MINUTES OF THE 41st SCHOOL BOARD MEETING OF SCHOOL OF GENDER AND DEVELOPMENT STUDIES HELD ON DECEMBER 03, 2024

The 41st School Board Meeting of the School of Gender and Development Studies (SOGDS) was held on December 03, 2024 at 11.00 am in virtual mode. The following School Board members attended:

Prof. Annu J. Thomas, Director, SOGDS

Prof. Kalpana Purohit, External Member

Prof. Seema Malik, External Member

Prof. Sawmya Ray, External Member

Prof. Nagaraju Gundemeda, External Member

Dr. Vijeta Banwari, SOSS, IGNOU

Dr. Balkar Singh, SOCE, IGNOU

Prof. Savita Singh, SOGDS

Prof. Nilima Srivastava, SOGDS

Prof. Himadri Roy, SOGDS

Dr. Smita M. Patil, SOGDS

Dr. Sunita Dhal, SOGDS

Dr. G. Uma, SOGDS

Dr. Usha Rana, SOGDS (Special Invitee)

Prof. Anita Singh, External Member and Dr. Ramesh Yadav, Internal member could not attend the meeting.

The School Board began its deliberations with the recording of its appreciation of the contributions of Prof. Neera Singh, School of Humanities who recently retired from the services of the University. Discussion on the agenda items then commenced.

The School Board took the following decisions/ made the following recommendations.

Agenda Item 41.1 To Confirm the Minutes of the 40th School Board Meeting held on July 25, 2024

The 40th School Board Meeting of the School of Gender and Development Studies was held on July 25, 2024 in the hybrid mode. The minutes were circulated to the members in the revised version.

The School Board confirmed the minutes of the 40th School Board Meeting.

Agenda Item 41.2 To Consider and Approve the Consolidated/ Additional List of Course Writers, Editors, Translators and Vetters (Hindi Version) for Diploma in Women's Empowerment and Development (DWEDR) Courses Under Revision

A list of course writers, editors was approved in the 40th School Board Meeting held on July 25, 2024. After deliberations in faculty workshops, the list was expanded with specific allocation of course writers for new units and an additional list of editors. This proposed consolidated/ additional list of course writers (for new units) and editors (additional list) was approved by the School Board for recommending the list to Hon'ble VC for approval.

COURSE WRITERS FOR NEW UNITS

C	EE-101 WOMEN AND SOCIETY (6 Credits) Name and Affiliation Block no. & Title Unit No. & Title		
S.no	Name and Affiliation	Block no. & Title	Unit No. & Title
1	Prof. Savita Singh	Block 2: Conventions,	Unit 8:Global Debates
	SOGDS, IGNOU	Mandates and Justice	and the Challenges of
	savitasingh@ignou.ac.in	Systems for Gender Equality	Transformation
BWE	 E-102 WOMEN AND DEVELOPMEN	T (6 Credits)	
S.no	Name and Affiliation	Block no. & Title	Unit No. &Title
1	Prof. Ruchi Ghosh Dastidar	Block 2 :Alternative	Unit 8:Women's SHGs:
	Department of Sociology at	Perspectives of Development	Poverty Reduction and
	Barkatullah University, Bhopal,		Development
	Madhya Pradesh		
	kekarod@gmail.com		
2	Dr. Rajini Menon	Block 4: Development in	Unit 14: The Changing
	Girls not Brides, NGO, London	Everyday Life	Nature of Work and
	menon.rajini@gmail.com		Entrepreneurship:
			Women in the Informal
			and Gig Economy
3	Prof. Annu J. Thomas	Block 4 :Development in	Unit 16: Digital Public
	SOGDS, IGNOU	Everyday Life	Infrastructure
	directorsogds@ignou.ac.in		
4	Dr. Nidhi Bansal	Block 5: Issues of	Unit 18:Gender and
	Department of Humanities and Social	Development	Lifelong Learning (Role
	Sciences, Malaviya National Institute		of ICTs and AI)
	of Technology Jaipur		
	nidhib.hum@mnit.ac.in		
5	Dr. Usha Rana	Block 6: Best Practices and	Unit 22: Health and
	SOGDS, IGNOU	Procedures	Care Issues for Women
	usharana@ignou.ac.in		in the Post-pandemic
DWE	E 102 CTD ATECHES FOR WOMEN'S	ENADOWEDMENT (C.C., 1'4.)	World
S.no	E-103 STRATEGIES FOR WOMEN'S Name and Affiliation	Block no. & Title	Unit no. & Title
1	Dr. Nidhi Bansal	Block 10. & Title Block 3: Overcoming Gender	
*	Department of Humanities and Social	Disparities	ICTs, AI and the
	Sciences, Malaviya National Institute	Disparities	Digital Divide
	of Technology Jaipur		Digital Divide
	nidhib.hum@mnit.ac.in		
2	Prof. Nilima Srivastava,	Block 3: Overcoming Gender	Unit 11:Literacy,
_	SOGDS, IGNOU	Disparities	Education and
	nilimasrivastav@ignou.ac.in	F	Training
			6
2	D G # 51 I	B1 1 2 0 : G :	TT 10 T
3	Dr. Sunita Dhal,	Block 3: Overcoming Gender	
	SOGDS, IGNOU	Disparities	Generation and
	sunitadhall@ignou.ac.in		Entrepreneurship

