

**CERTIFICATE IN EARLY CHILDHOOD SPECIAL
EDUCATION ENABLING INCLUSION
VISUAL IMPAIRMENT**

**Assignments 1 to 3
July 2024 – January 2025**

BCD-101: Introduction to Disability

**BCD-102: Foundations of Early Childhood Development
and Education**

**BCD-103: Early Intervention and Early Childhood
Education for Children with Visual Impairment**

**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

Certificate in Early Childhood Special Education Enabling Inclusion – Visual Impairment (Tutor Marked Assignment)

Dear Students,

These are three assignments in this Certificate programme, one from each Course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA)-based on BCD-101

Assignment 2 (TMA)-based on BCD-102

Assignment 3 (TMA)-based on BCD-103

INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this:

	Enrolment No
	Name
	Address

	Date
Course Title	
.....	
Assignment No	
Study Centre	

4. Use only fullscap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.

7. Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

1. Submit your assignments by the due date to your Regional Centre or Work Centre as told to you by them.
2. You may have to submit the assignment in hard copy or upload a soft copy as informed you by the Regional Centre or Work Centre.
3. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you to maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.

Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide. Before dispatching your answer script, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.

- The title of the course and assignment number has been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.
- Now read the guidelines before answering questions.

Assignment 2 (Tutor Marked Assignment)

Course Code: BCD-102
Assignment Code: BCD-106/TMA-2/2024
30th March 2025 for July 2024 session
30th September 2025 for January 2025 session
Total Marks:100

All Three Sections–A, B and C of this assignment are compulsory

SECTION A

Answer the following question in 800wordseach. (10x5=50Marks)

1. Explain the term ‘critical period’ and discuss the impact of visual impairment on language and socio-emotional development during the critical periods after birth. **(2+4+4 Marks)**
2. Explain how children learn to form concepts in early years of life. Also explain the impact of visual impairment on concept development in early years of life. **(5+5 Marks)**
3. Discuss two common societal attitudes towards individuals with disabilities. Also suggest two classroom activities that can help foster a positive attitude towards students with visual impairment. **(5+5 Marks)**
4. Explain the meaning of ‘early intervention’/‘early childhood special education’. State the need for providing early intervention/early childhood special education services to children with disabilities **(10 Marks)**
5. Briefly write about any four schemes for persons with disabilities in India. **(10 Marks)**

SECTION B

Answer the following question in 500wordseach. (8x4= 32 Marks)

6. Constitutional provisions for Persons with Disabilities in India.
7. Approaches and Strategies for Education of Children with Disabilities as per NEP, 2020
8. Emotions experienced by most of the parents of children with disabilities.
9. Any two misconceptions about children with visual impairment.

SECTION C

10. Write any 6 of the following in 100-150 words each.

(6x3=18 Marks)

- a. National institutes for disability in India
- b. Social model of disability
- c. Concessions available for the persons with disabilities in India
- d. The Rehabilitation Council of India Act, 1992
- e. Focal Areas in Early Intervention Programmes
- f. Individualized Educational Plan
- g. Importance of play in development
- h. Influence of Disability on the Child's Play