



**Indira Gandhi National Open University
(School of Continuing Education)**

Minutes of the 72nd Meeting of the School Board of SOCE held on 19th May, 2025

The 72nd Meeting of the School Board of School of Continuing Education (SOCE) was held on 19th May, 2025 from 11:30 a.m. to 2.45 p.m. in hybrid mode. The following members were present:

- | | | |
|-----|--|--------------------------------------|
| 1. | Prof. Rekha Sharma Sen
Director, SOCE, IGNOU | Chairperson |
| 2. | Prof. S.P. Mishra - Joined Online
Former Founder Vice Chancellor
Dev Sanskriti Vishwavidyalaya
Haridwar | Member [under 10A (2) (e)] |
| 3. | Prof. Shagufa Kapadia – Joined Online
Former HOD, Department of Human
Development and Family Studies
MS University of Baroda, Vadodara | Member [under 10A (2) (e)] |
| 4. | Prof. Jyoti Aggarwal - Joined Online
Department of Fabric and Apparel Science
Institute of Home Economics
University of Delhi-110007 | Member [under 10A (2) (e)] |
| 5. | Prof. Lalita Vatta - Joined Online
Professor of Extension and Communication
Department of Home Science
Banaras Hindu University, Varanasi-221005 | Member [under 10A (2) (e)] |
| 6. | Prof. D. Venkateshwarlu
Professor,
School of Education, IGNOU | Member [under 10A (2) (d)] |
| 7. | Prof. Nayantara Padhi
Professor
School of Management Studies, IGNOU | Member [under 10A (2) (d)] |
| 8. | Dr. Akshay Kumar
Associate Professor,
School of Computer & Information Sciences, IGNOU | Member [under 10A (2) (d)] |
| 9. | Dr. Mita Sinhamahapatra - Joined Online
Associate Professor
School of Agriculture, IGNOU | Member [under 10A (2) (d)] |
| 10. | Prof. Deeksha Kapur
Professor, Nutritional Science,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |

Rekha S. Sen

- | | | |
|-----|--|--------------------------------------|
| 11. | Prof. Neerja Chadha
Professor, Child Development,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 12. | Prof. Heena K. Bijli
Professor, Home Science,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 13. | Prof. Arobindo Mahato
Professor, Rural Development,
SOCE, IGNOU | Ex-Officio [under 10(A) 2 (a) & (b)] |
| 14. | Dr. Ankita Gupta
Assistant Professor, Nutritional Sciences
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 15. | Dr. Balkar Singh
Assistant Professor, Rural Development
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 16. | Dr. Suman Singh - Joined Online
Assistant Professor, Home Science
SOCE, IGNOU | Member [under 10A (2) (c)] |
| 17. | Dr. Preetika Badgujar
Assistant Professor, Child Development
SOCE, IGNOU | Member [under 10A (2) (c)] |

Special Invitees

1. **Prof. Anita Priyadarshini**
Director,
STRIDE, IGNOU

Prof. Kiran Bains, Professor and Dean, College of Community Science, Punjab Agricultural University, Ludhiana, Punjab could not attend the meeting.

The Chairperson extended a warm welcome to all the members of the School Board and began the presentation of the Agenda Items:

- | | |
|----------------------|--|
| Agenda Item 1 | To confirm the Minutes of the 71st Meeting of the School Board held on 12th February, 2025. |
| SB 72.1.1 | The draft minutes of the 71 st <i>Meeting of the School Board</i> held on 12 th February, 2025 were circulated to all the members. Comments were received and after incorporating these, the minutes were circulated as Final. |
| SB 72.1.2 | The School Board confirmed the Final Minutes of the 71 st Meeting of the School Board. |

Kulhar S. Sen

Agenda Item 2 To note the Action Taken Report with respect to the decisions on the Agenda Items of 70th and 71st School Board Meetings held on 11th November, 2024 and 12th February, 2025 respectively.

