



**Indira Gandhi National Open University
(School of Continuing Education)**

Minutes of the 65th Meeting of the School Board of SOCE held on 26th August. 2022

The 65th Meeting of the School Board of School of Continuing Education (SOCE) was held on 26th August. 2022 from 11:00 a.m. to 2.30 p.m. through virtual mode via google meet. The following members were present:

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| 1. | Prof. Rekha S. Sen
Director, SOCE, IGNOU | Chairperson |
| 2. | Prof. S.P. Mishra
Former Founder Vice Chancellor
Dev Sanskriti Vishwavidyalaya
Haridwar
Email: spmishra98@hotmail.com | Member [under 10A (2) (e)] |
| 3. | Prof. (Dr.) Meenakshi Bakshi Mehan
Department of Foods & Nutrition
MS University of Baroda
Baroda, Gujarat | Member [under 10A (2) (e)] |
| 4. | Prof. Vinita Bhargava
Dept. of Human Development and
Childhood Studies,
Lady Irwin College,
Delhi University, New Delhi. | Member [under 10A (2) (e)] |
| 5. | Prof. Alka Goel
Dean, College of Home Science
Professor of Clothing and Textiles
GB Pantnagar University of Agriculture and Technology
Pantnagar, Uttarakhand. | Member [under 10A (2) (e)] |
| 6. | Prof. P.V. Suresh
Professor
School of Computer and Information Sciences, IGNOU | Member [under 10A (2) (d)] |
| 7. | Dr. K.S. Arul Selvan
Associate Professor
School of Journalism and New Media Studies, IGNOU | Member [under 10A (2) (d)] |
| 8. | Dr. Mohammad Saleem
Assistant Professor, SOFL, IGNOU
Email: saleem@ignou.ac.in | Member [under 10A (2) (d)] |
| 9. | Prof. Deeksha Kapur
Professor, SOCE, IGNOU | Ex-officio Member
[under 10A 2(a) & (b)] |
| 10. | Prof. Neerja Chadha
Professor, SOCE, IGNOU | Ex-officio Member
[under 10A 2(a) & (b)] |

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| 11. | Prof. Heena K. Bijli
Professor, SOCE, IGNOU | Ex-officio Member
[under 10A 2(a) & (b)] |
| 12. | Dr. Bishnu Mohan Dash
Associate Professor, Rural Development,
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 13. | Dr. Shalini Kushwaha
Assistant Professor, Nutritional Sciences,
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 14. | Dr. Richa Prakash
Assistant Professor, Home Science,
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 15. | Dr. Balkar Singh
Assistant Professor, Rural Development,
SOCE, IGNOU | Member [under 10A (2) (c)] |

Special Invitees

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| 16. | Dr. Hemlata
Deputy Director, NCDS
IGNOU |
| 17. | Mr. Buta Singh
Assistant Professor, Rural Development,
SOCE, IGNOU |
| 18. | Dr. Preetika Badgujar
Assistant Professor, Child Development,
SOCE, IGNOU |
| 19. | Dr. Anuradha Arya
Assistant Professor, Home Science,
SOCE, IGNOU |

Prof. Lali Yadav, Retd. Professor of Home Science Extension, Chaudhary Charan Singh Haryana Agriculture University, (CCSHAU), Hisar, **Prof. Vijayshri**, School of Sciences, IGNOU could not attend the meeting

The Chairperson extended a warm welcome to all the members of the School Board and began the presentation of the Agenda Items:

Item No.1 To confirm the Minutes of the 64th Meeting of the School Board held on 13th May, 2022.

SB 65.1.1 The Chairperson informed the School Board that the draft minutes of the 64th Meeting of the School Board of SOCE, held on 13th May, 2022, were circulated to the members. Since no comments were received, the Minutes were considered as final and circulated to all the School Board members.

SB 65.1.2 The School Board confirmed the Minutes of the 64th Meeting of the School Board.

Heena K. Bijli

Item No.2 To note Action Taken Report with respect to the decisions on the Agenda Items of 64th School Board Meeting.

