## MINUTES OF THE 40<sup>TH</sup> SCHOOL BOARD MEETING OF SCHOOL OF GENDER AND DEVELOPMENT STUDIES HELD ON JULY 25, 2024

The 40<sup>th</sup> School Board Meeting of the School of Gender and Development Studies (SOGDS) was held on July 25, 2024 at 11 am **in hybrid mode** at WiNGS, Block 15-B, Vivekananda Bhawan, IGNOU, Maidan Garhi, New Delhi. The following School Board members attended:

Prof. Annu J. Thomas, Director, SOGDS

Prof. Kalpana Purohit, External Member (Offline)

Prof Anita Singh, External Member (Online)

Prof. Seema Malik, External Member (Online)

Prof. Sawmya Ray, External Member (Online)

Prof. Nagaraju Gundemeda, External Member (Online)

Prof. Neera Singh, SOH, IGNOU (Offline)

Dr. Vijeta Banwari, SOSS, IGNOU (Online)

Dr. Ramesh Yadav, SOJNMS, IGNOU (Offline)

Dr. Balkar Singh, SOCE, IGNOU (Offline)

Prof. Savita Singh, SOGDS (Offline)

Prof. Nilima Srivastava, SOGDS (Offline)

Prof. Himadri Roy, SOGDS (Offline)

Dr. Smita M. Patil, SOGDS (Offline)

Dr. Sunita Dhal, SOGDS (Offline)

Dr. G. Uma, SOGDS (Offline)

Dr. Usha Rana, SOGDS (Special Invitee) (Offline)

The School Board took the following decisions/ made the following recommendations.

#### Agenda Item 40.1 To Confirm the Minutes of the 39<sup>th</sup> School Board Meeting Held on April 10, 2024

The 39<sup>th</sup> School Board Meeting was held on April 10, 2024 in the virtual mode. The Minutes were circulated to the School Board members. No comments were received.

The School Board confirmed the Minutes of the 39<sup>th</sup> School Board Meeting.

# Agenda Item 40.2 To Note the Action Taken Reports on the Minutes of the 37<sup>th</sup>, 38<sup>th</sup> and 39<sup>th</sup> School Board Meetings

The School Board carefully noted the Action Taken Reports on the Minutes of the 37<sup>th</sup>, 38<sup>th</sup> and 39<sup>th</sup> School Board Meetings held on October 17, 2023; March 05, 2024; and April 10, 2024 respectively and appreciated the efforts made by the School faculty.

Agenda Item 40.3 To Consider and Approve the Course Writers; Editors; Translators and Vetters (for Hindi version) for the courses of Diploma in Women's Empowerment and Development (DWED)

The list of proposed course writers; editors; translators and vetters (Hindi version) for the courses of DWED under revision were deliberated upon by the School Board. It was agreed that names suggested by the School Board members may be emailed to Director, SOGDS.

The following course writers were approved by the School Board:

Faculty of School of Gender and Development Studies

Faculty of School of Social Sciences (Sociology faculty earlier associated with the programme)

Faculty of School of Management Studies

Faculty of School of Vocational Education and Training

Faculty of School of Continuing Education

Faculty of School of Interdisciplinary and Transdisciplinary Studies

Faculty of School of Extension and Development Studies

Names of course writers would be proposed for the 27 new units to be written for approval of the School Board.

The following editors were approved by the School Board:

Prof. Vibhuti Patel

Dr. Ranjani Murthy

Dr. Sarala Gopalan

Prof. Neeti Agarwal

Prof. Debal K. SinghaRoy, Former DWED Coordinator (SOSS)

Dr. Deepak Paliwal, Former DWED Coordinator (SOSS)

Prof. Rekha Sharma Sen

Prof. Shubhangi Vaidya

Prof. Nayantara Padhi

Prof MSS Raju

Prof. Nawal Kishore

Prof. Anupriya Pandey

Additional names of editors would be proposed for the seven constituent courses for approval of the School Board.

The list of translators and vetters approved in the 37<sup>th</sup> Meeting of the School Board held on October 17, 2023 would be retained. Additional names would be proposed for translators and vetters for approval of the School Board.

Director, SOGDS in consultation with programme/ course coordinators/ faculty was authorized to add names to the proposed list for seeking approval. Any names added will be put up to the School Board for approval.

The School Board approved the list of course writers, editors, translators and vetters (for the Hindi version) for the courses of Diploma in Women's Empowerment and Development (DWED) under revision.

