

Minutes of the 20th Meeting of the School Board of the School of Gender and Development Studies held on 2nd March, 2016 at 2.00 p.m. in the Conference Room of SOTST, Block No. 15, IGNOU Maidan Garhi, New Delhi- 110068.

The following members were present:

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|-----|------------------------------|--|
| 1. | Prof. Anu Aneja | Director, SOGDS & Chairperson,
School Board |
| 2. | Prof. Renu Addlakha, CWDS | External Member |
| 3. | Dr. Meenakshi Malhotra, DU | External Member |
| 4. | Dr. Anuradha Marwah, DU | External Member |
| 5. | Prof. Annu J. Thomas, SOGDS | Member |
| 6. | Prof. Savita Singh, SOGDS | Member |
| 7. | Prof. Sunil Kumar, SOPVA | Member |
| 8. | Dr. Nilima Srivastava, SOGDS | Member |
| 9. | Dr. Himadri Roy, SOGDS | Member |
| 10. | Dr. Smita M. Patil, SOGDS | Member |
| 11. | Dr. Sunita Dhal, SOGDS | Member |
| 12. | Dr. G. Uma, SOGDS | Special Invitee |

Prof. Kumkum Roy, JNU, Prof. Sanjay Srivastava, JNU (External Members) and Prof. Srilatha, SOMS, Dr. Rekha S. Sen, SOCE, Dr. Shubhangi Vaidya, SOITS (Members within the University) could not attend the meeting.

Deliberations were conducted on the following Items during the meeting:

Agenda Item No. : 20.1

To Confirm the Minutes of the 19th School Board Meeting of SOGDS held on 15th May, 2015

The School Board confirmed the Minutes of the 19th Meeting of the School Board of SOGDS, as circulated earlier.

Agenda Item No. : 20.2

To Note the Action Taken Report on the Minutes of the 19th School Board Meeting

The Chairperson reported the Action Taken on several Items of the 19th Meeting of the School Board. The Action Taken Report was noted by the School Board members.

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Anu Aneja

Agenda Item No. : 20.3

To consider and approve the name of the translators of second year course (English to Hindi) MGSE-013 of Unit 11 and Unit 12 of Block 3 of the programme MA in Gender and Development Studies

Programme Coordinators MAGD proposed a substitute name for translation of two units (English to Hindi).

The School Board approved the name of Mr. Pranjal Dhar Divedi as translator instead of Mr. Ashok Pandey for Units 11 and 12 of Block-3, MGSE-013 of the programme MA in Gender and Development Studies.

Agenda Item No. : 20.4

To consider and approve the name of Dr.Smita M.Patil, Assistant Professor as Ph.D supervisor

Dr.Smita M.Patil informed that she had joined as Assistant Professor in the School of Gender and Development Studies on 10th February, 2010. Her Ph.D was awarded in December, 2009. More than five years have passed since the award of her Ph.D. degree. She has completed 6 years as faculty in the School. Her name was placed before the School Board for consideration and approval as supervisor for Ph.D Programmes.

The School Board approved the name of Dr.Smita M.Patil, Assistant Professor as supervisor for Ph.D Programmes.

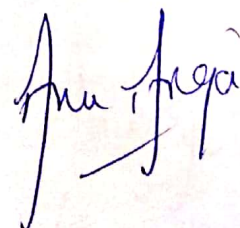
Agenda Item No. : 20.5

To consider and approve the name of Dr. G.Uma, Assistant Professor as Ph.D supervisor

Dr. G. Uma informed that she joined as Assistant Professor in the School of Gender and Development Studies on 3rd March, 2010. Her Ph.D. was awarded in September, 2007. More than five years have passed since the award of her Ph.D. degree. She has completed 5 years 11 months as faculty in the School. Her name was placed before the School Board for consideration and approval as supervisor for Ph.D Programmes.

The School Board approved the name of Dr. G. Uma, Assistant Professor as supervisor for Ph.D Programmes.

