



**Indira Gandhi National Open University  
(School of Continuing Education)**

**Minutes of the 66<sup>th</sup> Meeting of the School Board of SOCE held on 20<sup>th</sup> June. 2023**

The 66<sup>th</sup> Meeting of the School Board of School of Continuing Education (SOCE) was held on 20<sup>th</sup> June, 2023 from 11:00 a.m. to 3.45 p.m. through virtual mode via Google meet. The following members were present:

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| 1. | <b>Prof. Rekha S. Sen</b><br>Director, SOCE, IGNOU   | Chairperson                |
| 2. | <b>Prof. S.P. Mishra</b><br>Former Founder Vice Chancellor<br>Dev Sanskriti Vishwavidyalaya<br>Haridwar  | Member [under 10A (2) (e)] |
| 3. | <b>Dr. Kumud Khanna</b><br>Former Director<br>Institute of Home Economics<br>Hauz Khas, New Delhi  | Member [under 10A (2) (e)] |
| 4. | <b>Prof. Shagufa Kapadia</b><br>Former HOD, Department of Human<br>Development and Family Studies<br>MS University of Baroda, Vadodara                           | Member [under 10A (2) (e)] |
| 5. | <b>Prof. Meenakshi Mital</b><br>Dept. of Resource<br>Management and Design Applications<br>Lady Irwin College, University of Delhi,<br>Sikandra Road, New Delhi. | Member [under 10A (2) (e)] |
| 6. | <b>Prof. Manisha Gahlot</b><br>Department of Clothing and Textiles<br>College of Home Science<br>GB Pan University of Agriculture and Technology<br>Pantnagar    | Member [under 10A (2) (e)] |
| 7. | <b>Prof. R. Baskar</b><br>Professor,<br>School of Science, IGNOU   | Member [under 10A (2) (d)] |
| 8. | <b>Dr. Anamika Shukla</b><br>Associate Professor,<br>School of Social Science, IGNOU   | Member [under 10A (2) (d)] |
| 9. | <b>Dr. Monika Mishra</b><br>Assistant Professor,<br>School of Social Science, IGNOU  | Member [under 10A (2) (d)] |

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| 10. | <b>Prof. Deeksha Kapur</b><br>Professor, Nutritional Science,<br>SOCE, IGNOU             | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 11. | <b>Prof. Neerja Chadha</b><br>Professor, Child Development,<br>SOCE, IGNOU               | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 12. | <b>Prof. Heena K. Bijli</b><br>Professor, Home Science,<br>SOCE, IGNOU                   | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 13. | <b>Dr. Priyanka Suryavanshi</b><br>Associate Professor, Child Development<br>SOCE, IGNOU | Member [under 10A (2) (c)]           |
| 14. | <b>Sh. Buta Singh</b><br>Assistant Professor, Rural Development,<br>SOCE, IGNOU          | Member [under 10A (2) (c)]           |
| 15. | <b>Dr. Meenu Verma</b><br>Associate Professor, Home Science,<br>SOCE, IGNOU              | Member [under 10A (2) (c)]           |
| 16. | <b>Dr. Namrata Singh</b><br>Assistant Professor, Nutritional Sciences,<br>SOCE, IGNOU    | Member [under 10A (2) (c)]           |

#### **Special Invitees**

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| 17. | <b>Prof. Arobindo Mahato</b><br>Professor, Rural Development,<br>SOCE, IGNOU      |
| 18. | <b>Dr. Alok Kumar</b><br>Disability Studies,<br>SOCE, IGNOU                       |
| 19. | <b>Dr. Balkar Singh</b><br>Assistant Professor, Rural Development,<br>SOCE, IGNOU |
| 20. | <b>Dr. Meenu Verma</b><br>Assistant Professor, Home Science,<br>SOCE, IGNOU       |
| 21. | <b>Dr. Richa Prakash</b><br>Assistant Professor, Home Science,<br>SOCE, IGNOU     |
| 22. | <b>Dr. Anuradha Arya</b><br>Assistant Professor, Home Science,<br>SOCE, IGNOU     |

23. **Dr. Hemlata Chand**  
Assistant Professor, Child Development,  
SOCE, IGNOU

**Prof. Arbind Kumar Jha**, Professor, School of Education, IGNOU, could not attend the meeting.

The Chairperson extended a warm welcome to all the members of the School Board and began the presentation of the Agenda Items:

**Agenda Item 1 To confirm the Minutes of the 65th Meeting of the School Board held on 26th August, 2022.**

SB 66.1.1 The Chairperson informed the School Board that the draft minutes of the 65<sup>th</sup> Meeting of the School Board held on 26<sup>th</sup> August, 2022 were circulated to all the members. Since no comments were received, the Minutes were considered as final and circulated to all the School Board members.

SB 66.1.2 The School Board confirmed the Minutes of the 65<sup>th</sup> Meeting of the School Board.

**Agenda Item 2 To note Action Taken Report with respect to the decisions on the Agenda Items of 65<sup>th</sup> School Board Meeting.**

SB 66.2.1 The School Board was informed about the Action Taken regarding the various activities approved during the 65<sup>th</sup> Meeting of the School Board, as placed below:

Item	Title of the Item	Action taken by the School
SB.65.3.2	To consider and approve the Minutes of the Meeting of Doctoral Committee for Ph.D. in Home Science held on 18th August 2022.	The approved Minutes of the Meeting of Doctoral Committee of 18th August 2022 were placed in the 31 <sup>st</sup> Research Council Meeting held on 15 <sup>th</sup> Nov 2022, and were Approved.
SB.65.4.2	To consider and recommend additional Course Writers and Editors for M.Sc. in Community Development & Extension Management, Discipline of Home Science.	Course Writing of M.Sc. 1st year, Community Development & Extension Management is in progress.
SB.65.5.2	To consider and recommend the list of additional course Editors for Diploma in Apparel Merchandising, Discipline of Home Science.	The relevant Units were assigned to the Additional Course Editors and Course Editing of Course 3 has been done.
SB.65.7.2	To consider and approve the Evaluation Methodology for Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.	The Evaluation for Diploma in Apparel Merchandising has been approved as 50:50 for internship and practicals respectively for internal evaluation and external. The evaluation methodology has been sent to SED.
SB.65.8.2	To consider and recommend the list of Paper Setters, Evaluators and members of the Moderation	The approved list has been sent to SED.

