDE informed that normally, the performance of the distance learners was evaluated through Tutor Marked Assignments (TMA), Project Works and Term End Examination (TEE). With a view to enhance</p>

	<p>the use of technology and to take innovative initiatives in the field of examination and evaluation to provide more flexibility and improve learner autonomy, the University had experimented an innovative scheme of On-Demand Examination System for different Courses/Programmes during 2009-2013 and the same was found useful for the students to appear in the examination as per their preparation and convenience at select Regional Centres. This scheme was on offer for about 200 Courses through 18 Regional Centres of IGNOU, however, the same was kept in abeyance due to administrative reasons.</p> <p>He further informed that to restart the scheme of On-demand Examination at IGNOU, necessary software application and course wise Question Bank having variety of questions needed to be developed/updated. On-demand Examination facility could be used for conducting On-Demand Term End Examination, On-Demand Individualised Assignments (TMAs), On-Demand Online Examination, etc. The scheme would be designed, developed and implemented in consultation with the SED and concerned Schools.</p>
AC 75.20.2	<p>The matter was discussed in details. While recognizing the importance and innovative features of the Scheme, there were certain concerns regarding developing guidelines for On demand Examinations and how would the new system be integrated with the existing system of University in order to have smooth functioning. The Council while agreeing the proposal in principle, desired that the scheme should be started on pilot basis and workshop be organized by the University to bring awareness among the faculty/staff about the said system.</p>
AC 75.20.3	<p>After detailed deliberations, the Academic Council, in principle, approved the proposal of NCIDE for restarting the Scheme of On-Demand Examination in the University and decided that the scheme may be implemented on pilot basis in selected programmes/courses of the University.</p> <p style="text-align: right;">Action: NCIDE</p>
ITEM NO. 21	To consider and approve the Feedback Analysis Report in respect of Academic Counselors and Learners on the teaching- learning process in IGNOU- RSD
AC 75.21.1	<p>The Chairman informed that in view of the process of getting accreditation from the National Assessment and Accreditation Council (NAAC) by the University, Feedback on the Teaching Learning process of IGNOU was obtained through a descriptive Survey method, from the Academic Counselors and the Learners enrolled across various Learner Support</p>

	Centres across the country. The feedback, thus, obtained from both the categories of stakeholders were analyzed and feedback analysis report of Academic Counselors and feedback analysis report of learners were placed before the Academic Council.
AC 75.21.2	<p>After detailed deliberations, the Academic Council approved the Feedback Analysis Report of Academic Counsellors, and Feedback Analysis Report of Learners on the teaching learning process in IGNOU (Annexure 10). The Council also decided that the feedback analysis reports should be shared with the Schools and Divisions of the University.</p> <p style="text-align: right;">Action: RSD/CIQA</p>
ITEM NO. 22	To consider and approve the proposal along with the draft MOU for entering into an MoU between IGNOU and the ICSI for Academic collaboration – SOMS
AC 75.22.1	<p>The Director, School of Management Studies informed that the Institute of Company Secretaries of India (ICSI) had sent a proposal to the University, seeking to enter into an Memorandum of Understanding (MoU) between the ICSI and IGNOU for academic collaboration. ICSI is a Statutory Body constituted under an Act of Parliament i.e. The Company Secretaries Act, 1980 (No. 56 of 1980). The Institute of Company Secretaries of India (ICSI) is the only recognized professional body in India to develop and regulate the profession of Company Secretaries in India.</p> <p>It was also informed that the proposal was examined and a meeting was also held with the Vice Chancellor. After detailed deliberations it was decided in the meeting that:</p> <ul style="list-style-type: none"> • An MoU may be entered between both the Institutions to collaborate for the purpose of better achieving the stated objectives of both the Institutions; • The proposed collaborative scheme be housed in the School of Management Studies and implemented through it; • The proposal for the collaboration along with the draft MoU be placed before ensuing Academic Council for its consideration; • After the approval of the Academic Council, both the institutions may sign the MoU on a mutually convenient date. <p>The Council was also informed that the University has an MoU with ICSI for offering two academic programmes by the University (i.e. B.Com. with major in Corporate Affairs and Administration, and M.Com. in Business Policy and Corporate Governance).</p>