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Agenda Item No. : 20.6

To ratify the corrections in the previously approved names of the Course Writers for the Course MGSE-013: Gender Training and Empowerment of the programme MA in Gender and Development Studies

The Programme Coordinators (MAGD) informed that the name of Course Writer for the Course MGSE-013, Block-3 was approved in 15th School Board as Dr. K. Shubha. A correction in the name was requested. The correction in the name of Kezhekumkara Subha as mentioned in copy of PAN was ratified by the School Board.

Agenda Item No. : 20.7

To consider and approve minor correction in Unit title (Block 3 Unit 1) for the undergraduate course "Gender Sensitization: Society, Culture and Change"

Dr. Nilima Srivastava and Dr. G. Uma, Course Coordinators of the undergraduate course "Gender Sensitization Society, Culture and Change" explained that to avoid duplication between one of the block titles and Unit title, a minor change in Unit title for Block 3 Unit 1 was being proposed as below:

Earlier Approved Title for Unit 1, Block 3	Change in Title for Unit 1, Block 3
Gender & Work	Gendering Work

The correction in the Unit title was approved by the School Board:

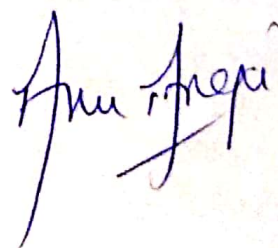
Agenda Item No. : 20.8

To consider and approve work assignment and payment to Course Writers, Content Editors, Language Editors, Graphic Designers, Translators and Veters for the Course "Gender Sensitization: Society, Culture and Change" for IGNOU Bachelor's Degree Programme

Dr. Nilima Srivastava and Dr. G. Uma (Course Coordinators) informed that an eight credit elective course on Gender Sensitization titled "Gender Sensitization: Society, Culture and Change" was approved by the School Board in its 19th Meeting held on 15th May, 2015. The Phase 0 form for the same was approved by the Academic Council in its 40th Meeting held on 8th June, 2015.

The following list of Course Writers, Content Editors, Language Editors, Graphic Designers, Translators and Veters to be assigned for the Gender Sensitization 8 credit elective course was placed before the School Board for approval by the Course Coordinators:

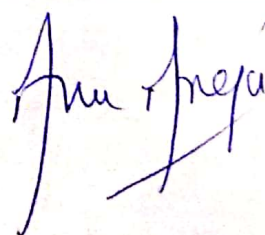
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Unit Writers

Block No.	Unit	Unit Writer
Block 1: Conceptualizing Gender	Unit 1: Understanding Gender related Concepts	G.Uma
	Unit 2: Gender and Sexualities	Rituparna Borah
	Unit 3: Masculinities	Nilima Srivastava
	Unit 4: Gender in Everyday Life	Sunita Dhal
Block 2: Gender and Family	Unit 5: Family, Love and Power	Sawmya Ray
	Unit 6: Marriage	Sawmya Ray
	Unit 7: Motherhood	Anu Aneja
Block 3: Gender and Work	Unit 8: Gendering Work	Rajini R.Menon
	Unit 9: Gender and Employment	G.Uma
	Unit 10: Gender issues in Work and Labour Market	G.Uma
Block 4 Health and Gender	Unit 11: Health in Social Context	G.Uma
	Unit 12: Reproductive Health and Rights	Sunita Dhal
	Unit 13: Gender and Disability	Shubhangi Vaidhya
Block 5: Gender, Law and Society	Unit 14: Gendered Nature of Law	Saumya Uma
	Unit 15: Gender Based Violence	Saumya Uma
	Unit 16: Sexual Harassment at Workplace	Saumya Uma
Block 6: Gender, Representation and Media	Unit 17: Language and Gender	Usha Bande
	Unit 18: Gender and Media	Yuki Azad
	Unit 19: Reading and Visualizing Gender	Usha Bande
	Unit 20: Conclusion: Towards Gender Equality	Ranjani K. Murthy