SB 72.2.1 The concerned Programme Coordinators informed the School Board about the Action Taken regarding the various activities approved during the 70th and 71st School Board Meetings held on 11th November, 2024 & 12th February, 2025 respectively, as placed below:

Item	Title of the Item	Action taken by the School
SB.70.3.2	To consider and approve the Programme Development Form (PDF), Programme Project Report (PPR) Form and Minutes of the Expert Committee Meeting for B.Sc. (Hons) (Food and Nutrition) (FYUP).	The Programme Development Form (PDF), Programme Project Report (PPR) Form and Minutes of the Expert Committee Meeting for B.Sc. (Hons) (Food and Nutrition) (FYUP) were placed in 65 th ACSC Meeting held on 17 th January, 2025 and put on hold with the advent of NCAHP Act-2021.
SB.70.4.2	To consider and approve the list of Course Writers for the various courses of the BSc. (Hons) (Food and Nutrition) (FYUP).	Vocational and Skill courses as part of B.Sc. (Hons) (Food and Nutrition) (FYUP) were approved in 83 rd Meeting of Academic Council held on 18 th February, 2025 for offering under the University's pool of FYUP courses for use by other disciplines. The units have been allotted to unit writers.
SB.70.5.2	To consider and approve the Programme Development Form (PDF), Minutes of the Expert Committee Meeting and Programme Project Report of B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme).	<p>The Programme Development Form (PDF), Minutes of the Expert Committee Meeting and Programme Project Report of B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme) were approved in 65th meeting of Academic Council Standing Committee held on 17th January 2025. The ACSC had suggested that the evaluation methodology would be as university's set norms, which is 30:70 for continuous and term end evaluation. The evaluation of practical files/ project would be single point evaluation at the RC/ REC level. Incorporating this course wise evaluation methodology, revised PDF, PPR will be submitted by the school to ACD. The revised PDF and PPR were revised and submitted to the ACD.</p> <p>The minutes of 65th ACSC had been approved in the 83rd Academic Council meeting held on 18 February 2025.</p>

Altha S. Jan

Item	Title of the Item	Action taken by the School
SB.70.6.2	To consider and recommend the names of Course Writers and Editors for the B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme).	The approved Unit Writers were allotted their respective units and received on time. The Units were further allotted to respective editors and were received on time. BHCC121 had been written and edited and forwarded to MPDD for CRC. BHCC122 had been written and edited and will be forwarded up to 20 May 2025 to MPDD for CRC.
SB.70.7.2	To consider and recommend the list of Translators (English to Hindi), and Vettors (Hindi) for the B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme).	The respective units have been allotted to the approved translators and as being received are being given to approved vettors for vetting.
SB.70.8.2	To consider and recommend additional list of Course Writers for B.Sc. in Fabric and Apparel Design.	The Units for 1st, 2 nd & 3 rd Semester of Bachelors in Fabric and Apparel Design, have been assigned to the Unit writers and units writing is in process.
SB.70.9.2	To consider and recommend members of DRC for Ph.D. (Home Science) - PHDHC Programme, Discipline of Home Science.	The admission cum Doctoral Committee Meeting for Ph.D. (Home Science) was held on 20 th January 2025 in SOCE, and four candidates were selected for admission.
SB.70.10.2	To consider and recommend the list of paper setters, evaluators and moderators for Pre-PhD Course Work of Ph. D. (Home Science) - PHDHC Term End Examination, Discipline of Home Science.	The list has been forwarded to Student Evaluation Division.
SB.70.11.2	To consider and recommend the list of paper setters, evaluators and moderators of M.Sc (Home Science – Community Development and Extension Management) - MSCHSC, Discipline of Home Science.	The list has been forwarded to Student Evaluation Division.
SB.70.12.2	To consider and recommend additional Course Writers for M.Sc (Home Science – Community Development and Extension Management) - MSCHSC, Discipline of Home Science.	The units have been allotted to the unit writers.
SB.70.13.2	To consider and recommend post-facto approval for additional names of course writers for the courses of Certificate in Early Childhood Special Education Enabling Inclusion - Hearing Impairment (CESEIHI).	The units have been allotted to the unit writers. Unit writing has been completed and course is launched.