4	Dr. G. Uma,	Block 3: Overcoming Gender	Unit 13:Financial
	SOGDS, IGNOU	Disparities	Inclusion
	guma@ignou.ac.in		
			2 XX 1 4 5 FF 01 111
5	Dr. R. Anitha	Block 4: Channels of	C
	12B-2, F1, VenkatesaNilayam	Empowerment	Ecosystem
	Jayalakshmipuram Main Road,		
	Nungambakkam Chennai – 600034		
	aneetha.ramakrishnan@gmail.com		
6	Dr. M. Poornima	Block 5: Best Practices and	Unit 20:
0	House No. 61, Flat No. 2, Gali No. 1,	Procedures	Contemporary Case
	Neb Sarai, New Delhi – 110068	Troccuties	Studies: India
	nima.poori@gmail.com		Studies. India
7	Dr. M. Poornima	Block 5: Best Practices and	Unit 21:Contemporary
'	House No. 61, Flat No. 2, Gali No. 1,	Procedures and	Case Studies: Asia
	Neb Sarai, New Delhi – 110068	11900010	Gust Studies 125tu
	nima.poori@gmail.com		
8	Dr. M. Poornima	Block 5: Best Practices and	Unit 22:Contemporary
	House No. 61, Flat No. 2, Gali No. 1,	Procedures	Case Studies: Africa
	Neb Sarai, New Delhi – 110068		and Latin America
	nima.poori@gmail.com		
BWE	F-104 GENDER TRAINING PERSPE	CTIVES (4 Credits)	
Sno	Name and Affiliation	Block no & Title	Unit no & Title
S.no	Name and Affiliation Dr. Nidhi Ransal	Block 2: Individual and Group	Unit no. & Title Unit 7: Digital
S.no	Dr. Nidhi Bansal	Block 2: Individual and Group	Unit 7: Digital
	Dr. Nidhi Bansal Department of Humanities and Social		
	Dr. Nidhi Bansal	Block 2: Individual and Group	Unit 7: Digital
	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute	Block 2: Individual and Group	Unit 7: Digital
	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur	Block 2: Individual and Group	Unit 7: Digital Training
1	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent	Block 2: Individual and Group Strategies	Unit 7: Digital Training Unit 8:Training Approaches and
1	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy	Block 2: Individual and Group Strategies Block 2: Individual and Group	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies
1	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika	Block 2: Individual and Group Strategies Block 2: Individual and Group	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology,	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media Unit 12: Community
2	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy Researcher at Independent	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media
3	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training Block 3: Media in Training	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media Unit 12: Community Radio
2 3 4 BWE	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com E-105 CAPACITY BUILDING FOR O	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training Block 3: Media in Training	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media Unit 12: Community Radio CRSHIP (6 Credits)
2 3 4 BWE	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com E-105 CAPACITY BUILDING FOR Of	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training Block 3: Media in Training Block 3: Media in Training	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media Unit 12: Community Radio CRSHIP (6 Credits) Unit no. & Title
2 3 4 BWE	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com E-105 CAPACITY BUILDING FOR Office of the search of t	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training Block 3: Media in Training RGANIZATION AND LEADE Block no. & Title Block 3: Cooperatives	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media Unit 12: Community Radio CRSHIP (6 Credits) Unit no. & Title Unit 14: The Changing
2 3 4 BWE	Dr. Nidhi Bansal Department of Humanities and Social Sciences, Malaviya National Institute of Technology Jaipur nidhib.hum@mnit.ac.in Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com Dr. SipraSagarika Assistant Professor Sociology, Department of Social Sciences, Fakir Mohan University, Balasore, Odisha siprasagarika@gmail.com Dr. Ranjani Murthy Researcher at Independent rk km2000@yahoo.com E-105 CAPACITY BUILDING FOR Of	Block 2: Individual and Group Strategies Block 2: Individual and Group Strategies Block 3: Media in Training Block 3: Media in Training RGANIZATION AND LEADE Block no. & Title Block 3: Cooperatives	Unit 7: Digital Training Unit 8:Training Approaches and Strategies: Case Studies Unit 9: The New Media Unit 12: Community Radio CRSHIP (6 Credits) Unit no. & Title