	<p>Through the proposed MOU, it is envisaged that both the Institutions can collaborate further to better achieve each other's objectives in promoting excellence in common area of interest, and imparting knowledge and skills required to operate in the areas of academics, research and training.</p> <p>The Council was also informed that if approved, the MoU may be signed on IGNOU's Foundation day on 19.11.2020.</p>
AC 75.22.2	<p>After detailed deliberation the Academic Council approved the proposal of SOMS along with the draft MoU (Annexure 11). The Council also decided to confirm the Minutes and authorized the Vice Chancellor to issue Part Minutes.</p>
ITEM NO. 23	<p>To consider the matter related to (i) conduct of Term-End Examinations, December-2020, and (ii) modalities of promoting the Intermediate Year/ Semester Undergraduate and Postgraduate degree students of June 2020 examinations (other than the final year students for whom examination has already been conducted during September 2020) to the next year/semester – SED</p>
AC 75.23.1	<p>The Member Secretary informed that in compliance to the Ministry of Education (MoE) letter dated 6th July 2020 and University Grants Commission (UGC) Guidelines on Examinations and Academic Calendar in view of Covid 19 Pandemic dated 29th April 2020 and based on the recommendation of the Committee constituted to look into all aspects related to Term-end Examinations, June-2020, and the decision of the Academic Council at its 74th meeting held on 21st July 2020, the University had conducted the Term End Examinations June 2020 for the final year / final semester students of Master's Degree, Bachelor's Degree, Post-Graduate Diploma, Diploma and Certificate Programmes subject to fulfilling the University norms on admission year and registration validity period during September-October 2020. However, a decision needed to be taken on modalities to promote Intermediate Year/ Semester students to the next year/ semesters.</p> <p>The Council was further informed that the matter was deliberated by the Sub-Committee of the Committee constituted to look into all aspects related to (i) conduct of Term-End Examinations, December-2020, and (ii) modalities of promoting the Intermediate Year/ Semester Undergraduate and Postgraduate degree students of June 2020 examinations (other than the final year students for whom examination has already been conducted during September 2020) to the next year/semester and the recommendations of the Committee were placed for consideration and</p>

	decision of the Academic Council.
AC 75.23.2	The Chairman informed that Term-End Examinations (TEE) June 2020 for the final year / final semester students of all levels of programmes have been conducted between September 17, 2020 to October 16, 2020 and TEE December 2020 has been shifted to February 2021. Now there was an urgent need to finalize the modalities of promoting the Intermediate Year/ Semester Undergraduate and Postgraduate degree students of June 2020 examinations. He further informed that the University has been declaring the results course wise and results of thousands of learners have been declared.
AC 75.23.3	The matter was discussed in detail. After detailed deliberations, the Academic Council approved the recommendations of the sub Committee related to (i) conduct of Term-End Examinations, December-2020, and (ii) modalities of promoting the Intermediate Year/ Semester Undergraduate and Postgraduate degree students of June 2020 examinations (other than the final year students for whom examination has already been conducted during September 2020) to the next year/semester (Annexure 12). The Academic Council also authorized the Vice Chancellor to take further decisions on the matter, as deemed necessary. Action: SED
ITEM NO. 24	To Consider and approve the Regulations on Course-wise Registration and Certification Scheme (CRCS) (Under Ordinance 14) – SRD
AC 75.24.1	The Council was informed that in view of decision of the Academic Council at its 74 th meeting, to frame new rules in tune with SWAYAM Regulations for Associate Studentship Scheme offered by the University, a Committee was constituted by the Vice Chancellor under the Chairpersonship of Prof. Satyakam, Pro-VC. The Committee has framed Regulations for offering 'Course-wise Registration and Certification Scheme (CRCS)'. Under the Scheme, students would have the freedom to register for individual courses of their choice and earn Credits which they could use later by way of Credit transfer within IGNOU as well as in other Institutions. The Scheme was thus in line with SWAYAM Regulations. The Council was further informed that the Scheme would not only allow students to choose individual Courses of their choice without having to enroll for a whole programme, it would also promote inter-disciplinarity, which was one of the foundational Principles of the New Education Policy-2020. The Scheme was also in consonance with the idea of the Academic