	<b>Committee for Certificate in Apparel Merchandising (CAPMER), Discipline of Home Science.</b>	
<b>SB.65.10.2</b>	<b>To consider and approve the minutes of the Doctoral Committee in the discipline of Rural Development held on 25.07.2022.</b>	The Entrance Exam for Ph.D. in Rural Development has been conducted as per the revised syllabus. Ms. Saba Khanam has obtained her Ph.D. Degree.
<b>SB.65.12.2</b>	<b>To consider and recommend the additional list of Paper-setters/Moderators/Evaluators for DCYP, CRD, PGDRD &amp; MARD and DPLAD Programmes.</b>	The list has been sent to SED.
<b>SB.65.13.2</b>	<b>To consider and recommend the additional list of Translators/vetters for CRD, PGDRD &amp; MARD and DPLAD Programmes.</b>	The translation and vetting of CRD, PGDRD & MARD are under process and work is not initiated on DPLAD due to reason explained further.
<b>SB.65.14.2</b>	<b>To consider and recommend the additional list of Unit Writers of DPLAD Programme.</b>	The course writing is yet to be initiated as 1 Faculty Member left the organization and the remaining 2 Faculty Members were working on CRD/PGDRD/MARD.
<b>SB.65.19.2</b>	<b>To consider and approve the Programme Launch form (PLF) and Academic Programme Launch Details Form for Post-Graduate Diploma in Early Childhood and Foundational Stage Education.</b>	The Programme has been launched in the January 2023 Session.
<b>SB.65.20.2</b>	<b>To consider and approve the Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Care and Education.</b>	The Programme Launch Form has been put up in the present School Board.
<b>SB.65.21.2</b>	<b>To consider and recommend the list of Course Team Members (Unit Writers, Block coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for Certificate in Early Childhood Care and Education.</b>	The Programme Development is in process.
<b>SB.65.22.2</b>	<b>To consider and approve the MoU between IGNOU and UNICEF for design, development and delivery Certificate Programme in Early Childhood Care and Education.</b>	As per the IGNOU – UNICEF MoU the Programme is under development and the Programme Launch Form has been put up in the present School Board
<b>SB.65.23.2</b>	<b>To report the completion of development of 2 credit course on 'Persons with disabilities and their Rights' jointly by SOCE and NCDS.</b>	The 2 Credit Course will be included as the value added course whenever the FYUP is implemented in IGNOU. The form for launch of the course in the Online Mode has also been filled simultaneously and submitted for approval to the relevant Committee.

<b>SB.65.24.2</b>	<b>To consider and recommend the additional list of Moderators for Diploma in Early Childhood Care and Education programme.</b>	The same has been communicated to SED
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**Agenda Item 3                      To consider and recommend the additional list of Paper Setters and Moderators for the Courses of CRD/PGDRD/MARD in Online and ODL mode.**

SB 66.3.1                      The Programme Coordinator, Dr. Buta Singh placed the additional list of Paper Setters and Moderators for the Courses of CRD/PGDRD/MARD in Online and ODL mode for consideration and recommendation of the School Board.

SB 66.3.2                      The School Board considered and recommended the additional list of Paper Setters and Moderators for the Courses of CRD/PGDRD/MARD in Online and ODL. The additional name of Dr. Pratima Gond, Associate Professor, Dept. of Sociology, Banaras Hindu University was proposed and recommended.

**Agenda Item 4                      To consider and recommend the additional list of Paper Setters and Moderators for the Courses of DPLAD.**

SB 66.4.1                      The Programme Coordinator, Dr. Balkar Singh placed the additional list of Paper Setters and Moderators for the Courses of DPLAD for consideration and recommendation of the School Board.

SB 66.4.2                      The School Board considered and recommended the additional list of Paper Setters and Moderators for the Courses of DPLAD.

**Agenda Item 5:                      To consider and recommend the additional list of Paper Setters, Moderators as well as list of Academic Counsellors for the Courses of DCYP (E-Vidya Bharti and Goal Guyana).**

SB 66.5.1                      The Programme Coordinator, Dr. Balkar Singh explained that DCYP Programme is presently being offered under E-Vidya Bharti and Goal Guyana project. The identification of Paper Setters, Moderators as well as list of Academic Counsellors for the Courses of DCYP programme has been a major problem in the smooth implementation of the support services for this programme. Since the programme is not in the active list of programmes, it is becoming difficult to identify the Academic Counsellors through the Academic Counsellor portal. As per standard procedure of IGNOU, bio-data of Academic Counsellors is to be routed through RSD. Therefore in this regard, the bio-data of prospective counselors identified by the Faculty was sent to Director (RSD) for approval who guided that SOCE may process few identified resource persons for empanelment as Academic Counsellor for DCYP programmes Therefore, Discipline is recommending the names of Academic Counsellors for the DCYP Programme (E-Vidya Bharti and Goal Guyana) who may also be identified as paper setters and moderators.

SB 66.5.2                      The School Board considered and recommended the list of paper setters, moderators, and Academic Counsellors for the DCYP Programme (E-Vidya Bharti and Goal Guyana).