Item	Title of the Item	Action taken by the School
SB.70.14.2	To consider and recommend the additional list of evaluators for the Programme 'Post Graduate Diploma in Early Childhood and Foundational Stage Education' (PGDECFE).	The list has been forwarded to Student Evaluation Division.
SB.70.15.2	To consider and recommend post-facto approval for additional names of course writers for the Certificate in Early Childhood Special Education Enabling Inclusion - Visual Impairment.	The units have been allotted to the unit writers. Unit writing has been completed and course is launched.
SB.70.16.2	To ratify the approval given by Competent Authority for names of course writers for the 8 credit course BCD-101 titled "Introduction to Disability" common to all the four Certificate Programmes in Early Childhood Special Education Enabling Inclusion Visual Impairment, Hearing Impairment, Intellectual Disability and Cerebral Palsy.	The units have been allotted to the unit writers. Unit writing has been completed and course is launched.
SB.70.17.2	To consider and recommend the list of Discipline-wise Co-opted new External Members to the SOCE School Board under Clause 2 (e) of Statute 10 (A).	The co-opted members accepted the invitation and are currently the School Board Members of SOCE.
SB.70.18.2	To consider and recommend the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.	The list has been forwarded to Student Evaluation Division.
SB.71.2.2	To consider and approve the Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) form for offering the Masters in Nutrition and Dietetics Programme through Regular mode as per the NCAHP Act.	The item was placed in 83 rd Meeting of Academic Council held on 18 th February, 2025.
SB.71.3.2	To consider and approve the Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) form for offering the Master of Science in Counselling and Family Therapy (MSCCFT) Programme through Regular mode as per the NCAHP Act.	The item was placed in 83 rd Meeting of Academic Council held on 18 th February, 2025.



Item	Title of the Item	Action taken by the School
SB.71.4.2	To consider and approve the Programme Proposal Form (PPF), Programme Development Form (PDF) and Programme Project Report (PPR) form for offering the Post Graduate Diploma in Counselling and Family Therapy (PGDCFT) Programme through Regular mode as per the NCAHP Act.	The item was placed in 83 rd Meeting of Academic Council held on 18 th February, 2025
SB.71.5.2	To consider and recommend names for the Expert Committee Meeting for revision of Diploma in Panchayat Level Administration and Development (DPLAD).	The Expert Committee Meeting will be held shortly.

SB 72.2.2 The School Board took note of the ATR and congratulated the faculty members on their timely progress on the various academic activities of their respective disciplines and programmes.

Agenda Item 3 **To report and ratify the approval of Academic Council for offering Minor (Vocational) and Skill Enhancement Courses as part of the curriculum of FYUP B.Sc (Food and Nutrition) in the University's pool of courses.**

SB 72.3.1 Prof. Deeksha Kapur reported the approval of Academic Council for offering Minor (Vocational) and Skill Enhancement Courses as part of the curriculum of FYUP B.Sc (Food and Nutrition) in the University's pool of courses for ratification of the School Board of SOCE.

SB 70.3.2 The School Board ratified the approval of Academic Council for offering Minor (Vocational) and Skill Enhancement Courses as part of the curriculum of FYUP B.Sc (Food and Nutrition) in the University's pool of courses.

Agenda Item 4 **To consider and recommend the List of Experts for Expert Committee Meeting for revision of the Master of Science (Food and Nutrition) Programme offered by Discipline of Nutritional Sciences through ODL mode.**

SB 72.4.1 Prof. Deeksha Kapur presented the list of Experts for Expert Committee Meeting for revision of the Master of Science (Food and Nutrition) Programme offered by Discipline of Nutritional Sciences through ODL mode for consideration and recommendation of the School Board of SOCE.

SB 72.4.2 The School Board considered and recommended consider and recommend the list of Experts for Expert Committee Meeting for revision of the Master of Science (Food and Nutrition) Programme offered by Discipline of Nutritional Sciences through ODL mode.

Deeksha Kapur

Agenda Item 5

To ratify the approval of the Competent Authority for creating an Exit Option in Diploma in Early Childhood Care and Education as 'Certificate in Early Childhood Care and Education' as well as the minutes of the Expert Committee Meeting regarding the same.

SB 72.5.1

Prof. Rekha Sharma Sen, Programme Coordinator, reported the approval of the Competent Authority for creating an Exit Option in Diploma in Early Childhood Care and Education as 'Certificate in Early Childhood Care and Education' as well as the minutes of the Expert Committee Meeting regarding the same for ratification of the School Board of SOCE.

The Programme Coordinator presented the rationale for the above as follows:

She informed the School Board that there has been a heavy enrollment in the DECE Programme especially in the states of Rajasthan and Odisha. Given the diverse contexts to which the learners belong, with some coming from marginalized backgrounds, it is likely that some may not be able to navigate all the four Courses of the Diploma (32 Credits) and may yet want a certification with respect to the courses that they have been able to successfully clear.