	Bank of Credit (ABC) conceptualized in the New Education Policy.
AC 75.24.2	The Chairperson informed that in light of NEP 2020 and MHRD initiation, SWAYAM courses have been identified as independent entity like courses offered through Edex and Coursera platforms. Current proposal would give support to the efforts made by the University towards implementing new National Education Policy 2020. Other eligibility criteria like for admission, evaluation etc. would remain same as per the criteria defined for that particular programme offered through ODL mode, however, the fee structure for the courses that would be chosen under the Associate Studentship Scheme would be decided separately.
AC 75.24.3	With the above observations, the Academic Council approved the Regulations on Course-wise Registration and Certification Scheme (CRCS) (Under Ordinance 14) (Annexure 13). <i>Action: SRD</i>
ITEM NO. 25	To Consider and ratify the action taken by the University in providing the provision of Provisional admission to the students applying for various academic programmes of the University during July 2020 admission cycle – SRD
AC 75.25.1	The Deputy Director, SRD informed that due to Covid 19 pandemic, the examination process as well as declaration of results of all the educational Institutions across the country has been delayed. As a result, students aspiring to join higher education were not able to produce the results of their qualifying examination. In view of the hardship, as per the guidelines issued by the University Grants Commission, the University decided to grant provisional admission to the students who applied for various academic programmes of the University during July 2020 admission cycle vide Notification No. IG/SRD/Adms/July20/Prov/2020/ 21251, dated 10 th October 2020.
AC 75.25.2	The Academic Council ratified the action taken by the University in providing the provision of provisional admission to the students applying for various academic programmes of the University, notified on 10 th October 2020. <i>Action: SRD</i>
ITEM NO. 26	To Consider and approve the final Kulgeet of the Indira Gandhi National Open University – Admin Div.
AC 75.26.1	The Member Secretary informed that the Vice Chancellor had constituted a

	<p>Committee to finalize the IGNOU Kulgeet under the Chairmanship of Prof. Satyakam, Pro-Vice Chancellor, IGNOU. The recommendations of the Committee were placed before 74th meeting of the Academic Council and the lyrics of the IGNOU Kulgeet were approved by 74th Academic Council meeting held on 21st July, 2020.</p> <p>Prof Satyakam, Pro- VC, IGNOU informed that the IGNOU Kulgeet has been prepared in collaboration with Aakashvani, Delhi (Prasar Bharati).</p> <p>A presentation of the IGNOU Kulgeet was made before the Academic Council by the Centre for Online Education (COE).</p>
AC 75.26.2	After detailed deliberation the Academic Council approved the IGNOU Kulgeet along with the final wordings of IGNOU Kulgeet (Annexure 14). The Council also decided to confirm the Minutes and authorized the Vice Chancellor to issue Part Minutes.
ITEM NO. 27	To consider and approve the Alumni Feedback Analysis Report and Employer Feedback Analysis Report in IGNOU– CPC
AC 75.27.1	The Director, CPC informed that the Feedback from the alumni and employers, has been obtained through a descriptive Survey method for getting accreditation from the National Assessment and Accreditation Council (NAAC). The analysis of received feedback forms have been done and the feedback analysis report of alumni, and feedback analysis report of employers has been prepared.
AC 75.27.2	<p>The Academic Council approved the Feedback Analysis Report of Alumni and Feedback Analysis Report of Employers as prepared by the Campus Placement Cell of the University (Annexure 15). The Council also decided that the feedback analysis reports should be shared with the Schools and Divisions of the University.</p> <p style="text-align: right;">Action: CPC/CIQA</p>
ITEM NO. 28	To consider and approve the revised implementation strategy for the Postgraduate Diploma in Book Publishing (PGDBP) programme– SOH
AC 75.28.1	The Director, SOH informed that the Postgraduate Diploma in Book Publishing (PGDBP), a professionally-oriented programme, had been on offer since 2009. One of the features of this programme had been a month-long training/apprenticeship at a Publishing house, followed by a Viva-Voce. The University had been getting students for the programme even from those places where no adequate framework available for such

	<p>training. Also the students face difficulty to take a month off from their jobs/schedule for the training. Therefore, the School of Humanities has proposed to offer an alternative in the form of Writing a Project report (of about 5000 words) of 4 Credits as a substitute to the training component with the condition that the students would have to seek prior approval of the topic of the Project along with an Outline of the project. Assigning 2 Credits to Viva component, would match the UGC recommended requirement of at least 30 credits for a PG Diploma Course. The School has also proposed to hold the Viva online as demanded by the students (particularly in a situation like COVID) and it would cut costs, save time and would help to overcome the administrative issues and address. The proposal has been approved by the School Board of School of Humanities (SOH) at its 61st meeting held on 25th August 2020.</p>
AC 75.28.2	<p>After due deliberations, the Academic Council approved the revised implementation strategy for the Postgraduate Diploma in Book Publishing (PGDBP) programme.</p> <p style="text-align: right;">Action: SOH</p>
ITEM NO. 29	<p>To consider the revised eligibility criteria for admission to Certificate in Urdu Language (CUL) and the Diploma in Urdu Language (DUL) programme– SOH</p>
AC 75.29.1	<p>The Director SOH informed that the Certificate in Urdu Language (CUL) and the Diploma in Urdu Language (DUL) had been on offer by School of Humanities since July 2009 and January 2010, respectively. Presently, the eligibility criterion for CUL was "knowledge of Urdu or Hindi at primary level with no minimum or maximum age limit" while for DUL, it was "10 + with Urdu as one of the subjects, or its equivalent, or CUL from IGNOU". However, the Admissions Review Committee of Students Registration Division (SRD) had requested the School to review and standardize the eligibility criteria for CUL and DUL to make them consistent with other programmes of the University. Accordingly, the School proposed that "the minimum age limit for Certificate in Urdu Language (CUL) would be 16 years, with no maximum age limit and educational qualification to be 10th class pass" and for Diploma in Urdu Language (DUL), "the minimum age limit would be 18 years, with no maximum age limit and educational qualifications as 10th class pass with Urdu as one of the subjects or its equivalent or CUL from IGNOU".</p>
AC 75.29.2	<p>The matter was discussed in detail. The Council observed that being a University offering higher education programmes, the minimum eligibility</p>