BWE	BWEE-106 WORK AND ENTREPRENEURSHIP (6 Credits)			
S.no	Name and Affiliation	Block no. & Title	Unit no. & Title	
1	Dr. Sunita Dhal	Block 2: Developing	Unit 6: Women's Enterprises and	
	SOGDS, IGNOU	Entrepreneurial Qualities and	Women as Entrepreneurs: Local	
	sunitadhall@ignou.ac.in	Motivation	and Global Contexts	
2	Dr. G. Uma	Block 2: Developing	Unit8: Training and Skill	
	SOGDS, IGNOU	Entrepreneurial Qualities and	Development in the Start-Up	
	guma@ignou.ac.in	Motivation	Ecosystem (including elaboration	
			on demographic dividend in India	
			and skill development	
			components for skilling, re-	
			skilling and upskilling)	
3	Dr. Sunita Dhal	Block 3: Setting up and	Unit 11:Business Management	
	SOGDS, IGNOU	Running an Enterprise	Skills for Women Entrepreneurs	
	sunitadhall@ignou.ac.in			
4	Prof. Annu J. Thomas	Block 3: Setting up and	Unit 12: Start Up, Grow Up and	
	SOGDS, IGNOU	Running an Enterprise	Expand	
	directorsogds@ignou.ac.in			
5	Dr. Sunita Dhal	Block 4: Managing Financial	Unit 13:Resource Mobilization	
	SOGDS, IGNOU	Resources in Enterprises		
	sunitadhall@ignou.ac.in			
6	Dr. Usha Rana	Block 6: Best Practices and	Unit 20: Accessing Government	
	SOGDS, IGNOU	Procedures	Schemes and Programmes for	
	usharana@ignou.ac.in		Women Entrepreneurs	
_	2 21 2		XX :: 01	
7	Dr. Usha Rana	Block 6: Best Practices and	Unit 21: Accessing Bank	
	SOGDS, IGNOU	Procedures	Schemes for Women	
DXX	usharana@ignou.ac.in	MANAGING CREDIT AND EIN	Entrepreneurs	
S.no	BWEE-107 MOBILIZING AND MANAGING CREDIT AND FINANCE (6 Credits) S.no Name and Affiliation Block no. & Title Unit no. & Title			
1	Prof. Savita Singh	Block no. & Title Block 1 Women's Groups for	Unit 1:Alternate Microcredit	
1	SOGDS, IGNOU	Thrift and Credit	Systems for Savings and Credit	
	savitasingh@ignou.ac.in	Tillitt and Credit	(including overcoming systemic	
	savitasingn@ignou.ac.m		barriers women face in accessing	
			credit and finance services;	
			changing financial structures;	
			microinsurance; the Indian	
			Poverty Debates)	
			1 overty Debates)	

Dr. Abhishek Kumar Singh and Dr. Ajay Kumar were approved as additional course writers in case of substitution.

A list of translators and vetters for the Hindi version was approved in the 37th Meeting of the School Board held on October 17, 2023. The list was expanded after deliberations in the faculty team. It was decided to assign the development of DWEDR (Hindi version) to Dr. Usha Rana, Associate Professor. The proposed consolidated/additional list of translators and vetters was approved by the School Board for recommending the list to Hon'ble VC for approval.

COURSE EDITORS

LIST O	LIST OF COURSE EDITORS		
S.NO	NAME & AFFILATION	COUSRE CODE AND TITLE	
1	Prof. Jaya Shrivastava BabasahebBhimraoAmbedkar University jayabbau@gmail.com	BWEE-101 WOMEN AND SOCIETY	
2	Dr. Ranjani Murthy Researcher at Independent rk_km2000@yahoo.com	BWEE-102 WOMEN AND DEVELOPMENT	
3	Prof. Shubhangi Vaidya Indira Gandhi National Open University svaidya@ignou.ac.in	BWEE-103 STRATEGIES FOR WOMEN'S EMPOWERMENT	
4	Dr. Ranjani Murthy Researcher at Independent rk_km2000@yahoo.com	BWEF-104 GENDER TRAINING PERSPECTIVES	
5	Dr. Ranjani Murthy Researcher at Independent rk_km2000@yahoo.com	BWEE-105 CAPACITY BUILDING FOR ORGANIZATION AND LEADERSHIP	
6	Prof. (Retd.)Vibhuti Patel, Tata Institute of Social Sciences vibhuti.np@gmail.com	BWEE-106 WORK AND ENTREPRENEURSHIP	
7	Dr. Sarala Gopalan	BWEE-107 MOBILIZING AND MANAGING CREDIT AND FINANCE	

