

**CERTIFICATE IN EARLY CHILDHOOD SPECIAL
EDUCATION ENABLING INCLUSION -
INTELLECTUAL DISABILITY**

Assignment 2

July 2025-January 2026

**BCD-106: Foundations of Early Childhood Development Education –
Intellectual Disability**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

Certificate in Early Childhood Special Education

Enabling Inclusion – Intellectual Disability

(Tutor Marked Assignment)

Dear Students,

These are three assignments in this Certificate programme, one from each Course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA)-based on BCD-101

Assignment 2 (TMA)-based on BCD-106

Assignment 3 (TMA)-based on BCD-107

This particular Assignment is Assignment 3 based on BCD-106

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

Enrolment No

Name.....

Address.....

.....

Date

Course Title

.....

Assignment No.....

Study Centre.....

4. Use only fool scap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. **Submission: The completed Assignment should be sent to the Coordinator of the IGNOU Work Centre allotted to you.**

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

1. Submit your assignments by the due date to your IGNOU Work Centre.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or IGNOU Work Centre. Please be in touch with them.
3. Maintain an account of the assignments sent to IGNOU Work Centre. Please keep a Photocopy with yourself. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.
4. Before dispatching your assignment, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.
 - ✓ The title of the course and assignment number has been written clearly.
 - ✓ Each assignment on each course has been written on separate sheets and pinned properly.
 - ✓ All the questions in the assignments have been answered.
 - ✓ Now read the guidelines before answering questions.

Some Dont's

1. Do not enclose doubts for clarification along with the assignment.
2. If you want to draw our attention to something of urgent/important nature, write to IGNOU Work Centre separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide.

Assignment 2 (Tutor Marked Assignment)

CourseCode:BCD-106

AssignmentCode:BCD-106/TMA-2/2025-26

Submissiondate:30thMarch,2026forJuly,2025session

30th September, 2026 for January, 2026 session

Total Marks: 100

Assignment-BCD-106

SECTION A — (800 words × 5 = 60 Marks)

1. Describe any three emotions experienced by parents of children with disabilities, giving examples wherever possible.
2. Discuss the meaning and significance of providing early intervention to children with disabilities.
3. Discuss the rationale for and challenges in providing inclusive education.
4. Explain the impact of intellectual disability on concept development in children
5. Explain how attachment develops between the child and the parent in the first years of life and the impact of intellectual development on this.

SECTION B

Answer any 4 of the following question in 500 words each. (5 x 4= 20 Marks)

1. Explain any two misconceptions about disability and state the actual fact.
2. Describe the steps in the early intervention process.
3. Explain giving examples how one activity can foster the development of the child in multiple domains
4. Explain, why play should be the medium of learning in early years.

SECTION C

Write short notes on the following (50-100 Words each; 2 marks each)

1. Home based early intervention
2. Five guidelines for carrying out early stimulation, intervention and training activities with children
3. Need for special schools
4. Salient features of RPwD Act, 2016
5. Any two schemes of the National I Trust
6. Types of barriers
7. Integrated Education
8. Critical Periods
9. Postnatal and Environmental factors
10. Motor Development Milestone in First Year