An Expert Committee, constituted with the approval of the competent authority, advised an exit option as 'Certificate in Early Childhood Care and Education' on completion of Course 1 and Course 4 (16 Credits), which make a package equipping the learner with basic theory and practical skills of interacting with children. The exit option 'Certificate in Early Childhood Care and Education' would not be advertised as a separate programme. It will be clarified to the learners that the exit option as Certificate will not make them eligible for the same opportunities and job roles as the full Diploma would. The students can exit with a Certificate any time within the 3 year period.

The Expert Committee advised that as and when the new Certificate Programme titled 'Certificate in Early Childhood Care and Education' of 20 Credits in collaboration with UNICEF under development in the School is launched, the exit option being presently proposed for the Diploma would be withdrawn as then the learners would have a clear choice right at the outset to select a programme – Certificate or Diploma – as per their suitability.

SB 72.5.2


The School Board agreed with the above rationale and proposal and ratified the approval of the Competent Authority for creating an Exit Option in Diploma in Early Childhood Care and Education as 'Certificate in Early Childhood Care and Education' as well as the minutes of the Expert Committee Meeting regarding the same, as a special case.

Agenda Item 6

To ratify the approval of the Competent Authority for modification in format of strategy for evaluation for Diploma in Early Childhood Care and Education as well as the minutes of the Expert Committee Meeting regarding the same.

SB 72.6.1

Prof. Rekha Sharma Sen, Programme Coordinator, reported the approval of the Competent Authority for modification of strategy for evaluation of Diploma in Early Childhood Care and Education as well as the minutes of the Expert Committee Meeting regarding the same for ratification of the School Board of SOCE.



The Programme Coordinator presented the rationale for the above as follows:

While the methodology of evaluation *per se* is not changed in terms of the components of evaluation and weightage accorded to each, keeping in mind the large numbers of enrolled students in Odisha and Rajasthan (nearly 40,000 each) and the provision of mother tongue-based education and evaluation, the strategy of evaluation is to be made learner-centric and expedited. One of the features of the modified learner-centric teaching and evaluation strategy is to translate the material into mother tongue and conduct of the examination in mother tongue. Guided by the Expert Committee constituted for this purpose, which was constituted with the approval of the Competent Authority, the following modifications have been incorporated:

1. The term end examination for all three theory papers of Diploma in Early Childhood Care and Education for all learners will be MCQ based (3 hours, 100 questions) and not a descriptive paper. The question paper will be translated into mother tongue.
2. The Project Work Manual will be converted into a workbook format so that student completes all aspects of the Project Work in this workbook itself and submits the same. A separate Project File made on loose sheets will no longer be accepted. This will be applicable to all students of DECE.
3. In order to do the Project Work, the student has to locate an ECCE centre/ preschool/pre-primary section according to guidelines in a checklist and get the same signed by the representative of the Regional Centre. In order to reduce the burden on the Regional Centre, the checklist will be signed by the teacher-guide at the ECCE centre/ preschool/pre-primary section, instead of the staff of the Regional Centre.
4. Evaluation of Project Work:
Presently, Evaluation is 2 tiered:
Tier 1 is continuous evaluation which carries 30% weightage. This is done by the Guide at the ECCE centre/ preschool/pre-primary section.
Tier 2 is the Term-end evaluation which carries 70% weightage. This is done at IGNOU Headquarters by checking the submitted Project File and videos of conducted activities.

This evaluation methodology will remain the same but the strategy of implementing this evaluation methodology will be modified for ODISHA AND RAJASTHAN ONLY (mother tongue based education and high enrolment). While the above mentioned strategy will continue as at present for the rest of the country, for Odisha and Rajasthan, the strategy will be decentralized in order to make it mother-tongue based and expedited.

Modifications for decentralization of evaluation strategy for Project Work for mother-tongue based evaluation in Rajasthan and Odisha are as follows:

- a) **Tier 1** (which carries 30% weightage) remains the same for the learners who are doing the Project Work under the guidance of the guide in an ECCE centre/nursery school.

In case of learners who are *anganwadi* workers, there is no possibility of Guide as they cannot leave their Anganwadi and go elsewhere to do Project Work, and will be doing the Project work in their own centres.