## Agenda Item 40.4 To Consider and Approve the Course Writers; Editors; Translators and Vetters (for Hindi version) for the courses of MA (Gender and Development Studies) [MAGD]

The list of proposed course writers; editors; translators and vetters (Hindi version) for the courses of MAGD under revision were deliberated upon by the School Board. It was agreed that names suggested by the School Board members may be emailed to Director, SOGDS.

#### **Course Writer**

#### Course 2 Gender, Development Goals and Praxis (8 credits) MGS102

SI.No	Title of the Unit	Unit writer	Affiliation	Contact details
1	Block 5- Unit 19 : Ecological	Prof. Rengan	Tamil Nadu	dr.venkatrengan@rediffmail.com
	Perspective on Development	Venkatram	Agriculture	
	(human Rights (including		University	
	rights of plants and animals			

#### Course 4 Gender - Transformative Planning and Policy-making (8 credits) MGS104

Sl.No	Title of the Unit	Unit writer	Affiliation	Contact details
1	Block 2- Unit 8 Gender-absent	Ms. Ranjani K	Independent	rk_km2000@yahoo.com
	and Gender –aware	Murthy	Researcher,	
	Programmes		Bangalore	
2	Structures and Mechanisms	Ms. Ranjani K.	Independent	rk_km2000@yahoo.com
	for implementation	Murthy	Researcher,	
			Bangalore	

#### Course 5: Gender Transformative auditing and Budgeting (8 credits) MGS105

SI.No	Title of the Unit	Unit writer	Affiliation	Contact details
1	Gender/Social Budgeting	Prof. Vibhuti	Professor Retd from	vibhuti.np@gmail.com
		Patel	SNDT University and	
			TISS	

#### Course 7 Research Methodologies in Gender and Development (8 credits) MGS107

Sl.No	Title of the Unit	Unit writer	Affiliation	Contact details
1.	Ethical issues in Research	Dr.Usha Rana	SOGDS, IGNOU	usharana21@gmail.com
	(Understanding Gender and Ethical			
	principles, Ethics issues Related to			
	Artificial Intelligence (AI) and			
	Digital methodologies			
2.	Action Research for Gender	Dr. Bhavna	Bharati College,	bhavnakale2000@yahoo.
	Transformative Social change	Kale	University of	com
			Delhi	

3.	Digital and AI Tools for Gender	Dr. Ashwinder	JMI	ashwinder.ignou@gmail.c
	Research	Kaur		om

Course 11: New Challenges and Opportunities (4 Credits) MGS 111

Sl.No	Title of the Unit	Unit writer	Affiliation	Contact details
1.	Unit 1 Reflection of these issues in new branch	Dr Sunita Dhal	School of Gender and Development Studies, IGNOU	sunitadhall@ignou.ac.in
2.	Unit 2 Emerging details of Gender and Science	Certificate in Gender and Science (CGSCI) and Dr Sunita Dhal	School of Gender and Development Studies, IGNOU	sunitadhall@ignou.ac.in
3.	Unit 3 Surrogacy	MWG 001	MAWGS	Course Coordinators Dr Smita M Patil and Dr Sunita Dhal smitampatil@ignou.ac.in sunitadhall@ignou.ac.in
4.	Unit 4 Debates in Climate Change and Climate Justice	Dr. Monalisa Singh	Post Doctoral Research Fellow, IIT, Kanpur	9347577145
5.	Unit 5 Indigenous Knowledge	Dr. Sunita Dhal	School of Gender and Development Studies, IGNOU	sunitadhall@ignou.ac.in
6.	Unit 6 Climate Emergency (crisis for Breakdown) and Women (impact of Women's Lives and Livelihoods)	Dr. Dinamani Biswal	Assistant Professor, NIT, Silchar	8008409096 dinamanibiswal@hum.nits. ac.in
7.	Unit 7 : Gendered Vulnerability	Dr Aasha Ramesh	Independent Researcher	aasmesh@gmail.com
8.	Unit 8: Gender Sensitive Disaster Risk Management	Dr Ashim Mohapatra	Independent Researcher	7008251534 9437404546
9.	Unit 9: Gender, Epidemics and Pandemics Issues and Challenges	Dr. Neerja Sood	School of Health Sciences, IGNOU	neerjasood@ignou.ac.in
10.	Unit 10 Leadership of Women and women's Representation	Dr. R. Anitha	University of Madras	saianeetha@gmail.com
11.	Unit 11 Women in Conflict with Law	Dr. Smita M Patil	BGS013 Unit 19 Certificate in Gender in law (CGSL	smitampatil@ignou.ac.in
12.	Unit 12 Political Conflict and insurgency	MWG 110 Dr Smita M.Patil	MAWGSR	smitampatil@ignou.ac.in

