



**Indira Gandhi National Open University
(School of Continuing Education)**

Minutes of the 69th Meeting of the School Board of SOCE held on 9th April, 2024

The 69th Meeting of the School Board of School of Continuing Education (SOCE) was held on 9th April, 2024 from 11:00 a.m. to 3.00 p.m. with all, except one Member, attending face-to-face. The following members were present:

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| 1. | Prof. Rekha Sharma Sen
Director, SOCE, IGNOU | Chairperson |
| 2. | Prof. S.P. Mishra
Former Founder Vice Chancellor
Dev Sanskriti Vishwavidyalaya
Haridwar | Member [under 10A (2) (e)] |
| 3. | Prof. Shagufa Kapadia – Joined Online
Former HOD, Department of Human
Development and Family Studies
MS University of Baroda, Vadodara | Member [under 10A (2) (e)] |
| 4. | Prof. Manisha Gahlot
Department of Textiles and Apparel Designing
GB Pant University of Agriculture and Technology
Pantnagar | Member [under 10A (2) (e)] |
| 5. | Prof. Meenakshi Mittal
Dept. of Resource, Management and Design Applications,
Lady Irwin College, University of Delhi
Sikandra Road, New Delhi-110001 | Member [under 10A (2) (e)] |
| 6. | Prof. Kumud Khanna
Ex-Director,
Institute of Home Economics
Hauz Khas, New Delhi | Member [under 10A (2) (e)] |
| 7. | Prof. Arbind Kumar Jha
Professor,
School of Education, IGNOU | Member [under 10A (2) (d)] |
| 8. | Dr. Monika Misra
Assistant Professor,
School of Social Science, IGNOU | Member [under 10A (2) (d)] |
| 9. | Prof. Deeksha Kapur
Professor, Nutritional Science,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |

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| 10. | Prof. Neerja Chadha
Professor, Child Development,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 11. | Prof. Heena K. Bijli
Professor, Home Science,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 12. | Prof. Arobindo Mahato
Professor, Rural Development,
SOCE, IGNOU | |
| 13. | Dr. Priyanka Suryavanshi
Associate Professor, Child Development
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 14. | Sh. Buta Singh
Assistant Professor, Rural Development,
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 15. | Dr. Meenu Verma
Associate Professor, Home Science,
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 16. | Dr. Namrata Singh
Assistant Professor, Nutritional Sciences,
SOCE, IGNOU | Member [under 10A (2) (c)] |

Special Invitees

1. **Dr. Alok Kumar Upadhyay**
Associate Professor, Disability Studies in Child Development,
SOCE, IGNOU
2. **Dr. Richa Prakash**
Assistant Professor, Home Science,
SOCE, IGNOU
3. **Dr. Anuradha Arya**
Assistant Professor, Home Science,
SOCE, IGNOU
4. **Dr. Shalini Kushwaha**
Assistant Professor, Nutritional Science,
SOCE, IGNOU
5. **Dr. Preetika Badgujar**
Assistant Professor, Child Development,
SOCE, IGNOU
6. **Dr. Ankita Gupta**
Assistant Professor, Nutritional Science,
SOCE, IGNOU

Heena K. Bijli

7. **Dr. Hemlata Chand**
Assistant Professor, Child Development,
SOCE, IGNOU

Prof. R. Baskar, School of Sciences and Dr. Anamika Shukla, School of Humanities could not attend the meeting as they had their own School Board and Ph.D. admission meeting respectively on the same day.

The Chairperson extended a warm welcome to all the members of the School Board and began the presentation of the Agenda Items:

Agenda Item 1 **To confirm the Minutes of the 68th Meeting of the School Board held on 15th December, 2023.**

SB 69.1.1 The Chairperson informed the School Board that the draft minutes of the 68th Meeting of the School Board held on 15th December, 2023 were circulated to all the members. It was informed that no comments were received on the final circulated minutes.

SB 69.1.2 The School Board confirmed the Minutes of the 68th Meeting of the School Board.

Agenda Item 2 **To note Action Taken Report with respect to the decisions on the Agenda Items of 68th School Board Meeting.**

SB 69.2.1 The School Board was informed about the Action Taken regarding the various activities approved during the 68th Meeting of the School Board, as placed below:

Item	Title of the Item	Action taken by the School
SB.68.3.2	To consider and approve the Programme Development Form (PDF), Minutes of the Expert Committee Meeting and Programme Project Report (PPR) Form for Bachelor in Rural Studies.	PDF and PPR form of BRS has approved in 69 th APC and 81 st AC of IGNOU and Course Writing is in progress.
SB.68.4.2	To consider and approve the list of Course Team Members (Unit Writers, Block Coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for Bachelor's Programme in Rural Studies, DPLAD and MARD.	The list has been send to SED. The School Board observed that the matter was wrongly reported as the list having been sent to SED. The matter should have been reported as the list having got approved by Competent Authority. The Director clarified that this was a typing error.
SB.68.5.2	To consider and approve the minutes of the Doctoral Committee Meeting in the Discipline of Child Development held on 24 th November, 2023.	The Minutes of the DRC of Child Development specifying the Research Topic of the student Ms. Neelam Sharma and the Research Supervisor were approved by the 27 th Meeting of the Research Council held on 19 th January, 2024.

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SB.68.6.2	To consider and recommend the additional list of Course Team Members (Unit Writers, Block Coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for Master's Programme in Early Childhood Care and Education.	Unit writing is in progress.
SB.68.7.2	To consider and approve the Programme Development Form (PDF) and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment).	<p>The PDF form has been approved by Academic Council.</p> <p>In a recent mail to IGNOU dated 13.3.24 one of the members of the Expert Committee of the Certificate Programme in Hearing Impairment, Dr. Varsha Gathoo, has stated that in order to align the Certificate Programme with NCrf 2023, it should be made of 40 credits and that the Rehabilitation Council of India has aligned all its programmes to the NCrf 2023 guidelines. Accordingly, the proposal for enhancing the credits of the programme and the new syllabus structure is being put up for approval of the 69th School Board with enhanced credits as 40.</p>
SB.68.8.2	To consider and approve the list of Course Team Members (Unit Writers, Block Coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment).	Unit Writing is in progress.
SB.68.9.2	To ratify the approval given by Competent Authority for Programme Launch Form for Certificate in Early Childhood Special Education enabling Inclusion (Visual Impairment) and to consider and approve the Programme Launch Form for Awareness-cum-Training Packages for parents and family members of children with disabilities (Visual Impairment).	The Launch Notification has been issued for the Awareness-cum-Training Packages for parents and family members of children with disabilities (Visual Impairment) and the same will be available to learners from July 2024 session.
SB.68.10.2	To consider and approve the Programme Launch form of Certificate in Event Management.	The Programme was launched in January 2024 session and PRF Form is being put up for revision of the programme to 40 credits in the present School Board.