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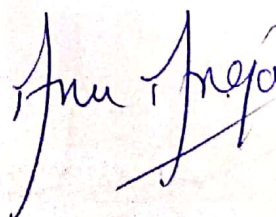
Content Editors and Language Editors

Block No.	Unit	Content Editor and Language Editor
Block 1: Conceptualizing Gender	Unit 1: Understanding Gender related Concepts	Meenakshi Malhotra
	Unit 2: Gender and Sexualities	
	Unit 3: Masculinities	
	Unit 4: Gender in Everyday Life	
Block 2: Gender and Family	Unit 5: Family, Love and Power	Krishna Menon
	Unit 6: Marriage	
	Unit 7: Motherhood	
Block 3: Gender and Work	Unit 8: Gendering and Work	Nilima Srivastava
	Unit 9: Gender and Employment	
	Unit 10: Gender issues in Work and Labour Market	
Block 4 Health and Gender	Unit 11: Health in Social Context	Ranjani K. Murthy
	Unit 12: Reproductive Health and Rights	
	Unit 13: Gender and Disability	
Block 5: Gender, Law and Society	Unit 14: Gendered Nature of Law	Krishna Menon
	Unit 15: Gender Based Violence	
	Unit 16: Sexual Harassment at Work place	
Block 6: Gender, Representation and Media	Unit 17: Language and Gender	Meenakshi Malhotra
	Unit 18: Gender and Media	
	Unit 19: Reading and Visualizing Gender	
	Unit 20: Conclusion: Towards Gender Equality	

Translators

Block No.	Unit	Translation	Editing
Block 1: Conceptualizing Gender	Unit 1: Understanding Gender related concepts	Pranjal Dhar Divedi	Savita Singh (Internal) *
	Unit 2: Gender and Sexualities		
	Unit 3: Masculinities		
	Unit 4: Gender in Everyday Life		
Block 2: Gender	Unit 5: Family, Love and Power	Pranjal Dhar	Savita Singh*

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and Family	Unit 6: Marriage	Divedi	
	Unit 7: Motherhood		
Block 3: Gender and Work	Unit 8: Gendering and Work	Pranjal Dhar	Savita Singh*
	Unit 9: Gender and Employment	Divedi	
	Unit 10: Gender Issues in Work and Labour Market		
Block 4: Health and Gender	Unit 11: Health in Social Contexts	Shikha Pandey	Savita Singh*
	Unit 12: Reproductive Health and Rights		
	Unit 13: Gender and Disability		
Block 5: Gender, Law and Society	Unit 14: Gendered Nature of Law	Shikha Pandey	Savita Singh*
	Unit 15: Gender Based Violence		
	Unit 16: Sexual Harassment at Workplace		
Block 6: Gender, Representation and Media	Unit 17: Language and Gender	Shikha Pandey	Savita Singh*
	Unit 18: Gender and Media		
	Unit 19: Reading and Visualizing Gender		
	Unit 20: Conclusion: Towards Gender Equality		
Graphic Designers/ Artists:			
Block 1-6	Unit 1-20	1. Smitha Bhandare Kamat 2. Tripti Aggarwal	

Vetting of Course Content will be done by the Course Coordinators.

The School Board approved the list of Course Writers, Content Editors, Language Editors, Graphic Designers/ Artists, Translators and Vettors for the Course "Gender Sensitization: Society, Culture and Change" for IGNOU Bachelor's Degree Programme.

The School Board also recommended that payment norms used by NCERT may be obtained and approval for using these for payment to Graphic Designers/ Artists may be requested.

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Anu Inega

✓ Agenda Item No. : 20.9

To consider and recommend parallel development and convening of expert committee meeting for Gender Sensitization Course in compliance with UGC Guidelines for Choice Based Credit System (CBCS)

Course Coordinators (Dr. Nilima Srivastava and Dr. G. Uma) explained that UGC guidelines regarding CBCS were recently received and therefore, it is proposed to simultaneously modify the credit weightage (along with the syllabus) of the course titled "Gender Sensitization: Society, Culture and Change" in compliance with CBCS guidelines. The revised course structure will be placed before the School Board in the subsequent meeting. The course is proposed to be offered in the category "**Generic Elective**" in unrelated subject/discipline also referred to as an "**Open Elective**" as per UGC guidelines .