SB 65.2.1 The School Board was informed about the Action Taken regarding the various activities approved during the 64th Meeting of the School Board, as placed below:

Item	Title of the Item	Action taken by the School
SB.64.3.2	To consider and recommend the Online Programme Approval Form (OPAF) for the launch of the Diploma in Nutrition and Health Education programme Online.	Programme Launch Notification received from PDD.
SB.64.7.2	To consider and recommend Course writers for M. Sc. in Community Development and Extension Management, Discipline of Home Science.	Course Writing Work of M.Sc. 1 st year has been assigned to course writers. Course Writing work of M. Sc. II nd year will be assigned to Course Writers soon.
SB.64.9.2	To consider and approve the Programme Proposal Form (PPF) for Certificate in Event Management, Discipline of Home Science.	The approved PPF Form of Certificate in Event management has been sent to Planning and Development Division for placement and consideration in the planning Board / APC.
SB.64.11.2	To consider and approve additional names of Course writers for Diploma in Apparel Merchandising.	The relevant Units were assigned to the additional Course Writers and unit writing is in progress.
SB.64.12.2	To consider and approve the Programme Revision Form for major revision of the programme Post Graduate Diploma in Counselling and Family Therapy (PGDCFT).	<p>As per the National Commission for Allied and Healthcare Professions Act, 2021(NCAHPAct, 2021), the following professionals are included in the purview:</p> <ul style="list-style-type: none"> • Behavioural health/mental health professionals (Counsellors including Integrated Behavioural Health Counsellors and Mental Health Support Workers who provide counselling, therapy and mediation services to individuals, families, groups and communities in response to social and personal difficulties). <p>The programmes Post Graduate Diploma in Counselling and Family Therapy (PGDCFT) and Master of Science in Counselling and Family Therapy (MSCCFT) correspond to the above professions listed in the NCAHPAct (2021).</p> <p>As per Section 2(e) within the Act, a recognised diploma or degree possessed by an allied and healthcare professional must be obtained through regular learning mode. This is in conflict with the programmes being offered through the Open and Distance Learning mode by</p>
SB.64.13.2	& To consider and approve the Programme Revision Form for major revision of the programme Master of Science in Counselling and Family Therapy (MSCCFT).	
SB.64.14.2	& To consider and recommend the list of Experts for the Revision of the modular Programmes PGDCFT and MSCCFT.	

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		<p>IGNOU.</p> <p>Further, vide Section 40 (1) "Notwithstanding anything contained in this Act or any other law for the time being in force, on and from the date of commencement of this Act" sub-section (b) "no allied and healthcare institution shall—(iii) admit a new batch of students in any unrecognised course of study or training (including post-graduate course of study or training), except with the previous permission of the State Council obtained in accordance with the provisions of this Act".</p> <p>In view of the above, the School has sought clarification from the University authorities regarding admitting fresh batch of learners for the above programmes. Further, a plea has been made to the University authorities that the matter be taken up with the concerned Ministry for (i) waiver of the stipulated condition in the Act requiring acquisition of the Degree/Diploma through regular mode, and (ii) the recognition of the degrees granted by IGNOU.</p> <p>Work on major revision of PGDCFT and MSCCFT shall be taken up on receiving affirmation of the above from the University authorities/the Ministry/NCAHP.</p>
SB.64.15.2	To consider and approve the Minutes of Doctoral Committee Meeting of Discipline of Child Development.	One of the selected candidates has taken admission and has started course work. The remaining two candidates did not taken admission due to personal reasons. The name of Dr. Badgujar as Supervisor has been forwarded to Research Unit.
SB.64.16.2	To consider and recommend the names of Course Team Members (Unit writers, Block editors, Course editors, Supervised Practicum Writers) for Master's Programme in Early Childhood Care and Education.	The course writing is in progress.
SB.64.17.2 & SB.64.20(a).2	<p>To consider and approve the PPF form for the Certificate programme in Early Childhood Care and Education.</p> <p>&</p> <p>To consider and recommend names of Experts for Expert Committee Meeting for Certificate in Early Childhood Care and Education.</p>	The Expert Committee has been held. Syllabus has been developed. PDF and PPR Forms are being put up for consideration and approval in the present School Board.