**Agenda Item 6: To consider and recommend the additional list of Doctoral Research Committee Members for PhD Programme in the Discipline of Rural Development.**

SB 66.6.1 The Programme Coordinator, Dr. Balkar Singh explained that the specialization of current Experts of the Doctoral Research Committee Discipline of Rural Development approved in School Board (13/07/2022, through Circulation) was from the discipline of Social Work. However, Rural Development is an interdisciplinary field which includes subjects such as Sociology, Economics, Political Science, Public Administration, Geography, and core area of Rural Development. Therefore, experts from other disciplines having specialization in Rural Development are needed to be included Doctoral Research Committee of Rural Development.

SB 66.6.2 The School Board considered and recommended the additional list of Doctoral Research Committee Members for Ph.D. Programme in the Discipline of Rural Development. The additional name of Dr. Pratima Gond, Associate Professor, Dept. Of Sociology, Benares Hindu University was proposed and recommended.

**Agenda Item 7 To consider and recommend the names of Course Team Members (Unit Writers, Block-Editors and Content-Editors) for the Courses of MARD Programme.**

SB 66.7.1 The Programme Coordinator, Dr. Balkar Singh explained in the MRDE-004 (Entrepreneurship and Rural Development) Unit-12 of Block-3 was allotted to Dr. Meenal Jain, but she couldn't submit on time and refused.

Initially Prof. Gurchain Singh was appointed Content Editor of all four Blocks of the course MRDE-002 "Voluntary Action in Rural Development" related to MARD Programme. Prof. Gurchain Singh has edited two blocks: 1 (Voluntary Organisation, Society and State) and 2 (Features and Components of Voluntary Organisations). Now he is expressing his inability in the content editing of last two Blocks 3 (Voluntary Organisations and Rural Development) and 4 (VO's: Role and Experiences in Rural Development). Therefore, to complete UNIT-12 of Block-3 of MRDE-004 (Entrepreneurship and Rural Development) and the work of the course MRDE-002 (Voluntary Action in Rural Development) the department is recommending the names of Unit Writers for UNIT-12 and Content- Editors of Block (3&4).

SB 66.7.3 The School Board considered and recommended the names of Course Team Members (Unit Writers, Block-Editors and Content-Editors) for the Courses of MARD Programme.

**Agenda Item 8 To consider and approve the Admission-cum-Doctoral Committee Meeting Minutes of the Discipline of Rural Development held on 16<sup>th</sup> June, 2023.**

SB 66.8.1 The Programme Coordinator, Dr. Balkar Singh presented the Minutes of the Admission-cum-Doctoral Committee Meeting of the Discipline of Rural Development regarding admission of candidates for the July 2022

session and the approval of Prof. Arobindo Mahato as Research Supervisor for consideration and approval of the School Board.

SB 66.8.2 The School Board considered and approved the minutes of the Admission-cum-Doctoral Committee Meeting of the Discipline of Rural Development held on 16<sup>th</sup> June, 2023.

**Agenda Item 9 To consider and approve the Doctoral Committee Meeting Minutes of the Discipline of Nutritional Sciences held on 2<sup>nd</sup> June, 2023.**

SB 66.9.1 The Programme Coordinator, Prof. Deeksha Kapur, presented the Minutes of the Doctoral Committee Meeting of the Discipline of Nutritional Science regarding the approval of Dr. Ankita Gupta as Research Supervisor, the 6-monthly progress report of the Ph.D. student Mr. Vishal Mishra and his research proposal. The minutes of the Doctoral Committee Meeting of the Discipline of Nutritional Science was placed for consideration and approval of the School Board.

SB 66.9.2 The School Board considered and approved the minutes of the Doctoral Committee Meeting of the Discipline of Nutritional Science held on 2<sup>nd</sup> June, 2023.

**Agenda Item 10 To consider and recommend names of additional course writers for the Certificate Programme in Early Childhood Care and Education (CECCE).**

SB 66.10.1 The Co-Programme Coordinator, Dr. Priyanka Suryavanshi, stated that a few units for the Certificate Programme in Early Childhood Care and Education could not be completed as the earlier identified unit writers had declined the work. Therefore, the names of additional course writers for the Certificate Programme in Early Childhood Care and Education (CECCE) are placed for consideration and recommendation of the School Board.

SB 66.10.2 The School Board considered and **recommended the names of additional course writers for the Certificate Programme in Early Childhood Care and Education (CECCE).**

**Agenda Item 11 To consider and approve the Programme Launch form (PLF) and Academic Programme Launch Details Form for Certificate Programme in Early Childhood Care and Education.**

SB 66.11.1 The Co-Programme Coordinator, Dr. Priyanka Suryavanshi, stated that the Certificate Programme in Early Childhood Care and Education is being developed by the Child Development faculty of SOCE collaboration with UNICEF. The PPF form was got approved in 64<sup>th</sup> meeting of the APC (item No 09; 09<sup>th</sup> June 2022); and the PDF & PPR forms in the 58<sup>th</sup> meeting of ACSC (Item No. 25) held on 21<sup>st</sup> Nov, 2022. The Programme Launch Form and Academic Programme Launch Details Form for Certificate Programme in Early Childhood Care and Education for the July 2023 /January 2024 session was placed for consideration and approval of the School Board.

External members raised a concern about a typographical error in the Certificate Programme in Early Childhood Care and Education Launch form. Instead of 40 credits, it should be corrected to 20 credits.

