

MINUTED OF THE **FOURTEENTH** MEETING OF THE **PLANNING BOARD** OF THE **INDIRA GANDHI NATIONAL OPEN UNIVERBITY HELD** IN THE **CONFERENCE ROOM, BLOCK NO.8, MAIDAN GARHI, NEW DELHI-110 060, ON THURSDAY, JUNE 24, 1993, AT 11.00 HOURS.**

The following were present:

1. Prof. V.C. Kulandai Swamy - chairman
Vice-Chancellor
2. Shri C.R. Pillai
3. Prof. M.M. Pant
4. Prof. R.K. Grover ,
5. Prof. Arun K. Mishra
6. Shri Upendra Vajpeyi
7. Dr T.S. Papola
8. Dr L.M. Nath
9. Prof. A.K. Jalaluddin
10. Prof. M. Shanmugham
11. Shri K. Narayanan - Member-Secretary
Registrar

Prof. T.V. Rao, Ms Amrita Patel, Dr N.C.B. Nath, Dr Vina Mazumdar and Dr P. Rengaramanujam could not attend the meeting.

Dr S.K. Gandhe and Prof. C.L. Anand (Pro-Vice-Chancellors) attended the meeting as special invitees.

Shri K.J.S. Prasada Rao, Dy Registrar (Governance) was present to assist the Member-Secretary.

Before the items of agenda were taken up, Dr L.M. Nath said that he did not attend the 13th meeting of the Planning Board held on 20.11.92 but this fact was not reflected in the minutes. This was noted.

The following agenda items were considered:

- ITEM NO.1. TO CONFIRM THE MINUTES OF THE 13TH MEETING OF THE PLANNING BOARD HELD ON NOVEMBER 20, 1992.**
- PB 14.1.1 The Member-Secretary informed that no comments had been received from any member on the minutes

circulated. The Minutes of the Thirteenth Meeting of the Planning Board held on November 20, 1992 were confirmed.

ITEM NO. 2 TO CONSIDER THE PROPOSAL ON THE PROGRAMME OF POST GRADUATE DIPLOMA IN TRANSLATION.

AND

ITEM NO. 3 TO CONSIDER A PROPOSAL FROM THE SCHOOL OF HUMANITIES ON A POST-GRADUATE CERTIFICATE PROGRAMME IN TRANSLATION.

PB 14.2.1 Considering the fact that the above proposals of the School of Humanities refer to Diploma and Certificate programmes in Translation, it was felt appropriate to consider both the proposals together. The Vice-Chancellor informed the Board that to enable a critical appraisal of all new programmes proposed by the Schools, the University has devised a format in which all such proposals should be submitted. The effort is to formulate all new programmes in the form of projects indicating also the costs involved in their implementation. Members welcomed this initiative.

PB 14.2.2 While considering the proposals, the following views were expressed:

- (i) An academic programme to be viable, should attract sufficient enrolment during the first few years after its launch.
- (ii) There is likely to be a demand for programmes offering skills in translation but it would be difficult to quantify such demand.
- (iii) Translation is mainly based on skills rather than knowledge. It is doubtful whether there is sufficient depth of knowledge in the area to develop a diploma programme in translation. The level of the programme to be developed has therefore to be settled in that context.
- (iv) In the first instance, a PG Certificate Programme in Translation may be developed and launched. A diploma programme may be considered later depending upon the response to the certificate programme.
- (v) The Certificate Programme should cover translation from English to Hindi and vice versa.

PO 14.2.3 Taking into account the views expressed on the

proposal, Planning Board decided that steps to be taken to launch a PG Certificate Programme in Translation after a review of the proposed programme in the light of the views mentioned above.

ITEH NU. 4

TO CONSIDER A PROPOSAL ON A **POST-GRADUATE CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH.**

PB 14.4.1

The Planning Board considered the proposal regarding the Post-Graduate Certificate Programme in the teaching of English. It was noted that the programme is basically meant for school teachers who are already teaching English in schools and for those aspiring teachers who wish to teach English. The proposed duration of the programme is one year but it can be completed in a maximum period of 3 years and the programme comprises five courses of four credits each out of which the students have to complete four courses.

PB 14.4.2

The Planning Board noted that the standard of teaching English in some of the states needs considerable improvement and State Governments, in some cases, have initiated steps to remedy the situation. There would, therefore, be reasonable demand for a programme of this nature and several teachers may take advantage of the programme. It would be advisable if the focus of the programme is on teaching English as a second language.

PB 14.4.3

The Planning Board approved in principle the launching of programme of the Post-Graduate Certificate in the teaching of English and desired that the course content etc., may be finalised in consultation with agencies such as NCERT and CIEFL and may be developed in collaboration with the School of Education.

ITEM NO.5

TO CONSIDER A PROPOSAL ON TOURISM STUDIES PROPOSED BY THE BCMOOL OF SOCIAL SCIENCES.

PB 14.5.1

The Planning Board considered the proposal on tourism studies proposed by the School of Social Sciences. It was noted that the programme is devised for those employed directly in the tourism sector as well as those indirectly dependent for jobs in that sector. The programme is structured on a modular pattern so that it can be built up beginning with certificate programme to diploma and later degree programmes. The certificate programme consists of three courses of 8 credits of which one is compulsory and students may elect one of the remaining two courses.

PII 14.5.2 The following views were expressed:

- i) Tourism sector has tremendous potential in India and therefore there would be considerable demand for the programmes on tourism studies;
- ii) Most of the tourist spots in India are history based; however there are no properly qualified guides and the guides who operate at such historical spots have little or no knowledge of historical significance of the tourist spots;
- iii) Not much attention is paid to this subject by the conventional system. In order, it is all the more necessary that IGNOU should venture into such new areas;
- iv) Programmes of this nature necessarily require considerable practical component and this aspect has to be carefully looked into; and
- v) It would be worthwhile to consider whether it would be possible to devise one uniform programme for the entire country keeping in view the diversity of culture, language and history from region to region and sometimes even within the region.

PB 14.5.3 The Planning Board decided that, to begin with, the Certificate Programme in Tourism may be launched.

ITEM NO.6 TO CONSIDER A REPORT ON THE PERFORMANCE OF THE UNIVERSITY.

PB 14.G.1 The Planning Board noted the performance of the University and appreciated the progress made by it.

ITEM NO.7 TO CONSIDER AN INTEGRATED PERSPECTIVE FOR THE DEVELOPMENT OF IGNOU IN THE 8TH PLAN.

PB 14.7.1 The Vice-chancellor stated that a document entitled "ICNOU: A Vision" was circulated to members only a couple of days before the meeting. Since the time given for going through the report was short and it will be difficult to offer comments without properly going through the report, the Vice-Chancellor requested the members to spend sometime and go through the document and offer their comments, if any, on it. He mentioned that the document is only a draft and it will be finalised

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by incorporating suggestions/comments received from the members and after properly editing it.

The meeting ended with a vote of thanks to the Chair.

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V.C. KULANDAI SWAMY
Vice-chancellor