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SB.64.18.2	To consider and recommend the additional list of Paper Setters/Moderators/Evaluators of CRD/PGDRD/MARD Programme.	The list was forwarded to the SED.
SB.64.19.2	To consider and approve the Minutes of Expert Committees Meeting related to Course Structure, Course Preparation Team and Content Editors of DPLAD Programme.	Distribution of Contents for Unit Writers is under process.

SB 65.2.2 The School Board noted the Action Taken with respect to ATR Items.

Item No.3 To consider and approve the Minutes of the Meeting of Doctoral Committee for Ph.D. in Home Science held on 18th August 2022.

SB 65.3.1 The Ph.D. Programme Coordinator of Home Science, Prof. Heena K. Bijli informed the members that the Doctoral Committee Meeting for Ph.D. in Home Science was held on 18th August 2022 from 4.00 to 5.30 pm. The Doctoral Committee approved the Research Proposal of Ms. Ritika Mudgal, Enrol. No. 202493767 and approved the title of her thesis as 'Mapping Sustainability Reporting through ESG Practices adopted by Selected Companies in Delhi-NCR.' The Committee assigned Prof. Heena K. Bijli as supervisor of Ms. Ritika Mudgal for the Ph.D. programme. The Doctoral Committee also recommended the four Assistant Professors of Home Science - Dr. Meenu Verma, Dr. Suman Singh, Dr. Richa Prakash and Dr. Anuradha Arya, as Research Supervisors to guide Research Scholars of Home Science. The Minutes of the Meeting of the above Doctoral Committee were placed for consideration and approval of the School Board.

SB 65.3.2 The School Board considered and approved the Minutes of the Meeting of Doctoral Committee for Ph.D. in Home Science held on 18th August 2022.

Item No.4 To consider and recommend additional Course Writers and Editors for M.Sc. in Community Development & Extension Management, Discipline of Home Science.

SB 65.4.1 The Programme Coordinator Prof. Heena K. Bijli placed the list of additional Course Writers and Editors for M.Sc in Community Development & Extension Management were placed for consideration and recommendation of the School Board. It was clarified to the External Experts that a particular course writer could be a unit writer in a particular block/course and could be an editor for a different course.

SB 65.4.2 The School Board considered and recommended the names of additional Course Writers and Editors for M.Sc. in Community Development & Extension Management, Discipline of Home Science.

Item No.5 To consider and recommend the list of additional course Editors for Diploma in Apparel Merchandising, Discipline of Home Science.

SB 65.5.1 The Programme Coordinator, Dr. Anuradha Arya, presented the agenda. She informed the members that the Courses 3, 4 and 5 of the Diploma in Apparel Merchandising programme were presently under active development. Additional editors were identified for Course 3, Course 4 and Course 5, who agreed to edit some Units. The names of the editors were placed for consideration and recommendation of the School Board.

SB 65.5.2 The School Board considered and recommended the names, with additional names of Dr. Isha Tyagi, Learnnet Skill Pvt. Ltd., New Delhi, suggested by Prof. Alka Goel to be included in the list.

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Item No.6 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Event Management (DEVMT).

SB 65.6.1 The Programme Coordinator, Prof. Heena K. Bijli presented the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Event Management (DEVMT) for consideration and approval of the School Board.

Prof. S.P. Mishra appreciated the enormous scope of skill building aspect in DEVMT and its deep detailing of knowledge, skills, their application, and other salient aspects in the LOCF. He added that a learning outcome reflecting that learners would be able to provide quality in services should be included in the LOCF.

SB 65.6.2 With the above addition, the School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Event Management (DEVMT).

Item No.7 To consider and approve the Evaluation Methodology for Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.

SB 65.7.1 The Programme Coordinator, Dr. Anuradha Arya, informed the members that the PDF Form of Diploma in Apparel Merchandising (DAPMER) Programme was approved in 55th ACSC meeting held on 23rd December, 2021.

The evaluation methodology was earlier approved as 60:40 which needed to be modified as 50:50 for Internship and Practical, as 50 for Internal Evaluation and 50 for External Evaluation. The corrected Evaluation Methodology was placed for consideration and approval of the School Board.

SB 65.7.2 The School Board considered and approved the Evaluation Methodology for Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.