13.	Unit 13: Global	Dr. Sant Kumar	Vivekananda Institute	91-8800589486
	Financial War		of Professional	
			Studies, Delhi	
14.	Unit 14: Return of	Dr. Sant Kumar	Vivekananda Institute	91-8800589486
	Traditional War		of Professional	
			Studies, Delhi	

### **Editors (Language and Content Editing for English)**

### Master of Arts (Gender and Development Studies) MAGDR

Sl.No	Course Title	Course Codes	Name of the Editors	Contact Details
1.	Gender and Development: Concepts, Approaches and Strategies (8 credits)	MGS101	Prof.Vibhuti Patel	Prof. Vibhuti Patel (Ph. D. Economics) Mobile/WhatsApp: +91-93210 40048 Email: vibhuti.np@gmail.com
2.	Gender, Development Goals and Praxis (8 credits)	MGS102	Ranjani K.Murthy	Ranjani.K.Murthy Researcher and Consultant Gender and Development Chennai India rk_km2000@yahoo.com>
3.	Gender Analysis (4 credits)	MGS103	Dr Sunita Dhal , SOGDS, IGNOU	sunitadhall@ignou.ac.in
4.	Gender-Transformative Planning and Policy-making (8 credits)	MGS104	Dr. G Uma, SOGDS, IGNOU	guma@ignou.ac.in
5.	Gender Transformative Auditing and Budgeting (8 credits)	MG\$105	Prof. Vibhuti Patel	Prof. Vibhuti Patel (Ph. D. Economics) Mobile/WhatsApp: +91-93210 40048 Email: vibhuti.np@gmail.com
6.	Gender, Resources and Entitlements (4 credits)	MGS106	Dr. Rengan Venkatram	Prof. Rengan Venkatram Former Director, Planning and Monitoring (TNAU) and Former Principal, Adhiparasakthi Agricultural College, Kalavai Mobile: 9443891628 dr.venkatrengan@rediffmail.com

7.	Research Methodologies in	MGS107	Prof. Savita	savitasingh@ignou.ac.in
	Gender and Development		Singh	
	(8 credits)			
8.	Gender Issues in Work,	MGS108	Prof. Savita	savitasingh@ignou.ac.in
	Employment and		Singh	
	Productivity (8 credits)			
9.	Gender, Entrepreneurship	MGS109	Dr.Smita	smitampatil@ignou.ac.in
	and Financial Inclusion (4		M.Patil	
	credits)			
10.	Course 10: Gender,	MGS110	Dr.G.Uma	guma@ignou.ac.in
	Organization, Leadership			
	and Training (8 credits)			
11.	New Challenges and	MGS111	Dr G Uma	guma@ignou.ac.in
	Opportunities (4 credits)			
12.	Field-Based Research M	GS101	Prof. Savita	savitasingh@ignou.ac.in and
	Project/Internship – (8		Singh and	guma@ignou.ac.in
	credits)		Dr.G.Uma	

### Master of Arts (Gender and Development Studies) MAGDR

### Translators in Hindi

Sl.No	Name of the Course	<b>Course Codes</b>	Translators	Contact details
1.	Gender and Development: Concepts,	MGS101	Amiya Bindu	amiyabindug@gmail.com
	Approaches and Strategies (8 credits)			
2.	Gender, Development Goals and Praxis (8 credits)	MGS102	Nikhil Chauhan	Cnikhil068@gmail.com
3.	Gender Analysis (4 credits)	MGS103	Khushbu	Khushbuatal814@gmail.com
4.	Gender-Transformative Planning and Policy- making (8 credits)	MGS104	Amiya Bindu	amiyabindug@gmail.com
5.	Gender Transformative Auditing and Budgeting (8 credits)	MGS105	Dr Rajni Bala	drrajnibala@gmail.com
6.	Gender, Resources and Entitlements (4 credits)	MGS106	Dr Asha Singh	Communication.asha@gmail.com
7.	Research Methodologies in Gender and Development (8 credits)	MGS107	Dr. varshaSingh	Varshasngh270@gmail.com
8.	Gender Issues in Work, Employment and Productivity (8 credits)	MGS108	Dr. Jyoti Shukla	Jyotishukla2011@gmail.com