TRANSLATORS AND VETTERS

S.no	Name	Address and Affiliation
1	Dr. Rajni Bala	Associate Professor and Head
		Department of Sociology
		Baring Union Christian College, Batala
		District Gurdaspur, Punjab
		drrajnibala@gmail.com
2	Dr. Asha Singh	Assistant Professor in Gender Studies
		Centre for Studies in Social Sciences,
		Calcutta (CSSSC)
		communication.asha@gmail.com
3	Dr. Varsha Singh	Research Associate on an ICSSR-funded
		project
		Babasaheb Bhimrao Ambedkar University,
		Lucknow UP
		Varshasngh270@gmail.com

4	Dr. Jyoti Shukla	jyotishukla2011@gmail.com
		Babasaheb Bhimrao Ambedkar University
		Lucknow
5	Dr Afreen Khan	Assistant Professor Dept of Political
		Sciences and Public Administration, Dr
		Harisingh Gour Vishwavidyalaya, Sagar, MP
		akhan@dhsgsu.edu.in
6	Abhishek Shrivastava	Translator, Dr Harisingh Gour
		Vishwavidyalaya, Sagar, MP
		abhishekrishi.saxena@gmail.com
7	Amiya Bindu	amiyabindug@gmail.com
8	Nikhil Chauhan	1602 (GF) Sector 32-C,
		Chandigarh-160030
		Mobile No. 8054671755
		E-mail Id: cnikhil068@gmail.com
9	Khushbu	55/19, Ashok Nagar,
		Near Tilak Nagar,
		New Delhi-110018
		Mobile No: 9210052051
		Email: khushbuatal814@gmail.com

Agenda Item 41.3 To Consider and Approve the Consolidated/ Additional List of Course Writers, Editors, Translators and Vetters (Hindi Version) for MA (Gender and Development Studies) (MAGDR) Courses Under Revision

A list of course writer, editors, translators and vetters was approved in the 40th School Board Meeting held on July 25, 2024. The proposed additional list of course writers, editors and translators was approved by the School Board for recommending to Hon'ble VC for approval.

Agenda Item 41.4 To Consider and Approve the Minutes of the Doctoral Research Committee Meeting for Ph.D. (Gender and Development Studies) held on November 12, 2024

The Doctoral Research Committee Meeting for Ph.D. (Gender and Development Studies) was held on November 12, 2024. The minutes of the Doctoral Research Committee Meeting for Ph.D. (Gender and Development Studies) were approved by the School Board.

Agenda Item 41.5 To Consider and Approve the Minutes of the Doctoral Research Committee Meeting for Ph.D. (Women's Studies) held on November 13, 2024

The Doctoral Research Committee Meeting for Ph.D. (Women's Studies) was held on November 13, 2024. The minutes of the Doctoral Research Committee Meeting for Ph.D. (Women's Studies) were approved by the School Board.

Agenda Item 41.6 To Consider and Approve the Reports of the Internal Faculty Workshops I and II for Identification/ Collation of IGNOU Course Materials for DWED Courses Under Revision held on August 23, 2024 and September 04, 2024

The First Workshop of internal faculty of SOGDS for identification/ collation of available IGNOU course materials as units/ unit components (in part or combination) for selected incorporation in the revised courses of Diploma in Women's Empowerment and Development (DWEDR) was held on August 23, 2024. The faculty deliberated on:

- (i) Proposed course writers for new units and editors (additional list) for the courses under revision
- (ii) IGNOU course materials which could be adapted as units/ unit components (in part or combination) based on the approved syllabus of the programme.

The Second Workshop of internal faculty of SOGDS for identification/ collation of available IGNOU course materials as units/unit components (in part or combination) for selected incorporation in the revised courses of Diploma in Women's Empowerment and Development (DWEDR) was held on September 04, 2024. The tasks accomplished in Workshop II were:

- (i) Identification/ collation of available IGNOU course materials relevant to the approved syllabus of DWEDR for adaptation as units/ unit components (in part or combination). The materials were considered in two categories: (A) SOGDS course materials and (B) Course materials from other Schools
- (ii) Finalization of Course/ Block Coordinators of DWEDR for reporting to the School Board

It may be mentioned that the course materials identified do not constitute an exhaustive list. Additions/ modifications as well as updates for revised courses may be necessary. The Reports were ratified in the faculty meeting held on September 04, 2024.