Item No.8 To consider and recommend the list of Paper Setters, Evaluators and members of the Moderation Committee for Certificate in Apparel Merchandising (CAPMER), Discipline of Home Science.

SB 65.8.1 The Programme Coordinator, Dr. Richa Prakash, informed the members that the Certificate in Apparel Merchandising (CAPMER) Programme was launched in July 2022 session. The list of Paper Setters, Evaluators and Members of the Moderation Board for CAPMER was placed for consideration and approval of the School Board.

The School Board Members suggested that more names be included in the list of paper setters. It was decided that the present list would be approved as this would be adequate for the present enrollment and Dr. Prakash was asked to identify more names of Paper Setters, Evaluators and Moderators and place these before the next School Board.

SB 65.8.2 The School Board considered and recommended the list of Paper Setters, Evaluators and members of the Moderation Committee for Certificate in Apparel Merchandising (CAPMER), Discipline of Home Science, with the suggestion that more names of external experts be approved in the next School Board.

Item No.9 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Apparel Merchandizing (CAPMER).

SB 65.9.1 The Programme Coordinator, Dr. Richa Prakash, presented the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Apparel Merchandizing (CAPMER) for consideration and approval of the School Board.

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SB 65.9.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Apparel Merchandizing (CAPMER).

Item No.10 To consider and approve the minutes of the Doctoral Committee in the discipline of Rural Development held on 25.07.2022.

SB 65.10.1 The Ph.D Programme Coordinator Dr. Bishnu Mohan Dash presented the minutes of the Doctoral Committee Meeting held on July 25, 2022. He informed the Members that the syllabus for the discipline of Rural Development had been elaborated and expanded in the DRC in order to provide adequate depth for conduct of entrance examination by the NTA for Ph.D in Rural Development. He also informed that the Ms. Saba Khanam enrolled as Ph.D student presented her seminar paper to the DRC and the same was recommended. The proposed title of the Ph.D thesis was also modified in the DRC. The Minutes of the Meeting of the above Doctoral Committee were placed for consideration and approval of the School Board.

SB 65.10.2 The School Board considered and approved the minutes of the Doctoral Committee of the discipline of Rural Development held on 25.07.2022.

Item No.11 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Youth and Development Work (DCYP).

SB 65.11.1 The Chairperson explained the Board Members that the DCYP Programme was in abeyance since 2014 but under the IGNOU-GOAL Project, the learners of Guyana have opted for this Programme of study and the Rural Development Faculty of SOCE had taken the initiative of re-initiating the Programme. The Programme Coordinator, Dr. Bishnu Mohan Dash presented the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Youth and Development Work (DCYP) for consideration and approval of the School Board.

Prof. S.P. Mishra appreciated the initiative of the Rural Development Faculty in restarting the Programme. While appreciating the scope of the Programme as explained in the LOCF, he recommended that the Learning Outcomes related to Corporate Social Responsibility could be included as the Programme had potential to generate employment in the Private Sector as well as had relevance for Civil Society as a whole.

SB 65.11.2 With the above addition, the School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Event Management (DEVMT).

Item No.12 To consider and recommend the additional list of Paper-setters/Moderators/Evaluators for DCYP, CRD, PGDRD & MARD and DPLAD Programmes.

SB 65.12.1 The Programme Coordinators, Dr. Bishnu Mohan Dash, Dr. Balkar Singh and Mr. Buta Singh presented the additional list of Paper-setters/Moderators/Evaluators for DCYP, CRD, PGDRD & MARD and DPLAD Programmes.

SB 65.12.2 The School Board considered and recommended the additional list of Paper-setters/Moderators/Evaluators for DCYP, CRD, PGDRD & MARD and DPLAD Programmes.

Item No. 13 To consider and recommend the additional list of Translators/vetters for CRD, PGDRD & MARD and DPLAD Programmes.

SB 65.13.1 The Programme Coordinators, Dr. Balkar Singh and Mr. Buta Singh presented the additional list of Translators/vetters for CRD, PGDRD & MARD and DPLAD Programmes.