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SB.68.11.2	To consider and approve the revised nomenclature of M.Sc. in Community Development and Extension Management as M. Sc. (Home Science) in Community Development and Extension Management, that is under development in the Discipline of Home Science.	The Programme is under development and will be launched in July 2024.
SB.68.12.2	To Consider and recommend the additional list of Ph.D. Course Work, Term-end Examination Evaluators, Paper-setters and Moderators of Ph.D. Programme in Rural Development.	The approved list has been sent to SED.
SB.68.13.2	To consider and recommend the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.	The approved list has been sent to SED.

Agenda Item 3

To consider and approve the Programme Proposal Form and concept note of Four-Year Undergraduate Degree Programme Bachelor of Arts in Home Science.

SB 69.3.1

Prof. Heena K.Bijli, Programme Coordinator, presented the Programme Proposal Form for Four-Year Undergraduate Programme (FYUP) of Bachelor of Arts in Home Science, along with the Concept Note and detailed Need Assessment Study for consideration and approval of the School Board of SOCE. The other Programme Coordinators of this programme - Dr. Priyanka Suryavanshi, Dr. Meenu Verma and Dr. Hemlata Chand also discussed and provided clarifications, as asked by members of the School Board. Prof. Bijli articulated that the PPF, Concept Note and items used in the study were based on UGC-LOCF of B.Sc. / B.A. in Home Science, and are in accordance with the UGC-LOCF which mentions B.Sc. / B.A. in Home Science, and in accordance with the UGC Curriculum and Credit Framework, in alignment with NEP 2020; hence this is an opportune time to start FYUP in Home Science. Both B.A. and B.Sc. (Home Science) programmes cover the same core subjects - Resource Management and Design Applications, Food Science and Nutrition, Human Development and Family Studies, Textiles and Clothing, and Extension and Communication. It was proposed to begin with FYUP in B.A. (Home Science), with the intention to develop a separate B.Sc. (Home Science) Programme in the future, as the Need Assessment study comprising of a sample of 594 respondents from 98 HEIs across the country revealed a great demand for both B.A. (Home Science) and B.Sc. (Home Science).

The School Board deliberated extensively and rigorously upon the nomenclature, eligibility and the job prospects of the programme. The School Board members stated that the concept of the Four-Year Degree Programme in the area of Home Science is a welcome idea. It was discussed whether the programme should be B.Sc. or B.A., what would be the difference in the eligibility criteria for the two streams or would these be the same, and what would be the difference in the syllabus structure for the two streams. Three

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experts of Home Science (Dr. Kumud Khanna, Prof. Shagufa Kapadia and Prof. Manisha Gahlot) strongly expressed the view that the Four-Year Degree programme should be a Bachelor of Science as it is a well known name now and has a larger scope in terms of further study and employability.

Regarding the nomenclature, Dr. Priyanka Suryavanshi clarified that both B.A. (Home Science) and B.Sc. (Home Science) feature in the list of programmes recognised by the UGC-Distance Education Bureau (DEB). These programmes are currently being offered in various parts of the country. The demand for the programme in rural and tribal areas needs to be met, and based on IGNOU's mandate that the programme has to be inclusive, both B.A. and B.Sc. (Home Science) are required. Both are being run by different HEIs and cover the core subjects covered in the UGC-LOCF, as already mentioned by Prof. Bijli. However, the B.A. programme offers a broader perspective, concentrating on social sciences and humanities, and the B.Sc. programme provides a more specialized and scientific approach, emphasizing natural and applied sciences. The nomenclature and eligibility of the proposed B.A. (Home Science) are accordingly mentioned in PPF form. This agenda item is PPF of B.A. Home Science and its nomenclature does not pose any legal controversies in the old system or NEP 2020.

Prof. Meenakshi Mittal expressed that initiating B.A. (Home Science) would be advantageous to girls in rural areas who mostly study arts at 10+2 level and this will ensure uptake of this programme along with skill enhancement. She further added that UGC-NET exam is offered in Home Science, and hence all courses highlighted in UGC-LOCF which are taught to students in FYUP Home Science will prepare them for Masters' programmes in Home Science. Regarding employability, Dr. Meenu Verma responded that several government and non-governmental jobs are available for Graduates in Home Science and listed a few.

Prof Arbind Kumar Jha sought clarification about preference of respondents for B.A./B.Sc. (Home Science) and syllabus structure, based on the Need Assessment Study. Dr. Hemlata Chand informed that majority of the respondents expressed need for both B.A. and B.Sc. (Home Science) and only a small number expressed demand for either B.Sc. or B.A. (Home Science). Regarding syllabus, she clarified that the syllabus followed by different HEIs include multidisciplinary courses from physical and life sciences for B.Sc. (Home Science), and multidisciplinary courses from humanities and social sciences for B.A. (Home Science). Prof. Jha accepted the justification and noted that it may be more feasible to start B.A. (Home Science) than B.Sc. (Home Science) in the interest of the University and students at large.

It was also suggested that both the streams may be started together, since the Need Assessment revealed that a majority of the respondents had stated that both B.Sc. and B.A. should be offered by the University, and of the remaining respondents an equal number of respondents were in favour of either a B.A. or B.Sc.

Dr. Shagufa Kapadia suggested that the nomenclature should be 'Community Sciences' instead of Home Science to cater to contemporary needs and suitability of uptake by all genders, to which Prof. Bijli clarified that IGNOU follows UGC nomenclature, and 'Home Science' is a UGC recognized nomenclature. Prof. Manisha Gahlot also supported Home Science

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nomenclature, as otherwise students are facing constraints in getting jobs, credit transfer and continuation of higher degrees in Home Science. The School Board noted the same.