	Professor S.P. Mishra suggested that after achieving success at regional and national levels, the course could be prepared for an international launch.
SB 66.11.2	The School Board considered and approved the Programme Launch Form and Academic Programme Launch Details Form for Certificate Programme in Early Childhood Care and Education for the July 2023 /January 2024 session, with the incorporation of the above correction.
<b>Agenda Item 12</b>	<b>To consider and recommend the minutes of the Doctoral Research Committee (DRC) of the Discipline of Child Development held on 26<sup>th</sup> May 2023 and 09<sup>th</sup> June 2023.</b>
SB 66.12.1	The Programme Coordinator, Prof. Rekha Sharma Sen, stated that the Doctoral Committee Meeting for the Discipline of Child Development to approve faculty members Dr. Priyanka Suryavanshi and Dr. Hemlata Chand as Research Supervisors was held on 26 <sup>th</sup> May, 2023 through the online mode. The Admission-cum-Doctoral Committee Meeting of Discipline of Child Development was held on 09 <sup>th</sup> May, 2023 through hybrid with the prospective candidates, Faculty and one Expert in the face-to-face mode and one expert joining online. The minutes of both the meetings were placed for consideration and recommendation of the School Board.
SB 66.12.3	The School Board considered and recommended the Minutes of the Doctoral Research Committee (DRC) of the Discipline of Child Development held on 26 <sup>th</sup> May 2023 and 09 <sup>th</sup> June 2023.
<b>Agenda Item 13</b>	<b>To consider and recommend the list of translators and Vettors for the Certificate Programme in Early Childhood Care and Education.</b>
SB 66.13.1	The Co-Programme Coordinator, Dr. Priyanka Suryavanshi stated that the Certificate Programme in Early Childhood Care and Education is under development with eligibility at 10+2. Since the target group is functionaries working in Government Programmes and Voluntary Agencies in the area of Early Childhood Care and Education, the programme will have a better reach once it is translated in Hindi. The list of translators who have been associated with Child Development Programmes in the past as well as new translators who are faculty members of DIETS and SCERT was placed for consideration and recommendation of the School Board of SOCE.
SB 66.13.2	The School Board considered and recommended the list of translators and Vettors for the Certificate Programme in Early Childhood Care and Education and also recommended an additional name of Kumari Tanushree who has M.Phil degree in Linguistics and is a professional translator, having also worked for SCERT projects.
<b>Agenda Item 14</b>	<b>To consider and approve the Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment).</b>
SB 66.14.1	The Agenda Items 14 to 17 were taken up together due to commonalities in objectives Programme structure and target group. The presentation was made by Prof. Rekha Sharma Sen, Programme Coordinator and Dr.



Priyanka Suryavanshi, Co-Programme Coordinator. It was explained that the Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI-approved learner support centers. However, the programme was withdrawn from offer due to University policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session. In order to try for launch of the programme in July, 2023 session, approval was sought from the Competent Authority to conduct Expert Committee Meeting to review the existing self-learning material developed in the period 2009-2012. The meeting was held on 29<sup>th</sup>-31<sup>st</sup> May, 2023. The material was reviewed, the portions to be revised were identified and work allocation between IGNOU faculty and the team members of the External Experts was delineated. The Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment) were placed for consideration and approval of the School Board.

Professor S.P. Mishra proposed integrating the four certificate programme (Certificate in Early Childhood Special Education Enabling Inclusion Visual Impairment/ Cerebral Palsy/ Hearing Impairment/Intellectual Disability) into one cross disability programme. There could be a common core course code and the other courses could be disability-specific courses. This approach would attract more learners and be beneficial for promoting inclusion.

It was clarified that the Programme structures for the Certificate Programmes adhere to the requirements and guidelines of RCI. However, she acknowledged the suggestion of integrating the Programmes of study in a cross Disability format and assured the experts that the Discipline of Child Development would keep this in mind when developing programmes in the future.

Prof. Neerja Chadha mentioned that all the Programme forms must mention that successful learners of the Certificate Programmes will be able to register themselves in the Rehabilitation Council of India's Central Rehabilitation Register. This information can also be put in the advertisement to attract the learners to the programme.

Prof. Neerja Chadha pointed out that it needs to be mentioned that all the students need to pass in all the three components of the assessment of the Project (Assessment by Supervisor, Assessment by External Expert at LSC, Assessment of Project File at IGNOU) in order to successfully complete the Project Work. If the student has not pass in any one component, the student will not be considered pass in Project Work and will have to do the Project Work again. Further the minimum pass marks for all components of theory and Project Work should be mentioned.

One expert raised the query regarding appropriateness of Certificate Programme of 24 Credits where as in NEP 2020 the stand alone Certificate Programme is for 20 Credits. It was clarified that the structure and credit weight age of the Certificate Programme is as per IGNOU RCI MoU and RCI requirements.

- SB 66.14.2      The School Board Noted the various clarifications provided with respect to the concern raised. The School Board considered and approved the Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment).
- Agenda Item 15      To consider and approve the Programme Proposal Form (PPF) for Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment).**
- SB 66.15.1      The Agenda Item taken up along with Agenda Item no. 14. The Programmes Coordinators and Co-Coordinator explained Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI approved learner support centres. However, the programme was withdrawn from offer due to university policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session.
- SB 66.15.2      Keeping in mind the discussion that took place under Agenda Item 14 the School Board considered and approved the Concept Note and the Programme Proposal Form (PPF) for Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment).
- Agenda Item 16      To consider and approve the Programme Proposal Form (PPF) for Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability).**
- SB 66.16.1      The Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI approved learner support centres. However, the programme was withdrawn from offer due to university policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session.
- SB 66.16.2      Keeping in mind the discussion that took place under Agenda Item 14 the School Board considered and approved the Concept Note and the Programme Proposal Form (PPF) for Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability).
- Agenda Item 17      To consider and approve the Programme Proposal Form (PPF) for Certificate in Early Childhood Special Education and Enabling Inclusion (Cerebral Palsy).**
- SB 66.17.1      The Certificate in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI approved learner support centres. However, the programme was withdrawn from offer due to university policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated

25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session

SB 66.17.3 Keeping in mind the discussion that took place under Agenda Item 14 the School Board considered and approved the Concept Note and the Programme Proposal Form (PPF) for Certificate in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy).