Heena S. Sen

For *anganwadi* workers as learners, Strategy for Tier 1 (which carries 30% weightage) will be modified as follows:

- The possibility of real-time monitoring of the *anganwadi* workers' work by State Level Master Trainers of the ICDS directorate of WCD, Odisha and Rajasthan will be explored with the state departments.
- For *anganwadi* workers, the counterpart to correction of the Project file by the Guide at the nursery school is as follows:

The Project File of the students who are Anganwadi workers, along with the videos made by them of their daily activities with the children will be submitted by them to the IGNOU Regional Centre. The Regional Centre will get the Project File along with the videos evaluated by the pool of counselors with it.

- b) **Tier 2** (which carries 70% weightage): Project File is not submitted at IGNOU HQ.
 - Instead, Face-to-face viva is conducted at the designated locations in Odisha and Rajasthan/ IGNOU study centres.
 - The Team conducting the viva will comprise a minimum quorum of 2 people, one of whom will be a counselor, from among the following-
 - ✓ IGNOU Counsellor – minimum 1 and preferably 2
 - ✓ Representative of study centre / Regional Centre - 1
 - ✓ Select participation by IGNOU faculty through online mode - in a certain number of cases only.
 - Viva questions to be standardized across all centres.
- c) Student has to pass in Tier 1 and Tier 2 evaluation both.

SB 72.6.2

The School Board appreciated the modification in format of evaluation strategy and especially decentralized and mother tongue based evaluation strategy for Project Work in Odisha and Rajasthan, and with the recommendation that there should be a minimum quorum of 2 Experts, and preferably 3, for the Face-to-face viva, ratified the approval of the Competent Authority for modification of format of strategy for the current January 2025 batch as well as any future mother-tongue based large enrolments in other states, in Diploma in Early Childhood Care and Education as well as the minutes of the Expert Committee Meeting regarding the same, as a special case.

Agenda Item 7

To ratify the approval of the Competent Authority for additional qualifications for appointment of counselors for Diploma in Early Childhood Care and Education as well as the minutes of the Expert Committee Meeting regarding the same.

SB 72.7.1

Prof. Rekha Sharma Sen reported the approval of the Competent Authority for additional qualifications for appointment of counselors for Diploma in Early Childhood Care and Education as well as the minutes of the Expert Committee Meeting regarding the same for ratification of the School Board of SOCE.

The Programme Coordinator, Prof. Rekha Sharma Sen presented the rationale for the above as follows:

Given the high enrollment, there is need to increase the pool of counselors especially in the states of Rajasthan and Odisha. Guided by the Expert

Committee for this purpose, which was constituted with the approval of the Competent Authority, the following additional qualifications for identifying counselors include:

1. TGTs and PGTs in Home Science teaching in schools offering Home Science in classes 11th and 12th.
2. State Level Master Trainers (SLMT) of ICDS directorate in Women and Child Development department of the states
3. Qualified and experienced practitioners from reputed organizations from the NGO sector

The School Board took note of the above and recommended the inclusion of the cadre of CDPOs, BDOs as Counsellors.

SB 72.7.2

With the above inclusion of the cadre of CDPOs, BDOs the School Board ratified the approval of the Competent Authority for additional qualifications for appointment of counselors for Diploma in Early Childhood Care and Education as well as the minutes of the Expert Committee Meeting regarding the same, as a special case.

Agenda Item 8:

To report and ratify the inclusion of Faculty Member, Dr. Preetika Badgujar, as Programme Coordinator in Certificate Programme in Early Childhood Special Education Enabling Inclusion - Hearing Impairment (CESEIHI).

SB 72.8.1

Dr. Alok Kumar Upadhyay reported inclusion of Faculty Member, Dr. Preetika Badgujar, as Programme Coordinator in Certificate Programme in Early Childhood Special Education Enabling Inclusion - Hearing Impairment (CESEIHI) for ratification of the School Board of SOCE.

SB 72.8.2

The School Board noted and ratified the inclusion of Dr. Preetika Badgujar, as Programme Coordinator in Certificate Programme in Early Childhood Special Education Enabling Inclusion - Hearing Impairment (CESEIHI).

Agenda Item 9

To consider and approve NSQF Compliant Skill Course with the Job Role – Community Development and Extension Officer as per NCVET Guidelines.