Regarding eligibility, some Experts expressed the view that the eligibility should be open for all irrespective of whether the programme is offered as B.Sc. or B.A., while others were of the view that the eligibility for B.Sc. programme should be the students from the Science stream in Class-XII while for B.A., it should be 10+2 qualification from any recognized board, following university norms.

SB 69.3.2

After taking all the viewpoints into consideration, the School Board considered and approved the Programme Proposal Form, along with the Need Assessment study and Concept Note of the Four-Year Undergraduate Degree Programme (Bachelor's Programme) in the area of Home Science with the guidance to the Programme Coordinators to finalise the nomenclature of B.Sc. / B.A. and eligibility in the Expert Committee Meeting to be held in the near future and/or as guided in the APC meeting where the PPF form will be put up next.

Agenda Item 4

To consider and recommend the list of Expert Committee Members for Four-Year Undergraduate Degree Programme Bachelor of Arts in Home Science.

SB 69.4.1

Prof. Heena K. Bijli presented the list of Expert Committee Members for Four-Year Undergraduate Degree Programme in Home Science for consideration and recommendation of the School Board of SOCE. The School Board members asked the Programme Coordinators whether there was equal representation of Experts from the different branches (areas) of Home Science in the list.

The Programme Coordinators informed the Board that Experts from all areas of Home science were included in the list. Care was taken to include mostly those experts who have developed FYUP in Home Science. The same was confirmed by the Board members after checking the list. Additional names suggested during the meeting, including the name of Dr. Arockia Maraichelvi, Associate Professor in Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, suggested by Dr. Shagufa Kapadia, got included in the list.

Dr. Monika Misra expressed the concern that the list of members of Expert Committee was too long. Prof. Deeksha Kapur noted that under Internal Expert heading the entire Listing of internal faculty, SOCE with Name, Designation, Affiliation (to Discipline) should be included, and not merely mentioned as SOCE Faculty. Further considering the academic and financial implications she enquired whether all faculty specific to Four Disciplines within the School, with or without academic background or interest in the said area should be part of Expert Committee. The Director clarified that the names of External Members were being got approved so that there is enough option available with the Programme Coordinators in case some experts are unable to give consent on the proposed dates of meeting. The final list of invited experts would be shorter and as per IGNOU norms.

Regarding the internal faculty as Expert Committee Members, the Director clarified that it is the practice in our own School and in most Schools that the

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entire faculty of the discipline is invited for the Expert Committee Meetings. Prof. Arbind Kumar Jha, School of Education and Dr. Monika Misra, School of Social Sciences were in agreement with the Director that this was the practice in their respective Schools. The Director clarified that since the Four-Year Undergraduate Programme in the area of Home Science would have content from all branches of Home Science, all the faculty members of the different branches of Home Science represented in the School would be invited for the Expert Committee. The members expressed that the names of internal faculty members should be written in the list. Regarding the faculty members of Rural Development, the Director clarified since Rural Development is not a branch of Home Science, it is the decision of Programme Coordinators regarding whom to invite from the faculty for Expert Committee meeting.

SB 69.4.2 The School Board considered and recommended the list of Expert Committee Members for Four-Year Undergraduate Degree Programme Bachelor of Arts in Home Science with the additional names suggested by Prof. Kapadia as mentioned above. All the faculty members of the different branches of Home Science represented in the School would be invited for the Expert Committee. The decision regarding the faculty of Rural Development to be invited for the Expert Committee would be taken by the Programme Coordinators.

Agenda Item 5 To consider and approve the Programme Proposal Form (PPF) and Concept Note of the Four-Year Undergraduate Degree Programme BSc. Hons. (Food and Nutrition).

SB 69.5.1 Prof. Deeksha Kapur, Dr. Shalini Kushwaha, Dr. Ankita Gupta and Dr. Namrata Singh presented the Programme Proposal Form (PPF) and Concept Note of the Four-Year Undergraduate Degree Programme BSc. Hons. (Food and Nutrition) for consideration and approval of the School Board of SOCE. The School Board members welcomed the idea of a B.Sc. Programme in Food and Nutrition. The eligibility criteria was discussed and some School Board members expressed the view that the eligibility should be Class-XII with Science background. However, the Experts from the Discipline of Home Science stated that in the Delhi University, the intake is taken from all streams Science, Arts or Commerce. Prof. S.P.Mishra cautioned the IGNOU faculty to find out from relevant authorities whether admitting students from Non-Science background into a B.Sc. Programme would not cause difficulties in terms of equivalence of Degrees in the long run in national and international context as well as in access to higher education.

The Director pointed out that the nomenclature of the Programme should be BSc. (Food and Nutrition) and not BSc. Hons. (Food and Nutrition) as the student who exits in the 3rd Year would get the Degree of a Major and the student who exits in the 4th Year would get the Degree of Honours.

SB 69.5.2 The School Board considered and approved the Programme Proposal Form (PPF) and Concept Note of the Four-Year Undergraduate Degree Programme with the nomenclature BSc. (Food and Nutrition) instead of BSc. Hons. (Food and Nutrition), with the eligibility as open to all streams which could be further discussed in the Expert Committee meeting.

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Agenda Item 6

To consider and approve the Programme Development Form (PDF), Minutes of Expert Committee Meeting with detailed Programme Structure and Programme Project Report (PPR) for B.Sc. in Fabric and Apparel Design.

SB 69.6.1

Dr. Richa Prakash Presented the agenda and explained about the Programme requirements, structure and evaluation methodology. Dr. Anuradha Arya inform the members that the Programme is also aligned with the NSQF level and at each exit level of the Programme have some Job Role along with NSQF levels.