**Agenda Item 18 To consider and approve the Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) for Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Visual Impairment).**

SB 66.18.1 The Agenda Items 18 to 21 were taken up together due to commonalities in objectives Programme structure and target group. The presentation was made by Prof. Rekha Sharma Sen, Programme Coordinator and Dr. Hemlata Chand, Co-Programme Coordinator. The Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Visual Impairment) was developed through IGNOU-RCI collaboration in the period 2002-2004 and was implemented through RCI approved learner support centres. However, the programme was withdrawn from offer due to university policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 250 learners per batch. In order to try for launch of the programme in July, 2023 session, approval was sought from the Competent Authority to conduct Expert Committee Meeting to review the existing self-learning material developed in the period 2009-2012. The meeting was held on 29<sup>th</sup>-31<sup>st</sup> May, 2023. The material was reviewed, the portions to be revised were identified and work allocation between IGNOU faculty and the team members of the External Experts was delineated.

Prof. Neerja Chadha raised the query whether parents learners who complete the Awareness-cum-Training Package will be given any preference to enroll for the Certificate Programmes. It was clarified that the minimum eligibility for enrollment is class 12<sup>th</sup>. However the matter will be put up to the IGNOU RCI advisory committee.

SB 66.18.3 The School Board noted the above clarification. The Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) for Awareness-cum- Training Packages for Parents and Family Members of Persons with Disabilities (Visual Impairment) was consideration and approved by the School Board.

**Agenda Item 19 To consider and approve the Programme Proposal Form (PPF) for Awareness-cum- Training Packages for Parents and Family Members of Persons with Disabilities (Hearing Impairment).**

SB 66.19.1 The Programme Coordinator and Co-Programme Coordinators explained that the Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Hearing Impairment) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI approved learner support centres. However, the Programme was withdrawn from offer due to University policy and expiry of MoU with RCI

after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session

SB 66.19.3      Keeping in mind the clarification provided under Item no. 18 the School Board considered and approved the Concept Note and the Programme Proposal Form (PPF) for Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Hearing Impairment).

**Agenda Item 20      To consider and approve the Programme Proposal Form (PPF) for Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Intellectual Disability).**

SB 66.20.1      The Programme Coordinator and Co-Programme Coordinators explained that the Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Intellectual Disability) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI approved learner support centres. However, the programme was withdrawn from offer due to university policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session.

SB 66.20.2      Keeping in mind the clarification provided under Item no. 18 the School Board considered and approved the Concept Note and the Programme Proposal Form (PPF) for Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Intellectual Disability).

**Agenda Item 21      To consider and approve the Programme Proposal Form (PPF) for Awareness-cum- Training Packages for Parents and Family Members of Persons with Disabilities (Cerebral Palsy).**

SB 66.21.1      The Programme Coordinator and Co-Programme Coordinators explained that the Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Cerebral Palsy) was developed through IGNOU-RCI collaboration in the period 2007-2012 and was implemented through RCI approved learner support centres. However, the programme was withdrawn from offer due to university policy and expiry of MoU with RCI after 2012. In a recent development, the MoU between IGNOU and RCI has been re-initiated (dated 25.04.2023) and the RCI has approved the re-initiation of the above mentioned programme with an intake of 100 learners academic session.

SB 66.21.2      Keeping in mind the clarification provided under Item no. 18 the School Board considered and approved the Concept Note and the Programme Proposal Form (PPF) for Awareness-cum-Training Packages for Parents and Family Members of Persons with Disabilities (Cerebral Palsy).

**Agenda Item 22      To consider and recommend the list of experts for the Expert Committee Meeting to review the existing self-learning material of Certificate Programmes and Awareness Packages.**

- SB 66.22.1 The Programme Coordinator explained that the In order to re-initiate the above mentioned Certificate Programmes and Awareness Packages in Hearing Impairment Intellectual Disability and Cerebral Palsy as per the IGNOU-RCI MoU dated 25<sup>th</sup> April, 2023, Expert Committee Meetings will need to be held to review the existing self-learning material for each of the above mentioned programmes. She placed the list of experts in each disability area for consideration and recommendation of the School Board.
- SB 66.22.2 The School Board considered and recommended the lists of experts for the 3 Certificate Programmes and 3 Awareness Packages in the above mentioned disability areas for organization of Expert Committee Meetings.
- Agenda Item 23 To consider and recommend the names of Course Team Members (Unit Writers, Block Editors, Course Editors, Project Manual Writers, Project Manual Editors) for the Certificate in Early Childhood Special Education Enabling Inclusion and Awareness-cum-Training Package for Parents and Family Members (Visual Impairment).**
- SB 66.23.1 The Programme Coordinator, Prof. Rekha Sharma Sen explained that during the Expert Committee Meeting for review of existing self-learning material for the Certificate in Early Childhood Special Education Enabling Inclusion and Awareness-cum-Training Package for Parents and Family Members (Visual Impairment).held on 29<sup>th</sup>-31<sup>st</sup> May, 2023, content in the SLM requiring revision and modification was identified. This will be done by team of External Experts as well as Internal Faculty. Accordingly she placed the names of Course Team Members for unit writing, editing, project manual writing and editing for consideration and recommendation of the School Board.
- SB 66.23.2 The School Board considered and recommended the names of Course Team Members for unit writing, editing, project manual writing and editing for the Certificate in Early Childhood Special Education Enabling Inclusion and Awareness-cum-Training Package for Parents and Family Members (Visual Impairment).
- Agenda Item 24 To consider and approve the names of additional paper setters and moderators of various courses of PGDECFE, DECE, CNCC, and Certificate Programmes in Disabilities.**
- SB 66.24.1 The Programme Coordinator placed the names of additional paper setters and moderators of various courses of PGDECFE, DECE, CNCC, and Certificate Programmes in Disabilities are for consideration and recommendation of the School Board of SOCE.
- SB 66.24.2 The School Board considered and recommended the names of additional paper setters and moderators of various courses of PGDECFE, DECE, CNCC, and Certificate Programmes in Disabilities.
- Agenda Item 25 To consider and recommend the additional list of moderators and evaluators for the courses of PGDCFT and MSCCFT.**
- SB 66.25.1 The Programme Coordinator Prof. Neerja Chadha placed the additional list of moderators and evaluators for the courses of PGDCFT and MSCCFT for consideration and recommendation of the School Board of SOCE.