	criteria should not be less than 10+2 in any of the programmes offered by the University, hence, to maintain uniformity, the minimum educational qualification for admission to CUL and DUL should be 10+2 which also coincide with the UGC guidelines for admission in any Higher Education Institution irrespective of level of programme.
AC 75.29.3	<p>After detailed deliberations, the Academic Council approved the eligibility criteria for admission to Certificate in Urdu Language (CUL) as "10+2 with no maximum age limit" and for Diploma in Urdu Language (DUL), "10+2 with Urdu as one of the subjects or CUL from IGNOU in lieu of Urdu as a subject, with no maximum age limit".</p> <p style="text-align: right;">Action: SOH/SRD/ all Schools of Studies</p>
ITEM NO. 30	To apprise the efforts made by the University for Implementation of National Education Policy 2020 (NEP-2020) in the Indira Gandhi National Open University – reg.,
AC 75.30.1	<p>The Vice Chancellor and Chairperson of the Academic Council informed the Council that In line with the guidelines of the Ministry of Education, on implementation of the National Education Policy 2020 (NEP 2020) replacing the previous <u>National Policy on Education, 1986</u>, the University had initiated the Implementation of NEP 2020. The University participated in the Conclave on National Education Policy on 7th August, 2020 and subsequently, several Webinars were conducted/participated by IGNOU faculty related to NEP 2020. The University prepared an Implementation Plan of NEP 2020 with regard to IGNOU stated in Chapter 24. Online and Digital Education: Ensuring Equitable Use of Technology, and forwarded the same to Ministry of Education on 18th August 2020. Subsequently a detailed action plan with time line in the form of a PERT Chart was forwarded to the Ministry of Education on 27th August 2020. The University on 2nd September 2020 constituted a Task Force under the Chairpersonship of Prof K.B. Das, Pro- Vice Chancellor, IGNOU to develop implementation strategies for NEP-2020 in IGNOU and prepare the Institutional Implementation Plan for NEP-2020.</p> <p>Prof K B Das, Pro Vice Chancellor and informed that eight working groups have been formed, as under:</p> <ul style="list-style-type: none"> (i) Working Group 1: Multidisciplinary and Holistic Undergraduate & Post Graduate Programmes (ii) Working Group 2: Increased Access, Inclusion, Equity and GER Enhancement (iii) Working Group 3: Use of Technology, Examination and

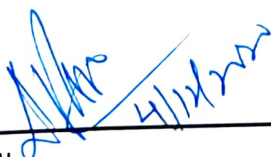
	<p>Evaluation</p> <ul style="list-style-type: none"> (iv) Working Group 4: Student Support (v) Working Group 5: Career Progression and Professional Development of Teachers and Academics (vi) Working Group 6: Teacher Education Programmes (vii) Working Group 7: Vocational Education (viii) Working Group 8: Development of Outstanding Research Culture <p>The working groups have been working and University was in a better position to implement the NEP 2020.</p>
AC 75.30.2	The Academic Council noted the efforts made by the University for Implementation of National Education Policy 2020 (NEP-2020).
ITEM NO. 31	To consider the proposal of introducing Online Assignment Management System (OAMS)- COE
AC 75.31.1	<p>The Director, COE informed that consequent upon the deliberations by the Committee constituted for Online Academic Support Activities, a model on Online Assignment Management System (OAMS) had been prepared. It would be a web-based system – a centralized portal catering to all aspects of continuous assessment of learners. The functionality of IGNOU's Online Assignment Management System (OAMS) was to cater to all the continuous evaluation of all the courses' needs in terms of receiving assignments from students all over the country for various courses/programmes; making them available to tutors for marking; returning grades; comments and feedback marked to students; and monitoring of assignments. This system could later be integrated with SAMARTH portal, as an integrated University Management System. Administrator, Student, Evaluator (including Faculty at HQ), RC, SED, SC, RSD, SSC, SRD, VCO, Schools of Studies would be users of the OAMS. The proposed modules of OAMS would be as under:</p> <p>OAMS - Proposed Modules</p> <ul style="list-style-type: none"> • User Registration (role-based) • Login / Logout • User Profile Settings • Programmes / Courses Registered (My Courses) • Assignment Uploading (My Assignments) and withdrawal by the Student