The Reports of Workshops I and II were approved by the School Board.

Agenda Item 41.7 To Consider and Recommend the List of Evaluators of the Thesis of Ms. Krishna Kumari (Enrolment No. 179342105), Registered for Ph.D. (Gender and Development Studies) (in Sealed Envelope)

The proposed list of evaluators of the thesis of Ms. Krishna Kumari (Enrolment No. 179342105) registered for Ph.D. (Gender and Development Studies) (in sealed envelopewas recommended by the School Board for approval of Hon'ble VC.

Agenda Item 41.8 To Consider and Recommend the List of Evaluators of the Thesis of Ms. Manju Arya (Enrolment No. 179342373), Registered for Ph.D. (Women's Studies) (in sealed envelope)

The proposed list of evaluators of the thesis of Ms. Manju Arya (Enrolment No. 17934237305) registered for Ph.D. (Women's Studies) (in sealed envelope) was recommended by the School Board for approval of Hon'ble VC.

Agenda Item 41.9 To Consider and Recommend Dr. Usha Rana, Associate Professor as Supervisor for Ph.D. (Gender and Development Studies)

The Doctoral Research Committee for Ph.D. (Gender and Development Studies) held on November 12, 2024 (Ref. Agenda Item 41.4 of the present School Board Meeting), recommended Dr. Usha Rana as

supervisor for Ph.D. (Gender and Development Studies) for consideration and recommendation of the School Board. The School Board recommended Dr. Usha Rana as supervisor for Ph.D. (Gender and Development Studies) for consideration and approval by Research Council Standing Committee/Research Council.

Agenda Item 41.10 To Consider and Recommend Dr. Usha Rana, Associate Professor as Supervisor for Ph.D. (Women's Studies)

The Doctoral Research Committee for Ph.D. (Women's Studies) held on November 13, 2024 (Ref. Agenda Item 41.5 of the present School Board Meeting), recommended Dr. Usha Rana as supervisor for Ph.D. (Women's Studies) for consideration and recommendation of the School Board. The School Board recommended Dr. Usha Rana as supervisor for Ph.D. (Women's Studies) for consideration and approval by Research Council Standing Committee/ Research Council.

Agenda Item 41.11 To Ratify and Recommend the Addition of Dr. Usha Rana, Associate Professor as Paper Setter, Evaluator and Moderation Board Member on the Panel for SOGDS Courses

In view of the urgency in question paper setting, moderating question papers, evaluating for SOGDS courses, Director SOGDS in consultation with SOGDS faculty decided to add Dr. Usha Rana, Associate Professor as paper setter, evaluator and Moderation Board member on the panel for SOGDS courses. The School Board ratified the decision of Director SOGDS and recommended addition of Dr. Usha Rana to the panel of Student Evaluation Division for paper setters, evaluators and Moderation Board members for SOGDS courses.

Agenda Item 41.12 To Consider and Approve Rationale/ Justification for Initiating Revision of Syllabus for Ph.D. (Gender and Development Studies) and Ph.D. (Women's Studies)

The Rationale/ Justification for initiating revision of syllabus for Ph.D. (Gender and Development Studies) and Ph.D. (Women's Studies) was presented to the School Board by the respective programme coordinators. After due deliberations, the School Board approved the concept notes presented for further necessary action.

Agenda Item 41.13 To Consider and Recommend Change in Question Paper Pattern for PG Diploma in Women's and Gender Studies (Revised) (PGDWGSR) for the Term-End Examination Conducted for GOAL Guyana Learners

The Programme/ Course Coordinators of PG Diploma in Women's and Gender Studies (Revised) (PGDWGSR) presented the need for a change in the question paper pattern for PGDWGSR for GOAL Guyana learners from multiple choice questions (MCQs) to the subjective pattern adopted for online programmes offered under IGNOU-GOAL Guyana MoU. In view of pedagogical considerations, the School Board approved the agenda item for recommendation to Student Evaluation Division for appropriate necessary action.

Agenda Item 41.14: To Consider and Approve the Modalities for Evaluation of Assignments and TEE Answer scripts of Courses of BAGS that are not Housed in the School in accordance with SOPs notified for Adopted Courses

The Programme Coordinator, BA (Gender Studies) presented the need for approval of modalities for evaluation of assignments and Term-End Examination answer scripts of courses of BAGS that are not housed in SOGDS in accordance with SOPs notified for Adopted Courses. The School Board approved the modalities for answer scripts sent to SOGDS faculty to be returned to the Regional Evaluation Centre/

Evaluation Centre at headquarters for necessary action in the case of adopted courses in accordance with SOPs notified by Planning and Development Division. The School Board also approved modalities for evaluation of assignments of adopted courses in accordance with SOPs notified by Planning and Development Division.

