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**CERTIFICATE IN EARLY CHILDHOOD SPECIAL
EDUCATION ENABLING INCLUSION –
VISUAL IMPAIRMENT**

Assignment 2

July2025-January2026

**BCD-102: Foundations of Early Childhood Development and Education-
Visual Impairment**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, NewDelhi-110068**



Certificate in Early Childhood Special Education Enabling Inclusion – Visual Impairment (Tutor Marked Assignment)

Dear Students,

These are three assignments in this Certificate programme, one from each Course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA)-based on BCD-101

Assignment 2 (TMA)-based on BCD-102

Assignment 3 (TMA)-based on BCD-103

This particular Assignment is Assignment 2 based on BCD-102

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

	Enrolment No
	Name.....
	Address.....

	Date
Course Title	
.....	
Assignment No.....	
Study Centre.....	

4. Use only fool scap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. **Submission: The completed Assignment should be sent to the Coordinator of the IGNOU Work Centre allotted to you.**

SOME DO'S AND DONT'S ABOUT SENDING ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your IGNOU Work Centre.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or IGNOU Work Centre. Please been touch with them.
3. Maintain an account of the assignments sent to IGNOU Work Centre. Please keep a Photocopy with yourself. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.
4. Before dispatching your assignment, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.
 - ✓ The title of the course and assignment number has been written clearly.
 - ✓ Each assignment on each course has been written on separate sheets and pinned properly.
 - ✓ All the questions in the assignments have been answered.
 - ✓ Now read the guidelines before answering questions.

Some Dont's

1. Do not enclose doubts for clarification along with the assignment.
2. If you want to draw our attention to something of urgent/important nature, write to IGNOU Work Centre separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide.

Assignment 2 (Tutor Marked Assignment)

Course Code: BCD-102
Assignment Code: BCD-102/TMA-2/2025-26
Submission date: 30th March, 2026 for July, 2025 session
30th September, 2026 for January, 2026 session
Total Marks: 100

All Three Sections – A, B and C of this Assignment are Compulsory

SECTION A

Answer any 5 of the following questions in 800 words each. (12×5=60 Marks)

1. Define child development and explain its major areas of development physical-motor, cognitive, language and socio-emotional. Discuss how these areas are interrelated. (2+6+4)
2. Describe the stages of development from the prenatal period to adolescence. Highlight any three significant developmental changes that occur in each stage. (6+6)
3. Explain the concept of critical (sensitive) periods in child development. Discuss the importance of early experiences and provide examples from both prenatal and postnatal periods. (4+4+4)
4. Discuss heredity and environment as key influences on child development. Explain how both interact in shaping physical, cognitive and language development. (6+6)
5. Describe brain development in early childhood. Explain the role of sensory stimulation, sleep, and nutrition in supporting healthy neural development. (6+6)
6. Explain gross motor and fine motor development during early childhood. Discuss the impact of visual impairment on motor development and suggest strategies for support. (4+4+4)
7. Describe Piaget's sensorimotor and pre-operational stages. Explain how visual impairment may influence concept formation and symbolic thinking during these stages. (6+6)
8. Discuss attachment theory in early childhood. Explain caregiver behaviours that promote secure attachment and how visual impairment may modify early relationship patterns. (4+4+4)

SECTION B

Answer any 4 of the following questions in 500 words each. (5×4=20 Marks)

1. Define language development and explain any five principles of oral language learning relevant for early childhood. (1+4)
2. Discuss three emotional needs of children and their significance for holistic development. (3+2)
3. Explain the stages of peer relationships in early childhood and the importance of friendships. (3+2)
4. Describe the meaning of early intervention. Explain key components of an IFSP or IEP used in ECSE. (2+3)
5. Discuss any four types of play based on how children relate with peers. Provide an example for each. (4+1)
6. Explain inclusive education and list classroom adaptations that help children with visual impairment participate effectively. (2+3)
7. Describe home-based, centre-based and combined models of early intervention, mentioning one advantage of each. (3+2)

SECTION C (Short Notes – Write 50–100 words each)

(Each short note carries **2 Marks**)

1. Universal Design for Learning (UDL)
2. Two challenges in concept development among children with visual impairment
3. Any two primitive reflexes in infancy
4. Two features of symbolic play
5. Meaning of self-concept in early childhood
6. Two behaviours of infants that support attachment formation
7. Any two rights of the child under UNCRC
8. Two misconceptions about visual impairment
9. Two factors affecting play
10. Meaning of an inclusive preschool