The nomenclature of Undergraduate Degree B.A. / B.Sc. for Fabric and Apparel Design was also discussed by the Board Members. Prof. Arbind Kumar Jha raised the issue of discrepancy in the name of the Degree from PPF to PDF Form. He stated that the PPF Form mentions that the programme is approved as B.A. programme whereas the PDF Form now mentions the programme as a B.Sc. programme. It was explained by Dr. Richa Prakash, that that the proposal in the PPF Form placed before the APC was that of a B.Sc./B.A., the APC had approved it as a B.A. programme. Subsequently, when during the Expert Committee Meeting held on 26th and 27th of February, 2024, it was unanimously decided by all the experts that the Degree must be B.Sc., as an Arts Degree would create obstacles for the enrolled learners to pursue further higher education/degrees. It was also advised by all the experts in the Expert Committee Meeting that the B.Sc. Programme should be 'open to all' for admissions in this Programme. Both these decisions of the Experts has been reflected in the current PDF Form and the same will be put up for approval of the ACSC/Academic Council.

The School Board members suggested maintaining uniformity in the nomenclatures of all the Undergraduate Programmes being proposed by the School. Accordingly, in keeping with the nomenclature for the proposed Four-Year Undergraduate Programmes in the area of Home Science and Foods and Nutrition, the Undergraduate Programme in the area of Fabric and Textile Design should have the nomenclature B.Sc. (Fabric and Apparel Design) instead of B.Sc. in Fabric and Apparel Design (FYUP).

Prof. Neerja Chadha suggested that in the evaluation methodology of practical courses it should be stated that the evaluation would be done by a Panel of Evaluators identified by IGNOU instead of only by Programme Coordinators.

SB 69.6.2

The School Board considered and approved the Programme Development Form (PDF), Minutes of Expert Committee Meeting with detailed Programme Structure and Programme Project Report (PPR) for B.Sc. (Fabric and Apparel Design).

Agenda Item 7:

To consider and recommend Course Team Members (Unit Writers, Block Coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for B.Sc. (Fabric and Apparel Design).

SB 69.7.1

Dr. Richa Prakash and Dr. Anuradha Arya presented Course Team Members (Unit Writers, Block Coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for B.Sc. (Fabric and Apparel Design) for consideration and recommendation of the School Board of SOCE.

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Prof. Kumud Khanna, suggested the list of Course Team Members should includes some experts from the field of textiles also. Prof. Manisha Gahlot, suggested the following names as Unit Writers:

1. Desu Surya Tejaswi
Ph.D. Research Scholar
Department: Textile and Apparel Designing
Email: 58191@gbpuat.ac.in
Mobile No.: 93982 41788
Address: G.B.Pant University, Pantnagar
2. Kancham Bisht
Ph.D. Research Scholar
Department: Textile and Apparel Designing
Email: 51581_kanchanbisht@gbpuat-tech.ac.in
Mobile No.: 8126222491
Address: G.B.Pant University, Pantnagar
3. Bharti Sharma
Ph.D research scholar
Department: Apparel and textile science
Email: bharti.Sharma.hld1988@gmail.com
Mobile No.: 9462689270
Address: G.B.Pant University, Pantnagar
4. Garima Gupta
Ph.D. Research Scholar
Department: Textile and Apparel Designing
Email: gupta16garima.g@gmail.com
Mobile No.: 70178 32794
Address: G.B.Pant University, Pantnagar
5. Vinita Singh
Ph.D. Research Scholar
Department: Textile and Apparel Designing
Email: vinitasingh2547@gmail.com
Mobile No.: 9711760294
Address: G.B.Pant University, Pantnagar
6. Dr. Anima Jamwal
Assistant Professor, Department of Home Science
Isabella Thoburn College
7 Faizabad road
Lucknow -226007
Email: animajamwal288@gmail.com
Mobile No.: 9839582266
7. Dr. Priyanka Kesarwani
Assistant Professor
Department of Family and Community Science
Faculty of sciences
University of Allahabad, Prayagraj-211002, U.P.
Email: kpriyanka1208@gmail.com
Mobile No.: 8765216211

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8. Dr. Shweta Tuteja Rakshit
Assistant Professor -II, Department of Textile and Fashion Technology
J D Birla Institute
11, Lower Rawdon Street
Kolkata 700020
shwetat@jdbikolkata.in
Mobile No.: 9748934245
9. Dr. Neha Shah
Block 1, School of Fashion Design, Lovely Professional University,
Phagwara, Punjab – 144411
Email: Neha.23436@lpu.co.in
Mobile No.: 9617317479
10. Dr Zeba Jamal
Assistant Professor
Department of Apparel and Textile Science
College of Community Science
Acharya Narendra Deva University of Agriculture and Technology
kumarganj Ayodhya-224229
Email: drzebajamalnduat@gmail.com
zebajamaltsd@nduat.org
Mobile No.: 8607334130
11. Dr Garima Singh
Assistant Professor
Department of Apparel and Textile Science
College of Community Science
Acharya Narendra Deva University of Agriculture and Technology
kumarganj Ayodhya-224229
Email: garimasinghtsd@nduat.org
Mobile No.: 6391647166
12. Dr Manpreet Kalsy
Assistant Professor
Department of Apparel and Textile Science
College of Community Science
Acharya Narendra Deva University of Agriculture and Technology
kumarganj Ayodhya-224229
Email: manpreetkalsytsd@nduat.org
Mobile No.: 7991313190

SB 69.7.2

The School Board considered and recommended the Course Team Members (Unit Writers, Block Coordinators, Course Coordinators, Course Editors, Block Editors, Practical Manual Editors) for B.Sc. (Fabric and Apparel Design) along with the additional names as stated above.

Agenda Item 8

To consider and approve the addendum of MoU with NSDC for Diploma in Apparel Merchandising-(Applied).

SB 69.8.1

Dr. Richa Prakash and Dr. Anuradha Arya presented the addendum of MoU with NSDC for Diploma in Apparel Merchandising-(Applied) for consideration and approval of the School Board of SOCE. It was explained

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that the Diploma in Apparel Merchandising-(Applied) was launched in July 2023 in collaboration with NSDC. Since, SOCE was the only School that launched the programme with NSDC, it was suggested that an addendum may be added to the main MoU stating clear guidelines about the roles and responsibilities of both IGNOU and NSDC. The addendum also includes Evaluation Strategies for both IGNOU and NSDC. The methodology for External Evaluation of Internship (12 credits), which carries 50% weightage will be carried out at the NSDC centres. The addendum also mentions list of work centres with contact details which will be assigned to the learners for conducting their Internship.