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- SB 65.13.2 The School Board considered and recommended the additional list of Translators/vetters for CRD, PGDRD & MARD and DPLAD Programmes.
- Item No.14 To consider and recommend the additional list of Unit Writers of DPLAD Programme.**
- SB 65.14.1 The Programme Coordinators, Dr. Bishnu Mohan Dash presented the additional list of Unit Writers of DPLAD Programme.
- SB 65.14.2 The School Board considered and recommended the additional list of Unit Writers of DPLAD Programme.
- Item No.15 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Arts (Rural Development (MARD)).**
- SB 65.15.1 The Programme Coordinator, Mr. Buta Singh presented the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Arts (Rural Development (MARD)) for consideration and approval of the School Board.
- Prof. S.P. Mishra appreciated that the Master's Programme was available on both Online and Offline Mode. He suggested that the faculty should prepare a mechanism for obtaining feedback regarding the experience of the students enrolled in the online programme. The faculty clarified that such feedback was collected by the Centre for Online Education but that they would also work towards obtaining discipline-specific feedback in the future.
- SB 65.15.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Arts (Rural Development (MARD)).
- Item No.16 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Post Graduate Diploma in Rural Development (PGDRD).**
- SB 65.16.1 The Programme Coordinator, Dr. Balkar Singh presented the Learning Outcomes-based Curriculum Framework (LOCF) for Post Graduate Diploma in Rural Development (PGDRD) for consideration and approval of the School Board.
- SB 65.16.2 Prof. Mishra pointed out that one of the outcomes of PG Diploma is to strengthen entrepreneurship in rural areas. Therefore, one of the employability outcomes in the LOCF could be with respect to starting and sustaining a rural enterprise. With this addition, the School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Post Graduate Diploma in Rural Development (PGDRD).
- Item No. 17 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Rural Development (CRD).**
- SB 65.17.1 The Programme Coordinator, Dr. Balkar Singh presented the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Rural Development (CRD) for consideration and approval of the School Board.
- SB 65.17.2 The School Board considered and recommended the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Rural Development (CRD).

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Item No.18 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Panchayat Level Administration and Development (DPLAD).

SB 65.18.1 The Programme Coordinator, Dr. Balkar Singh presented the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Panchayat Level Administration and Development (DPLAD) for consideration and approval of the School Board. The School Board members enquired about the availability of this programme in Hindi. Prof. Mishra suggested that, after taking due guidance from the IGNOU authorities, the Rural Development faculty along with the Director of the School, should endeavour to tie-up with the Ministry of Panchayati Raj, Government of India, so as to make the programme available to the Panchayati Raj functionaries across the country. This would be a unique contribution of IGNOU in the field of Rural Development. The faculty of Rural Development took due cognizance of this guidance from Prof. S.P. Mishra.

SB 65.18.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Panchayat Level Administration and Development (DPLAD).

Item No. 19 To consider and approve the Programme Launch form (PLF) and Academic Programme Launch Details Form for Post-Graduate Diploma in Early Childhood and Foundational Stage Education.

SB 65.19.1 The Co-Programme Coordinator, Dr. Preetika Badgular presented this agenda item. She stated that the PDF and PPR forms of the two year 'Advanced Diploma Programme in Early Childhood Development and Education', with revised eligibility, revised nomenclature and revised programme structure, were approved by the School Board through circulation on 13/14 December, 2021 and then placed before the 62nd meeting of the APC held on 17th December 2021.

The 62nd APC guided that in view of the contemporary developments in the sector of education, it will be appropriate to restructure the 64 credit two year Diploma into a one year postgraduate diploma of maximum of 40 credits with required modifications in title, names of courses, number of courses and content and gave in principle approval for the PPF of a post graduate Diploma, subject to approval of School Board.

The Expert Committee meeting was organized on 4-5th January, 2022 to suggest modifications in title, names of courses, number of courses and content. Subsequently, the PPF form for the Post-Graduate Diploma in Early Childhood and Foundational Stage Education, with required modifications in title, names of courses, number of courses and content, was got approved in 63rd meeting of the School Board (item No 28; 12th January 2022); 63rd APC, Item no 17 (22nd February, 2022); and the PDF and PPR forms in the 56th meeting of ACSC (Item No. 20) held on 1st June, 2022.