	<ul style="list-style-type: none"> • Assignments' Date Scheduling • Tracking of Evaluation Status of the Submitted Assignments • Monitoring of Assignments • Evaluator Registration (by SC) and Approval (by RC) • Necessary Verifications / Validations / Modification • Reports to facilitate Bill Processing • Report Generation (to be collected the stake holder concerned) • Dashboard • Grievances Handling, Circulars, Notices, FAQs, Link to Assignments and Guidelines
AC 75.31.2	<p>After detailed deliberations, the Academic Council approved the proposal of Centre for Online Education (COE) for development and introduction of Online Assignment Management System (OAMS).</p> <p style="text-align: right;">Action: COE</p>
ITEM NO. 32	To consider the Collaboration with the Government of Guyana for offer of Educational/ Technical Programmes under the Scholarship Scheme –COE
AC 75.32.1	<p>The Vice Chancellor and Chairperson of the Council informed that the University had received proposal from Shri Anil Kumar Rai, Joint Secretary (Parliament and Coordination), MEA and Prof. Jacob Opadeyi, Consultant, Ministry of Education, Republic of Guyana for collaboration with the Government of Guyana for providing educational/ technical programmes.</p> <p>The overall objective of MEA has been to give a platform of Indian Universities and Educational institutions to explore new markets and strengthen multifaceted cooperation with friendly countries, particularly with countries like Guyana having over 40% population of Indian origin. Government of Guyana's priority has been to provide 20,000 online scholarships to its citizens over the next five years in its quest to improve educational skills and capacity building among the youth of Guyana. In order to achieve this objective, Government of Guyana was of the view that Indira Gandhi National Open University (IGNOU) would be the best option for collaboration with the University of Guyana, for providing up to 5,000 slots for its students per year under a scholarship scheme.</p> <p>The Council was informed that a study team from Government of Guyana has planned to visit IGNOU from November 30, 2020 to December 4, 2020 to work out a roadmap for the collaboration. The High Commissioner of India H.E. Dr. K.J. Srinivasa at Georgetown, Guyana has suggested IGNOU to consider providing around 2000 slots out of the total of 20,000</p>

	scholarships on gratis basis or offering specially subsidized rates for the total 20,000 slots as an incentive to promote Indo-Guyanese cooperation in the education sector and as a special gesture from Government of India to sustain and support the long-term scholarship scheme of the Government of Guyana.
AC 75.32.2	The Academic Council noted the matter and gave its in principle approval to collaboration with the Government of Guyana for offer of educational/technical programmes under the scholarship scheme. Action: COE
ITEM NO. 33	To consider and ratify the award of M.Phil/Ph. D. Degrees to 18 students –SED
AC 75.33.1	The Member Secretary informed that on the recommendations of the External Evaluators and the Board of Examiners and as per the decision of the Academic Council, notifications in respect of eighteen (18) students (01 M.Phil. and 17 Ph.D.) for award of Ph.D./M.Phil. Degrees in various Disciplines across the Schools have been issued by the Students Evaluation Division (SED) with the approval of the Vice Chancellor. Clause 12 of the Ordinance on Research Degree Programmes inter-alia envisages that "A student shall be awarded the M.Phil/Ph.D Degree, with the approval of the Academic Council, provided that the corresponding evaluation report given by the Examiners is satisfactory". The Academic Council at its 64th Meeting held on 10th July, 2015 had approved to issue Notifications to M.Phil/Ph.D. students on successful completion of their viva voce examination with the approval of the Vice Chancellor in order to mitigate the hardship faced by the students (AC 64.21.1).
AC 75.33.2	The Academic Council ratified the notification issued by the University for the award of Ph.D. degrees to 17 students and M.Phil. degree to 01 student (total 18 students) as per list enclosed as Annexure 16 . Action: SED

The Council also appreciated the efforts made by Academic Coordination Division for a well organized Agenda and facilitating the conduct of the Academic Council.

The meeting ended with Vote of Thanks to the Chair.




Nageshwar Rao
Chairperson