SB 69.8.2 The School Board considered and approved the addendum of MoU with NSDC for Diploma in Apparel Merchandising-(Applied).

Agenda Item 9 To consider and approve the Minutes of Expert Committee meeting for the Elective – Fabric and Apparel Sciences, for the Pre-Ph.D. course work of Ph.D. in Home Science.

SB 69.9.1 Prof. Heena K. Bijli, Ph. D. Programme Coordinator presented the Minutes of Expert Committee meeting for the Elective – Fabric and Apparel Sciences, for the Pre-Ph.D. course work of Ph.D. in Home Science for consideration and approval of the School Board of SOCE. She informed the members that the Discipline of Home Science houses 02 sub-specializations namely (1) Community Resource Management & Extension, and (2) Fabric & Apparel Sciences. Ph.D. in Home Science is already on offer with a Compulsory Course- Research Methodology of 08 credits, and with an Elective Course - Community Resource Management & Extension of 08 credits. A new Elective Course on Fabric and Apparel Sciences is needed in the Discipline. She presented the Course Structure for the Elective in Fabric and Apparel Sciences developed in consultation with Subject Experts in the Expert Committee Meeting held on 1st April, 2024.

Prof. Deeksha Kapur suggested that to add 2 to 3 courses as an option in Course Work for the Research Scholars in future, which could be tailored to the specific areas of work in the field of Fabric and Apparel Sciences. It was also suggested that these courses could be of 4 credits each.

SB 69.9.2 The School Board considered and approved the Minutes of Expert Committee meeting for the Elective – Fabric and Apparel Sciences, for the Pre-Ph.D. course work of Ph.D. in Home Science.

Agenda Item 10: To consider and recommend the list of additional Translators, Vettors and Editors for translation of Certificate in Apparel Merchandising (CAPMER) and Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.

SB 69.10.1 Dr. Richa Prakash and Dr. Anuradha Arya presented the list of additional Translators, Vettors and Editors for translation of Certificate in Apparel Merchandising (CAPMER) and Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science for consideration and recommendation of the School Board of SOCE.

SB 69.10.2 The School Board considered and recommended the list of additional Translators, Vettors and Editors for translation of Certificate in Apparel

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Merchandising (CAPMER) and Diploma in Apparel Merchandising (DAPMER), Discipline of Home Science.

Agenda Item 11

To consider and approve the Programme Revision Form, Minutes of the Expert Committee Meeting and Detailed Programme Structure for Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment).

SB 69.11.1

Dr. Alok Kumar Upadhyay presented the Programme Revision Form, Minutes of the Expert Committee Meeting and Detailed Programme Structure for Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment) for consideration and approval of the School Board of SOCE. He explained that the Certificate Programme in Early Childhood Special Education Enabling Inclusion - Visual Impairment of 24 Credits has been developed and launched by the Child Development Faculty under the re-initiated MoU between IGNOU-RCI, signed in April 2023.

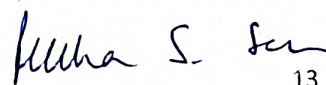
In a recent mail to Programme Coordinators dated 13.3.24 one of the members of the Expert Committee of the Certificate Programme in Hearing Impairment, Dr. Varsha Gathoo, has stated that as per NCrf 2023 guidelines 1 credit is equal to 30 Notional hours and each one year programme has to be of 1200 hours. Accordingly, this comes to 40 credits for any programme ranging from school education to higher education covering all Certificate, Diploma and Degree. Dr. Varsha Gathoo is presiding over various committees of Rehabilitation Council of India and other ministries (Govt. of India) for development of curriculum of different disability areas. Further, the Rehabilitation Council of India has aligned all its programmes to the NCrf 2023 guidelines.

The Director and Programme Coordinator, Prof. Rekha Sharma Sen explained that in order to be at par with the programmes of RCI, it was proposed to all the Experts who are involved in developing the Certificate programmes in Early Childhood Special Education Enabling Inclusion in Visual Impairment, Hearing Impairment and Intellectual Disability that since the programmes being developed are of one year duration these should be of 40 credits. Consent of the Experts was received on this proposal via mails dated 22nd, 25th and 26th March, 2024.

Accordingly, the Meeting of the Expert Committee for Certificate Programme in Visual Impairment was organized on 26th March, 2024 in the Online Mode for aligning the programme as per NEP 2020 to 40 credits. The Expert Committee revised the existing syllabus structure of 24 credits to 40 credits, with enhanced credits for theory and project work syllabus.

Prof. Deeksha Kapur sought clarification regarding the present enrolment. It was stated that the total enrolment is 11 students as of date. It was agreed that it is the right time to make the revision as less number of students are involved. She pointed out that a new Programme Launch Form would need to be obtained. The Director stated that the PRF Form would be put up to the ACSC/AC and consequent upon its approval, a new Launch Notification would be issued.

Prof. Neerja Chadha suggested renaming of Course 2 in all disabilities as 'Early Childhood Special Education Enabling Inclusion' instead of 'Early Childhood Special Education for Children with Visual Impairment'.



SB 69.11.2

The School Board considered and approved the Programme Revision Form, Minutes of the Expert Committee Meeting and Detailed Programme Structure for Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment).

Agenda Item 12

To consider and approve the Proposal for enhancement of credits of Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment), Minutes of the Expert Committee Meeting and Detailed Syllabus Structure.

SB 69.12.1

Dr. Alok Kumar Upadhyay presented the Proposal for enhancement of credits of Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment), Minutes of the Expert Committee Meeting and Detailed Syllabus Structure for consideration and approval of the School Board of SOCE.

The Certificate Programme in Early Childhood Special Education Enabling Inclusion – Hearing Impairment of 24 Credits is under development by the Child Development Faculty under the re-initiated MoU between IGNOU-RCI, signed in April 2023. The PPF Form was approved in the 66th meeting of the School Board of SOCE held on 20th June, 2023 and the 68th Meeting of APC held 12th September, 2023. The PDF Form was approved in the 81st Meeting of AC held on 19th December, 2023.