Agenda Item 41.15: To Consider and Approve the Modalities for Evaluation of Assignments and TEE Answer scripts of MANE-004 of MAWGSR/PGDWGSR that is not Housed in the School in accordance with SOPs notified for Adopted Courses

The Programme Coordinators, MA (Women's and Gender Studies), Revised (MAWGSR) and PG Diploma in Women's and Gender Studies, Revised (PGDWGSR) presented the need for approval of modalities for evaluation of assignments and Term-End Examination answer scripts of MANE-004 which is not housed in SOGDS (the course is offered by School of Social Sciences) in accordance with SOPs notified for Adopted Courses. The School Board approved the modalities for answer scripts sent to SOGDS faculty to be returned to the Regional Evaluation Centre/ Evaluation Centre at headquarters for necessary action in the case of adopted courses in accordance with SOPs notified by Planning and Development Division. The School Board also approved modalities for evaluation of assignments of the adopted course MANE-004 in accordance with SOPs notified by Planning and Development Division.

Agenda Item 41.16 To Report on Approval of Proposals to Launch Three Courses on the SWAYAM Portal from January 2025

The course coordinators of the following three courses approved through Centre for Online Education (COE) as SWAYAM MOOCs presented the salient features of the courses:

- (i) BGS-012 Gender-based Violence
- (ii) BGS-002 Gender, Science, Technology and Society
- (iii) MGSE-002 Gender Audit and Gender Budgeting.

The School Board noted the reporting item.

Agenda Item 41.17 To Report on School Initiatives to Transform Curriculum of Respective Programmes offered by SOGDS towards Outcome-based Education in Alignment with NEP, 2020

It was reported that the following revised programmes have incorporated principles of outcome-based education outlined in NEP, 2020: MA (Women's and Gender Studies), Revised (MAWGSR) and PG Diploma in Women's and Gender Studies, Revised (PGDWGSR). The following programmes under revision would be incorporating the principles of outcome-based education outlined in NEP, 2020: Diploma in Women's Empowerment and Development, Revised (DWEDR) and MA (Gender and Development Studies), Revised (MAGDR).

The School Board noted the reporting item.

Agenda Item 41.18 To Report on Exploration of School Initiatives to Appropriately Integrate Indian Knowledge Systems in SOGDS Programmes in Alignment with NEP, 2020

It was reported that the faculty explored possible School initiatives to appropriately integrate Indian Knowledge Systems in SOGDS programmes in alignment with NEP, 2020. One of the themes concerns the maintenance of seed banks and sustainable natural farming by women farmers. Women farmers emphasize traditional and indigenous practices for grain conservation, preservation, storage and utilization. Other themes are also being explored for inclusion as case studies, examples and references in SOGDS materials especially programmes under revision.

The School Board noted the reporting item.

Agenda Item 41.19 To Report on Exploration of School Initiatives in Skill Building, Vocationalization and Embedded Apprenticeship Programmes in Alignment with NEP, 2020

It was reported that the School envisaged suitable incorporation of skill building, vocationalization and embedded apprenticeship components in programmes such as Diploma in Women's Empowerment and Development (Revised) (DWEDR) The grassroot supervisory level for gender training, entrepreneurhip and soft skill development would be a useful initiative among others.

The School Board noted the reporting item.

Agenda Item 41.20 To Report on Exploration of Use of Technology Tools for Teaching-Learning Activities (Blended Learning) in Alignment with NEP, 2020

It was reported that the following technology-based initiatives have been undertaken for teaching-learning activities (Blended Learning):

- Courses on the SWAYAM portal;
- Web-enabled Academic Support (WEAS) for learners of MAGD;
- Google Meets for counseling for students enrolled for DWED as part of the eVidyaBharati, GOAL Guyana initiatives;
- Online evaluation of assignments for GOAL Guyana and eVidyaBharati learners of DWED; and
- Gyan Darshan and Gyan Vani/ IRC sessions for SOGDS programmes.

Possibilities of expansion and consolidation of these initiatives and other technology-based interventions such as SWAYAMPRABHA were being explored.

The School Board noted the reporting item.

Agenda Item 41.21 To Report on Use of Social Media for Promotion of SOGDS Programmes

It was reported that the SOGDS handle has been activated on Twitter, Instagram and Facebook. Social Media is being used for promotion of SOGDS programmes. eProgramme Brochures would be uploaded as well as links to YouTube videos recorded and courses available on the SWAYAM Portal for providing prospective learners with introductory content about the courses encouraging them to enroll for SOGDS programmes/ courses. Possibilities of expansion and consolidation of these initiatives and other social media-based interventions are being explored.