SB 70.9.1

Prof. Rekha Sharma Sen, Director SOCE, informed the School Board that IGNOU has been assigned with the responsibility of designing and development of National Skill Qualification Framework (NSQF) compliant skill courses as per the National Council for Vocational Education Training (NCVET), the apex regulatory body under the Ministry of Skill Development and Entrepreneurship, and SOCE is one of the Schools that has been given the responsibility of developing NSQF compliant skill courses. Prof. Anita Priyadarshani, Director of STRIDE, was invited as special invitee for this agenda. The Coordinator of the Qualification Pack, Prof. Heena K. Bijli who designed this Qualification presented the agenda. She explained that the proposed Qualification for the job role titled 'Community Development & Extension Officer' is in alignment with NSQF level 6 and has 4 NOS (National Occupational Standards) with a total of 20 credits comprising 600 notional hours. She explained that this Qualification was being proposed due to major skill gaps that exist in the expanding development sector and the urgent need to build a cadre of professionals. The entry level qualification and mode of delivery for curricular transaction was as prescribed in the NSQF. Getting validations from the industry for the

Qualification was a mandatory requirement and Prof. Bijli had received more than 30 validations for this Qualification from UN organisations, reputed national / international organisations, NGOs and CSR foundations. The Qualification File for the job role – Community Development and Extension Officer at NSQF Level 6 was placed for consideration and approval of the School Board.

The School Board appreciated the initiative and congratulated Prof. Heena K. Bijli for the hard work in designing the Qualification at NSQF level 6 for the job role titled - 'Community Development & Extension Officer,' which is of national importance and is significant both for national and international workforce in the development sector. One of the experts pointed out whether it would be appropriate to award 'certificate' for such a Qualification Pack which is at NSQF level 6. Prof. Bijli explained that the word 'certificate' in the Award Column of the template was used in the parlance of NCVET and validations from the industry strongly mandated this Qualification at level 6 for the proposed job role. After much deliberations and acknowledging the importance of this job role, the School Board decided that clarification may be immediately sought by Prof. Bijli and Prof. Priyadarshani for 'certificate' nomenclature of this Qualification.

After consulting NCVET, and reviewing the Qualification File(QF) templates available on the National Qualification Registry portal, National Qualification Register to clarify the matter it was found that qualifications of both Level 7 and Level 6 have been termed as 'certificate' in the award column in the Qualification File template. For example for AI-Data Scientist https://nqr.gov.in/qualification/file/SSC%20Q8104_AI%20Data%20Scientist_V3.pdf Animation Director, https://nqr.gov.in/qualification/file/NSQF_Animation_Director.pdf , Digital Marketing Manager, https://www.nqr.gov.in/qualification/file/NSQF_Digital_Marketing_Manager.pdf etc. In order to further clarify the matter, the NCVET was consulted and NCVET has confirmed that the term 'certificate' in the award column is in order and is not the same as awards given as degrees, diplomas and certificates under the ODL system. Moreover, the IGNOU NSQF compliant qualifications that have been approved earlier by NCVET have also been designated as 'certificate' in the award column of the QF template. In view of the above, the terminology of NCVET i.e. 'certificate' in the award column may be retained for the Qualification File for the job role of 'Community Development and Extension Officer' at NSQF level 6.

SB 72.9.2

With the above clarifications, the School Board considered and approved the NSQF Compliant Skill Qualification with the Job Role – Community Development and Extension Officer at NSQF Level 6, as per NCVET guidelines and the National Skill Qualification Framework (NSQF)-2023.

Agenda Item 10

To consider and approve the Analysis Report of feedback from Subject Experts (AY 2024-2025) of School of Continuing Education to be forwarded to CIQA working group.

SB 72.10.1

Dr. Meenu Verma and Dr. Namrata Singh, School CIQA Coordinators, presented the Analysis Report of feedback from Subject Experts (AY 2024-2025) of School of Continuing Education to be forwarded to CIQA working group for consideration and approval of the School Board of SOCE.



They presented that this year's feedback is focussed on the theme "Integration of ICT in Counselling in Open and Distance Learning (ODL)", keeping in mind a transformative shift in the education system brought about by NEP 2020, with digital education playing a crucial role in enhancing accessibility, equity, and quality. Against this backdrop, feedback has been obtained from 53 Subject Experts (Course writers, School Board Members, DRC Members) from 21 Institutions through email on the theme mentioned above.

SB 72.10.2

The School Board appreciated the in-depth report and the hard work put in by the School CIQA Coordinators and approved the Analysis Report of feedback from Subject Experts (AY 2024-2025) of School of Continuing Education to be forwarded to CIQA working group.

Agenda Item 11

To consider and recommend additional names of Editors, Translators (English to Hindi) for the B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme).