Dr. Preetika Badgular stated that at present, the various courses of the PG Diploma are in different stages of completion and printing and the programme can be launched in January 2023 cycle.

SB 65.19.2 The School Board considered and approved the Programme Launch form (PLF) and Academic Programme Launch Details Form for Post-Graduate Diploma in Early Childhood and Foundational Stage Education, for the January 2023 session.

Item No.20 To consider and approve the Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Care and Education.

SB 65.20.1 The Co-Programme Coordinator, Dr. Preetika Badgular presented this agenda item. She stated that the PPF form for the Certificate in Early Childhood Care and Education was

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approved by the School Board in its 64th meeting held on 13th May (Item 17) , 2022 and subsequently in the 64th meeting of the APC (Item 9) held on 9th June, 2022.

Subsequently, the Expert Committee Meeting was organized on 4-5h July, 2022 and then on 27th July, 2022 to develop the syllabus for the Certificate programme, define the evaluation methodology and qualifications of counselors. The PDF and PPR forms, including the detailed syllabus for the Certificate in Early Childhood Care and Education are now being placed for consideration and approval of the School Board.

SB 65.20.2 The School Board considered and approved the Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Care and Education.

Item No.21 To consider and recommend the list of Course Team Members (Unit Writers, Block coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for Certificate in Early Childhood Care and Education.

SB 65.21.1 The Co-Programme Coordinator, Dr. Preetika Badgujar presented this agenda item. She stated that apart from academics working in the sector of ECCE, Course Team members for the Certificate in Early Childhood Care and Education have been identified from organizations which are engaged in providing training to ICDS staff and teachers of pre-primary schools. All the Course Team members have extensive experience in engaging with children directly/ training ECCE functionaries and teachers. This has been done keeping in mind the emphasis of the Certificate programme in equipping the learners to be able to impart play-based, early childhood education, especially for the balvatika section (5-6 year olds). The NEP , 2020 stipulates that prior to the age of 5 every child will move to a "Preparatory Class" or "Balavatika" (that is, before Class 1), which has an ECCE-qualified teacher. The learning in the Preparatory Class shall be based primarily on play-based learning with a focus on developing cognitive, affective, and psychomotor abilities and early literacy and numeracy. The six-months Certificate programme, as envisaged in the NEP, 2020, is expected to strengthen the capacities of the functionaries / teachers in this respect.

SB 65.21.2 The School Board considered and recommended the list of Course Team Members (Unit Writers, Block coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for Certificate in Early Childhood Care and Education.

Item No.22 To consider and approve the MoU between IGNOU and UNICEF for design, development and delivery Certificate Programme in Early Childhood Care and Education.

SB 65.22.1 The Programme Coordinator, Prof. Rekha Sharma Sen presented this agenda item and stated that in view of the recommendations of the National Education Policy, 2020 for professional development of Anganwadi workers/teachers with qualifications of 10+2, IGNOU and UNICEF have agreed to come together to pool their resources of SLM and video based e-content, respectively, to develop a certificate programme of 6 months duration. The same was proposed in the PPF form for the Certificate programme which was approved by the School Board (64th meeting; item no 17 held on 13th May 2022) and by APC in its 64th meeting held on 9th June 2022 (Item No 9). Accordingly, the IGNOU and UNICEF are collaborating to develop the Certificate in Early Childhood Care and Education.

She placed the MoU, which specifies the details of responsibilities of collaboration, duly vetted by the Legal Cell, and agreed upon by Student Evaluation Division, Regional

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Services Division and Planning and Development Division of IGNOU, as well as UNICEF, for consideration and approval of the School Board.

- SB 65.22.2 The School Board considered and approved the MoU between IGNOU and UNICEF for design, development and delivery Certificate Programme in Early Childhood Care and Education.

Item No.23 To report the completion of development of 2 credit course on 'Persons with disabilities and their Rights' jointly by SOCE and NCDS.

- SB 65.23.1 The Course Coordinators, Prof. Rekha Sharma Sen and Dr. Hemlata presented this agenda item and stated that the proposal for development of the 2 credit Course on 'Persons with disabilities and their Rights' jointly by SOCE and NCDS was approved in the 61st School Board of SOCE held on 13th Sept, 2019 (Item No 6). The rationale for the course development was the letter received by IGNOU from UGC [F.No. 6-5/2017(SCT) dated 19th January 2018] with a direction to include rights of persons with disabilities in the curriculum in colleges and universities in terms of Section 39(2) (f) of Rights of Persons with Disabilities (RPD) Act of 2016.