The School Board noted the reporting item.

Agenda Item 41.22 To Report on Conduct of Meeting of the Assessment Committee for Upgradation of JRF to SRF for Mr. Jalam Singh (Enrolment No. 210271249), Registered for Ph.D. (Women's Studies)

The Assessment Committee meeting for upgradation of JRF to SRF for Mr. Jalam Singh (Enrolment No. 210271249) was held on August 23, 2024. The upgradation to SRF was processed by the Research Unit and the SRF has been awarded to Mr. Jalam Singh.

The School Board noted the reporting item.

Agenda Item 41.23 To Report on Pre-Submission Seminar of Ms. Krishna Kumari, (Enrolment No. 179342105), Registered for Ph.D. (Gender and Development Studies) held on November 12, 2024

The Pre-submission Seminar of Ms. Krishna Kumari, (Enrolment No. 179342105), Registered for Ph.D. (Gender and Development Studies) was held on November 12, 2024. In the Doctoral Research Committee (DRC) meeting held on November 12, 2024, the DRC members agreed that the thesis was ready for final submission (Ref. Agenda Item 41.4 in the present School Board Meeting).

The School Board noted the reporting item.

Agenda Item 41.24 To Report on Pre-Submission Seminar of Ms. Manju Arya, (Enrolment No. 179342373), Registered for Ph.D. (Women's Studies) held on November 13, 2024

The Pre-Submission Seminar of Ms. Manju Arya, (Enrolment No. 179342373), Registered for Ph.D. (Women's Studies) was held on November 13, 2024. In the Doctoral Research Committee (DRC) meeting held on November 13, 2024, the DRC members agreed that the thesis was ready for final submission (Ref. Agenda Item 41.5 in the present School Board Meeting).

The School Board noted the reporting item.

Agenda Item 41.25 To Report on Allocation of Programme Joint Coordinatorships and Course Coordinatorships to Dr. Usha Rana, Associate Professor

In the faculty meeting held on August 02, 2024, it was decided that the following joint coordinatorships would be allocated to Dr. Usha Rana, Associate Professor:

- Diploma in Women's Empowerment and Development Revised (DWEDR) (jointly with Prof. Annu J. Thomas)
- Four Year Undergraduate Programme (FYUP)/ BA (Hons.) in Gender Studies (jointly with Prof. Himadri Roy).

It was also decided that the following courses would be coordinated by Dr. Usha Rana, Associate Professor:

- Women and Society (Revised Code: BWEE-101; Pre-revised Code: BWEE-012)
- Gender, Entrepreneurship and Financial Inclusion (New Code: MGS-109)

The School Board noted the reporting item.

Agenda Item 41.26 Any Other Item with the Permission of the Chair

Agenda Item 41.26.1 To Consider and Approve Additional Name(s) for Word Processing of Revised Diploma in Women's Empowerment and Development (DWEDR)

A list of names for word processing of DWEDR materials in English and Hindi was approved in the 40th School Board Meeting held on July 25, 2024. The proposed additional name for word processing in English and Hindi, Mr. Neelaksh Bhan was approved by the School Board for recommendation to Hon'ble VC for approval.

The School Board authorized the Director, SOGDS, in consultation with faculty, to add names to the list for approval by Hon'ble VC. Added names would be approved by circulation and reported to the School Board in its next subsequent meeting.

Agenda Item 41.26.2 To Consider/ Recommend Postponement of Launch of Revised Diploma in Women's Empowerment and Development (DWEDR) from January 2025 to July 2025 (Both English and Hindi versions)

The ACSC/ AC had decided that the revised DWED programme would be launched in January 2025. However, the faculty in the DWEDR programme team meeting held on November 08, 2024 agreed to recommend postponement of launch for the following reasons:

- (i) Need to launch both English and Hindi versions simultaneously;
- (ii) Need to incorporate gender components in existing available courses of IGNOU identified and hence possibility of selected incorporation of latter as adapted units/ unit components only
- (iii) Involvement of programme team members including course/ block coordinators in launch of SWAYAM MOOCs in January 2025
- (iv) Need for incorporation of a range of primary/ secondary sources for case studies/ examples drawn from an international context in particular addressing feedback from Overseas Study Centre Coordinators at the meet held on September 23-24, 2024
- (v) Appropriate reflection of NEP, 2020 principles, strengthening skill building, vocationalization and embedded apprenticeship for creating a dedicated cadre of supervisory grassroots supervisors in women's empowerment and development projects and interventions in Government and Non-Governmental sectors suitably addressing employment concerns of learners.