- SB 66.25.2            The School Board considered and recommended the additional list of moderators and evaluators for the courses of PGDCFT and MSCCFT.
- Agenda Item 26        To consider and recommend the list of Translators, Vettors and Editors for translation of Certificate in Apparel Merchandising (CAPMER) and Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.**
- SB 66.26.1            The Discipline Coordinator Prof. Heena K. Bijli informed the School Board that the Certificate in Apparel Merchandising and Diploma in Apparel Merchandising (CAPMER & DAPMER) programme were approved in the 62<sup>nd</sup> APC meeting, 55 ACSC meeting and 63<sup>rd</sup> School Board Meeting (SOCE) held on 16<sup>th</sup> December 2021, 20<sup>th</sup> December 2021 and 14<sup>th</sup> January 2022 respectively. The Certificate in Apparel Merchandising was launched in July 2022 and Diploma in Apparel Merchandising will be launched in July 2023. Translation of the Courses is required, therefore the list of translators and editors for Certificate and Diploma in Apparel Merchandising was placed for consideration and recommendation of the School Board.
- SB 66.26.2            The School Board considered and recommended the list of translators and editors for Certificate and Diploma in Apparel Merchandising.
- Agenda Item 27        To approve the PPF PDF and PPR forms for enhancement of credits of Diploma in Apparel Merchandising (DAPMER) from 32 to 40 credits as per the requirement of NEP 2020.**
- SB 66.27.1            The Discipline Coordinator Prof. Heena K. Bijli and Programme Coordinator Dr. Anuradha Arya explained that the Diploma in Apparel Merchandising (DAPMER) programme was approved in the 62<sup>nd</sup> APC meeting, 55 ACSC meeting and 63<sup>rd</sup> School Board Meeting (SOCE) that were held on 16<sup>th</sup> December 2021, 20<sup>th</sup> December 2021 and 14<sup>th</sup> January 2022 respectively. Earlier the programme was approved as 32 credits which need to be enhanced to 40 credits as per the NEP 2020 requirements. The credits have been enhanced from 32 to 40 credits on the suggestion received from the experts during the Expert Committee Meeting held online on 9<sup>th</sup> June 2023. As per the NEP requirements, skill components for Diploma in Apparel Merchandising (DAPMER) are important for the programme; therefore, the Experts suggested that credits for Internship be enhanced from 4 credits to 08 credits and credits for Practical be enhanced from 4 credits to 08 credits. Prof. Bijli informed the Board that the previous approvals were being transferred into the new forms . The PPF, PDF and PPR forms for Diploma in Apparel Merchandising (DAPMER) along with the approved Minutes of Expert Committee Meeting that included the modified structure (in which only the Credits of Internship and Practicals respectively were enhanced, with the rest of the structure remaining the same) were placed for consideration and approval of the School Board.
- Extensive discussions took place regarding the Programme Structure. Prof. S.P. Mishra suggested that ‘Entrepreneurship’ should be a separate course instead of being part of the first course. He also mentioned that the weight age of theory course and practical should not be same. However, given the fact that the Programme is nearly ready he is stated that his suggestions could be kept in mind when the programme is revised in future.

Prof. Manisha Gahlot suggested that the instead having a separate Practical course of 8 credits, the Practical credits could be integrated with each theory course as Practical Activities are linked to theory. Prof. Deeksha Kapur was also of the same opinion. Prof. Rekha Sharma Sen explained that it is the experience at IGNOU that when the practical component is combined into a single course it is easier for learners to complete and evaluators to check. Dr. Kumud Khanna and Prof. Meenakshi Mital resolved the matter by stating that it can be clarified in the Programme structure as well as the Practical Manual that 8 credits Practical is further sub-divided as 2, 3 and 3 credits corresponding to each theory course and the Practical course can remain as an independent course of 8 credits.

Prof. Neerja Chadha pointed out that the consent forms from different divisions were dated more than 3 years ago and fresh consent forms should be obtained before the PDF form is sent for placement before the ACSC/AC.

SB 66.27.2      The School Board advised incorporating the above suggestions and approved the PPF, PDF and PPR forms for Diploma in Apparel Merchandising (DAPMER).

**Agenda Item 28      To consider and approve the Programme Launch Form (PLAF) for Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.**

SB 66.28.1      The Programme Coordinator Dr. Anuradha Arya explained that the various courses of the Diploma Programme are under preparation and in the CRC stage and that it will be appropriate to launch the Programme in the July 2023 session. The Programme Launch Approval Form (PLAF) for Diploma in Apparel Merchandising (DAPMER) was placed for consideration and approval of the School Board.

SB 66.28.2      The School Board considered and approved the Programme Launch Approval Form (PLAF) for Diploma in Apparel Merchandising (DAPMER).

**Agenda Item 29      To consider and recommend the list of paper setters and Members of the Moderation Committee for Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.**

SB 66.29.1      The Discipline Coordinator Prof. Heena K. Bijli placed the list of Paper Setters and Members of the Moderation Committee for Diploma in Apparel Merchandising (DAPMER) for consideration and recommendation of the School Board.

SB 66.29.2      The School Board considered and recommended the list of Paper Setters and Members of the Moderation Committee for Diploma in Apparel Merchandising (DAPMER).

