

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
SCHOOL OF GENDER AND DEVELOPMENT STUDIES**

Minutes of the Second School Board Meeting held on June 17, 2008 at 11.00 a.m. in the Board Room, Block No. 8, IGNOU, New Delhi – 110068

The following were present:

- | | |
|---|------------|
| 1. Prof. V.N. Rajasekharan Pillai, Vice-Chancellor, IGNOU | - Chairman |
| 2. Prof. Poonam Agarwal, PSSIVE, Bhopal | - Member |
| 3. Prof. N.K. Banerjee (Retd.), CWDS, Delhi | - Member |
| 4. Prof. Anu Aneja, Professor, SOCE | - Member |
| 5. Dr. Annu J. Thomas, SOCE | - Member |
| 6. Dr. Vimal Thorat, Reader, SOH | - Member |

The following could not attend:

- | | |
|--|----------|
| 1. Dr. Meena Swaminathan, MSSRF, Chennai | - Member |
| 2. Dr. Sharmila Rege, University of Pune, Pune | - Member |
| 3. Prof. Malasri Lal, University of Delhi | - Member |
| 4. Prof. Kamal Yadava, Professor, SOMS | - Member |

Dr. C.G. Naidu, Nodal Officer, New Schools was present to assist the Chairman of the School Board.

At the outset, the Chairman welcomed the new members co-opted by the School Board. The item-wise discussions and recommendations of the School Board are as follows:

SOGDS 2.1: Confirmation of Minutes of the first School Board meeting.

SOGDS 2.1.1: In reference to the Item 4 of the first School Board, there is a typographical error on the Clause under which the 5 experts from outside IGNOU are co-opted. It should be read as "Clause 2(e)" in place of "Clause (3)". The Chairman said that no comments were received on the Minutes of the first School Board.

SOGDS 2.1.2: The School Board confirmed the Minutes of the first School Board with the above correction.

SOGDS 2.2: To Consider Phase-1 (Programme Proposal) form for "Post Graduate Certificate in Gender Training, Entrepreneurship & Development".

SOGDS 2.2.1: Prof. Annu J. Thomas, Programme Coordinator briefly explained the rationale and need for developing the PG Certificate in Gender Training, Entrepreneurship & Development. The members observed that the programme offers a unique combination of inputs on gender training and entrepreneurship. However, it would be desirable to change the title of the programme to "Gender Entrepreneurship and Development". The area of gender training should be dealt with separate modules/ courses.

It was recommended that provision for learners to study individual courses/modules could be built in so that they can select options of their choice and a certificate of participation.

SOGDS 2.2.2: The School Board approved the Phase-1 (Programme Proposal) form for "PG Certificate in Gender Entrepreneurship and Development".

SOGDS 2.3: **To Consider Phase-1 (Programme Proposal) form for "Post Graduate Certificate in Gender & Development Projects".**

SOGDS 2.3.1: Prof. Annu J. Thomas, Programme Coordinator briefly explained the rationale and need for developing the PG Certificate in Gender & Development Projects. The members agreed to the suggestion of the Chairman that the programme title should be changed to "Gender-sensitive Project Management". The course on "Reporting, Documentation and Dissemination" should reflect process documentation. It was recommended that the course on gender mainstreaming should touch on aspects of inclusive policies, social justice and advocacy. Areas such as gender issues related to governance especially rural governance should be emphasized. Provision can be built in for earning certificates of participation for individual courses.

SOGDS 2.3.2: The School Board approved the Phase-1 (Programme Proposal) form for "PG Certificate in Gender-sensitive Project Management".

SOGDS 2.4: **To Consider Phase-1 (Programme Proposal) form for "Post Graduate Diploma in Gender and Development Studies".**

SOGDS 2.4.1: Prof. Annu J. Thomas, Programme Coordinator briefly explained the rationale and need for developing the PG Diploma in Gender and Development Studies. There were no special comments. As mentioned earlier, learner can select option of their choice and earn a certificate of participation for individual courses.

SOGDS 2.4.2: The School Board approved the Phase-1 (Programme Proposal) form for "PG Diploma in Gender and Development Studies".

SOGDS 2.5: **To Consider Phase-1 (Programme Proposal) form for "Masters Degree in Gender and Development Studies".**

SOGDS 2.5.1: Prof. Annu J. Thomas, Programme Coordinator briefly explained the rationale and need for developing the Masters Degree in Gender and Development Studies. Members felt that the course option for the second year title "Gender issues: Literature and Culture in India" should have a story focus on the entire range of gender issues. Contents appropriate to gender and inclusive issues as suggested could be reviewed at Phase-3 stage and the detailed course/programme structure in its entirety would be examined by the School Board.

As mentioned earlier, provision can be built in for earning certificate of participation for individual courses. In general, it was recommended that:

- Learner may be given an opportunity to examine all arguments and point of view and encouraged to reflect on their own choices
- Models/modalities for course development may be evolved based on materials already available with specialized agencies or individual experts/expert teams
- Suggestion may be invited from all School Board members for consideration as editors, course writers and translators.

SOGDS 2.5.2: The School Board approved the Phase-1 (Programme Proposal) form for "Masters Degree in Gender and Development Studies".

The meeting ended with a vote of thanks to the Chair.



(V.N. Rajasekharan Pillai)
Chairman