The School Board recommended that the launch of the revised Diploma in Women's Empowerment and Development (DWEDR) may be postponed from January 2025 to July 2025 cycle for the consideration and approval of Academic Council Standing Committee/ Academic Council.

Agenda Item 41.26.3 To Consider and Recommend Withdrawal of Ms. Anuja Jose, Research Scholar (Enrolment No. 231000173), provisionally registered for Ph.D. (Women's Studies)

The School Board accepted the recommendation of the Doctoral Research Committee for Ph.D. (Women's Studies) in its meeting held on November 13, 2024 (vide Item 41.5 of the present School Board meeting) and recommended appropriate necessary action by the Research Unit in view of the provisional registration.

Agenda Item 41.26.4 To Consider and Recommend Withdrawal of Dr. Smita M. Patil as Research Supervisor of Ms. Vandana Malik (Enrolment No. 231000166), provisionally registered for Ph.D. (Women's Studies)

The School Board accepted the recommendation of the Doctoral Research Committee for Ph.D. (Women's Studies) in its meeting held on November 13, 2024 (vide Item 41.5 of the present School Board meeting) and recommended appropriate necessary action by the Research Unit in view of the provisional registration.

Agenda Item 41.26.5 To Report on Assigning of New Programme Code and Course Codes for Revised Diploma in Women's Empowerment and Development (DWEDR)

It was reported that the revised Programme and Course Codes assigned by Planning and Development Division are as follows:

Programme Code: DWEDR

Course Codes:

- 1. Women and Society (Revised Code BWEE-101; Pre-revised Code BWEE-012)
- 2. Women and Development (Revised Code BWEE-102; Pre-revised Code: BWEE-005)
- 3. Strategies for Women's Empowerment (Revised Code BWEE-103; Pre-revised Code BWEE-004)
- 4. Gender Training Perspectives BWEE-104 (Revised Code BWEE-104; Pre-revised Code BWEF-002)
- 5. Capacity Building for Organization and Leadership Revised Code BWEE-105; Pre-revised Code BWEE-006)
- 6. Work and Entrepreneurship (Revised Code BWEE-106; Pre-revised Code BWEE-007)
- 7. Mobilizing and Managing Credit and Finance(Revised Code BWEE-107; Pre-revised Code BWEE-008)

The School Board noted the reporting item.

Agenda Item 41.26.6 To Report on Assigning of New Programme Code and Course Codes for Revised MA (Gender and Development Studies) (MAGDR)

It was reported that the revised Programme Code and Revised/ New Course Codes assigned by Planning and Development Division are as follows:

Programme Code: MAGDR

Course Codes

- 1. Gender and Development: Concepts, Approaches and Strategies (Revised Code MGS-101; Prerevised Code MGS-001)
- 2. Gender, Development Goals and Praxis (Revised Code MGS-102; Pre-revised Code MGS-002)
- 3. Gender Analysis (Revised Code MGS-103; Pre-revised Code MGS-003)
- 4. Gender Transformative Planning and Policy Making (Revised Code MGS-104; Pre-revised Code MGS-004)
- 5. Gender-Transformative Auditing and Budgeting (revised Code MGS-105; Pre-revised Code MGSE-002)
- 6. Gender, Resources and Entitlements (Revised Code MGS-106; Pre-revised Code MGSE-006)
- 7. Research Methodologies in Gender and Development Studies (Revised Code MGS-107; Prerevised Code MGS-005)
- 8. Gender Issues in Work, Employment and Productivity (Revised Code MGS-108; Pre-revised Code MGSE-009)
- 9. Gender, Entrepreneurship and Financial Inclusion MGS-109, New Course
- 10. Gender, Organization, Leadership and Training MGS-110, New Course
- 11. New Challenges and Opportunities MGS-111, New Course
- 12. Field-based Research Project/ Internship, MGSP-101, New Course

The School Board noted the reporting item.

Agenda Item 41.26.7 To Report on Allocation of Course and Block Coordinators for Revised Diploma in Women's Empowerment and Development (DWEDR)

The faculty, in deliberations in Workshops I and II (Ref. Agenda Item 41.6 in the present School Board Meeting) assigned/ finalized the Course and Block Coordinators for DWEDR Courses under revision. The list of Course and Block Coordinators was ratified in the faculty meeting held on September 04, 2024.

The School Board noted the reporting item.

The meeting concluded with a vote of thanks to the Chair and members.

(Annu J. Thomas) Director SOGDS and Chairperson