SB 72.11.1

Additional names of Editors, Translators (English to Hindi) for the B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme) were presented for consideration and recommendation before the School Board of SOCE.

SB 70.11.2

The School Board considered and recommended additional names of Editors, Translators (English to Hindi) for the B.A. (Hons.) Home Science (Four-Year Undergraduate Degree Programme).

Agenda Item 12

To consider and recommend list of additional Course Writers and Editors for M.Sc (Home Science – Community Development and Extension Management) – MSCHSC.

SB 72.12.1

List of additional Course Writers and Editors for M.Sc (Home Science – Community Development and Extension Management) – MSCHSC for consideration and recommendation of the School Board of SOCE.

SB 70.12.2

The School Board considered and recommended List of additional Course Writers and Editors for M.Sc (Home Science – Community Development and Extension Management) – MSCHSC.

Agenda Item 13

To ratify the list of Course Writers, Editors and Project Workbook writers for DECE programme.

SB 72.13.1

The list of Course Writers, Editors and Project Workbook writers for revision of DECE programme approved by Competent Authority were placed before the School Board of SOCE for ratification.

SB 70.13.2

The School Board ratified the list of Course Writers, Editors and Project Workbook writers for DECE programme approved by the Competent Authority.

- Agenda Item 14** **To consider and recommend the additional list of Paper Setters & Moderators for CRD/CRDOL/PGDRD/PGRDOL/MARD/MARDOL/ DPLAD, DCYP & DCYPOL (Goal -Guyana & E-Vidhya Bharti) Programmes.**
- SB 72.14.1 The additional list of Paper Setters & Moderators for CRD/CRDOL/PGDRD/PGRDOL/MARD/MARDOL/ DPLAD, DCYP & DCYPOL (Goal -Guyana & E-Vidhya Bharti) Programmes for consideration and recommendation of the School Board of SOCE.
- SB 70.14.2 The School Board considered and recommended the additional list of Paper Setters & Moderators for CRD/CRDOL/PGDRD/PGRDOL/MARD/MARDOL/ DPLAD, DCYP & DCYPOL (Goal -Guyana & E-Vidhya Bharti) Programmes.
- Agenda Item 15** **To consider and recommend the additional list of Paper Setters, Moderators, Answer Scripts Evaluators for the Course-BPR-005 (Basic Computer Literacy) of DPLAD Programme.**
- SB 72.15.1 The additional list of Paper Setters, Moderators, Answer Scripts Evaluators for the Course-BPR-005 (Basic Computer Literacy) of DPLAD Programme was presented for consideration and recommendation of the School Board of SOCE.
- SB 70.15.2 The School Board considered and recommended the additional list of Paper Setters, Moderators, Answer Scripts Evaluators for the Course-BPR-005 (Basic Computer Literacy) of DPLAD Programme.
- Agenda Item 16** **To consider and recommend the additional list of Translators, Vettors for the Courses of MRDE-002, MRDE-004 and MRD-004 of MARD Programme.**
- SB 72.16.1 The additional list of Translators, Vettors for the Courses of MRDE-002, MRDE-004 and MRD-004 of MARD Programme was presented for consideration and recommendation of the School Board of SOCE.
- SB 70.16.2 The School Board considered and recommended the additional list of Translators, Vettors for the Courses of MRDE-002, MRDE-004 and MRD-004 of MARD Programme.
- Agenda Item 17** **To consider and recommend the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.**
- SB 72.17.1 The list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres was presented for consideration and recommendation of the School Board of SOCE.
- SB 70.17.2 The School Board considered and recommended the list of Evaluators for the Programme(s) at SOCE sent by Regional Centres/Regional Evaluation Centres.

Relisha S. Sen

Agenda Item 18 Any other item(s) with the permission of the Chair.

SB 72.18.1 Prof. Rekha Sharma Sen, the Programme Coordinator of DECE programme suggested the name of Dr. Poorva Chadha, Former Assistant Professor, SNDT University for writing of 1 Unit titled "Teacher and Parent Sensitization for Meeting Children's Developmental Needs" of the DECE programme, which is being revised.

SB 70.18.2 The School Board considered and recommended Dr. Poorva Chadha as Unit Writer for DECE programme.

The Meeting ended with a vote of thanks to the Chair.



(Prof. Rekha Sharma Sen)
Chairperson