The Programme is in development phase and the units are being written by the Course Writers. In a recent mail to Programme Coordinators dated 13.3.24 one of the members of the Expert Committee of the Certificate Programme in Hearing Impairment, Dr. Varsha Gathoo, (who is also the Editor for the Certificate Programme in Hearing Impairment) has stated that as per NCrf 2023 guidelines 1 credit is equal to 30 Notional hours and each one year programme has to be of 1200 hours. Accordingly, this comes to 40 credits for any programme ranging from school education to higher education covering all Certificate, Diploma and Degree. Dr. Varsha Gathoo is presiding over various committees of Rehabilitation Council of India and other ministries (Govt. of India) for development of curriculum of different disability areas. Further, the Rehabilitation Council of India has aligned all its programmes to the NCrf 2023 guidelines.

The Director and Programme Coordinator, Prof. Rekha Sharma Sen explained that in order to be at par with the programmes of RCI, it was proposed to all the Experts who are involved in developing the Certificate programmes in Early Childhood Special Education Enabling Inclusion in Visual Impairment, Hearing Impairment and Intellectual Disability that since the programmes being developed are of one year duration these should be of 40 credits. Consent of the Experts was received on this proposal via mails dated 22nd, 25th and 26th March, 2024.

Accordingly, the Meeting of the Expert Committee for Certificate Programme in Hearing Impairment was organized on 5th March, 2024 in the Online Mode for aligning the programme as per NEP 2020 to 40 credits. The Expert Committee revised the existing syllabus structure of 24 credits to 40 credits, with enhanced credits for theory and project work syllabus.

It was explained to the School Board members that Director (Planning) had guided that since the programme was not yet launched, there was no need to

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put up the PRF Form for enhancement of credits; instead proposal to this effect may be presented which would be placed in the APC and ACSC/AC.

Prof. Neerja Chadha suggested renaming of Course 2 in all disabilities as 'Early Childhood Special Education Enabling Inclusion' instead of 'Early Childhood Special Education for Children with Hearing Impairment'.

SB 69.12.2

The School Board considered and approved the Proposal for enhancement of credits of Certificate in Early Childhood Special Education Enabling Inclusion (Hearing Impairment), Minutes of the Expert Committee Meeting and Detailed Syllabus Structure.

Agenda Item 13

To consider and approve the Programme Development Form (PDF), Minutes of Expert Committee with Detailed Programme Structure and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability).

SB 69.13.1

Dr. Alok Kumar Upadhyay and Dr. Hemlata Chand presented the Programme Development Form (PDF), Minutes of Expert Committee with Detailed Programme Structure and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability) for consideration and approval of the School Board of SOCE.

The Certificate Programme in Early Childhood Special Education Enabling Inclusion – Intellectual Disability was re-initiated under the MoU between IGNOU-RCI, signed in April 2023. The PPF Form was approved in the 66th meeting of the School Board of SOCE held on 20th June, 2023 and the 68th Meeting of APC held 12th September, 2023.

Subsequently, the Expert Committee Meeting was organized through the online mode for 2 days on 29th February, 2024 and 1st March, 2024, wherein the existing course material for the Certificate Programme was reviewed. The Experts were of the view that the existing course material can be used to a considerable extent and wherever new developments have taken place in the field, the related matter will be re-written. Wherever possible, the existing course material will be used. Accordingly, the new syllabus structure was developed.

While the minutes were in the process of being finalized, one of the members of the Expert Committee of the Certificate Programme in Hearing Impairment, Dr. Varsha Gathoo, stated that as per NCrf 2023 guidelines 1 credit is equal to 30 Notional hours and each one year programme has to be of 1200 hours. Accordingly, this comes to 40 credits for any programme ranging from school education to higher education covering all Certificate, Diploma and Degree. Dr. Varsha Gathoo is presiding over various committees of Rehabilitation Council of India and other ministries (Govt. of India) for development of curriculum of different disability areas. Further, the Rehabilitation Council of India has aligned all its programmes to the NCrf 2023 guidelines.

The Director and Programme Coordinator, Prof. Rekha Sharma Sen in order to be at par with the programmes of RCI, it was proposed to all the Experts who are involved in developing the Certificate programmes in Early Childhood Special Education Enabling Inclusion in Visual Impairment, Hearing Impairment and Intellectual Disability that since the programmes being developed are of one year duration these should be of 40 credits. Consent of

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the Experts was received on this proposal via mails dated 22nd, 25th and 26th March, 2024

Accordingly, the syllabus structure for the Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability) was developed for 40 Credits in consultation with the Experts.

Prof. Neerja Chadha suggested renaming of Course 2 in all disabilities as 'Early Childhood Special Education Enabling Inclusion' instead of 'Early Childhood Special Education for Children with Intellectual Disability'.

SB 69.13.2

The School Board considered and approved the Programme Development Form (PDF), Minutes of Expert Committee with Detailed Programme Structure and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability).

Agenda Item 14

To consider and approve the Programme Development Form (PDF) along with Minutes of Expert Committee Meeting to develop the Programme Structure and IGNOU-RCI MoU dated 25th April, 2023 for Awareness-cum-Training Package for Parents of Children with Disability (Intellectual Disability).

SB 69.14.1

Dr. Alok Kumar Upadhyay and Dr. Hemlata Chand presented the Programme Development Form (PDF), Minutes of Expert Committee with Detailed Programme Structure and Programme Project Report (PPR) for Certificate in Early Childhood Special Education Enabling Inclusion (Intellectual Disability) for consideration and approval of the School Board of SOCE.

The Awareness-cum-Training Package for Parents of Children with Disability (Intellectual Impairment) was re-initiated under the MoU between IGNOU-RCI, signed in April 2023. The PPF Form was approved in the 66th meeting of the School Board of SOCE held on 20th June, 2023 and the 68th Meeting of APC held 12th September, 2023.

The Expert Committee Meeting to develop the Detailed Syllabus Structure was organized through the online mode for 2 days on 29th February, 2024 and 1st March, 2024, wherein the existing course material for the Certificate Programme was reviewed. The experts were of the view that the existing course material can be used to a considerable extent and wherever new developments have taken place in the field, the related matter will be re-written. Wherever possible, the existing course material will be used. Accordingly, the new syllabus structure was developed.