The Course Coordinators informed that it is proposed to convene an expert committee meeting of members from the previous expert committee to finalize the revised structure and credit weightage of the course title "Gender Sensitization: Society, Culture and Change" as per CBCS requirements.

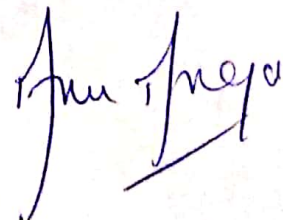
The School Board approved the convening of expert committee meeting, names of expert committee members and parallel development of the revised structure of the Gender Sensitization course in compliance with UGC guidelines for CBCS.

The following names of experts from the previous expert committee meeting were approved by the School Board:

Experts to design and Develop Course on 'Gender Sensitization- Culture, Society and Change'

1. Prof. Anu Aneja Director, SOGDS (Chair)
2. Prof. Sanjay Srivastava, JNU, New Delhi
3. Dr. Rajni R. Menon, Trainer/Researcher, Centre for Social, New Delhi
4. Ms. Huma Masood, Programme Officer, UNESCO, New Delhi
5. Prof. Debal Singharoy , SOSS
6. Dr. Heena K. Bijli, Faculty, SOCE, IGNOU
7. Dr. Babu P. Remesh, Faculty, SOITS, IGNOU
8. Dr. Shubhangi Vaidya, Faculty, SOGDS, IGNOU
9. Prof. Annu J. Thomas, SOGDS

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10. Prof. Savita Singh , SOGDS
11. Dr. Himadri Roy, Faculty, SOGDS, IGNOU
12. Dr. Smita M. Patil, Faculty, SOGDS, IGNOU
13. Dr. Sunita Dhal, Faculty, SOGDS, IGNOU
14. Dr. G. Uma, Faculty, SOGDS, IGNOU (Co-coordinator)
15. Dr. Nilima Srivastava, Faculty, SOGDS, IGNOU, Convenor and Course Coordinator

Agenda Item No. : 20.10

To consider and approve the Need Assessment Study (IInd level) for the modular PG Diploma Programme in Gender and Science

Dr. Sunita Dhal, Programme Coordinator (along with Prof. Savita Singh) for PG Diploma in Gender and Science reported that on the recommendation of the 64th Academic Council meeting, a second need assessment study was carried out with the involvement of SEED, Department of Science & Technology to find out the feasibility of having the Certificate/Diploma programme in Gender and Science in Open and Distance Learning mode with specific reference to identifying potential learners and to map out the level of the Gender and Science programme.

Dr. Sunita Dhal presented a detailed summary of the need assessment study for the PG Diploma Programme in Gender and Science which was also placed before the School Board .

The School Board made the following recommendations:

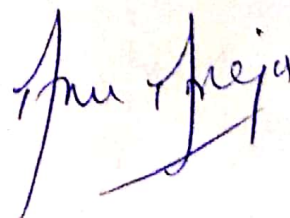
- 1) Particular group of women scientists as sample can be strengthened and reflected in the methodology.
- 2) Reflect the outcome of both levels of need assessment study.

The School Board also made the following suggestions:

- a) An under graduate level course on Gender & Medicine or related area could be developed in collaboration with another school in the future.
- b) The Programme Coordinators could also simultaneously explore the development of the modular PG Diploma Programme in Gender and Science in online/ MOOCs format as and when possible.

The School Board appreciated and approved the Need Assessment Study (IInd level) for the PG Diploma Programme in Gender and Science with the above mentioned recommendations and suggestions.