**Agenda Item 30      To approve the PPF PDF and PPR forms for in Principle approval for Diploma in Apparel Merchandising (Applied).**

SB 66.30.1      The Programme Coordinator Dr. Anuradha Arya explained that the Diploma in Apparel Merchandising (DAPMER) will be launched as Diploma in Apparel Merchandising (Applied) by the School of Continuing Education, IGNOU, in collaboration with National Skill Development Corporation (NSDC) in the July, 2023 admission cycle of IGNOU. The basic theory course

structure will remain the same as DAPMER but the number of Practical and Internship will change. In the Diploma in Apparel Merchandising Programme the Practical to Internship credit ratio is 8:8, however in the Applied Programme it will be 4:12 respectively, as the number of hours spent for internship in textile industries and export houses will be more. Also, some of the practical components required to be completed by learners will be carried out at the industries along with internship. The internship provided by the National Skill Development Corporation (NSDC) will be a paid one, with monthly stipend to the learners. She placed the PPF, PDF, and PRF forms of Diploma in Apparel Merchandising (Applied) for in principle approval of the School Board.

SB 66.30.2

The School Board appreciated the initiative of the School for collaborating with in the larger IGNOU NSDC MoU in order to provide industry-based skill training to the learners. They were of the view that this partnership has great potential to enhance employability of the successful learners. The School Board considered and approved in principle the PPF, PDF, and PRF forms of Diploma in Apparel Merchandising (Applied).

### **Agenda Item 31**

#### **To consider and approve the PPF of B.Sc. / B.A. in the area of Fabric and Apparel Sciences, Discipline of Home Science.**

SB 66.31.1

Dr. Richa Prakash, Assistant Professor, Discipline of Home Science explained that the Faculty of Fabric and Apparel Sciences in their discipline in collaboration with National Skill Development Corporation (NSDC), is proposing a B.Sc. / B.A. Programme in Fabric Design and Apparel Production. This program will provide students with comprehensive knowledge and skills related to fabric production, apparel manufacturing processes, quality control, supply chain management, and product development.

Prof. Heena K. Bijli and the faculty of Fabric and Apparel Sciences explained that the National Skill Development Corporation (NSDC) approached the Discipline of Home Science, SOCE, with a demand for this Programme. Based on the expertise of the Discipline and the demands placed by the textile and apparel industry for requisite knowledge and skills, the NSDC has proposed to develop this Programme in a collaborative mode with Discipline of Home Science, SOCE.

Dr. Richa Prakash explained that a need assessment study was conducted in the month of May-June 2023, in with prospective learners and subject experts in order to understand the purpose, rationale and scope of this programme. The faculty placed the Programme Proposal Form (PPF) along with the concept note of B.Sc. / B.A. in Fabric Design and Apparel Production and the details of the need assessment study for the consideration and approval of the School Board.

The School Board members appreciated the concept of a Bachelor's Degree Programme. Extensive discussions took place regarding the nomenclature. Prof. Manisha Gahlot suggested that it should be a B.Sc. degree and not B.A. in order to provide more scope to the students. She also mentioned that in the nomenclature same weight age should be given to both the parts of the degree i.e. textiles and apparel. Prof. Meenakshi Mital suggested that the word 'Professional' should be added to the title of the Bachelor's Degree Programme.



Prof. S.P. Mishra appreciated the idea of the programme. He suggested that it should be a B.Sc. degree and of 4 years duration as per the NEP 2020 requirement. Prof. Deeksha Kapur also suggested that it should be 4 years Bachelor's Degree Programme.

The Director clarified that the above deliberations would be placed before the Expert Committee Meeting that will finalize the nomenclature and structure of the programme.

SB 66.31.2      The School Board advised placing the above suggestions in the Expert Committee Meeting and approved the Programme Proposal Form (PPF) along with the concept note of B.Sc. / B.A. in Fabric Design and Apparel Production and the details of the need assessment study.

**Agenda Item 32      To consider and recommend the list of members of Expert Committee for the design of B.Sc. / B.A. in the area of Fabric & Apparel Sciences, Discipline of Home Science.**

SB 66.32.1      The Discipline Coordinator Prof. Heena K. Bijli and faculty members of the Fabric and Apparel Sciences placed the list of members of Expert Committee for the design of B.Sc./BA in the area of Fabric & Apparel Sciences, Discipline of Home Science for consideration and recommendation of the School Board.

SB 66.32.2      The School Board considered and recommended the list of members of Expert Committee members and suggested that Prof. Manisha Gahlot and Prof. Meenakshi Mital's names be added to the Expert Committee list for this Bachelor's Degree Programme.

**Agenda Item 33      To approve the PPF Form for enhancement of credits of Certificate in Event Management from 16 to 20 credits as per the requirement of NEP 2020.**

SB 66.33.1      The Programme Coordinator Dr. Suman Singh explained that the PPF Form of the Certificate in Event Management has been approved by 64<sup>th</sup> meeting of the School Board held on 13<sup>th</sup> May 2022, and 50<sup>th</sup> Planning Board Meeting held on 8<sup>th</sup> September 2022. The PDF and PPR Forms was approved in the 59<sup>th</sup> ACSC Meeting held on 30<sup>th</sup> November 2022. The Courses offered in Certificate in Event Management are from the Diploma in Event Management programme, which is already on offer in IGNOU. These comprise 16 credits.

Now, as per the requirements of NEP 2020, the credit weight age of the approved Certificate in Event Management has to be enhanced from 16 credits to 20 credits. In order to identify the content of the enhanced 4 credits, an Expert Committee Meeting is proposed to be held in July/August 2023. Accordingly the PPF Form of Certificate in Event Management with enhancement of credits from 16 to 20 as per the requirement of NEP 2020 has been put up for consideration and approval of the School Board.

Prof. Neerja Chadha pointed out that in the section 'Programme Title' the content with the bracket should be changed to mention that the Certificate programme is a stand-alone programme as well as an exit option provided to the learners of the Diploma Programme.