9.	Gender,	MGS109	Dr. afreen	akhan@dhsgsu.edu.in
	Entrepreneurship and		Khan	
	Financial Inclusion (4			
	credits)			
10.	Gender, Organization,	MGS110	Dr. Abhishek	Abhishekrishi.saxena@gmail.com
	Leadership and Training		Shrivastava	
	(8 credits)			
11.	New Challenges and	MGS111	Amiya Bindu	amiyabindu@gmail.com
	Opportunities			
12.	Field-Based Research	MGS101	Amiya Bindu	amiyabindu@gmail.com
	Project/Internship – (8			
	credits)			

#### Master of Arts (Gender and Development Studies) MAGDR

#### **Vetters for Hindi Course material**

Prof. Savita Singh <a href="mailto:savitasingh@ignou.ac.in">savitasingh@ignou.ac.in</a>

SOGDS, IGNOU

Dr. Usha Rana <u>usharana@ignou.ac.in</u>

SOGDS, IGNOU

Director, SOGDS in consultation with programme/ course coordinators/ faculty was authorized to add names to the proposed list for seeking approval. Any names added will be put up to the School Board for approval.

The School Board approved the list of course writers, editors, translators and vetters (for the Hindi version) for the courses of MA (Gender and Development Studies) [MAGD] under revision.

## Agenda Item 40.5 To Consider and Approve the Use of Machine Translation/ Appropriate Software for Translation into Regional Languages of SOGDS Programmes

School Board members elaborated on the various aspects of the software being used and pointed out salient shortcomings. It was also suggested that better results with translation software are obtained with para wise or line wise translation. In this context, it was decided to review the experience in consultation with the relevant Regional Centres for the regional languages in substantial demand before taking an appropriate decision. Vetting and editing by language experts and content experts/ faculty well versed with the language concerned would be considered.

The School Board recommended that coordination of the regional language versions which have a sizeable demand can be entrusted to the respective Regional Centres of IGNOU, if approved by the University authorities.

### Agenda Item 40.6 To Consider and Recommend the Evaluators of the Thesis of Ms. Ipshita Mitra (Enrolment No. 202493710) (in Sealed Envelope)

There was considerable discussion on the procedures in approval of evaluators by the Doctoral Research Committee and School Board in sealed envelope. However, keeping present practice/procedures followed in the School for all its Ph.D. candidates so far, it was decided that the School Board would recommend the proposed list of Evaluators of the Thesis of Ms. Ipshita Mitra (Enrolment No. 202493710) (in sealed envelope for maintenance of confidentiality) for approval to the Hon'ble VC.

The School Board recommended the Evaluators of the Thesis of Ms. Ipshita Mitra (Enrolment No. 202493710) (in sealed envelope for maintenance of confidentiality) to the Hon'ble VC for approval.

## Agenda Item 40.7 To Consider and Approve the Proposed Micro and Macro Plans for Popularization of SOGDS Programmes

The School Board deliberated in detail on popularization of SOGDS programmes through the macro and micro initiatives proposed. It was suggested that A/V capsules of brief duration proposed may be highlighted and would be particularly useful in the light of the experience of the Economics faculty, SOSS and other faculty of Schools across the University.

The School Board approved the Micro and Macro Plans for popularization of SOGDS programmes.

### Agenda Item 40.8 To Consider and Approve the Proposal for the eGender Research Initiative

The eGender Research Initiative of the School was approved in the 38<sup>th</sup> Meeting of the School Board held on March 05, 2024. The detailed proposal was discussed in detail by the School Board. Two additional focal areas were suggested: (a) compendium of research by research scholars from Schools across the University working in areas related to gender issues (in collaboration with Research Unit and concerned Schools of IGNOU); (b) compendium of gender disaggregated data on staffing pattern of teachers/ academics and administrative staff (in collaboration with Academic Coordination Division and Administration Division of IGNOU respectively).

Contributions to the Initiative were invited from the School Board members.

Director, SOGDS in consultation with collaborating Divisions/ Schools/ faculty of the University was authorized to add focal areas to the proposed list for seeking approval. Any focal areas added will be placed before the School Board for approval by circulation and reported to the School Board in its next subsequent meeting.

The School Board approved the eGender Research Initiative for recommending the Item for Hon'ble VC's consideration for placing before the Academic Council Standing Committee/ Academic Council and/ or Research Council Standing Committee/ Research Council.