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Agenda Item No. : 20.11**To consider and recommend the change in lateral entry admission pattern for MAWGS programme as proposed by the Committee chaired by the PVC**

Prof. Anu Aneja and Dr. Nilima Srivastava, (Programme Coordinators) explained that currently the semester based MAWGS programme has an exit point at PGDWGS after completion of first two semesters since the first and second semester curriculum is identical in both programmes. As per current provisions learners exiting with PGDWGS may seek lateral entry into second year of MAWGS programme as long as the PGDWGS has been awarded within the last 3 years of seeking lateral entry admission. Learners exiting with PGDWGS in June of any year have to wait for the following year's admission cycle (July) for lateral entry based on University admission norms. In order to avoid delay of one year for learners it was proposed in a meeting convened by PVC(SY) on 30th Nov., 2015 that lateral entry provision into second year of MAWGS may be initially opened up for all learners seeking lateral entry and completing PGDWGS in June of any year for the following January, and for those completing PGDWGS in December of any year, for the following July (this latter provision already exists due to July admissions cycle). The admission cycle (July only) for both programmes will remain the same. Further, it was also proposed that PGDWGS may be withdrawn as a stand alone programme in the future.

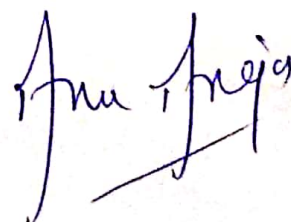
The Programme Coordinators reported that the proposal had been discussed in a faculty meeting and that SOGDS faculty were agreeable for modification of lateral entry admission cycle for MAWGS as proposed by SRD to accommodate January semester admissions for lateral entry learners with 4th semester courses in January session and 3rd semester courses in July session in order to conform with the counselling pattern in existence for the 2nd year of MAWGS Programme.

The MAWGS programme coordinators had previously sought a clarification regarding whether the proposed modification is within the university provisions. It was informed by SRD that as per past practices such a provision exists for computer programmes and that the school may put up the item for consideration of the School Board and forwarding to ACSC for a final decision.

The modification of lateral entry pattern for MAWGS was approved by the School Board with the recommendation that students may also be advised that the ideal admission cycle for lateral entry would be in July due to the progressive nature of the MAWGS programme. However, students requesting January admission for lateral entry may be allowed to do so by SRD.

The School Board suggested that the same information may also be added to the Programme Guides for MAWGS and PGDWGS.

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Agenda Item No. : 20.12

To consider and approve the Minutes of Doctoral Committee Ph.D in Women's Studies held on 20th November, 2015

The Minutes of Doctoral Committee Ph.D in Women's Studies were placed before the School Board. The School Board approved the Minutes of Doctoral Committee for Ph.D in Women's Studies held on 20th November, 2015.

Agenda Item No. : 20.13

To consider and approve the Minutes of Doctoral Committee Ph.D. in Gender and Development Studies held on 15th February, 2016

The Minutes of Doctoral Committee Ph.D. in Gender and Development Studies were placed before the School Board. As a few of the candidates for Ph.D. in Gender and Development Studies did not previously have M. Phil degrees, offering of coursework for non M.Phil candidates was discussed. The School Board recommended that the coursework already approved by the School Board for M.Phil and Ph.D. in Gender and Development Studies may be forwarded to the Research Council and Academic Council for approval in the interest of supporting currently registered candidates in Ph.D. programme in Gender and Development Studies who do not have M.Phil degrees.

The course work may be offered keeping in view the communications received from UGC regarding guidelines for M.Phil/ Ph.D. programmes. The School Board approved the Minutes of Doctoral Committee for Ph.D. in Gender and Development Studies held on 15th Feb., 2016.

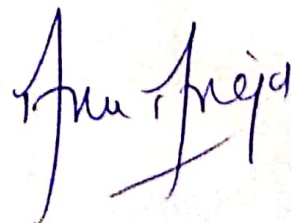
Reporting Items:**Agenda Item No. : 20.14**

To report on consolidated document regarding establishment of two disciplines in SOGDS

The Chairperson reported that as recommended by the School Board in its 19th meeting, a consolidated document regarding the establishment of two disciplines in SOGDS has been submitted to the Competent Authority. However, the School is still awaiting a response regarding the above.

