

CESEIHI

**CERTIFICATE IN EARLY CHILDHOOD SPECIAL
EDUCATION ENABLING INCLUSION –
HEARING IMPAIRMENT**

Assignment 2

July2025-January2026

**BCD-104: Foundations Of Early Childhood Development Education –
Hearing Impairment**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, NewDelhi-110068**



Certificate in Early Childhood Special Education Enabling Inclusion – Hearing Impairment (Tutor Marked Assignment)

Dear Students,

These are three assignments in this Certificate programme, one from each Course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA)-based on BCD-101

Assignment 2 (TMA)-based on BCD-104

Assignment 3 (TMA)-based on BCD-105

This particular Assignment is Assignment 2 based on BCD-104

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

	Enrolment No
	Name.....
	Address.....

	Date
Course Title	
.....	
Assignment No.....	
Study Centre.....	

4. Use only fool scap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. **Submission: The completed Assignment should be sent to the Coordinator of the IGNOU Work Centre allotted to you.**

SOME DO'S AND DONT'S ABOUT SENDING ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your IGNOU Work Centre.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or IGNOU Work Centre. Please been touch with them.
3. Maintain an account of the assignments sent to IGNOU Work Centre. Please keep a Photocopy with yourself. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.
4. Before dispatching your assignment, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.
 - ✓ The title of the course and assignment number has been written clearly.
 - ✓ Each assignment on each course has been written on separate sheets and pinned properly.
 - ✓ All the questions in the assignments have been answered.
 - ✓ Now read the guidelines before answering questions.

Some Dont's

1. Do not enclose doubts for clarification along with the assignment.
2. If you want to draw our attention to something of urgent/important nature, write to IGNOU Work Centre separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide.

Assignment 2 **(Tutor Marked Assignment)**

Course Code: BCD-104
Assignment Code: BCD-104/TMA-2/2025-26
Submission date: 30th March, 2026 for July, 2025 session
30th September, 2026 for January, 2026 session
Total Marks: 100

SECTION A **(800 words × 5 = 60 Marks)**

1. Describe two major principles of development. Give two reasons for the importance of infancy and early childhood as developmental periods. (6 + 6)
2. What is meant by diversity among children? Explain intrinsic and extrinsic factors of diversity and its educational implications. (3 + 3 + 6)
3. Briefly describe the various approaches used to teach speech and language to children with hearing impairment (Natural, Structural and Combined approaches). (4 + 4 + 4)
3. What is inclusive preschool education? Discuss the two features of an inclusive centre/school and the concept of Universal Design for Learning (UDL). (4 + 4 + 4)
5. Describe the role of family in raising children. Discuss the impact of disability on family structures and acceptance. (6 + 6)

SECTION B **(500 words × 4 = 20 Marks)**

6. Discuss the role of the school principal, regular teacher and resource teacher in the inclusive preschool (whole-school approach).
7. Evaluate the impact of the ADIP Scheme on early intervention for children with hearing impairment.
8. Analyze the role of community-based inclusive development (CBID) in supporting children with disabilities.
9. Examine how NEP 2020 promotes equitable and inclusive education for learners with disabilities.

SECTION C

Attempt any five questions

(100–150 words × 4 = 20 Marks)

- a. DHVANI approach
- b. Universal Design in infrastructure
- c. National Trust Schemes
- d. Importance of teacher–child relationships
- e. Foundational Literacy and Numeracy (FLN)
- f. Directions of development
- g. Sensori-motor stage of Piaget