SB 69.14.2

The School Board considered and approved the Programme Development Form (PDF), Minutes of Expert Committee with Detailed Programme Structure and Programme Project Report (PPR) for Awareness-cum-Training Package for Parents of Children with Disability (Intellectual Disability).

Agenda Item 15

To consider and recommend the list of CRD/PGDRD/MARD Programmes for Translators, Vettors, Paper Setters, Moderators, Answer Scripts & Project Evaluation of MARD (MRDP-01) & PGDRD (MRDP205) in Bengali Language.

SB 69.15.1

Dr. Buta Singh presented the list of CRD/PGDRD/MARD Programmes for Translators, Vettor's, Paper Setters, Moderators, Answer Scripts & Project

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Evaluation of MARD (MRDP-01) & PGDRD (MRDP205) in Bengali Language for consideration and recommendation of the School Board of SOCE.

SB 69.15.2

The School Board considered and approved the list of CRD/PGDRD/MARD Programmes for Translators, Vettors, Paper Setters, Moderators, Answer Scripts & Project Evaluation of MARD (MRDP-01) & PGDRD (MRDP205) in Bengali Language.

Agenda Item 16

To consider and recommend the names of Course Team Members (Unit Writers, Block-Editors, Paper Setters, Moderators, Answer Scripts & Project Evaluation and Content-Editors), for the Courses of BRS (Bachelor of Rural Studies) Programme.

SB 69.16.1

Prof. Arobindo Mahato presented the names of Course Team Members (Unit Writers, Block-Editors, Paper Setters, Moderators, Answer Scripts & Project Evaluation and Content Editors), for the Courses of BRS (Bachelor of Rural Studies) Programme for consideration and recommendation of the School Board of SOCE.

It was pointed out by Dr. Monika Misra that the lists pertaining to Course Writers, Translators/Vettors, and Paper Setters, Moderators, Answer Scripts & Project Evaluators should be presented as 3 separate lists for administrative ease and further action. In response to that Prof. Mahato clarified that there is no such need since the names in the list are same for the purposes of Unit Writers, Block-Editors, Paper Setters, Moderators, Answer Scripts & Project Evaluation and Content-Editors are same. If the 3 list are prepared it will be just the repetition of names in different lists.

SB 69.16.2

The School Board considered and recommended the names of Course Team Members (Unit Writers, Block-Editors, Paper Setters, Moderators, Answer Scripts & Project Evaluation and Content-Editors), for the Courses of BRS (Bachelor of Rural Studies) Programme.

Agenda Item 17

To consider and recommend the Additional names of Course Team Members (Unit Writers, Block-Editors and Content-Editors) for the Courses of DPLAD Programme, and Paper Setters, Moderators, Evaluators of Answer Scripts, Translators and Vettors for Course-BPR-005 (Basic Computer Literacy) – DPLAD Programme.

SB 69.17.1

Dr. Buta Singh presented the Additional names of Course Team Members (Unit Writers, Block-Editors and Content-Editors) for the Courses of DPLAD Programme, and Paper Setters, Moderators, Evaluators of Answer Scripts, Translators and Vettors for Course-BPR-005 (Basic Computer Literacy) – DPLAD Programme for consideration and recommendation of the School Board of SOCE.

SB 69.17.2

The School Board considered and recommended the Additional names of Course Team Members (Unit Writers, Block-Editors and Content-Editors) for the Courses of DPLAD Programme, and Paper Setters, Moderators, Evaluators of Answer Scripts, Translators and Vettors for Course-BPR-005 (Basic Computer Literacy) – DPLAD Programme.

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- Agenda Item 18** **To consider and recommend the Additional list of CRD/PGDRD/MARD/DPLAD Programmes, Paper Setters, Moderators, Translators, Vettor's Answer Scripts & Project Evaluation of MARD (MRDP-01) & PGDRD (MRDP-205).**
- SB 69.18.1 Dr. Buta Singh presented the Additional list of CRD/PGDRD/MARD/DPLAD Programmes, Paper Setters, Moderators, Translators, Vettor's Answer Scripts & Project Evaluation of MARD (MRDP-01) & PGDRD (MRDP-205) for consideration and recommendation of the School Board of SOCE.
- SB 69.18.2 The School Board considered and recommended the Additional list of CRD/PGDRD/MARD/DPLAD Programmes, Paper Setters, Moderators, Translators, Vettor's Answer Scripts & Project Evaluation of MARD (MRDP-01) & PGDRD (MRDP-205).
- Agenda Item 19** **To consider and approve the Bachelor of Arts (Rural Studies) Programme Launch Form.**
- SB 69.19.1 Prof. Arobindo Mahato presented the BRS Programme Launch Form for consideration and approval of the School Board of SOCE. Prof. Deeksha Kapur pointed out that the Programme Launch Form is not required to be put up to the School Board. Prof. Heena K. Bijli endorsed that she had found out the same from the Planning Division.
- SB 69.19.2 The School Board agreed that henceforth no Programme Launch Form would be placed before the School Board and it would be sent to the P&DD Division. Accordingly, the Launch Form of Bachelor of Arts (Rural Studies) may be sent to the P&DD Division.
- Agenda Item 20** **To consider and approve the minutes of the Doctoral Committee Meeting in the Discipline of Child Development held on 28th March, 2024.**
- SB 69.20.1 Prof. Rekha Sharma Sen presented the minutes of the Doctoral Committee Meeting in the Discipline of Child Development held on 28th March, 2024 for consideration and approval of the School Board of SOCE. She stated that 17 seats were advertised, 14 candidates appeared for the interview and 2 were selected as all the other candidates did not fulfill the eligibility condition on account of subject specialization.
- SB 69.20.2 The School Board considered and approved the minutes of the Doctoral Committee Meeting in the Discipline of Child Development held on 28th March, 2024.
- Agenda Item 21** **To consider and approve the Minutes of Admission-cum-Doctoral Research Committee of Ph.D. Programme in Home Science held on 18th March, 2024.**
- SB 69.21.1 Prof. Heena K. Bijli presented the Minutes of Admission-cum-Doctoral Research Committee of Ph.D. Programme in Home Science held on 18th March, 2024 for consideration and approval of the School Board of SOCE. She stated that 8 seats were advertised, 5 candidates appeared for the interview and 2 were selected as others did not fill eligibility condition due to lack of JRF and/or qualifications.