- SB 66.33.2 With the above modification in the PPF Form the School Board considered and approved PPF Form of Certificate in Event Management with enhancement of credits from 16 to 20 as per the requirement of NEP 2020.
- Agenda Item 34 To consider and approve the list of members of Expert Committee for Certificate and Diploma in Event Management for credit enhancement from 16 to 20 credits and 32 to 40 credits respectively as per the requirement of NEP 2020.**
- SB 66.34.1 The Programme Coordinator Dr. Suman Singh placed the list of members of Expert Committee for Certificate and Diploma in Event Management for enhancement of credits from 16 to 20 and 32 to 40 credits respectively as per the requirement of NEP 2020 for consideration and approval of the School Board.
- SB 66.34.2 The School Board considered and recommended the list of members of Expert Committee members and suggested that Prof. Meenakshi Mital's name be added to the Expert Committee list for these Programmes.
- Agenda Item 35 To consider and recommend the list of additional Course Writers and Editors for M. Sc. in Community Development and Extension Management, Discipline of Home Science.**
- SB 66.35.1 The Programme Coordinator Prof. Heena K. Bijli placed the list of additional Course Writers and Editors for M.Sc. in Community Development and Extension Management for consideration and recommendation of the School Board.
- SB 66.35.2 The School Board considered and recommended the list of additional Course Writers and Editors for M.Sc. in Community Development and Extension Management and suggested that the name of Dr. Shefali Massey Assistant Professor, Department of Textile and Apparel Designing, College of Home Science Pantnagar, be added to the list.
- Agenda Item 36 To consider and approve PRF Form for addition of Elective Course in Fabric and Apparel Sciences for Pre-PhD Course Work of PhD in Home Science.**
- SB 66.36.1 The Programme Coordinator of Ph. D. in Home Science, Prof. Heena K. Bijli informed the School Board that the discipline of Home Science houses 02 sub-specializations namely (1) Community Resource Management & Extension, and (2) Fabric & Apparel Sciences. PhD in Home Science (Community Resource Management & Extension) is already on offer with a Compulsory Course – Research Methodology, and with an Elective Course – Community Resource Management & Extension. The new Elective Course – Fabric & Apparel Sciences is being proposed under the sub-specialization – Fabric & Apparel Sciences. The PRF Form for addition of Elective Course in Fabric and Apparel Sciences for Pre-PhD Course Work of PhD in Home Science was placed for consideration and approval of the School Board
- SB 66.36.2 The School Board appreciated the addition of the Elective Course in Fabric and Apparel Sciences in the Ph. D. in Home Science and approved

the PRF Form for addition of Elective Course in Fabric and Apparel Sciences for Pre-PhD Course Work of PhD in Home Science.

**Agenda Item 37      To consider and recommend the list of members of Expert Committee for design of elective in Fabric and Apparel Sciences of Pre-Ph.D. Course Work of Ph. D. in Home Science.**

SB 66.37.1      The Programme Coordinator of Ph. D. in Home Science, Prof. Heena K. Bijli placed the list of members of Expert Committee for design of Course Work of the elective in Fabric and Apparel Sciences, of Pre-PhD Course Work of Ph.D. in Home Science for consideration and recommendation of the School Board.

SB 66.37.2      The School Board considered and recommended the list of members of Expert Committee members for design of Course Work of the elective in Fabric and Apparel Sciences, of Pre-PhD Course Work of Ph.D. in Home Science and suggested that Prof. Manisha Gahlot's and Prof. Meenakshi Mital's names be added to the Expert Committee list for this Programme.

**Agenda Item 38      To consider and approve the Minutes of the Admission-cum-Doctoral Research Committee of Ph.D Programme in Home Science.**

SB 66.38.1      The Programme Coordinator of Ph. D. in Home Science informed the School Board that the Admission-cum-Doctoral Research Committee of Ph.D Programme in Home Science was held on 15<sup>th</sup> June, 2023 in the School of Continuing Education, IGNOU. The Minutes were placed for consideration and approval of the School Board.

SB 66.38.2      The School Board considered and approved the Minutes of the Admission-cum-Doctoral Research Committee of Ph.D Programme in Home Science.

**Agenda Item 39      To consider and recommend the Subject Experts' Analysis Report of SOCE as per requirement of Centre for Internal Quality Assurance, IGNOU.**

SB 66.39.1      Providing frequent feedback is a significant means of improving the teaching-learning process and the system as a whole and in the University this responsibility has been assigned to the Centre for Internal Quality Assurance (CIQA). This year's feedback tools were focused on the implementation of the themes of G20 which are: inclusive, equitable, relevant, and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future". There is a need to make education more relevant for the capacities and skills required to prepare learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies for strengthening Research and promoting Innovation; and work towards attainment of Sustainable Development Goals. Against this backdrop, the views of the Subject Experts associated with various programmes of SOCE on the issues flagged above were obtained through a predesigned questionnaire provided by Centre for Internal Quality Assurance (CIQA), IGNOU. The report of the feedback study was presented by CIQA Nodal Officers of the School and was placed for consideration and approval of the School Board.

SB 66.39.1      The School Board appreciated the detailed analysis carried out by the School regarding the questionnaire and expressed satisfaction with the contribution of the School's programmes towards meeting 10 out of the 18 Sustainable Development Goals. Prof. Shagufa Kapadia, who has been associated with the programmes of the discipline of Child Development, complimented the efforts of the School in developing and offering meaningful and relevant programmes of study. With these words of appreciation the School Board considered and approved the Subject Experts' Analysis Report of SOCE as per requirement of Centre for Internal Quality Assurance, IGNOU.

**Agenda Item 40      To consider and recommend the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.**

SB 66.40.1      The list of Evaluators for the various Programme(s) of SOCE sent by Regional Centres/Regional Evaluation Centres as well as those identified by the faculty was placed for consideration and recommendation of the School Board.

The School Board considered and recommended the list of Evaluators for the various Programme(s) of SOCE sent by Regional Centres/Regional Evaluation Centres as well as those identified by the faculty. The name of Dr. Pooja Gaba Adalakha, Ex Consultant, Home Science, was proposed and recommended for Home Science programmes.

The Meeting ended with a vote of thanks to the Chair.

**(Prof. Rekha Sharma Sen)**  
Chairperson