It was stated that the Committee for developing the SLM for 2 credit course, constituted by the Hon'ble for preparation of SLM, met four times during the period January 2020 to June 2022 to take various decisions during the process of Course development.

The Course comprising 6 Units, one video and two audio programmes, has been developed and submitted to the authorities along with the various suggestions of the SLM Development Committee regarding how this course can be made available to IGNOU students, including offering it as an online course. The guidance from the authorities is awaited regarding modalities of offering the course to IGNOU learners.

- SB 65.23.2 The School Board noted the completion of development of 2 credit course on 'Persons with disabilities and their Rights' jointly by SOCE and NCDS.

Item No.24 To consider and recommend the additional list of Moderators for Diploma in Early Childhood Care and Education programme.

- SB 65.24.1 The Programme Coordinator, Prof. Rekha Sharma Sen placed the additional list of Moderators for Diploma in Early Childhood Care and Education programme for consideration and recommendation of the School Board.

- SB 65.24.2 The School Board considered and recommended the additional list of Moderators for Diploma in Early Childhood Care and Education programme.

Item No.25 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Early Childhood Care and Education (DECE).

- SB 65.25.1 The Programme Coordinator, Prof. Rekha Sharma Sen presented the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Early Childhood Care and Education (DECE) for consideration and approval of the School Board.

- SB 65.25.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Early Childhood Care and Education (DECE).

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- Item No.26 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Science (Counselling and Family Therapy) (MSCCFT).**
- SB 65.26.1 The Programme Coordinator, Prof. Neerja Chadha presented the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Science (Counselling and Family Therapy) (MSCCFT) for consideration and approval of the School Board.
- SB 65.26.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Science (Counselling and Family Therapy) (MSCCFT).
- Item No.27 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Post Graduate Diploma in Counselling and Family Therapy (PGDCFT).**
- SB 65.27.1 The Programme Coordinator, Prof. Neerja Chadha presented the Learning Outcomes-based Curriculum Framework (LOCF) for Post Graduate Diploma in Counselling and Family Therapy (PGDCFT) for consideration and approval of the School Board.
- SB 65.27.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Post Graduate Diploma in Counselling and Family Therapy (PGDCFT).
- Item No.28 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Science (Food and Nutrition) (MSCDFSM).**
- SB 65.28.1 The Programme Coordinator, Prof. Deeksha Kapur presented the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Science (Food and Nutrition) (MSCDFSM) for consideration and approval of the School Board. The School Board members took note of the sustained work of the Discipline of Nutritional Sciences and appreciated the in-depth LOCF that had been developed.
- SB 65.28.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Master of Science (Food and Nutrition) (MSCDFSM).
- Item No.29 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Nutrition and Health Education (DNHE).**
- SB 65.29.1 The Programme Coordinator, Prof. Deeksha Kapur presented the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Nutrition and Health Education (DNHE) for consideration and approval of the School Board.
- SB 65.29.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Diploma in Nutrition and Health Education (DNHE).
- Item No.30 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Food and Nutrition (CFN).**
- SB 65.30.1 The Programme Coordinator, Prof. Deeksha Kapur presented the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Food and Nutrition (CFN) for consideration and approval of the School Board.
- SB 65.30.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Food and Nutrition (CFN).

Deekha S. Sen

Item No.31 To consider and approve the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Nutrition and Childcare (CNCC).

SB 65.31.1 The Programme Coordinators, Prof. Deeksha Kapur and Prof. Rekha Sharma Sen explained that the Certificate in Nutrition and Childcare (CNCC) is a joint programme of the faculty of Nutritional Science and Child Development. On behalf of both the faculties, she presented the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Nutrition and Childcare (CNCC) for consideration and approval of the School Board.

SB 65.31.2 The School Board considered and approved the Learning Outcomes-based Curriculum Framework (LOCF) for Certificate in Nutrition and Childcare (CNCC).