The School Board took a serious note of the matter and suggested that it may be taken up again with the Competent Authority.

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Agenda Item No. : 20.15

To report on the UGC communication circulated by SRD regarding recognition for offering programmes in ODL mode for the year 2015-16 as pertaining to offering of M.Phil/ Ph.D programmes

It was reported by the Chairperson that a communication from UGC (circulated by SRD) had been received in the School regarding recognition of offering programmes in ODL mode for the year 2015-16 as pertaining to offering of M.Phil/ Ph.D programmes. According to the communication, *"The University shall not start any new programme without prior approval of UGC and other concerned regulatory authorities in anticipation of recognition."* (Point iii, Para 2 of the communication on the subject: Continuation of recognition for offering programmes in Open & Distance Learning ODL mode for academic year 2015-16- reg).

The School Board noted the information and expressed concern regarding the status of currently registered research candidates.

Agenda Item No. : 20.16

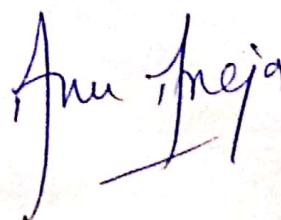
To report on Workshop on "Towards Gender Sensitization : Planning, Budgeting and Mainstreaming" held on November 17-18, 2015

The Course Coordinator Dr. Nilima Srivastava reported that the School of Gender and Development Studies held a two day workshop on "Towards Gender Sensitization: Planning, Budgeting and Mainstreaming" on 17-18 November, 2015. The objectives of the workshop were : i) to create a greater level of gender sensitization at the Workplace with the help of gender mainstreaming tool and ii) generate learning material (A/V) based on the workshop.

Resource Persons for the Workshop were from the Ministry of Women and Child Development and Organizations that have been involved in providing training in the above areas related to gender. The Workshop was inaugurated by the Vice Chancellor in the presence of Pro Vice Chancellor and keynote speaker, Prof. Asha Kapur Mehta. Four specialized sessions for different groups of participants were held over the course of two days. The event was coordinated by Dr. Nilima Srivastava and Dr. G. Uma under the directorship of Prof. Anu Aneja.

The School Board noted and appreciated the initiative and suggested that a soft copy of the report of Workshop may be circulated to all members.

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Agenda Item No. : 20.17**To report on Visit by delegation from Linnaeus University, Sweden held on 27th November, 2015**

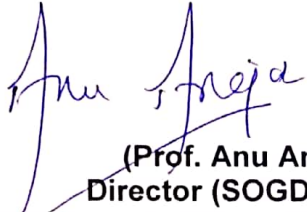
Dr. Nilima Srivastava reported that SOGDS convened an academic interaction of IGNOU faculty with the delegates from Linnaeus University, Sweden on 27th November, 2015. The objective of the meeting was to enhance an understanding of current disciplinary trends across international academic scholarship. The meeting provided a plank to discuss opportunities for exploring possible areas of common academic interests. This was followed by a lively discussion amongst all the delegates from Sweden and IGNOU faculty. The event was coordinated by Dr. Nilima Srivastava under the directorship of Prof. Anu Aneja.

The School Board noted and appreciated the initiative.

Agenda Item No. : 20.18**Any Other Item with the Permission of the Chair****Celebration of International Women's Day on March 8th, 2016**

The Chairperson informed the School Board that the School is in the process of organizing a panel discussion on the topic "The Future of Feminism" to celebrate International Women's Day on March 8, 2016 at Convention Center, IGNOU. The Chairperson invited all School Board Members to grace the occasion.

The meeting ended with a vote of thanks to the Chair.


(Prof. Anu Aneja)
Director (SOGDS) &
Chairperson, School Board