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- SB 69.21.2 The School Board considered and approved the Minutes of Admission-cum-Doctoral Research Committee of Ph.D. Programme in Home Science held on 18th March, 2024.
- Agenda Item 22 To consider and approve the minutes of the Doctoral Committee Meeting in the Discipline of Rural Development held on 20th March, 2024.**
- SB 69.22.1 Prof. Arobindo Mahato presented the minutes of the Doctoral Committee Meeting in the Discipline of Rural Development held on 20th March, 2024 for consideration and approval of the School Board of SOCE. He stated that 8 seats were advertised, 6 candidates appeared for the interview and 5 were selected.
- SB 69.22.2 The School Board considered and approved the minutes of the Doctoral Committee Meeting in the Discipline of Rural Development held on 20th March, 2024.
- Agenda Item 23 To ratify the approval of proposal of offering M.A. in Rural Development in Bengali.**
- SB 69.23.1 Prof. Arobindo Mahato proposed the ratification of the approval of proposal of offering M.A. in Rural Development in Bengali by Competent Authority for consideration and approval of the School Board of SOCE.
- SB 69.23.2 The School Board considered and ratified the proposal of offering M.A. in Rural Development in Bengali.
- Agenda Item 24 To consider and approve the minutes of the Doctoral Committee Meeting in the Discipline of Nutritional Sciences held on 22nd March, 2024.**
- SB 69.24.1 Prof. Deeksha Kapur presented the minutes of the Doctoral Committee Meeting in the Discipline of Nutritional Sciences held on 22nd March, 2024 for consideration and approval of the School Board of SOCE. She stated that 6 seats were advertised, 13 candidates appeared for the interview and 4 were selected.
- SB 69.24.2 The School Board considered and approved the minutes of the Doctoral Committee Meeting in the Discipline of Nutritional Sciences held on 22nd March, 2024.
- Agenda Item 25 To consider and approve the Minutes of the Expert Committee Meeting, Detailed Syllabus Structure and the Programme Revision Form for Diploma in Early Childhood Care and Education.**
- SB 69.25.1 Prof. Rekha Sharma Sen presented the Minutes of the Expert Committee Meeting, Detailed Syllabus Structure and the Programme Revision Form for Diploma in Early Childhood Care and Education for consideration and approval of the School Board of SOCE. The Diploma Programme in Early Childhood Care and Education is an ongoing programme of IGNOU of 32 credits with eligibility of class 12th. In view of the NEP 2020 and NCeF (2023), permission was sought from Competent Authority to revise the existing 32 credits to 40 credits and to constitute an Expert Committee for Revising the Syllabus Structure.

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Accordingly, the Meeting of the Expert Committee was held in online mode on 4th April 2024 to revise the Programme Structure and make the detailed Programme Structure. The Expert Committee members noted that over the years the Diploma Programme in Early Childhood Care and Education has served as a viable option for professionals to acquire qualifications in the area of ECCE and the course material is found useful by many educational institutions as additional learning material for their own students. They stated that revision of the programme was appropriate in order to make it contemporary. The shared structure for the revision of the Diploma Programme to 40 credits received validation by all the experts.

Prof. Rekha Sharma Sen highlighted that in order to make the learners accountable for carrying out the field based practical activities, these would be made a compulsory part of the assignments when the Diploma would be revised.

SB 69.25.2

The School Board considered and approved the Minutes of the Expert Committee Meeting, Detailed Syllabus Structure and the Programme Revision Form for Diploma in Early Childhood Care and Education.

Agenda Item 26

To consider and recommend the list of Translators and Vettors for Hindi Translation of PGDECFE, DECE and Certificate in Early Childhood Care and Education.

SB 69.26.1

Prof. Rekha Sharma Sen presented the list of Translators and Vettors for Hindi Translation of PGDECFE, DECE and Certificate in Early Childhood Care and Education for consideration and recommendation of the School Board of SOCE.

SB 69.26.2

The School Board considered and recommended the list of Translators and Vettors for Hindi Translation of PGDECFE, DECE and Certificate in Early Childhood Care and Education.

Agenda Item 27

To consider and recommend the list of Expert Committee Members for B.Sc. (Food and Nutrition).

SB 69.27.1

Prof. Deeksha Kapur presented the list of Expert Committee Members for Bachelor of Science FYUP: BSc. Hons. (Food and Nutrition) for consideration and recommendation of the School Board of SOCE. An additional name was suggested:

1. Prof. Rajni Chopra
Department of Food Science and Technology,
NIFTEM, Kundali
Sonipat
Email Id: rajnichopra145@gmail.com
Phone No.: 9313693156
2. Prof. Rita Singh Raghuvanshi
Dept. of Food and Nutrition
Govind Ballabh Pant University of Agriculture and Technology
Pant Nagar

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SB 69.27.2 The School Board considered and recommended the list of Expert Committee Members for BSc. (Food and Nutrition) along with additional names as suggested above.

Agenda Item 28 To consider and recommend the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.

SB 69.28.1 The list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres was presented for consideration and recommendation of the School Board of SOCE.

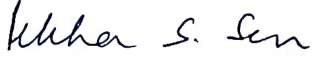
SB 69.28.2 The School Board considered and recommended the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.

Agenda Item 29 Any other item(s) with the permission of the Chair.

SB 69.29.1 Prof. Heena K. Bijli presented the Programme Launch Form of M.Sc. (Home Science) Community Development and Extension Management, for consideration and approval of the School Board of SOCE.

SB 69.29.2 The School Board agreed that henceforth no Programme Launch Form would be placed before the School Board and it would be sent to the P&DD Division. Accordingly, the Launch Form of M.Sc. (Home Science) Community Development and Extension Management (MSCDEM) may be sent to the P&DD Division.

The Meeting ended with a vote of thanks to the Chair.


(Prof. Rekha Sharma Sen)
Chairperson
प्रो. रेखा शर्मा सेन
Prof. Rekha Sharma Sen
निदेशक (स.शि.वि.) / Director (SOCE)