Item No.32 To consider and recommend the Evaluators for the Programme(s) at SOCE, sent by Regional Centres/Regional Evaluation Centres.

SB 65.32.1 The list of Evaluators for the programmes of SOCE sent by Regional Centres/Regional Evaluation Centres was presented before the School Board for consideration and recommendation.

SB 65.32.2 The School Board considered and recommend the same.

Item No.33 Any other item(s) with the permission of the Chair.

SB 65.33(a) Co-option of new External Members to the SOCE School Board under Clause 2(e) of Statute 10(A).

SB 65.33.1(a) The Chairperson, Prof. Rekha Sharma Sen explained that the term of the external members under Clause 2(e) of Statute 10(A) was due to come to an end on 22nd December, 2022. Though, it is expected that the present School Board would meet once again before 22nd December, 2022, yet to guard against any eventuality, the Discipline Coordinators of the 04 faculties in the School were requested to propose the names of External Experts from their disciplines. Accordingly, the names proposed by the discipline coordinators are placed for consideration and approval of the School Board.

SB 65.33.2(a) The School Board considered the names proposed by the various disciplines and approved co-option of the following:

S.No.	Experts	Discipline
1.	Prof. Shagufa Kapadia Department of Human Development and Family Studies, M.S. University of Baroda, Vadodara Email: shagufa@gmail.com shagufa.kapadia-hdfs@msubaroda.ac.incom Ph. 9825781934	Child Development
2.	Prof. Meenakshi Mital Department of Resource Management and Design Applications, Lady Irwin College (University of Delhi), Sikandra Road, New Delhi- 110001 Email : meenakshi.mittal@lic.du.ac.in Ph.: 9811969842	Home Science Sub-Discipline : Community Resource Management & Extension

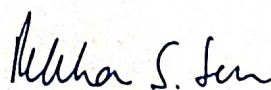
Rekha S. Sen

3.	Prof. Manisha Gahlot Department of Clothing and Textiles , College of Home Science G.B. Pant University of Agriculture and Technology, Pantnagar Email: manishagahlot25@yahoo.co.in Ph.: 9411159529	Home Science Sub-Discipline : Fabric & Apparel Sciences / Textiles and Clothing
4.	Prof. S.P.Mishra Former Founder Vice Chancellor Dev Sanskriti Vishwavidyalaya Haridwar Email: spmishra98@hotmail.com	Rural Development
5.	Dr. Kumud Khanna Ex-Director Institute of Home Economics Hauz Khas, New Delhi Res. Address: Dr. Kumud Khanna B-9/21, Vasant Vihar New Delhi - 110 057 Mob: 09810626609 E-mail: kumudkhanna_ihe@yahoo.com	Nutritional Sciences

In case, any of the above is not available, the School Board accorded approval to co-opt the following:

S.No.	Experts	Discipline
1.	Prof. Vinita Bhargava Department of Human Development and Childhood Studies, Lady Irwin College, University of Delhi, Sikandra Road, New Delhi-110001 Email: vini.bhargava@gmail.com Ph. 9818436966	Child Development
2.	Prof. T. Sarah Kamala Professor and University Head (Retd) Department of Extension and Communication Management, & Principal Scientist (Retd) All India Coordinated Research Project (AICRP) Home Science Extension, Professor Jayashankar Telengana State Agriculture University Rajendranagar Hyderabad, Telengana State, India Email : telagapudis@gmail.com Ph.: 9618574621	Home Science Sub-Discipline : Community Resource Management & Extension
3.	Prof. A. Sharada Devi (Retd) Former Dean of Home Science (ANGRAU) & Emeritus Scientist (ICAR) Flat No. 206, A Block, Sri Datta Sai Apartments, RTC X Roads Hyderabad -500020 Telangana Email: shardadevi_2000@yahoo.com Ph.: 9989625229	Home Science Sub-Discipline : Fabric & Apparel Sciences / Textiles and Clothing

The Meeting ended with a vote of thanks to the Chair.


(Prof. Rekha Sharma Sen)
Chairperson
प्रो. रेखा शर्मा सेन
Prof. Rekha Sharma Sen 14
निदेशक (स.शि.वि.) / Director (SOCE)