### Agenda Item 40.9 To Consider and Approve the Editorial Advisory Board, Scope and Periodicity for the Proposed eJournal "Purple Ink"

The eJournal "Purple Ink" of the School was approved in the 38<sup>th</sup> Meeting of the School Board held on March 05, 2024. A detailed proposal including scope, periodicity and Editorial Advisory Board for the proposed eJournal "Purple Ink: Indian Journal of Gender and Development Studies" was discussed. It was suggested that costing, appropriate formats and additional details on the full production team as well as procedures for obtaining ISSN numbers may be detailed as well.

School Board members were invited to participate as members of the Editorial Advisory Board to which they graciously agreed. Director, SOGDS in consultation with faculty may be authorized to add names to the list of experts on the Editorial Advisory Board for seeking approval. Any names added will be placed before the School Board for approval by circulation and reported to the School Board in its next subsequent meeting.

The Item was approved by the School Board for recommending the Item for Hon'ble VC's consideration for placing before the Academic Council Standing Committee/ Academic Council.

## Agenda Item 40.10 To Consider and Approve the Minutes of the Doctoral Research Committee Meeting for Ph.D. (Gender and Development Studies) held on July 23, 2024

The Minutes of the Doctoral Research Committee Meeting for Ph.D. (Gender and Development Studies) held on July 23, 2024 were approved by the School Board.

## Agenda Item 40.11 To Consider and Approve the Minutes of the Doctoral Research Committee Meeting for Ph.D. (Women's Studies) held on July 19, 2024

The Minutes of the Doctoral Research Committee Meeting for Ph.D. (Women's Studies) held on July 19, 2024 were approved by the School Board.

## Agenda Item 40.12 To Consider and Approve the Evaluators for SOGDS Programmes (Criteria for Empanelment)

As per the University's Student Evaluation Division's recommendations for evaluators, five years teaching experience is a pre-requisite for evaluators. The School Board approved the screening of evaluators based on the following criteria:

- (1) Fulfillment of minimum conditions notified by UGC for appointment as Assistant Professors
- (2) Requisite Teaching Experience

The School Board authorized the Director and Programme/ Course Coordinator(s) to screen the existing evaluators/ add evaluators to the already approved list for consideration of the School Board. In case of paucity of qualified evaluators, relaxation in experience criteria may be considered in deserving cases. The evaluators found suitable would be placed before the School Board for approval.

The School Board approved the criteria for empanelment for screening of existing evaluators by the Director, SOGDS, Programme/ Course Coordinators/ faculty as well as addition of evaluators for SOGDS programmes. The lists of evaluators approved by the School Board would be sent to Student Evaluation Division (SED) for further necessary action.

Agenda Item 40.13 To Report on Approval by Hon'ble VC of Project Proposal Titled "Collaborative IGNOU Project on Creation of an Entrepreneurship and Leadership Development Scheme in MSME Management for Supervisors/ Promoters Working with Women Entrepreneurs and Their Facilitators" (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.14 To Report on Submission of the Course BGS-012 "Gender-based Violence" as a SWAYAM MOOC for Offer from July 2024 (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.15 To Report on Submission of the Course BGS-002 "Gender, Science, Technology and Society" as a SWAYAM MOOC for Offer from January 2025 (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.16 To Report on Submission of the Course MGSE-002 "Gender Audit and Gender Budgeting" as a SWAYAM MOOC for Offer from January 2025 (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.17 To Report on the Revised Eligibility Criteria for Academic Counsellors of All SOGDS Programmes as Approved by Academic Council Standing Committee (ACSC)/ Academic Council (AC) (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.18 To Report on Approval of Minutes by Circulation of Doctoral Research Committee Meeting for Ph.D. (Gender and Development Studies) held on May 20, 2024 (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.19 To Report on Pre-Submission Seminar of Ms. Ipshita Mitra (Enrolment No. 202493710) (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.20 To Report on Pre-Submission Seminar of Ms. Chetana Shukla (Enrolment No. 188500435) (Reporting Item)

The School Board noted the Reporting Item.

Agenda Item 40.21 Any Other Item with the Permission of the Chair

40.21.1 To Consider and Recommend Permission for Answer Scripts to Be Written/ Evaluated in the Mother Tongue/ Regional Language of the Candidate as Promoted by NEP 2020

The School Board advised that instead of Mother Tongue/ Regional Language, the term "Indian Language" could be used in alignment with the NEP 2020. The School proposes to suggest to the Student Evaluation Division (SED) that interested students enrolled for SOGDS programmes may be permitted to write their answer scripts in 14 Indian Languages concerned, if they so desire, based on demand and specific requests made to the University. Candidates are already permitted to write their answers in Hindi even for courses offered only in English.

