

BHCC-126

**UNDERGRADUATE PROGRAMME
(B. A. Home Science) (FYUP)**

ASSIGNMENT
July 2026 - January 2027

COURSE CODE: BHCC-126
EARLY CHILDHOOD CARE AND EDUCATION



SCHOOL OF CONTINUING EDUCATION
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-68

BHCC-126: EARLY CHILDHOOD CARE AND EDUCATION
TUTOR MARKED ASSIGNMENTS
JULY 2026 - JANUARY 2027

Dear Student,

As explained in the Programme Guide, evaluation at IGNOU consists of two parts: i) continuous evaluation through assignments, and ii) term-end examination. In the final result, assignments of a course carry 30% weightage while 70% weightage is given for term-end examination.

You will have to do **two Tutor Marked Assignments (TMA)** for a four-credit course. This Assignment booklet has TMAs for the Core Course **BHCC-126 EARLY CHILDHOOD CARE AND EDUCATION** which is a **four-credit** course in first year of BA Home Science under FYUP.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answers to all the TMA questions in your own words. Your answers should be within the approximate range of the word-limit set for the questions. Remember writing these questions will sharpen your writing skills and understanding of the subject matter. You will also be ready for the Term-end Examination.

Instruction for submission of Assignment:

- As mentioned in the Programme Guide, you need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination.
- This assignment is valid for **JULY 2026** and **JANUARY 2027** admission cycles; and the assignment is to be submitted as per the following schedule:

Assignment Nos.	Date of Submission	Where to send
Assignment (TMA) For JULY 2026 Session Students	31 st March 2027	The Coordinator of your Study Centre
Assignment (TMA) For JANUARY 2027 Session Students	30 th September 2027	The Coordinator of your Study Centre

- You must obtain a receipt from the Study Centre for the assignments submitted and retain it. If possible, keep a photocopy of the assignments with you.

- Like all other assignments, this should be submitted to the **Coordinator of your Study Centre**. Your Regional Centre may allow you to submit this assignment online on its website. Please visit the website of your Regional Centre to check if online submission facility is available.
- The Study Centre will have to return the assignments to you after they are evaluated. Please insist on this. The Study Centre has to send the marks to the Student Evaluation Division at IGNOU, New Delhi.

We expect you to answer each question as per guidelines for each category as mentioned in the assignment. You will find it useful to keep the following points in mind:

Planning: Read the assignments carefully, go through the Units on which they are based. Make some points regarding each question and then rearrange them in a logical order.

Organisation: Be a little selective and analytic before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion.

Make sure that your answer:

- a) is logical and coherent;
- b) has clear connections between sentences and paragraphs, and
- c) is written correctly giving adequate consideration to your expression, style and presentation.

Presentation: Once you are satisfied with your answer, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.

Wishing you all the best,

Course Coordinators

BHCC-126
EARLY CHILDHOOD CARE AND EDUCATION
TUTOR MARKED ASSIGNMENTS

Course code: BHCC-126
Assignment Code: BHCC-126/ASST/TMA/2026-27
Session: July 2026- January 2027
Marks: 100

Note: Attempt any five questions.

The assignment is divided into **two Sections** 'A' and 'B'. You have to attempt at least **two questions** from each section in about 600 words each. All questions carry equal marks.

SECTION – A

1. Explain the concept of Early Childhood Care and Education (ECCE). Discuss its importance for the holistic development of young children.
2. Discuss the principles of developmentally appropriate practices in ECCE. Explain how these principles can guide the planning of learning experiences for young children.
3. Explain the importance of play in early childhood. Discuss different types of play and their role in children's physical, cognitive, social and emotional development.
4. Discuss the role of family and community in promoting quality early childhood care and education.
5. Explain the importance of a safe, stimulating and inclusive learning environment for young children. Discuss the role of the ECCE educator in creating such an environment.
6. Describe the major developmental domains during early childhood. Explain how an ECCE programme can address these domains in an integrated manner.
7. Discuss the importance of observation and assessment in early childhood settings. Explain how assessment information can be used to support children's development and learning.

SECTION – B

8. Explain the importance of nutrition, health and hygiene in early childhood. Discuss practices that can promote children's health and well-being in an ECCE setting.
9. Discuss the importance of early stimulation and responsive caregiving during the first three years of life. Explain how caregivers can provide developmentally appropriate experiences.
10. Explain the role of language and literacy experiences in early childhood. Discuss activities that can promote communication, vocabulary and emergent literacy.
11. Discuss the role of social and emotional development in early childhood. Explain strategies that an educator can use to promote emotional regulation, empathy and positive peer relationships.
12. Explain the concept of inclusion in ECCE. Discuss how an early childhood programme can respond to children with diverse abilities, backgrounds and learning needs.
13. Discuss the role of curriculum planning in ECCE. Explain how activities, routines, learning materials and play-based experiences can be organized to promote holistic development.
14. Explain the importance of professional competencies and ethical responsibilities of ECCE educators. Discuss the need for collaboration with families and other professionals