The School Board agreed to the proposal that the programme/ course coordinators/ faculty may identify evaluators in Indian Languages based on demand so that answer scripts written in the respective languages may be evaluated. Panels of such evaluators may be suggested.

The Item was approved by the School Board for recommending to Student Evaluation Division (SED) of the University for further necessary action.

40.21.2 To Consider and Recommend the Evaluators of the Thesis of Ms. Chetana Shukla (Enrolment No. 188500435) (in Sealed Envelope)

There was considerable discussion on the procedures in approval of evaluators by the Doctoral Research Committee and School Board in sealed envelope when Agenda Item 40.6 was taken up for consideration. However, keeping present practice/ procedures followed in the School for all its Ph.D. candidates so far, it was decided that the School Board would recommend the proposed list of Evaluators of the Thesis of Ms. Chetana Shukla (Enrolment No. 188500435) (in sealed envelope for maintenance of confidentiality) for approval to the Hon'ble VC.

The School Board recommended the Evaluators of the Thesis of Ms. Chetana Shukla (Enrolment No. 188500435) (in sealed envelope for maintenance of confidentiality) to the Hon'ble VC for approval.

## 40.21.3 To Consider and Approve the Word Processing of the Entire Course Material of Diploma in Women's Empowerment and Development (DWED)

Since the course material of DWED is not available in MS Word files, it has become necessary to word process the entire course material. Payment to those completing the assigned word processing tasks would be made as per prevailing IGNOU rates. Approval of assignment of word processing in English and Hindi to any of the following persons was granted by the School Board:

- 1. Kamlesh Punyani
- 2. Kartikay Verma
- 3. Persons engaged by external course writers for word processing of Units assigned to them

Director, SOGDS in consultation with faculty was authorized to add names to this list for seeking approval. Names added would be placed before the School Board for approval.

The Item was approved by the School Board.

40.21.4 To Consider and Approve the Additional Names of Experts for Inclusion in Term-End Examination (TEE) Question Paper Moderation Committees for Certificate in Gender in Law (CGSL), Certificate in Gender, Agriculture and Sustainable Development (CGAS) and Certificate in Gender and Science (CGSCI)

Additional names of experts for inclusion in Term-End Examination (TEE) Question Paper Moderation Committees have been approved for the three Certificate level programmes on offer as follows:

For Courses BGS-011, BGS-012 and BGS-013 of CGSL

Dr. Gurmeet Kaur, School of Law, IGNOU

Dr. Anand, School of Law, IGNOU

Dr. Mansi Sharma, School of Law, IGNOU

For Courses MGS-041, MGS-042 and MGS-043 of CGAS

Dr. Mita Sinhamahapatra, School of Agriculture, IGNOU

Dr. Chaithra NR, School of Agriculture, IGNOU

For Courses BGS-002, BGS-003 and BGS-004 of CGSCI

Dr. Neerja Sood, School of Health Sciences, IGNOU

Since courses forming part of CGSL and CGSCI are also part of BA (Gender Studies) [BAGS], it was also approved that the relevant moderation committees may also include the persons mentioned above.

Director, SOGDS in consultation with programme/ course coordinators/ faculty was authorized to add additional names to this list for seeking approval. Any names added would be placed before the School Board for approval by circulation and will be reported to the School Board in the next subsequent meeting.

The Item was approved by the School Board.

40.21.5 To Consider and Approve the Participation of Prof. Nilima Srivastava in School's Activities Subsequent to Superannuation in January 2025

The Agenda Item was withdrawn for consultations with other Schools/ advisement of Academic Coordination Division (ACD).

40.21.6 To Report on the Policy Decision of the School Regarding Approval of Evaluators of Theses Submitted by Scholars of Ph.D. (Gender and Development Studies) and Ph.D. (Women's Studies) (Reporting Item)

The Item was noted as a Reporting Item.

40.21.7 To Report on the Status of the Ph.D. scholars Enrolled for Ph.D. (Gender and Development Studies) and Ph.D. (Women's Studies) (Reporting Item)

The Item was noted as a Reporting Item.

(Prof. Annu J. Thomas)
Director (SOGDS) and Chairperson